

NOTICE OF LICENSURE COMMITTEE TELECONFERENCE MEETING

Friday, January 7, 2022
10:00 a.m. – 4:00 p.m. or until Completion of Business

If Joining by Computer:

<https://dca-meetings.webex.com/dca-meetings/j.php?MTID=mbc2686420ec751bac597c9f6b34d8eaf>

Event number: 2490 061 9566
Event password: BOP01072022

If Joining by Phone:

+1-415-655-0001 US Toll
Access code: 249 006 19566 followed by #
Passcode: 26701072 followed by #

If you have trouble getting on the call to listen or participate, please call 916-574-7720.

Action may be taken on any item on the agenda. Items may be taken out of order, tabled, or held over to a subsequent meeting, for convenience, to accommodate speakers, or to maintain a quorum.

Committee Members

Mary Harb Sheets, PhD, Chairperson
Julie Nystrom
Lea Tate, PsyD

Board Staff

Antonette Sorricks, Executive Officer
Jonathan Burke, Assistant Executive Officer
Stephanie Cheung, Licensing Manager
Jason Glasspiegel, Central Services Manager
Sandra Monterrubio, Enforcement Program Manager
Liezal McCockran, CE/Renewals Coordinator
Suzy Costa, Legislative and Regulatory Analyst
Sarah Proteau, Central Services Office Technician
Rebecca Bon, Board Counsel
Heather Hoganson, Regulatory Counsel

Friday, January 7, 2022

10:00 a.m. – OPEN SESSION

1. Call to Order/Roll Call/Establishment of a Quorum
2. Public Comment(s) for Items not on the Agenda.
Note: The Committee may not discuss or take action on any matter raised during this public comment section, except to decide whether to place the matter on the agenda of a future meeting [Government Code Sections 11125 and 11125.7(a)]
3. Chairperson's Welcome and Opening Remarks
4. Approval of the Licensure Committee Meeting Minutes: July 16, 2021
5. Staff Reports
 - a. Licensing Report
 - b. Continuing Education and Renewals Report
6. Regulations, California Code of Regulations, Title 16
 - a. Update, Review, and Consideration of Additional Changes
 1. Psychological Assistants (§§ 1391.1, 1391.2, 1391.5, 1391.6, 1391.8, 1391.10, 1391.11, 1391.12, 1392.1)
 2. Retired License, Renewal of Expired License, Psychologist Fees (§§ 1381.9, 1381.10, 1392)
 3. Continuing Professional Development (§§ 1381.9, 1397.60, 1397.61, 1397.62, 1397.67)
 4. Inactive Psychological Assistant Registration and Reactivating a Psychological Assistant Registration (§§ 1391.13, and 1391.14)
 5. Psychologist Fees – California Psychology Law and Ethics Examination (CPLEE) and Initial License and Biennial Renewal Fee (§ 1392)
 6. Disciplinary Guidelines and Uniform Standards Related to Substance-Abusing Licensees (§ 1395.2)
 - b. Review, consider, and discuss proposed regulatory changes related to Pathways to Licensure – California Code of Regulations, Title 16, Division 13.1.
7. Recommendations for Agenda Items for Future Licensure Committee Meetings.

CLOSED SESSION

8. Closed Session – The Licensure Committee will Meet in Closed Session Pursuant to Government Code Section 11126(c)(2) and Business and Professions Code Section 2949 to Discuss and Consider Qualifications for Licensure.

RETURN TO OPEN SESSION

ADJOURNMENT

Due to technological limitations, adjournment will not be broadcast. Adjournment will immediately follow closed session, and there will be no other items of business discussed.

All times are approximate and subject to change. The meeting may be canceled or changed without notice. For verification, please check the Board's Web site at www.psychology.ca.gov, or call (916) 574-7720.

In the event a quorum of the committee is unable to attend the meeting, or the committee is unable to maintain a quorum once the meeting is called to order, the President or Chair of the meeting may, at his or her discretion, continue to discuss items from the agenda and to vote to make recommendations to the full board at a future meeting.

Meetings of the Board of Psychology are open to the public except when specifically noticed otherwise in accordance with the Open Meeting Act. The public may take appropriate opportunities to comment on any issue before the Board or its committees, at the time the item is heard, but the President or Committee Chair may, at his or her discretion, apportion available time among those who wish to speak. Board members who are present who are not members of the Committee may observe, but may not participate or vote.

*The meeting is accessible to the physically disabled. A person who needs a disability-related accommodation or modification in order to participate in the meeting may make a request by contacting Antonette Sorrick, Executive Officer, at (916) 574-7720 or email bopmail@dca.ca.gov or send a written request addressed to **1625 N. Market Boulevard, Suite N-215, Sacramento, CA 95834**. Providing your request at least five (5) business days before the meeting will help ensure availability of the requested accommodation. Links to agenda items, with exhibits are available at www.psychology.ca.gov, prior to the meeting date.*

The goal of this committee is to create and maintain a clear and efficient framework for licensure, examination processes, and continuing professional development through the Board's statutes and regulations to ensure licensees meet the qualifications necessary to practice safely and ethically. The Committee communicates relevant information to its affected stakeholders.

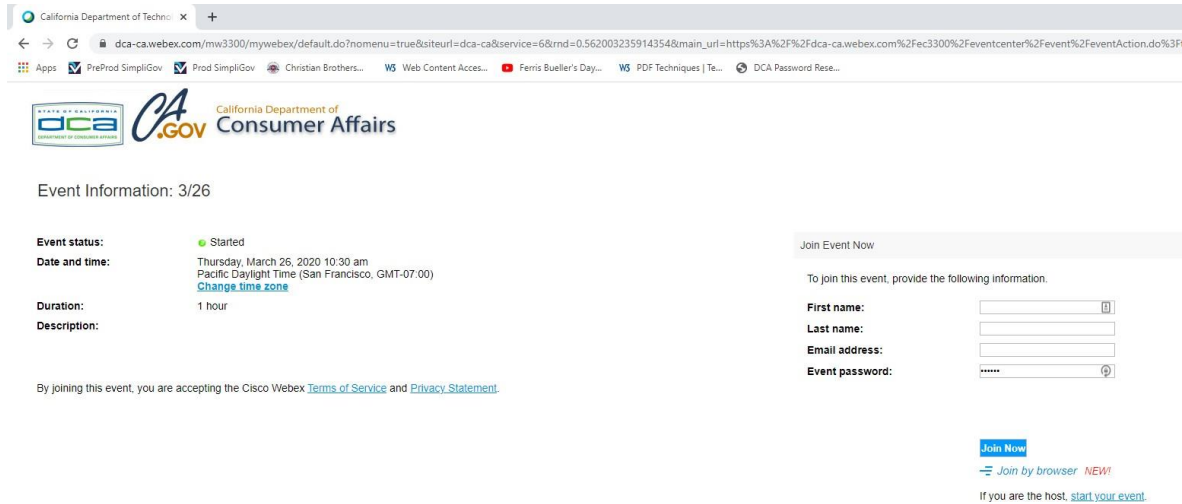
HOW TO – Join – DCA WebEx Event

The following contains instructions on how to join a WebEx event hosted by the Department of Consumer Affairs (DCA).

1. Navigate to the WebEx event link provided by the DCA entity (an example link is provided below for reference) via an internet browser.

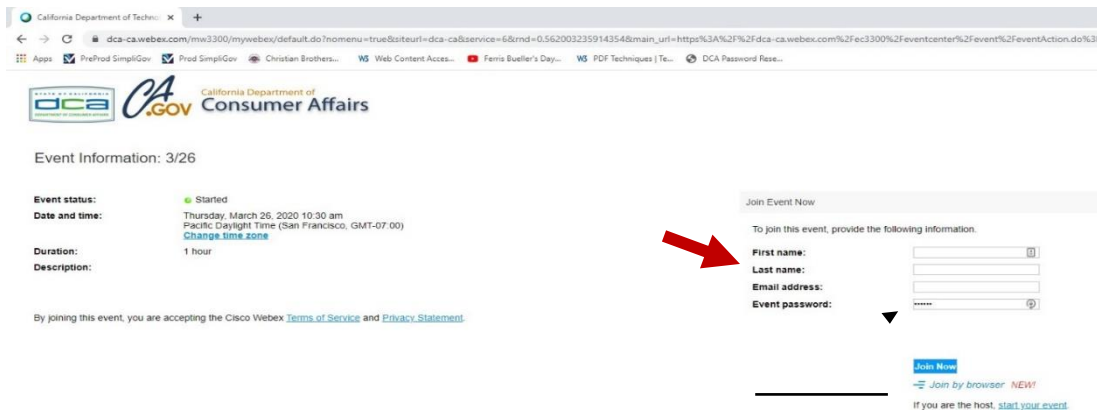
Example link:

<https://dca-ca.webex.com/dca-ca/onstage/g.php?MTID=eb0a73a251f0201d9d5ef3aaa9e978bb5>



2. The details of the event are presented on the left of the screen and the required information for you to complete is on the right.

NOTE: If there is a potential that you will participate in this event during a Public Comment period, you must identify yourself in a manner that the event Host can then identify your line and unmute it so the event participants can hear your public comment. The 'First name', 'Last name' and 'Email address' fields do not need to reflect your identity. The department will use the name or moniker you provide here to identify your communication line should you participate during public comment.



HOW TO – Join – DCA WebEx Event

3. Click the 'Join Now' button.

NOTE: The event password will be entered automatically. If you alter the password by accident, close the browser and click the event link provided again.

Join Event Now

To join this event, provide the following information.

First name:

Last name:

Email address:

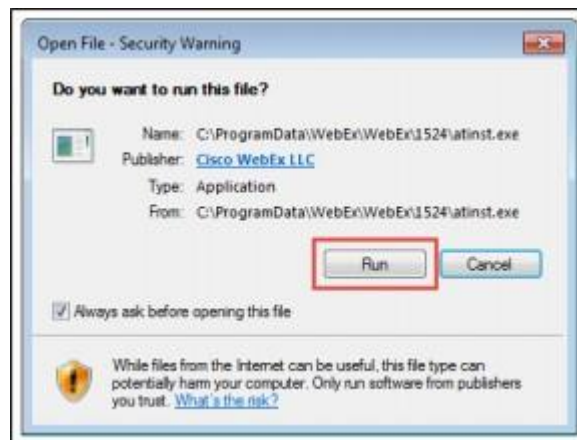
Event password:

Join Now

[Join by browser](#) **NEW!**

If you are the host, [start your event.](#)

4. If you do not have the WebEx applet installed for your browser, a new window may open, so make sure your pop-up blocker is disabled. You may see a window asking you to open or run new software. Click 'Run'.



Depending on your computer's settings, you may be blocked from running the necessary software. If this is the case, click 'Cancel' and return to the browser tab that looks like the window below. You can bypass the above process.

HOW TO – Join – DCA WebEx Event

- To bypass step 4, click 'Run a temporary application'.

Starting Webex...



Still having trouble? [Run a temporary application](#) to join this meeting immediately.

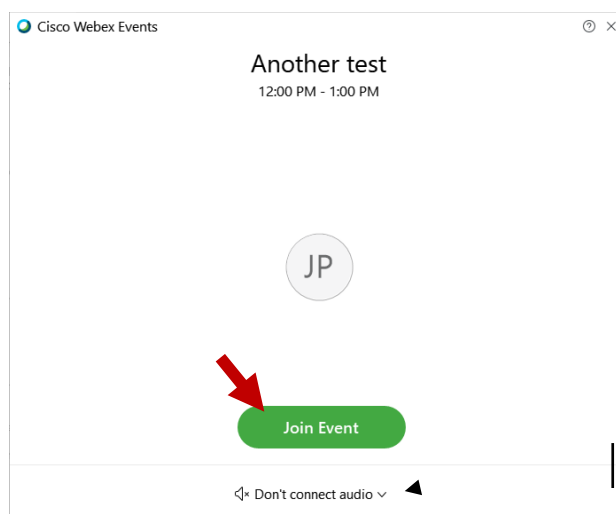
- A dialog box will appear at the bottom of the page, click 'Run'.



The temporary software will run, and the meeting window will open.

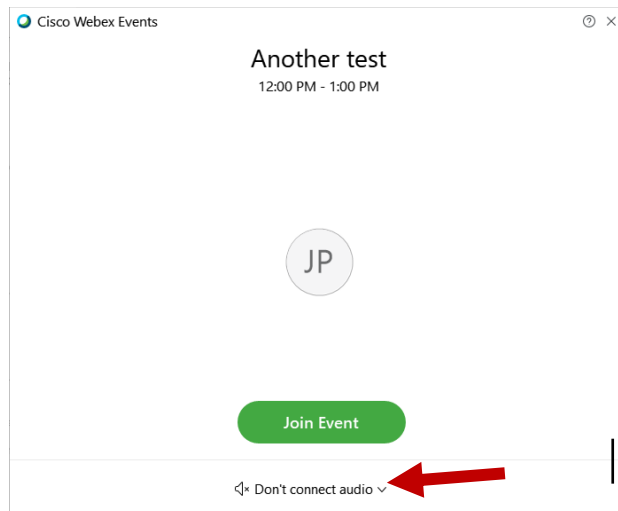
NOTE: The preferred audio connection to our event is via telephone conference or headset. Use of an open microphone and speakers through your computer could result in issue with audio clarity and potential feedback/echo.

- If using a headset plugged into your computer, click the 'Join Event' button.

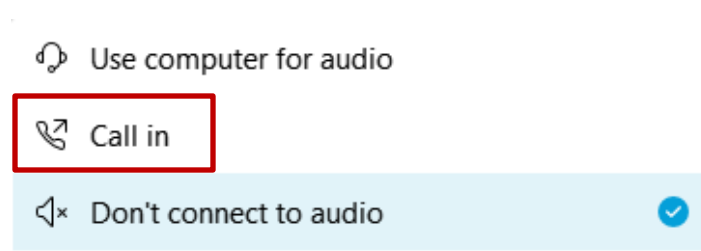


HOW TO – Join – DCA WebEx Event

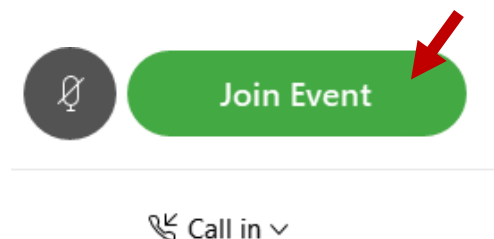
8. If using teleconference via your phone for audio, click the audio menu below the green 'Join Event' button.



9. When the audio menu appears click 'Call in'.

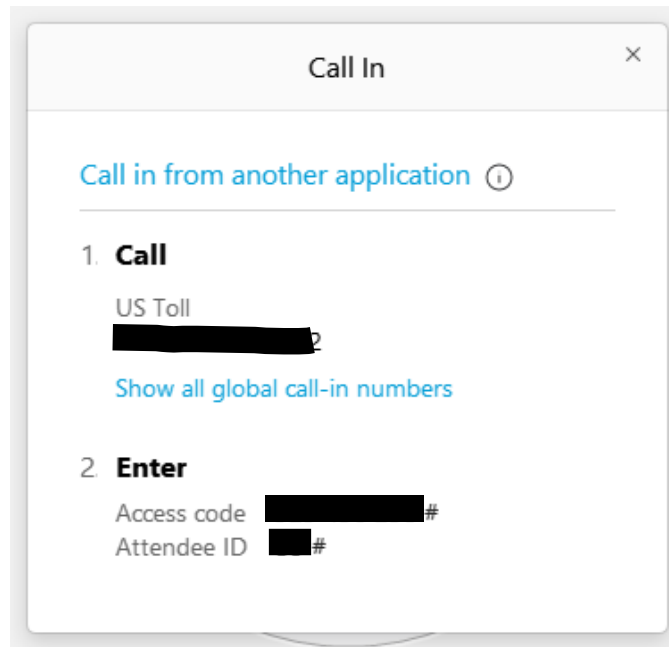


10. Click 'Join Event'. The audio conference call in information will be available after you join the Event.



HOW TO – Join – DCA WebEx Event

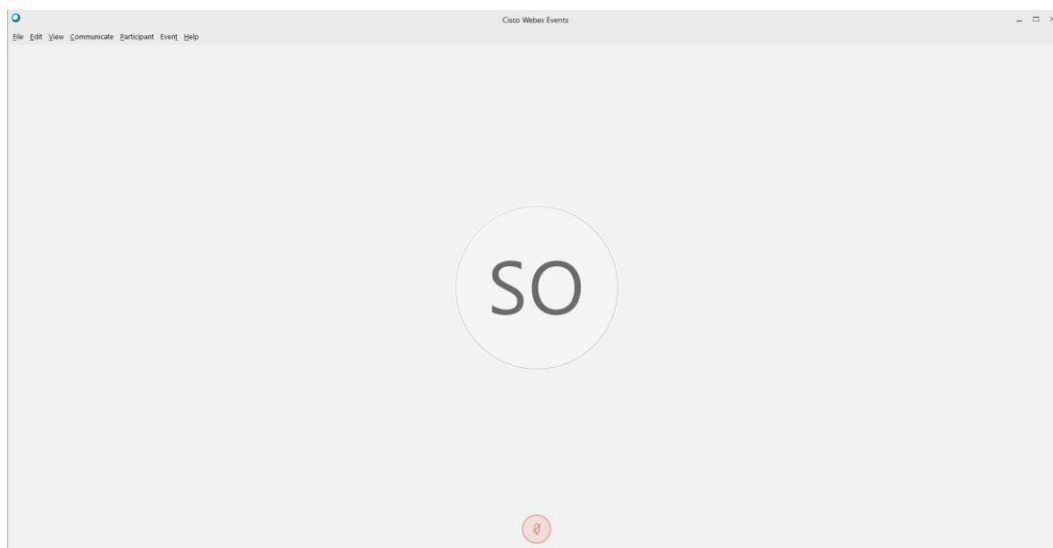
11. Call into the audio conference with the details provided.



NOTE: The audio conference is the preferred method. Using your computer's microphone and speakers is not recommended.

Once you successfully call into the audio conference with the information provided, your screen will look like the screen below and you have joined the event.

Congratulations!

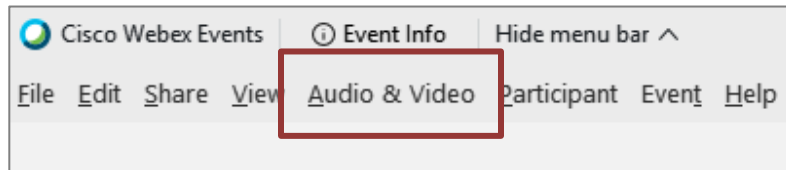


NOTE: Your audio line is muted and can only be unmuted by the event host.

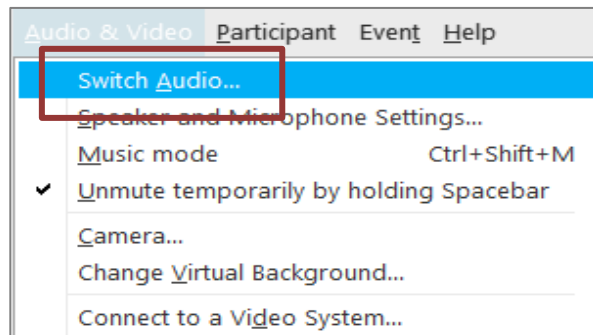
Selecting Audio Connection After Joining

If you join the meeting using your computer's microphone and audio, or you didn't connect audio at all, you can still set that up while you are in the meeting.

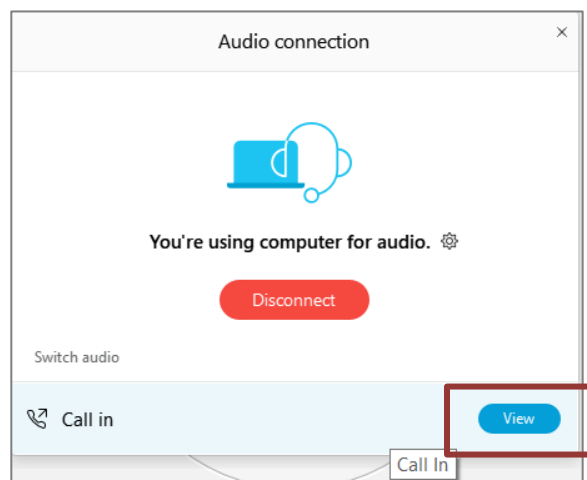
1. Select 'Audio & Video' from the menu bar at the top of your screen.



2. Select "Switch Audio" from the drop-down menu.



3. The 'Call In' information can be displayed by selecting 'View'



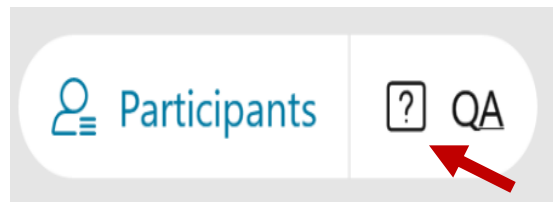
You will then be presented the dial in information for you to call in from any phone.

Participating During a Public Comment Period

At certain times during the event, the facilitator may call for public comment.

Using the Question & Answer feature (Q&A):

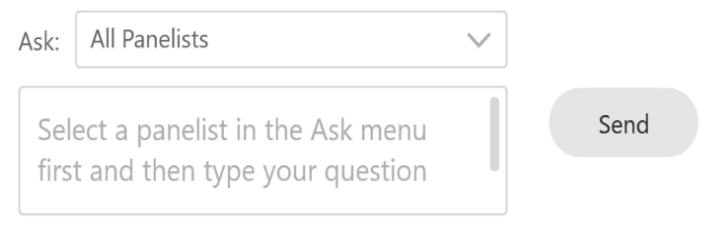
If you would like to make a public comment, click on the 'Q and A' button near the bottom, center of your WebEx session.



This will bring up the 'Q and A' chat box.

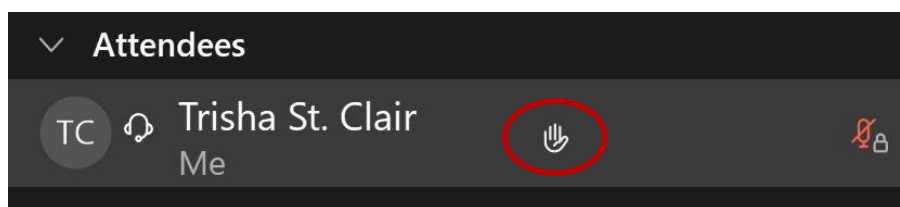
NOTE: The 'Q and A' button will only be available when the event host opens it during a public comment period.

Make sure the 'Ask' menu is set to 'All panelists' and type 'I would like to make a public comment'.



Using the hand raise feature:

If the program elects to allow use of the hand raise feature and you would like to make a public comment, click on the hand icon next to your name.

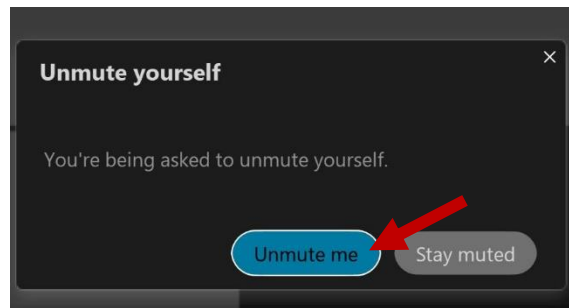


Please click on the hand icon again once your comment has been presented to lower your hand.

HOW TO – Join – DCA WebEx Event

Attendee lines will be unmuted in the order the requests were received, and you will be allowed to present public comment.

When you are identified as the next commenter, the moderator will unmute your line, sending you a request to unmute yourself. Clicking “unmute me” on the pop-up window will open your microphone. You may then begin providing your public comment.



NOTE: Your line will be muted at the end of the allotted public comment duration. You will be given a warning that your time is about to expire.

MEMORANDUM

DATE	December 16, 2021
TO	Licensure Committee Members
FROM	Mai Xiong Licensing and BreZE Coordinator
SUBJECT	Agenda Item 5a Licensing Report

License/Registration Data by Fiscal Year:

License & Registration	12/13	13/14	14/15	15/16	16/17	17/18	18/19	19/20	20/21	21/22**
Psychologist*	22,688	***	20,575	20,227	20,024	20,580	21,116	22,005	22,218	22,263
Psychological Associate	1,727	***	1,701	1,580	1,446	1,446	1,361	1,344	1,348	1,428
Registered Psychologist	349	***	280	272	278	250	129	113	95	89

*Current and Current Inactive

**As of December 16, 2021

***Statistics unavailable

Please refer to the Licensing Population Report (Attachment A) for statistics on the different license statuses for psychologist, psychological associate (formerly known as psychological assistant), and registered psychologist.

Application Workload Reports:

The attached reports provide statistics from June 2021 thru November 2021 on the application status by month for each of the license and registration types (see Attachment B). On each report, the type of transaction is indicated on the x-axis of the graphs. The different types of transactions and the meaning of the transaction status are explained below for the Committee's reference.

Psychologist Application Workload Report

“Exam Eligible for EPPP” (Examination for Professional Practice in Psychology) is the first step towards licensure. In this step, an applicant has applied to take the EPPP. An application with an “open” status means it is deficient or pending initial review.

“Exam Eligible for CPLEE” (California Psychology Law and Ethics Exam) is the second step towards licensure. In this step, the applicant has successfully passed the EPPP and has applied to take the CPLEE. An application with an “open” status means it is deficient or pending review.

“CPLEE Retake Transaction” is a process for applicants who need to retake the CPLEE due to an unsuccessful attempt. This process is also created for licensees who are required to take the CPLEE due to probation. An application with an “open” status means it is deficient, pending review, or an applicant is waiting for approval to re-take the examination when the new form becomes available in the next quarter.

“Initial App for Psychology Licensure” is the last step of licensure. This transaction captures the number of licenses that are issued if the status is “approved” or pending additional information when it has an “open” status.

Psychological Associate Application Workload Report

Psychological Associate registration application is a single-step process. The “Initial Application” transaction provides information regarding the number of registrations issued as indicated by an “approved” status, and any pending application that is deficient or pending initial review is indicated by an “open” status.

Since all psychological associates hold a single registration number, an additional mechanism, the “Change of Supervisor” transaction, is created to facilitate the process for psychological associates who wishes to practice with more than one primary supervisor or to change primary supervisors. A change is processed when all information is received, thus there is no open status for this transaction type.

The initial application for psychological associate shows a significant increase in August and September 2021. The Board speculates that a large majority of recently received psychological associate applications is because of graduating season, and students are ready to begin accruing supervised professional experience hours as they graduate. The Board have observed a similar trend in the past year with an increase in psychological associate applications during the same months.

Registered Psychologist Application Workload Report

Registered Psychologist registration application is also a single-step process. The “Initial Application” transaction provides information regarding the number of registrations issued as indicated by an “approved” status, and any pending application that is deficient or pending initial review is indicated by an “open” status.

Examination Statistics

The examination statistics (see Attachment D) provide a 12-month period data of the total candidates and first timers who have taken the EPPP or CPLEE and the passing rate. These examination statistics are posted on the Board’s website and available to the public.

From the July 2021 Licensure Committee meeting, staff received feedback from the Licensure Committee to incorporate demographic information for the exam candidates

listed in Attachment D (Examination Statistics). Staff are working with the Data Team to verify the accuracy of these data.

Average Application Processing Timeframes

Attachment E (Average Application Processing Timeframes) provides a 6-month overview of average application processing timeframes in business days.

There has been an increase trend in the average application processing timeframes for both psychologist and psychological associate.

Attachments:

- A. Licensing Population Report as of December 16, 2021
- B. Application Workload Reports June 2021 – November 2021 as of December 16, 2021
- C. Applications and Notifications Received December 2020 – November 2021 as of December 16, 2021
- D. Examination Statistics December 2020 – November 2021 as of December 16, 2021
- E. Average Application Processing Timeframes July 2021 – December 2021 as of December 16, 2021

Action:

Review licensing report data and determine if staff should continue to include Registered Psychologist data on the licensing report since Senate Bill (SB) 801 will eliminate the Registered Psychologist category effective January 1, 2022.



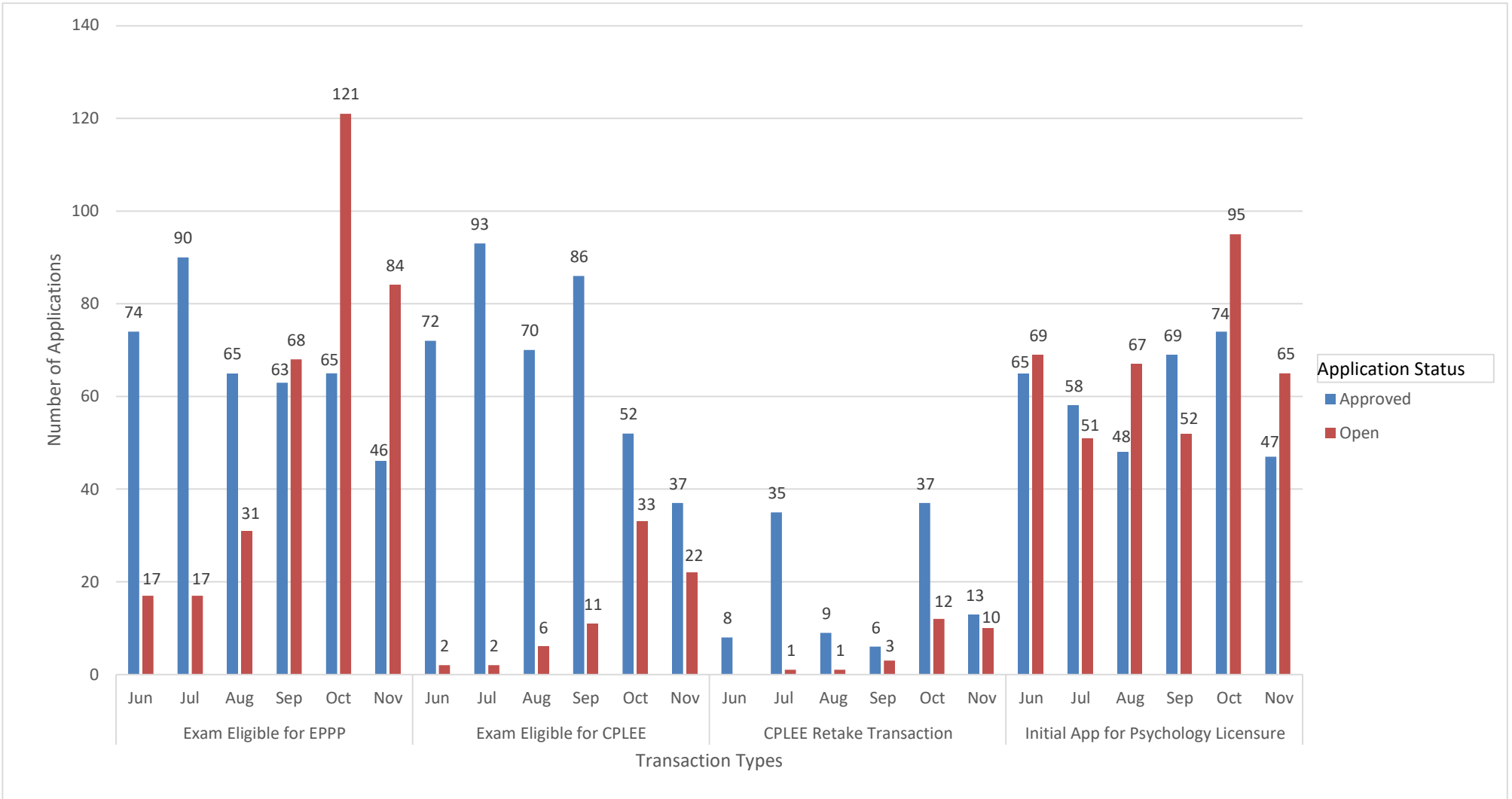
STATE DEPARTMENT OF CONSUMER AFFAIRS
BREEZE SYSTEM



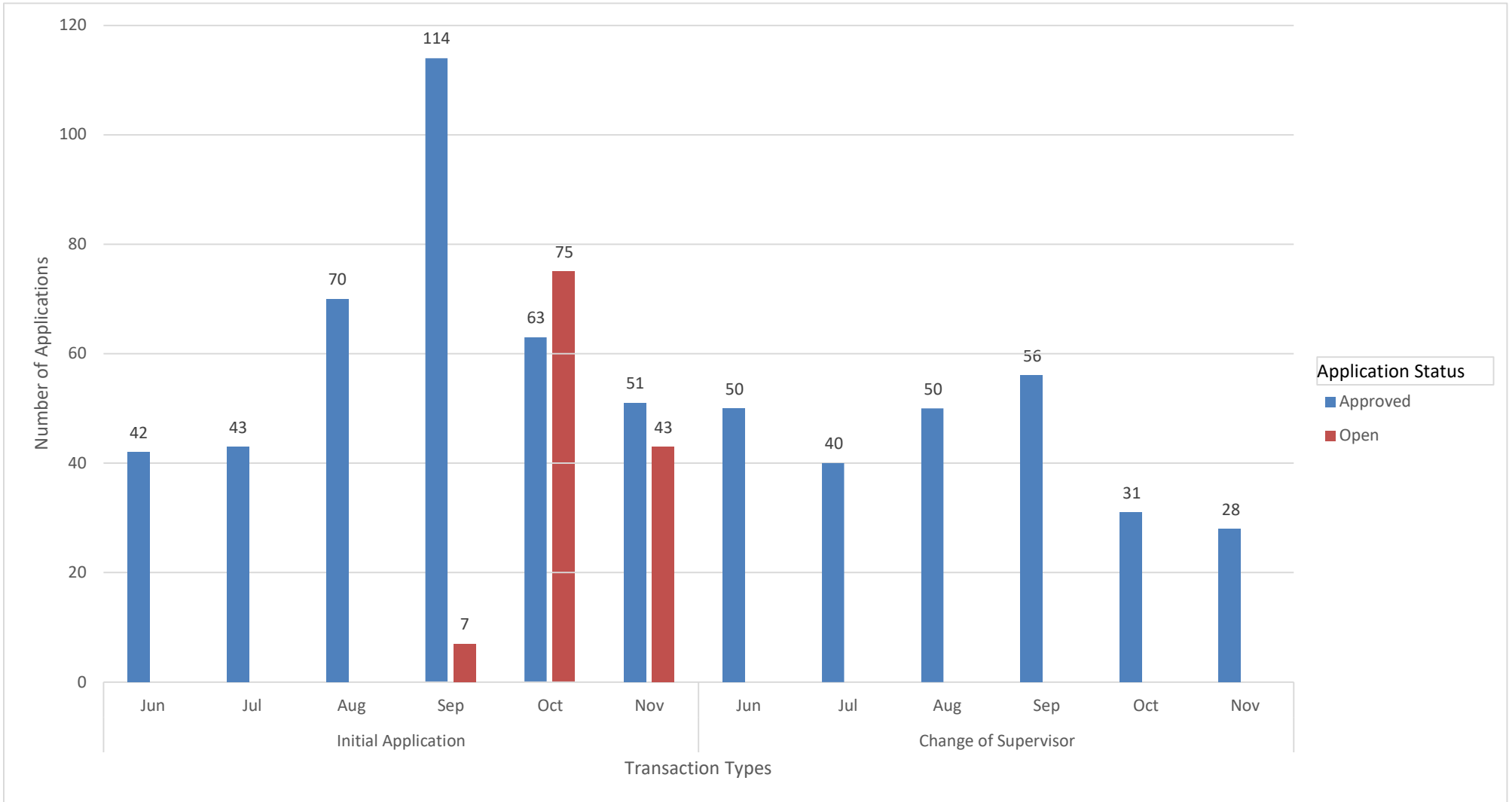
LICENSING POPULATION REPORT
BOARD OF PSYCHOLOGY
AS OF 12/16/2021

License Type	License Status								Total
	Licensing					Enforcement			
	Current	Inactive	Delinquent	Cancelled	Deceased	Surrendered	Revoked	Revoked, Stayed, Probation	
Psychologist	19,669	2,594	1,602	6,958	1,041	250	159	106	32,379
Psychological Associate	1,428	0	66	22,748	8	11	8	18	24,287
Registered Psychologist	89	0	0	4,641	1	0	0	2	4,733
Total	21,186	2,594	1,668	34,347	1,050	261	167	126	61,399

Psychologist Application Workload Report June 2021 to November 2021 As of December 16, 2021



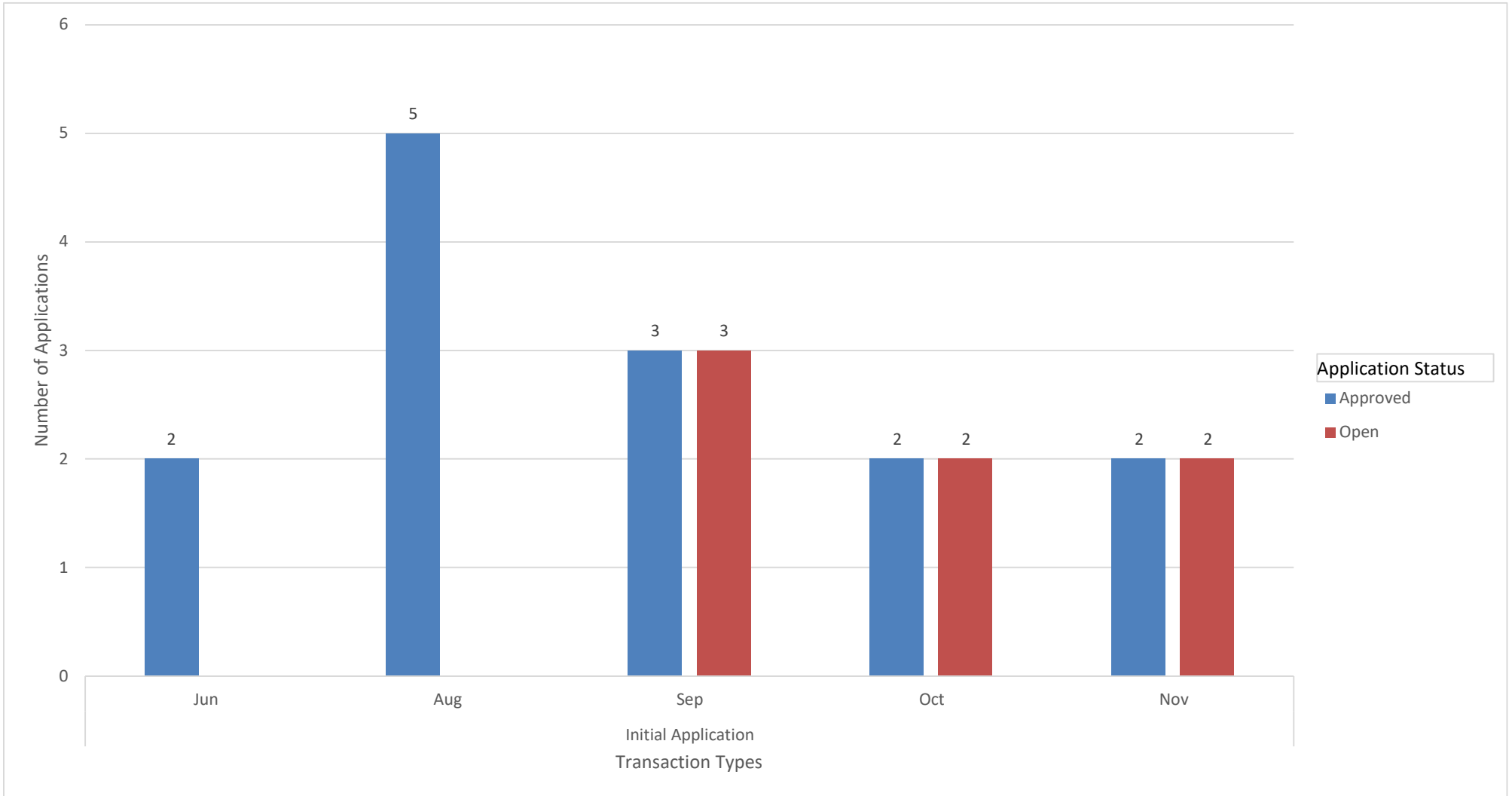
Psychological Associate Application Workload Report June 2021 to November 2021 As of December 16, 2021



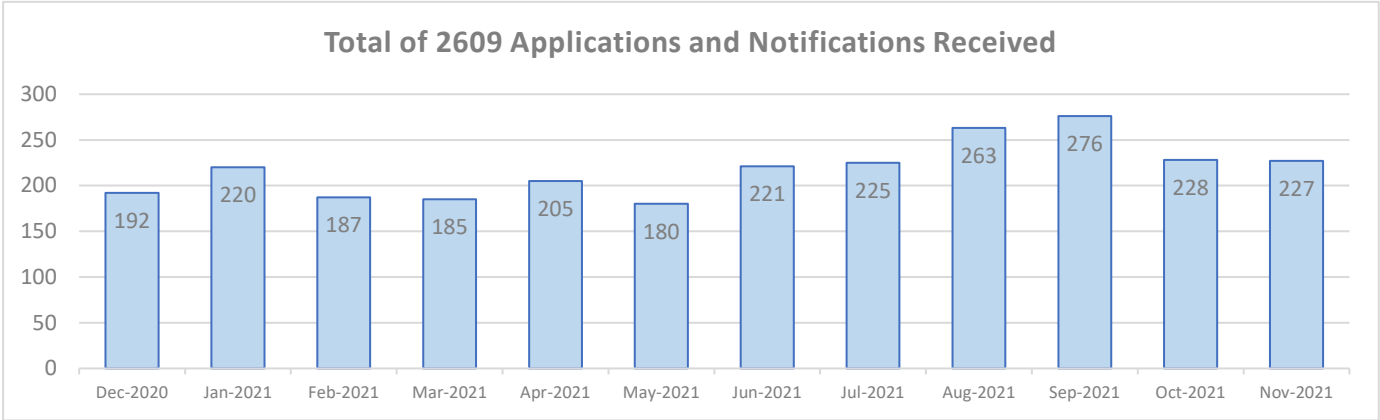
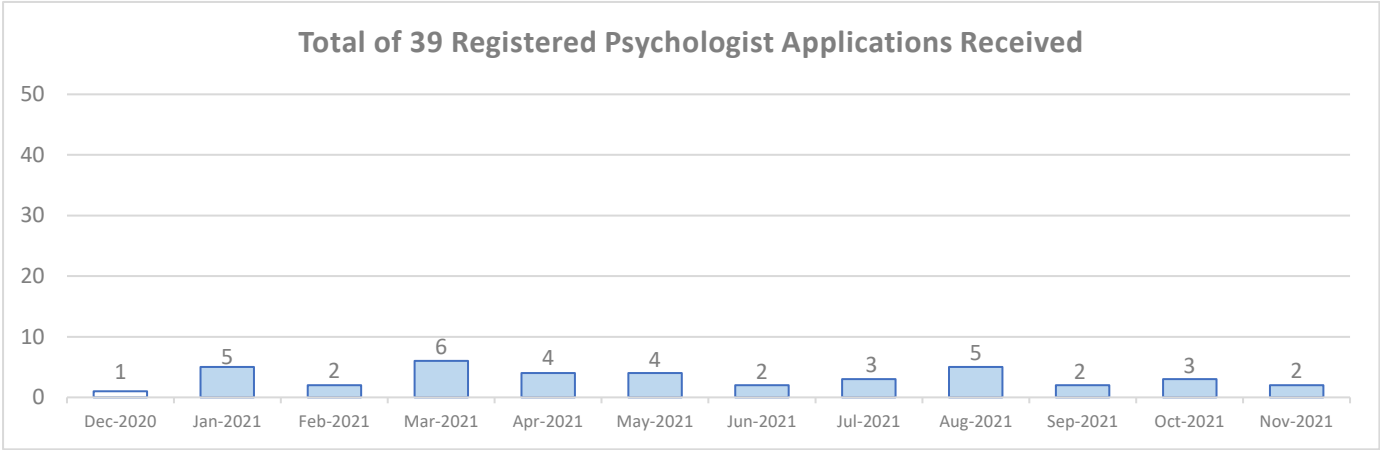
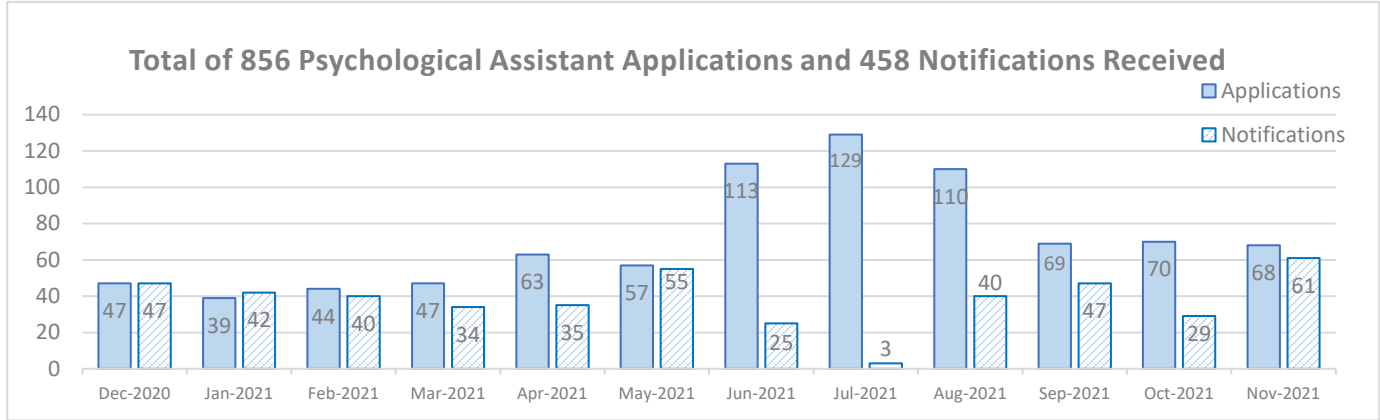
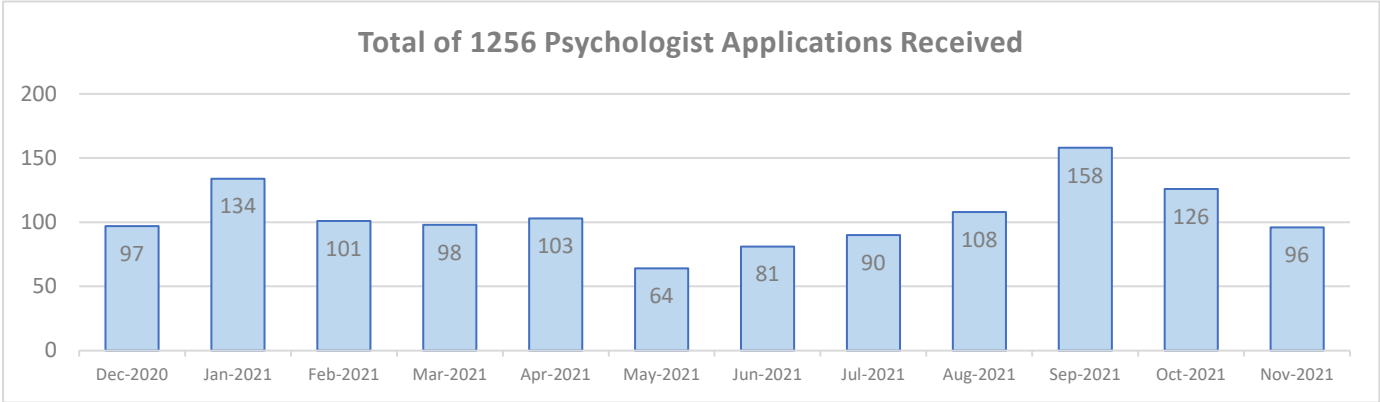
Registered Psychologist Application Workload Report

June 2021 to November 2021

As of December 16, 2021



Applications and Notifications Received from December 2020 to November 2021
As of December 16, 2021



Applications and Notifications Received from December 2020 to November 2021
As of December 16, 2021



**Examination Statistics December 2020 – November 2021
As of December 16, 2021**

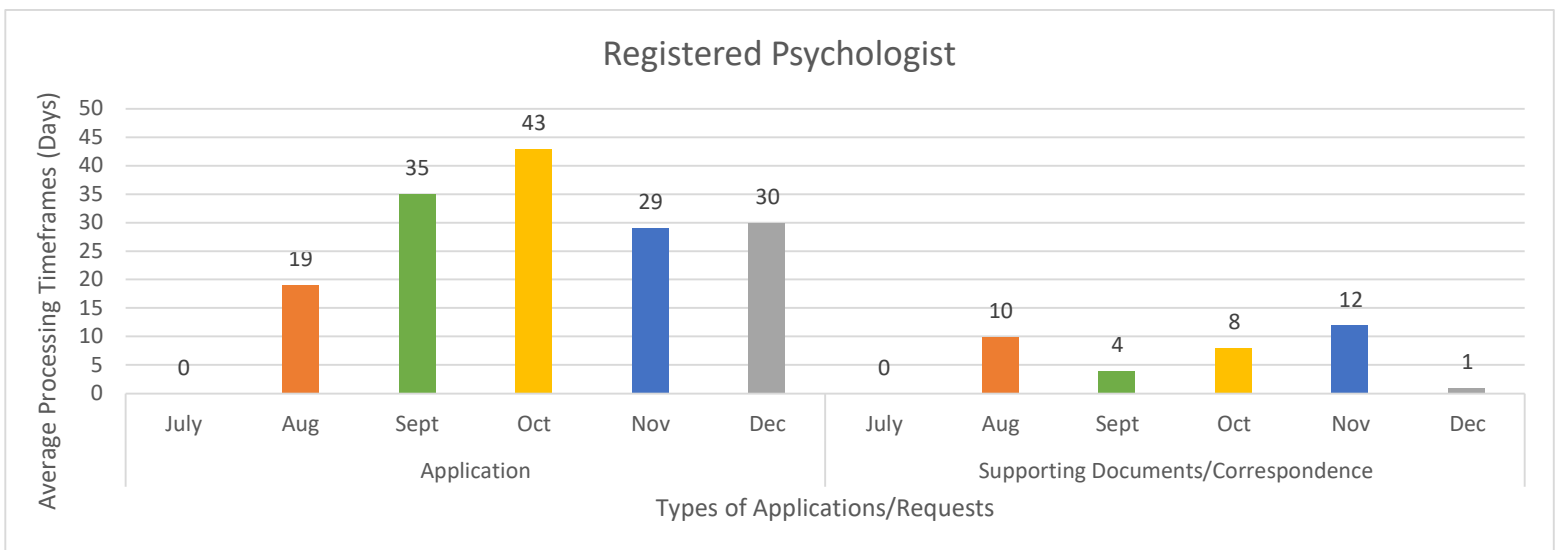
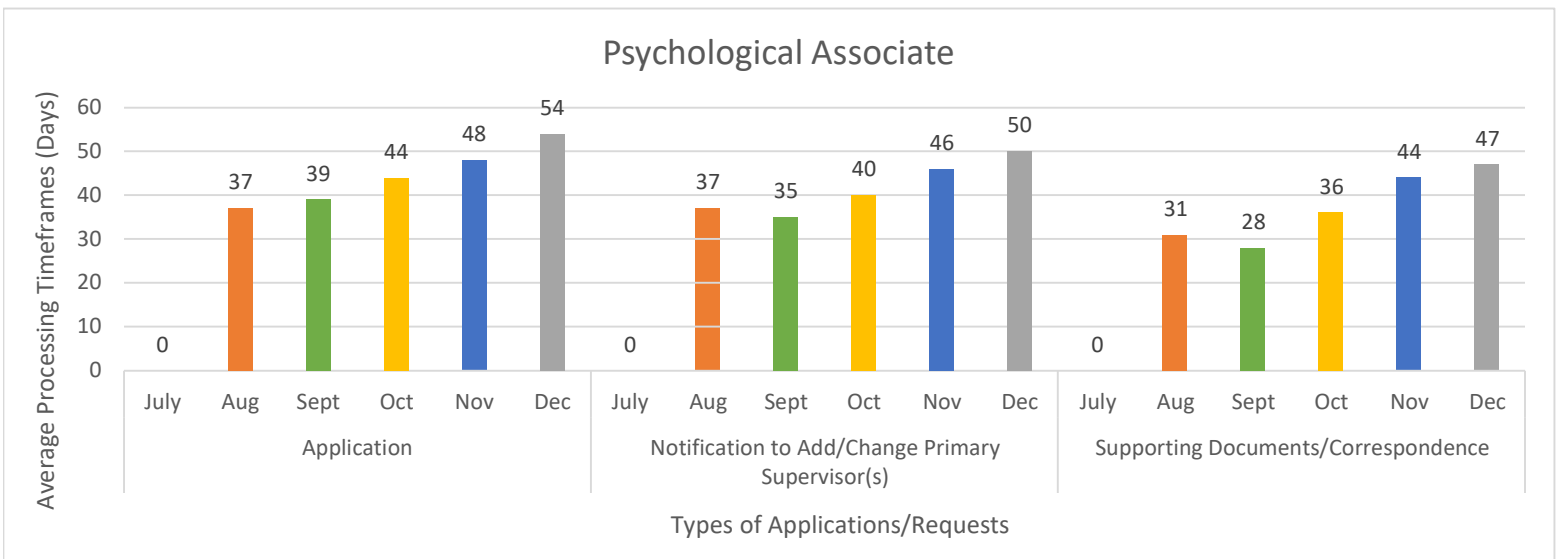
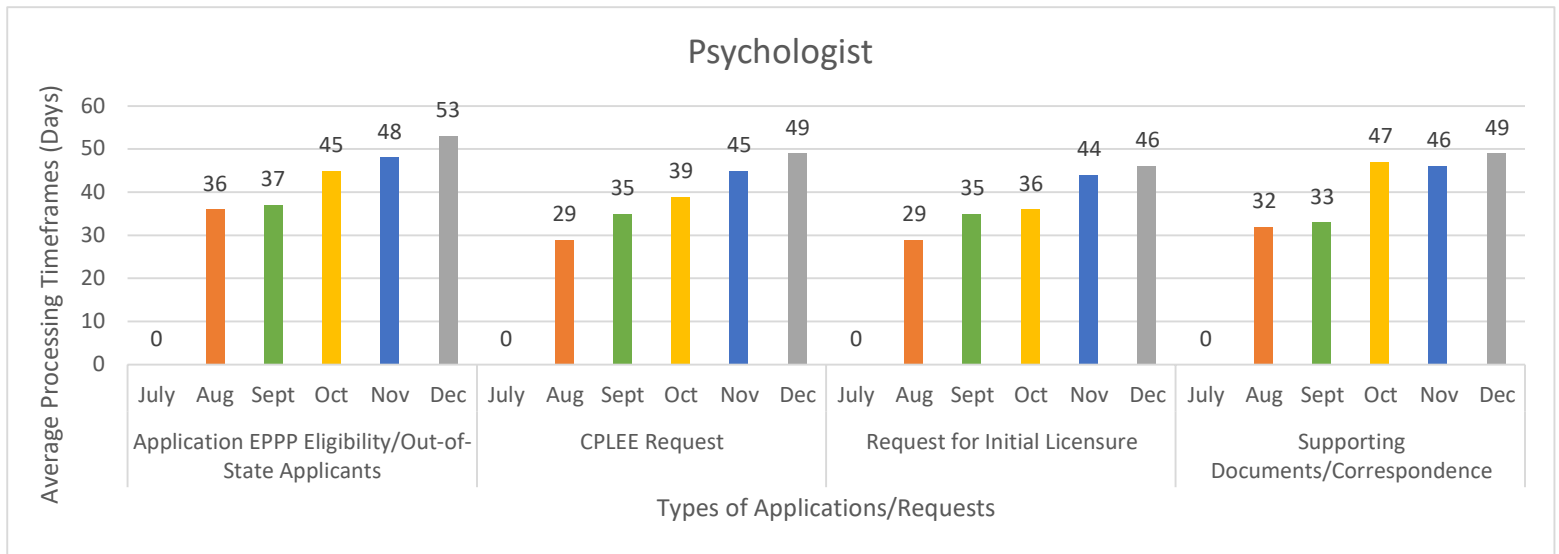
2020/2021 Monthly EPPP Examination Statistics

Month	# of Candidates	# Passed	% Passed	Total First Timers	First Time Passed	% First Time Passed
December	122	55	45.08	59	43	72.88
January	99	51	51.52	46	32	69.57
February	89	45	50.56	51	34	66.67
March	78	36	46.15	37	26	70.27
April	152	72	47.37	86	53	61.63
May	131	59	45.04	63	44	69.84
June	170	75	44.12	83	58	69.88
July	163	69	42.33	78	44	56.41
August	128	49	38.28	60	40	66.7
September	117	46	39.32	60	35	58.33
October	100	30	30.00	47	21	44.68
November	127	42	33.07	49	24	48.98
Total	1476	629	42.74	719	454	62.98

2020/2021 Monthly CPLEE Examination Statistics

Month	# of Candidates	# Passed	% Passed	Total First Timers	First Time Passed	% First Time Passed
December	87	59	67.82	65	43	66.15
January	58	41	70.69	39	27	69.23
February	83	53	63.86	63	38	60.32
March	109	83	76.15	85	66	77.65
April	87	68	78.16	64	51	79.69
May	79	60	75.95	47	37	78.72
June	105	88	83.81	81	71	87.65
July	82	58	70.73	60	43	71.67
August	128	107	83.59	77	66	85.71
September	165	133	80.61	99	79	79.80
October	76	59	77.63	57	42	73.68
November	64	50	78.13	50	43	86.00
Total	1123	859	75.59	787	606	76.36

Average Application Processing Timeframes from July 2021 to December 2021
As of December 16, 2021



Note: No application processing timeframe was collected for July 2021.

MEMORANDUM

DATE	December 17, 2021
TO	Licensure Committee
FROM	Liezel McCockran Continuing Education and Renewals Coordinator
SUBJECT	Agenda Item #5(b) – Continuing Education and Renewals Report

The Continuing Education (CE) audits between February 2021 through June 2021 concluded December 6, 2021. The current pass rate for January 2021 through June 2021 CE audits is 72 percent and 5 percent of audits have not yet been received. Currently there are two CE waivers. The first CE waiver states that licensees who expire between March 31, 2020 through September 30, 2021 are given until January 26, 2022 to fulfill the CE requirement. The second CE waiver states licensees who expire between October 1, 2021 and October 31, 2021 have until March 28, 2022 to complete all renewal related CE requirements. The pass rate from 2016-2020 has been consistently over 80 percent. The pass rate for 2nd audits has risen from 68 percent in 2016 to 94 percent in 2019.

The Continuing Professional Development (CPD) goal from the Strategic Plan 2019-2023 to implement licensed Board member CPD audits each license renewal cycle for transparency purposes began with the January 1, 2019 audit cycle. The following Board members have had their continuing education courses audited for their 2021 renewal and passed:

Stephen Phillips, JD, PsyD

For renewals, between January 2021 through December 2021, 81 percent of Psychologists renewed as Active. Approximately 89 percent of Psychologists and Psychological Assistants renewed their license online using BreEZe per month.

Action Requested:

These items are for information purposes only. No action requested

Attachments:

Attachment A: CE Audits for 2021

Attachment B: Pass and Fail Rate for CE Audits January 2021 – June 2021

Attachment C: Pass and Fail Rate for 1st Audits 2016-2021

Attachment D: Pass and Fail Rates for 2nd Audits

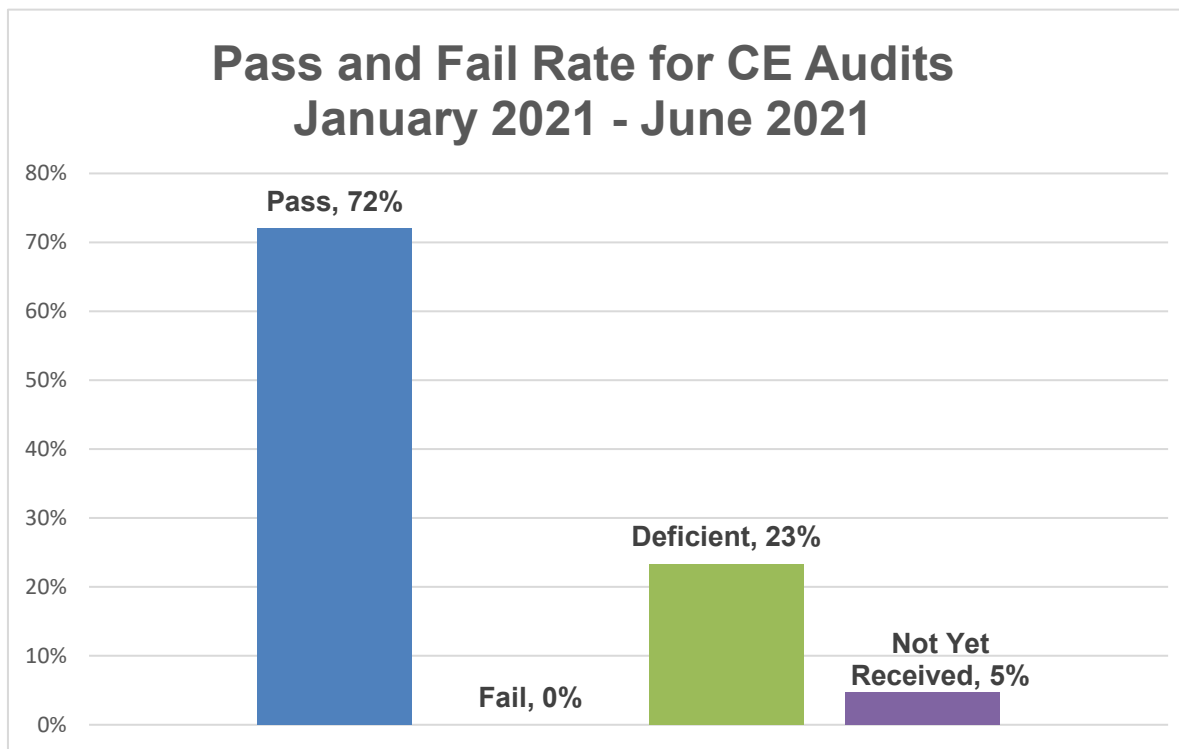
Attachment E: Online vs. Mailed in Renewals Processed

Attachment F: Psychologist and Psychological Assistant Renewal Applications Processed:
January 2021 – December 2021

Continuing Education Audits January 2021 - June 2021

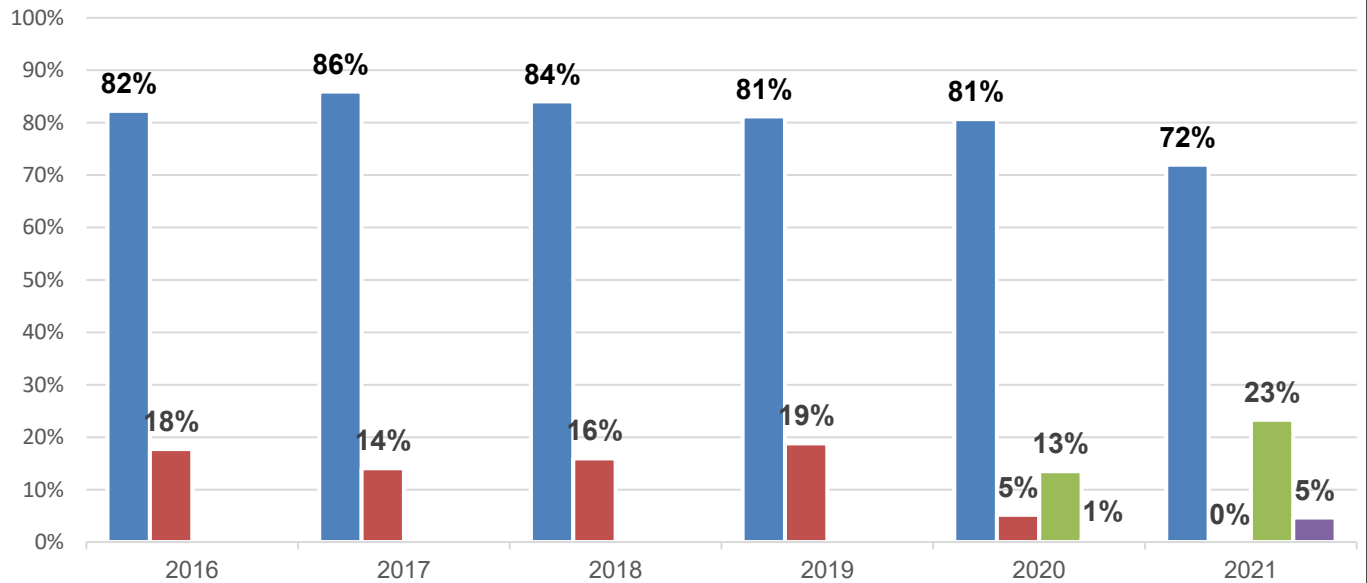
Month	Total # of Licensees Selected for Audit:	% Passed:	% Deficient	% Not Yet Received:	% Failed:
January	24	71%	29%	4%	0%
February	22	59%	36%	5%	0%
March	24	75%	25%	0%	0%
April	25	68%	24%	8%	0%
May	30	80%	13%	7%	0%
June	24	79%	17%	4%	0%
Totals:	149	72%	23%	5%	0%

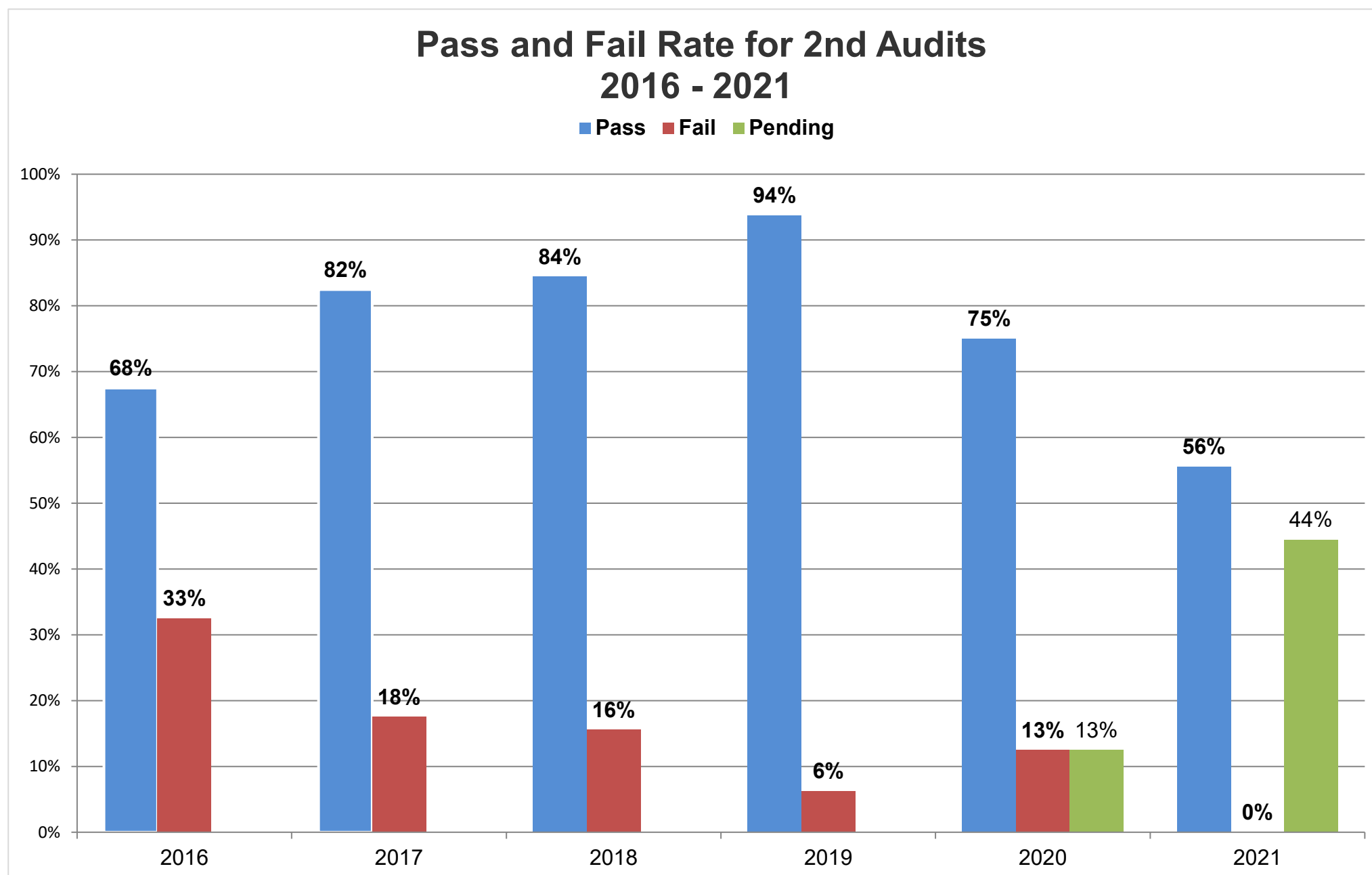
Of the total of 149 audits sent out, the current pass rate is 72% with 23% of audits found to be deficient and 5% of audits still pending. Currently, there are two CE waivers. The first states that licensees who expire between March 31, 2020 to September 30, 2021 are given until January 26, 2022 to fulfill the CE requirement. Those who were found to be deficient were given until January 27, 2022 to submit required documentation. The second



Pass and Fail Rate 1st Audits 2016 - 2021

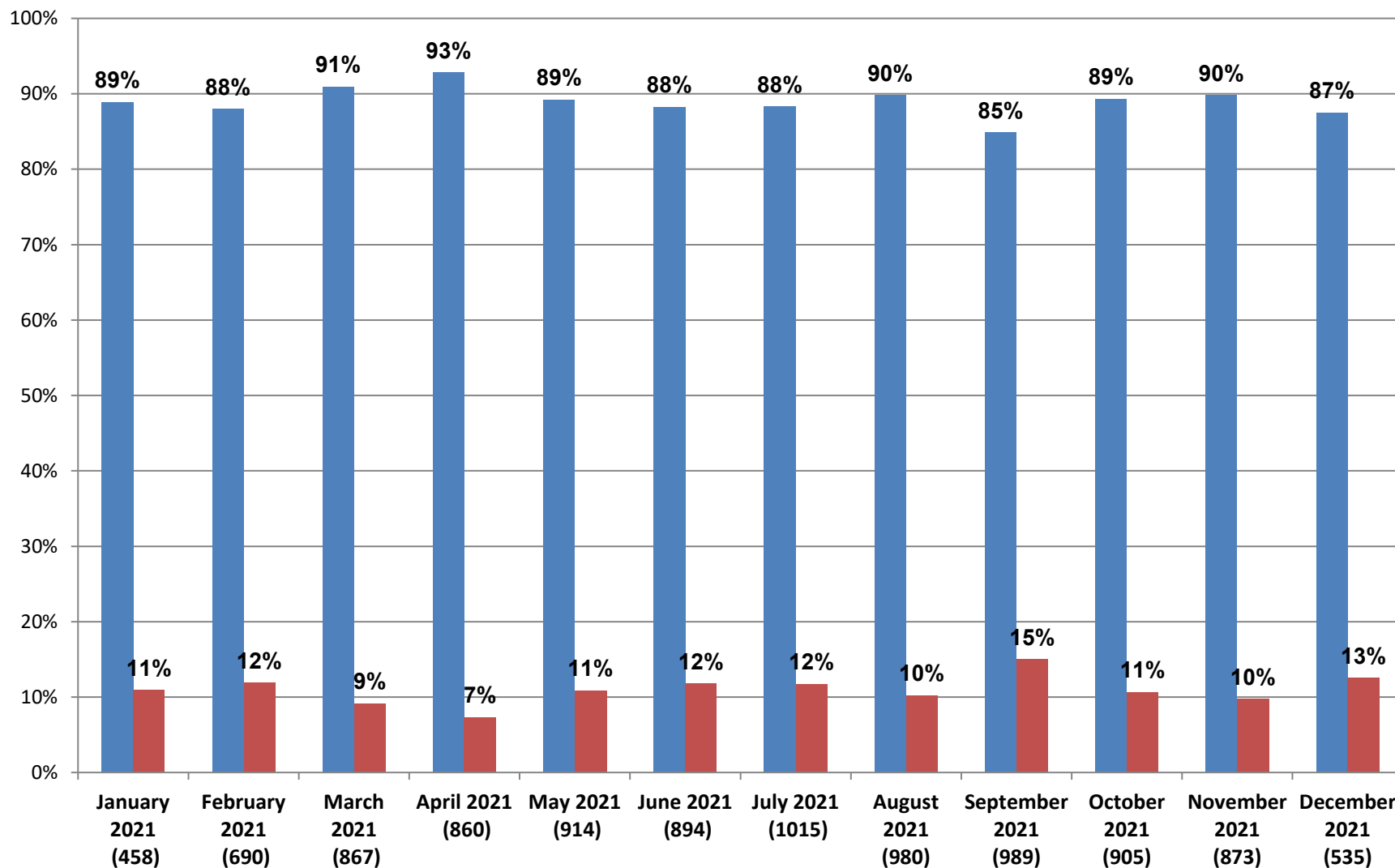
■ Pass ■ Fail ■ Deficient ■ Not Yet Received





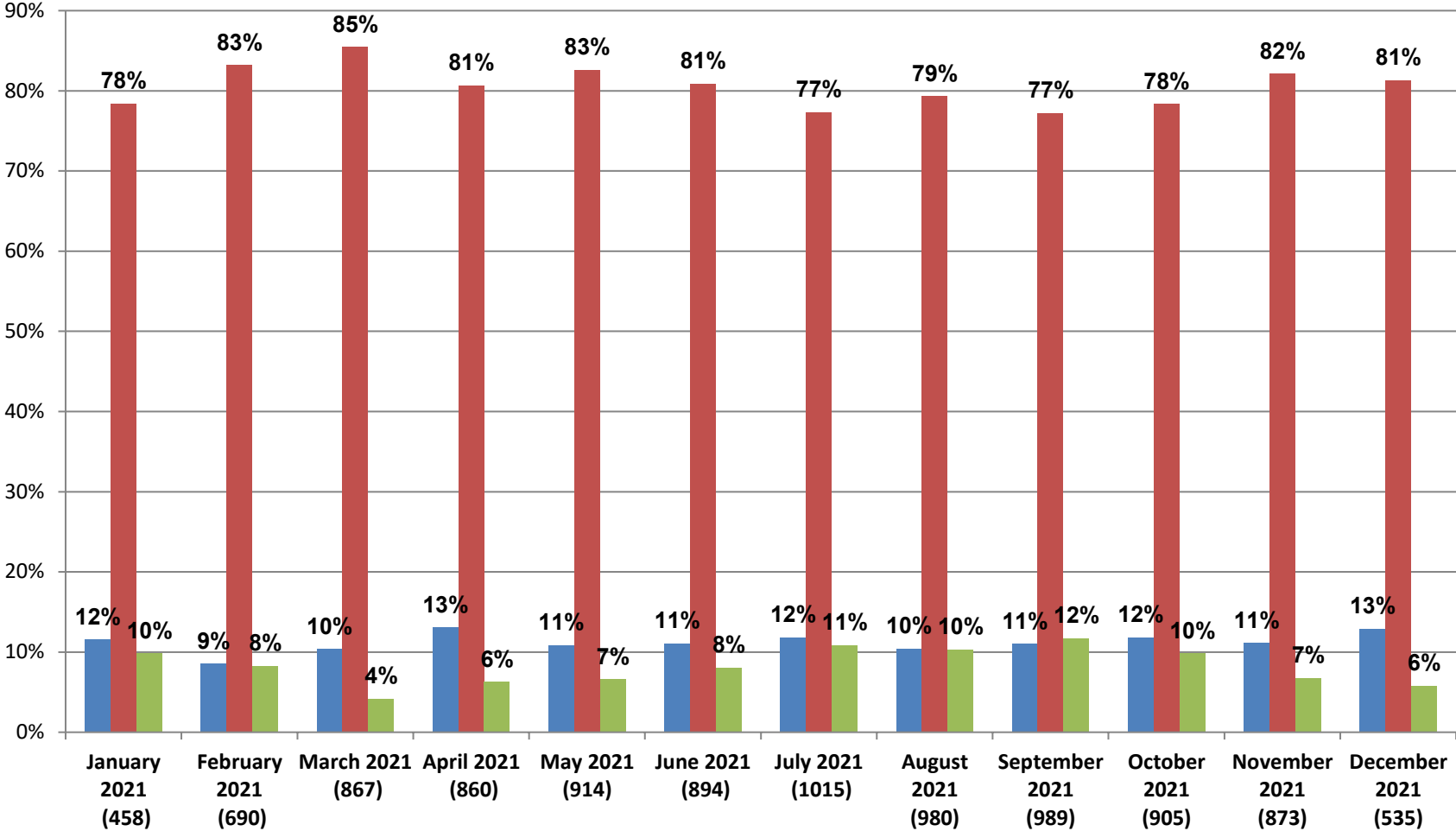
Online vs. Mailed In Renewals Processed January 2021 - December 2021

■ Online ■ Mailed In



Psychologist and Psychological Assistant Renewal January 2021 - December 2021

■ Inactive ■ Active ■ Psych Assistants



Every month an average of 81% of Psychologists renew as Active, and 11% of Psychologists renew as Inactive. Additionally, an average of 8% of renewal applications submitted every month are from Psychological Assistants.

MEMORANDUM

DATE	December 22, 2021
TO	Board of Psychology
FROM	Suzy Costa Legislative and Regulatory Analyst
SUBJECT	Agenda Item #6 – Regulations, California Code of Regulations, Title 16

(a) Update, Review, and Consideration of Additional Changes

The following is a list of the Board’s regulatory packages, and their status in the regulatory process:

1) **Update on 16 CCR sections 1391.1, 1391.2, 1391.5, 1391.6, 1391.8, 1391.10, 1391.11, 1391.12, 1392.1 – Psychological Associates**

Preparing Regulatory Package	Initial Departmental Review	Notice with OAL and Hearing	Notice of Modified Text and Hearing	Preparation of Final Documentation	Final Departmental Review	Submission to OAL for Review	OAL Approval and Board Implementation
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This package was provided to the Department of Consumer Affairs (DCA) on November 12, 2019 and is now in the Initial Departmental Review Stage. This stage involves a review by DCA’s legal, budget, and executive offices, and the State’s Business Consumer Services and Housing Agency (Agency). Upon approval by DCA and Agency, staff will notice this package for a 45-day comment period and subsequent hearing.

2) **Update on 16 CCR sections 1381.9, 1381.10, 1392 – Retired License, Renewal of Expired License, Psychologist Fees**

Preparing Regulatory Package	Initial Departmental Review	Notice with OAL and Hearing	Notice of Modified Text and Hearing	Preparation of Final Documentation	Final Departmental Review	Submission to OAL for Review	OAL Approval and Board Implementation
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This package was approved by DCA and Agency on September 30, 2021 and was published in the notice register. The comment period ended on November 30, 2021. The hearing was held on December 1, 2021 and nobody called to provide testimony. This package will be on the Board agenda for adoption for the February Board meeting.

3) **Update on 16 CCR sections 1381.9, 1397.60, 1397.61, 1397.62, 1397.67 – Continuing Professional Development**

Preparing Regulatory Package	Initial Departmental Review	Notice with OAL and Hearing	Notice of Modified Text and Hearing	Preparation of Final Documentation	Final Departmental Review	Submission to OAL for Review	OAL Approval and Board Implementation
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This package was submitted to the OAL for their final review on 10/1/2021.

4) **Update on 16 CCR sections 1391.13, and 1391.14 – Inactive Psychological Associate Registration and Reactivating a Psychological Associate Registration**

Preparing Regulatory Package	Initial Departmental Review	Notice with OAL and Hearing	Notice of Modified Text and Hearing	Preparation of Final Documentation	Final Departmental Review	Submission to OAL for Review	OAL Approval and Board Implementation
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This package is in the Initial Review Stage. Staff received feedback from Legal Counsel on September 17, 2019 and have incorporated the recommended changes. Staff is waiting to submit the package back to Board Counsel until the Sunset Psychological Associate regulatory package is farther through the regulatory process. Upon approval by Board Legal Counsel, the package will be submitted for the Initial Departmental Review which involves reviews by DCA Legal Affairs Division, DCA Budget Office, DCA’s Division of Legislative Affairs, DCA Chief Counsel, DCA Director, and the Business Consumer Services and Housing Agency.

5) **Addition to 16 CCR section 1392 – Psychologist Fees – California Psychology Law and Ethics Exam (CPLEE) and Initial License and Biennial Renewal Fee for Psychologist**

Preparing Regulatory Package	Initial Departmental Review	Notice with OAL and Hearing	Notice of Modified Text and Hearing	Preparation of Final Documentation	Final Departmental Review	Submission to OAL for Review	OAL Approval and Board Implementation
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Submitted to OAL on December 7, 2021 (Z-2021-1207-01) for publication on December 17, 2021. Public Comment will end January 31, 2022 and there will be a public hearing on February 17, 2022 at 1:00 p.m.

6) **Addition to 16 CCR section 1395.2 – Disciplinary Guidelines and Uniform Standards Related to Substance-Abusing Licensees**

Preparing Regulatory Package	Initial Departmental Review	Notice with OAL and Hearing	Notice of Modified Text and Hearing	Preparation of Final Documentation	Final Departmental Review	Submission to OAL for Review	OAL Approval and Board Implementation
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Drafting Phase. This phase includes preparation of the regulatory package and collaborative reviews by Board staff and legal counsel.

Action Requested:

No action required at this time. This is for informational purposes only.

MEMORANDUM

DATE	December 20, 2021
TO	Licensure Committee Members
FROM	Stephanie Cheung Licensing Manager
SUBJECT	Agenda Item 6b Review, consider, and discuss proposed regulatory changes related to Pathways to Licensure – California Code of Regulations, Title 16, Division 13.1.

Background:

“Pathways to Licensure” is comprised of proposed amendments to the statutes and regulations that govern the Board’s licensure process. These changes were proposed by staff initially in 2014 with the intent to reduce barriers to licensure, eliminate confusion, and streamline the process, which has become one of the licensing goals as part of the Board’s strategic plan. These proposed changes were deliberated at multiple Licensure Committee meetings and Board meetings with input from our stakeholders. The final review was completed by the Board and approved at the November 2018 Board meeting.

As “Pathways to Licensure” involves changes to both statutes and regulations, the Board needed to first obtain the necessary statutory changes through legislation and then proceed with the rulemaking process to seek approval from the Office of Administrative Law for the proposed regulatory changes. For the legislative effort relating to “Pathways to Licensure”, Senate Bill (SB) 801 (Archuleta), Chapter 647, Statutes of 2021, was signed by the Governor and became effective January 1, 2022.

For regulatory changes, Board staff conducted an additional review in 2021 have proposed additional amendments for further removal of barriers, clarity, and efficiency. The proposed staff changes are included in the attached document and indicated in yellow highlights.

As some revisions for psychological associates in the “Pathways to Licensure” are included in the regulation package to clarify the implementation of SB 1193 (Hill), Chapter 484, Statutes of 2016 that is currently in the Initial Department Review phase, staff has reconciled this document with that regulatory package and made the necessary technical changes that appear in both the regulation packages for SB 1193 and “Pathways to Licensure”. Sections in the “Pathways to Licensure” with the same changes that are addressed in the SB 1193 (Hill) Psychological Associate regulation package have been removed.

Attachment:

“Pathways to Licensure” Regulation Review (Rev. 12/16/2021)

Action Requested:

Review and recommend to the full Board to approve the additional proposed regulatory changes.

“Pathways to Licensure” Regulations Review

§ 1380.3. Definitions.

The following general definitions shall apply whenever the terms are used throughout Division 13.1, except where specifically noted otherwise. For the purpose of the regulations contained in this chapter, the term

- (a) “Board” means the Board of Psychology, ~~and the term~~
- (b) “eCode” means the Business and Professions Code.
- (c) “Client” means a client or patient of the licensee.
- (d) “Licensed” or “licensed psychologist” means a psychologist licensed by the Board.
- (e) “Licensee” means a psychologist or registrant licensed by the Board.
- (f) “Trainee” means a psychology trainee working under supervision as specified in section 1387.
- (g) “General Applied Psychologist” means a licensed psychologist whose training is in forensic, consulting, industrial/organizational, or applied developmental psychology, or applied psychological research.
- (h) “Health Service Psychologist” means a licensed psychologist whose training is in clinical, counseling, or school psychology.

Note: Authority and reference cited: Section 2930, Business and Professions Code.

§ 1381. Applications.

All applications shall be accompanied by such evidence, statements or documents as ~~therein~~ required to establish that the applicant meets all of the requirements for ~~licensing~~ licensure or registration as set forth in the eCode.

- (a) An application to take the Examination for Professional Practice in Psychology (EPPP) shall include the following:
- (1) Application to take the EPPP (Rev. XX/XX)
 - (2) Verification of Experience (Rev. XX/XX)
 - (3) Official Transcript
- (b) An application to take the California Psychology Law and Ethics Exam (CPLÉE) shall include the following:
- (1) Application to take the CPLÉE (Rev. XX/XX)
 - (2) Additional Verification of Experience (Rev. XX/XX) if applicable
 - (3) Any application or examination fees as prescribed by the Board

Commented [CS1]: include the 2 ways for VOE to be submitted either by the trainee or the supervisor once an application has been submitted to the Board (include this on the instruction page of the form)

- Trainee can submit directly along with their application
- Supervisor can submit directly to the Board once an app is on file -> prefer to send this to us electronically
- No need for sealed envelope anymore

“Pathways to Licensure” Regulations Review

1 (c) An application for licensure shall include the following:

2 (1) Application for licensure (Rev. XX/XX)

3 (2) Any application fees as prescribed by the Board

4 (3) Evidence of prelicensure coursework pursuant to BPC XXX or Section XXX

5 (4) Evidence of fingerprint submission and related fees as prescribed by XXXX

6
7 Note: Authority cited: Section 2930, Business and Professions Code. Reference:

8 Sections 2940 and 2941, Business and Professions Code.

9
10 **§ 1381.1. ~~Abandonment~~Withdrawal of Applications.**

11
12 An application shall be ~~deemed withdrawn after thirty-six (36) months denied without~~
13 ~~prejudice when, in the discretion of the board, an applicant does not exercise due~~
14 ~~diligence in the completion of his or her application, in furnishing additional information~~
15 ~~or documents documentation or fees as required by the Board, requested or in the~~
16 ~~payment of any required fees.~~ An applicant who subsequently decides to reapply shall
17 be required to file a new application and pay the current application fee.

18
19 Note: Authority cited: Section 2930, Business and Professions Code. Reference:

20 Section 2940, Business and Professions Code.

21
22 **§ 1381.2. ~~Petition for Hearing.~~**

23
24 An applicant for examination or licensure whose credentials indicate ineligibility shall be
25 notified of the deficiency. The applicant may correct the deficiency indicated or in the
26 alternative file a request for hearing before the appropriate committee.

27
28 Note: Authority cited: Section 2930, Business and Professions Code. Reference:

29 Section 2940, Business and Professions Code.

30
31 **§ 1381.4. Failure to Appear for Examination—Withdrawal of Application.**

32
33 The application shall be deemed withdrawn, for aAny applicant approved to take or
34 retake a ~~Board~~ licensing examination who fails to appear for such examination in any
35 twelve-month period shall be deemed have his or her application withdrawn. An
36 applicant who subsequently decides to take the examination shall be required to file a
37 new application and pay the current application and examination fees.

38
39 Note: Authority cited: Section 2930, Business and Professions Code. Reference:

40 Sections 2914, 2931, 2940, 2941, and 2942, Business and Professions Code.

41
42 **§ 1381.5. Failure to Pay Initial License Fee.**

43
44 An application shall be deemed to have been ~~abandoned~~ withdrawn if an applicant fails
45 to pay the initial license fee within ~~three years~~ thirty-six (36) months after notification by
46 the ~~Board~~ that the fee for licensure is due. An applicant whose application has been

“Pathways to Licensure” Regulations Review

1 deemed ~~withdrawn/abandoned~~ may again be eligible for licensure upon the filing of a
 2 new application and meeting all current ~~licensing~~ licensure requirements, including
 3 payment of any fees. Such applicant shall ~~not~~ be required to ~~take the Examination for~~
 4 ~~Professional Practice in Psychology (EPPP) but shall take and pass the California~~
 5 ~~Psychology Supplemental~~ Laws and Ethics Examination (CPSEEE).

6
 7 Note: Authority cited: Section 2930, Business and Professions Code. Reference:
 8 Sections 2940 and 2983, Business and Professions Code.

9 10 § 1382. Human Sexuality Training.

11
 12 (a) An applicant for licensure as a psychologist shall complete as a condition of
 13 licensure a minimum of six (6) hours of coursework or applied experience in human
 14 sexuality, which includes the study of physiological, psychological and sociocultural
 15 variables associated with sexual identity, sexual behavior or sexual disorders, major
 16 treatment approaches and the specific ethical and legal issues related to practice in this
 17 area.

18
 19 (b) This requirement shall be met in one of the following ways:

20
 21 (1) Obtained as part of the applicant’s qualifying graduate degree program. To
 22 satisfy this requirement, the applicant shall submit to the Board a written certification
 23 from the registrar or training director of the educational institution or program from
 24 which the applicant graduated stating that the coursework required by this section is
 25 included within the institution’s curriculum required for graduation at the time the
 26 applicant graduated, or within the coursework that was completed by the applicant.

27
 28 (2) Obtained as part of the applicant’s applied experience. Applied experience can
 29 be met in any of the following settings: practicum, internship, or formal postdoctoral
 30 placement that meets the requirement of section 2911, or other qualifying
 31 supervised professional experience. To satisfy this requirement, the applicant shall
 32 submit to the board a written certification from the director of training for the program
 33 or primary supervisor where the qualifying experience has occurred stating that the
 34 training required by this section is included within the applied experience.

35
 36 (3) By taking a continuing education course that meets the requirements of
 37 subdivision (e) or (f) of section 2915 and that qualifies as a continuing education
 38 learning activity category specified in paragraph (2) or (3) of subdivision (c) of
 39 section 2915. To satisfy this requirement, the applicant shall submit to the board a
 40 certification of completion.

41
 42 ~~Unless otherwise exempted, all persons applying for a license as a psychologist shall, in~~
 43 ~~addition to all other requirements for licensure, have completed coursework or training~~
 44 ~~in human sexuality which meets the requirements of this section. Such training shall:~~

45 ~~(a) Be completed after January 1, 1970.~~

46 ~~(b) Be obtained~~

“Pathways to Licensure” Regulations Review

- 1
2 ~~(1) In an accredited or approved educational institution, as defined in section~~
3 ~~2901 of the Code, including extension courses offered by such institutions, or~~
4
5 ~~(2) In an educational institution approved by the Department of Education~~
6 ~~pursuant to section 94310 of the Education Code, or~~
7
8 ~~(3) From a continuing education provider approved by a professional association, or~~
9
10 ~~(4) In a course sponsored or offered by a professional association, or~~
11
12 ~~(5) In a course sponsored, offered or approved by a local, county or state~~
13 ~~department of health or mental health or by health agencies of the Federal~~
14 ~~Government.~~

15
16 ~~(c) Have a minimum length of ten (10) contact hours.~~

17
18 ~~(d) Include the study of physiological, psychological and social-cultural variables~~
19 ~~associated with sexual identity, sexual behavior or sexual disorders.~~

20
21 ~~All applicants shall provide the board with documentation of completion of the required~~
22 ~~human sexuality training. It is the intent of the board that all persons licensed to practice~~
23 ~~psychology have minimal training in human sexuality. It is not intended that by~~
24 ~~complying with the requirements of this section only, a practitioner is fully trained in the~~
25 ~~subject of sex therapy.~~

26
27 Note: Authority cited: Section 2930, Business and Professions Code. Reference:
28 Section 25, Business and Professions Code.

29 **§ 1382.3. Training in Alcoholism/Chemical Dependency Detection and Treatment.**

30
31
32 (a) An applicant for licensure as a psychologist shall complete as a condition of
33 licensure a minimum of six (6) hours of coursework or applied experience in
34 alcoholism/chemical dependency detection and treatment. Such coursework or training
35 shall include assessment and intervention of chemical dependency and alcoholism, the
36 study of physiological, psychological and sociocultural variables associated with
37 chemical dependency and alcoholism, prevailing treatment models, and the specific
38 ethical and legal issues related to practice in this area.

39
40 (b) This requirement shall be met in one of the following ways:

41
42 (1) Obtained as part of the applicant’s qualifying graduate degree program. To
43 satisfy this requirement, the applicant shall submit to the Board a written certification
44 from the registrar or training director of the educational institution or program from
45 which the applicant graduated stating that the coursework required by this section is

“Pathways to Licensure” Regulations Review

1 included within the institution’s curriculum required for graduation at the time the
 2 applicant graduated, or within the coursework that was completed by the applicant.

3
 4 (2) Obtained as part of the applicant’s applied experience. Applied experience can
 5 be met in any of the following settings: practicum, internship, or formal postdoctoral
 6 placement that meets the requirement of section 2911, or other qualifying
 7 supervised professional experience. To satisfy this requirement, the applicant shall
 8 submit to the board a written certification from the director of training for the program
 9 or primary supervisor where the qualifying experience has occurred stating that the
 10 training required by this section is included within the applied experience.

11
 12 (3) By taking a continuing education course that meets the requirements of
 13 subdivision (e) or (f) of section 2915 and that qualifies as a continuing education
 14 learning activity category specified in paragraph (2) or (3) of subdivision (c) of
 15 Section 2915. To satisfy this requirement, the applicant shall submit to the board a
 16 certification of completion.

17
 18 ~~The requirements set forth in Section 2914 (e) of the code shall be satisfied by~~
 19 ~~completion of a graduate level course which meets the following criteria:~~

20
 21 ~~(a) The course shall be devoted solely to the topic of alcoholism and chemical~~
 22 ~~dependency detection and treatment and shall not be less than a semester or a quarter~~
 23 ~~term in length.~~

24
 25 ~~(b) The course must be obtained at an educational institution, or in an extension course~~
 26 ~~offered by an institution, which is either credited under Education Code Section~~
 27 ~~94310.1, or approved under Education Code Section 94310.2, by the State Department~~
 28 ~~of Education.~~

29
 30 ~~(c) An original transcript indicating successful completion of the course shall be deemed~~
 31 ~~sufficient evidence for purposes of satisfying this requirement.~~

32
 33 ~~(d) The course shall include training in each of the following subjects as they relate to~~
 34 ~~alcoholism and chemical dependency:~~

35
 36 ~~(1) The definition of alcoholism and other chemical dependency, and the evaluation~~
 37 ~~of the user.~~

38
 39 ~~(2) Current theories of, and research on, the etiology of substance abuse.~~

40
 41 ~~(3) Physiological and medical aspects and effects of alcoholism and other chemical~~
 42 ~~dependency.~~

43
 44 ~~(4) Psychopharmacology and the interaction of various classes of drugs, including~~
 45 ~~alcohol.~~

“Pathways to Licensure” Regulations Review

- 1 ~~(5) Diagnosing and differentiating alcoholism and substance abuse in patients~~
 2 ~~referred for other clinical symptoms, such as depression, anxiety, psychosis, and~~
 3 ~~impotence.~~
 4
 5 ~~(6) Populations at risk with regard to substance abuse.~~
 6
 7 ~~(7) Cultural and ethnic considerations.~~
 8
 9 ~~(8) Prenatal effects.~~
 10
 11 ~~(9) Adolescent substance abuse.~~
 12
 13 ~~(10) Implications for the geriatric population.~~
 14
 15 ~~(11) Iatrogenic dependency.~~
 16
 17 ~~(12) Major treatment approaches to alcoholism and chemical dependency, including~~
 18 ~~research and application.~~
 19
 20 ~~(13) The role of persons and systems which support or compound abuse.~~
 21
 22 ~~(14) Family issues which include treatment approaches with families of alcoholics~~
 23 ~~and/or substance abusers.~~
 24
 25 ~~(15) The process of referring affected persons.~~
 26
 27 ~~(16) Community resources offering assessment, treatment and follow-up for the~~
 28 ~~abuser and family.~~
 29
 30 ~~(17) Ethical and Legal issues for clinical practice.~~
 31
 32 ~~(18) Prevention of substance abuse.~~

33
 34 Note: Authority cited: Section 2930, Business and Professions Code. Reference:
 35 Section 2914(e), Business and Professions Code.

36 37 **§ 1382.4. Child Abuse Assessment, Detection, Intervention, and Reporting** 38 **Training Requirements.**

39
 40 (a) An applicant for licensure as a psychologist who began graduate study on or after
 41 January 1, 1983, shall complete as a condition of licensure a minimum of seven (7)
 42 hours of coursework or applied experience in child abuse and neglect assessment,
 43 detection, intervention, and reporting. Such coursework or training shall include
 44 assessment, detection, intervention, and reporting of child abuse and neglect, the study
 45 of physiological, psychological, and sociocultural variables associated with child abuse

“Pathways to Licensure” Regulations Review

1 and neglect, prevailing treatment models, and the specific ethical and legal issues
 2 related to practice in this area.

3
 4 (b) This requirement shall be met in one of the following ways:

5
 6 (1) Obtained as part of the applicant’s qualifying graduate degree program. To
 7 satisfy this requirement, the applicant shall submit to the Board a written certification
 8 from the registrar or training director of the educational institution or program from
 9 which the applicant graduated stating that the coursework required by this section is
 10 included within the institution’s curriculum required for graduation at the time the
 11 applicant graduated, or within the coursework that was completed by the applicant.

12
 13 (2) Obtained as part of the applicant’s applied experience. Applied experience can
 14 be met in any of the following settings: practicum, internship, or formal postdoctoral
 15 placement that meets the requirement of section 2911, or other qualifying
 16 supervised professional experience. To satisfy this requirement, the applicant shall
 17 submit to the board a written certification from the director of training for the program
 18 or primary supervisor where the qualifying experience has occurred stating that the
 19 training required by this section is included within the applied experience.

20
 21 (3) By taking a continuing education course that meets the requirements of
 22 subdivision (e) or (f) of section 2915 and that qualifies as a continuing education
 23 learning activity category specified in paragraph (2) or (3) of subdivision (c) of
 24 Section 2915. To satisfy this requirement, the applicant shall submit to the board a
 25 certification of completion.

26
 27 ~~All persons applying for a license or renewal of a license as a psychologist shall in~~
 28 ~~addition to all other requirements for licensure, have completed coursework or training~~
 29 ~~in child abuse assessment and reporting and shall submit documentation thereof to the~~
 30 ~~board. The coursework or training in child abuse assessment and reporting shall consist~~
 31 ~~of not less than 7 instructional hours and shall include training in each of the subject~~
 32 ~~areas described in section 28 of the Code. The coursework or training shall be:~~

33
 34 ~~(a) Obtained at an educational institution, or in an extension course offered by an~~
 35 ~~institution which is accredited by the Western Association of Schools and Colleges, the~~
 36 ~~Northwest Association of Secondary and Higher Schools, or an essentially equivalent~~
 37 ~~accrediting agency as determined by the board or approved by the State Department of~~
 38 ~~Education pursuant to section 94310.2 of the Education Code; or~~

39
 40
 41 ~~(b) Obtained from a statewide professional association representing the professions of~~
 42 ~~psychology, social work, or marriage, family and child counseling; or~~

43
 44 ~~(c) Obtained from or sponsored by a local county, state or federal governmental entity.~~
 45

“Pathways to Licensure” Regulations Review

1 ~~(d) Completed after January 1, 1983.~~

2
3 Note: Authority cited: Sections 28 and 2930, Business and Professions Code.
4 Reference: Section 28, Business and Professions Code.

5
6 **§ 1382.5. Spousal or Partner Abuse Assessment, Detection, and Intervention**
7 **Strategies Training Requirements.**

8
9 (a) An applicant for licensure as a psychologist shall complete as a condition of
10 licensure a minimum of six (6) hours of coursework or applied experience in spousal or
11 partner abuse assessment, detection, and intervention strategies. Such coursework or
12 training shall include assessment, detection, and intervention of spousal abuse, the
13 study of physiological, psychological, and sociocultural variables associated with
14 spousal abuse, prevailing treatment models, and the specific ethical and legal issues
15 related to practice in this area.

16
17 (b) This requirement shall be met in one of the following ways:

18
19 (1) Obtained as part of the applicant’s qualifying graduate degree program. To
20 satisfy this requirement, the applicant shall submit to the Board a written certification
21 from the registrar or training director of the educational institution or program from
22 which the applicant graduated stating that the coursework required by this section is
23 included within the institution’s curriculum required for graduation at the time the
24 applicant graduated, or within the coursework that was completed by the applicant.

25
26 (2) Obtained as part of the applicant’s applied experience. Applied experience can
27 be met in any of the following settings: practicum, internship, or formal postdoctoral
28 placement that meets the requirement of section 2911, or other qualifying
29 supervised professional experience. To satisfy this requirement, the applicant shall
30 submit to the board a written certification from the director of training for the program
31 or primary supervisor where the qualifying experience has occurred stating that the
32 training required by this section is included within the applied experience.

33
34 (3) By taking a continuing education course that meets the requirements of
35 subdivision (e) or (f) of section 2915 and that qualifies as a continuing education
36 learning activity category specified in paragraph (2) or (3) of subdivision (c) of
37 section 2915. To satisfy this requirement, the applicant shall submit to the board a
38 certification of completion.

39
40 ~~All persons applying for a license as a psychologist who began their graduate training~~
41 ~~on or after January 1, 1995 shall, in addition to all other requirements for licensure, have~~
42 ~~completed coursework in spousal or partner abuse assessment, detection, and~~
43 ~~intervention strategies and shall submit documentation thereof to the board. The~~
44 ~~coursework in spousal or partner abuse assessment, detection, and intervention~~
45 ~~strategies shall consist of not less than a combined total of two (2) hours focused on this~~
46 ~~topic. All persons applying for a license as a psychologist who began their graduate~~

“Pathways to Licensure” Regulations Review

1 training on or after January 1, 2004 shall also meet the above requirement, however,
2 such course shall consist of at least fifteen (15) contact hours.

3
4 The coursework shall be:

5
6 (a) taken in fulfillment of other educational requirements in the applicant’s graduate
7 and/or doctoral training, or

8
9 (b) taken in a separate course approved by the board’s recognized continuing education
10 accrediting agency, or

11
12 (c) taken in a separate course provided by a sponsor approved by the American
13 Psychological Association.

14
15 (d) completed after January 1, 1995.

16
17 An applicant may request an exemption from this requirement if he or she intends to
18 practice in an area that does not include the direct provision of mental health services.

19
20 Note: Authority cited: Sections 2914(f) and 2930, Business and Professions Code.
21 Reference: Section 2914(f), Business and Professions Code.

22 § 1386. Revised Criteria for Evaluation of Education.

23
24 (a) Only those doctorate degrees which that are designated as being earned in a
25 department or school of psychology, educational psychology or education with the
26 psychology with the field of specialization in clinical, counseling, school, consulting,
27 forensic or industrial/organizational psychology, or in education with the field of
28 specialization in counseling psychology, or educational psychology, or school
29 psychology field of specialization in counseling psychology or educational psychology
30 shall be accepted as an earned doctorate degree as specified in section 2914,
31 subdivisions (b) and (c)(1) through (3), of the Code. If compliance with section 2914 of
32 the Code is not evident on the official transcript, the Board may require that any
33 doctorate degree earned in education with the field of specialization in counseling
34 psychology or educational psychology be certified by the registrar as such a degree.

35
36
37 Note: Authority cited: Section 2930, Business and Professions Code. Reference:
38 Section 2914, Business and Professions Code.

39 § 1387. Supervised Professional Experience (SPE).

40
41 This section applies to all trainees, pre- or post doctoral, who intend accruing for hours
42 of supervised professional experience (SPE) to count toward meeting the
43 licensing/icensure requirements stated in section 2914(ed) of the Business and
44 Professions Code. This section also applies to all these trainees accruing hours of
45 SPE supervised experience in areas of general applied psychology that do not include
46

“Pathways to Licensure” Regulations Review

1 ~~direct mental health services should refer to section 1387.3 for information on~~
 2 ~~establishing an alternate plan for SPE.~~

3
 4 (a) SPE is defined as an organized program that consists of a planned, structured and
 5 administered sequence of professionally supervised, comprehensive, ~~clinical~~-training
 6 experiences. SPE shall have a logical training sequence that builds upon the skills and
 7 competencies of trainees to prepare them for ~~the independent practice of psychology~~
 8 ~~once they become licensed. SPE shall include:~~

9
 10 ~~SPE shall include (1) socialization into the profession of psychology and shall be~~
 11 ~~augmented by integrated modalities including mentoring, didactic exposure, role-~~
 12 ~~modeling, enactment, observational/vicarious learning, and consultative guidance.~~

13
 14 ~~SPE shall include (2) activities which that address the integration of psychological~~
 15 ~~concepts and current and evolving competencies, scientific knowledge, principles, and~~
 16 ~~theories to the professional delivery of psychological services to the ~~consumer~~-public.~~

17
 18 ~~SPE shall include (3) only the time spent by the trainee engaged in psychological~~
 19 ~~activities that directly serve to prepare the trainee for ~~the independent practice of~~~~
 20 ~~psychology once licensed. SPE shall not include custodial tasks such as filing,~~
 21 ~~transcribing or other clerical duties.~~

22
 23 ~~The term “trainee” as used in these regulations means a psychology trainee working~~
 24 ~~under one of the conditions listed in subsections (a)(1) and (a)(2) of this section.~~

25 (ab) Pursuant to section 2914(ed) of the eCode, two years of qualifying SPE shall be
 26 completed and documented prior to licensure. One year of SPE shall be defined as
 27 1500 hours. At least one year of SPE shall be completed post-doctorally. Each year of
 28 SPE shall be completed within a thirty (30) consecutive months ~~period~~. If both years of
 29 SPE (3000 hours) are completed post-doctorally, they shall be completed within a sixty
 30 (60) consecutive months period. Upon showing of good cause as determined by the
 31 ~~b~~Board, these specified time limitations may be reasonably modified.

32
 33 (1) Pre-doctoral SPE: Up to 1500 hours of SPE may be accrued pre-doctorally but
 34 only after completion of 48 semester/trimester or 72 quarter units of graduate
 35 coursework in psychology, not including thesis, ~~internship~~ or dissertation. Pre-
 36 doctoral SPE shall ~~may~~ be accrued ~~only~~ as follows:

37
 38 (A) In a ~~formal~~ an internship ~~placement~~ pursuant to section 2911 of the eCode, ~~7~~
 39 ~~which is accredited by the American Psychological Association (APA), or which is~~
 40 ~~a member of the Association of Psychology Postdoctoral and Internship Centers~~
 41 ~~(APPIC) or the California Psychology Internship Council (CAPIC) and R~~registration
 42 ~~with the Board is not required. A formal internship placement that actually began~~
 43 ~~prior to January 1, 2007 that meets the membership requirements of, but is not a~~
 44 ~~member of, APPIC or CAPIC will satisfy the requirements of this section; however,~~
 45 proof of verification of the internship (e.g., proof of internship enrollment on

“Pathways to Licensure” Regulations Review

1 transcript, a copy of the official internship placement with the start and end date)
 2 shall be provided to the Board; or

3
 4 (B) As an employee of an exempt setting pursuant to section 2910 of the Code
 5 and, Registration with the Board is not required; or

6
 7 (C) As a registered psychological associate pursuant to section 2913 of the Code
 8 and, Registration with the Board prior to commencing work is required; ~~or~~

9
 10 (D) Pursuant to a Department of Mental Health Waiver granted under section
 11 {5751.2(d) of the Welfare and Institutions Code} for which registration with the
 12 board is not required; however, evidence of an approved waiver shall be provided
 13 to the Board.

14
 15 (2) Post-doctoral SPE: At least 1500 hours of SPE shall be accrued post-
 16 doctorally. “Post-doctorally” means after the date certified as “meeting all the
 17 requirements for the doctoral degree” by the Registrar or Dean of the educational
 18 institution, ~~or by the Director of Training of the doctoral program.~~ Post-doctoral
 19 SPE ~~shall~~ may be accrued ~~only~~ as follows:

20
 21 (A) For postdoctoral SPE accrued on or after January 1, 2006, in ~~In~~ a formal post-
 22 doctoral ~~training placement program~~ pursuant to section 2911 of the Code, ~~which~~
 23 ~~is accredited by the American Psychological Association (APA), or which is a~~
 24 ~~member of the Association of Psychology Postdoctoral and Internship Centers~~
 25 ~~(APPIC) or the California Psychology Internship Council (CAPIC) and~~ Registration
 26 with the Board is not required; however, proof of verification of formal post-
 27 doctoral training placement (e.g., a copy of the placement contract with the start
 28 and end date) shall be provided to the Board; or

29
 30 (B) As a registered psychologist pursuant to section ~~2909(d)~~ of the Code
 31 and registration with the board prior to commencing work is required; or

32
 33 (C) As an employee of an exempt setting pursuant to section 2910 of the Code,
 34 and Registration with the Board is not required; or

35
 36 (D) As a registered psychological associate pursuant to section 2913 of the
 37 Code, and Registration with the Board prior to commencing work is required; ~~or~~.

38
 39 (E) Pursuant to a Department of Mental Health Waiver granted under section
 40 {5751.2(d) of the Welfare and Institutions Code} for which registration with the
 41 board is not required; however, evidence of an approved waiver shall be provided
 42 to the Board.

43
 44 (b) Supervision Requirements:

45
 46 (1) All SPE must be overseen by a primary supervisor.

“Pathways to Licensure” Regulations Review

1
2 (A) All primary supervisors must be licensed psychologists who meet the
3 requirements of section 1387.1(a), except for SPE accrued in areas of general
4 applied psychology, including but not limited to applied psychological research,
5 industrial/organizational psychology, applied developmental psychology or
6 consulting psychology, in which case the primary supervisor may be unlicensed.
7

8 If the primary supervisor is unlicensed, the trainee must obtain a co-supervisor who
9 is a licensed psychologist that meets the requirements of section 1387.1(c).

10 (B) The primary supervisor may delegate supervision to other licensed mental
11 health professionals who meet the requirements of section 1387.1(b).

12 ~~Primary supervisors shall meet the requirements set forth in section 1387.1.~~

13 ~~(2) Delegated supervisors shall meet the requirements set forth in section 1387.2.~~

14 ~~(23) Trainees shall have no proprietary interest in the business of the primary or~~
15 ~~delegated supervisor(s) and shall not serve in any capacity which that would hold~~
16 ~~influence over the primary or delegated supervisor(s)' judgment in providing~~
17 ~~supervision.~~

18 ~~(34) Trainees shall be provided with supervision for 10% of the total time. A~~
19 ~~maximum of 40 hours per week can be credited toward SPE. Time spent in~~
20 ~~supervision can be counted toward the trainee's SPE, worked each week. At least~~
21 ~~one (1) hour per week shall be face-to-face, must be in real time, direct, individual~~
22 ~~supervision with the primary supervisor. Additional supervision can be provided by~~
23 ~~the primary, delegated, or co-supervisor(s). See table below for supervision~~
24 ~~requirements.~~

Hours Worked	Within the Hours Worked, Time Spent in Supervision
0-10	1
11-20	2
21-30	3
31-40	4
Total Countable SPE	40

25 ~~(5) A maximum of forty four (44) hours per week will be credited toward meeting~~
26 ~~the SPE requirement. This shall include the required 10% supervision.~~

27 ~~(6) The primary supervisor shall be employed by the same work setting as the~~
28 ~~trainee and be available to the trainee 100% of the time the trainee is accruing~~
29 ~~SPE. This availability may be in person, by telephone, by pager or by other~~
30 ~~appropriate technology.~~

“Pathways to Licensure” Regulations Review

1 ~~(7) Primary supervisors shall ensure that a plan is in place to protect the~~
 2 ~~patient/client in the event a patient/client crisis or emergency occurs during any~~
 3 ~~time the supervisor is not physically present at the established site at which the~~
 4 ~~trainee is working. The primary supervisor shall ensure that the trainee thoroughly~~
 5 ~~understands the plan in the event of a crisis/emergency.~~

6
 7 ~~(48) SPE shall not be obtained from supervisors who have received payment,~~
 8 ~~monetary or otherwise, from the trainee for the purpose of providing such~~
 9 ~~supervision. No supervisor shall request, receive, or facilitate the receipt of~~
 10 ~~payment, monetary or otherwise, from the trainee as a condition for the accrual of~~
 11 ~~SPE.~~

12
 13 ~~(59) SPE Experience gained while the trainee is functioning under another mental~~
 14 ~~health license shall not be credited toward meeting the SPE requirements for~~
 15 ~~licensure. the psychologist's license.~~

16
 17 ~~(10) Prior to the start of the experience, the primary supervisor and the supervisee~~
 18 ~~shall together prepare an agreement that outlines the structure and sequence of~~
 19 ~~the planned program of supervision to accomplish the goals and objectives of the~~
 20 ~~experience. Hours accrued prior to preparing such an agreement results in those~~
 21 ~~hours not counting toward the licensure requirements. The original agreement shall~~
 22 ~~accompany the application for registration, if any, and identify at least the following:~~

- 23 ~~• Name, license number and signature of primary supervisor;~~
- 24 ~~• Name and signature of supervisee;~~
- 25 ~~• Statutory authority under which the supervisee will function;~~
- 26 ~~• Start date of the experience and the anticipated completion date;~~
- 27 ~~• Duties to be performed in a sequential structured plan as defined in this~~
 28 ~~section;~~
- 29 ~~• Address of the locations at which the duties will be performed;~~
- 30 ~~• Goals and objectives of the plan for SPE, including how socialization into the~~
 31 ~~profession will be achieved; and~~
- 32 ~~• How and when the supervisor will provide periodic assessments and feedback~~
 33 ~~to the traineesupervisee as to whether or not he or she is performing as~~
 34 ~~expected.~~

35 ~~Additionally, the agreement shall reflect that both supervisor and supervisee have~~
 36 ~~discussed and understand each term of SPE as required by the California Code of~~
 37 ~~Regulations.~~

38
 39 ~~(644) Once the SPE outlined in the agreement has been completed, the primary~~
 40 ~~supervisor shall signed and date submit to the traineesupervisee both the~~
 41 ~~agreement, unless previously submitted to the Board pursuant to Section~~
 42 ~~4387(b)(10), and a verification of experience form VOE (Rev. XX/XX), which is~~
 43 ~~hereby incorporated by reference, signed by the primary supervisor under penalty~~
 44 ~~of perjury, in a sealed envelope, signed across the seal by the primary supervisor,~~
 45 ~~for submission to the Board by the traineesupervisee along with his or herthe~~
 46 ~~trainee's application for licensure. The verification shall certify to completion of the~~

“Pathways to Licensure” Regulations Review

hours consistent with the terms of the agreement and contain the following information:

- ~~Name and contact information of the trainee~~
- ~~Name, license number and contact information of the supervisor~~
- ~~Start and end date of the experience~~
- ~~Total number of hours per week worked by the trainee~~
- ~~Total number of supervised hours per week~~
- ~~Total number of hours being verified~~

The supervisor must indicate, in ~~his or her~~ the supervisor's best professional judgment, whether the ~~trainee~~ supervisee demonstrated an overall performance at or above the level of competence expected for the ~~trainee's~~ supervisee's level of education, training and experience. When SPE is accrued in a formal pre-doctoral internship or post-doctoral training program, the program's training director shall be authorized to perform the verification and rating duties of the primary supervisor provided that the internship training director is a licensed psychologist who possesses a valid, active license free of any disciplinary action.

If ~~the SPE is not consistent with the terms of the agreement, or if the~~ trainee ~~supervisee~~ did not demonstrate an overall performance at or above the level of competence expected for the ~~trainee's~~ supervisee's level of education, training and experience, then the ~~SPE hours accrued shall~~ will not count towards the licensure requirements.

(7) The trainee shall maintain a written weekly log of all hours of SPE earned toward licensure, in accordance with section 1387.5.

(8) Failure to comply with the requirements of this section shall be considered unprofessional conduct and may subject the supervisor to disciplinary action.

~~(c) Delegated Supervision Requirements:~~

~~(1) Except as provided in section 1391.5, which regulates the supervision of registered psychological associates, primary supervisors may delegate supervision to other qualified psychologists or to other qualified mental health professionals including licensed marriage and family therapists, licensed educational psychologists, licensed clinical social workers and board certified psychiatrists.~~

~~(2) The primary supervisor remains responsible for providing the minimum one hour per week of direct, individual face-to-face supervision.~~

~~(3) The primary supervisor remains responsible for ensuring compliance with this section.~~

Note: Authority cited: Section 2930, Business and Professions Code. Reference: Sections 2911 and 2914, Business and Professions Code.

“Pathways to Licensure” Regulations Review

§ 1387.10 Supervision Requirements for Trainees who have Accrued Hours

This section applies to trainees who have completed 3000 hours of supervised professional experience.

If an individual has completed all required hours of SPE, they must still comply with the requirements as set forth in Section 1387(c).

§ 1387.1. Qualifications and Responsibilities of Primary Supervisors.

~~All primary supervisors shall be licensed psychologists.~~

(a) Primary supervisors shall comply with all of the following requirements:

(1) Prior to functioning as a primary supervisor and every two (2) years thereafter while acting as a primary supervisor, the supervisor shall complete six (6) hours of approved continuing professional development in supervision that meets the requirements in section 1397.61(c)(2).

(A) Primary supervisors shall certify under penalty of perjury to completion of the six (6) hour course, as required by this section, each time the supervisor completes a verification of the experience as referenced in section 1387(c)(7).

(B) Documentation of the course shall be maintained for six (6) years from the date of completion. Evidence of completion of the course shall be submitted to the Board upon request.

~~(2) Primary supervisors shall possess and maintain a valid, active license free of any current formal disciplinary action that disqualifies the supervisor from providing supervision, and shall immediately notify the trainee supervisee of any disciplinary action, including revocation, surrender, suspension, probation terms, or changes in licensure status including inactive license, delinquent license or any other license status change that affects the primary supervisor's ability or qualifications to supervise.~~

~~(b) Primary supervisors who are licensed by the Board shall complete a minimum of six (6) hours of supervision coursework every two years.~~

~~(1) Primary supervisors shall certify under penalty of perjury to completion of this coursework requirement each time the supervisor completes a verification form as referenced in section 1387(b)(10).~~

~~(3e) Primary supervisors shall be in compliance~~Ensure that all supervisors and trainees comply at all times with the provisions of the Psychology Licensing Law

“Pathways to Licensure” Regulations Review

1 and ~~regulations the Medical Practice Act, whichever is applicable, and the~~
 2 ~~regulations adopted pursuant to these laws.~~

3
 4 (d) ~~Primary supervisors shall be responsible for ensuring compliance at all times by the~~
 5 ~~trainee with the provisions of the Psychology Licensing Law and the regulations~~
 6 ~~adopted pursuant to these laws.~~

7
 8 (4e) ~~Primary supervisors shall b~~Be responsible for ensuring that all SPE including
 9 ~~record keeping is conducted in compliance with the Ethical Principles of~~
 10 ~~Psychologists and Code of Conduct e~~published by the American Psychological
 11 ~~Association.~~

12
 13 (5f) ~~Primary supervisors shall b~~Be responsible for monitoring the welfare of the
 14 ~~trainee's clients who receive psychological services rendered by the trainees.~~

15
 16 (6g) ~~Primary supervisors shall e~~Ensure that each client or patient is informed, prior
 17 ~~to the rendering of services by the trainee (1) that:~~

18
 19 (A) ~~t~~The trainee is unlicensed and is functioning under the direction and
 20 ~~supervision of the supervisor; (2) that~~

21
 22 (B) ~~t~~The primary supervisor shall have full access to the client treatment records; ~~in~~
 23 ~~order to perform supervision responsibilities and (3) that~~

24
 25 (C) ~~a~~Any fees associated with services provided by the trainee paid for the
 26 ~~services of the trainee must~~shall be paid directly to the primary supervisor or
 27 ~~employer.~~

28
 29 (7h) ~~Primary supervisors shall b~~Be responsible for monitoring the performance and
 30 ~~professional development of the trainee, and~~including how and when the
 31 ~~supervisor will provide periodic assessments and feedback to the~~
 32 ~~trainee supervisee as to whether or not the trainee~~he or she is performing as
 33 ~~expected.~~

34
 35 (i) ~~Primary supervisors shall ensure that they have the education, training, and~~
 36 ~~experience in the area(s) of psychological practice they will supervise.~~

37
 38 (8j) ~~Primary supervisors shall h~~Have no current or former financial, personal, or
 39 ~~familial, intimate, business relationship with the trainee, or other relationship with~~
 40 ~~the trainee which would~~that could compromise the supervisor's effectiveness,
 41 ~~and/or which would~~that violates the Ethical Principles of Psychologists and Code of
 42 ~~Conduct e~~published by the American Psychological Association.

43
 44 (k) ~~Primary supervisors shall not supervise a trainee who is now or has ever been a~~
 45 ~~psychotherapy client of the supervisor.~~

“Pathways to Licensure” Regulations Review

~~(f) Primary supervisors shall not exploit trainees or engage in sexual relationships or any other sexual contact with trainees.~~

~~(9m) Primary supervisors shall require~~ Provide the trainees to review with the pamphlet “~~Professional~~ Therapy Never Includes ~~Sex~~ Sexual Behavior.”

~~(10n) Primary supervisors shall m~~ Monitor the supervision performance of all provided by delegated supervisors.

~~(11) Be employed or contracted by the same organization as the trainee and be available 100% of the time SPE is being accrued. This availability may be in-person, by telephone, or by other appropriate technology.~~

~~(12) Ensure that a crisis plan is in place to protect the client in the event a crisis or emergency occurs during any time the supervisor is not physically present at the location the trainee is working. The primary supervisor shall ensure that the trainee thoroughly understands the crisis plan.~~

~~(13) Have the education, training and experience in the areas of psychological practice for which they will supervise, and shall be responsible for supervising the psychological functions performed by the trainee and ensure compliance with the provisions of the Code, the Board’s regulations, and the Ethical Principles of Psychologists and Code of Conduct published by ethical standards established by the American Psychological Association.~~

~~Note: Authority cited: Section 2930, Business and Professions Code. Reference: Section 2914, Business and Professions Code.~~

~~§ 1387.2. Qualifications and Responsibilities of Delegated Supervisors.~~

~~(b) A primary supervisor who is a licensed psychologist may delegate supervision to another psychologist, licensed marriage and family therapist, licensed educational psychologist, licensed clinical social worker, licensed professional clinical counselor or board certified psychiatrist. Upon such delegation, the primary supervisor shall maintain responsibility for providing the minimum one (1) hour per week of real time, direct, individual supervision to the trainee, and ensuring compliance with this section. Supervision may be provided by HIPAA compliant technology.~~

~~A D~~ delegated supervisors shall be qualified psychologists or those other qualified mental health professionals listed in section 1387(e). ~~comply with all of the following requirements:~~

~~(1) The delegated supervisor(s) shall~~ Be employed or contracted by in the same entity work setting as the trainee.

~~(2a) Delegated supervisors shall have~~ Possess and shall maintain a valid, active license free of any ~~current~~ formal disciplinary action that disqualifies the supervisor

“Pathways to Licensure” Regulations Review

1 from providing supervision, and shall immediately notify the trainee and the primary
 2 supervisor of any disciplinary action initiated by the Board from which they receive
 3 their license, including revocation, surrender, suspension, probation terms, or
 4 changes in licensure status including inactive license, or any other license status
 5 change that affects the supervisor’s ability or qualifications to supervise.

6
 7 ~~(3b) Delegated supervisors shall be~~ Be in compliance at all times with the provisions
 8 of the Psychology Licensing Law, and other applicable State licensing laws and the
 9 regulations adopted pursuant to these laws.

10 (4) Ensure that they have education, training, and experience in the areas of
 11 psychological practice for which they will supervise.

12
 13
 14 ~~(5e) Delegated supervisors shall be~~ Be responsible for ensuring compliance by the
 15 trainee with the provisions of the Psychology Licensing Law and the regulations
 16 adopted pursuant to these laws.

17
 18 ~~(6d) Delegated supervisors shall be responsible for~~ Ensuring that all SPE and
 19 record keeping performed under their supervision delegated to them is conducted
 20 in compliance with the Ethical Principles of Psychologists and Code of Conduct of
 21 published by the American Psychological Association.

22
 23 ~~(7e) Delegated supervisors shall be responsible for~~ Monitoring the welfare of the
 24 trainees-clients who receive psychological services rendered by the trainee while
 25 under their delegated supervision.

26
 27 ~~(8f) Delegated supervisors shall be responsible for~~ Monitoring and report to the
 28 primary supervisor the performance and professional development of the
 29 trainee and for reporting this performance and development to the primary
 30 supervisor.

31
 32 ~~(g) Delegated supervisors shall ensure that they have the education, training, and~~
 33 ~~experience in the area(s) of psychological practice to be supervised.~~

34 (9h) Delegated supervisors shall not have no current or former financial, personal, or
 35 familial, intimate, business relationship with the trainee, or other relationship with
 36 the trainee which would that could compromise the supervisor’s effectiveness,
 37 and/or which would that violates the Ethical Principles of Psychologists and Code of
 38 Conduct of published by the American Psychological Association.

39
 40 ~~(i) Delegated supervisors shall not supervise a trainee who is now or has ever been a~~
 41 ~~psychotherapy client of the supervisor.~~

42
 43 ~~(j) Delegated supervisors shall not exploit trainees or engage in sexual relationships, or~~
 44 ~~any other sexual contact with trainees~~

“Pathways to Licensure” Regulations Review

1 (c) If SPE is obtained in areas of general applied psychology, a licensed co-supervisor
2 is required if a primary supervisor is not licensed. The co-supervisor shall comply with
3 all of the following requirements:

4
5 (1) Possess and maintain a valid, active license issued by the Board free of any
6 formal disciplinary action that disqualifies the supervisor from providing supervision
7 during the period of supervision;

8
9 (2) Notify the trainee of any current disciplinary action that disqualifies the co-
10 supervisor from providing supervision;

11
12 (3) Prior to functioning as a co-supervisor and every two (2) years thereafter, the
13 co-supervisor shall complete six (6) hours of approved continuing education in
14 supervision that meets the requirements in section 1397.61(c)(1);

15
16 (A) Co-supervisors shall certify under penalty of perjury to completion of the six (6)
17 hour course, as required by this section, each time the co-supervisor completes a
18 verification of the experience as referenced in section 1387(c)(7); and

19
20 (B) Documentation of the course shall be maintained for six (6) years from the date
21 of completion. Evidence of completion of the course shall be submitted to the
22 Board upon request.

23
24 (4) Monitor the performance and professional development of the trainee and
25 report this to the primary supervisor;

26
27 (5) Have no current or former financial, personal, or familial relationship with the
28 trainee, or other relationship that could compromise the co-supervisor’s
29 effectiveness, or that violates the Ethical Principles of Psychologists and Code of
30 Conduct published by the American Psychological Association;

31
32 (6) Supervise no more than five (5) trainees at any given time; and

33
34 (7) Ensure that all supervisors and trainees comply with the provisions of the
35 Psychology Licensing Law and regulations.

36
37 (d) Interim supervision by a person other than the primary supervisor may be provided
38 by a person who meets the requirements of section 1387.1(a) for a period not to exceed
39 thirty (30) consecutive calendar days in the event the primary supervisor is unavailable
40 for reasons including, but not limited to, illness, injury or vacation. For psychological
41 associates, interim supervision that is expected to continue for more than thirty (30)
42 consecutive calendar days requires the psychological associate to add or change the
43 primary supervisor at that location.

44
45 Note: Authority cited: Section 2930, Business and Professions Code. Reference:
46 Section 2914, Business and Professions Code.

“Pathways to Licensure” Regulations Review

1
2 ~~§ 1387.3. Alternate Plan for Supervised Professional Experience in Non-Mental~~
3 ~~Health Services.~~

4
5 ~~This section pertains only to those trainees who are preparing for practice, once~~
6 ~~licensed, in the non-mental health areas of the profession of psychology.~~

7
8 ~~Due to lack of training sites and qualified supervisors, typically in the area of applied~~
9 ~~psychological research, industrial-organizational psychology, media and social-~~
10 ~~experimental psychology, but not including those involving direct mental health services,~~
11 ~~trainees in these areas of psychology shall submit a plan for supervised professional~~
12 ~~experience to the board for approval on a case-by-case basis as provided for in section~~
13 ~~2914(c) of the code. In all such cases, the proposed plan must be submitted by the~~
14 ~~supervisee and approved by the board prior to commencement of supervision.~~
15 ~~Supervised professional experience (SPE) which is accrued prior to the approval of the~~
16 ~~plan will not count towards licensure.~~

17
18 ~~(a) Supervision Plan Required~~

19 ~~The proposed supervision plan (“plan”) submitted by the trainee for approval shall be~~
20 ~~signed by all participants involved. It shall describe the qualifications and responsibilities~~
21 ~~of the supervisor (and co-supervisor, if appropriate) for supervision. The plan shall be~~
22 ~~developed for and shall demonstrate appropriate preparation of the trainee to practice~~
23 ~~effectively in non-mental health services, and within the specific non-mental health~~
24 ~~setting. The plan shall address how the quality of work done by the trainee working in a~~
25 ~~non-mental health role will be monitored and assure protection of the client. As used in~~
26 ~~this section, “trainee” means a psychology trainee working under the provisions of this~~
27 ~~section.~~

28
29 ~~(b) Hours and Setting Requirements~~

30
31 ~~(1) Pursuant to section 2914(c) of the code, two years of qualifying SPE shall be~~
32 ~~completed and documented prior to licensure. One year of SPE shall be defined as~~
33 ~~1500 hours. At least one year of SPE shall be completed postdoctorally. Each year~~
34 ~~of SPE shall be completed within a thirty (30) consecutive month period. If both~~
35 ~~years of SPE (3000 hours) are completed postdoctorally, they shall be completed~~
36 ~~within a sixty (60) month period. Upon showing of good cause as determined by~~
37 ~~the board, these specified time limitations may be reasonably modified.~~

38
39 ~~(2) Predoctoral SPE under this section may be accrued only as follows:~~

40
41 ~~(A) In a formal internship placement pursuant to section 2911 of the code and~~
42 ~~registration with the board is not required; or~~

43
44 ~~(B) As an employee of an exempt setting pursuant to section 2910 of the code and~~
45 ~~registration with the board is not required; or~~

“Pathways to Licensure” Regulations Review

1 ~~(C) As a registered psychological associate pursuant to section 2913 of the code~~
2 ~~and registration with the board prior to commencing work is required.~~

3
4 ~~(3) Postdoctoral SPE may be accrued only as follows:~~

5
6 ~~(A) As a registered psychological associate pursuant to section 2913 of the code~~
7 ~~and registration with the board prior to commencing work is required; or~~

8
9 ~~(B) Repealed.~~

10
11 ~~(C) As an employee of an exempt setting pursuant to section 2910 of the code and~~
12 ~~registration with the board is not required.~~

13
14 ~~(e) Supervision Requirements~~

15
16 ~~(1) The trainee shall be provided with supervision for 10% of the total time worked~~
17 ~~each month. At least four hours per month shall be face-to-face, direct, individual~~
18 ~~supervision with the primary supervisor. The plan shall address how the~~
19 ~~supervision will be provided. The remainder of the 10% may be provided by the~~
20 ~~delegated supervisor or co-supervisor and may include supervision via electronic~~
21 ~~means.~~

22
23 ~~(2) A maximum of forty-four (44) hours per week, including the required 10%~~
24 ~~supervision, may be credited toward meeting the supervised professional~~
25 ~~experience requirement.~~

26
27 ~~(3) The trainee shall have no proprietary interest in the business of the primary,~~
28 ~~delegated or co-supervisor and shall not serve in any capacity that would hold~~
29 ~~influence over the primary, delegated or co-supervisor's judgment in providing~~
30 ~~supervision.~~

31
32 ~~(4) Neither the primary supervisor nor any delegated or co-supervisor shall receive~~
33 ~~payment, monetary or otherwise, from the trainee for the purpose of providing~~
34 ~~supervision.~~

35
36 ~~(5) The trainee will not function under any other license with the same client or in~~
37 ~~the same setting during the supervised experience accrued pursuant to the plan.~~

38
39 ~~(6) A clear and accurate record of the trainee's supervision shall be maintained.~~
40 ~~The trainee shall maintain this record in an SPE log pursuant to section 1387.5 but~~
41 ~~shall also include information relevant to the co-supervisor;~~

42
43 ~~(7) Except as provided in section 1391.5(c), a primary supervisor who is a licensed~~
44 ~~psychologist may delegate supervision pursuant to section 1387.2.~~

45

“Pathways to Licensure” Regulations Review

1 ~~(8) If the primary supervisor is unlicensed, the trainee shall also obtain a co-~~
2 ~~supervisor who meets the requirements of subsection (f).~~

3
4 ~~(d) Qualifications and Responsibilities of Primary Supervisors~~
5 ~~The primary supervisor shall:~~

6
7 ~~(1) possess a degree that meets the requirements of section 2914(b) of the code;~~

8
9 ~~(2) meet the requirements of section 2913 of the code if supervising a registered~~
10 ~~psychological associate;~~

11
12 ~~(3) if licensed, possess and maintain a valid, active license issued by the board~~
13 ~~free of any formal disciplinary action during the period of supervision covered by~~
14 ~~the plan. The primary supervisor shall notify the trainee of any disciplinary action~~
15 ~~that disqualifies him or her from providing supervision. If not licensed, the primary~~
16 ~~supervisor shall never have been denied, or possessed a professional license for~~
17 ~~providing psychological or other mental health services issued by any jurisdiction~~
18 ~~that was subject to discipline, or surrendered with charges pending;~~

19
20 ~~(4) be employed or contracted by the same organization as the trainee;~~

21
22 ~~(5) be available to the trainee 100% of the time the trainee is accruing SPE~~
23 ~~pursuant to the plan. This availability may be in person, through telephone, pager~~
24 ~~or other appropriate technology(ies);~~

25
26 ~~(6) if licensed, complete a minimum of six hours of supervision coursework every~~
27 ~~two years as described in section 1387.1(b);~~

28
29 ~~(7) ensure that all parties work together throughout the training experience to~~
30 ~~ensure that the trainee will be engaged in duties that are considered doctoral level;~~

31
32 ~~(8) maintain ongoing communication between all parties regarding supervisory~~
33 ~~needs and experiences;~~

34
35 ~~(9) ensure that all parties to the plan comply at all times with the provisions of the~~
36 ~~Psychology Licensing Law or the Medical Practice Act, whichever might apply, and~~
37 ~~the regulations adopted pursuant to these laws;~~

38
39 ~~(10) ensure that all SPE accrued under the plan complies with the Ethical~~
40 ~~Principles and Code of Conduct of the American Psychological Association;~~

41
42 ~~(11) monitor the welfare of the trainee's clients;~~

43
44 ~~(12) ensure that each client of the trainee is informed prior to rendering of services~~
45 ~~by the trainee that the trainee is unlicensed and is functioning under the direction~~
46 ~~and supervision of the primary supervisor;~~

“Pathways to Licensure” Regulations Review

- 1
- 2 ~~(13) monitor the performance and professional development of the trainee which~~
- 3 ~~shall include socialization into the practice of psychology;~~
- 4
- 5 ~~(14) have the education, training, and experience in the area(s) of psychological~~
- 6 ~~practice for which they are providing supervision;~~
- 7
- 8 ~~(15) have or have had no familial, intimate, sexual, social, or professional~~
- 9 ~~relationship with the trainee which could compromise the supervisor’s~~
- 10 ~~effectiveness, or would violate the Ethical Principles and Code of Conduct of the~~
- 11 ~~American Psychological Association;~~
- 12
- 13 ~~(16) not supervise a trainee who is a current or former client of psychological~~
- 14 ~~services provided by the supervisor; and~~
- 15
- 16 ~~(17) monitor the supervision performance of all delegated supervisors and co-~~
- 17 ~~supervisors.~~

18 ~~(e) Qualifications and Responsibilities of Delegated Supervisors~~

19 ~~Except as provided in section 1391.5, which regulates the supervision of registered~~

20 ~~psychological associates, primary supervisors may delegate supervision to other~~

21 ~~qualified psychologists or to other qualified mental health professionals including~~

22 ~~licensed marriage and family therapists, licensed educational psychologists, licensed~~

23 ~~clinical social workers, and board certified psychiatrists.~~

24

25

26 ~~The delegated supervisor shall:~~

- 27
- 28 ~~(1) possess and maintain a valid, active license free of any formal disciplinary~~
- 29 ~~action during the period covered by the plan. The supervisor shall notify the trainee~~
- 30 ~~of any disciplinary action that disqualifies him or her from providing supervision;~~
- 31
- 32 ~~(2) be employed or contracted by the same organization as the trainee;~~
- 33
- 34 ~~(3) be responsible for ensuring compliance by the trainee with the provisions of the~~
- 35 ~~Psychology Licensing Law, the licensing laws of the Board of Behavioral Sciences,~~
- 36 ~~or the Medical Practice Act, whichever might apply, and the regulations adopted~~
- 37 ~~pursuant to these laws.~~
- 38
- 39 ~~(4) ensure that all SPE accrued under the supervision delegated to them complies~~
- 40 ~~with the Ethical Principles and Code of Conduct of the American Psychological~~
- 41 ~~Association;~~
- 42
- 43 ~~(5) monitor the welfare of the trainee’s clients while under their delegated~~
- 44 ~~supervision;~~
- 45

“Pathways to Licensure” Regulations Review

1 ~~(6) monitor the performance and professional development of the trainee and is~~
 2 ~~responsible for reporting this performance and development to the primary~~
 3 ~~supervisor;~~

4
 5 ~~(7) have the education, training, and experience in the area(s) of psychological~~
 6 ~~practice to be supervised;~~

7
 8 ~~(8) have or have had no familial, intimate, social, sexual or professional~~
 9 ~~relationship with the trainee which could compromise the supervisor’s~~
 10 ~~effectiveness, or would violate the Ethical Principles and Code of Conduct of the~~
 11 ~~American Psychological Association; and~~

12
 13 ~~(9) not supervise a trainee who is now or has ever been a psychotherapy client of~~
 14 ~~the supervisor.~~

15
 16 ~~(f) Qualifications and Responsibilities of the Co-Supervisor (This section only applies~~
 17 ~~when the primary supervisor is not licensed)~~
 18 ~~The co-supervisor shall:~~

19
 20 ~~(1) possess and maintain a valid, active license issued by the board free of any~~
 21 ~~formal disciplinary action during the period covered by the plan. The co-supervisor~~
 22 ~~shall notify the trainee of any disciplinary action that disqualifies him or her from~~
 23 ~~providing supervision;~~

24
 25 ~~(2) complete a minimum of six hours of supervision coursework every two years as~~
 26 ~~described in section 1387.1(b);~~

27
 28 ~~(3) monitor the performance and professional development of the trainee and is~~
 29 ~~responsible for reporting this performance and development to the primary~~
 30 ~~supervisor;~~

31
 32 ~~(4) not supervise a trainee who is a current or former client of psychological~~
 33 ~~services provided by the supervisor;~~

34
 35 ~~(5) have or have had no familial, intimate, social, sexual or professional~~
 36 ~~relationship with the trainee which could compromise the supervisor’s~~
 37 ~~effectiveness, or would violate the Ethical Principles and Code of Conduct of the~~
 38 ~~American Psychological Association;~~

39
 40 ~~(6) ensure that all parties work together throughout the training experience to~~
 41 ~~ensure that the trainee will be engaged in duties that are considered doctoral level;~~

42
 43 ~~(7) maintain ongoing communication between all parties regarding supervisory~~
 44 ~~needs and experiences; and~~

45
 46 ~~(8) not supervise more than five trainees under any section at any given time.~~

“Pathways to Licensure” Regulations Review

1
2 NOTE: Authority cited: Section 2930, Business and Professions Code. Reference:
3 Section 2914, Business and Professions Code.

4
5 **§ 1387.4. Out-of-State Jurisdiction Experience Accrued Outside of California, or**
6 **Within a Federal Agency.**

7
8 (a) Except as described in subsection (b), ~~a~~All out-of-state SPE must be:

9
10 (1) supervised by a primary supervisor who is a psychologist licensed at the
11 doctoral level in the state, ~~U.S.~~United States territory, or Canadian province in
12 which the SPE ~~is taking place~~was accrued;

13
14 (2) in compliance with all laws and regulations related to the practice of psychology
15 inof the jurisdiction whereinwhich the experience was accrued, and

16
17 (3) in ~~substantial~~ compliance with all the supervision requirements of section 1387.

18
19 Upon an applicant’s showing of good cause as determined by the Board, these
20 specified requirements may be modified.

21
22 (b) ~~Supervised professional experience~~SPE can be accrued at a ~~U.S. military~~
23 ~~installation~~within any federal agency, ~~so long as~~provided the experience is supervised
24 by a qualified psychologist licensed at the doctoral level in the ~~U.S.~~United States or ~~its~~
25 ~~territories~~Canada.

26
27 (c) ~~SPE can be accrued in countries outside the U.S. or Canada which regulate the~~
28 ~~profession of psychology pursuant to the same requirements as set forth in section~~
29 ~~2914 of the code. SPE accrued in countries outside the U.S., its Territories or Canada~~
30 ~~must comply with all the supervision requirements of section 1387. The burden shall be~~
31 ~~upon the applicant to provide the necessary documentation and translation that the~~
32 ~~board may require to verify the qualification of the SPE.~~

33
34 Note: Authority cited: Section 2930, Business and Professions Code. Reference:
35 Section 2914, Business and Professions Code.

36
37 **§ 1387.5. SPE Log.**

38
39 (a) ~~The~~trainee shall maintain a written weekly log of all hours of SPE earned toward
40 licensure. The log shall be made available to the Board upon request and contain an
41 weekly accounting of the following ~~information and shall be made available to the board~~
42 ~~upon request:~~

43
44 (1) The specific work setting in which the SPE took place.

45
46 (2) The specific dates for which the log is being completed.

“Pathways to Licensure” Regulations Review

1
2 (3) The number of hours worked during the week.

3
4 (4) The number of hours of supervision received during the week.

5
6 (5) An indication of whether the supervision was direct, individual, **real-time face-to-**
7 **face**, group, or other (specifically listing each activity).

8
9 ~~(6) An indication of whether the SPE performed that week was satisfactory. A~~
10 ~~description of the psychological duties performed during the period of SPE.~~

11
12 (b) This log must also contain the following information:

13 (1) The trainee’s **legibly printed** name, signature, and date signed.

14
15 ~~(2) The primary supervisor’s legibly printed name, signature, license type and~~
16 ~~number, and date signed.~~

17
18 ~~(3) Any delegated supervisor’s legibly printed name, license type and number.~~

19 ~~(4) A description of the psychological duties performed during the period of~~
20 ~~supervised professional experience.~~

21
22 ~~(5) A statement signed by the primary supervisor attesting to the accuracy of the~~
23 ~~information.~~

24
25 ~~(9) The primary supervisor’s **printed** name, signature, license type and number,~~
26 ~~and date signed.~~

27
28 ~~(e) When SPE is accrued as part of a formal pre-doctoral internship or post-doctoral~~
29 ~~placement, the internship-training director shall be authorized to provide all information~~
30 ~~required in this section 1387.5(b).~~

31
32 Note: Authority cited: Section 2930, Business and Professions Code. Reference:
33 Section 2914, Business and Professions Code.

34
35 **~~§ 1387.6. Registered Psychological Associates.~~**

36
37 ~~In order to accrue hours of SPE, a registered psychological associate shall at all times~~
38 ~~be in compliance with the supervision requirements of section 1387 and with the~~
39 ~~requirements for registered psychological associates set forth in Article 5.1 of this~~
40 ~~chapter. A registered psychological associate accruing SPE in a private setting shall~~
41 ~~submit a plan for SPE to the Board for approval as provided for in section 1387(b)(11).~~
42 ~~The proposed supervision plan submitted by the registered psychological associate for~~
43 ~~approval shall be signed by all participants involved. It shall describe the qualifications~~
44 ~~and responsibilities of the supervisor and/or the delegated supervisor. The plan shall be~~
45 ~~developed for, and shall demonstrate appropriate preparation of, the registered~~
46 ~~psychological associate to practice effectively, and within the specific private practice~~

“Pathways to Licensure” Regulations Review

~~setting. The plan shall address how the quality of work done by the registered psychological associate will be monitored and assure protection of the client.~~

~~Note: Authority cited: Section 2930, Business and Professions Code. Reference: Sections 2913 and 2914, Business and Professions Code.~~

§ 1388. Examinations.

(a) The Board recognizes the expertise of the Department of Consumer Affairs' (DCA) Office of Professional Examination Services (OPES). The Board shall utilize the services of the OPES in licensing examination development and validation through an interagency agreement.

(b) An applicant shall successfully take and pass the licensing examinations prior to being licensed. The licensing examinations shall consist of the Association of State and Provincial Psychology Boards' (ASPPB) Examination for Professional Practice in Psychology (EPPP), and the California Psychology Laws and Ethics Examination (CPLEE), ~~except that the EPPP shall be waived~~ for those applicants who meet the criteria in section 1388.6 of this chapter. Such applicants shall be required to take and pass the CPLEE.

(c) An applicant is eligible to take the EPPP upon completion of a qualifying doctorate degree and 1500 hours of qualifying professional experience. An applicant shall pass the EPPP and complete all 3000 hours of supervised professional experience prior to being eligible for the CPLEE, whichever is applicable, pursuant to section 1388.6.

(d) Upon application, the Board will notify applicants of their eligibility to take the EPPP. Applicants are responsible for completing any administrative requirements for taking the EPPP established by ASPPB or its agent, including paying any fees. This subsection applies to those re-taking the EPPP as well as to those taking it for the first time.

(e) For forms of the EPPP taken prior to September 1, 2001, the passing score is the score that was recognized by the Board at that time. For computer administered forms of the EPPP, the Board shall accept the passing score recommended by ~~apply a scaled score as recommended by~~ ASPPB.

(f) Qualified applicants desiring to take the CPLEE shall submit to the Board the fee set forth in section 1392 of this chapter. Applicants shall comply with all instructions established by the DCA examination vendor for taking the CPLEE.

(g) The passing score on the CPLEE shall be determined for each form of the examination by a criterion referenced procedure performed by OPES.

(h) An applicant for whom English is ~~his or her~~ the applicant's second language may be eligible for additional time when taking the EPPP and/or the CPLEE. The applicant must

“Pathways to Licensure” Regulations Review

1 complete and submit a request for additional time that states under penalty of perjury
 2 that English is ~~his or her~~ the applicant's second language. The Test of English as a
 3 Foreign Language (TOEFL) certification score of 85 or below must be sent by
 4 Educational Testing Service directly to the ~~B~~board. The TOEFL must have been taken
 5 within the previous two years prior to application. The Board will only consider the
 6 highest score of any TOEFL taken within the previous two years. If approved, the
 7 applicant will be allotted time-and-a-half (1.5x) when taking the examination.

8
 9 Note: Authority cited: Sections 2930 and 2942, Business and Professions Code.
 10 Reference: Sections 123, 496, 2941, 2942, 2943 and 2960, Business and Professions
 11 Code.

12 13 § 1388.6. License Requirements and Waiver of Examination Satisfaction of 14 Licensure Requirements.

15
 16 ~~(a) When a California licensed psychologist has been licensed for at least five years~~
 17 ~~and has allowed his/her license to cancel by not renewing the license for at least three~~
 18 ~~years, the psychologist shall not be required to take the EPPP.~~

19
 20 ~~(ab) If an applicant for licensure as a psychologist has been~~ is currently licensed at the
 21 doctoral level and has been so for at least two (2) years in another state, Canadian
 22 province, or U.S. territory, for at least two years the applicant shall not be required to
 23 take the EPPP submit documentation of a passing score on the EPPP.

24
 25
 26 ~~(be) An applicant for licensure as a psychologist who holds a Certificate of Professional~~
 27 ~~Qualification (CPQ) issued by the Association of State and Provincial Psychology~~
 28 ~~Boards (ASPPB), shall not be required to take the EPPP submit documentation of a~~
 29 ~~passing score on the EPPP. Such an applicant shall be deemed to have met the~~
 30 ~~educational and experience requirements of subdivisions (b), (c) and (ed) of Code~~
 31 ~~section 2914.~~

32
 33 ~~(ce) An applicant for licensure as a psychologist who is credentialed as a Health Service~~
 34 ~~Provider in Psychology by the National Register of Health Service Providers in~~
 35 ~~Psychology (NRHSPP) and has been who is currently licensed based on a doctoral~~
 36 ~~degree at the doctoral level in another state, Canadian province, or U.S. territory for a~~
 37 ~~minimum of two years shall not be required to take the EPPP submit documentation of a~~
 38 ~~passing score on the EPPP. Such an applicant shall be deemed to have met the~~
 39 ~~educational and experience requirements of subdivisions (b), (c) and (ed) of Code~~
 40 ~~section 2914.~~

41
 42 ~~(de) An applicant for licensure as a psychologist who is certified by the American Board~~
 43 ~~of Professional Psychology (ABPP) and has been who is currently licensed based on a~~
 44 ~~doctoral degree at the doctoral level in another state, Canadian province, or U.S.~~
 45 ~~territory for a minimum of two years shall not be required to take the EPPP submit~~
 46 ~~documentation of a passing score on the EPPP. Such an applicant shall be deemed to~~

“Pathways to Licensure” Regulations Review

1 have met the educational and experience requirements of subdivisions (b), (c) and (ed)
2 of Code section 2914.

3
4 ~~(ef) Although the EPPP is some requirements are deemed to have been met waived~~
5 under this section, an applicant must file a complete application and meet all current
6 ~~licensing~~licensure requirements not addressed above, including payment of any fees,
7 take and pass the California Psychology Law and Ethics Examination (CPLEE), and not
8 been subject to discipline.

9
10 Note: Authority cited: Sections 2930 and 2946, Business and Professions Code.
11 Reference: Section 2946, Business and Professions Code.

12
13 **§ 1389. Reconsideration of Examinations.**

14
15 ~~(a) There shall be no reconsideration of the gradescore received on the EPPP or on the~~
16 CPLEE.

17
18 ~~(b) Nothing in this section shall be construed to deprive an applicant of his or her rights~~
19 ~~of appeal as afforded by other provisions of law.~~

20
21 Note: Authority cited: Section 2930, Business and Professions Code. Reference:
22 Sections 2942 and 2944, Business and Professions Code.

23
24 ~~**§ 1389.1. Inspection of Examinations.**~~

25
26 ~~(a) All examination materials, except those owned by an examination service, shall be~~
27 ~~retained by the board at the board's office in Sacramento for a period of two (2) years~~
28 ~~after the date of the examination.~~

29
30 ~~(b) No inspection is allowed of the written examination administered by the board~~

31
32 ~~Note: Authority cited: Section 2930, Business and Professions Code. Reference:~~
33 ~~Sections 2942 and 2944, Business and Professions Code; and Section 12944,~~
34 ~~Government Code.~~

35
36 **§ 1391. Citation.**

37
38 This article may be cited and referred to as the “Registered Psychological Associate
39 Regulations.”

40
41 Note: Authority cited: Section 2930, Business and Professions Code. Reference:
42 Section 2913, Business and Professions Code.

43
44 **§ 1391.1. Registration; Limitation of Registration Period.**

45

“Pathways to Licensure” Regulations Review

1 (a) Any person who meets the requirements of section 2913 of the Code ~~desiring to~~
 2 ~~supervise~~ may apply for registration as a registered psychological associate by
 3 ~~submitting~~ shall submit an application, on a form PSB 100, entitled “Application For
 4 Registration As A Psychological Associate” (New 2021), which is hereby incorporated
 5 by reference ~~provided by the Board~~. If applying for a registration with more than one
 6 supervisor, the applicant shall also submit form PSB 101, entitled “Notification To Add
 7 Or Change Supervisor Or Service Location For A Psychological Associate” (New 2021),
 8 which is hereby incorporated by reference, for each additional supervisor.

9
 10 (b) Registration as a registered psychological associate shall be limited to a cumulative
 11 total of ~~six~~ five years (60~~72~~ months). ~~Each~~ A registration shall be subject to annual
 12 renewal pursuant to section 1391.12.

13
 14 (c) For any registered psychological associate registered prior to ~~the effective date of~~
 15 ~~this subdivision~~ October 23, 2011, subsequent renewals or registrations shall be limited
 16 to a cumulative total of ~~six~~ five years (60~~72~~ months) from the date of the registered
 17 psychological associate’s next registration or renewal, whichever occurs first.

18
 19 (d) Upon showing of good cause as determined by the Board, these specified time
 20 limitations may be reasonably ~~modified~~ extended.

21
 22 Note: Authority cited: Sections 2913 and 2930, Business and Professions Code.

23 **Reference:** Sections 27, 30, 114.5, 115.4, 144, 651, 2913, and 17500, Business and
 24 Professions Code.

25 ~~§ 1391.3. Required Training.~~

26
 27 Any person who possesses a doctorate degree which will qualify for licensure as a
 28 psychologist pursuant to Section 2914 of the code, shall be deemed to have completed
 29 “one fully matriculated year of graduate training in psychology” and will be eligible for
 30 registration as a registered psychological associate upon compliance with other
 31 provisions of Section 2913 of the code.
 32

33
 34 Note: Authority cited: Section 2930, Business and Professions Code. Reference:
 35 Section 2913, Business and Professions Code.

36 ~~§ 1391.4. Limited Psychological Functions.~~

37
 38 As used in Section 2913 of the code, the phrase “limited psychological functions”
 39 means those functions which are performed under the direction and supervision of the
 40 qualified supervisor pursuant to the American Psychological Association’s (APA)
 41 January 1, 1997 version of the Guidelines and Principles for Accreditation of Programs
 42 in Professional Psychology and the APA Code of Conduct and Ethical Principles.
 43

44
 45 Note: Authority cited: Section 2930, Business and Professions Code. Reference:
 46 Section 2913, Business and Professions Code.

“Pathways to Licensure” Regulations Review

§ 1391.5. Statement of Purpose; Supervision Required.

(a) A registered psychological associate shall be under the direction and supervision of an ~~individual licensed psychologist who is employed licensed to practice psychology pursuant to Division 2 of the Code. The supervisor must be employed by or contracted with~~ in the same setting in which the registered psychological associate ~~is employed performs psychological functions. A licensed psychologist Primary supervisors who are~~ supervising registered psychological associates must comply with the ~~supervision course~~ requirements set forth in section 1387.1.

(b) A psychological associate may receive delegated supervision pursuant to sections 1387.1(b) or (d) and must comply with the requirements set forth in section 1387.2.

~~(c) The supervisor shall provide~~ registered psychological associate shall receive a minimum of one (1) hour per week of real time, direct individual face-to-face supervision from the primary supervisor ~~to the registered psychological associate, unless additional more such~~ supervision is required pursuant to Section 1387 and 1387.10 ~~or by the nature of the psychological functions performed by the psychological assistant associate.~~

(d) Requirements for interim supervision are defined in 1387.1(d).

~~(e) A registered psychological associate employed by one of the organizations specified in section 2913 of the code may receive delegated supervision pursuant to section 1387(e) a qualified psychologist other than the supervisor to whom they are registered if the delegated supervisor is also employed within the same organization. Otherwise, supervision may not be delegated under a registered psychological associate registration.~~

Note: Authority cited: Sections 2913 and 2930, Business and Professions Code.
Reference: Section 2913, Business and Professions Code.

§ 1391.6. Supervisor's Responsibility.

(a) Every supervisor of a registered psychological associate shall ~~have~~ be responsible for supervising the psychological functions performed by the registered psychological associate and ensuring that the education, training and experience in the areas of psychological practice for which they will supervise, and shall be responsible for supervising the psychological functions performed by the psychological associate ~~extent, kind and quality of the psychological functions performed by the associate are consistent with the supervisor's training and experience, and ensure that the psychological associate complies with the provisions of the code, the Board's regulations, and the Ethical Principles of Psychologists and Code of Conduct published ethical standards established~~ by the American Psychological Association.

“Pathways to Licensure” Regulations Review

1 (b) The supervisor shall ~~inform~~ ensure that each client or patient is informed, prior to the
 2 rendering of services by the registered psychological associate, that the **registered**
 3 ~~psychological~~ associate is unlicensed and is under the direction and supervision of the
 4 supervisor, ~~as an employee~~. Each client shall also be informed and that the supervisor
 5 shall have access to the ~~client's~~ patient's chart in fulfilling their supervisory ~~on~~ duties.

6
 7 (c) The supervisor shall be available to the registered psychological associate 100% of
 8 the time the ~~psychological~~ associate is performing psychological functions. The
 9 availability can be in-person, by telephone, ~~by pager~~ or by other appropriate technology.

10
 11 (d) The supervisor shall ensure that a plan is in place to protect the ~~patient or~~ client in
 12 the event a ~~patient~~ client crisis or emergency occurs during any time the supervisor is
 13 not physically present at the established site at which the **supervisee** **trainee** is working.
 14 The supervisor shall ensure that the **supervisee** **trainee** thoroughly understands the plan
 15 in the event a ~~client~~ patient crisis or emergency occurs.

16
 17 (e) The supervisor shall supervise no more than three (3) psychological associates at
 18 any given time.

19 Note: Authority cited: Sections 2913 and 2930, Business and Professions Code.
 20 Reference: Section 2913, Business and Professions Code.

21
 22
 23 **§ 1391.8. Employer-Supervisor-Employee Psychological Associate Business**
 24 **Relationship.**

25
 26 (a) No supervisor or employer shall have any familial, intimate, business or other
 27 relationship with the psychological associate which would compromise the employer's
 28 or supervisor's effectiveness, and/or which would violate the Ethical Principles and
 29 Code of Conduct of the American Psychological Association.

30
 31 ~~(b)~~ (a) No supervisor or employer of a registered psychological associate may charge a
 32 psychological associate a fee or otherwise require monetary payment in consideration
 33 for the employment or supervision provided of a registered psychological associate.

34
 35 (c) The supervisor or employer shall supply all provisions necessary to function as a
 36 registered psychological associate.

37
 38 ~~(d)~~ (b) The registered psychological associate shall have no proprietary interest in the
 39 business of the supervisor or the employer.

40
 41 ~~(e)~~ (c) The registered psychological associate shall not rent, lease, sublease, or lease-
 42 purchase office space from any entity for purposes of functioning as a registered
 43 psychological associate.

44
 45 Note: Authority cited: Sections 2913 and 2930, Business and Professions Code.
 46 Reference: Section 2913, Business and Professions Code.

“Pathways to Licensure” Regulations Review

§ 1391.11. Notification of ~~Termination~~. Change of Primary Supervisor or Location

(a) A psychological associate shall notify the Board in writing, a request for any change or addition of a primary supervisor, on form PSB 101 (New 2021), entitled “Notification To Add Or Change Supervisor Or Service Location For A Psychological Associate”, incorporated by reference in 1391.1. Board approval of the request is required prior to rendering psychological services under the supervision of the new primary supervisor.

(b) Within thirty (30) days after the termination of the supervision between a primary supervisor and the employment of a psychological associate, or any change or addition of the location where services are being rendered by a psychological associate with the same primary supervisor, the employer/psychological associate shall notify the Board in writing of such termination or change, on form PSB 101 (New 2021) setting forth the date thereof.

Note: Authority cited: Sections 2913 and 2930, Business and Professions Code.
Reference: Sections 27, 30, 114.5, 115.4, 135.4, 144, 651, 2913, and 17500, Business and Professions Code.

§ 1391.12. Registered Psychological Associate Renewals.

(a) ~~A new~~ registration shall expire annually, beginning one year after issuance. The registration of a registered psychological associate shall be renewed ~~by the employer~~ annually, on or before its expiration, and the following information shall be provided:

(1) Name and registration number of the psychological associate, registration expiration date, and renewal amount;

(2) Disclosure of whether the psychological associate has been convicted or has had a license or registration disciplined since the associate’s last renewal;

(3) Disclosure of whether the psychological associate has complied with the fingerprint requirements and submitted a full set of electronic fingerprints to the Department of Justice;

(4) Telephone number and electronic mail address (if any) of the psychological associate; and

(5) A signed declaration under penalty of perjury that the information provided is true and correct.

(b) The annual renewal fee required in section 1392.1 must be submitted to renew the registration. A registration renewed ~~30 days~~ after its expiration must be accompanied by the delinquency fee required in section 1392.1 in order to be renewed.

“Pathways to Licensure” Regulations Review

1 (c) A registered psychological associate who has been registered with the Board but
2 whose registration has expired and has not been renewed ~~by the employer~~ shall not
3 function as a registered psychological associate.

4
5 ~~(d) A registered psychological associate employed and registered by more than one
6 employer shall have their registration renewed by each employer.~~

7
8 ~~(de) A registration not renewed by the psychological associate within 60 days after its
9 expiration shall become void be cancelled and shall not be reinstated and a new
10 application for registration shall be submitted by the employer. A new registration must
11 be obtained to perform psychological functions as a registered psychological associate.~~

12
13 Note: Authority cited: Sections 2913 and 2930, Business and Professions Code.
14 Reference: Section 2913, Business and Professions Code.