

MEMORANDUM

DATE	August 18, 2023
TO	Board Meeting
FROM	Lavinia Snyder Examination Coordinator
SUBJECT	Agenda Item 15(c): Examination Report

2023 Examination Statistics

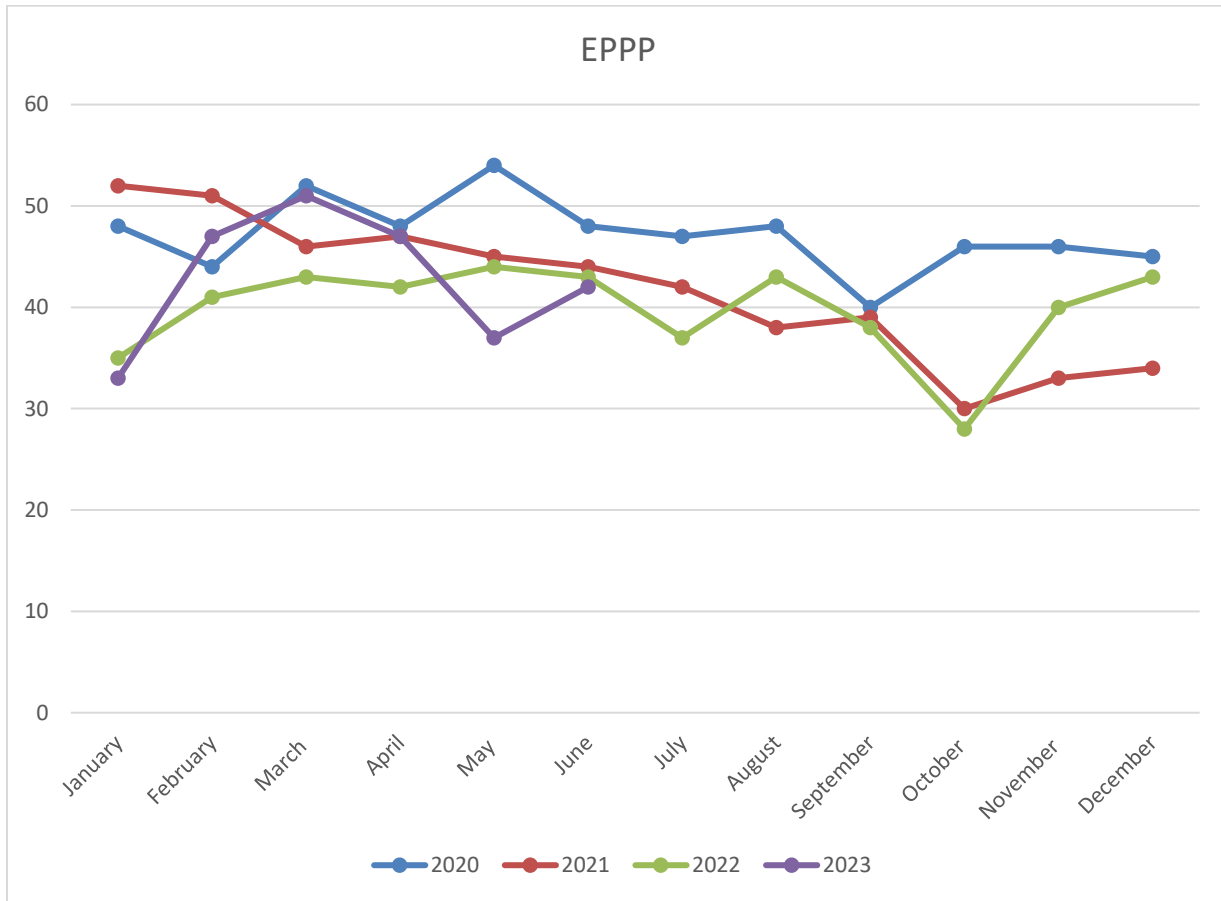
EPPP Monthly Examination Statistics

The Examination from Professional Practice in Psychology (EPPP) is the national exam developed by the Association for Provincial and Psychology Boards (ASPPB) and administered by Pearson Vue. The exam tests candidates' general knowledge in psychology. EPPP is one of the required exams for licensure in CA. Below are the monthly statistics for the EPPP. Currently the overall pass rate is 43.09% and the overall first-time pass rate is 64.76%. First time pass rates tend to be higher than overall pass rates.

Monthly EPPP Examination Statistics						
Month	# of Candidates	# Passed	% Passed	Total First Timers	First Time Passed	% First Time Passed
January	115	38	33.04%	56	31	55.36%
February	126	59	46.83%	65	41	63.08%
March	165	84	50.91%	90	66	73.33%
April	185	87	47.03%	93	65	69.89%
May	195	72	36.92%	95	57	60.00%
June	133	56	42.11%	55	34	61.82%
EPPP - Total	919	396	43.09%	454	294	64.76%

The chart below depicts pass rate statistics of the EPPP for 2020, 2021, 2022 and 2023. At the beginning of 2022 we show a downward trend of pass rates compared to the past years. Candidates did slightly better in August and November of 2022

compared to August and November of 2021. For 2023, there was an increase in pass rates in February and March.



There is not one factor that can be pinpointed as to why the failure rate is low for first time test takers. There are some possible factors but at this point it is merely speculation:

- a) Pandemic may have been a factor. The Board experienced a high number of cancellations and rescheduling due to exam site shutdowns during the pandemic that may have contributed to high failure rate.
- b) There are some candidates that do not do well on examinations and as a result must retake the exam and repeat test takers tend to fail at a higher rate than first timers.
- c) Candidates who graduate and wait 5 to 10 years later to take the EPPP may have difficulty passing the exam the first time around.
- d) Candidates may be focusing on passing the exam rather than taking and applying their knowledge on the exam. They may also be focusing on certain areas of the exam rather than trying to pass the exam as a whole.

- e) ASPPB suggested that candidates coming from the American Psychological Association accredited programs tend to do better than those coming from non-APA accredited schools. The Board itself does not require APA accreditation but we do require schools to hold regional accreditation.
- f) Schools can also be factor. However, the Board has no authority to regulate schools and their curricula, and each school may develop a different curriculum program as they see fit.

ASPPB recently released its *Doctoral Program Report* (https://cdn.ymaws.com/www.asppb.net/resource/resmgr/eppp/_doctoralreport2023_for_public.pdf). This report includes data on first-time takers who took the Examination for Professional Practice in Psychology (EPPP (Part 1-Knowledge)) during the period from January 1, 2017 through December 31, 2022. The doctoral programs presented in the report are based on the 2022 American and Canadian Psychological Association accredited doctoral programs. The report is divided into sections, 3 years prior to COVID 2017-2019 and the 3 years during COVID 2020-2022) to assist with the interpretation. The report shows all the accredited doctoral programs (not *schools*, but *individual doctoral programs*) state-by-state and their pass rates on the EPPP1. ASPPB summarizes the following:

Prior to COVID:

- Accredited programs - 80%
- Non-accredited programs - 55%

During COVID:

- Accredited programs - 76%
- Non-accredited programs - 46%

Regional accreditation (which CA requires) is for the *institution* where the doctoral program is housed. Accredited *programs* (which are housed in regionally accredited institutions) are specific programs that lead to the doctoral degree. However not all regionally accredited institutions have APA accreditation.

Based on these numbers, it would appear accredited programs overall were more resilient, even during COVID, than non-accredited programs:

1. Programs in universities had higher pass rates than programs in professional schools (more of CA's programs are housed in professional schools vs. universities).
2. PhD programs had higher pass rates than PsyD programs (many more of CA's graduates are PsyDs vs. PhDs)

The Office of Professional Examination Services is conducting an exam analysis of both the EPPP and CPLEE, as well as a California School analysis. The findings will be presented by OPES once the data is analyzed.

Board staff also compiled data from different states and their educational and licensure requirements as well as each state’s pass rate for the past 4 years on the EPPP. Not all States responded. Data reflected on the spreadsheet is data collected either from ASPPB’s website, State’s websites, or direct communication (email or phone calls) to the States. The spreadsheet reflects the following information:

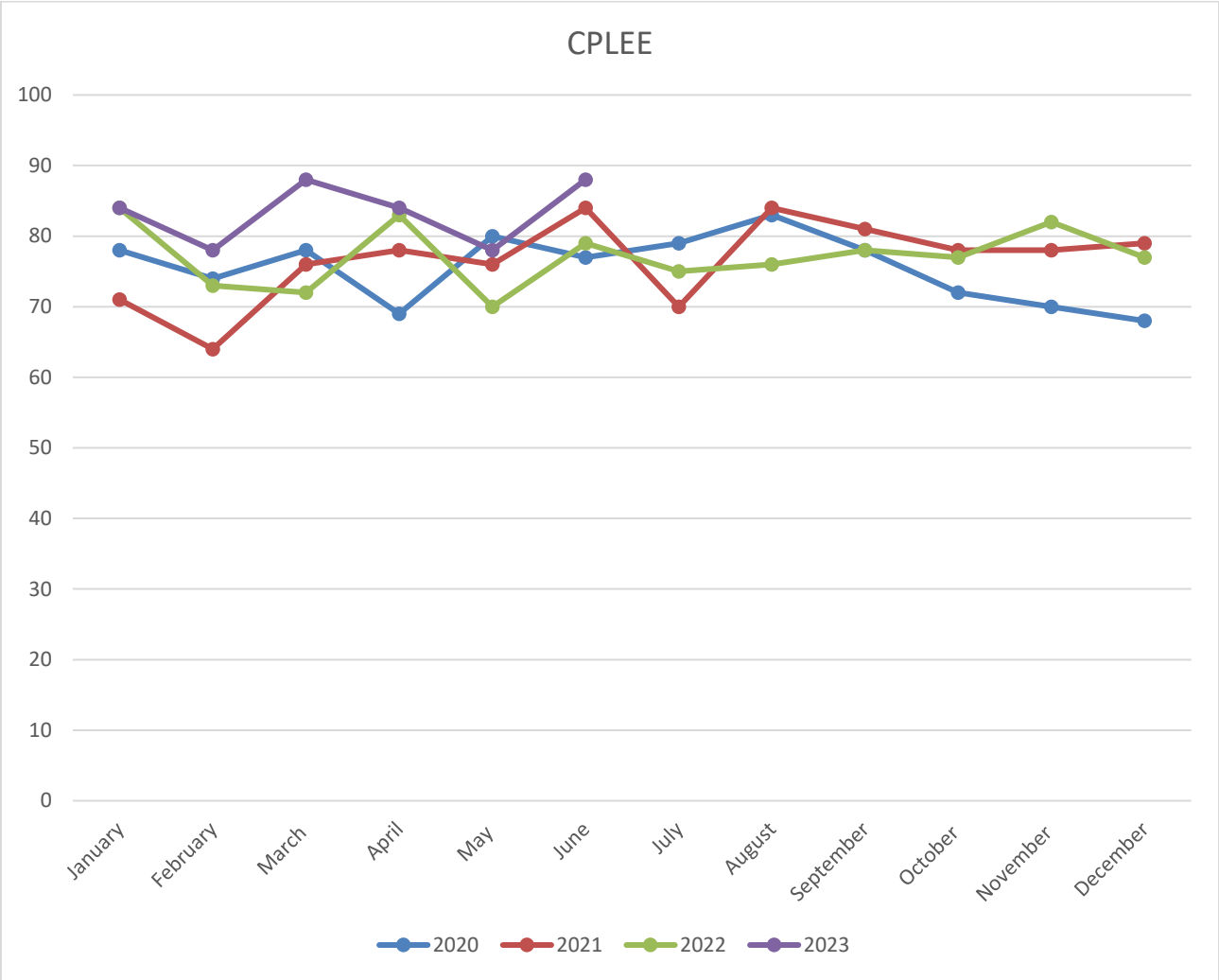
- California requirements and pass rates
- Other State requirements and pass rates
- Canadian requirements and pass rates
- States that allow EPPP to be taken at the completion of coursework and their pass rates-(Arkansas, Nevada, Wisconsin)

CPLLE Monthly examination statistics

The California Psychology Laws and Ethics Exam (CPLLE) is a state-owned exam developed by the Department of Consumer Affairs, Office of Professional Examination Services and administered by PSI, Inc. The exam tests candidates on their knowledge of APA Code of Conduct and the Board’s laws and regulations. Below are the monthly pass rates and first-time pass rates for the year 2023. The overall pass rate is 84.10% and the overall first-time pass rate is at 84.62%.

Monthly CPLLE Examination Statistics						
Month	# of Candidates	# Passed	% Passed	Total First Timers	First Time Passed	% First Time
January	57	48	84.21%	44	36	81.82%
February	79	62	78.48%	50	42	84.00%
March	90	79	87.78%	73	64	87.67%
April	67	56	83.58%	50	41	82.00%
May	68	53	77.94%	55	43	78.18%
June	142	125	88.03%	131	115	87.79%
CPLLE - Total	503	423	84.10%	403	341	84.62%

The chart provides the monthly pass rate statistics of the CPLLE for 2020, 2021, 2022 and 2023. CPLLE pass rate seem to be consistent over the past years with no noticeable deviation.



Action: No action required. Data is for informational purposes.

Jurisdiction	State Abbreviation	Degree	Regional Accreditation	APA/CPA Accreditation	EPPP can be taken after degree is granted	Specific Courses and Content are required	Residency	Practicum	Internship	Postdoctoral	EPPP	EPPP2	State Requirement to take the EPPP	Pass % of each state (2018 -2022)Based on ASPPB EPPP1 2022 Technical Report released by Pearson
Alberta	AB	MA	x			x					x			52.8
Alaska	AK	Doctoral	x							x	x		Completion of a degree and SPE	56.7
Alabama	AL	Doctoral	x	APA or equivalent (accept not require)	x	x	x	x	x		x		Completion of Doctoral degree with SPE completed in a pre-doctoral internship for a year of full-time training, or no less than 10 months for a School Psychologist. Master's-level licensure is available, as a Psychological Technician. An individual completing a doctoral program who has already earned a terminal master's degree, or the equivalent of, may be admitted to the EPPP and use a successful score toward a doctoral-level application for licensure once that doctoral degree is conferred.	68.3
Arkansas	AR	Doctoral	x	APA/CPA		x			x	x	x		The initial application must contain proof of core doctoral-level courses being completed (or nearly completed, if you are in your last semester of studies) and proof of a 2,000-hour internship.	79.7
Arizona	AZ	Doctoral		APA/CPA	x	x	x		x		x	x	Arizona has the same requirement as CA; we are unable to allow candidates to take the EPPP prior to completion of the degree	54.7
British Columbia	BC	Doctoral	x			x	x	x	x		x			84.7
California	CA	Doctoral	x		x				x	x	x		Completion of Doctoral degree and 1500 hours of SPE	44.8
Colorado	CO	Doctoral		APA or equivalent	x	x				x	x		Completion of doctoral and one year of postdocotral expirience	71.7
Connecticut	CT	Doctoral		APA or equivalent	x				x	x	x		Completion of doctoral and one year of postdocotral expirience	58.9

District of Columbia	DC	Doctoral	x	APA			x	x	x	x	x	x	In order to be approved for the EPPP 1 and EPPP 2, applicants must meet the training (psychological practice experience) and educational requirements. <ul style="list-style-type: none"> •For educational requirements, applicants should have doctoral degree in psychology from American Psychological Association (APA) accredited program. Kindly read the psychology regulations, specifically the educational requirements sections 6902.1 and 6902.8 (https://dchealth.dc.gov/node/150892). •For training requirements, applicants will need to have a total of 4000 hours of psychological practice experience [2000 hours as a predoctoral and the other 2000 hours as postdoctoral OR they can have all 4000 hours as postdoctoral]. The postdoctoral hours are accrued after the conferral of the doctoral degree. 10% of the total required hours should be immediate supervision. The total required hours is 4000 so 10% is 400 (300 individual immediate supervision and 100 group immediate supervision). 	54.3
Delaware	DE	Doctoral	x	x	x					x			Require only the completion of a <u>doctoral degree and 1500 hours</u>	73.3
Florida	FL	Doctoral		APA						x	x		At minimum, the applicant must have documented completion of a doctoral degree from APA-accredited program (Bifurcation/Exam method). Florida also accepts EPPP1 score transfers with min. scores of 500 or a passage rate of 70% correct for persons examined prior to October 2000.	55.9
Georgia	GA	Doctoral		APA/CPA	x	x			x	x	x	x	Requires a doctoral degree and pre and post hours before taking the EPPP.	69.8
Guam	GU	MA/Doctoral								x	x	x	completion of a MA or doctoral and post doc experience.	—
Hawaii	HI	Doctoral				x			x	x	x		must complete the following requirements: qualifying doctoral degree; qualifying internship (1yr/1900hrs); and qualifying postdoctoral experience (1yr/1900hrs), to be authorized for the exam.	32.9
Iowa	IA	Doctoral	x	APA	x					x	x		Need a doctoral degree and one year of supervised experience in psychology	73.8

Idaho	ID	Doctoral	x	APA	x	x		x	x	x	x		Require only the completion of a doctoral degree no hours.	48.3
Illinois	IL	Doctoral		APA	x				x	x	x		Need a doctoral degree and two years of supervised experience in psychology	50.3
Indiana	IN	Doctoral	x	APA					x	x			Can only take the EPPP after completion of Jurisprudence exam.	66.1
Kansas	KS	Doctoral		APA or equivalent	x	x	x		x	x	x		Need a doctoral degree with 2 years supervised work experience	50.3
Kentucky	KY	Doctoral	x			x		x	x	x	x		Need doctoral degree and two years supervised professional experience.	60.2
Louisiana	LA	Doctoral	x	APA		x	x		x	x	x		Can take after doctoral degree is granted and while accruing post-doctoral experience	73.6
Massachusetts	MA	Doctoral	x	APA	x			x	x	x	x		Need doctoral degree and two years supervised professional experience before they can apply and take the EPPP	69.7
Manitoba	MB	Doctoral	x			x				x	x	x		86.9
Maryland	MD	Doctoral		APA	x			x	x		x		Need doctoral degree and training to take the EPPP	69.4
Maine	ME	Doctoral		APA					x	x	x		Doctoral degree and supervised professional experience	66.7
Michigan	MI	Doctoral	x		x				x	x	x		Completion of doctoral degree and SPE hours	40.7
Minnesota	MN	Master/Doctoral		APA/CPA	x	x	x		x	x	x		At the completion of a master's or doctoral degree	66.6
Missouri	MO	Doctoral	x		x	x	x	x	x		x		at completion of doctoral degree"	64.5
Mississippi	MS	Doctoral	x	APA	x		x	x	x		x		At the completion of doctoral and SPE	61.2
Montana	MT	Doctoral	x	APA	x	x	x		x	x	x		Requires the completions of doctoral degree and SPE	72.2
New Brunswick	NB	Doctoral	x		X	x	x	x	x	x	x		Can be taken after degree is granted and candidate must be an interim member with CPNB.	65.8
North Carolina	NC	Doctoral		APA/CPA	x	x			x	x	x		At the completion of doctoral and SPE	59.6
North Dakota	ND	Doctoral	x	APA/CPA	x				x	x	x		At the completion of doctoral and SPE	86.2
Nebraska	NE	Doctoral		APA/DHHS	x				x	x	x		At the completion of doctoral and SPE	66.7
New Hampshire	NH	Doctoral	x			x	x		x	x	x		at the completion of degree and SPE	63.8
New Jersey	NJ	Doctoral	x			x		x	x		x		At the completion of doctoral and SPE	50
Newfoundland	NL	MA			x	x	x	x			x	x		78.3
New Mexico	NM	Doctoral		APA/CPA				x	x	x	x		Complete a doctoral degree and SPE	67
Nova Scotia	NS	MA	x	For doctoral		x	x	x	x	x	x		Completion of degree (MA or doctoral) and on NSBEP candidate register	77.6

Nevada	NV	Doctoral	x	x	x	x	x		x	x	x	x	In recent months, NV Board has taken action to make the EPPP available to graduate students following the successful completion of all coursework. Students are eligible to take the EPPP Part 1 upon completion of coursework and throughout internship if they choose to do so.	56.3
New York	NY	Doctoral	x	or APA	x	x		x	x	x	x		At the completion of doctoral and SPE	66.9
Ohio	OH	Doctoral	x		x			x			x		Upon graduation with qualifying doctorate	66.2
Oklahoma	OK	Doctoral	x	APA after 1/1/1997	x	x			x	x	x		At the completion of doctoral and SPE	66.3
Ontario	ON	Doctoral	x		x	x	x		x	x	x		a candidate may only take the EPPP after completion of the doctoral degree	78
Oregon	OR	Doctoral		APA/CPA				x			x	x	We require them to be awarded a qualifying degree, apply for licensure, and be reviewed and approved before they are allowed to sit for the EPPP	77.5
Pennsylvania	PA	Doctoral		APA/CPA	x				x	x	x		Complete a doctoral degree and SPE	68.4
Prince Edward ISL	PE	Doctoral	x			x	x	x	x	x	x	x	When we required only Part 1 of the EPPP, the exam could be written only after degree completion. Since we began requiring part 2 as well, part 1 can be written after all course work is done (while still working on dissertation or while in internship). Part 2 can only be written after the degree is completed.	60
Quebec	PQ	Doctoral	x			x		x	x					—
Puerto Rico	PR	MA	x										At the completion of MA degree	30.3
Rhode Island	RI	Doctoral	x	APA	x				x	x	x		At the completion of doctoral degree and SPE	77.1
South Carolina	SC	Doctoral	x	APA		x		x	x	x	x		At the completion of doctoral and SPE	75.4
South Dakota	SD	Doctoral	x		x	x			x	x	x		At the completion of doctoral degree	68
Saskatchewan	SK	MA	x			x					x			70.2
Tennessee	TN	Doctoral		X	x				x	x	x	x	At the completion of doctoral and SPE	62.8
Texas	TX	Doctoral		APA/NASP	x				x	x	x		At the completion of a doctoral degree and SPE	53.2

Utah	UT	Doctoral	x	APA			x	x			x		Utah candidates require an appropriate doctoral degree and the completion 4,000 hours of psychology training in no less than 2 years. Of the 4,000 hours at least 1,000 hours shall be supervised mental health therapy with clients AFTER completion of a master's level of education in psychology and at least 100 hours shall be direct supervision (at least 1 hour of supervision for every 40 hours of supervised training)	78.5
Virginia	VA	Doctoral	x	APA/CPA	x	x	x	x			x		Virginia has specific requirements for clinical, applied and school psychologist. They require the completion of doctoral degree and 1500 hours of experience	56.6
US Virgin ISL	VI	Doctoral	x			x			x	x	x		At the completion of education coursework or academic degree and SPE	25
Vermont	VT	MA or Doctoral	x		x	x			x	x	x		Complete a doctoral degree and SPE	55
Washington	WA	Doctoral	x			x	x	x	x		x		An applicant is only approved to take the EPPP once all licensing requirements have been met and approved to include the doctoral degree and supervision requirements.	74.8
Wisconsin	WI	doctoral		x			x	x	x		x		The degree must be APA or CPA accredited, or it requires approval by the Board Liaison. The application must be submitted, but evidence of the Doctoral degree and supervised experience is not required to take the EPPP. Documentation is only needed at the time of the exam.	68.1
West Virginia	WV	Master/Doctoral	x		X	x					x		WV does license at the master's level as well as the doctoral level. We require schools to be regionally accredited, the degree must be in a clinical form of psychology, must be at least 50% on campus for master's degrees, and there are course requirements. Candidates can take the EPPP who meet these requirements. The passing score for all candidates in WV is 500 or better.	57.4
Wyoming	WY	Doctoral	x						x	X	x		At the completion of doctoral and SPE	64.2

Jurisdiction	State Abbreviation	Degree	Regional Accreditation	APA/CPA Accreditation	EPPP can be taken after degree is granted	Specific Courses and Content are required	Residency	Practicum	Internship	Postdoctoral	EPPP	EPPP2	State Requirement to take the EPPP	Pass % of each state (2018 -2022)Based on ASPPB EPPP1 2022 Technical Report released by Pearson
Alberta	AB	MA	x			x					x			52.8
Alaska	AK	Doctoral	x							x	x		Completion of a degree and SPE	56.7
Alabama	AL	Doctoral	x	APA or equivalent (accept not require)	x	x	x	x	x		x		Completion of Doctoral degree with SPE completed in a pre-doctoral internship for a year of full-time training, or no less than 10 months for a School Psychologist. Master's-level licensure is available, as a Psychological Technician. An individual completing a doctoral program who has already earned a terminal master's degree, or the equivalent of, may be admitted to the EPPP and use a successful score toward a doctoral-level application for licensure once that doctoral degree is conferred.	68.3
Arkansas	AR	Doctoral	x	APA/CPA		x			x	x	x		The initial application must contain proof of core doctoral-level courses being completed (or nearly completed, if you are in your last semester of studies) and proof of a 2,000-hour internship.	79.7
Arizona	AZ	Doctoral		APA/CPA	x	x	x		x		x	x	Arizona has the same requirement as CA; we are unable to allow candidates to take the EPPP prior to completion of the degree	54.7
British Columbia	BC	Doctoral	x			x	x	x	x		x			84.7
California	CA	Doctoral	x		x				x	x	x		Completion of Doctoral degree and 1500 hours of SPE	44.8
Colorado	CO	Doctoral		APA or equivalent	x	x				x	x		Completion of doctoral and one year of postdocotral expirience	71.7
Connecticut	CT	Doctoral		APA or equivalent	x				x	x	x		Completion of doctoral and one year of postdocotral expirience	58.9

District of Columbia	DC	Doctoral	x	APA			x	x	x	x	x	x	In order to be approved for the EPPP 1 and EPPP 2, applicants must meet the training (psychological practice experience) and educational requirements. <ul style="list-style-type: none"> •For educational requirements, applicants should have doctoral degree in psychology from American Psychological Association (APA) accredited program. Kindly read the psychology regulations, specifically the educational requirements sections 6902.1 and 6902.8 (https://dchealth.dc.gov/node/150892). •For training requirements, applicants will need to have a total of 4000 hours of psychological practice experience [2000 hours as a predoctoral and the other 2000 hours as postdoctoral OR they can have all 4000 hours as postdoctoral]. The postdoctoral hours are accrued after the conferral of the doctoral degree. 10% of the total required hours should be immediate supervision. The total required hours is 4000 so 10% is 400 (300 individual immediate supervision and 100 group immediate supervision). 	54.3
Delaware	DE	Doctoral	x	x	x					x			Require only the completion of a <u>doctoral degree and 1500 hours</u>	73.3
Florida	FL	Doctoral		APA						x	x		At minimum, the applicant must have documented completion of a doctoral degree from APA-accredited program (Bifurcation/Exam method). Florida also accepts EPPP1 score transfers with min. scores of 500 or a passage rate of 70% correct for persons examined prior to October 2000.	55.9
Georgia	GA	Doctoral		APA/CPA	x	x			x	x	x	x	Requires a doctoral degree and pre and post hours before taking the EPPP.	69.8
Guam	GU	MA/Doctoral								x	x	x	completion of a MA or doctoral and post doc experience.	—
Hawaii	HI	Doctoral				x			x	x	x		must complete the following requirements: qualifying doctoral degree; qualifying internship (1yr/1900hrs); and qualifying postdoctoral experience (1yr/1900hrs), to be authorized for the exam.	32.9
Iowa	IA	Doctoral	x	APA	x					x	x		Need a doctoral degree and one year of supervised experience in psychology	73.8

Idaho	ID	Doctoral	x	APA	x	x		x	x	x	x		Require only the completion of a doctoral degree no hours.	48.3
Illinois	IL	Doctoral		APA	x				x	x	x		Need a doctoral degree and two years of supervised experience in psychology	50.3
Indiana	IN	Doctoral	x	APA					x	x			Can only take the EPPP after completion of Jurisprudence exam.	66.1
Kansas	KS	Doctoral		APA or equivalent	x	x	x		x	x	x		Need a doctoral degree with 2 years supervised work experience	50.3
Kentucky	KY	Doctoral	x			x		x	x	x	x		Need doctoral degree and two years supervised professional experience.	60.2
Louisiana	LA	Doctoral	x	APA		x	x		x	x	x		Can take after doctoral degree is granted and while accruing post-doctoral experience	73.6
Massachusetts	MA	Doctoral	x	APA	x			x	x	x	x		Need doctoral degree and two years supervised professional experience before they can apply and take the EPPP	69.7
Manitoba	MB	Doctoral	x			x				x	x	x		86.9
Maryland	MD	Doctoral		APA	x			x	x		x		Need doctoral degree and training to take the EPPP	69.4
Maine	ME	Doctoral		APA					x	x	x		Doctoral degree and supervised professional experience	66.7
Michigan	MI	Doctoral	x		x				x	x	x		Completion of doctoral degree and SPE hours	40.7
Minnesota	MN	Master/Doctoral		APA/CPA	x	x	x		x	x	x		At the completion of a master's or doctoral degree	66.6
Missouri	MO	Doctoral	x		x	x	x	x	x		x		at completion of doctoral degree"	64.5
Mississippi	MS	Doctoral	x	APA	x		x	x	x		x		At the completion of doctoral and SPE	61.2
Montana	MT	Doctoral	x	APA	x	x	x		x	x	x		Requires the completions of doctoral degree and SPE	72.2
New Brunswick	NB	Doctoral	x		X	x	x	x	x	x	x		Can be taken after degree is granted and candidate must be an interim member with CPNB.	65.8
North Carolina	NC	Doctoral		APA/CPA	x	x			x	x	x		At the completion of doctoral and SPE	59.6
North Dakota	ND	Doctoral	x	APA/CPA	x				x	x	x		At the completion of doctoral and SPE	86.2
Nebraska	NE	Doctoral		APA/DHHS	x				x	x	x		At the completion of doctoral and SPE	66.7
New Hampshire	NH	Doctoral	x			x	x		x	x	x		at the completion of degree and SPE	63.8
New Jersey	NJ	Doctoral	x			x		x	x		x		At the completion of doctoral and SPE	50
Newfoundland	NL	MA			x	x	x	x			x	x		78.3
New Mexico	NM	Doctoral		APA/CPA				x	x	x	x		Complete a doctoral degree and SPE	67
Nova Scotia	NS	MA	x	For doctoral		x	x	x	x	x	x		Completion of degree (MA or doctoral) and on NSBEP candidate register	77.6

Nevada	NV	Doctoral	x	x	x	x	x		x	x	x	x	In recent months, NV Board has taken action to make the EPPP available to graduate students following the successful completion of all coursework. Students are eligible to take the EPPP Part 1 upon completion of coursework and throughout internship if they choose to do so.	56.3
New York	NY	Doctoral	x	or APA	x	x		x	x	x	x		At the completion of doctoral and SPE	66.9
Ohio	OH	Doctoral	x		x			x			x		Upon graduation with qualifying doctorate	66.2
Oklahoma	OK	Doctoral	x	APA after 1/1/1997	x	x			x	x	x		At the completion of doctoral and SPE	66.3
Ontario	ON	Doctoral	x		x	x	x		x	x	x		a candidate may only take the EPPP after completion of the doctoral degree	78
Oregon	OR	Doctoral		APA/CPA				x			x	x	We require them to be awarded a qualifying degree, apply for licensure, and be reviewed and approved before they are allowed to sit for the EPPP	77.5
Pennsylvania	PA	Doctoral		APA/CPA	x				x	x	x		Complete a doctoral degree and SPE	68.4
Prince Edward ISL	PE	Doctoral	x			x	x	x	x	x	x	x	When we required only Part 1 of the EPPP, the exam could be written only after degree completion. Since we began requiring part 2 as well, part 1 can be written after all course work is done (while still working on dissertation or while in internship). Part 2 can only be written after the degree is completed.	60
Quebec	PQ	Doctoral	x			x		x	x					—
Puerto Rico	PR	MA	x										At the completion of MA degree	30.3
Rhode Island	RI	Doctoral	x	APA	x				x	x	x		At the completion of doctoral degree and SPE	77.1
South Carolina	SC	Doctoral	x	APA		x		x	x	x	x		At the completion of doctoral and SPE	75.4
South Dakota	SD	Doctoral	x		x	x			x	x	x		At the completion of doctoral degree	68
Saskatchewan	SK	MA	x			x					x			70.2
Tennessee	TN	Doctoral		X	x				x	x	x	x	At the completion of doctoral and SPE	62.8
Texas	TX	Doctoral		APA/NASP	x				x	x	x		At the completion of a doctoral degree and SPE	53.2

Utah	UT	Doctoral	x	APA			x	x			x		Utah candidates require an appropriate doctoral degree and the completion 4,000 hours of psychology training in no less than 2 years. Of the 4,000 hours at least 1,000 hours shall be supervised mental health therapy with clients AFTER completion of a master's lever of education in psychology and at least 100 hours shall be direct supervision (at least 1 hour of supervision for every 40 hours of supervised training)	78.5
Virginia	VA	Doctoral	x	APA/CPA	x	x	x	x			x		Virginia has specific requirements for clinical, applied and school psychologist. They require the completion of docotral degree and 1500 hours of expereince	56.6
US Virgin ISL	VI	Doctoral	x			x			x	x	x		At the completion of education coursework or academic degree degree and SPE	25
Vermont	VT	MA or Doctoral	x		x	x			x	x	x		Complete a doctoral degree and SPE	55
Washington	WA	Doctoral	x			x	x	x	x		x		An applicant is only approved to take the EPPP once all licensing requirements have been met and approved to include the doctoral degree and supervision requirements.	74.8
Wisconsin	WI	doctoral		x			x	x	x		x		The degree must be APA or CPA accredited, or it requires approval by the Board Liaison. The application must be submitted, but evidence of the Doctoral degree and supervised experience is ot required to take the EPPP. Documentation is only needed at the	68.1
West Virginia	WV	Master/Doctoral	x		X	x					x		WV does license at the master's level as well as the doctoral level. We require schools to be regionally accredited, the degree must be in a clinical form of psychology, must be at least 50% on campus for master's degrees, and there are course requirements. . Candidates can take the EPPP who meet these requirements. The passing score for all candidates in WV is 500 or better.	57.4
Wyoming	WY	Doctoral	x						x	X	x		At the completion of docotal and SPE	64.2



SUPPORT OUR STUDENTS (SOS)

CREATING ACCESS TO LOW- AND NO-FEE PSYCHOTHERAPY FOR DOCTORAL
HEALTH SERVICE PSYCHOLOGY STUDENTS

STUDENT MENTAL HEALTH: CONTRIBUTING FACTORS

- DEMANDS BY GRADUATE, PRACTICUM, AND INTERNSHIP PROGRAMS
 - HEAVY WORKLOAD, HIGH EXPECTATIONS, TRAINING REQUIREMENTS, RESEARCH
- SOCIOLOGICAL FACTORS
 - POLARIZED POLITICAL LANDSCAPE, RACIAL/ETHNIC VIOLENCE, COST OF LIVING
 - Gen Z Characteristics – half are POC compared to 20% of Boomers – higher incidence of anxiety – digital natives (I-Phone Generation)
- INCREASING DEMAND FOR SERVICES
- TIME CONSTRAINTS, SWITCHING ROLES, TRANSLATING ACADEMIC LEARNING INTO CLINICAL ACTIVITIES, CONTINUOUS EVALUATION AND FEEDBACK, ETC.


STRESS AND BURNOUT

- Anxiety and Depression
- High Work Demand
- Social Isolation
- Uncertainty about the future
- Intense emotional demands
- High expectations
- Lower rates of treatment use by students of color - structural inequalities, cultural considerations, and barriers to accessing resources and support

MEDIATING FACTORS: SELF-CARE STRATEGIES


- SELF-CARE AND COMPASSION, EXERCISE, MINDFULNESS AND MEDITATION, MAINTAINING A HEALTHY WORKLIFE BALANCE, SUPERVISION, PEER SUPPORT, MAINTAINING GOOD BOUNDARIES, HAVING FUN
- GRADUATE INSTITUTIONS AND TRAINING AGENCIES ROLE IN MITIGATING STRESS AND BURNOUT IN STUDENTS (MENTORING PROGRAMS; PEER LIAISONS; ACCESSIBILITY OFFICES; HOLIDAY AND OTHER COMMUNITY EVENTS; ETC.)
- PSYCHOTHERAPEUTIC SERVICES
 - Very expensive, poorly covered by insurers, what kind of therapy is needed, doctoral psychologist for doctoral students

SOS THERAPIST DIRECTORY



ACPA


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ACPA DIRECTORY 

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First Name <input type="text"/>	Last Name <input type="text"/>
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Evening Hours <input type="checkbox"/>	Sliding Scale Fees <input type="checkbox"/> Pro-Bono <input type="checkbox"/>
Treatment Approach <input type="text" value="<Any>"/>	Insurance Carriers <input type="text" value="<Any>"/>
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Populations Served <input type="text" value="<Any>"/>	Cultural Expertise <input type="text" value="<Any>"/>
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REQUESTS/QUESTIONS

- Would the Board of Psychology permit me to contact the actively licensed psychologists in California to invite them to provide services to doctoral health service psychology students in California?
- Are there any incentives that could be arranged for psychologists providing this service to receive some form of continuing professional development?
- What recommendations or ideas would the BoP like to have considered to improve this resource (i.e., specific training for the psychologists serving doctoral students, treatment models for addressing student needs, etc.)?

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