

NOTICE OF LICENSURE COMMITTEE TELECONFERENCE MEETING

Friday, February 2, 2024
10:00 a.m. – 4:00 p.m. or until Completion of Business

If Joining by Computer:

<https://dca-meetings.webex.com/dca-meetings/j.php?MTID=mbf10db1b71009d031801510fe42d2288>

Event number: 2487 613 4448

Event password: BOP22

If Joining by Phone:

+1-415-655-0001 US Toll

Access code: 2487 613 4448

Passcode: 26722

The Licensure Committee will hold the Committee Meeting via WebEx, as noted above, and via teleconference at the following locations:

Primary Location (members/staff):

Department of Consumer Affairs
1625 N. Market Blvd., El Dorado Room
Sacramento, CA 95834

Teleconference Locations / Additional Locations at Which
the Public May Observe or Address the Board and Where Members will be Present:

12803 Pimpernel Way
San Diego, CA 92129

2888 Eureka Way, Suite 200
Redding, CA 96001

To avoid potential technical difficulties, submit any written comments by January 26, 2024, to bopmail@dca.ca.gov.

Action may be taken on any item on the agenda.

Committee Members

Mary Harb Sheets, PhD, Chairperson

Julie Nystrom

Lea Tate, PsyD

Board Staff

Antonette Sorricks, Executive Officer

Jonathan Burke, Assistant Executive Officer

Stephanie Cheung, Licensing Manager

Cynthia Whitney, Central Services Manager
Sandra Monterrubio, Enforcement Program
Manager
Mai Xiong, Licensing/BreEZe Coordinator
Liezal McCockran, CPD/Renewals
Coordinator
Lavinia Snyder, Examination Coordinator
Anthony Pane, Board Counsel

Friday, February 2, 2024

10:00 a.m. – OPEN SESSION

1. Call to Order/Roll Call/Establishment of a Quorum
2. Public Comment(s) for Items not on the Agenda.
Note: The Committee may not discuss or take action on any matter raised during this public comment section, except to decide whether to place the matter on the agenda of a future meeting [Government Code Sections 11125 and 11125.7(a)]
3. Chairperson’s Welcome and Opening Remarks
4. Review and Possible Approval of the Licensure Committee Meeting Minutes: July 21, 2023
5. Staff Reports
 - a. Licensing Report (M. Xiong)
 - b. Continuing Education/Professional Development and Renewals Report (L. McCockran)
 - c. Examination Report (L. Snyder)
6. DCA Office of Professional Examination Services (OPES) Presentation on Examination Performance: APA-accredited vs. Non APA-accredited programs
7. Barriers to Telehealth Survey Follow-Up: Review Competency Requirements for Doctoral Programs, Training Settings, and Supervised Experience
8. Recommendations for Agenda Items for Future Licensure Committee Meetings

CLOSED SESSION

9. Closed Session – The Licensure Committee will Meet in Closed Session Pursuant to Government Code Section 11126(c)(2) and Business and Professions Code Section 2949 to Discuss and Consider Qualifications for Licensure.

ADJOURNMENT

Action may be taken on any item on the agenda. Items may be taken out of order or held over to a subsequent meeting, for convenience, to accommodate speakers, or to maintain a quorum. Meetings of the Board of Psychology are open to the public except when specifically noticed otherwise, in accordance with the Open Meeting Act.

The meeting is accessible to the physically disabled. To request disability-related accommodations, use the contact information below. Please submit your request at least five (5) business days before the meeting to help ensure availability of the accommodation.

You may access this agenda and the meeting materials at www.psychology.ca.gov. The meeting may be canceled without notice. To confirm a specific meeting, please contact the Board.

Contact Person: Antonette Sorrick
1625 N. Market Boulevard, Suite N-215
Sacramento, CA 95834
(916) 574-7720
bopmail@dca.ca.gov

The goal of this committee is to create and maintain a clear and efficient framework for licensure, examination processes, and continuing professional development through the Board's statutes and regulations to ensure licensees meet the qualifications necessary to practice safely and ethically. The Committee communicates relevant information to its affected stakeholders.

MEMORANDUM

DATE	January 17, 2024
TO	Licensure Committee Members
FROM	Sarah Proteau Board Liaison - Central Services Unit
SUBJECT	Agenda Item # 4 – Discussion and Possible Approval of the Committee Meeting Minutes: July 21, 2023

Background:

Attached are the draft minutes of the July 21, 2023, Committee Meeting.

Action Requested:

Review and approve the minutes of the July 21, 2023, Committee Meeting.

1
2 **DRAFT LICENSURE COMMITTEE TELECONFERENCE MINUTES**

3
4 Friday, July 21, 2023

5
6 **Primary Location (members/staff):**

7
8 Department of Consumer Affairs
9 1625 N. Market Blvd., El Dorado Room
10 Sacramento, CA 95834

11
12 **Teleconference Locations / Additional Locations at Which**
13 **the Public May Observe or Address the Board:**

14
15 12803 Pimperl Way
16 San Diego, CA 92129

17
18 2888 Eureka Way, Suite 200
19 Redding, CA 96001

20
21 **Committee Members**

22 Mary Harb Sheets, PhD, Chairperson
23 Julie Nystrom
24 Lea Tate, PsyD

25
26 **Board Staff**

27 Antonette Sorrick, Executive Officer
28 Jonathan Burke, Assistant Executive Officer
29 Stephanie Cheung, Licensing Manager
30 Cynthia Whitney, Central Services Manager
31 Sandra Monterrubio, Enforcement Program Manager
32 Mai Xiong, Licensing/BreEZe Coordinator
33 Liezel McCockran, CPD/Renewals Coordinator
34 Lavinia Snyder, Examination Coordinator
35 Evan Gage, Special Project Analyst

36
37 **Agenda Item 1: Call to Order/Roll Call/Establishment of a Quorum**

38
39 Chairperson Harb Sheets called the meeting to order at 10 a.m., roll was taken, and a
40 quorum established.

41
42 Ms. McCockran provided information regarding CPD and how licensees could claim
43 hours for CPD credit.

44
45 **Agenda Item 2: Public Comment(s) for Items not on the Agenda.**

46
47 Dr. Harb Sheets introduced this item.

48
49 There was no public comment offered.

50
51 **Agenda Item 3: Chairperson's Welcome and Opening Remarks**

52
53 Dr. Harb Sheets welcomed all participants and provided housekeeping information.

54
55 There was no Committee or public comment offered.

56
57 **Agenda Item 4: Review and Possible Approval of the Licensure Committee**
58 **Meeting Minutes: January 13, 2023**

59
60 Dr. Harb Sheets introduced this item.

61
62 It was M/(Nystrom)/S(Tate)/C to approve the Licensure Committee Meeting minutes
63 from January 13, 2023.

64
65 There was no Committee or public comment offered.

66
67 Votes: 3 Ayes (Harb Sheets, Nystrom, Tate), 0 Noes

68
69 **Agenda Item 5: Staff Reports**

70
71 Dr. Harb Sheets introduced this item.

72
73 a. Licensing Report (M. Xiong)

74
75 Ms. Xiong provided this report which was included in the meeting materials beginning
76 on page 12.

77
78 There was no Committee or public comment offered.

79
80 b. Continuing Education/Professional Development and Renewals Report (L.
81 McCockran)

82
83 Ms. McCockran provided this report which was included in the meeting materials
84 beginning on page 20.

85
86 There was no Committee comment offered.

87
88 Public Comment

89
90 Anson Levine asked how many licensed psychologists are in the state of California.

91
92 Ms. Xiong stated that the attachment A which was page 15 of the meeting materials
93 provided this information.

94

95 There was no further public comment offered.

96

97 c. Examination Report (L. Snyder)

98

99 Ms. Snyder provided this report which was included in the meeting materials beginning
100 on page 23.

101

102 There was no Committee or public comment offered.

103

104 **Agenda Item 6: Discussion and Possible Action on Establishing Target Licensing**
105 **Application Processing Timeframes**

106

107 Dr. Harb Sheets introduced this item.

108

109 Ms. Cheung provided this report which was included in the meeting materials beginning
110 on page 31.

111

112 Dr. Harb Sheets asked if there was an estimated timeframe it would take to achieve the
113 goal of a two-week turnaround on communication.

114

115 Discussion ensued about the estimated timeframe listed of two weeks to receive
116 communication on initial application status is reasonable and attainable. It was
117 discussed that the goal could be placed in the 5-year Strategic Plan, to be addressed
118 late in 2023.

119

120 It was M/(Nystrom)/(Tate)/C to recommend to the full Board that the two-week timeline
121 be set as a target processing timeline to be included in the Strategic Plan for the initial
122 licensing application.

123

124 There was no Committee or public comment offered.

125

126 Votes: 3 Ayes, (Harb Sheets, Nystrom, Tate), 0 Noes

127

128 **Agenda Item 7: Discussion and Possible Action on the Certificate of Professional**
129 **Qualification (CPQ) Outreach Survey Questions by the Association of State and**
130 **Provincial Psychology Boards (ASPPB)**

131

132 Dr. Harb Sheets introduced this item.

133

134 Ms. Cheung provided this item which was included in the meeting materials beginning
135 on page 32. She asked the committee to consider the following questions which had
136 been provided by ASPPB, which were commented on individually. The first question
137 presented was:

138

139 1. How would your jurisdiction feel about ASPPB requiring applicants to only come from
140 APA/CPA or ASPPB/National Register Designated Doctoral Programs in Psychology
141 to be eligible for the CPQ?

142
143 Discussion ensued regarding how it could affect applicants for California psychologist
144 licenses.

145
146 Concern was expressed that should ASPPB add this requirement, it would limit some
147 California doctoral students from eligibility for the CPQ, although it would not limit those
148 students from obtaining licensure in California.

149
150 Public Comment

151
152 Dr. Carol Breiling provided comment regarding APA accreditation and stated that a
153 requirement of APA accreditation would limit the ability to practice.

154
155 Dr. Harb Sheets stated that the California Board of Psychology does not require
156 applicants to have attended a school with APA accreditation to apply for licensure.

157
158 Jo Linder Crow, California Psychological Association, (CPA), provided comment that
159 this was an ongoing effort by ASPPB to make APA accreditation a requirement which
160 was why the Board opted out of joining PsyPact and urged the Board to comment to
161 ASPPB.

162
163 It was M/(Tate)/S(Harb Sheets)/C to recommend to the full Board in a letter to ASPPB
164 stating concern regarding not including certain institutions in the CPQ as it was laid out
165 currently and the limitations which would result in terms of people entering the
166 profession.

167
168 Public comment

169
170 Dr. Carol Breiling stated that no barrier should be created to practice in the industry.

171
172 Dr. Gary Longwith provided comment regarding ASPPB and questions as to what
173 ASPPB did as an organization.

174
175 Ms. Sorrick provided clarification on the relationship of the California Board of
176 Psychology and ASPPB. As a licensing Board, California Board does allow regional
177 accreditation.

178
179 It was clarified these were questions presented to the Board from ASPPB and comment
180 had been requested of the Board.

181
182 There was no further Committee or public comment offered.

183
184 Votes: 3 Ayes, (Harb Sheets, Nystrom, Tate), 0 Noes

185
186 Ms. Cheung presented the second question, which was:

187
188 2. In addition to an Official CPQ Verification from ASPPB, does the California Board of

189 Psychology require any additional documentation (e.g., Supervised Experience
190 Documentation/EPPP Score Verification/etc.)?
191

192 Dr. Harb Sheets asked Ms. Cheung if there was anything that the Board required
193 beyond the CPQ Verification.
194

195 Ms. Cheung stated that the Board does require official transcripts from the applicant
196 because we have to primary source the applicant's education qualification. Additionally,
197 they are asked to provide their current license information so that the Board can verify
198 they are licensed and in good standing.
199

200 It was M/(Tate)/S(Nystrom)/C to present this question to the full Board, state what the
201 requirements were, and ask the Board to consider how to respond to the question from
202 ASPPB.
203

204 There was no Committee or public comment offered.
205

206 Votes: 3 Ayes, (Harb Sheets, Nystrom, Tate), 0 Noes
207

208 **Agenda Item 8: Recommendations for Agenda Items for Future Licensure**
209 **Committee Meetings**
210

211 Dr. Harb Sheets introduced this item.
212

213 There was no Committee comment offered.
214

215 Public Comment
216

217 Dr. Carol Breiling provided comment that APA
218

219 Ms. Sorrick asked that Foreign Master's degree conversation to be added to the next
220 Licensing Committee Meeting Agenda.
221

222 Ms. McCockran provided the CPD credit for the meeting of 1 hour 30 minutes and how
223 to record and report this to the Board.
224

225 CLOSED SESSION
226

227 **Agenda Item 9: Closed Session – The Licensure Committee will meet in Closed**
228 **Session Pursuant to Government Code Section 11126(c)(2) and Business and**
229 **Professions Code Section 2949 to Discuss and Consider Qualifications for**
230 **Licensure.**
231

232 The Committee met in closed session.
233

234 ADJOURNMENT
235

236 The meeting adjourned at 12:32 p.m.

DRAFT

MEMORANDUM

DATE	January 16, 2024
TO	Licensure Committee Members
FROM	Mai Xiong Licensing/BreEZe Coordinator
SUBJECT	Agenda Item 5a Licensing Report

BreEZe Update:

The Board has launched the new Registered Psychological Testing Technician (PTT) applications on BreEZe as of January 4, 2024. Individuals can apply for a PTT registration and pay the application fee online. PTT applicants or registrants can request to add or change a supervisor and update their addresses of record. Online renewal functionality has also been enabled for PTT registrants. As of today, January 16, 2024, the Board has received 10 PTT Registration applications and one PTT Add or Change Supervisor application via BreEZe.

License/Registration Data by Fiscal Year:

License & Registration	14/15	15/16	16/17	17/18	18/19	19/20	20/21	21/22	22/23	23/24**
Psychologist*	20,575	20,227	20,024	20,580	21,116	22,005	22,218	22,289	22,611	22,732
Psychological Associate	1,701	1,580	1,446	1,446	1,361	1,344	1,348	1,450	1,744	1,836

*Includes licensees who are in Current and Inactive status

**As of January 16, 2024

As of January 16, 2024, there are 22,732 licensed psychologists and 1,836 registered psychological associates that are overseen by the Board. This includes 20,485 licensed psychologists who are in the “current” status and 2,247 licensed psychologists who are in the “inactive” status, which is provided in the Licensing Population Report (Attachment A). This report in Attachment A also provides a snapshot of the number of psychologists and psychological associates in each status at the time it was generated.

Staff will be gathering data regarding the new Registered Psychological Testing Technician category and will include data for the Committee’s information at the next meeting.

Application Workload Reports:

The attached reports provide statistics from July 2023 through December 2023 on the application status by month for psychologist license and psychological associate registration (see Attachment B). On each report, the type of transaction is indicated on

the x-axis of the graphs. The different types of transactions and the meaning of the transaction status are explained below for the Committee's reference.

Psychologist Application Workload Report

"Exam Eligible for EPPP" (Examination for Professional Practice in Psychology) is the first step towards licensure. In this step, an applicant has applied to take the EPPP. An application with an "open" status means it is deficient or pending initial review.

"Exam Eligible for CPLEE" (California Psychology Law and Ethics Examination) is the second step towards licensure. In this step, the applicant has successfully passed the EPPP and has applied to take the CPLEE. An application with an "open" status means it is deficient or pending review.

"CPLEE Retake Transaction" is a process for applicants who need to retake the CPLEE due to an unsuccessful attempt. This process is also created for licensees who are required to take the CPLEE due to probation. An application with an "open" status means it is deficient, pending review, or an applicant is waiting for approval to re-take the examination when the new form becomes available in the next quarter. Since applicants/licensees are eligible to take the CPLEE only once each quarter, the trend includes a significant increase of approved CPLEE Retake transactions in the following months: January, April, July, and October.

"Initial App for Psychology Licensure" is the last step of licensure. This transaction captures the number of licenses that are issued if the status is "approved" or pending additional information when it has an "open" status.

Psychological Associate Application Workload Report

Psychological Associate registration application is a single-step process. The "Initial Application" transaction provides information regarding the number of registrations issued as indicated by an "approved" status, and any pending application that is deficient or pending initial review is indicated by an "open" status.

Since all psychological associates hold a single registration number, an additional mechanism, the "Change of Supervisor" transaction, is created to facilitate the process for psychological associates who wish to practice with more than one primary supervisor or to change primary supervisor. A transaction is opened and processed when all information is received, thus there is no open status for this transaction type.

Applications and Notifications Received

Attachment C provides the number of new applications and notifications received in the last 12-month period. In comparison to the same 12-month period in 2022, there is a decrease of 58 psychologist applications and 32 psychological associate applications and an increase of 127 psychological associate notifications.

Average Application Processing Timeframes

The Board reviews and processes applications based on a first-come, first-served basis. This includes, but not limited to, all applications, supporting materials, and responses to application deficiencies, are reviewed according to the date they are received.

Attachment D (Average Application Processing Timeframes) provides a 6-month overview of average application processing timeframes in business days. The processing timeframes are collected and posted on the Board's website approximately every two weeks. The monthly average application processing timeframes provided on Attachment D are based on the first set of data collected for that month.

The average processing timeframes for psychologist applications and request show an increase trend toward the end of the year. However, there appears to be a decrease in the average processing timeframes as of January 2024 for psychologist and psychological associate applications.

Attachments:

- A. Licensing Population Report as of January 16, 2024
- B. Application Workload Reports July 2023 – December 2023 as of January 16, 2024
- C. Applications and Notifications Received January 2023 – December 2023 as of January 16, 2024
- D. Average Application Processing Timeframes – August 2023 to January 2024 as of January 16, 2024

Action:

This is for informational purposes only. No action is required.



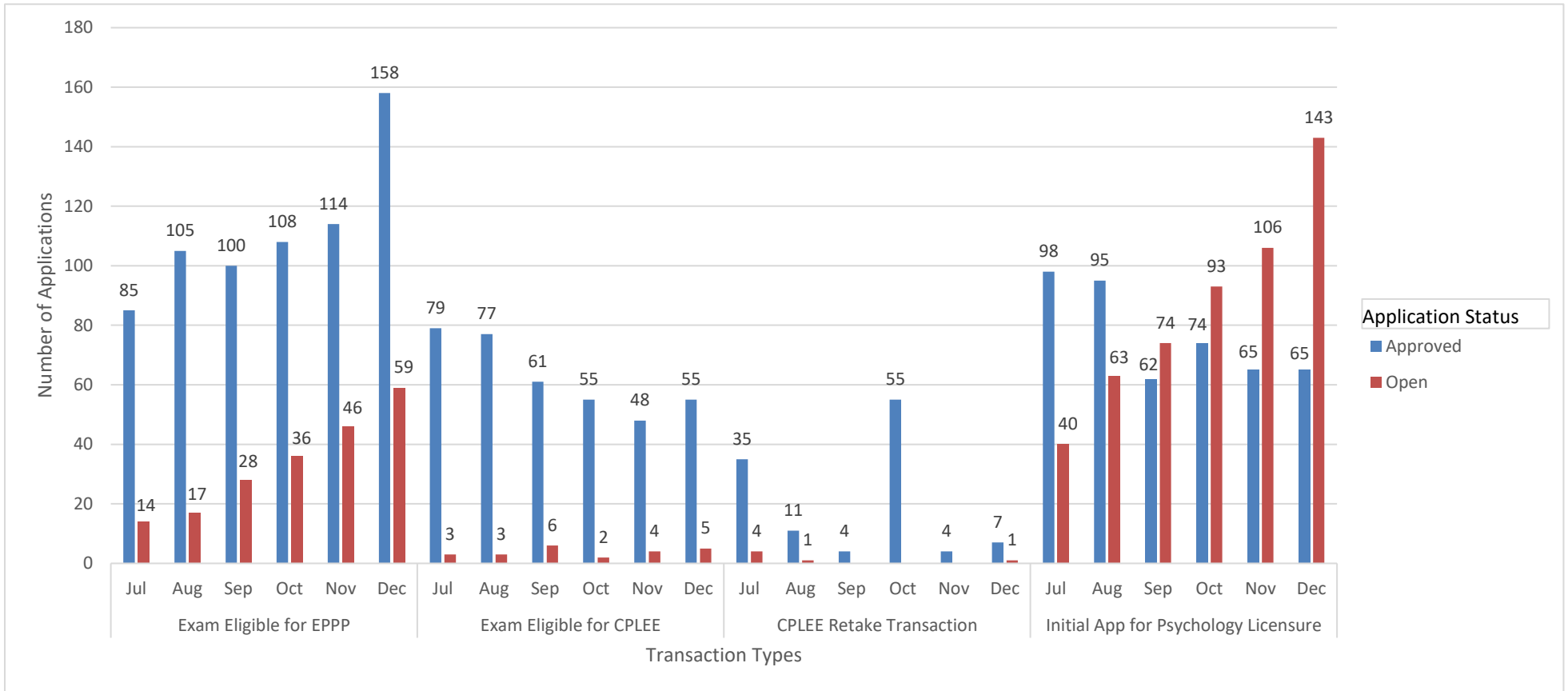
STATE DEPARTMENT OF CONSUMER AFFAIRS
BREEZE SYSTEM



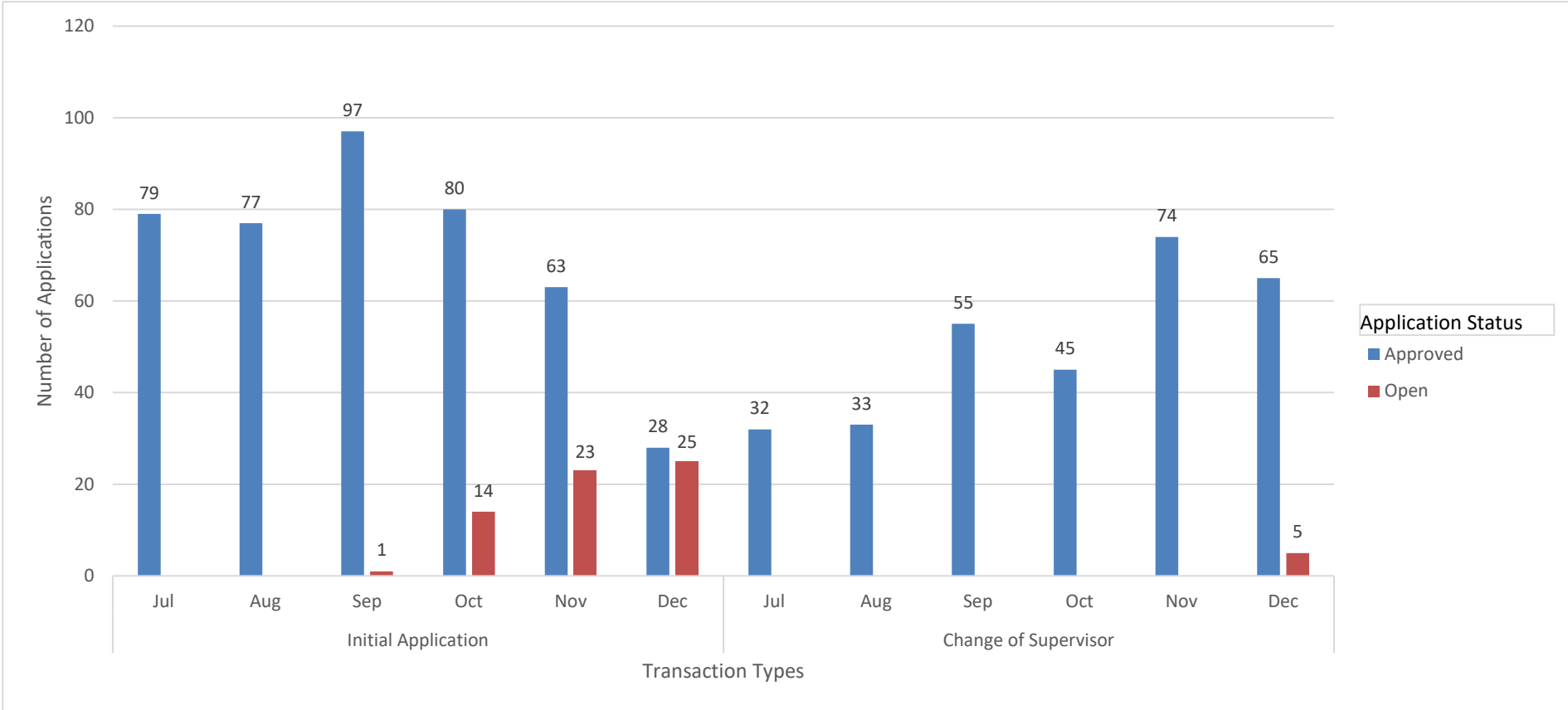
LICENSING POPULATION REPORT
BOARD OF PSYCHOLOGY
AS OF 1/16/2024

License Type	License Status									Total
	Licensing						Enforcement			
	Current	Inactive	Delinquent	Cancelled	Retired	Deceased	Surrendered	Revoked	Revoked, Stayed, Probation	
Psychologist	20,485	2,247	1,633	7,897	292	1,080	268	163	122	34,187
Psychological Associate	1,836	0	71	24,019	0	8	15	8	18	25,975
Total	22,321	2,247	1,704	31,916	292	1,088	283	171	140	60,162

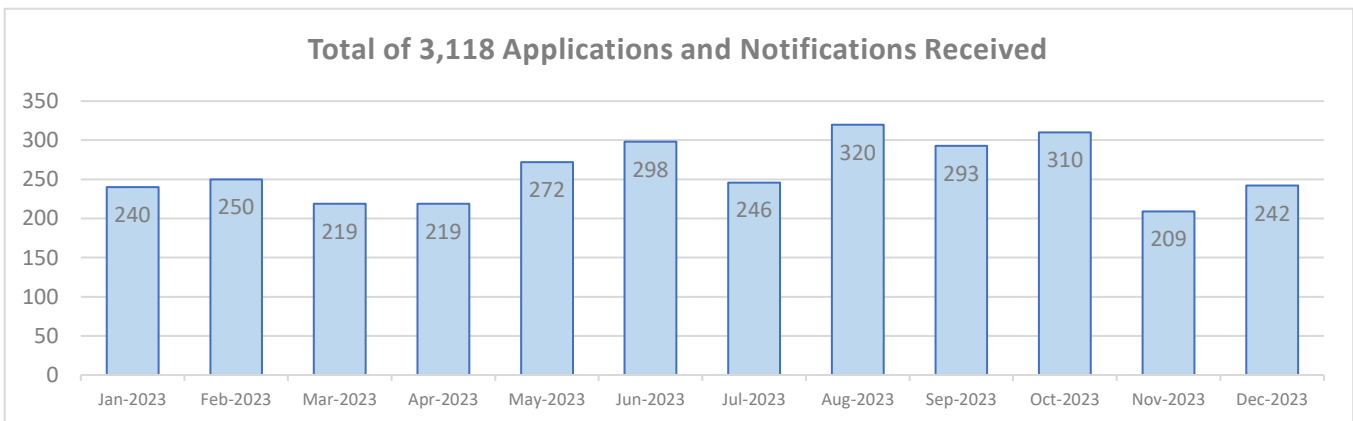
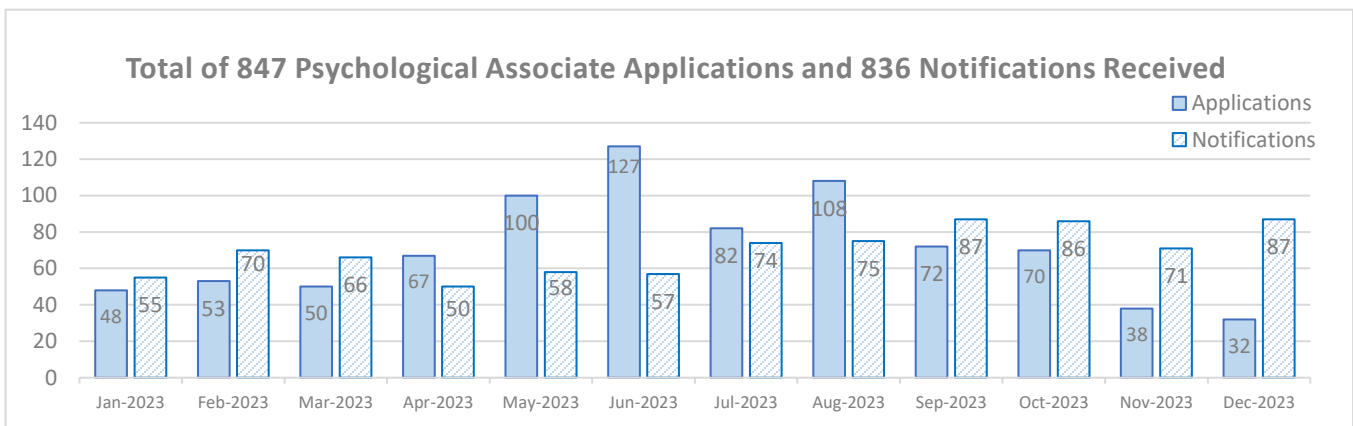
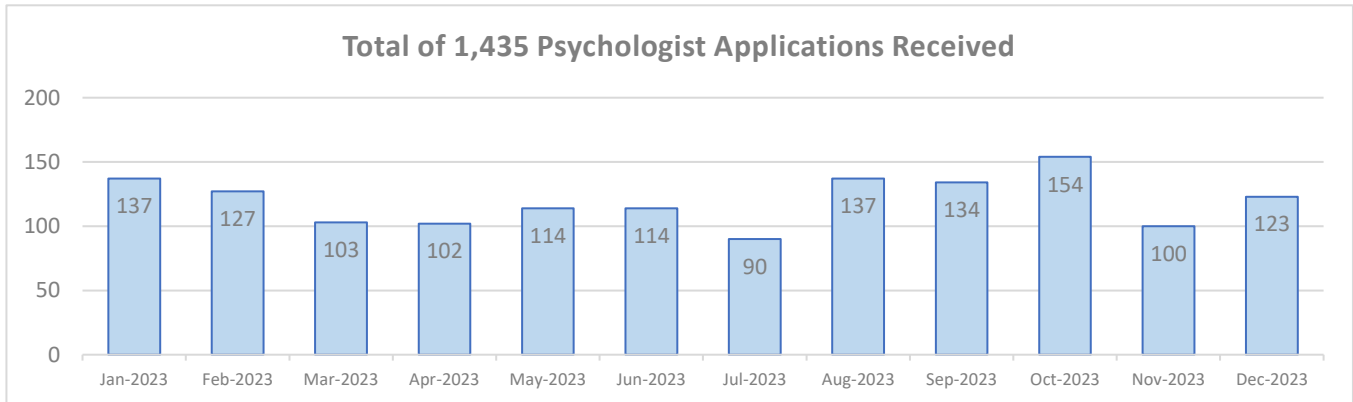
Psychologist Application Workload Report
 July 1, 2023 to December 31, 2023
 As of January 16, 2024



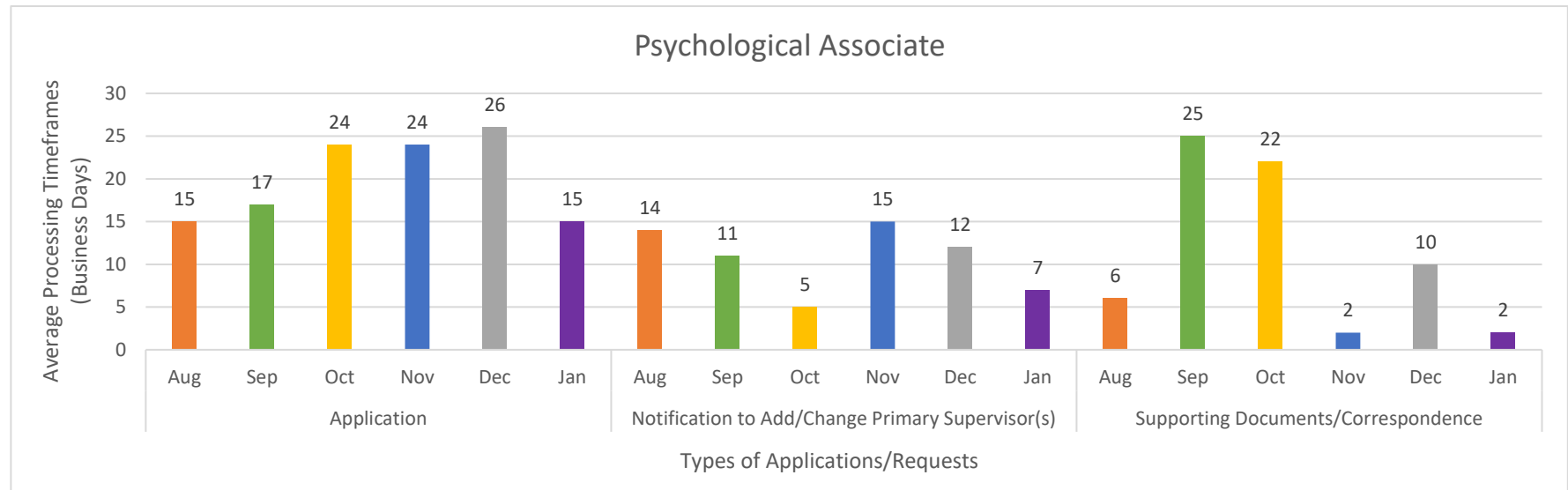
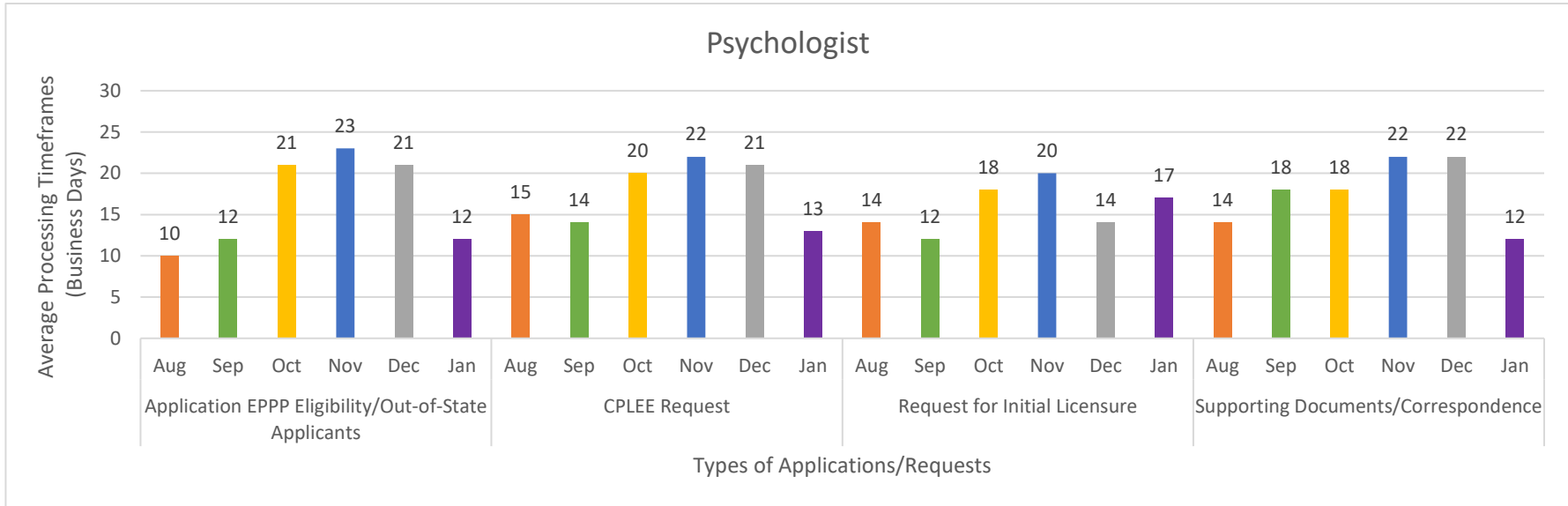
Psychological Associate Application Workload Report
July 1, 2023 to December 31, 2023
As of January 16, 2024



Applications and Notifications Received from January 2023 to December 2023
As of January 16, 2024



Average Application Processing Timeframes from August 2023 to January 2024 As of January 16, 2024



MEMORANDUM

DATE	January 18, 2024
TO	Licensure Committee Members
FROM	Liezel McCockran CE/CPD and Renewals Coordinator
SUBJECT	Agenda Item #5(b) – Continuing Education (CE)/Professional Development (CPD) and Renewals Report

For renewals, between January 2023 through December 2023, 78 percent of Psychologists renewed as Active. Approximately 91 percent of Psychologists and Psychological Associates renewed their license online using BreEZe per month.

CE/CPD audits were sent out for June 2023 through December 2023. The pass rate stands as 58%. However, it's worth noting that 18% of audits are pending completion.

Action Requested:

These items are for information purposes only. No action requested

Attachments:

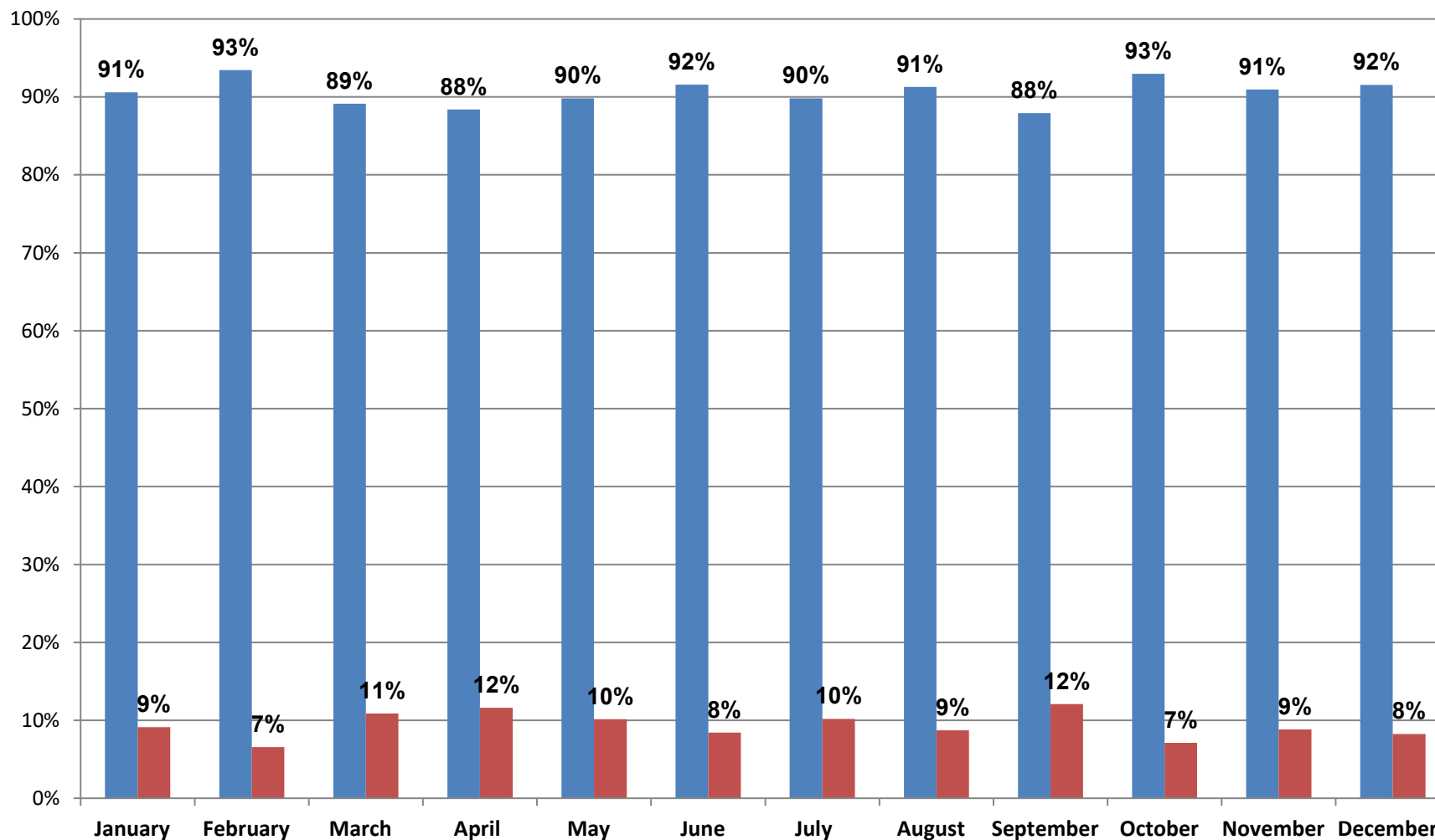
Attachment A: Online vs. Mailed in Renewals Processed

Attachment B: Psychologist and Psychological Associate Renewal Applications Processed:
January 2023 – December 2023

Attachment C: CE/CPD Audits: June 2023 – December 2023

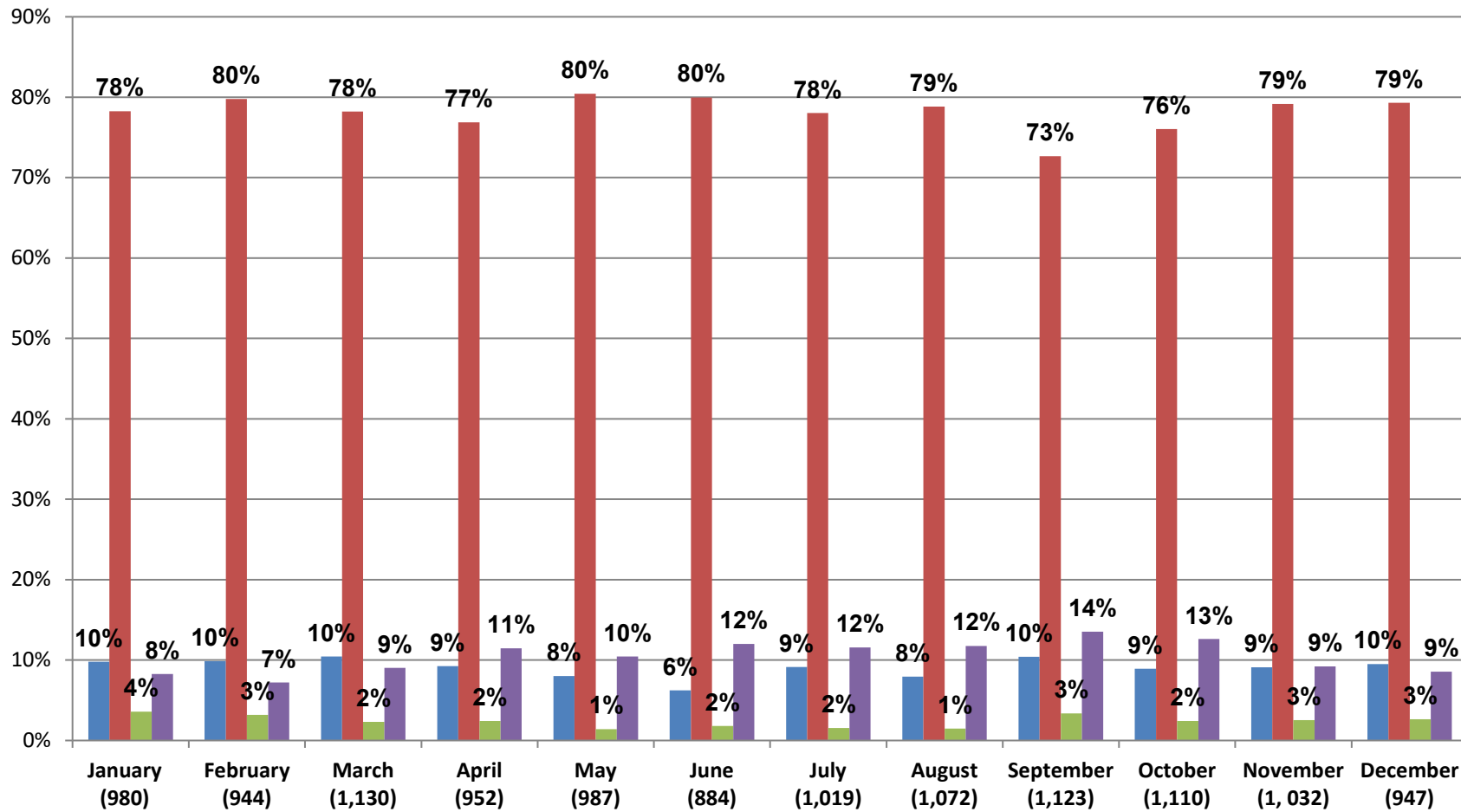
Online vs. Mailed In Renewals January 2023 - December 2023

■ Online ■ Mailed In



Renewal Applications Processed January 2023 - December 2023

■ Inactive
 ■ Active
 ■ Retired
 ■ Psych Associates



Every month, on average, 78% of Psychologists renew as Active. Additionally, an average 2% of renewal applications processed each month are for the Retired Status.

Continuing Education Audits June 2023 - December 2023

Month	Total # of Licensees Selected for Audit:	% Passed:	% Deficient	% Not Yet Received:	% Failed:
June	18	89%	0%	0%	11%
July	24	96%	0%	0%	4%
August	20	90%	0%	0%	10%
September	25	84%	12%	0%	4%
October	25	28%	52%	20%	0%
November	25	4%	0%	32%	0%
December	20	25%	0%	75%	0%
Totals:	157	58%	10%	18%	4%

Of the total of 157 audits sent out, the current pass rate is 58% with 18% not yet received.

MEMORANDUM

DATE	02/02/2024
TO	Licensure Committee
FROM	Lavinia Snyder Examination Coordinator
SUBJECT	Agenda 5 (c) Examination Report

2023 Examination Statistics

EPPP Monthly Examination Statistics for January to December 2023

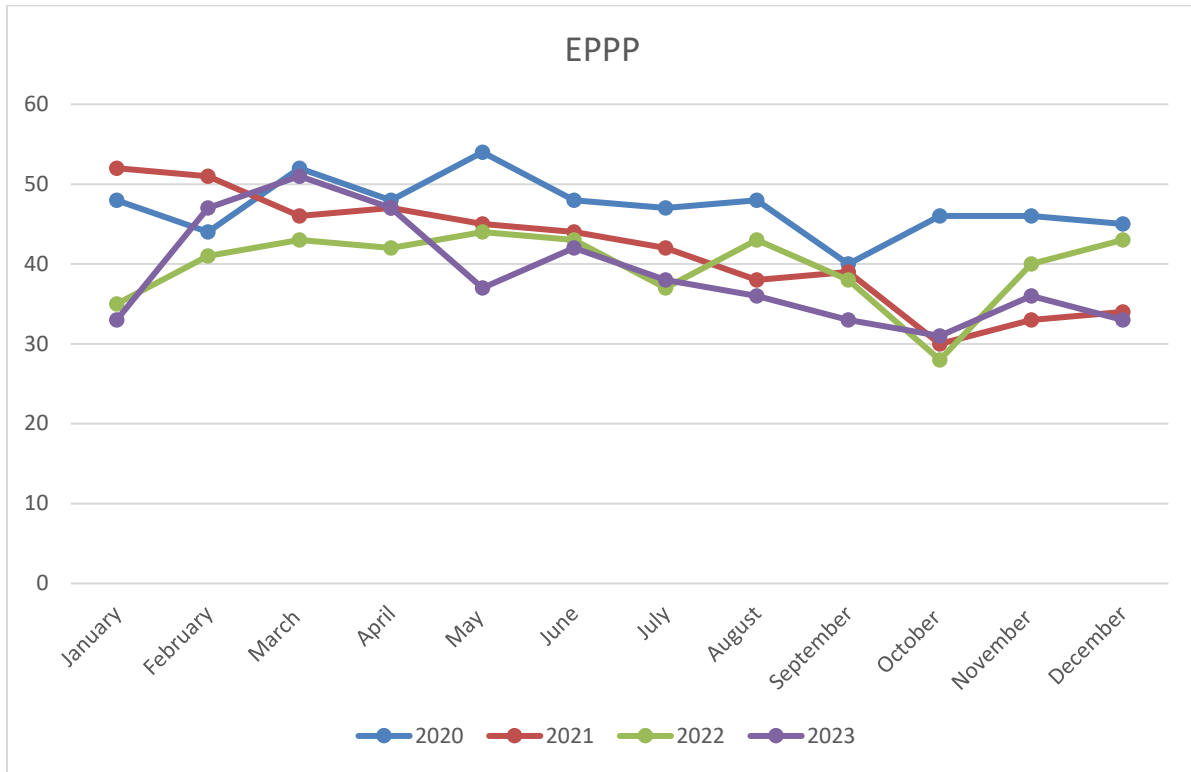
The Examination from Professional Practice in Psychology (EPPP) is the national exam developed by the Association for Provincial and Psychology Boards (ASPPB) and administered by Pearson Vue. The exam tests candidates' general knowledge in psychology. EPPP is one of the required exams for licensure in CA.

For 2023 the overall pass rate is 39.22% with an overall first-time pass rate 59.88%. First time pass rate tends to be higher than overall pass rates.

EPPP Examination Statistics

Month	# of Candidates	# Passed	% Passed	Total First Timers	First Time Passed	% First Time Passed
January	116	39	33.62%	57	32	56.14%
February	126	59	46.83%	65	41	63.08%
March	166	85	51.20%	91	67	73.63%
April	186	88	47.31%	94	66	70.21%
May	194	72	37.11%	95	57	60.00%
June	137	61	44.53%	60	39	65.00%
July	179	68	37.99%	90	51	56.67%
August	174	62	35.63%	79	42	53.16%
September	129	42	32.56%	44	24	54.55%
October	139	43	30.94%	56	21	37.50%
November	112	40	35.71%	43	26	60.47%
December	132	43	32.58%	46	25	54.35%
Totals	1,790	702	39.22%	820	491	59.88%

The chart below depicts pass rate statistics of the EPPP for the past three years. We have an average pass rate between 30% to 50%.



The California Psychology Laws and Ethics Exam (CPLEE) is a state-owned exam developed by the Department of Consumer Affairs, Office of Professional Examination Services (OPES) and administered by PSI, Inc.

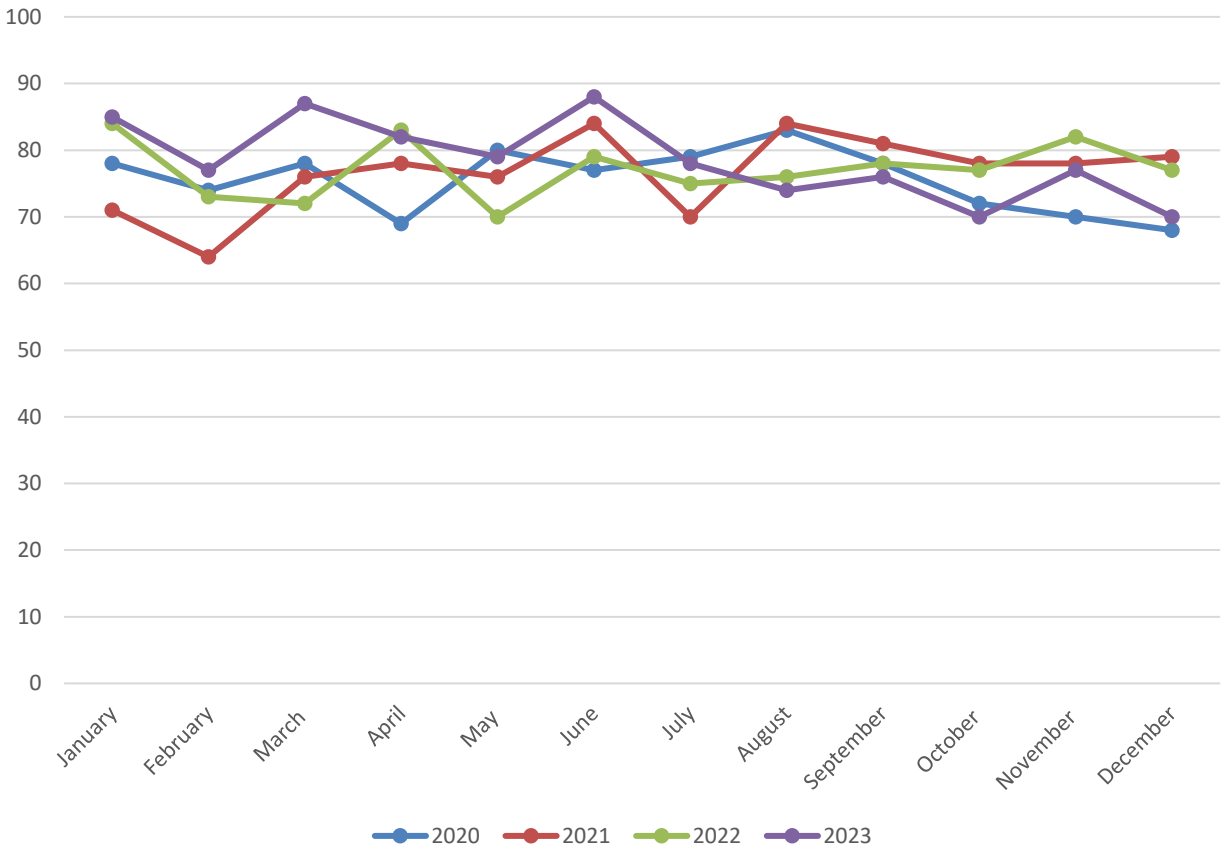
The exam tests candidates on their knowledge of APA Code of Conduct and the Board's laws and regulations. For the year 2023, the overall pass rate is 78.85% and the overall first-time pass rate is at 80.17%.

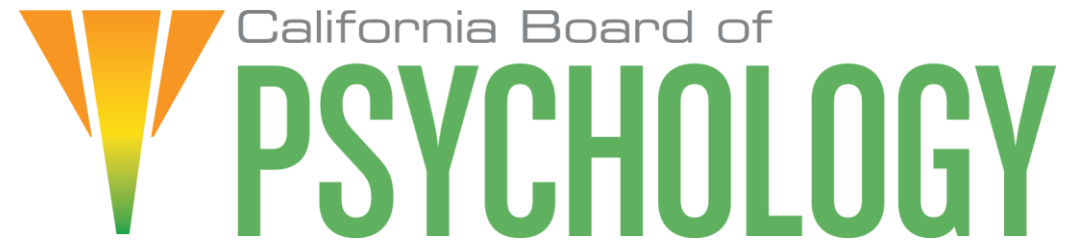
CPLEE Examination Statistics

Month	# of Candidates	# Passed	% Passed	Total First Timers	First Time Passed	% First Time Passed
January	54	46	85.19%	41	34	82.93%
February	75	58	77.33%	46	38	82.61%
March	84	73	86.90%	68	59	86.76%
April	61	50	81.97%	44	35	79.55%
May	66	52	78.79%	53	42	79.25%
June	134	118	88.06%	124	109	87.90%
July	88	69	78.41%	73	63	86.30%
August	101	75	74.26%	82	66	80.49%
September	98	76	77.55%	82	63	76.83%
October	87	61	70.11%	65	46	70.77%
November	77	59	76.62%	54	41	75.93%
December	87	61	70.11%	75	51	68.00%
Totals	1,012	798	78.85%	807	647	80.17%

The CPLEE pass rate for the past three years is more consistent with no noticeable deviation. We have a higher pass rate than the EPPP. Pass rate ranges between 64% to 88%.

CPLEE





Factors That Affect California Pass Rates for the Examination for Professional Practice in Psychology

Robert Calvert, PhD, Senior Statistician

Heidi Lincer, PhD, Chief

February 2, 2024



Overview

Purpose

Variables of
Interest

Data
Preparation

Trends and
Charts

Questions

About OPES and our purpose today

Variables of Interest

APA

Schools were coded as APA-accredited or not. Note that all online schools are not APA-accredited.

Age

The candidates were separated into 8 even age categories by attempt.

School

School used by candidate to qualify for examination.

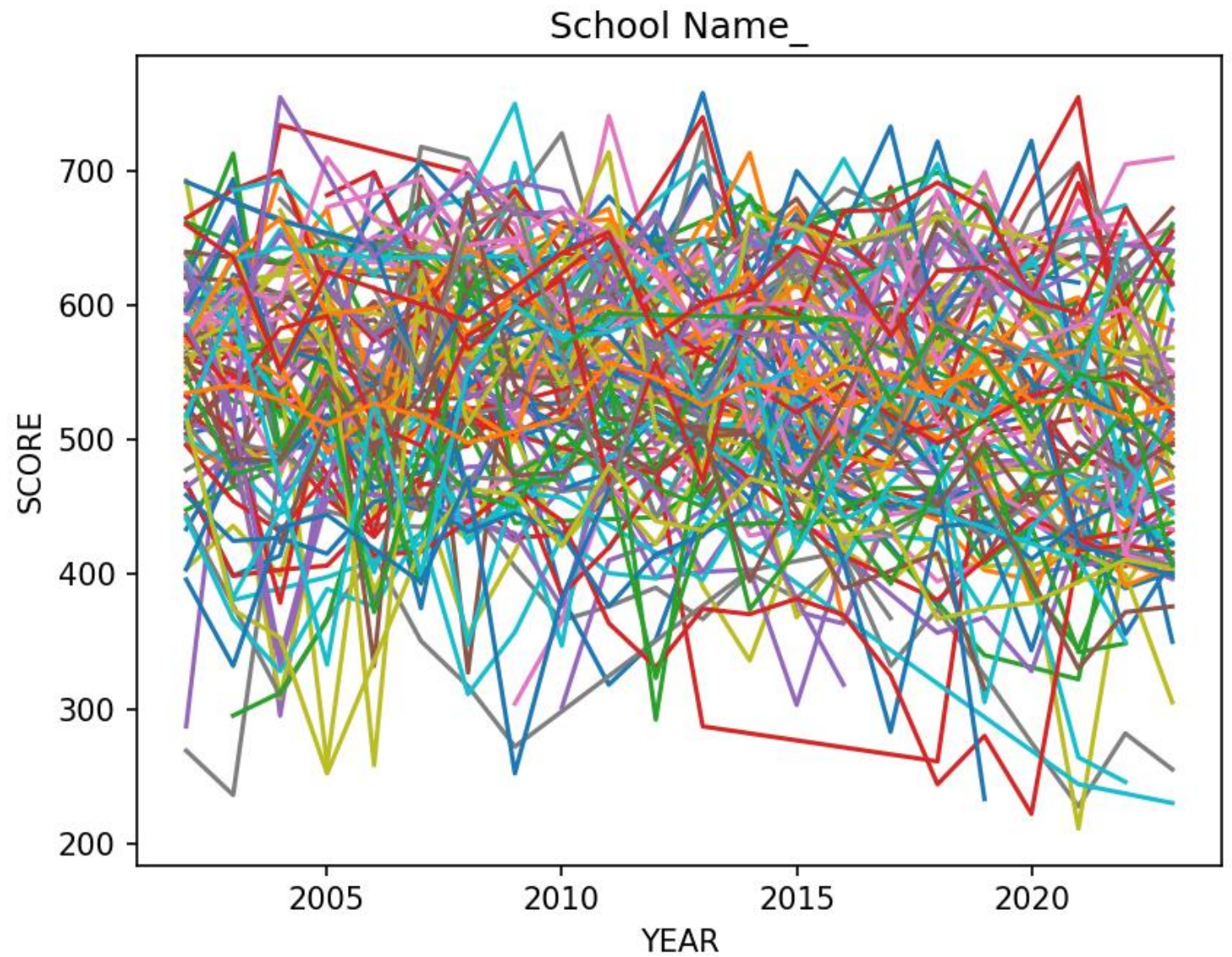
Degree

Degree earned (PhD, PsyD, and EdD).

Alliant

Schools were coded as either affiliated with Alliant or not.

Where We Started



Data Preparation

- Removed scores ≤ 200
- Removed entries with missing birth date, school score, or degree
- Removed entries with clearly incorrect information (e.g., birth date in the future)
- Consolidated degree codes (PSYD1 = PDSYD)
- Combined schools that had changed their names
- Added school information

Types of Analysis

First Attempt

This counts only a candidate's first attempt at the examination.

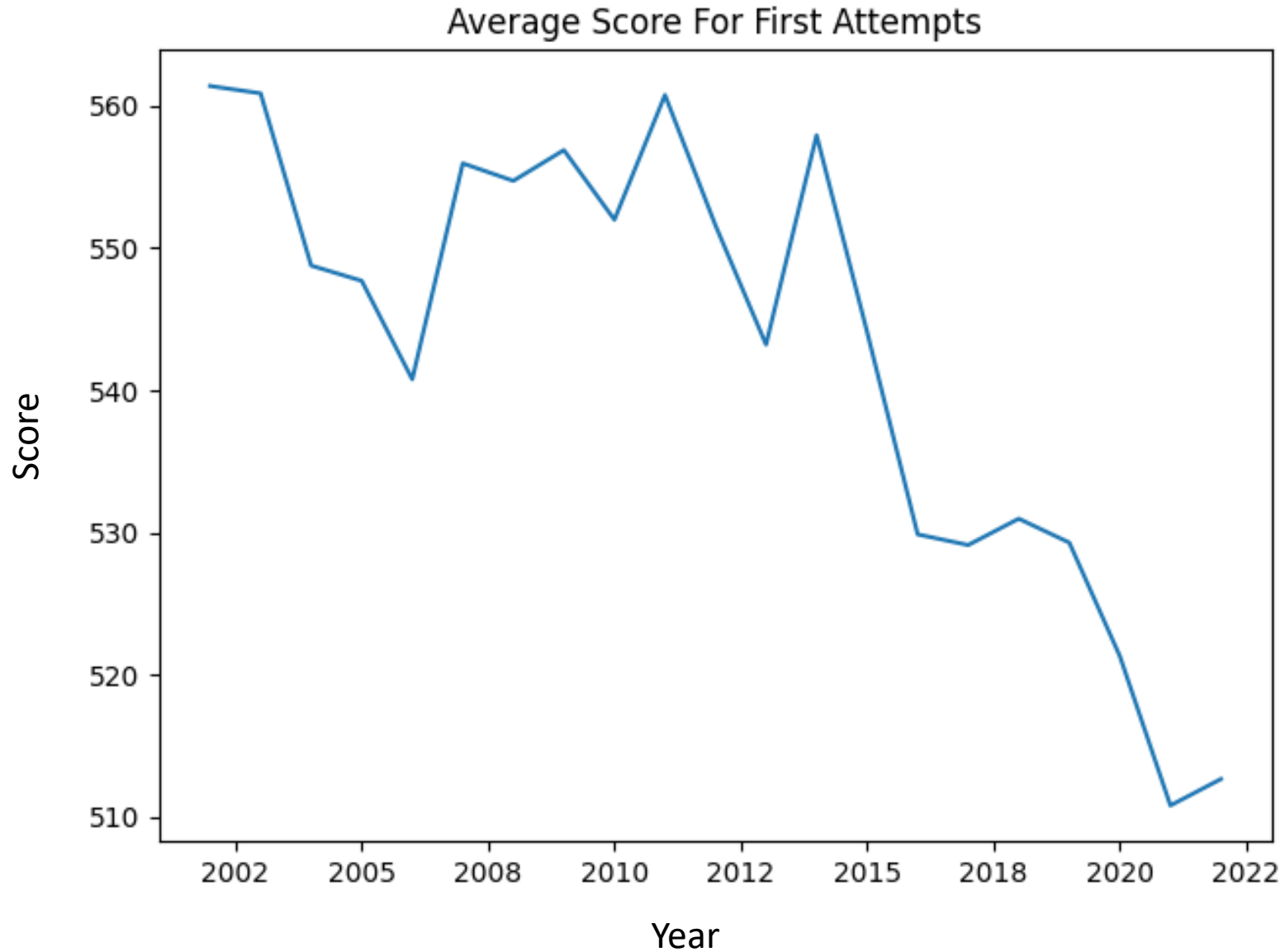
Candidate Best

This is the highest score a candidate received regardless of the number of times they attempted the examination.

Attempt

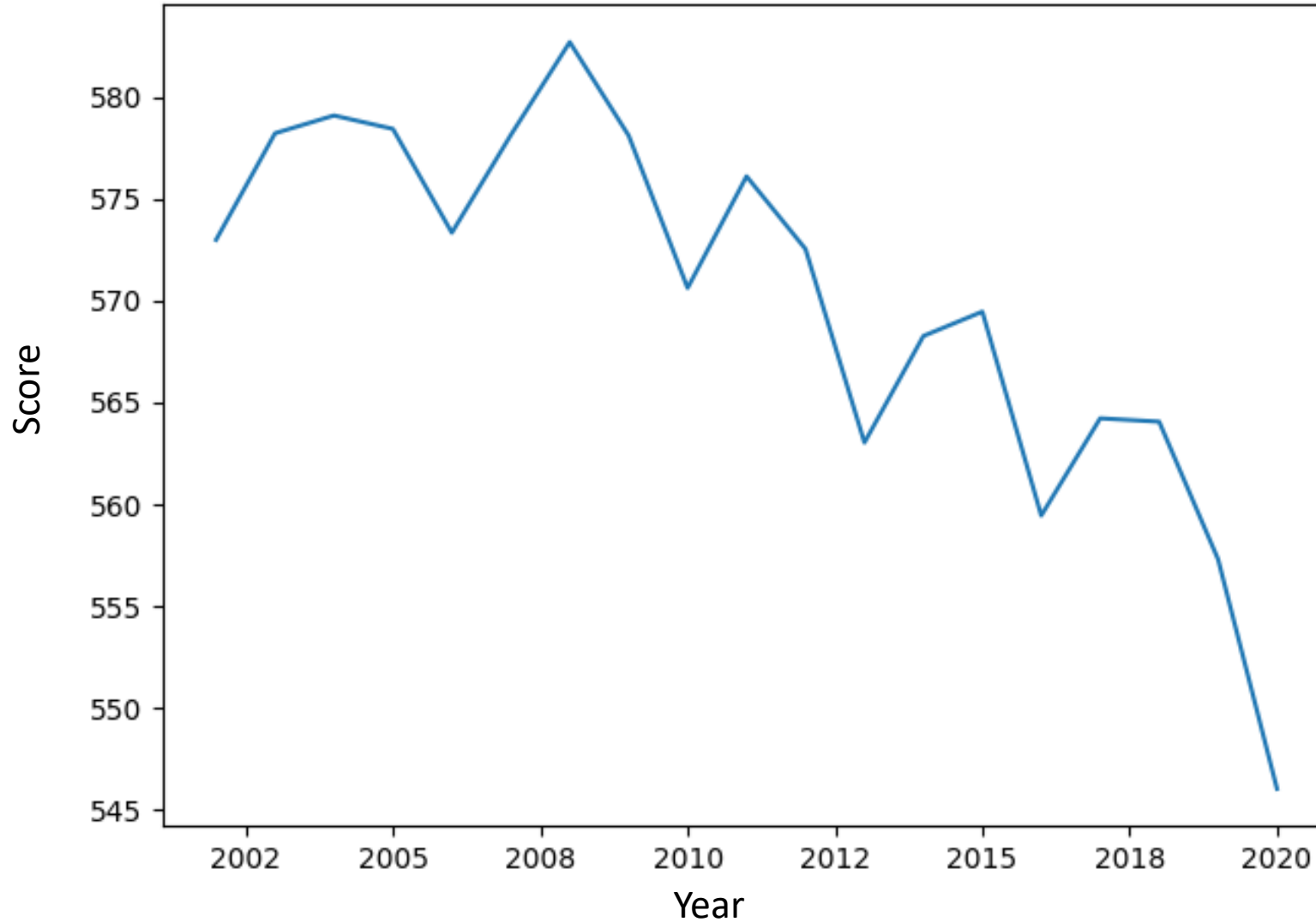
This section counts every time a candidate receives an examination score above 200, which is the score given to an empty submission.

Historical Trends - Scores



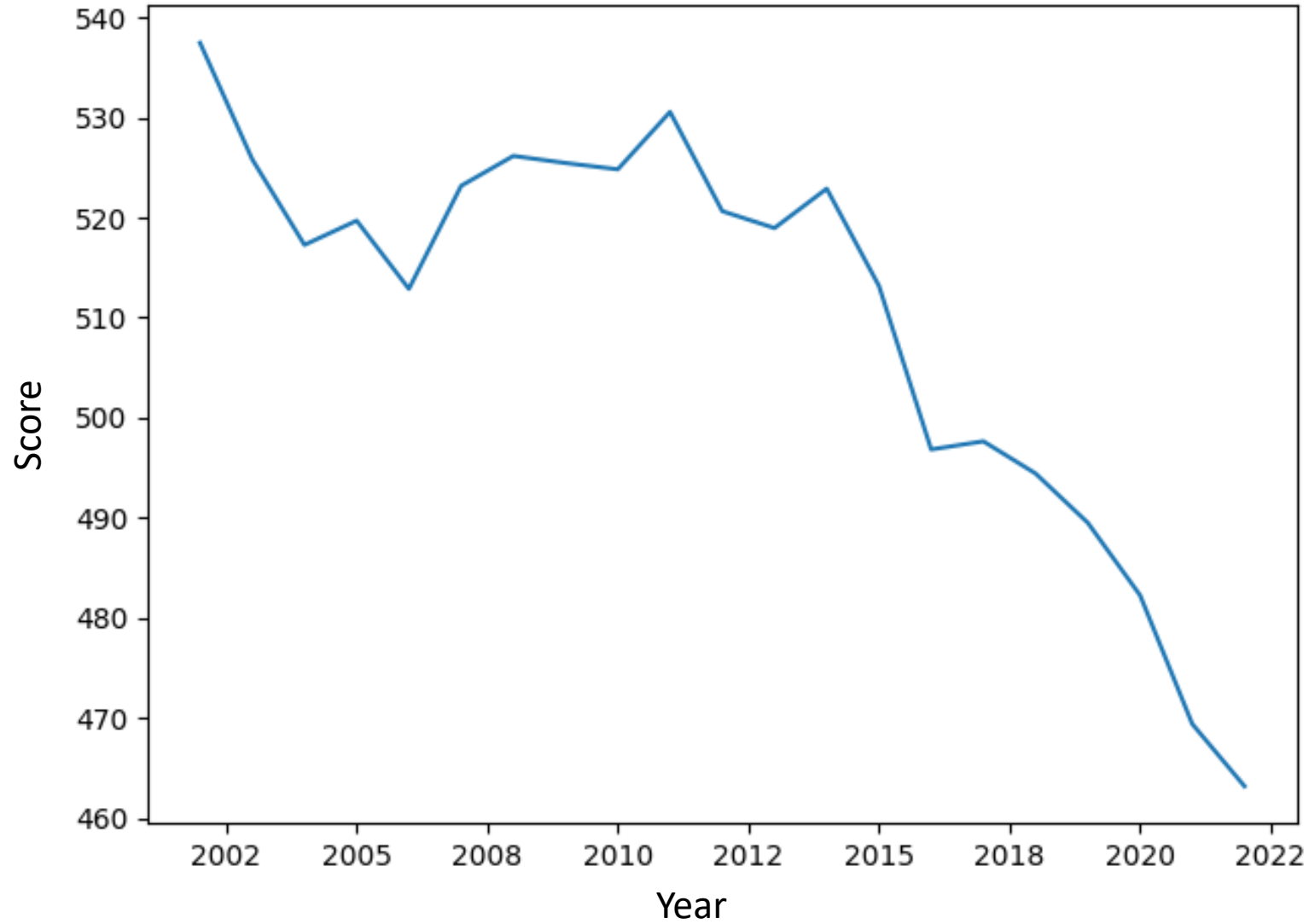


Average Score For Best Attempts

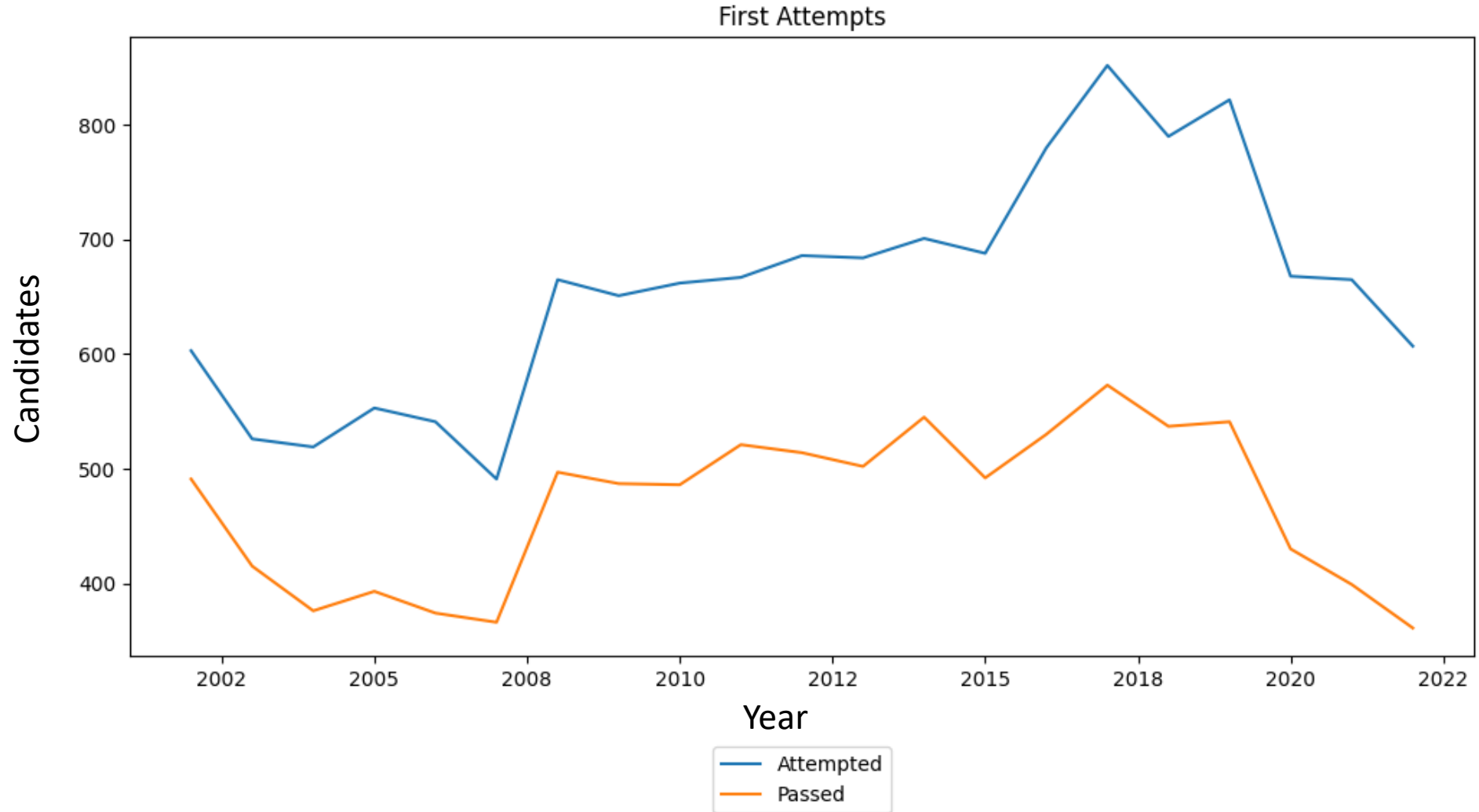


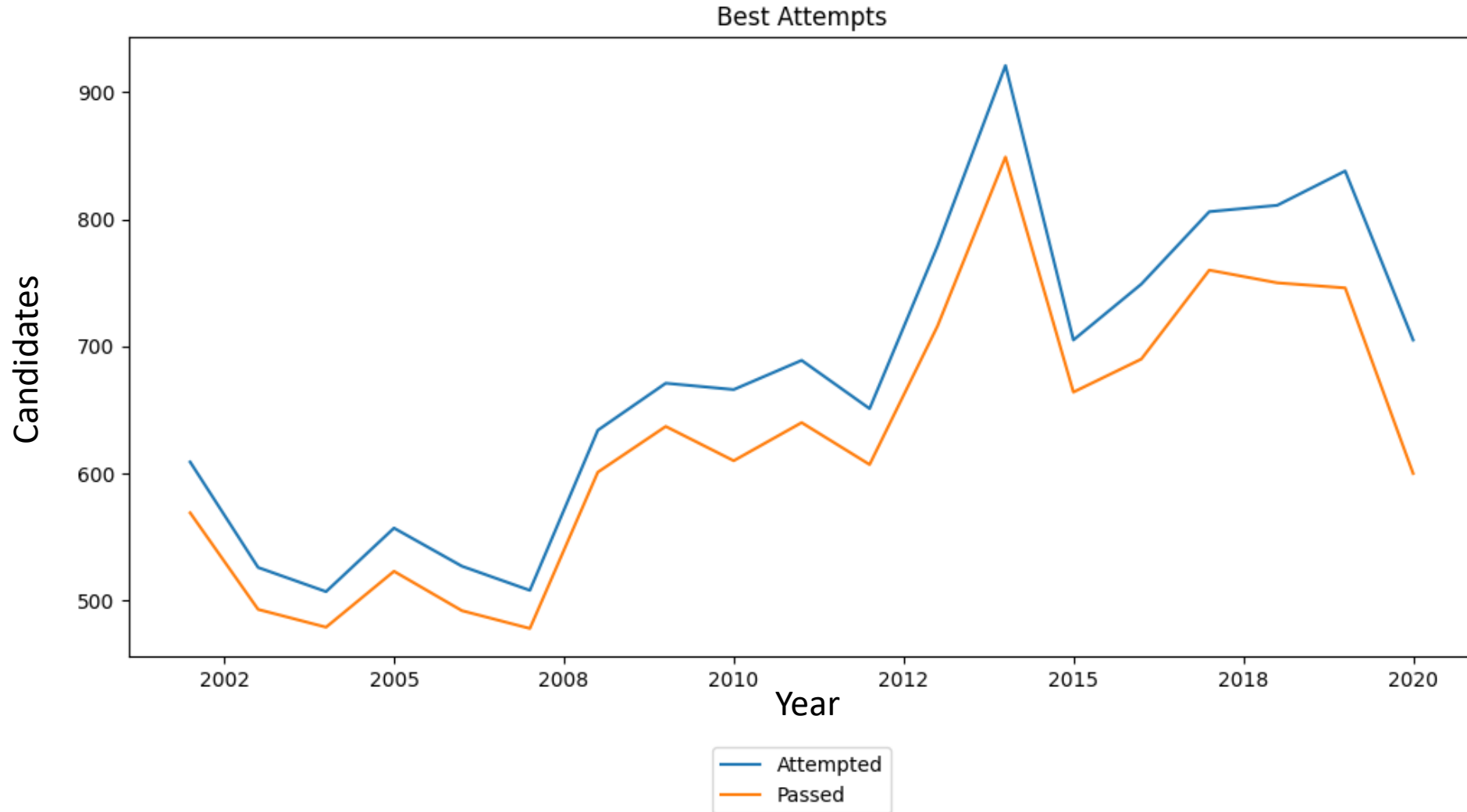


Average Score For All Attempts



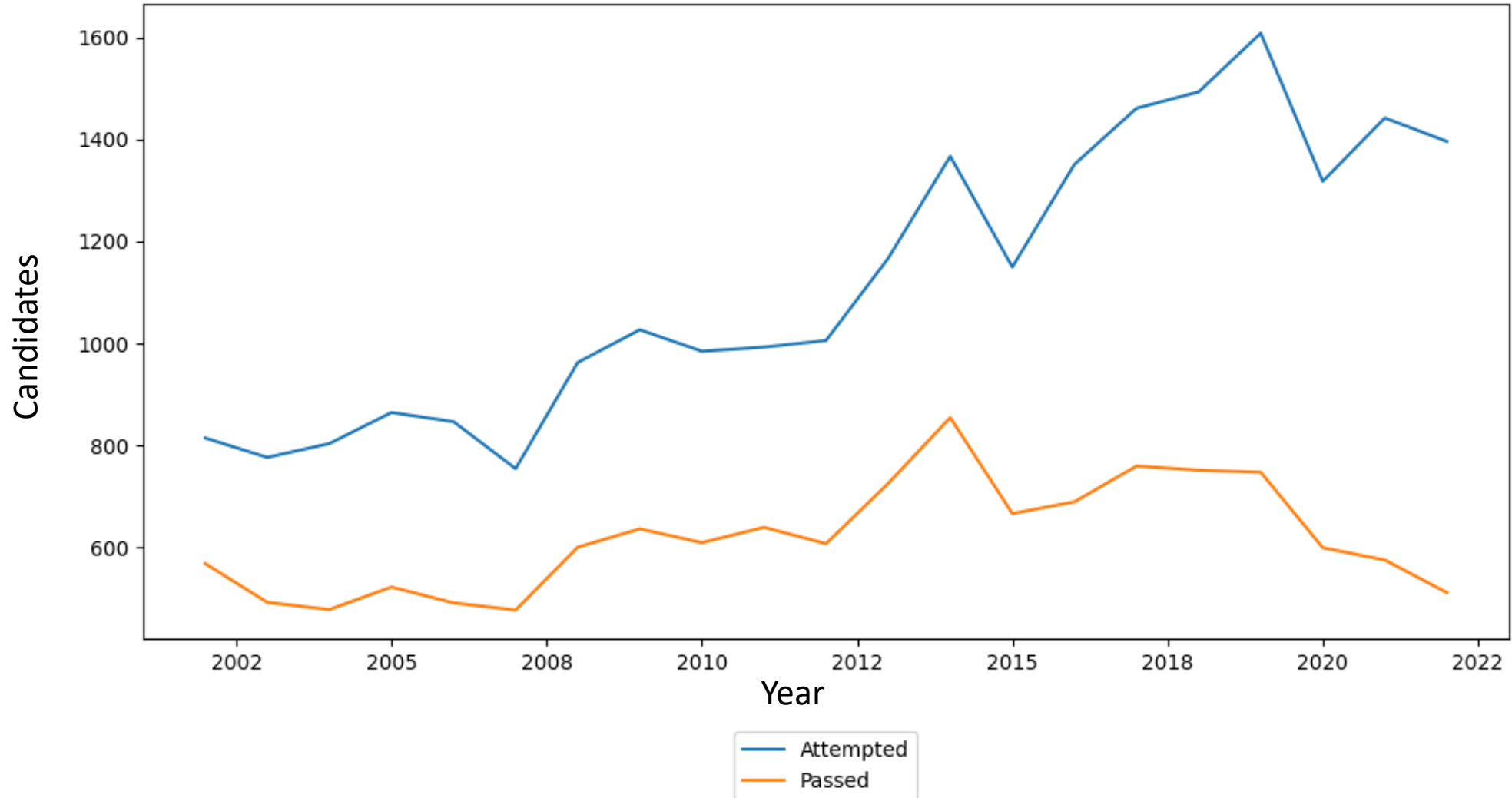
Historical Trends - Attempts







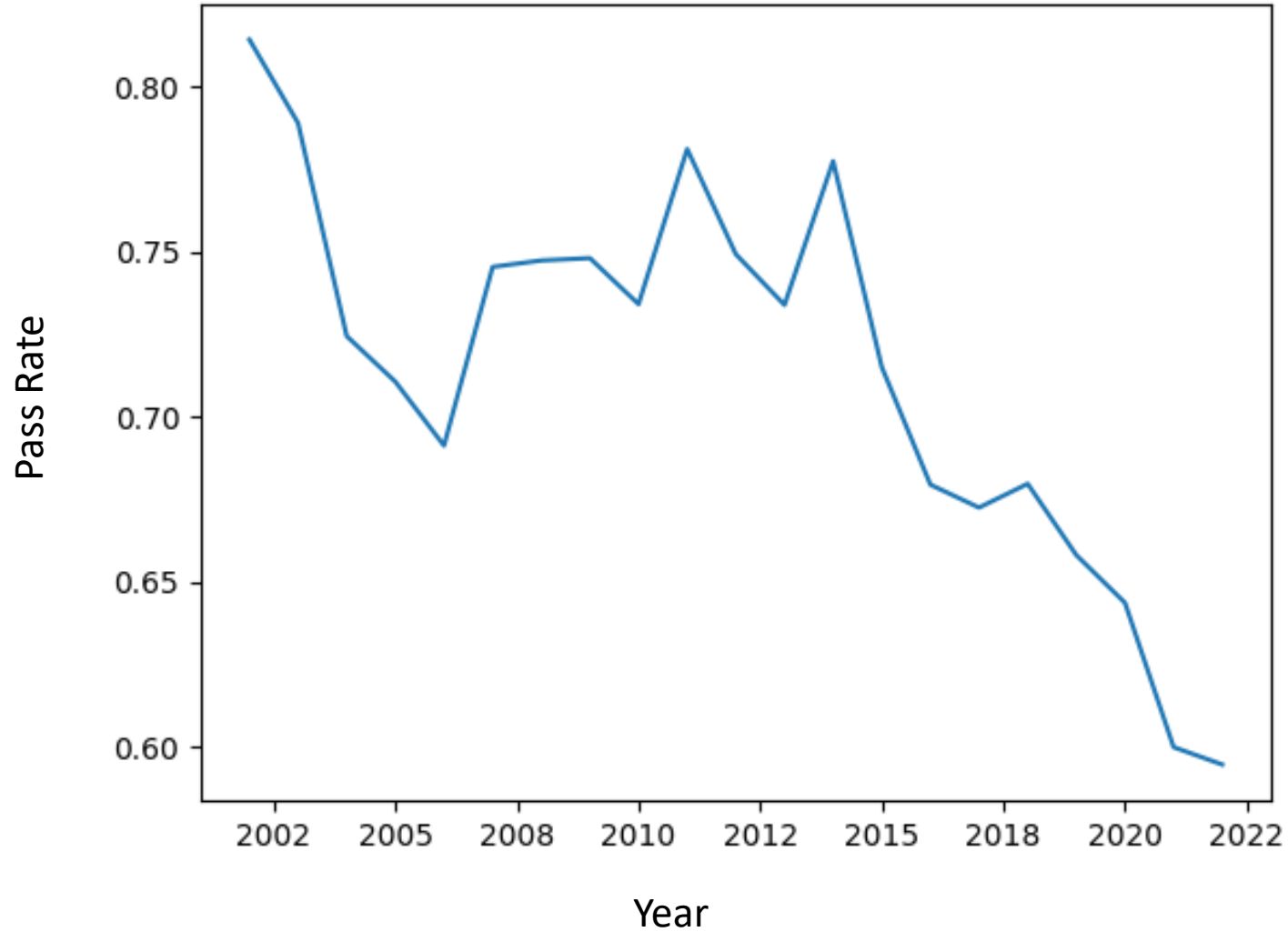
All Attempts

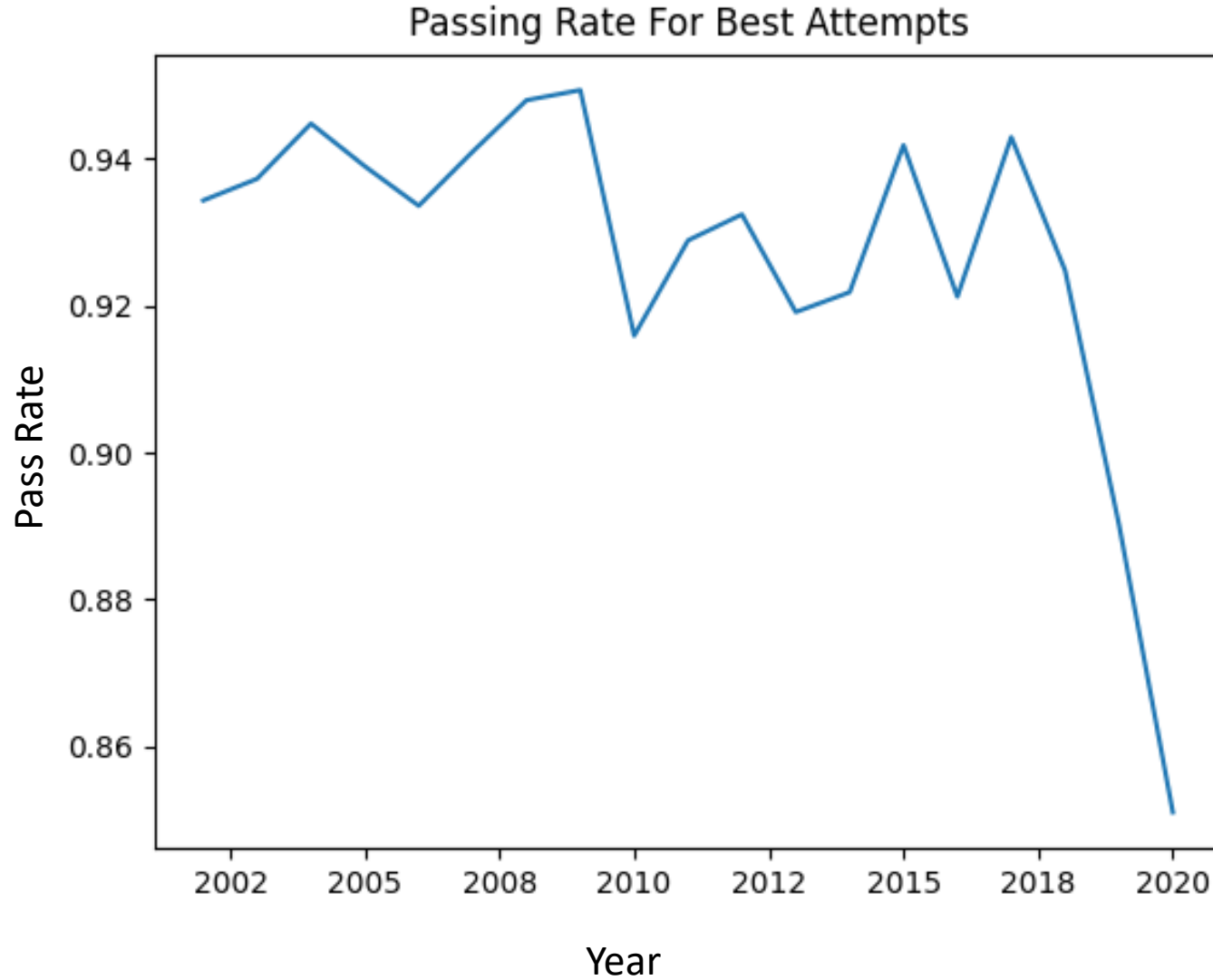


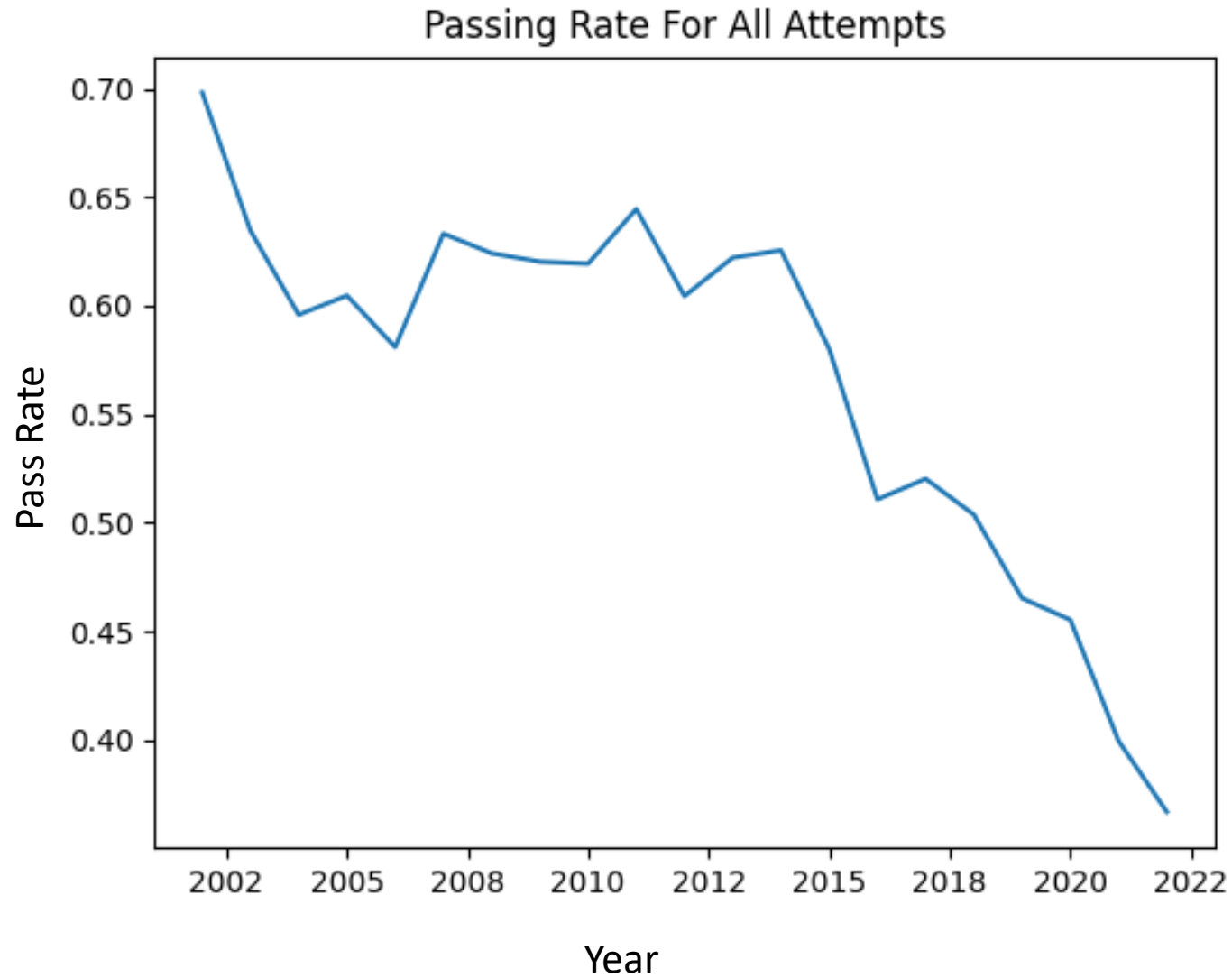
Historical Trends – Pass Rate



Passing Rate For First Attempts









General Observations

Candidates

The number of candidates has increased over time.

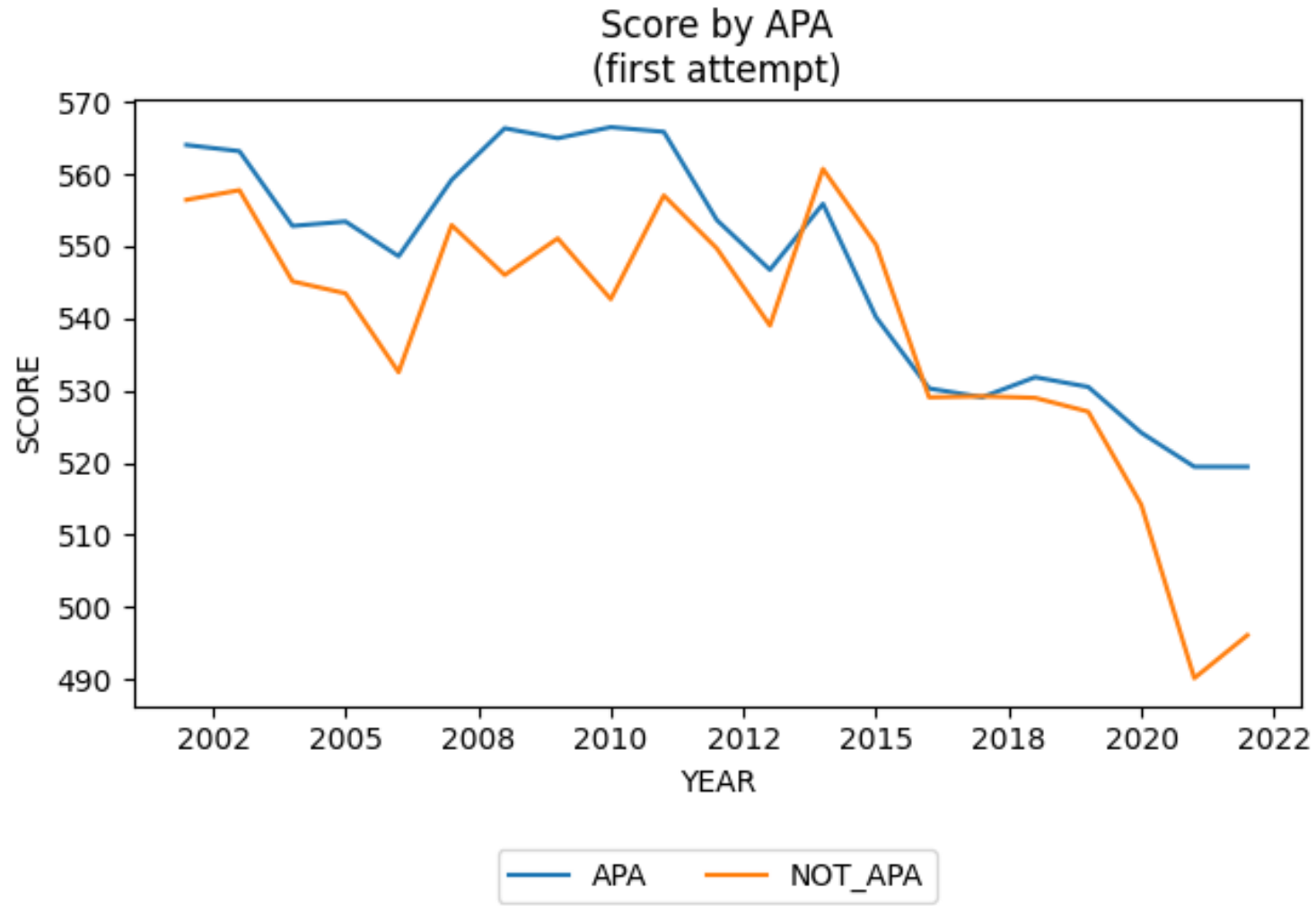
Pass Rate

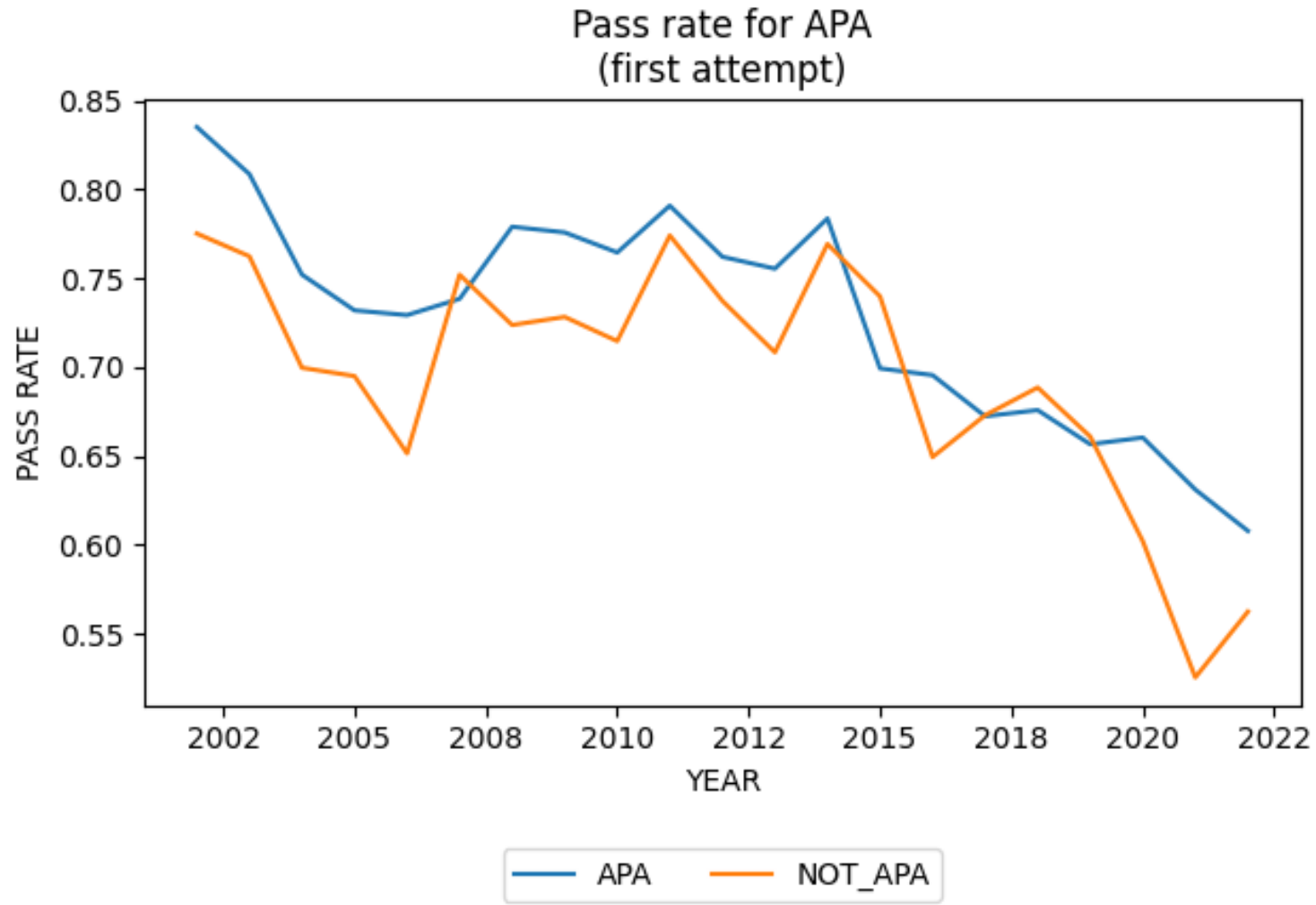
The pass rate has decreased over time. However, nearly 85% of candidates eventually pass.

Score

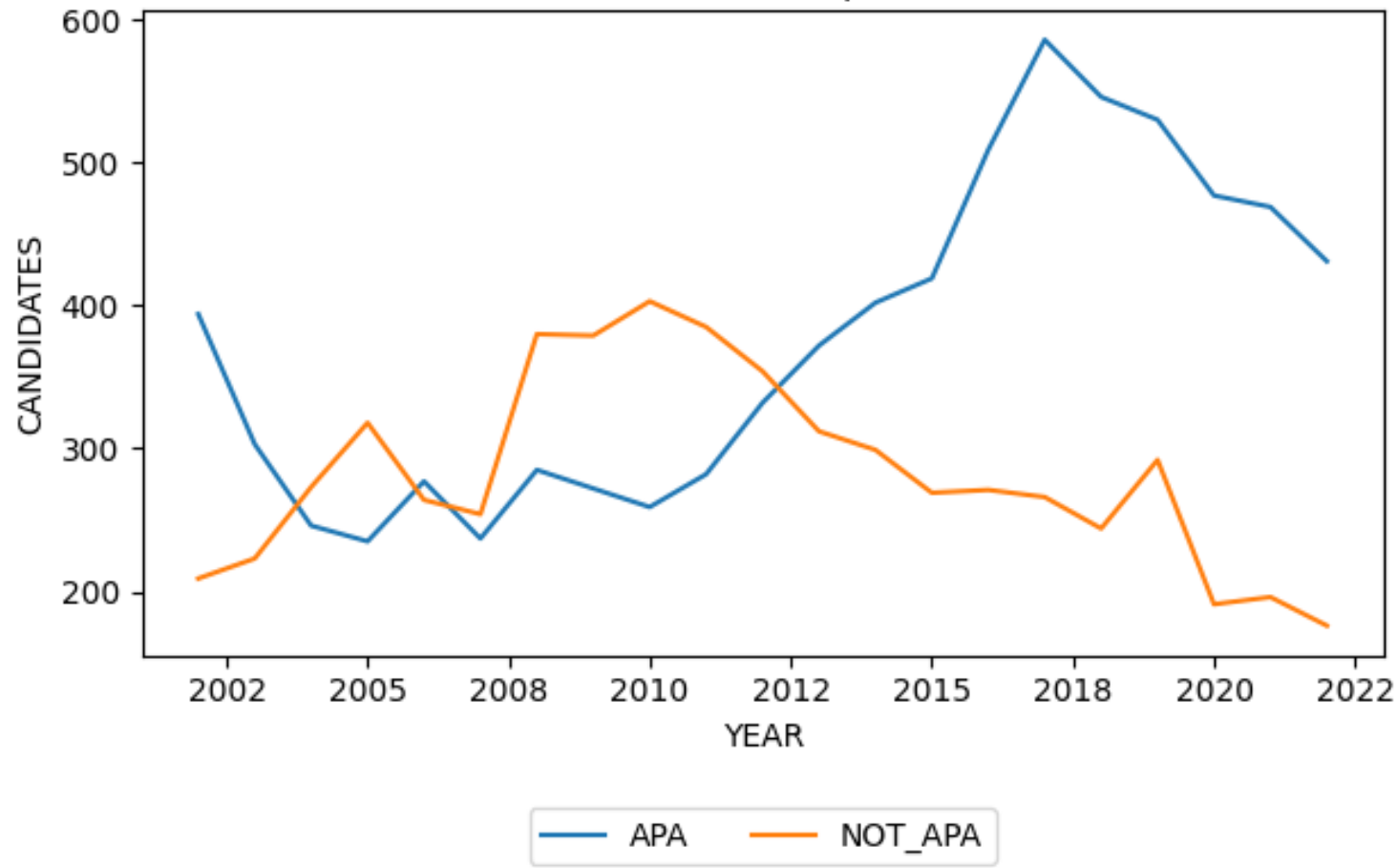
The average score for the examination has decreased over time.

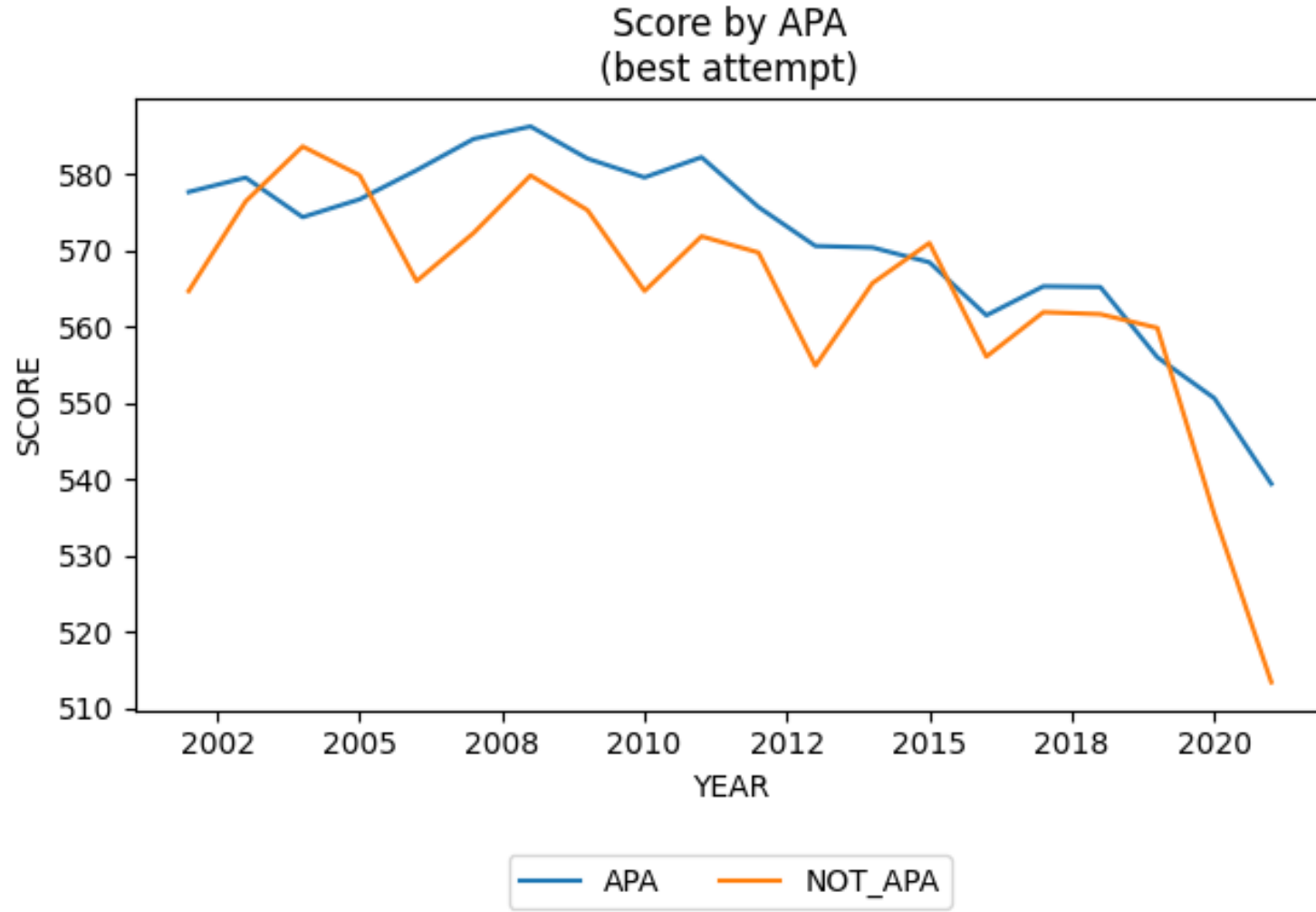
APA Accreditation

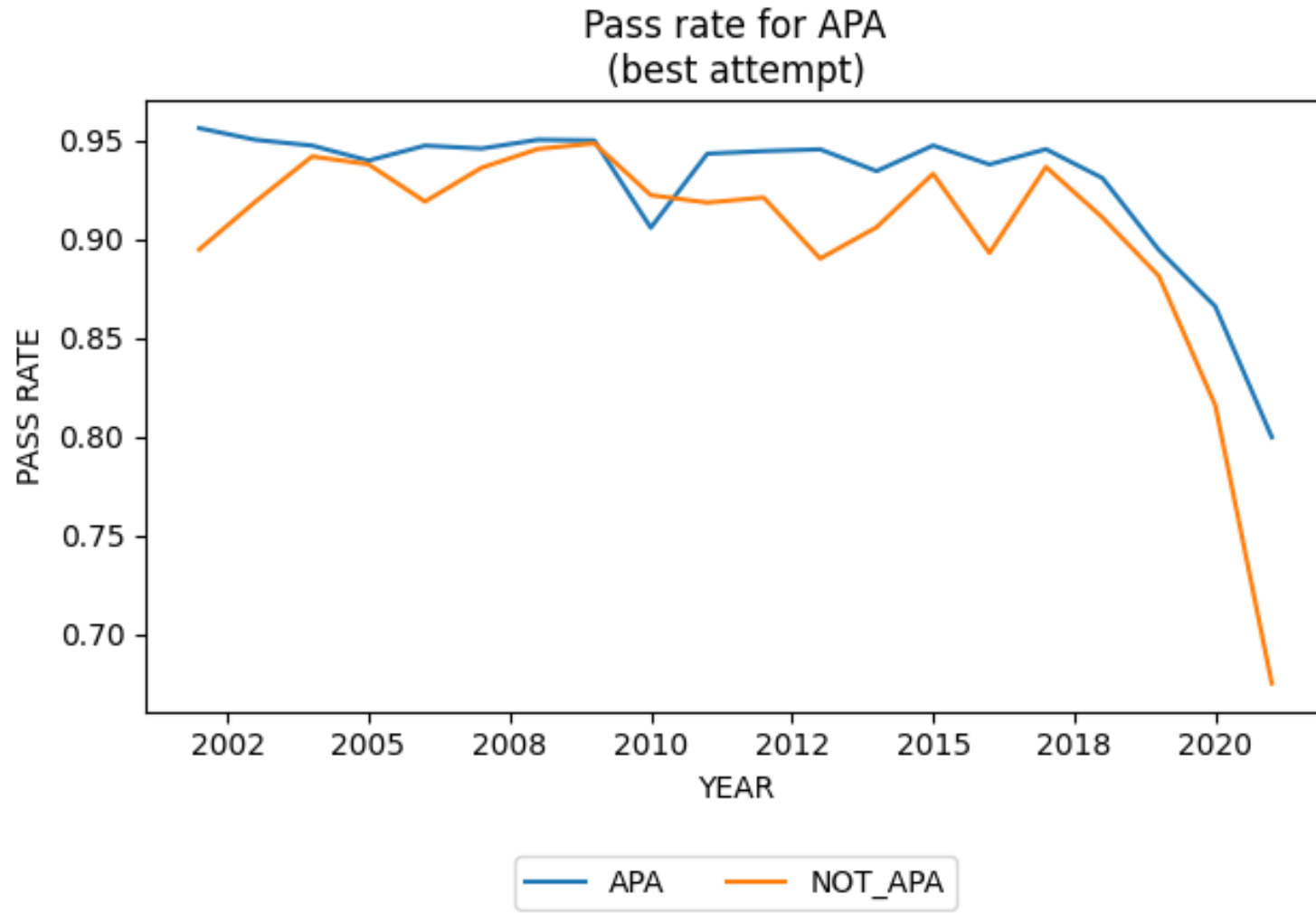




Number of Candidates by APA
(first attempt)

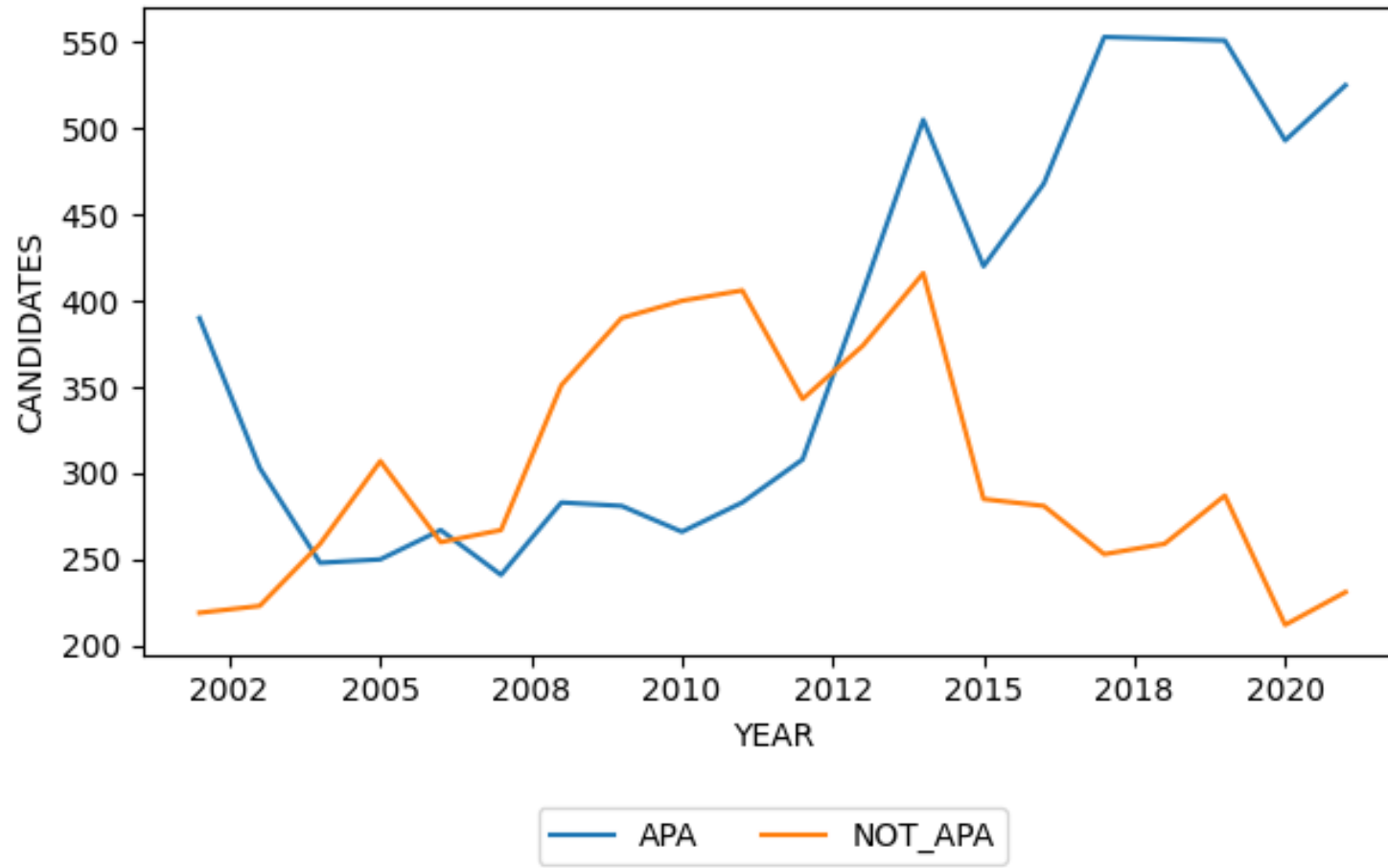


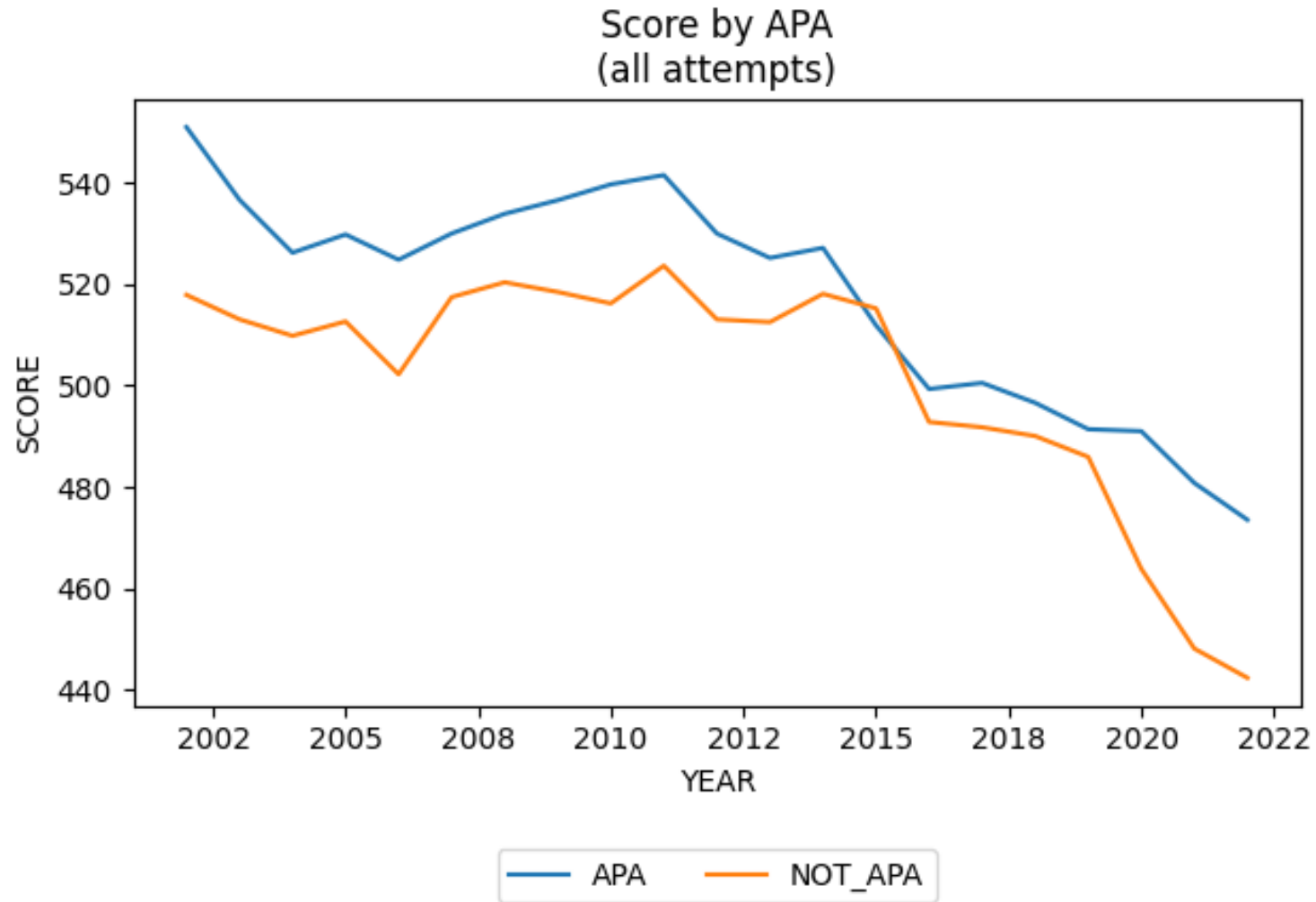






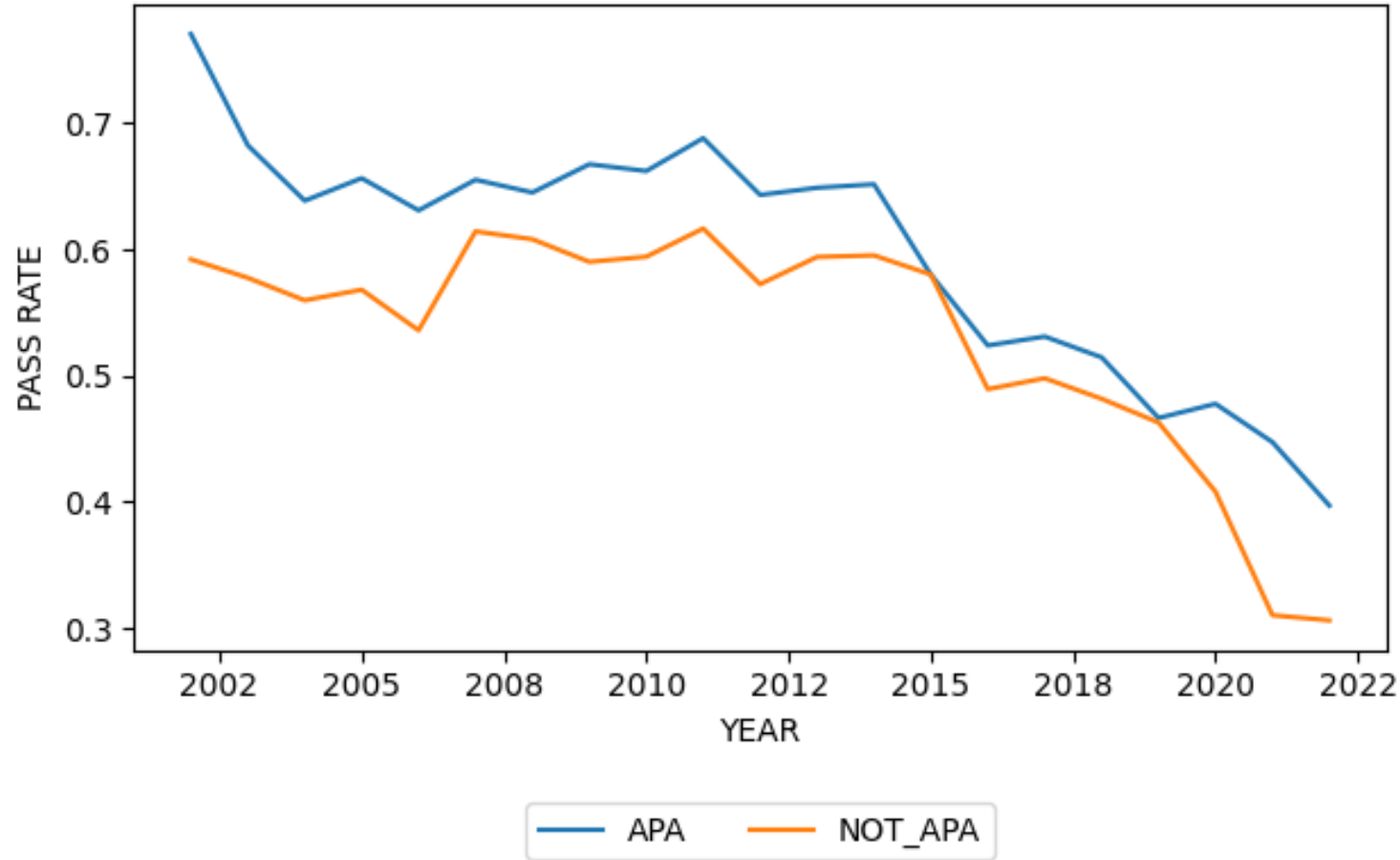
Number of Candidates by APA
(best attempt)





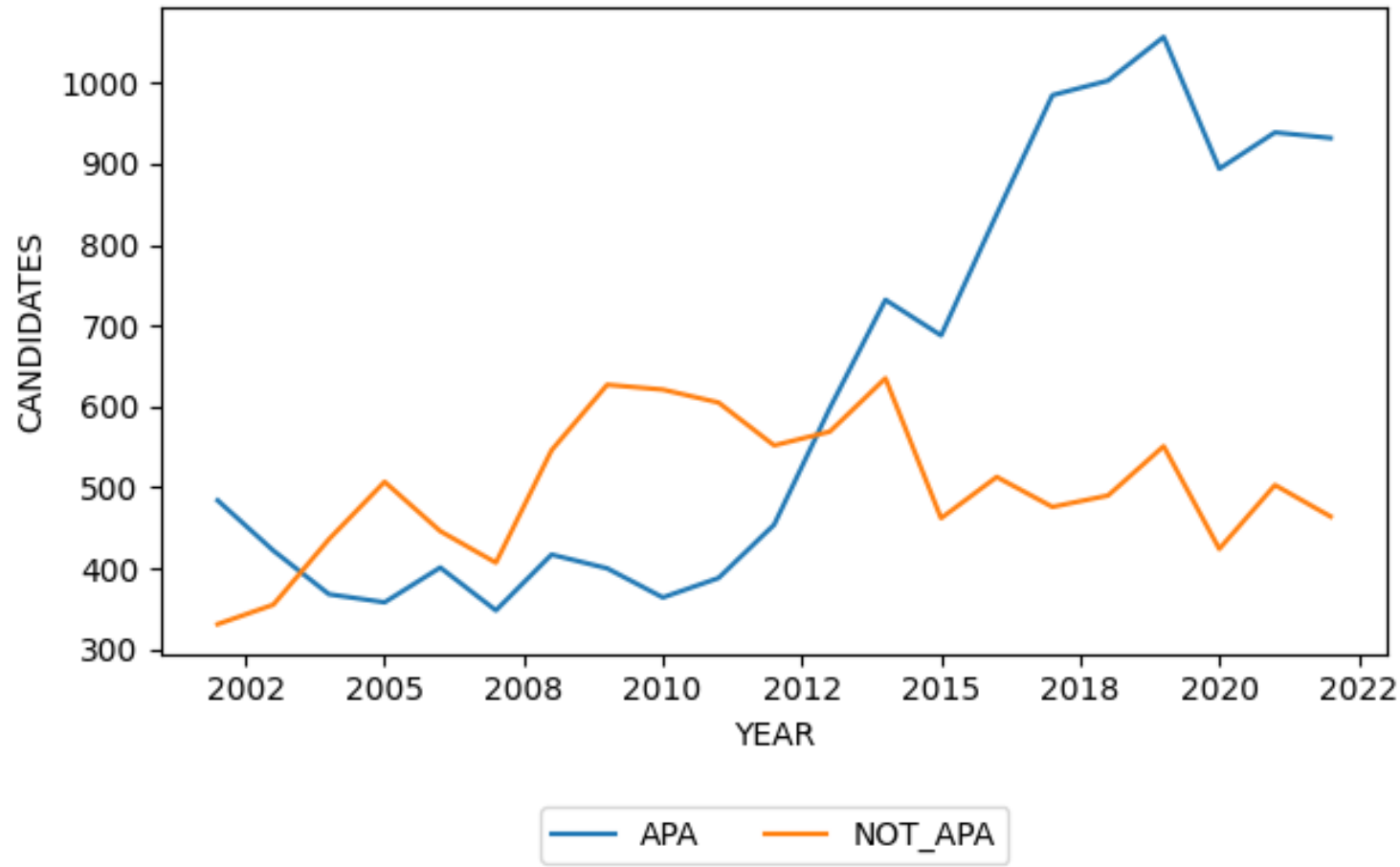


Pass rate for APA
(all attempts)





Number of Candidates by APA
(all attempts)



APA Observations

Relationship

Scores from candidates attending APA-accredited programs are slightly better than those for non-APA-accredited programs, but eventual pass rates are very close.

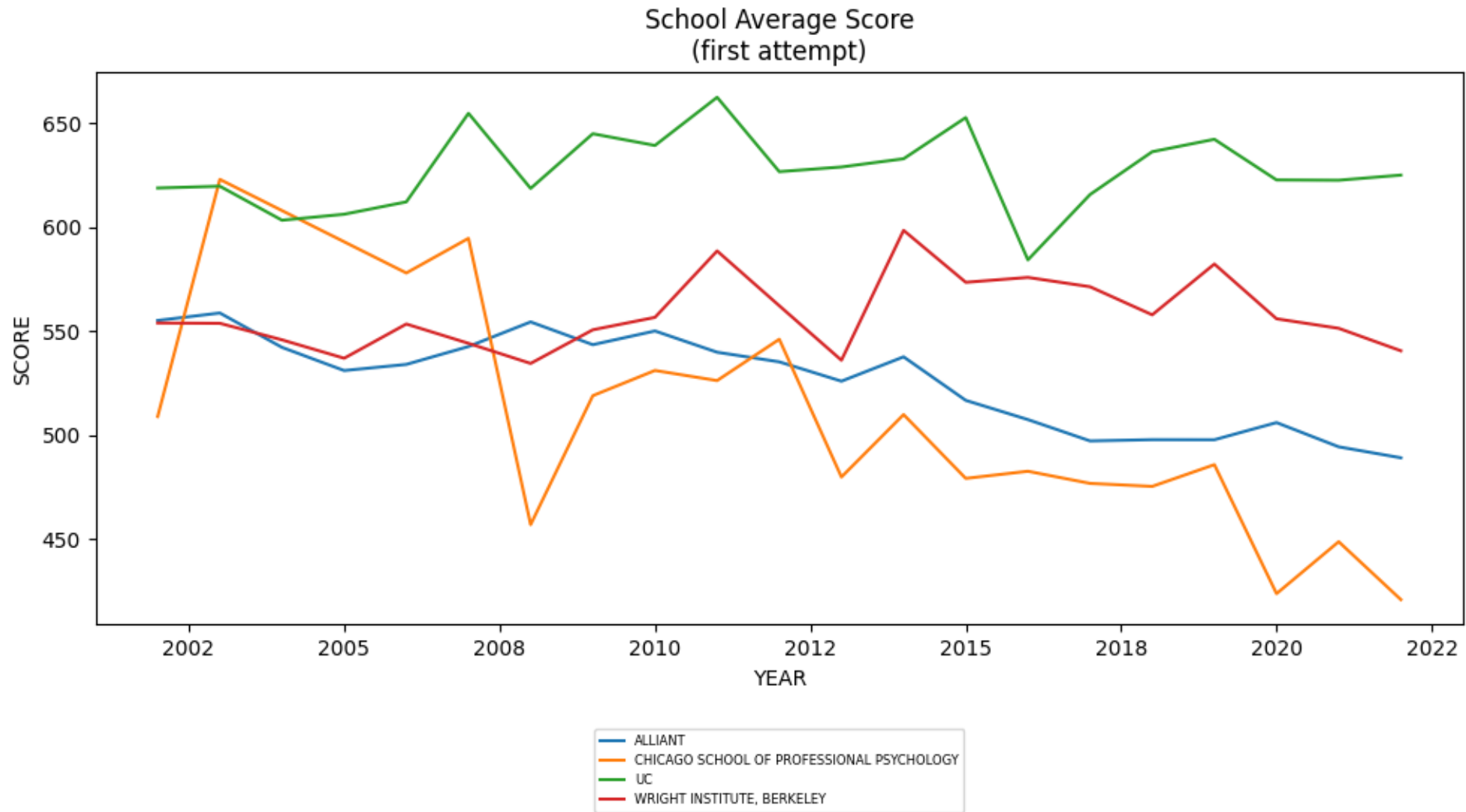
Trend

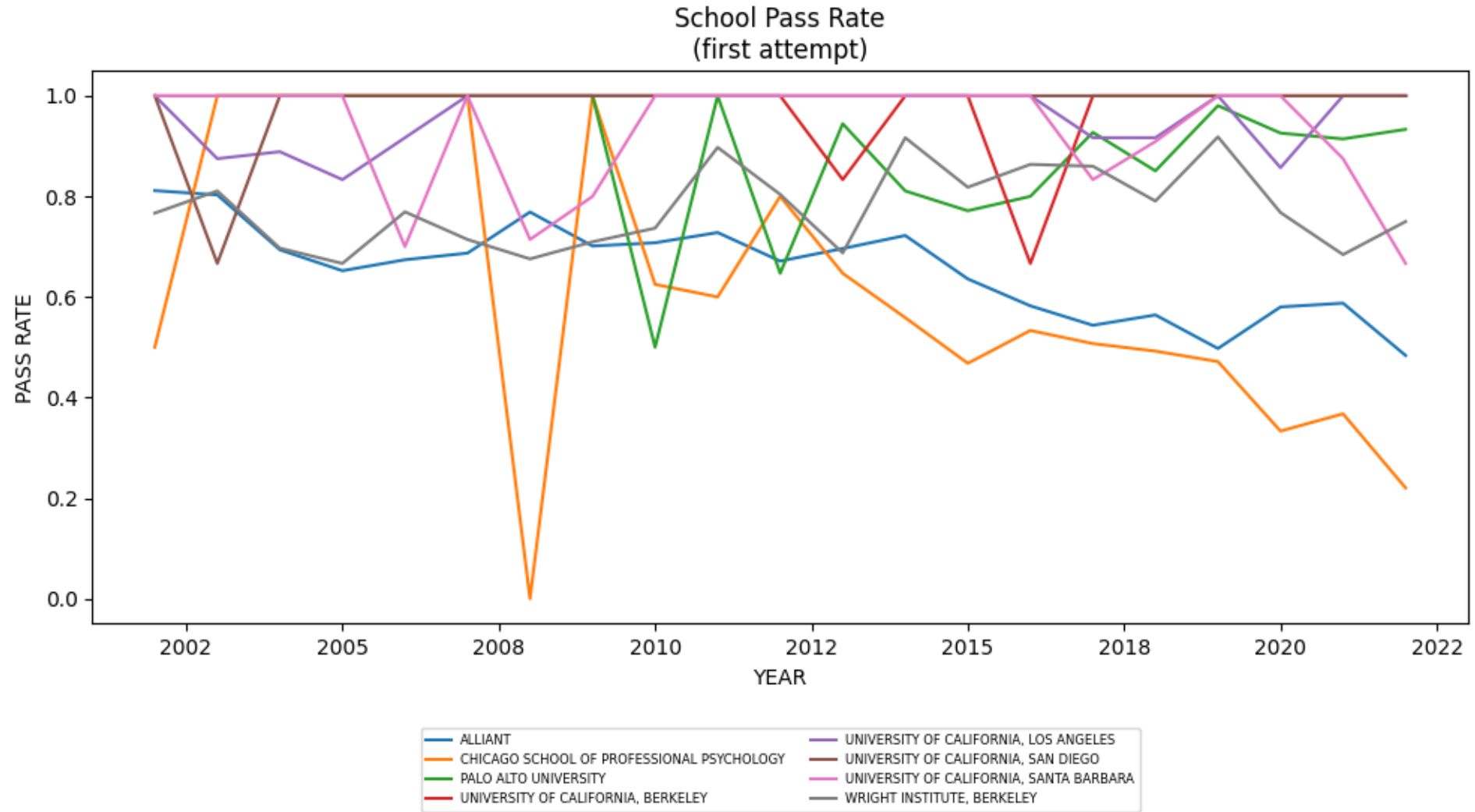
As time passed, performance decreased for all groups.

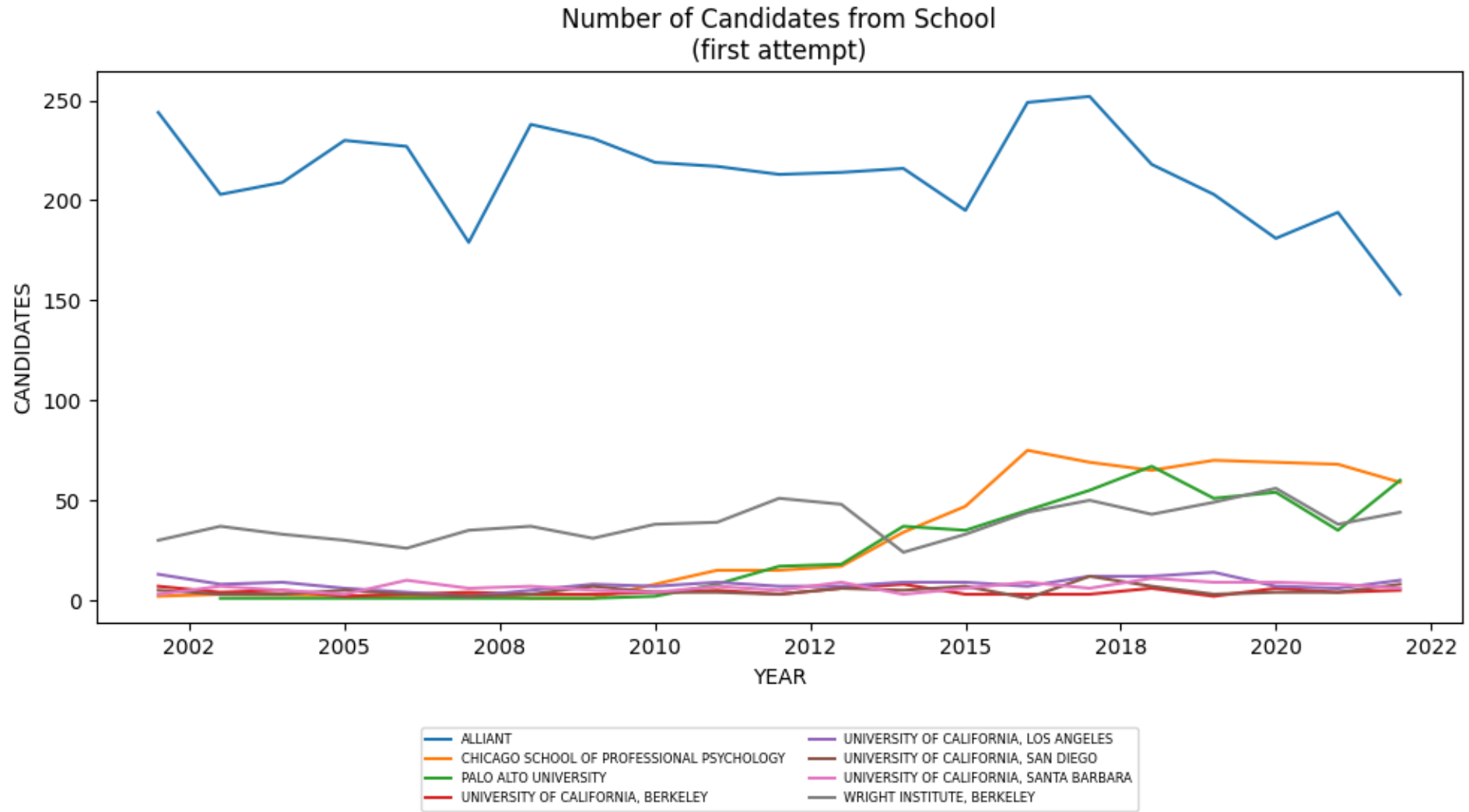
Candidates

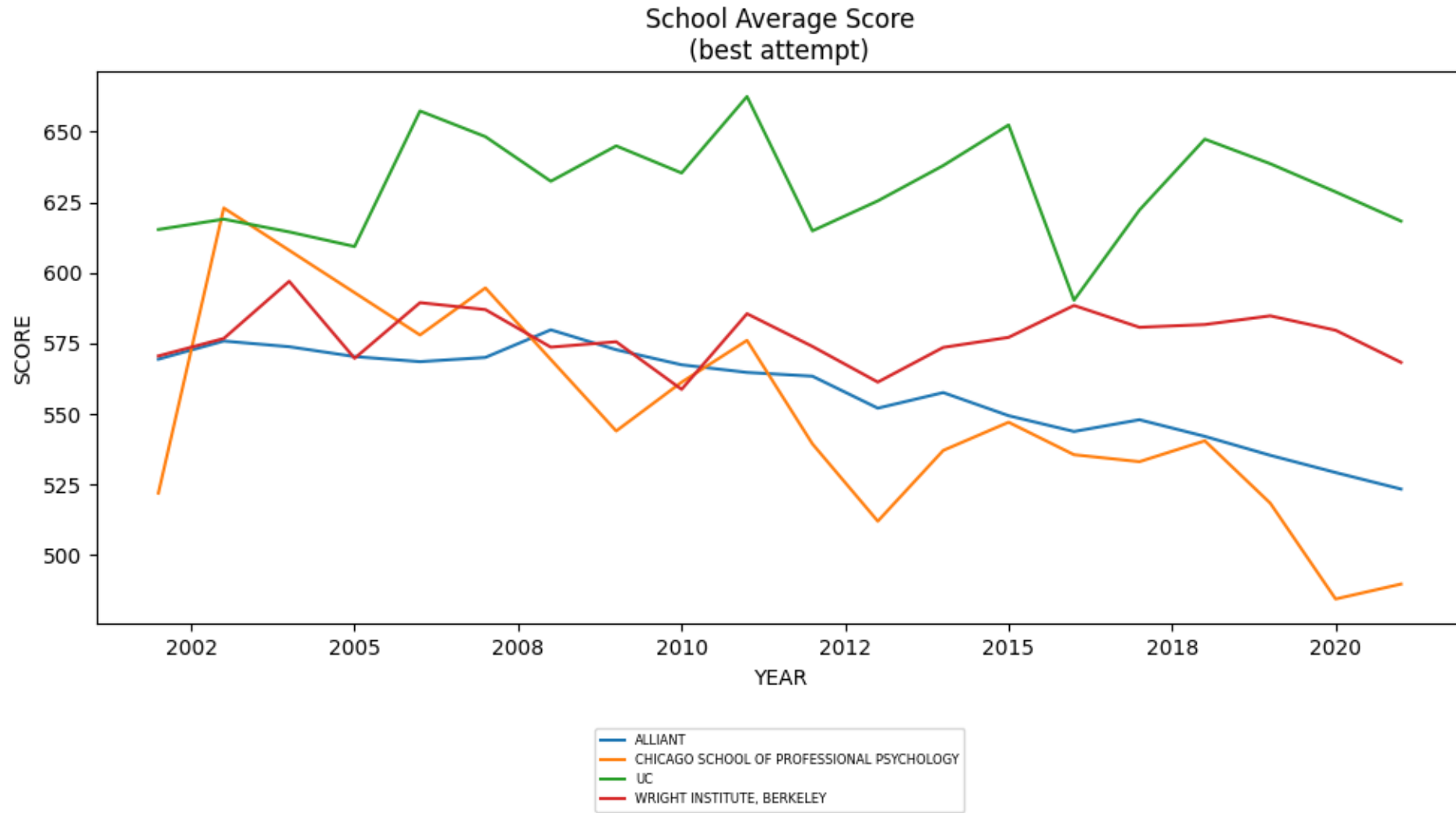
Most candidates attend APA-accredited programs.

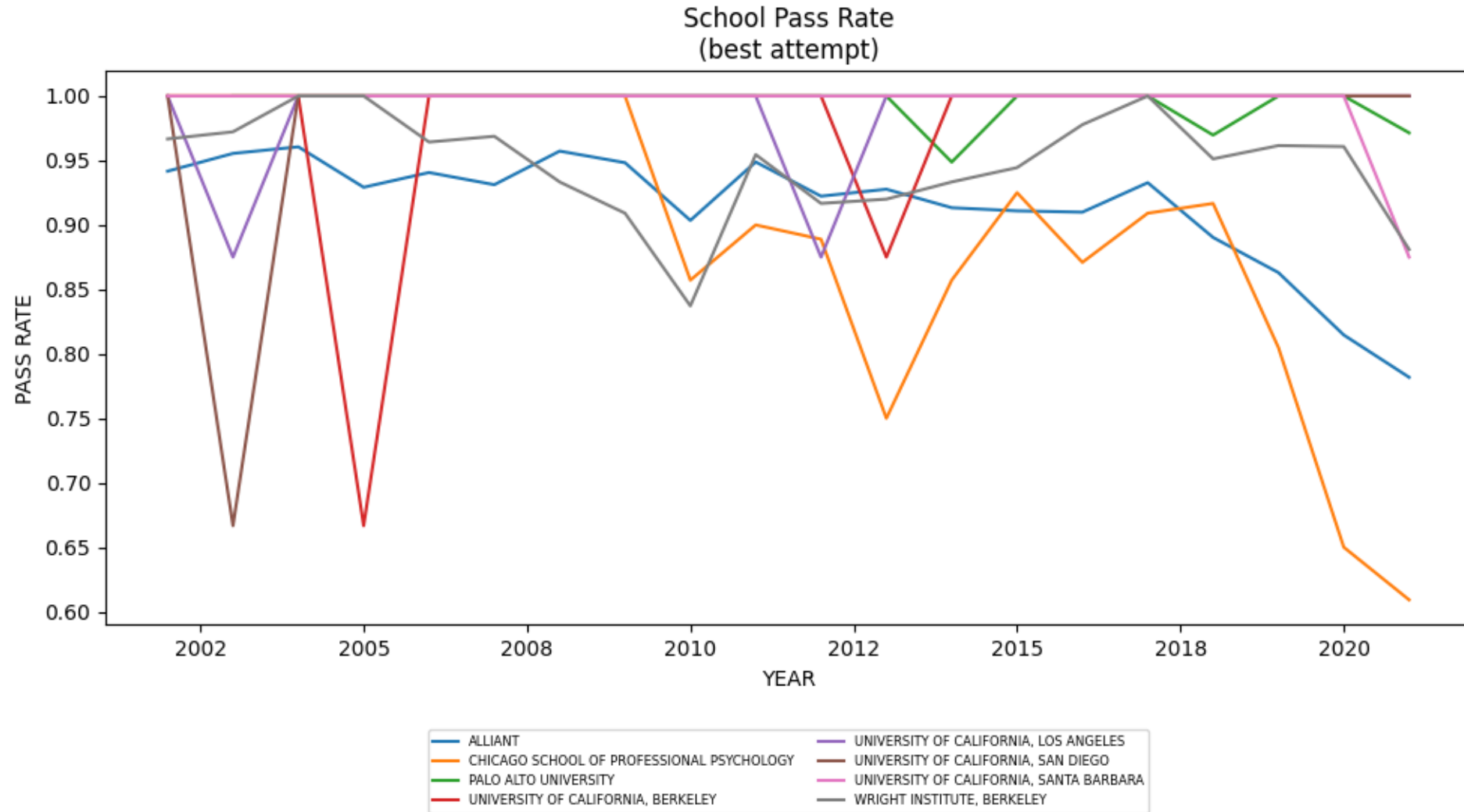
Schools

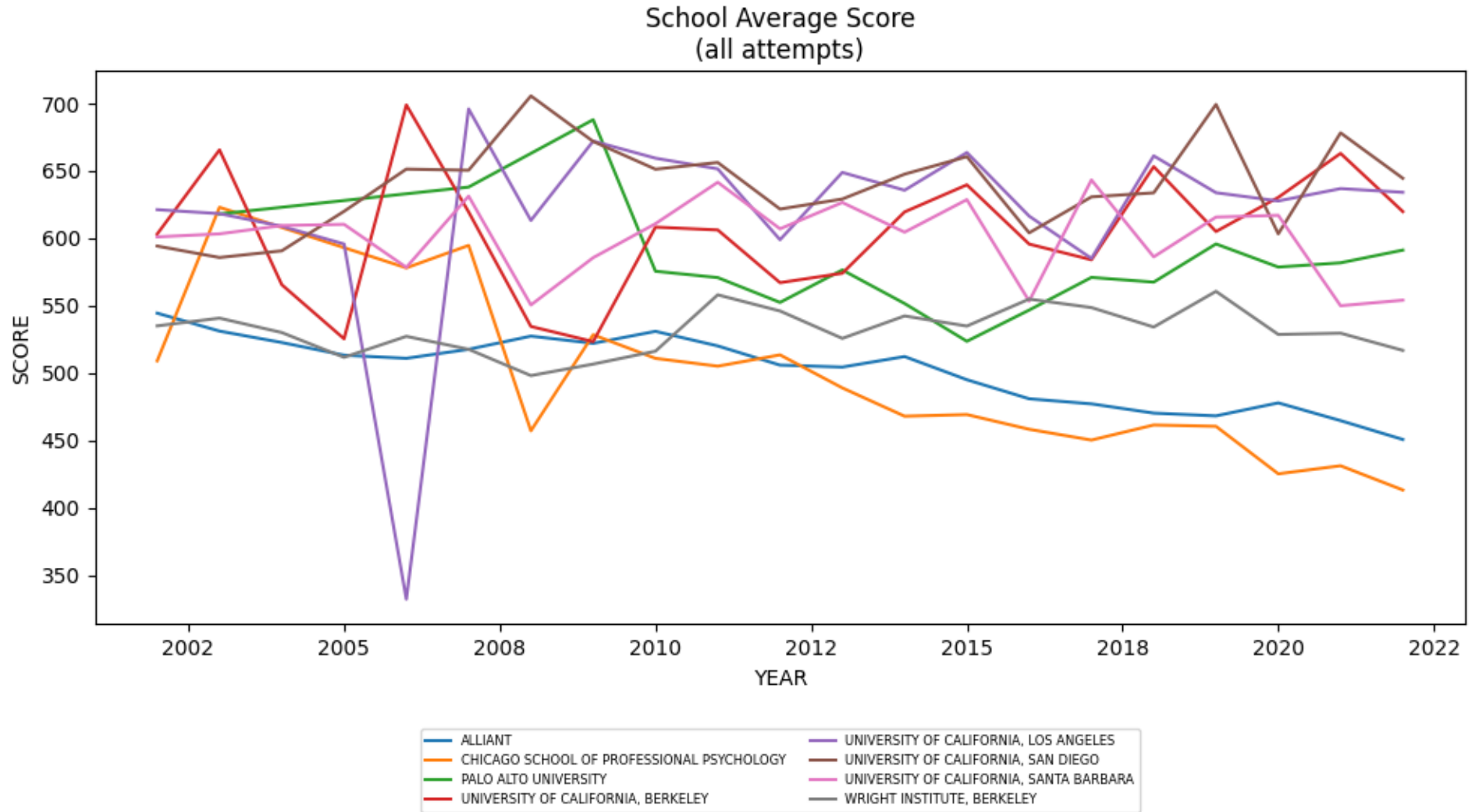














School Observations

Relationship

There is a clear relationship between school and performance on the examination.

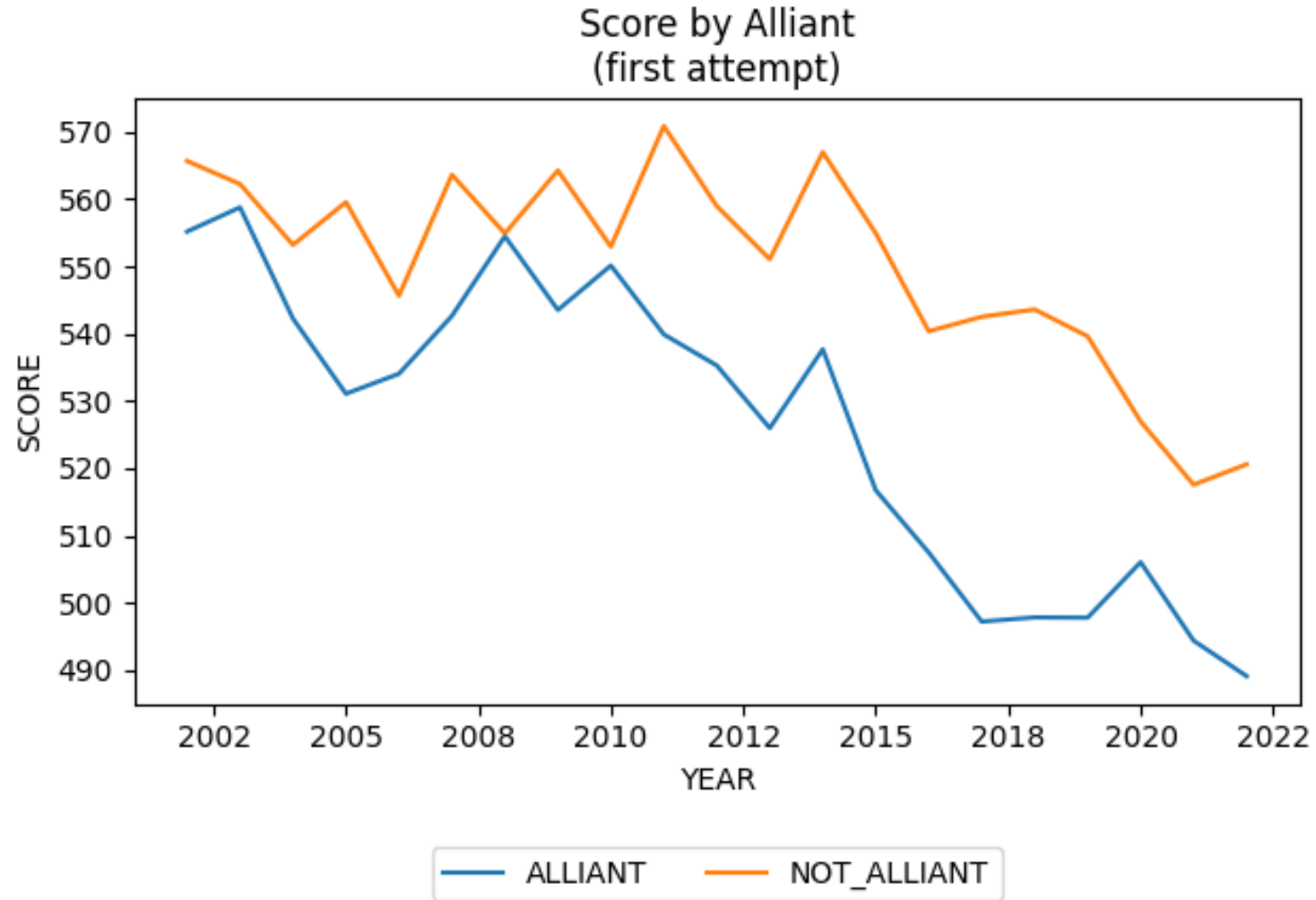
Trend

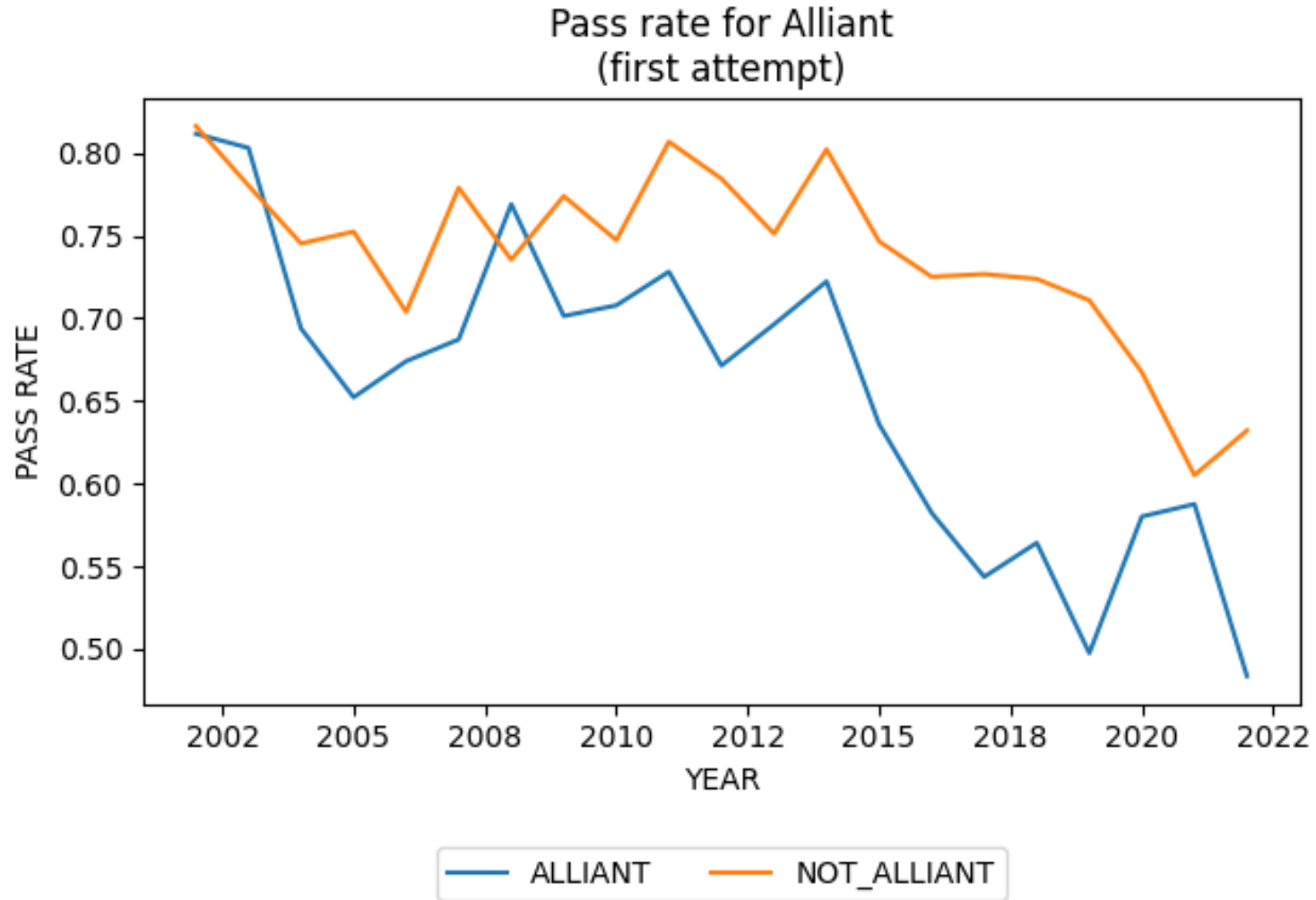
As time passes, some schools' performance changes, while other schools' performance remains consistently high.

Candidates

Alliant has more students than the next 5 largest schools. All UC schools combined account for approximately 30 attempts per year.

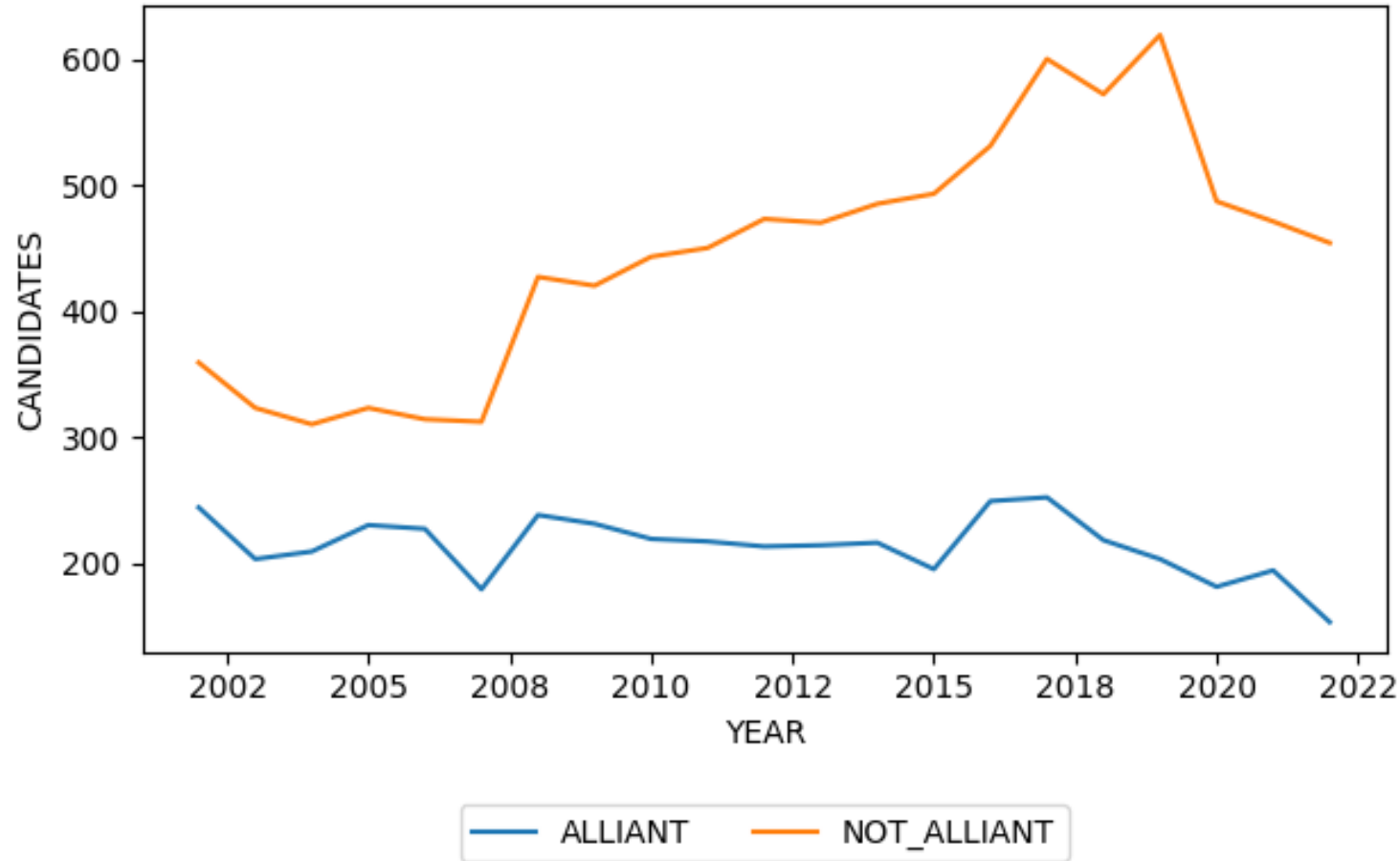
Alliant

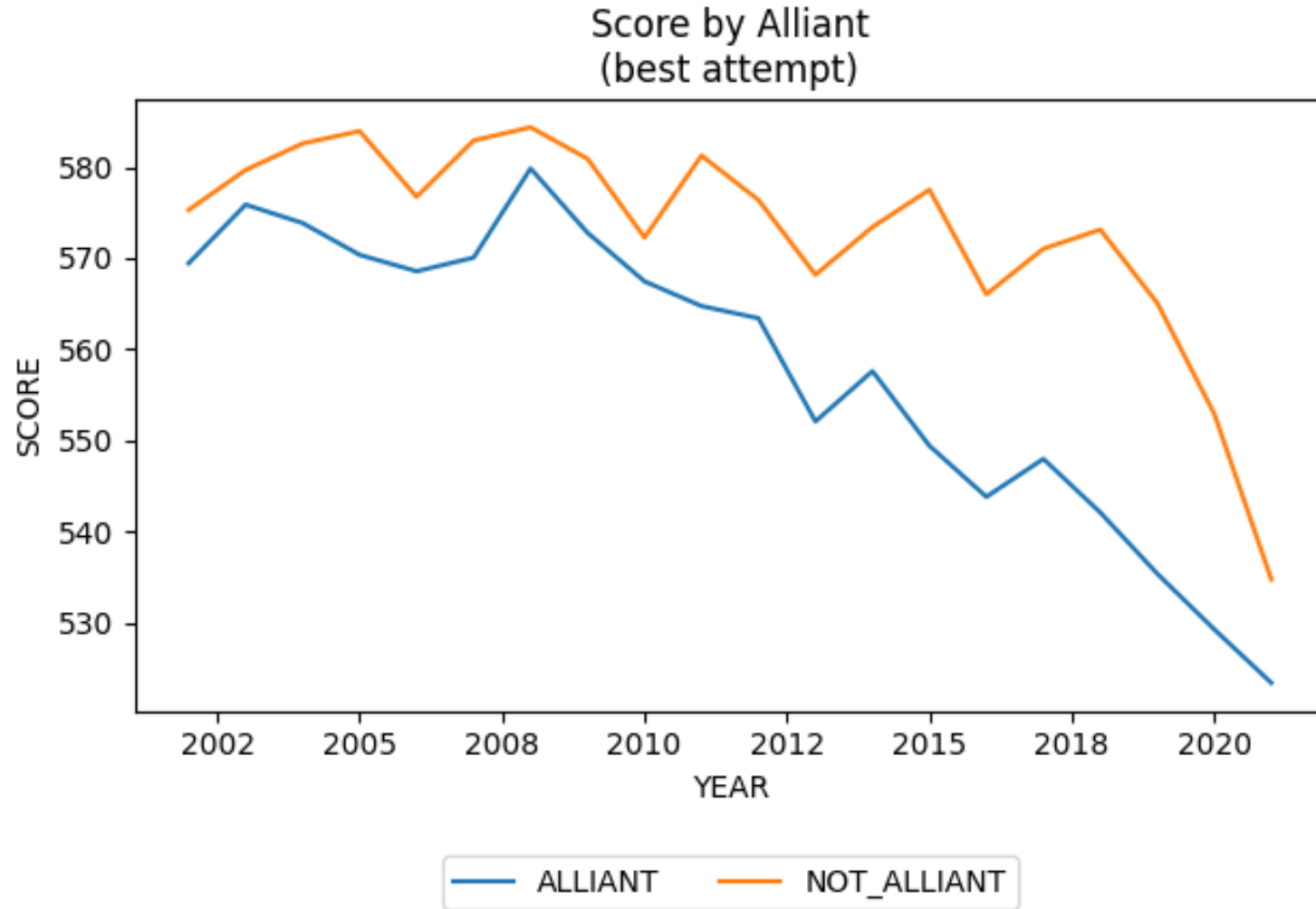


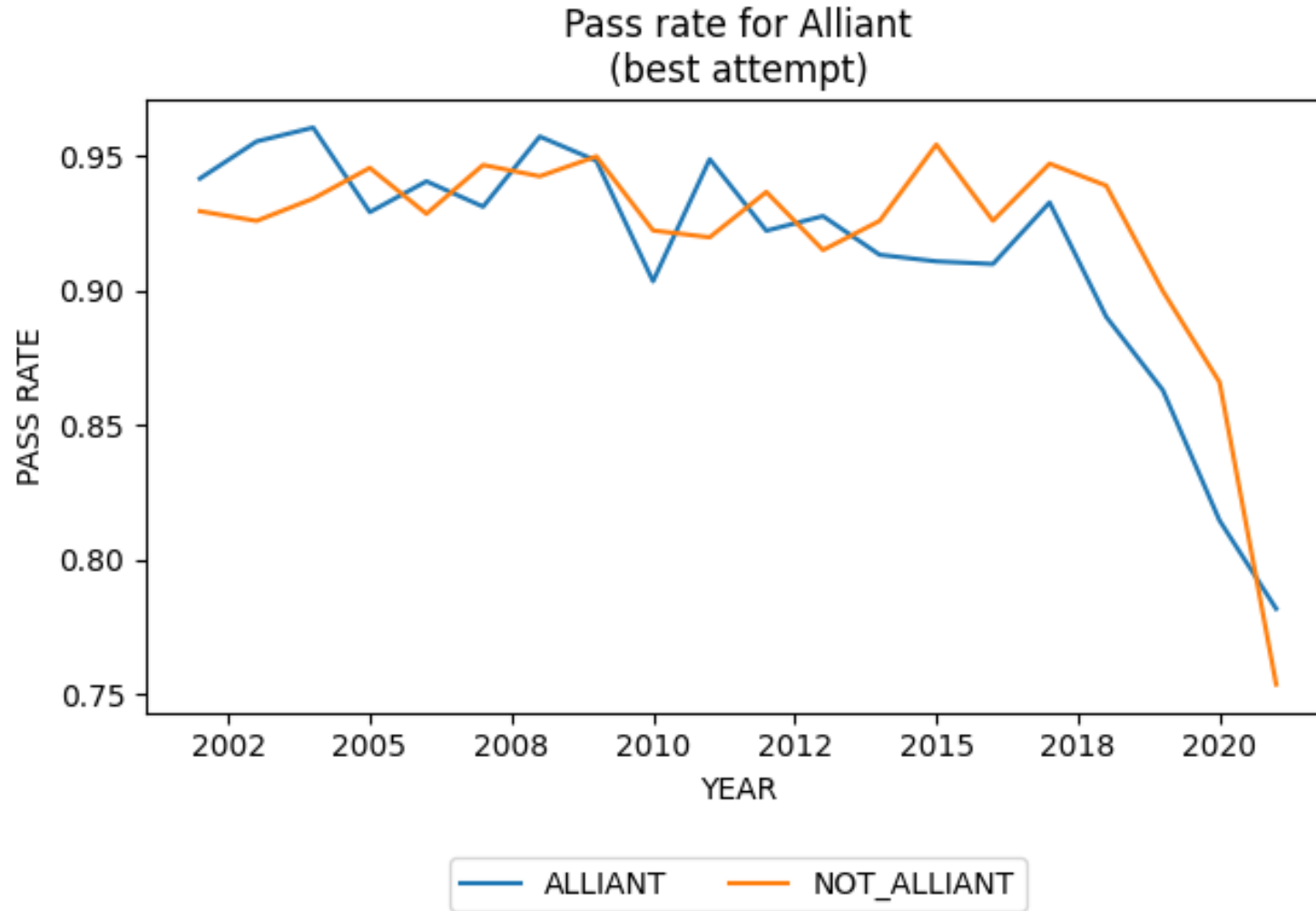


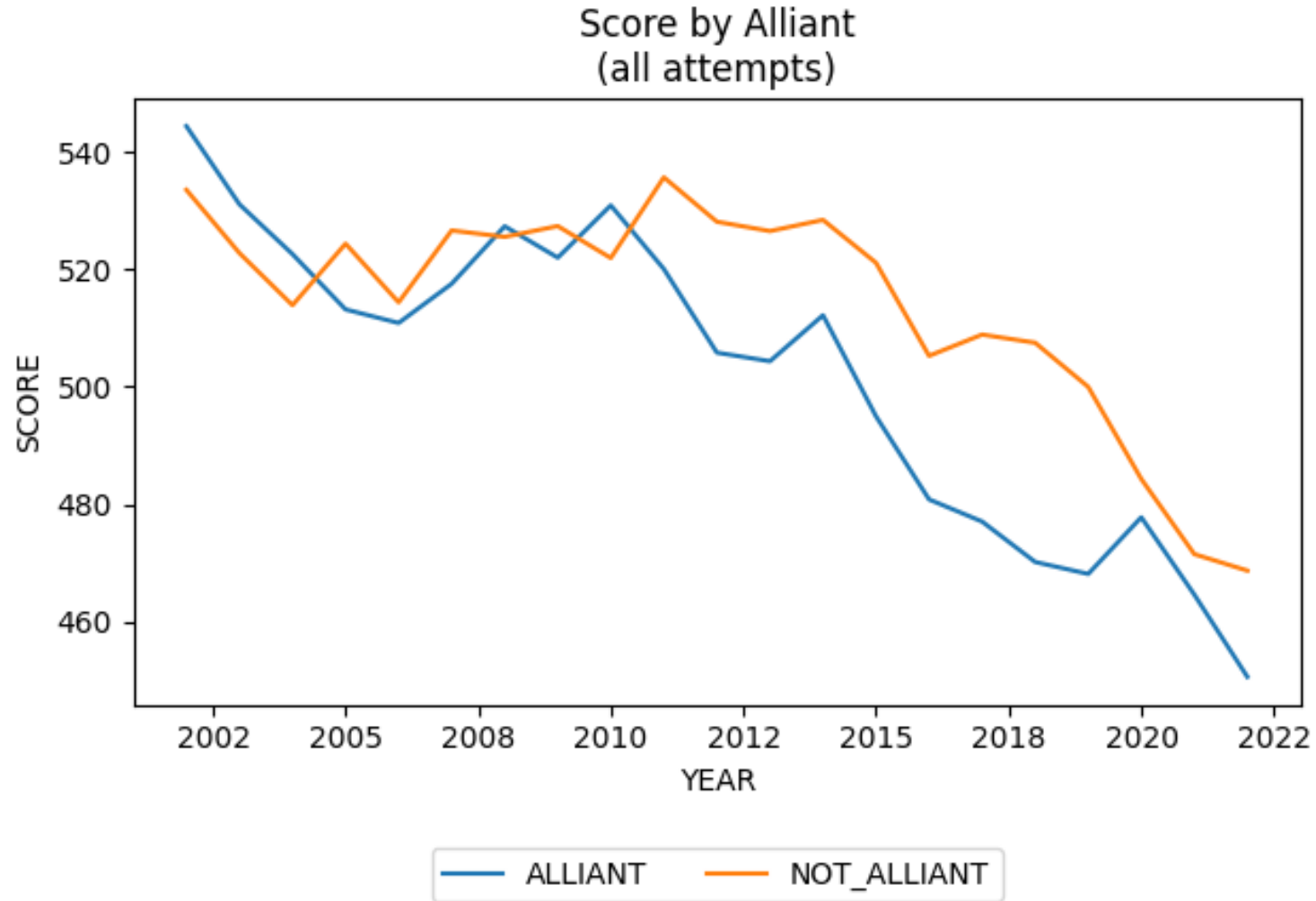


Number of Candidates by Alliant
(first attempt)



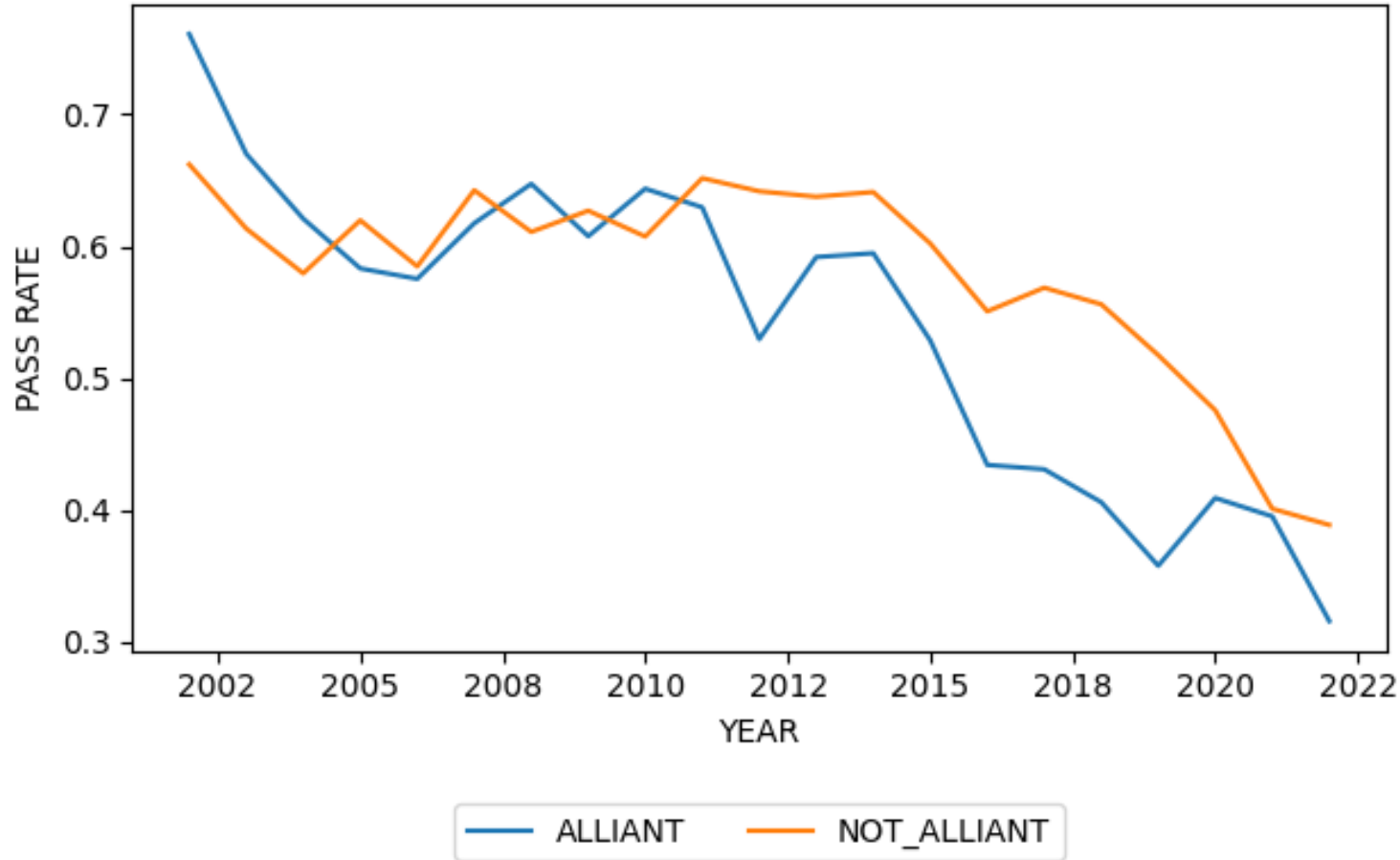








Pass rate for Alliant
(all attempts)





Alliant Observations

Relationship

The comparison between Alliant and Non-Alliant shows a slight benefit to Non-Alliant schools.

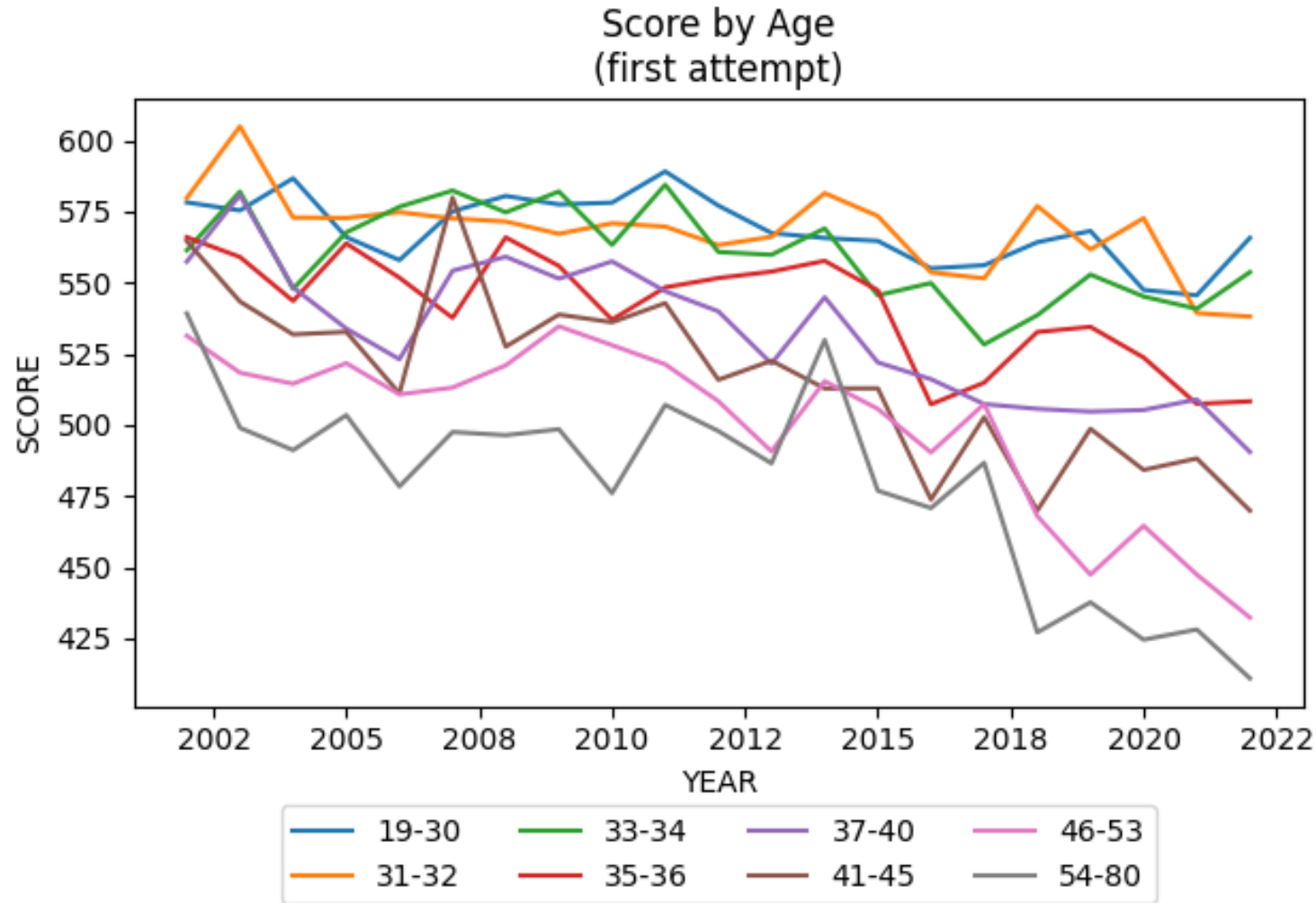
Trend

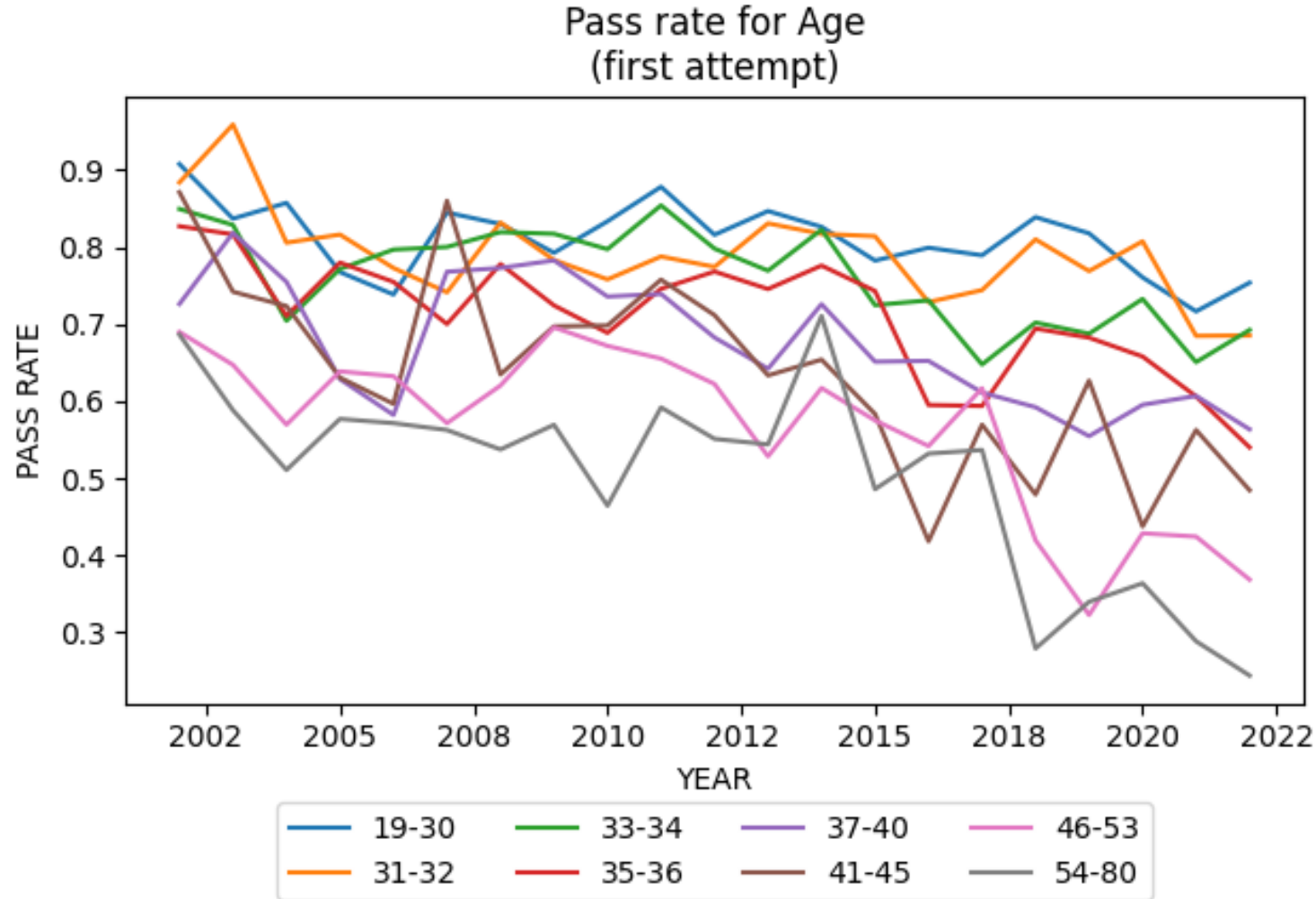
As time passed, performance decreased for both groups.

Candidates

Alliant has decreased its proportion of first-time attempts over time.

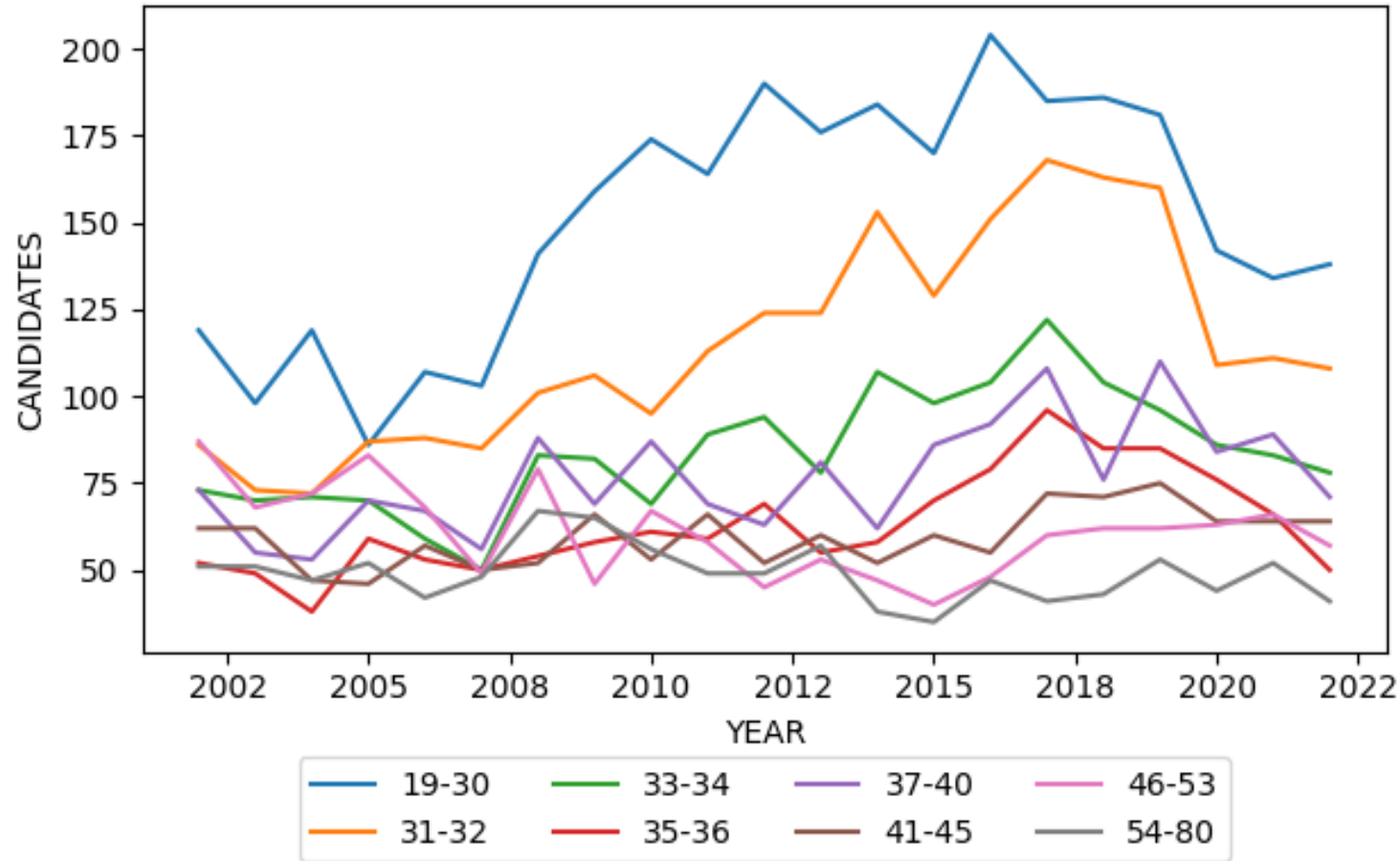
Age

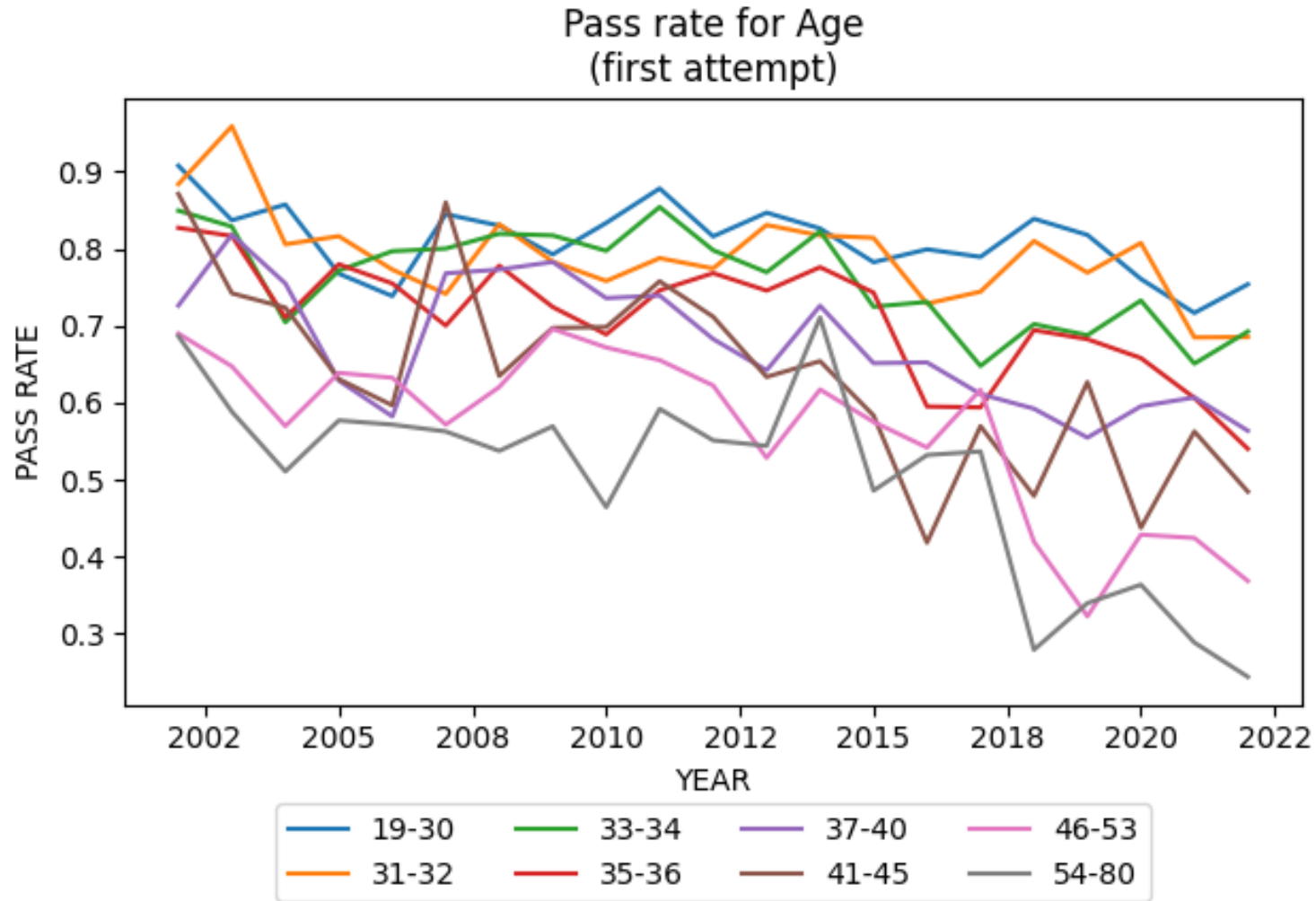






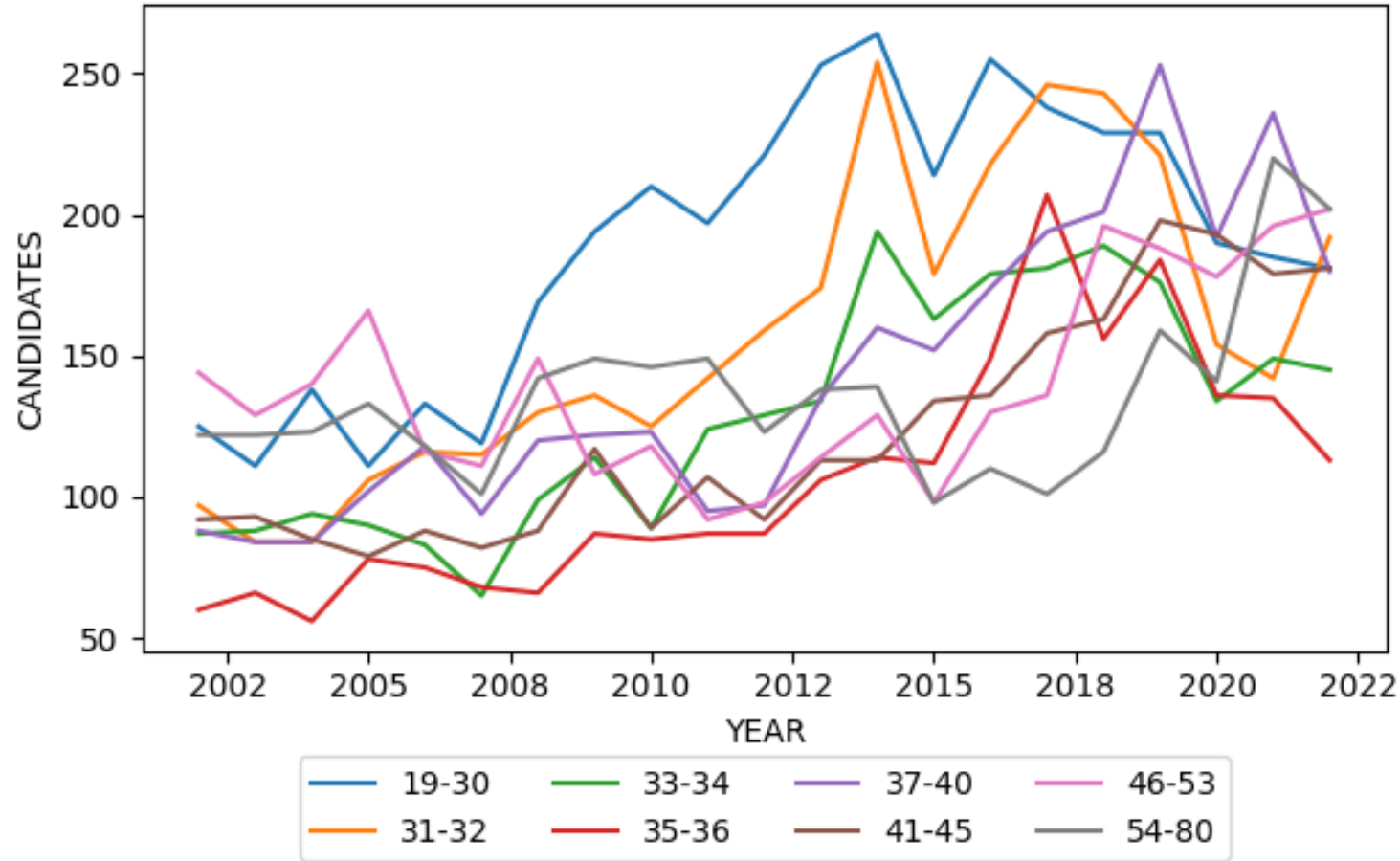
Number of Candidates by Age
(first attempt)

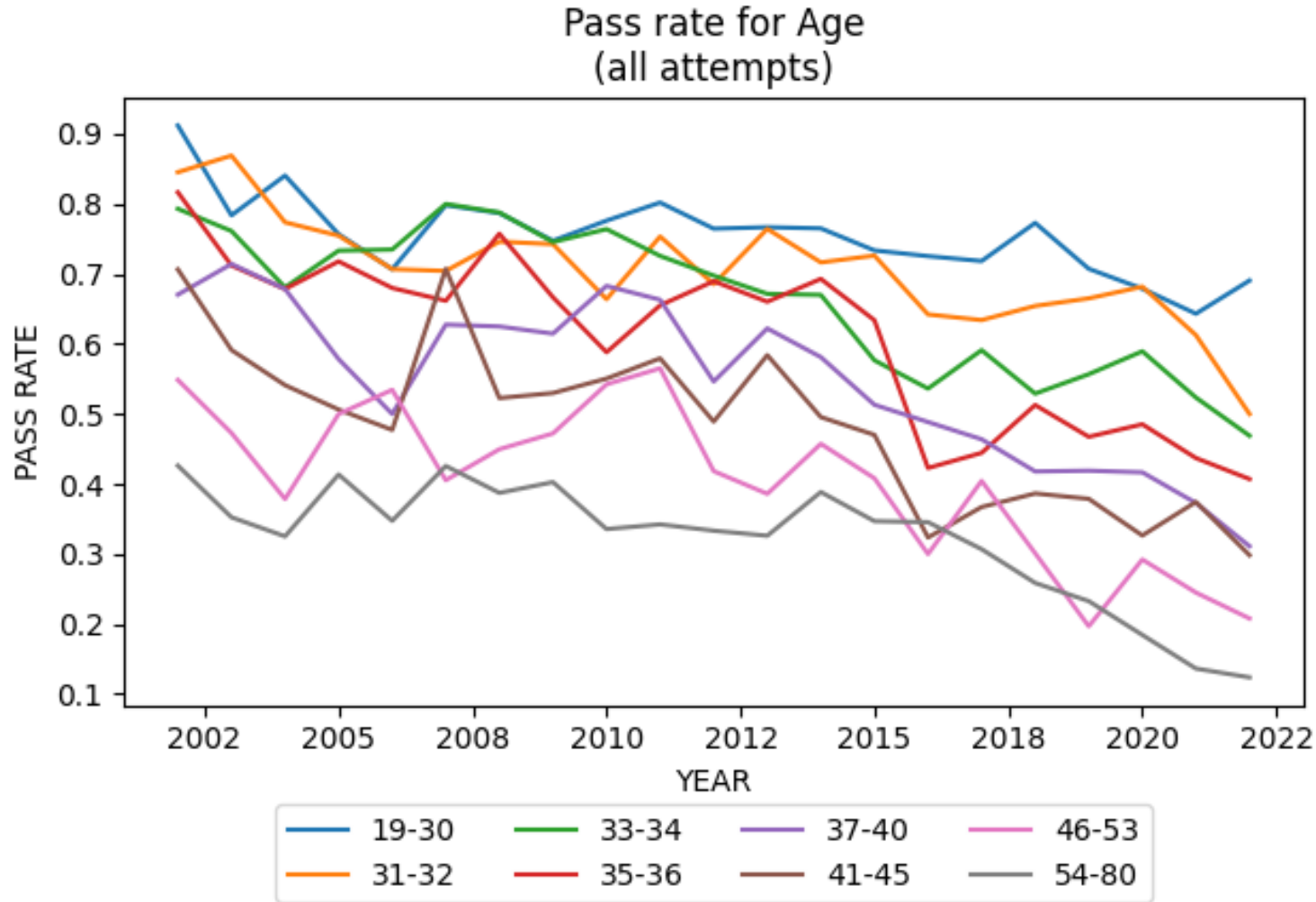






Number of Candidates by Age
(all attempts)







Age Observations

Relationship

As age increases overall, score tends to decrease.

Trend

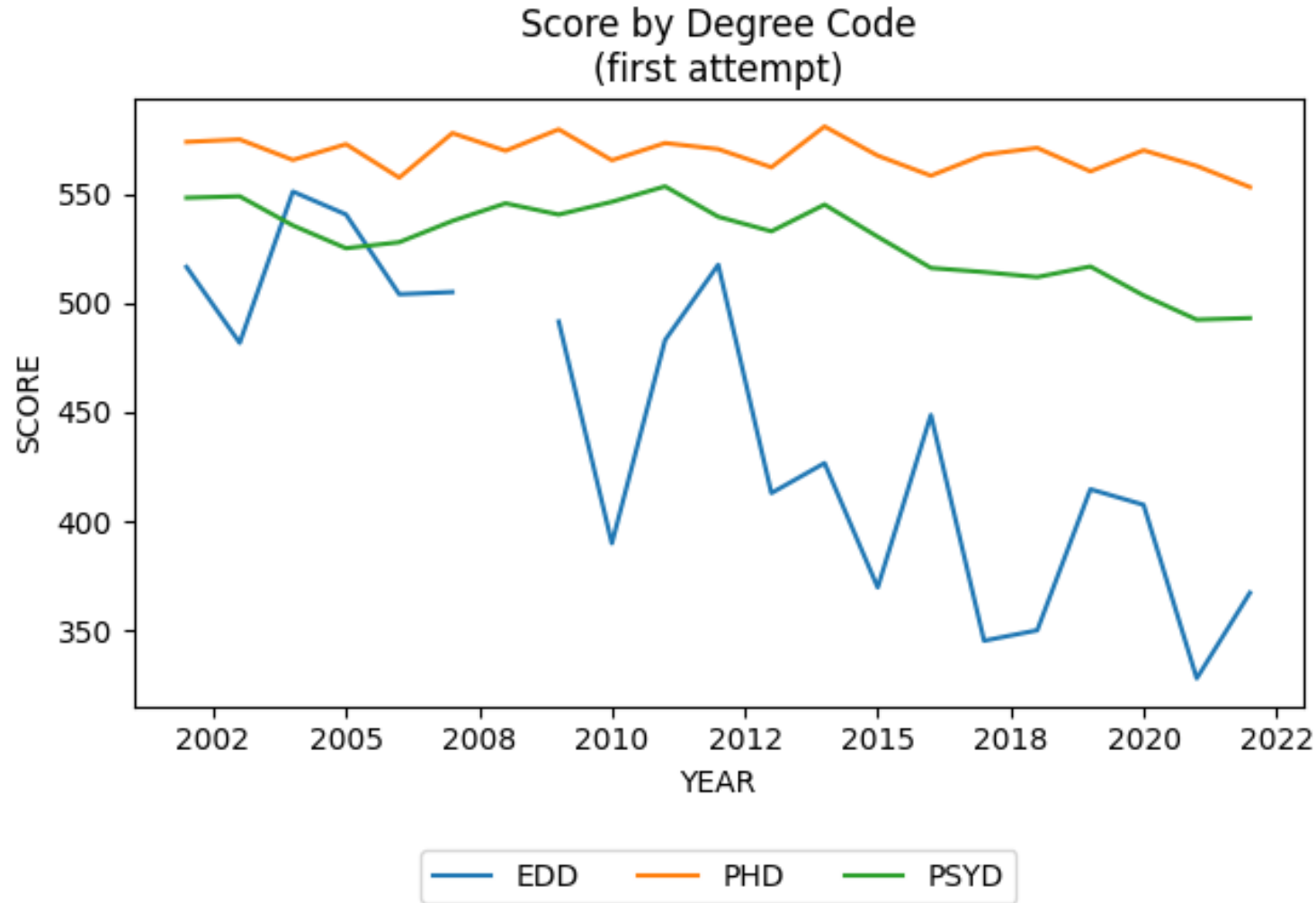
As time passed, performance decreased for all groups. The number of candidates decreases as age increases.

Bias

Difference isn't bias.

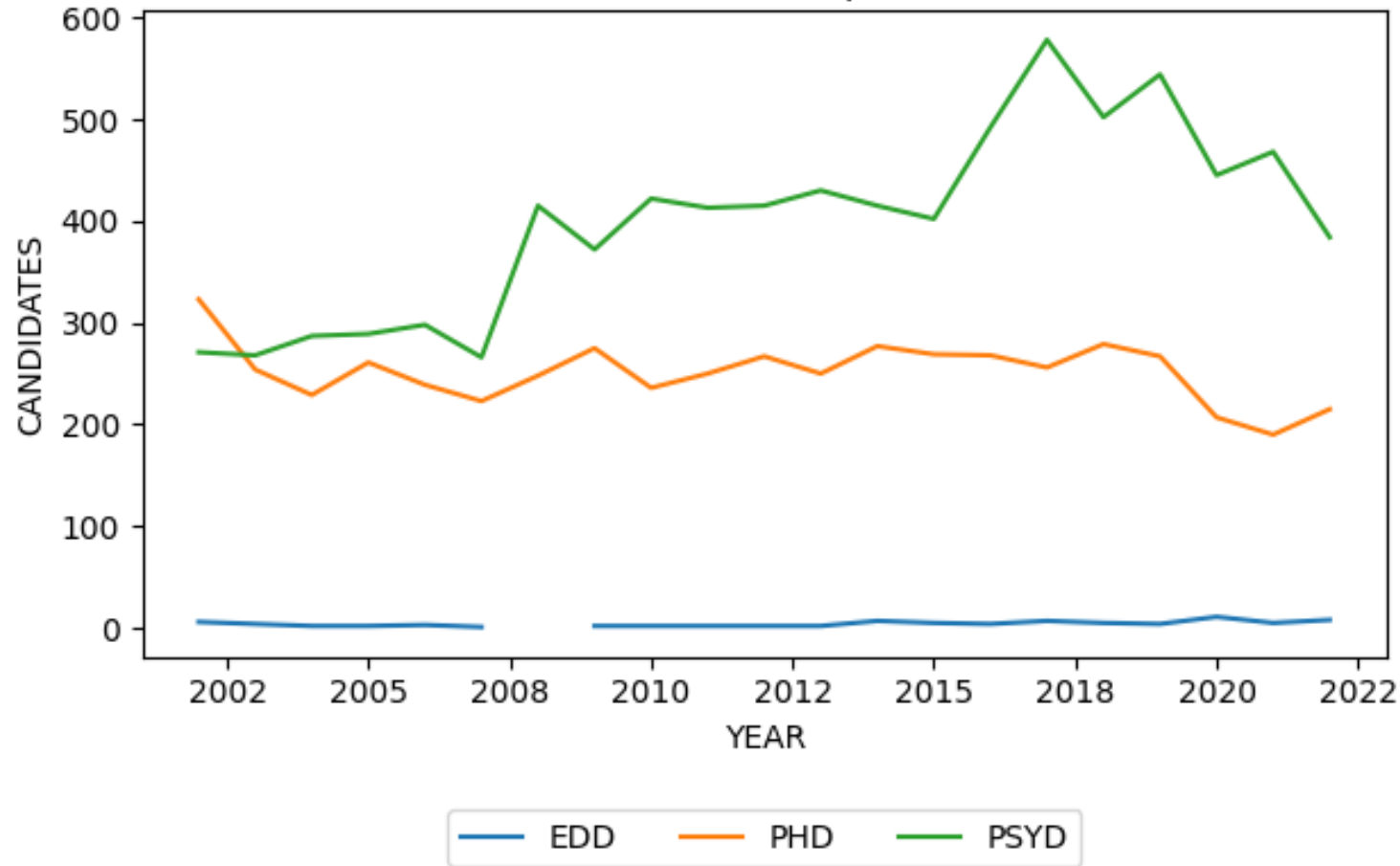
There is a difference by age, but more analysis is needed to establish bias.

Degree





Number of Candidates by Degree Code
(first attempt)





Degree Observations

Relationship

PhD scores higher than PsyD, which scores higher than EdD. The sample size for EdD is small.

Trend

As time passed, performance decreased for all groups.

Summary

- There is evidence the test has changed over time.
- The school a candidate attends is a strong predictor of examination performance.
- Most candidates attend APA-accredited programs. These candidates perform slightly better than those attending non-APA-accredited programs.
- Older candidates pass the examination at lower rates, and account for a large proportion of the recent attempts.
- Degree type has become a stronger predictor of success as time has passed, but PhD and PsyD are still similar.



Thank You

Questions?

MEMORANDUM

DATE	January 18, 2024
TO	Committee Members
FROM	Stephanie Cheung Licensing Manager
SUBJECT	Agenda Item 7 Barriers to Telehealth Survey Follow-Up: Review Competency Requirements for Doctoral Programs, Training Settings, and Supervised Experience

Background:

At the 2023 November Board meeting, the Board voted to assign to the Licensure Committee the task of reviewing competency requirements for doctoral programs, training settings, and supervised experience within the context of the Barriers to Telehealth Survey results.

Please find the survey results within the [meeting materials](#) for the 2023 November Board meeting from page 161 thru 611 for reference if needed.

Action Requested:

Discuss and recommend the content areas for further review for the next Licensure Committee meeting in July.