

1 **Licensing Committee Meeting**
2 **Minutes**

3
4 Department of Consumer Affairs
5 1747 N. Market Blvd., Hearing Room #186
6 Sacramento, CA 95834
7 (916) 574-8400
8
9

10 **Thursday, March 16, 2017**

11 **Agenda Item #1: Call to Order/Roll Call/Establishment of Quorum**

12
13
14 Jacqueline Horn, PhD, Committee Chairperson, called the meeting to order at 9:15 a.m.

15
16 Antonette Sorrick, Executive Officer, clarified that today and tomorrow's Licensing
17 Committee Meeting will be convening at 1747 N. Market Blvd., Hearing Room #186,
18 Sacramento, CA 95834 instead of 1625 N. Market Blvd., Hearing Room #186,
19 Sacramento, CA 95834 as it is listed on the agenda.

20
21 A quorum was present and due notice had been sent to all interested parties.

22
23 **Members Present**

24 Jacqueline Horn, PhD, Chairperson
25 Stephen Phillips, JD, PsyD
26 Nicole J. Jones, Public Member
27

28 **Others Present**

29 Antonette Sorrick, Executive Officer
30 Jeffrey Thomas, Assistant Executive Officer
31 Norine Marks, DCA Legal Counsel
32 Stephanie Cheung, Licensing Manager
33 Cherise Burns, Central Services Manager
34 Jason Glasspiegel, Central Services Coordinator
35 Natasha Lim, Licensing & BreEZe Coordinator
36

37 **Agenda Item #2: Public Comment(s) on Items Not on the Agenda**

38
39 There was no public comment.
40

41 **Agenda Item #3: Approval of the Licensing Committee Minutes: September 19,**
42 **2016 (2:12 / 5:10:19)**
43

44 Dr. Horn asked if there were any additions or corrections to the September 19, 2016
45 Licensing Committee Minutes.

46
47 Dr. Phillips referred to page 9, Line 320 and asked if the Committee was provided a
48 summary of Dr. Harlem's input regarding training for suicide risk assessment and
49 intervention.

50
51 Ms. Sorrick explained that staff compiled a 4-year chronology of the conversation which
52 included Dr. Harlem's input on the issue. The materials were provided at the November
53 Board Meeting.

54
55 The Committee made minor changes to the minutes.

56
57 It was M(Jones)/S(Phillips) to approve the minutes as amended.

58
59 Vote: 3-0 (Aye: Horn, Jones, Phillips)

60
61 Because Ms. Jones would not be present on March 17, Dr. Horn said the Committee
62 would move agenda item #4 to the following day in order to allow Ms. Jones to
63 participate in the discussion on agenda item #5a and #5b, Pathways to Licensure. Dr.
64 Horn added that the Committee would also meet in closed session today to allow Ms.
65 Jones to participate.

66
67 **Agenda Item #5(a): Pathways to Licensure: Proposed Amendments to Business**
68 **and Professions Code**

69
70 Business and Professions Code (B&P Code), Section 2909, Applicability of chapter to
71 credentialed school psychologists, and psychologists and psychological assistants
72 employed by colleges, universities, or governmental organizations. (7:45 / 5:10:19)
73

74 Dr. Horn began the discussion by explaining that Section 2909 allows individuals to
75 operate under a title given to them by an institution and to perform certain duties within
76 the confines of that institution. These individuals are not on their way to licensure.

77
78 The Committee discussed that organizations such as a community college or
79 government entity may hire individuals to provide mental health services, but these
80 individuals do not have the educational background that would qualify for psychology
81 licensure.

82
83 Ms. Marks suggested comparing Section 2909 and 2910 to see how the sections
84 distinguish between the settings and the work duties. Section 2909 refers to exempt
85 positions while Section 2910 refers to specific exempt settings. According to Section
86 2909, those positions are exempt because these individuals are working in certain types
87 of settings and that their primary function is not to provide mental health services.

88

89 The Committee is unsure of who Section 2909(b) is applying to, and agreed to
90 provisionally strike Section 2909(b) and will seek feedback from stakeholders at the
91 May and August meetings.

92

93 There was no public comment.

94

95 The Committee's changes were implemented in the proposed language below:

96

97 **§ 2909. Applicability of chapter to credentialed school psychologists, and**
98 **psychologists and psychological assistants employed by colleges, universities,**
99 **or governmental organizations**

100

101 This chapter shall not be construed as restricting or preventing activities of a
102 psychological nature or the use of the official title of the position for which they were
103 employed on the part of the following persons, provided those persons are performing
104 those activities as part of the duties for which they were employed, are performing those
105 activities solely within the confines of or under the jurisdiction of the organization in
106 which they are employed, and do not render or offer to render psychological services,
107 as defined in section~~Section~~ 2903 outside of those settings:

108

109 (a) Persons who hold a valid and current credential as a school psychologist issued by
110 the Commission on Teacher Credentialing.

111

112 ~~(b) Persons who are employed in positions as psychologists or psychological assistants~~
113 ~~by accredited or approved colleges, junior colleges, or universities, or by federal, state,~~
114 ~~county, or municipal governmental organizations that are not primarily involved in the~~
115 ~~provision of direct health or mental health services, may conduct research and~~
116 ~~disseminate their research findings and scientific information.~~

117

118 *(Amended by Stats. 2015, Ch. 218, Sec. 1. Effective January 1, 2016.)*

119

120 B&P Code, Section 2909.5, Applicability of chapter to registered psychologist employed
121 by nonprofit community agencies supported by governmental organizations. ([33:25](#) /
122 5:10:19)

123

124 Dr. Horn said the Committee is still unclear on which alternate term should be used for
125 registered psychologists.

126

127 Ms. Sorrick remarked that in previous meetings, the Committee felt it would be
128 beneficial to discuss this issue at the stakeholder meeting because there was a concern
129 about having the word "psychologist" in the title.

130

131 The Committee agreed to solicit feedback for this section at the stakeholders' meeting.

132
133 There was no public comment.

134
135 Dr. Horn stated that even though Section 2910 was changed recently, it should still be
136 included in the materials for the stakeholder meetings because it is part of Pathways to
137 Licensure.

138
139 The Committee's changes were implemented in the proposed language below:

140
141 **§ 2909.5. Applicability of chapter to registered psychologist employed by**
142 **nonprofit community agencies supported by governmental organizations**
143

144 (a) This chapter shall not be construed as restricting or preventing activities of a
145 psychological nature or the use of the official title of the position for which persons were
146 employed on the part of persons who are: (1) employed by nonprofit community
147 agencies that receive a minimum of 25 percent of their financial support from any
148 federal, state, county, or municipal governmental organizations for the purpose of
149 training and providing services; (2) performing those activities as part of the duties for
150 which they were employed; (3) performing those activities solely within the confines of
151 or under the jurisdiction of the agency in which they are employed.

152
153 (b) Such persons must meet the educational requirements of subdivision (b) of
154 Section 2914(b) and (c) and who have one year or more of the supervised
155 professional experience referenced in subdivision (e) of Section 2914(d) if they
156 are employed by nonprofit community agencies that receive a minimum of 25 percent of
157 their financial support from any federal, state, county, or municipal governmental
158 organizations for the purpose of training and providing services, provided those persons
159 are performing those activities as part of the duties for which they were employed, are
160 performing those activities solely within the confines of or under the jurisdiction of the
161 organization in which they are employed and do not render or offer to render
162 psychological services to the public, as defined in Section 2903.

163
164 (c) Those persons shall be registered by the agency with the board at the time of
165 employment and shall be identified in the setting and may be referred to only as a
166 "registered psychologist."

167
168 (d) Those persons shall be exempt from this chapter for a maximum period of 30
169 months from the date of registration.

170
171 *(Amended by Stats. 2016, Ch. 484, Sec. 1. Effective January 1, 2017.)*

172
173 B&P Code, Section 2911, Applicability of chapter to students and interns. (38:07 /
174 5:10:19)

175

176 There were no comments from the Committee or the public.

177

178 B&P Code, Section 2913, Services by psychological assistants. ([39:31](#) / 5:10:19)

179

180 The Committee discussed whether board certified psychiatrists should be primary
181 supervisors. The Board does not have any control or oversight over psychiatrists, and
182 part of supervision is to provide adequate socialization in preparation for the trainee to
183 become a psychologist. The Board cannot guarantee there is adequate socialization
184 into the profession for the trainee, and the Board cannot require a board-certified
185 psychiatrist to take a course on supervision that is required of all psychologist
186 supervisors.

187

188 Dr. Phillips stated the availability of jobs for psychologists and psychologists in training
189 is decreasing and they are mostly limited to working at institutional settings. He
190 questioned if the Board would be limiting the opportunities for trainees by eliminating
191 board-certified psychiatrists as primary supervisors.

192

193 Discussion ensued and the Committee agreed that board-certified psychiatrists could be
194 delegated supervisors, but not primary supervisors.

195

196 The Committee agreed that this topic would also be presented to stakeholders at the
197 upcoming meeting.

198

199 Staff was tasked to find out how many psychological assistants are currently being
200 supervised by board-certified psychiatrists.

201

202 The Committee discussed what constitutes independent practice in reference to Section
203 2913(d)(1) and if psychological assistants can advertise as long as they state that they
204 are pre-licensed and are under supervision. ([53:28](#) / 5:10:19)

205

206 Dr. Phillips stated that psychological assistants he has talked with feel hampered by not
207 being able to get referrals through advertising because of the competition with other
208 low-cost providers who are able to place ads. It seems that other providers can
209 advertise as long as the public is made aware that they are being supervised under
210 somebody else's license.

211

212 Dr. Horn stated that if psychological assistants made it clear on the advertisement that
213 they are pre-licensed and under supervision, they should be allowed to advertise.

214

215 Ms. Marks said the Board should be cautious in deciding whether a psychological
216 assistant can advertise for his or her services. Currently, a psychological assistant
217 works under the supervision of a primary supervisor and the individuals receiving
218 services are the supervisor's clients and patients. It raises questions about the
219 appropriateness for a psychological assistant to advertise to obtain clients that would

220 ultimately be the clients of the supervisor. Until there is further discussion, the Board
221 should be cautious about moving forward on such an interpretation.

222

223 Dr. Phillips requested the Enforcement Committee to review this topic.

224

225 There was no public comment.

226

227 The Committee's changes were implemented in the proposed language below:

228

229 **§ 2913. Services by psychological assistants**

230

231 A person other than a licensed psychologist may perform psychological functions in
232 preparation for licensure as a psychologist only if all of the following conditions are met:

233

234 (a) The person shall register himself or herself with the board as a "psychological
235 assistant." This registration shall be renewed annually in accordance with regulations
236 adopted by the board.

237

238 (b) The person ~~(A4)~~ has completed a master's degree in psychology or in education
239 with the field of specialization in educational psychology ~~or~~, counseling psychology, or
240 school psychology, or ~~(B2)~~ has been admitted to candidacy for a doctoral degree in (1)
241 psychology or education with the field of specialization in clinical, counseling, school,
242 consulting, forensic or industrial/organizational psychology, or (2) education, with the
243 field of specialization in educational psychology, counseling psychology, or school
244 psychology, or (3) a field of specialization designed to prepare graduates for the
245 professional practice of psychology after having satisfactorily completed three or more
246 years of postgraduate education in psychology and having passed preliminary doctoral
247 examinations, or ~~(C3)~~ has completed a doctoral degree that qualifies for licensure under
248 Section 2914. The board shall make the final determination as to whether a degree
249 meets the requirements of this section.

250

251 (c) (1) The psychological assistant shall be supervised by a primary supervisor who is a
252 licensed psychologist, as prescribed by the board's regulations. The psychological
253 assistant's supervisor is at all times under the immediate supervision, as defined in
254 regulations adopted by the board, of a licensed psychologist, or a licensed physician
255 and surgeon who is certified in psychiatry by the American Board of Psychiatry and
256 Neurology or the American College of Osteopathic Board of Neurology and Psychiatry,
257 who shall be responsible for ensuring that the extent, kind, and quality of the
258 psychological services that the psychological assistant performs are consistent with his
259 or her training and experience and shall be responsible for the psychological assistant's
260 compliance with this chapter and regulations. Primary supervisors may delegate
261 supervision as prescribed by the board's regulations.

262

263 (2) A licensed psychologist ~~or board-certified psychiatrist~~ shall not supervise more than
264 three (3) psychological assistants at any given time. ~~No psychological assistant may~~
265 ~~provide psychological services to the public except as a supervisee pursuant to this~~
266 ~~section.~~

267
268 (d) ~~The A~~ psychological assistant shall not ~~comply with regulations that the board may,~~
269 ~~from time to time, duly adopt relating to the fulfillment of requirements in continuing~~
270 ~~education.~~

271
272 (1) provide psychological services to the public except as a trainee pursuant to this
273 section.

274
275 (2) receive payments, monetary or otherwise, directly from clients or patients.

276
277 (e) No person shall be registered to practice as a psychological assistant who is found
278 by the board to be in violation of section 2960 and the rules and regulations duly
279 adopted thereunder.

280
281 *(Amended by Stats. 2016, Ch. 484, Sec. 2. Effective January 1, 2017.)*

282
283 B&P Code, Section 2914, Services by psychological assistants. (1:03:30 / 5:10:19)

284
285 Dr. Phillips asked if the second half of subdivision (c)(1) is covered in statutes relating to
286 accreditation. He questioned if it is necessary for the Board to discuss the details and
287 standards regarding accreditation, and whether the Board can simply state that the
288 individual is required to attend a regionally accredited school.

289
290 The Committee suggested to replace “in psychology” in subdivision (b) with “in an
291 applied area of psychology”.

292
293 Dr. Horn explained that replacing the phrase “in psychology” is necessary because the
294 current code allows an individual with any degree in psychology to qualify for licensure.
295 However, the individual should have a degree in an area of applied psychology to be a
296 licensed psychologist.

297
298 Ms. Marks stated that the Board would need to account for the individuals who are
299 currently in a program that is not in an applied area. They will graduate in two years and
300 then realize that the education requirement has been amended to require that the
301 degree must be in an applied field of psychology in order to qualify for licensure.

302
303 Dr. Horn responded that the Board would need to specify an effective date for requiring
304 a degree in an applied area of psychology as the educational requirement for licensure.

305

306 Ms. Sorrick stated that the goal would be to complete the review of the statutes and
307 regulations in 2017. The proposed amendments will then be presented to the Board in
308 2018. The Board will seek legislation in 2019 for the law to become effective in 2020 at
309 the earliest. Keeping this timeline in mind, this would give staff time to work on proposed
310 language and would also allow a grace period for individuals enrolled in a program that
311 is not in an applied area of psychology.

312
313 The Committee's changes were implemented in the proposed language below:

314
315 **§ 2914. Applicant's requirements**

316
317 Each applicant for licensure shall ~~comply with all of the following requirements:~~

318
319 (a) ~~Is not~~ be subject to denial of licensure under Division 1.5 (commencing with Section
320 475).

321
322 (b) ~~P~~possess an earned doctorate degree ~~(1) in psychology, (2) in educational~~
323 psychology with the field of specialization in clinical, counseling, school, consulting,
324 forensic or industrial/organizational psychology, or (3) in education with the field of
325 specialization in counseling psychology, or educational psychology, or school
326 psychology. Except as provided in subdivision (h), this degree or training shall be
327 obtained from an accredited university, college, or professional school. The board shall
328 make the final determination as to whether a degree meets the requirements of this
329 section.

330
331 (c) (1) On or after January 1, 2020, possess an earned doctorate degree ~~in psychology,~~
332 in educational psychology with the field of specialization in clinical, counseling, school,
333 consulting, forensic or industrial/organizational psychology, or in education with the field
334 of specialization in counseling psychology, ~~or educational psychology, or school~~
335 psychology from an institution of higher education that is accredited by a regional
336 accrediting agency recognized by the United States Department of Education. Until
337 January 1, 2020, the board may accept an applicant who possesses a doctorate degree
338 in psychology, ~~educational with the field of specialization in clinical, counseling, school,~~
339 consulting, forensic or industrial/organizational psychology, or in education with the field
340 of specialization in counseling psychology, ~~or educational psychology, or school~~
341 psychology from an institution that is not accredited by an accrediting agency
342 recognized by the United States Department of Education, but is approved to operate in
343 this state by the Bureau for Private Postsecondary Education.

344
345 (2) Paragraph (1) does not apply to any student who was enrolled in a doctoral program
346 in psychology, ~~educational with the field of specialization in clinical, counseling, school,~~
347 consulting, forensic or industrial/organizational psychology, or in education with the field
348 of specialization in counseling psychology, ~~or educational psychology, or school~~
349 psychology at a nationally accredited or approved institution as of December 31, 2016.

350
351 ~~(3) No educational institution shall be denied recognition as an accredited academic~~
352 ~~institution solely because its program is not accredited by any professional organization~~
353 ~~of psychologists, and nothing in this chapter or in the administration of this chapter shall~~
354 ~~require the registration with the board by educational institutions of their departments of~~
355 ~~psychology or their doctoral programs in psychology.~~

356
357 (43) An applicant for licensure trained in an educational institution outside the United
358 States or Canada shall demonstrate to the satisfaction of the board that he or she
359 possesses a doctorate degree in psychology or education pursuant to (c)(1) and (2) that
360 is equivalent to a degree earned from a regionally accredited academic
361 institution university in the United States or Canada. These applicants shall provide the
362 board with a comprehensive evaluation of the degree performed by a foreign credential
363 evaluation service that is a member of the National Association of Credential Evaluation
364 Services (NACES), and any other documentation the board deems necessary.

365
366 (d) (1) ~~H~~have engaged for at least two years in supervised professional experience
367 under the direction of a licensed psychologist, the specific requirements of which shall
368 be defined by the board in its regulations, or under suitable alternative supervision as
369 determined by the board in regulations duly adopted under this chapter, at least one
370 year of which shall be occur after being awarded the qualifying doctorate in psychology.
371 The supervisor shall submit verification of the experience ~~required by this subdivision to~~
372 ~~the trainee in a manner~~as prescribed by the board. If the supervising licensed
373 psychologist fails to provide verification to the trainee in a timely manner, the board may
374 establish alternative procedures for obtaining the necessary documentation. Absent
375 good cause, the failure of a supervising licensed psychologist to provide the verification
376 to the board upon request shall constitute unprofessional conduct.

377
378 (2) The board shall establish qualifications by regulation for supervising psychologists.

379
380 (e) Take and pass the examination required by Section 2941 unless otherwise
381 exempted by the board under this chapter.

382
383 (f) ~~Show by evidence satisfactory to the board that he or she has completed~~
384 ~~training~~Complete coursework or provide evidence of training in the detection and
385 treatment of alcohol and other chemical substance dependency. ~~This requirement~~
386 ~~applies only to applicants who matriculate on or after September 1, 1985~~ as prescribed
387 by the board.

388
389 (g) (1) ~~Show by evidence satisfactory to the board that he or she has~~
390 ~~completed~~Complete coursework or provide evidence of training in spousal or partner
391 abuse assessment, detection, and intervention. ~~This requirement applies to applicants~~
392 ~~who began graduate training during the period commencing on January 1, 1995, and~~
393 ~~ending on December 31, 2003.~~ as prescribed by the board.

394
395 ~~(2) An applicant who began graduate training on or after January 1, 2004, shall show by~~
396 ~~evidence satisfactory to the board that he or she has completed a minimum of 15~~
397 ~~contact hours of coursework in spousal or partner abuse assessment, detection, and~~
398 ~~intervention strategies, including knowledge of community resources, cultural factors,~~
399 ~~and same gender abuse dynamics. An applicant may request an exemption from this~~
400 ~~requirement if he or she intends to practice in an area that does not include the direct~~
401 ~~provision of mental health services.~~

402
403 ~~(3) Coursework required under this subdivision may be satisfactory if taken either in~~
404 ~~fulfillment of other educational requirements for licensure or in a separate course. This~~
405 ~~requirement for coursework shall be satisfied by, and the board shall accept in~~
406 ~~satisfaction of the requirement, a certification from the chief academic officer of the~~
407 ~~educational institution from which the applicant graduated that the required coursework~~
408 ~~is included within the institution's required curriculum for graduation.~~

409
410 (h) Until January 1, 2020, an applicant holding a doctoral degree in psychology from an
411 approved institution is deemed to meet the requirements of this section if both of the
412 following are true:

413
414 (1) The approved institution offered a doctoral degree in psychology designed to
415 prepare students for a license to practice psychology and was approved by the former
416 Bureau for Private Postsecondary and Vocational Education on or before July 1, 1999.

417
418 (2) The approved institution has not, since July 1, 1999, had a new location, as
419 described in Section 94823.5 of the Education Code.

420
421 *(Amended by Stats. 2016, Ch. 484, Sec. 3. Effective January 1, 2017.)*

422
423 B&P Code, Section 2915, Continuing education requirements; Practice outside fields of
424 competence. (1:40:20 / 5:10:19)

425
426 The Committee renamed some of the categories and added "Self-Directed Learning" as
427 an additional category for continuing professional development learning activities.

428
429 The Committee's changes were implemented in the proposed language below:

430
431 **§ 2915. Continuing education requirements; Practice outside fields of**
432 **competence**

433
434 (a) Except as provided in this section, the board shall issue a renewal license only to an
435 applicant who has completed 36 hours of approved continuing professional
436 development in the preceding two years.

437

438 (b) Each person who applies to renew or reinstate his or her license issued pursuant to
439 this chapter shall certify under penalty of perjury that he or she is in compliance with this
440 section and shall retain proof of this compliance for submission to the board upon
441 request. False statements submitted pursuant to this section shall be a violation of
442 Section 2970.

443
444 (c) Continuing professional development means certain continuing education learning
445 activities approved in five different categories:

446
447 (1) Professional Activities.

448
449 (2) Academic Activities.

450
451 (3) Sponsored Continuing Education Coursework.

452
453 (4) Self-Directed Learning.

454
455 (45) Board Certification from the American Board of Professional Psychology.

456
457 The board may develop regulations further defining acceptable continuing professional
458 development activities.

459
460 (d) (1) The board shall require a licensed psychologist who began graduate study prior
461 to January 1, 2004, to take a continuing education course during his or her first renewal
462 period after the operative date of this section in spousal or partner abuse assessment,
463 detection, and intervention strategies, including community resources, cultural factors,
464 and same gender abuse dynamics. Equivalent courses in spousal or partner abuse
465 assessment, detection, and intervention strategies taken prior to the operative date of
466 this section or proof of equivalent teaching or practice experience may be submitted to
467 the board and at its discretion, may be accepted in satisfaction of this requirement.

468
469 (2) Continuing education courses taken pursuant to this subdivision shall be applied to
470 the 36 hours of approved continuing professional development required under
471 subdivision (a).

472
473 (e) Continuing education courses approved to meet the requirements of this section
474 shall be approved for credit by organizations approved by the board. An organization
475 previously approved by the board to provide or approve continuing education is deemed
476 approved under this section.

477
478 (f) The board may accept continuing education courses approved by an entity that has
479 demonstrated to the board in writing that it has, at a minimum, a 10-year history of
480 providing educational programming for psychologists and has documented procedures

481 for maintaining a continuing education approval program. The board shall adopt
482 regulations necessary for implementing this section.

483
484 (g) The board may grant an exemption, or an extension of the time for compliance with,
485 from the continuing professional development requirement of this section.

486
487 (h) The administration of this section may be funded through professional license fees
488 and continuing education provider and course approval fees, or both. The fees related
489 to the administration of this section shall not exceed the costs of administering the
490 corresponding provisions of this section.

491
492 *(Amended by Stats. 2016, Ch. 484, Sec. 6. Effective January 1, 2017.)*

493
494 Section 2915.5, Coursework in aging and long-term care required for licensure of new
495 applicant; Instruction on assessment and reporting of, as well as treatment related to,
496 elder and dependent adult abuse and neglect (1:47:18 / 5:10:19)

497
498 The Committee discussed whether each category of coursework was still relevant, how
499 to make each category of coursework consistent, and how to make them more
500 accessible for both potential and existing licensees.

501
502 The Committee agreed to solicit feedback for this section at the stakeholder meeting.

503
504 The Committee's changes were implemented in the proposed language below:

505
506 **§ 2915.5. Coursework in aging and long-term care required for licensure of new**
507 **applicant; Instruction on assessment and reporting of, as well as treatment**
508 **related to, elder and dependent adult abuse and neglect**

509
510 (a) Any applicant for licensure as a psychologist who began graduate study on or after
511 January 1, 2004, shall complete, as a condition of licensure, a minimum of ~~40~~six (6)
512 ~~contact~~ hours of coursework or applied experience in aging and long-term care, which
513 may include, but need not be limited to, the biological, social, and psychological aspects
514 of aging. On and after January 1, 2012, this coursework shall include instruction on the
515 assessment and reporting of, as well as treatment related to, elder and dependent adult
516 abuse and neglect.

517
518 ~~(b) Coursework taken in fulfillment of other educational requirements for licensure~~
519 ~~pursuant to this chapter, or in a separate course of study, may, at the discretion of the~~
520 ~~board, fulfill the requirements of this section.~~

521
522 ~~(c)~~ In order to satisfy the coursework requirement of this section, the applicant shall
523 submit to the board a written certification from the registrar or training director~~chief~~
524 ~~academic officer~~ of the educational institution or program from which the applicant

525 graduated stating that the coursework required by this section is included within the
526 institution's required curriculum for graduation at the time the applicant graduated, or
527 within the coursework, that was completed by the applicant.

528
529 (c) If an applicant does not have coursework pursuant to this section, evidence of
530 compliance can be obtained as part of his or her applied experience. Applied
531 experience can be met in any of the following settings: practicum, internship, or formal
532 postdoctoral placement that meets the requirements of Section 2911, or other qualifying
533 supervised professional experience. To satisfy this requirement, the applicant shall
534 submit to the board a written certification from the director of training for the program or
535 primary supervisor where the qualifying experience has occurred stating that the
536 training required by this section is included within the applied experience.

537
538 (d) If an applicant does not meet the curriculum or coursework requirement pursuant to
539 this section, evidence of compliance can be obtained by taking a continuing education
540 course that meets the requirements of subdivision (e) or (f) of Section 2915 and that
541 qualifies as a continuing education learning activity category specified in paragraph (2)
542 or (3) of subdivision (c) of Section 2915. To satisfy this requirement, the applicant shall
543 submit to the board a certification of completion.

544 ~~(d) The board shall not issue a license to the applicant until the applicant has met the~~
545 ~~requirements of this section.~~

546
547 *(Amended by Stats. 2010, Ch. 552, Sec. 2. Effective January 1, 2011.)*

548
549 B&P Code, Sections 2940 & 2941 (Application and Examination Fees); Sections 2942,
550 2943, & 2944 (Examination Time and Subjects); Section 2946 (Reciprocity and
551 Temporary Practice); Section 2947 (Appointment of Commissioners); and Section 2948
552 (Issuance of License). ([2:47:18](#) / 5:10:19)

553
554 Dr. Horn asked if the Committee had any comments or questions from Section 2940
555 through Section 2948.

556
557 Dr. Horn suggested to remove Section 2947, Appointment of commissioners on
558 examination from the text since the section has been repealed.

559
560 It was M(Jones)/S(Phillips) to adopt the proposed amendments to the Business and
561 Professions Code, Item 5a on the agenda.

562
563 Vote: 3-0 (Aye: Horn, Jones, Phillips)

564
565 **Agenda Item #5(b): Pathways to Licensure: Proposed Amendments to Title 16 of**
566 **the California Code of Regulations**

567
568 California Code of Regulations (CCR), Section 1380.3, Definitions. ([2:51:01](#) / 5:10:19).

569
570 Dr. Horn asked if the Committee had any comments or questions from Section 1380.3
571 through Section 1381.4.

572
573 There were no comments from the Committee or the public.

574
575 CCR, Section 1381.5, Failure to Pay Initial License Fee. (2:51:55/ 5:10:19)

576
577 There were no comments from the Committee or the public.

578
579 CCR, Sections 1382, 1382.3, 1382.4, 1382.5, & 1382.6, Pre-licensing Courses.
580 (2:52:08/ 5:10:19)

581
582 The Committee agreed that the language for all the pre-licensing courses needs to be
583 made consistent. Pre-licensing courses include: Human Sexuality, Alcoholism/Chemical
584 Dependency, Child Abuse, and Aging and Long-Term Care.

585
586 Specifically, the Committee discussed how the courses can be obtained. Each course
587 should require six contact hours, and include the study of physiological, psychological
588 and sociocultural variables associated with the specific course title, treatment models
589 and specific ethical and legal issues related to practice in each area and the type of
590 documentation required.

591
592 Public Comment: Dr. Jo Linder-Crow, California Psychological Association (CPA),
593 suggested to use "ethical and legal issues related to practice in this area."

594
595 The Committee's changes were implemented in the proposed language below:

596
597 **§ 1382. Human Sexuality Training.**

598
599 (a) An applicant for licensure as a psychologist shall complete as a condition of
600 licensure a minimum of six (6) hours of coursework or applied experience in human
601 sexuality, which includes the study of physiological, psychological and sociocultural
602 variables associated with sexual identity, sexual behavior or sexual disorders, major
603 treatment approaches and the specific ethical and legal issues related to practice in this
604 area.

605
606 (b) This requirement shall be met in one of the following ways:

607
608 (1) Obtained as part of the qualifying graduate degree program. To satisfy this
609 requirement, the applicant shall submit to the Board a written certification from the
610 registrar or training director of the educational institution or program from which the
611 applicant graduated stating that the coursework required by this section was

612 included within the institution's curriculum required for graduation at the time the
613 applicant graduated, or within the coursework that was completed by the applicant.

614
615 (2) Obtained as part of his or her applied experience. Applied experience can be met
616 in any of the following settings: practicum, internship, or formal postdoctoral
617 placement that meets the requirement of section 2911, or other qualifying
618 supervised professional experience. To satisfy this requirement, the applicant shall
619 submit to the board a written certification from the director of training for the program
620 or primary supervisor where the qualifying experience has occurred stating that the
621 training required by this section is included within the applied experience.

622
623 (3) By taking a continuing education course that meets the requirements of
624 subdivision (e) or (f) of section 2915 and that qualifies as a continuing education
625 learning activity category specified in paragraph (2) or (3) of subdivision (c) of
626 Section 2915. To satisfy this requirement, the applicant shall submit to the board a
627 certification of completion.

628
629 ~~Unless otherwise exempted, all persons applying for a license as a psychologist shall, in~~
630 ~~addition to all other requirements for licensure, have completed coursework or training~~
631 ~~in human sexuality which meets the requirements of this section. Such training shall:~~

632 ~~(a) Be completed after January 1, 1970.~~

633 ~~(b) Be obtained~~

634
635 ~~(1) In an accredited or approved educational institution, as defined in section~~
636 ~~2901 of the Code, including extension courses offered by such institutions, or~~

637
638 ~~(2) In an educational institution approved by the Department of Education~~
639 ~~pursuant to section 94310 of the Education Code, or~~

640
641 ~~(3) From a continuing education provider approved by a professional association, or~~

642
643 ~~(4) In a course sponsored or offered by a professional association, or~~

644
645 ~~(5) In a course sponsored, offered or approved by a local, county or state~~
646 ~~department of health or mental health or by health agencies of the Federal~~
647 ~~Government.~~

648
649 ~~(c) Have a minimum length of ten (10) contact hours.~~

650
651 ~~(d) Include the study of physiological-psychological and social-cultural variables~~
652 ~~associated with sexual identity, sexual behavior or sexual disorders.~~

653
654 ~~All applicants shall provide the board with documentation of completion of the required~~
655 ~~human sexuality training. It is the intent of the board that all persons licensed to practice~~

656 ~~psychology have minimal training in human sexuality. It is not intended that by~~
657 ~~complying with the requirements of this section only, a practitioner is fully trained in the~~
658 ~~subject of sex therapy.~~

659

660 **Note: Authority cited:** Section 2930, Business and Professions Code. Reference:
661 Section 25, Business and Professions Code.

662

663 **§ 1382.3. Training in Alcoholism/Chemical Dependency Detection and Treatment.**

664

665 (a) An applicant for licensure as a psychologist shall complete as a condition of
666 licensure a minimum of six (6) hours of coursework or applied experience in
667 alcoholism/chemical dependency detection and treatment. Such coursework or training
668 shall include assessment and intervention of chemical dependency and alcoholism, the
669 study of physiological, psychological and sociocultural variables associated with
670 chemical dependency and alcoholism, prevailing treatment models, and the specific
671 ethical and legal issues related to practice in this area.

672

673 (b) This requirement shall be met in one of the following ways:

674

675 (1) Obtained as part of the qualifying graduate degree program. To satisfy this
676 requirement, the applicant shall submit to the Board a written certification from the
677 registrar or training director of the educational institution or program from which the
678 applicant graduated stating that the coursework required by this section was
679 included within the institution's curriculum required for graduation at the time the
680 applicant graduated, or within the coursework that was completed by the applicant.

681

682 (2) Obtained as part of his or her applied experience. Applied experience can be met
683 in any of the following settings: practicum, internship, or formal postdoctoral
684 placement that meets the requirement of section 2911, or other qualifying
685 supervised professional experience. To satisfy this requirement, the applicant shall
686 submit to the board a written certification from the director of training for the program
687 or primary supervisor where the qualifying experience has occurred stating that the
688 training required by this section is included within the applied experience.

689

690 (3) By taking a continuing education course that meets the requirements of
691 subdivision (e) or (f) of section 2915 and that qualifies as a continuing education
692 learning activity category specified in paragraph (2) or (3) of subdivision (c) of
693 Section 2915. To satisfy this requirement, the applicant shall submit to the board a
694 certification of completion.

695

696 ~~The requirements set forth in Section 2914 (e) of the code shall be satisfied by~~
697 ~~completion of a graduate level course which meets the following criteria:~~

698

- 699 ~~(a) The course shall be devoted solely to the topic of alcoholism and chemical~~
700 ~~dependency detection and treatment and shall not be less than a; semester or a quarter~~
701 ~~term in length.~~
702
- 703 ~~(b) The course must be obtained at an educational institution, or in an extension course~~
704 ~~offered by an institution, which is either credited under Education Code Section~~
705 ~~94310.1, or approved under Education Code Section 94310.2, by the State Department~~
706 ~~of Education.~~
707
- 708 ~~(c) An original transcript indicating successful completion of the course shall be deemed~~
709 ~~sufficient evidence for purposes of satisfying this requirement.~~
710
- 711 ~~(d) The course shall include training in each of the following subjects as they relate to~~
712 ~~alcoholism and chemical dependency:~~
713
- 714 ~~(1) The definition of alcoholism and other chemical dependency, and the evaluation~~
715 ~~of the user.~~
716
- 717 ~~(2) Current theories of, and research on, the etiology of substance abuse.~~
718
- 719 ~~(3) Physiological and medical aspects and effects of alcoholism and other chemical~~
720 ~~dependency.~~
721
- 722 ~~(4) Psychopharmacology and the interaction of various classes of drugs, including~~
723 ~~alcohol.~~
724
- 725 ~~(5) Diagnosing and differentiating alcoholism and substance abuse in patients~~
726 ~~referred for other clinical symptoms, such as depression, anxiety, psychosis, and~~
727 ~~impotence.~~
728
- 729 ~~(6) Populations at risk with regard to substance abuse.~~
730
- 731 ~~(7) Cultural and ethnic considerations.~~
732
- 733 ~~(8) Prenatal effects.~~
734
- 735 ~~(9) Adolescent substance abuse.~~
736
- 737 ~~(10) Implications for the geriatric population.~~
738
- 739 ~~(11) Iatrogenic dependency.~~
740
- 741 ~~(12) Major treatment approaches to alcoholism and chemical dependency, including~~
742 ~~research and application.~~

- 743
744 (13) ~~The role of persons and systems which support or compound abuse.~~
745
746 (14) ~~Family issues which include treatment approaches with families of alcoholics~~
747 ~~and/or substance abusers.~~
748
749 (15) ~~The process of referring affected persons.~~
750
751 (16) ~~Community resources offering assessment, treatment and follow up for the~~
752 ~~abuser and family.~~
753
754 (17) ~~Ethical and Legal issues for clinical practice.~~
755
756 (18) ~~Prevention of substance abuse.~~
757

758 **Note: Authority cited:** Section 2930, Business and Professions Code. Reference:
759 Section 2914(e), Business and Professions Code.

760
761 **§ 1382.4. Child Abuse Assessment, Detection, Intervention, and Reporting**
762 **Training Requirements.**

763
764 (a) An applicant for licensure as a psychologist who began graduate study on or after
765 January 1, 1983, shall complete as a condition of licensure a minimum of seven (7)
766 hours of coursework or applied experience in child abuse and neglect assessment,
767 detection, intervention, and reporting. Such coursework or training shall include
768 assessment, detection, intervention, and reporting of child abuse and neglect, the study
769 of physiological, psychological, and sociocultural variables associated with child abuse
770 and neglect, prevailing treatment models, and the specific ethical and legal issues
771 related to practice in this area.

772
773 (b) This requirement shall be met in one of the following ways:
774

775 (1) Obtained as part of the qualifying graduate degree program. To satisfy this
776 requirement, the applicant shall submit to the Board a written certification from the
777 registrar or training director of the educational institution or program from which the
778 applicant graduated stating that the coursework required by this section was
779 included within the institution's curriculum required for graduation at the time the
780 applicant graduated, or within the coursework that was completed by the applicant.
781

782 (2) Obtained as part of his or her applied experience. Applied experience can be met
783 in any of the following settings: practicum, internship, or formal postdoctoral
784 placement that meets the requirement of section 2911, or other qualifying
785 supervised professional experience. To satisfy this requirement, the applicant shall
786 submit to the board a written certification from the director of training for the program

787 or primary supervisor where the qualifying experience has occurred stating that the
788 training required by this section is included within the applied experience.

789
790 (3) By taking a continuing education course that meets the requirements of
791 subdivision (e) or (f) of section 2915 and that qualifies as a continuing education
792 learning activity category specified in paragraph (2) or (3) of subdivision (c) of
793 Section 2915. To satisfy this requirement, the applicant shall submit to the board a
794 certification of completion.

795
796 ~~All persons applying for a license or renewal of a license as a psychologist shall in~~
797 ~~addition to all other requirements for licensure, have completed coursework or training~~
798 ~~in child abuse assessment and reporting and shall submit documentation thereof to the~~
799 ~~board. The coursework or training in child abuse assessment and reporting shall consist~~
800 ~~of not less than 7 instructional hours and shall include training in each of the subject~~
801 ~~areas described in section 28 of the Code. The coursework or training shall be:~~

802
803 ~~(a) Obtained at an educational institution, or in an extension course offered by an~~
804 ~~institution which is accredited by the Western Association of Schools and Colleges, the~~
805 ~~Northwest Association of Secondary and Higher Schools, or an essentially equivalent~~
806 ~~accrediting agency as determined by the board or approved by the State Department of~~
807 ~~Education pursuant to section 94310.2 of the Education Code; or~~

808
809 ~~(b) Obtained from a statewide professional association representing the professions of~~
810 ~~psychology, social work, or marriage, family and child counseling; or~~

811
812 ~~(c) Obtained from or sponsored by a local county, state or federal governmental entity.~~

813
814 ~~(d) Completed after January 1, 1983.~~

815
816 **Note: Authority cited:** Sections 28 and 2930, Business and Professions Code.
817 **Reference:** Section 28, Business and Professions Code.

818
819 **§ 1382.5. Spousal or Partner Abuse Assessment, Detection, and Intervention**
820 **Strategies Training Requirements.**

821
822 (a) An applicant for licensure as a psychologist shall complete as a condition of
823 licensure a minimum of six (6) hours of coursework or applied experience in spousal or
824 partner abuse assessment, detection, and intervention strategies. Such coursework or
825 training shall include assessment, detection, and intervention of spousal abuse, the
826 study of physiological, psychological, and sociocultural variables associated with
827 spousal abuse, prevailing treatment models, and the specific ethical and legal issues
828 related to practice in this area.

829
830 (b) This requirement shall be met in one of the following ways:

831
832 (1) Obtained as part of the qualifying graduate degree program. To satisfy this
833 requirement, the applicant shall submit to the Board a written certification from the
834 registrar or training director of the educational institution or program from which the
835 applicant graduated stating that the coursework required by this section was
836 included within the institution's curriculum required for graduation at the time the
837 applicant graduated, or within the coursework that was completed by the applicant.

838
839 (2) Obtained as part of his or her applied experience. Applied experience can be met
840 in any of the following settings: practicum, internship, or formal postdoctoral
841 placement that meets the requirement of section 2911, or other qualifying
842 supervised professional experience. To satisfy this requirement, the applicant shall
843 submit to the board a written certification from the director of training for the program
844 or primary supervisor where the qualifying experience has occurred stating that the
845 training required by this section is included within the applied experience.

846
847 (3) By taking a continuing education course that meets the requirements of
848 subdivision (e) or (f) of section 2915 and that qualifies as a continuing education
849 learning activity category specified in paragraph (2) or (3) of subdivision (c) of
850 Section 2915. To satisfy this requirement, the applicant shall submit to the board a
851 certification of completion.

852
853 ~~All persons applying for a license as a psychologist who began their graduate training~~
854 ~~on or after January 1, 1995 shall, in addition to all other requirements for licensure, have~~
855 ~~completed coursework in spousal or partner abuse assessment, detection, and~~
856 ~~intervention strategies and shall submit documentation thereof to the board. The~~
857 ~~coursework in spousal or partner abuse assessment, detection, and intervention~~
858 ~~strategies shall consist of not less than a combined total of two (2) hours focused on this~~
859 ~~topic. All persons applying for a license as a psychologist who began their graduate~~
860 ~~training on or after January 1, 2004 shall also meet the above requirement, however,~~
861 ~~such course shall consist of at least fifteen (15) contact hours.~~

862
863 ~~The coursework shall be:~~

864
865 ~~(a) taken in fulfillment of other educational requirements in the applicant's graduate~~
866 ~~and/or doctoral training, or~~

867
868 ~~(b) taken in a separate course approved by the board's recognized continuing education~~
869 ~~accrediting agency, or~~

870
871 ~~(c) taken in a separate course provided by a sponsor approved by the American~~
872 ~~Psychological Association.~~

873
874 ~~(d) completed after January 1, 1995.~~

875
876 An applicant may request an exemption from this requirement if he or she intends to
877 practice in an area that does not include the direct provision of mental health services.
878

879 **Note: Authority cited:** Sections 2914(f) and 2930, Business and Professions Code.
880 Reference:
881 Section 2914(f), Business and Professions Code.

882
883 **§ 1382.6. Aging, Dependent Adult and Long-Term Care Training Requirements.**

884
885 All persons applying for a license as a psychologist who began their graduate training
886 on or after January 1, 2004, shall, in addition to all other requirements for licensure,
887 have completed coursework in aging and long-term care which shall include but not be
888 limited to the biological, social, and psychological aspects of aging, and shall submit
889 documentation thereof of the board. The coursework in aging and long-term care shall
890 consist of not less than a combined total of ten (10) contact hours focused on this topic.

891 The coursework shall be:

- 892
893 (a) taken in fulfillment of other educational requirements in the applicant's graduate
894 and/or doctoral training, or
895
896 (b) taken in a separate course approved by the board's recognized continuing education
897 accrediting agency, or
898
899 (c) taken in a separate course provided by a sponsor approved by the American
900 Psychological Association.
901
902 (d) completed after January 1, 2004.

903
904
905 **Note: Authority cited:** Section 2915.5 and 2930, Business and Professions Code.
906 Reference: Section 2915.5, Business and Professions Code.

907
908 CCR, Section 1386, Evaluation of Education. (3:54:24/ 5:10:19)

909
910 The Committee proposed changes to Section 1386 to match the proposed changes to
911 B&P Code, Section 2914.

912
913 The Committee's changes were implemented in the proposed language below:

914
915 **§ 1386. Revised Criteria for Evaluation of Education.**

- 916
917 (a) Only those doctorate degrees ~~which~~that are designated as being earned in a
918 department or school of psychology, ~~educational psychology with the~~ with the field of

919 ~~specialization in clinical, counseling, school, consulting, forensic or~~
920 ~~industrial/organizational psychology,~~ or in education with the field of specialization in
921 ~~counseling psychology, or educational psychology, or school psychology field of~~
922 ~~specialization in counseling psychology or educational psychology~~ shall be accepted as
923 an earned doctorate degree as specified in section 2914, subdivisions (b) ~~and (c)~~(1)
924 through (3), of the Code. If it is not evident on the official transcript, the Board may
925 require that any doctorate degree earned in education with the field of specialization in
926 counseling psychology, educational psychology or school psychology be certified by the
927 registrar as such a degree.

928
929 **Note: Authority cited:** Section 2930, Business and Professions Code. Reference:
930 Section

931
932 CCR, Section 1387, Supervised Professional Experience (SPE) (3:59:53/5:10:19)

933
934 The Committee discussed how supervision hours are being counted. Some individuals
935 work 40 hours a week and receive four (4) additional hours of supervision totaling 44
936 hours while others work 36 hours a week and receive four (4) hours of supervision
937 which total to 40 hours instead of 44 hours.

938
939 The Committee agreed to bring this issue to the stakeholder meeting to solicit feedback
940 on whether the maximum number of hours accrued towards licensure should be capped
941 at 40 or 44, and whether the hours of supervision should be inclusive of the maximum
942 allowable hours or if they can be over and above.

943
944 The Committee's changes were implemented in the proposed language below:

945
946 **§ 1387. Supervised Professional Experience (SPE).**

947
948 This section applies to all trainees, ~~pre- or post-doctoral, who intend accruing for hours~~
949 ~~of supervised professional experience (SPE) to count toward meeting the~~
950 ~~licensing/licensure requirements stated in section 2914(ed) of the Business and~~
951 ~~Professions Code. These~~All trainees accruing hours of SPE supervised experience in
952 areas of general applied psychology that ~~do not include direct mental health services~~
953 ~~must also~~should refer to section 1387 subdivision (d) ~~for information on establishing~~
954 ~~an alternate plan for SPE.~~

955
956 (a) SPE is defined as an organized program that consists of a planned, structured and
957 administered sequence of professionally supervised, comprehensive, clinical-applied
958 training experiences. SPE shall have a logical training sequence that builds upon the
959 skills and competencies of trainees to prepare them for the independent practice of
960 psychology ~~once they become licensed.~~ SPE shall include:

961

962 ~~SPE shall include (1)~~ socialization into the profession of psychology and shall be
963 augmented by integrated modalities including mentoring, didactic exposure, role-
964 modeling, ~~enactment~~, observational/vicarious learning, and consultative guidance.

965
966 ~~SPE shall include (2)~~ activities ~~which~~ that address the integration of psychological
967 concepts and current and evolving competencies, scientific knowledge, principles, and
968 theories to the professional delivery of psychological services to the ~~consumer~~ public.

969
970 ~~SPE shall include (3)~~ only the time spent by the trainee engaged in psychological
971 activities that directly serve to prepare the trainee for ~~the~~ independent practice of
972 ~~psychology~~ once licensed. SPE shall not include custodial tasks such as filing,
973 transcribing or other clerical duties.

974
975 ~~The term "trainee" as used in these regulations means a psychology trainee working~~
976 ~~under one of the conditions listed in subsections (a)(1) and (a)(2) of this section.~~
977 ~~(a)~~ Pursuant to section 2914(~~ed~~) of the Code, two years of qualifying SPE shall be
978 completed and documented prior to licensure. One year of SPE shall be defined as
979 1500 hours. At least one year of SPE shall be completed post-doctorally. Each year of
980 SPE shall be completed within ~~a~~ thirty (30) consecutive months ~~period~~. If both years of
981 SPE (3000 hours) are completed post-doctorally, they shall be completed within ~~a~~ sixty
982 (60) consecutive months ~~period~~. Upon showing of good cause as determined by the
983 Board, these specified time limitations may be reasonably modified.

984
985 (1) Pre-doctoral SPE: Up to 1500 hours of SPE may be accrued pre-doctorally but
986 only after completion of 48 semester/trimester or 72 quarter units of graduate
987 coursework in psychology, not including thesis, ~~internship~~ or dissertation. Pre-
988 doctoral SPE shall ~~may~~ be accrued ~~only~~ as follows:

989
990 (A) ~~In a formal~~ an internship placement pursuant to section 2911 of the Code, ~~;~~
991 ~~which is accredited by the American Psychological Association (APA), or which is~~
992 ~~a member of the Association of Psychology Postdoctoral and Internship Centers~~
993 ~~(APPIC) or the California Psychology Internship Council (CAPIC) and~~ Registration
994 with the Board is not required. ~~A formal internship placement that actually began~~
995 ~~prior to January 1, 2007 that meets the membership requirements of, but is not a~~
996 ~~member of, APPIC or CAPIC will satisfy the requirements of this section; or~~

997 (B) As an employee of an exempt setting pursuant to section 2910 of the Code
998 and, Registration with the Board is not required; or

999
1000 (C) As a psychological assistant pursuant to section 2913 of the Code and,
1001 Registration with the Board prior to commencing work is required, ~~;~~ or

1002
1003 (D) ~~Pursuant to a Department of Mental Health Waiver (5751.2 Welfare and~~
1004 ~~Institutions Code) for which registration with the board is not required.~~

1005

1006 (2) Post-doctoral SPE: At least 1500 hours of SPE shall be accrued post-
1007 doctorally. "Post-doctorally" means after the date certified as "meeting all the
1008 requirements for the doctoral degree" by the Registrar or Dean of the educational
1009 institution, or by the Director of Training of the doctoral program. Post-doctoral
1010 SPE ~~shall~~ may be accrued only as follows:

1011
1012 ~~(A) For postdoctoral SPE accrued on or after January 1, 2006, in~~ In a formal post-
1013 doctoral ~~training~~ placement program pursuant to section 2911 of the ~~Ceode~~, which
1014 is accredited by the American Psychological Association (APA), or which is a
1015 member of the Association of Psychology Postdoctoral and Internship Centers
1016 (APPIC) or the California Psychology Internship Council (CAPIC) and ~~R~~ registration
1017 with the ~~B~~ board is not required; or

1018
1019 (B) As a registered psychologist pursuant to section 2909.5(d) of the Code and
1020 ~~R~~ registration with the ~~B~~ board prior to commencing work is required; or

1021
1022 (C) As an employee of an exempt setting pursuant to section 2910 of the ~~Ceode~~,
1023 and ~~R~~ registration with the ~~B~~ board is not required; or

1024
1025 (D) As a psychological assistant pursuant to section 2913 of the ~~Ceode~~, and
1026 ~~R~~ registration with the ~~B~~ board prior to commencing work is required; or

1027
1028 ~~(E) Pursuant to a Department of Mental Health Waiver (5751.2 Welfare and~~
1029 ~~Institutions Code) for which registration with the board is not required.~~

1030
1031 (bc) Supervision Requirements:

1032
1033 (1) All SPE must be overseen by a primary supervisor.

1034
1035 (A) All primary supervisors must be licensed psychologists who meet the
1036 requirements of section 1387.1(a), except for SPE accrued in areas of general
1037 applied psychology, including but not limited to applied psychological research,
1038 industrial-organizational psychology, applied developmental psychology or
1039 consulting psychology, in which case the primary supervisor may be unlicensed.

1040
1041 If the primary supervisor is unlicensed, the trainee must obtain a co-supervisor who
1042 is a licensed psychologist that meets the requirements of section 1387.1(c).

1043
1044 (B) With the exception of psychological assistants who are accruing SPE in private
1045 practice settings, the primary supervisor may delegate supervision to other
1046 licensed mental health professionals who meet the requirements of section
1047 1387.1(b). If the trainee is accruing SPE as a psychological assistant in a private
1048 practice setting, the primary supervisor may not delegate any supervisory
1049 responsibilities.

1050

1051 ~~Primary supervisors shall meet the requirements set forth in section 1387.1.~~

1052 ~~(2) Delegated supervisors shall meet the requirements set forth in section 1387.2.~~

1053

1054 (23) Trainees shall have no proprietary interest in the business of the primary or
1055 delegated supervisor(s) and shall not serve in any capacity ~~which~~that would hold
1056 influence over the ~~primary or delegated supervisor(s)'~~ judgment in providing
1057 supervision.

1058

1059 ~~(34) Of the total hours worked, the supervisor(s) must supervise the T~~trainees shall
1060 be provided with supervision for an additional 10% percent of the total~~that time. Of~~
1061 the time spent in supervision, a minimum of~~worked each week. At least one (1)~~
1062 hour per week shall be face-to-face,~~must be in~~ direct, individual supervision with
1063 the primary supervisor. The additional supervision can be provided by the primary,
1064 delegated, or co-supervisor(s). Time spent in supervision can be counted toward
1065 the trainee's SPE. A maximum of 44 hours per week can be credited toward SPE.
1066 For example, a trainee who works 40 hours per week must receive four (4)
1067 additional hours of supervision, one (1) hour of which must be direct, individual
1068 supervision with their primary supervisor and three (3) hours per week in either
1069 individual or group supervision with their primary, delegated, or co-supervisor(s) for
1070 a total of 44 hours of SPE.

1071

1072 ~~(5) A maximum of forty-four (44) hours per week will be credited toward meeting~~
1073 ~~the SPE requirement. This shall include the required 10% supervision.~~

1074

1075 ~~(6) The primary supervisor shall be employed by the same work setting as the~~
1076 ~~trainee and be available to the trainee 100% of the time the trainee is accruing~~
1077 ~~SPE. This availability may be in-person, by telephone, by pager or by other~~
1078 ~~appropriate technology.~~

1079

1080 ~~(7) Primary supervisors shall ensure that a plan is in place to protect the~~
1081 ~~patient/client in the event a patient/client crisis or emergency occurs during any~~
1082 ~~time the supervisor is not physically present at the established site at which the~~
1083 ~~trainee is working. The primary supervisor shall ensure that the trainee thoroughly~~
1084 ~~understands the plan in the event of a crisis/emergency.~~

1085

1086 ~~(48) SPE shall not be obtained from supervisors who have received payment,~~
1087 ~~monetary or otherwise, from the trainee for the purpose of providing such~~
1088 ~~supervision. No supervisor shall request, receive, or facilitate the receipt of~~
1089 ~~payment, monetary or otherwise, from the trainee as a condition for the accrual of~~
1090 ~~SPE.~~

1091

1092 ~~(59) SPE~~Experience gained while the trainee is functioning under another mental
1093 health license shall not be credited toward meeting the SPE requirements for
1094 licensure. ~~the psychologist's license.~~

1095
1096 ~~(610) Except for the accrual of SPE by a psychological assistant in a private~~
1097 ~~practice setting as provided for in section 1387(b)(11), P~~prior to the start of the
1098 experience, the primary supervisor and the ~~traineesupervisee~~ shall together
1099 prepare an agreement ("Agreement") document that identifiesoutlines the structure
1100 and sequence of the planned program of supervision to accomplish the goals and
1101 objectives of the experience. The original agreement shall accompany the
1102 application for registration, if any, and identify and shall include at least the
1103 following:

- 1104 • Name, license number and signature of primary supervisor;
- 1105 • Name and signature of ~~traineesupervisee~~;
- 1106 • Statutory authority under which the ~~traineesupervisee~~ will function;
- 1107 • Start date of the experience and the anticipated completion date;
- 1108 • Duties to be performed in a sequential structured plan as defined in this
1109 section;
- 1110 • Address of the locations at which the duties will be performed; ~~and~~
- 1111 • Goals and objectives of the plan for SPE, including how socialization into the
1112 profession will be achieved; ~~and~~
- 1113 • How and when the supervisor will provide periodic assessments and feedback
1114 to the trainee as to whether or not he or she is performing as expected; and
- 1115 • Attestation that both the supervisor and trainee have discussed and
1116 understand each term of SPE as required in sections 1387, 1387.1, 1387.4,
1117 1387.5 of the Business and Professions Code.

1118
1119 ~~Hours accrued prior to preparing such an agreement will result in those hours not~~
1120 ~~counting toward the licensure requirements. Additionally, the document shall reflect~~
1121 ~~that both supervisor and supervisee have discussed and understand each term of~~
1122 ~~SPE as required by the California Code of Regulations. The primary supervisor~~
1123 ~~shall maintain the document until the hours of supervised experience are~~
1124 ~~completed.~~

1125
1126 ~~(7) Once the supervised experience~~SPE outlined in the ~~Agreementdocument~~ has
1127 been completed, the primary supervisor shall submit to the trainee both the
1128 Agreement, unless previously submitted to the Board pursuant to section 1387
1129 (c)(6), and a verification of the experience form signed by the primary supervisor
1130 under penalty of perjury, directly to the Board both the document and a verification
1131 of the experience signed by the primary supervisor under penalty of perjury. in a
1132 sealed envelope, signed across the seal by the primary supervisor, for submission
1133 to the Board by the trainee along with his or her application for licensure or
1134 registration. The verification shall certify to completion of the hours consistent with

1135 the terms of the ~~supervision a~~Agreement document, and contain the following
1136 information:

- 1137 • Name and contact information of the trainee
- 1138 • Name, license number and contact information of the supervisor
- 1139 • Start and end date of the experience
- 1140 • Total number of hours per week worked by the trainee
- 1141 • Total number of supervised hours per week
- 1142 • Total number of hours being verified

1143
1144 The supervisor must indicate, in his/ or her best professional judgment, whether
1145 the traineesupervisee demonstrated an overall performance at or above the level
1146 of ~~minimal~~-competence expected for the trainee'ssupervisee's level of education,
1147 training and experience. When SPE is accrued in a formal pre-doctoral internship
1148 or post-doctoral training program, the program's training director shall be
1149 authorized to perform the verification and rating duties of the primary supervisor
1150 provided that the internship training director is a licensed psychologist who
1151 possesses a valid, active license free of any disciplinary action.

1152
1153 If the SPE is not consistent with the terms of the agreement or if the trainee did not
1154 demonstrate an overall performance at or above the level of competence expected
1155 for the trainee's level of education, training and experience, the SPE shall not
1156 count towards the licensure requirements.

1157
1158 (8) The trainee shall maintain a written weekly log of all hours of SPE earned
1159 toward licensure, in accordance with section 1387.5.

1160
1161 (9) Failure to comply with the requirements of this section shall be considered
1162 unprofessional conduct and may subject the supervisor to disciplinary action.

1163 ~~-(11) Due to lack of standardization in training, a psychological assistant in a~~
1164 ~~private practice setting shall submit the plan as described in subsection (b)(10) for~~
1165 ~~supervised professional experience to the Board for prior approval as provided for~~
1166 ~~in section 2914(c) of the Code prior to the accrual of SPE. A private practice~~
1167 ~~setting is defined as those settings allowed pursuant to section 1387(a)(1)(C) and~~
1168 ~~1387(a)(2)(D), accept a Welfare and Institutions Code section 5614 clinic or a~~
1169 ~~Health and Safety Code section 1204.1 clinic. SPE that is accrued prior to the~~
1170 ~~approval of the plan will not count toward qualifying the applicant for licensure.~~

1171
1172 ~~(c) Delegated Supervision Requirements:~~

1173
1174 ~~(1) Except as provided in section 1391.5, which regulates the supervision of~~
1175 ~~psychological assistants, primary supervisors may delegate supervision to other~~
1176 ~~qualified psychologists or to other qualified mental health professionals including~~
1177 ~~licensed marriage and family therapists, licensed educational psychologists,~~
1178 ~~licensed clinical social workers and board certified psychiatrists.~~

1179

1180 ~~(2) The primary supervisor remains responsible for providing the minimum one~~
1181 ~~hour per week of direct, individual face-to-face supervision.~~

1182

1183 ~~(3) The primary supervisor remains responsible for ensuring compliance with this~~
1184 ~~section.~~

1185

1186 CCR, Section 1387.4, Out of State Experience. (4:24:36/5:10:19)

1187

1188 The Committee discussed how to define “substantial compliance” for the individuals that
1189 are not in a formal pre-doctoral internship or formal post-doctoral training program. Dr.
1190 Phillips added that regulations vary from state to state. The individual may be in
1191 compliance in one state but not necessary meeting California’s requirements. It is also
1192 important to note that the purpose of the Board is not to prevent out-of-state applicants
1193 from getting licensed in California just because their experience was gained somewhere
1194 else.

1195

1196 The Committee would like staff to obtain statistics on the frequency of out-of-state
1197 applicants who were not “in substantial compliance” and report back at the next
1198 Licensing Committee meeting.

1199

1200 Based on the discussion, the Committee agreed to change “substantial compliance” to
1201 “in compliance.”

1202

1203 The Committee’s changes were implemented in the proposed language below:

1204

1205 **§ 1387.4. Out-of-State Jurisdiction Experience Accrued Outside of California.**

1206

1207 (a) All out-of-state SPE must be:

1208

1209 (1) supervised by a primary supervisor who is a psychologist licensed at the
1210 doctoral level in the state, ~~U.S.~~United States territory, or ~~country~~Canadian province
1211 in which the SPE ~~is taking place~~was accrued,

1212

1213 (2) in compliance with all laws and regulations of the jurisdiction in which the
1214 experience was accrued, and

1215

1216 (3) in ~~substantial~~ compliance with all the supervision requirements of section 1387.

1217

1218 Upon showing of good cause as determined by the Board, these specified
1219 requirements may be modified.

1220

1221 (b) ~~Supervised professional experience~~SPE can be accrued at a U.S. military
1222 ~~Installation~~within any federal agency, so long as provided the experience is supervised

1223 by a qualified psychologist licensed at the doctoral level in the U.S. United States or its
1224 territoriesCanada.

1225
1226 ~~(c) SPE can be accrued in countries outside the U.S. or Canada which regulate the~~
1227 ~~profession of psychology pursuant to the same requirements as set forth in section~~
1228 ~~2914 of the code. SPE accrued in countries outside the U.S., its territories or Canada~~
1229 ~~must comply with all the supervision requirements of section 1387. The burden shall be~~
1230 ~~upon the applicant to provide the necessary documentation and translation that the~~
1231 ~~board may require to verify the qualification of the SPE.~~

1232
1233 **Note: Authority cited:** Section 2930, Business and Professions Code. Reference:
1234 Section 2914, Business and Professions Code.

1235
1236 CCR, Section 1390.3, Statement of Purpose. (5:00:57/5:10:19)

1237
1238 Ms. Sorrick stated that the title did not describe the section.

1239
1240 The Committee could not come up with a title so they used "Registered Psychologist" as
1241 a placeholder title to replace for Statement of Purpose.

1242
1243 The Committee's changes were implemented in the proposed language below:

1244
1245 **§ 1390.3. Statement of PurposeRegistered Psychologist.**

1246
1247 A person meeting the requirements set forth in section 2909.5~~(d)~~ of the Code, may
1248 register with the Board as a registered psychologist. ~~provide psychological services~~
1249 ~~under supervision at a non-profit community agency that receives at least 25% of its~~
1250 ~~funding from a governmental source for the purpose of training and providing services~~
1251 ~~so long as that person registers with the board as a registered psychologist.~~

1252 (a) The employing agency must provide the Board with evidence of the requisite level of
1253 government funding.

1254
1255 (ba) The registered psychologist is authorized to function only in the agency to which he
1256 or she is registered and only after a registration number has been issued by the Bboard;

1257
1258 (cb) The registration shall be in effect for a period of 30 months from the date of
1259 issuance and cannot be renewed, nor shalland the registrant cannot re-registerbe able
1260 to register againas a registered psychologist to the same agency;

1261
1262 (de) The registered psychologist shall at all times be under the primary supervision of a
1263 qualified licensed psychologist who is employed by the same agency. ~~The primary~~
1264 ~~supervisor shall be available to the trainee 100% of the time that the trainee is working~~
1265 ~~in such a capacity. This availability can be in-person, by telephone, by pager or by other~~
1266 ~~appropriate technology.~~

1267
1268 (1) The primary supervisor shall comply with the coursework requirements set forth
1269 in section 1387.1(b) of the Code.

1270
1271 ~~(2) The primary supervisor shall ensure that a plan is in place in the event a~~
1272 ~~patient/client crisis or emergency occurs during any time the supervisor is not~~
1273 ~~physically present at the established site at which the trainee is working. The~~
1274 ~~primary supervisor shall ensure that the trainee thoroughly understands the plan in~~
1275 ~~the event of such an emergency.~~

1276
1277 (ed) In order to qualify as “supervised professional experience” pursuant to section
1278 2914(ed) of the Code, experience gained as a registered psychologist must comply with
1279 section 1387.

1280
1281 ~~(e) Each patient or client of a registered psychologist shall be informed, prior to the~~
1282 ~~rendering of services, that the registrant is unlicensed and under the supervision of a~~
1283 ~~qualified licensed psychologist as an employee of the agency and that the supervisor~~
1284 ~~shall have access to the patient’s chart in fulfilling his/her supervisory duties.~~

1285
1286 (f) No supervisor or employing agency of a registered psychologist may charge a fee or
1287 otherwise require monetary payment in consideration for the employment or supervision
1288 of a registered psychologist.

1289
1290 **Note: Authority cited:** Section 2930, Business and Professions Code. Reference:
1291 Section 2909, Business and Professions Code.

1292
1293 It was M(Jones)/S(Phillips) to accept all changes for agenda item 5b, regulations review
1294 for Pathways to Licensure.

1295
1296 Vote: 3-0 (Aye: Horn, Jones, Phillips)

1297
1298 **Agenda Item #7: Application Processing Timeframes Update** (5:05:22/5:10:19)

1299
1300 Ms. Cheung explained that the application processing timeframes are now being
1301 calculated using the oldest date of application from each analyst’s queue and taking an
1302 average to get a more accurate timeframe.

1303
1304 Ms. Sorrick introduced Ms. Natasha Lim as the new Licensing/BreEZe coordinator and
1305 welcomed her to the Board.

1306
1307 **Agenda Item #9: Closed Session**

1308

1309 The Committee met in closed session pursuant to Government Code Section
1310 11126(c)(2) to discuss and consider requests for extensions of the 72-month
1311 registration period for registered psychological assistants.

1312

1313 **Friday, March 17, 2017**

1314

1315 Jacqueline Horn, PhD, Committee Chairperson, called the meeting to order at 9:15 a.m.
1316 A quorum was present and due notice had been sent to all interested parties.

1317

1318 Antonette Sorrick, Executive Officer, clarified that today's Licensing Committee Meeting
1319 will be convening at 1747 N. Market Blvd., Hearing Room #186, Sacramento, CA 95834
1320 instead of 1625 N. Market Blvd., Hearing Room #186, Sacramento, CA 95834 as it is
1321 listed on the agenda.

1322

1323 **Members Present:**

1324 Jacqueline Horn, PhD, Chairperson

1325 Stephen Phillips, JD, PsyD

1326

1327 **Others Present:**

1328 Antonette Sorrick, Executive Officer

1329 Jeffrey Thomas, Assistant Executive Officer

1330 Cherise Burns, Central Services Manager

1331 Stephanie Cheung, Licensing Manager

1332 Jason Glasspiegel, Central Services Coordinator

1333 Natasha Lim, Licensing/BreEZe Coordinator

1334 Norine Marks, DCA Legal Counsel

1335

1336 Dr. Horn asked if there was any public comment on items not on the agenda.

1337

1338 There was no public comment.

1339

1340 **Agenda Item #5(b): Pathways to Licensure: Proposed Amendments to Title 16 of**
1341 **the California Code of Regulations**

1342

1343 The Committee revisited this item which was discussed on Thursday, March 16, 2017.

1344

1345 CCR, Section 1387.1, Responsibilities of Supervisors. (2:18/3:59:13)

1346

1347 The Committee discussed the pamphlet "Professional Therapy Never Includes Sex" and
1348 agreed to leave it as the supervisor's responsibility to provide the trainee with the
1349 pamphlet.

1350

1351 Ms. Marks stated the pamphlet is a joint publication between Board of Psychology,
1352 Board of Behavioral Sciences and Medical Board and that there will be an upcoming
1353 meeting to discuss revising the pamphlet.

1354

1355 The Committee's changes were implemented in the proposed language below:

1356

1357 **§ 1387.1. ~~Qualifications and Responsibilities of Primary Supervisors.~~**

1358

1359 ~~All primary supervisors shall be licensed psychologists, except that board certified~~
1360 ~~psychiatrists may be primary supervisors of their own registered psychological~~
1361 ~~assistants. In this regard, a maximum of 750 hours of experience out of the required~~
1362 ~~3000, can be supervised by a board certified psychiatrist and can be counted toward~~
1363 ~~meeting the SPE licensing requirements.~~

1364

1365 (a) Primary supervisors shall comply with all of the following requirements:

1366

1367 (1) Prior to functioning as a primary supervisor and every two (2) years thereafter,
1368 the supervisor shall complete six (6) hours of approved continuing education in
1369 supervision that meets the requirements in section 1397.61(c)(2).

1370

1371 (A) Primary supervisors shall certify under penalty of perjury to completion of the
1372 six (6) hour course, as required by this section, each time the supervisor completes
1373 a verification of the experience as referenced in section 1387(c)(7).

1374

1375 (B) Documentation of the course shall be maintained for six (6) years from the date
1376 of completion. Evidence of completion of the course shall be submitted to the
1377 Board upon request.

1378

1379 ~~(2) Primary supervisors shall possess and maintain a valid, active license free of~~
1380 ~~any current formal disciplinary action, and shall immediately notify the~~
1381 ~~trainees supervisee of any disciplinary action initiated by the Board, including~~
1382 ~~revocation, surrender, suspension, probation terms, or changes in licensure status~~
1383 ~~including inactive license, delinquent license or any other license status change~~
1384 ~~that affects the primary supervisor's ability or qualifications to supervise.~~

1385

1386 ~~(b) Primary supervisors who are licensed by the Board shall complete a minimum of~~
1387 ~~six (6) hours of supervision coursework every two years.~~

1388

1389 ~~(1) Primary supervisors shall certify under penalty of perjury to completion of this~~
1390 ~~coursework requirement each time the supervisor completes a verification form as~~
1391 ~~referenced in section 1387(b)(1011).~~

1392

1393 ~~(3e) Primary supervisors shall be in compliance~~ Ensure that all parties to the
Agreement required by section 1387(c)(6) comply at all times with the provisions of

1394 the Psychology Licensing Law and ~~regulations~~ ~~the Medical Practice Act~~, whichever
1395 is applicable, and the regulations adopted pursuant to these laws.

1396
1397 ~~(d) Primary supervisors shall be responsible for ensuring compliance at all times by the~~
1398 ~~trainee with the provisions of the Psychology Licensing Law and the regulations~~
1399 ~~adopted pursuant to these laws.~~

1400
1401 ~~(4e) Primary supervisors shall~~ B be responsible for ensuring that all SPE including
1402 ~~record keeping~~ is conducted in compliance with the Ethical Principles of
1403 Psychologists and Code of Conduct ~~of published by~~ the American Psychological
1404 Association.

1405
1406 ~~(5f) Primary supervisors shall~~ B be responsible for monitoring the welfare of ~~the~~
1407 ~~trainee's clients~~ and patients who receive psychological services rendered by the
1408 trainees.

1409
1410 ~~(6g) Primary supervisors shall~~ E ensure that each client or patient is informed, prior
1411 ~~to the rendering of services by the trainee~~ (4) that:

1412
1413 (A) † The trainee is unlicensed and is functioning under the direction and
1414 supervision of the supervisor; ~~(2) that~~

1415
1416 (B) † The primary supervisor shall have full access to the client or patient treatment
1417 records; in order to perform supervision responsibilities, and (3) that

1418
1419 (C) a Any fees associated with services provided by the trainee paid for the
1420 services of the trainee must shall be paid directly to the primary supervisor or
1421 employer.

1422
1423 ~~(7h) Primary supervisors shall~~ B be responsible for monitoring the performance and
1424 professional development of the trainee, ~~and including how and when the~~
1425 supervisor will provide periodic assessments and feedback to the
1426 traineesupervisee as to whether or not he or she is performing as expected.

1427
1428 ~~(i) Primary supervisors shall ensure that they have the education, training, and~~
1429 ~~experience in the area(s) of psychological practice they will supervise.~~

1430
1431 ~~(8j) Primary supervisors shall~~ H have no current or former financial, personal, or
1432 familial relationship with the trainee, or other relationship that could compromise
1433 the supervisor's effectiveness, or that violates the Ethical Principles of
1434 Psychologists and Code of Conduct published by the American Psychological
1435 Association ~~no familial, intimate, business or other relationship with the trainee~~
1436 ~~which would compromise the supervisor's effectiveness, and/or which would~~

1437 ~~violate the Ethical Principles and Code of Conduct of the American Psychological~~
1438 ~~Association.~~

1439
1440 ~~(k) Primary supervisors shall not supervise a trainee who is now or has ever been a~~
1441 ~~psychotherapy client of the supervisor.~~

1442
1443 ~~(l) Primary supervisors shall not exploit trainees or engage in sexual relationships or any~~
1444 ~~other sexual contact with trainees.~~

1445
1446 ~~(9m) Primary supervisors shall require~~Provide the trainees to review with the
1447 pamphlet "Professional Therapy Never Includes Sex."

1448
1449 ~~(10n) Primary supervisors shall~~monitor the supervision performance of provided
1450 by all delegated supervisors.

1451
1452 (11) Be employed or contracted by the same organization as the trainee and be
1453 available 100% of the time SPE is being accrued. This availability may be in-
1454 person, by telephone, or by other appropriate technology.

1455
1456 (12) Ensure that a **crisis** plan is in place to protect the client or patient in the event
1457 a crisis or emergency occurs during any time the supervisor is not physically
1458 present at the location the trainee is working. The primary supervisor shall ensure
1459 that the trainee thoroughly understands the crisis plan.

1460
1461 (13) Have the education, training and experience in the areas of psychological
1462 practice for which they will supervise, and shall be responsible for supervising the
1463 psychological functions performed by the psychological assistant and ensure
1464 compliance with the provisions of the Code, the Board's regulations, and the
1465 ethical standards established by the American Psychological Association.

1466
1467 CCR, Section 1388, Examinations. (9:45/3:59:13)

1468
1469 Dr. Horn stated that we are not "waiving" the EPPP requirement. The assumption is that
1470 the individual has already taken and passed the EPPP; thus, they have satisfied the
1471 requirement.

1472
1473 The Committee agreed to revise the language in this Section.

1474
1475 The Committee's changes were implemented in the proposed language below:

1476
1477 **§ 1388. Examinations.**

1478
1479 (a) The Bboard recognizes the expertise of the Department of Consumer Affairs' (DCA)
1480 Office of Professional Examination Services (OPES). The Bboard shall utilize the

1481 services of the OPES in licensing examination development and validation through an
1482 interagency agreement.

1483

1484 (b) An applicant shall successfully take and pass the licensing examinations prior to
1485 being licensed. The licensing examinations shall consist of the Association of State and
1486 Provincial Psychology Boards' (ASPPB) Examination for Professional Practice in
1487 Psychology (EPPP), and the California Psychology Laws and Ethics Examination
1488 (CPLEE), ~~except that the EPPP shall be waived~~ for those applicants who meet the
1489 criteria in section 1388.6 of this chapter. Such applicants shall be required to take and
1490 pass the CPLEE.

1491

1492 (c) An applicant is eligible to take the EPPP upon completion of a qualifying doctorate
1493 degree and 1500 hours of qualifying professional experience. An applicant shall pass
1494 the EPPP and complete all 3000 hours of supervised professional experience prior to
1495 being eligible for the CPLEE, whichever is applicable, pursuant to section 1388.6.

1496

1497 (d) Upon application, the Board will notify applicants of their eligibility to take the
1498 EPPP. Applicants are responsible for completing any administrative requirements for
1499 taking the EPPP established by ASPPB or its agent, including paying any fees. This
1500 subsection applies to those re-taking the EPPP as well as to those taking it for the first
1501 time.

1502

1503 (e) For forms of the EPPP taken prior to September 1, 2001, the passing score is the
1504 score that was recognized by the Board at that time. For computer administered forms
1505 of the EPPP, the Board shall accept the passing score recommended by apply a
1506 scaled score as recommended by ASPPB.

1507

1508 (f) Qualified applicants desiring to take the CPLEE shall submit to the Board the fee
1509 set forth in section 1392 of this chapter. Applicants shall comply with all instructions
1510 established by the DCA examination vendor for taking the CPLEE.

1511

1512 (g) The passing score on the CPLEE shall be determined for each form of the
1513 examination by a criterion referenced procedure performed by OPES.

1514

1515 (h) An applicant for whom English is his or her second language may be eligible for
1516 additional time when taking the EPPP and/or the CPLEE. The applicant must complete
1517 and submit a request for additional time that states under penalty of perjury that English
1518 is his or her second language. The Test of English as a Foreign Language (TOEFL)
1519 certification score of 85 or below must be sent by Educational Testing Service directly to
1520 the Board. The TOEFL must have been taken within the previous two years prior to
1521 application. The Board will only consider the highest score of any TOEFL taken within
1522 the previous two years. If approved, the applicant will be allotted time-and-a-half (1.5x)
1523 when taking the examination.

1524

1525 **Note: Authority cited:** Sections 2930 and 2942, Business and Professions Code.
1526 Reference: Sections 123, 496, 2941, 2942, 2943 and 2960, Business and Professions
1527 Code.

1528
1529 CCR, Section 1388.6, Waiver of License Requirements. (26:43/3:59:13)

1530
1531 The Committee agreed to revise the language in this section to match the changes in
1532 section 1388.

1533
1534 It was M(Phillips)/S(Jones) to accept all the modifications to agenda item 5b, regulations
1535 review for Pathways to Licensure.

1536
1537 There was no public comment.

1538
1539 The Committee's changes were implemented in the proposed language below:

1540
1541 **§ 1388.6. License Requirements and Waiver of Examination Satisfaction of**
1542 **Licensure Requirements.**

1543
1544 ~~(a) When a California licensed psychologist has been licensed for at least five years~~
1545 ~~and has allowed his/her license to cancel by not renewing the license for at least three~~
1546 ~~years, the psychologist shall not be required to take the EPPP.~~

1547
1548 ~~(a)~~ (b) If an applicant for licensure as a psychologist ~~has been~~ is currently licensed at the
1549 doctoral level and has been so for at least five (5) years in another state, Canadian
1550 province, or U.S. territory, ~~for at least five years~~ the applicant shall not be required to
1551 ~~take the EPPP~~ submit documentation of a passing score on the EPPP.

1552
1553 (b) An applicant for licensure as a psychologist who holds a Certificate of Professional
1554 Qualification (CPQ) issued by the Association of State and Provincial Psychology
1555 Boards (ASPPB), shall not be required to ~~take the EPPP~~ submit documentation of a
1556 passing score on the EPPP. Such an applicant shall be deemed to have met the
1557 educational and experience requirements of subdivisions (b), (c) and (e) of Code
1558 section 2914.

1559
1560 ~~(c)~~ (d) An applicant for licensure as a psychologist who is credentialed as a Health Service
1561 Provider in Psychology by the National Register of Health Service Providers in
1562 Psychology (NRHSPP) and ~~has been~~ who is currently licensed ~~based on a doctoral~~
1563 ~~degree~~ at the doctoral level in another state, Canadian province, or U.S. territory for a
1564 minimum of five years shall not be required to ~~take the EPPP~~ submit documentation of a
1565 passing score on the EPPP. Such an applicant shall be deemed to have met the
1566 educational and experience requirements of subdivisions (b), (c) and (e) of Code
1567 section 2914.

1568

1569 (de) An applicant for licensure as a psychologist who is certified by the American Board
1570 of Professional Psychology (ABPP) and ~~has been~~who is currently licensed based on a
1571 ~~doctoral degree~~at the doctoral level in another state, Canadian province, or U.S.
1572 territory for a minimum of five years shall not be required to ~~take the EPPP~~ submit
1573 documentation of a passing score on the EPPP. Such an applicant shall be deemed to
1574 have met the educational and experience requirements of subdivisions (b), (c) and (ed)
1575 of Code section 2914.

1576
1577 (ef) Although ~~the EPPP~~ some requirements are deemed to have been met ~~waived~~
1578 under this section, an applicant must file a complete application and meet all current
1579 ~~licensing~~licensure requirements not addressed above, including payment of any fees,
1580 take and pass the California Psychology Law and Ethics Examination (CPLEE), and not
1581 been subject to discipline.

1582
1583 **Note: Authority cited:** Sections 2930 and 2946, Business and Professions Code.
1584 **Reference:** Section 2946, Business and Professions Code.

1585
1586 Vote: 2-0 (Aye: Horn, Phillips)

1587
1588 **Agenda Item #4: Continuing Professional Development: Continue to Review Title**
1589 **16 of the California Code of Regulations and Recommend Proposed Revisions to**
1590 **Full Board** ([33:53](#)/3:59:13)

1591
1592 Dr. Horn addressed the Committee and clarified that although she is employed part-time
1593 by ASPPB, there is not a conflict of interest regarding her involvement as a Board
1594 member discussing and reviewing regulations relating to Continuing Professional
1595 Development. She explained that there is no financial benefit for her or ASPPB to
1596 transition from the Continuing Education model to the Continuing Professional
1597 Development model, therefore she would continue to be part of the discussion and
1598 review.

1599
1600 Ms. Marks stated that we just wanted to put on the record that the standard is whether
1601 there is any realistic possibility that it is reasonably foreseeable any decisions made
1602 would have a financial effect on ASPPB. Further, the legal analysis has gone through
1603 the factors and have concluded there is no realistic possibility.

1604
1605 **CCR, Section 1397.60, Definitions.** ([40:13](#)/3:59:13)

1606
1607 Dr. Phillips started the discussion by stating the Board was originally approaching
1608 independent learning as part of the continuing education aspect of the Continuing
1609 Professional Development (CPD) model. He proposed removing “independent learning”
1610 since there is a separate category called “self-directed learning” to avoid placing the
1611 Board in a situation where people would be able to double-count hours.

1612

1613 The Committee discussed making a legislative change to include a fifth CPD category
1614 to match the changes in regulations. The Committee agreed to keep the four categories
1615 instead of making a legislative change to add the fifth category.

1616
1617 Public Comment: Dr. Jo Linder-Crow, CPA, stated the rationale for keeping “Self-
1618 Directed Learning” as a distinct category would provide another option for people to
1619 take advantage of. The concern for some psychologists, especially the ones on the
1620 more senior side of their career is that they don’t have that many opportunities in the
1621 academic section, board certification or in the teaching aspect. She also asked what
1622 “electronically mediated” means as it was referred in “Peer Consultation” under
1623 “Professional Activities”.

1624
1625 Dr. Phillips explained that electronically mediated means any form of electronic
1626 communication such as telephone or the Internet.

1627
1628 Dr. Linder-Crow asked the Committee if the “Professional Services” category can be
1629 applied broadly, for example, would licensee be able to count their hours while serving
1630 on a professional advisory committee of a hospital or on the board of a hospital.

1631
1632 Dr. Phillips responded the licensee should determine whether the experience would
1633 meet the “Professional Services” definition.

1634
1635 The Committee’s changes were implemented in the proposed language below:

1636
1637 **§ 1397.60. Definitions. [Effective January 1, 2013 until December 31, 2020.]**

1638
1639 This section shall be applicable to a license that expires on or after, or is reinstated or
1640 issued on or after, January 1, 2013, and becomes inoperative on December 31, 2020.

1641
1642 As used in this article:

1643
1644 (a) “Conference” means a course consisting of multiple concurrent or sequential free-
1645 standing presentations. Acceptable presentations must meet the requirements of
1646 section 1397.61(c).

1647
1648 (b) “Continuing education” (CE) means the variety of forms of learning experiences,
1649 including, but not limited to, lectures, conferences, seminars, workshops, grand rounds,
1650 in-service training programs, video conferencing, and independent learning
1651 technologies.

1652
1653 (c) “Course” or “presentation” means an approved systematic learning experience of at
1654 least one hour in length. One hour shall consist of 60 minutes of actual instruction.
1655 Courses or presentations less than one hour in duration shall not be acceptable.

1656

1657 (d) "Grand rounds" or "in-service training program" means a course consisting of
1658 sequential, free-standing presentations designed to meet the internal educational needs
1659 of the staff or members of an organization and is not marketed, advertised or promoted
1660 to professionals outside of the organization. Acceptable presentations must meet the
1661 requirements of section 1397.61(c).

1662
1663 (e) "Independent learning" means the variety of forms of organized and directed
1664 learning experiences that occur when the instructor and the student are not in direct
1665 visual or auditory contact. These include, but are not limited to, courses delivered via
1666 the Internet, CD-ROM, satellite downlink, correspondence and home study. Self-
1667 initiated, independent study programs that do not meet the requirements of section
1668 1397.61(c) are not acceptable for continuing education. Except for qualified individuals
1669 with a disability who apply to and are approved by the Board pursuant to section
1670 1397.62(c), independent learning can be used to meet no more than 75% (27 hours) of
1671 the continuing education required in each renewal cycle. Independent learning courses
1672 must meet the requirements of section 1397.61(c).

1673
1674 (f) "Provider" means an organization, institution, association, university, or other person
1675 or entity assuming full responsibility for the course offered, whose courses are accepted
1676 for credit pursuant to section 1397.61(c)(1).

1677
1678 Note: Authority cited: Sections 2915(g) and 2930, Business and Professions Code.
1679 Reference: Sections 29 and 2915, Business and Professions Code.

1680
1681 **§ 1397.60. Definitions. [Effective January 1, 2021.]**

1682
1683 This section shall be applicable to a license that expires on or after, or is reinstated or
1684 issued on or after, January 1, 2021.

1685
1686 Continuing Professional Development (CPD) means required learning activities
1687 approved for the purpose of license renewal. CPD can be met in the following four
1688 categories: Professional Activities; Academic; Sponsored Continuing Education; and
1689 Board Certification.

1690
1691 (a) Acceptable CPD learning activities under "Professional Activities" include:

1692 (1) "Peer Consultation"

1693 (A) "Peer Consultation" means structured and organized interaction, in
1694 person or electronically mediated, with professional colleagues designed
1695 to broaden professional knowledge and expertise, reduce professional
1696 isolation and directly inform the work of the psychologist. CPD pursuant to
1697 this section may only be obtained through individual or group case
1698 consultation, reading groups, or research groups. These activities must be
1699 focused on maintaining, developing, or increasing conceptual and applied

1700 competencies that are relevant to psychological practice, education, or
1701 science.
1702 (B) "Peer Consultation" does not include "Supervision" as defined in
1703 section (b)(3).

1704
1705 (2) "Practice Outcome Monitoring" (POM)

1706 "Practice Outcome Monitoring" (POM) means the application of outcome
1707 assessment protocols with clients/patients, in order to monitor one's own
1708 practice process and outcomes, with the goal of assessing effectiveness.
1709 All outcome measures must be sensitive to cultural and diversity issues.

1710
1711 (3) "Professional Services"

1712 "Professional Services" means ongoing participation in services related to
1713 the field of psychology, or other related disciplines, including but not
1714 limited to, serving on psychological association boards or committees,
1715 editorial boards of peer reviewed journals related to psychology or other
1716 related disciplines, scientific grant review teams, boards of regulatory
1717 bodies, program development and/or evaluation activities separate and
1718 apart from a fee for service arrangement. This role supports the public
1719 service work of the profession, and reduces professional isolation.

1720
1721 (4) "Conference/Convention Attendance"

1722 "Conference/Convention Attendance" means attending a professional
1723 gathering that consists of multiple concurrent or sequential free-standing
1724 presentations related to the practice of psychology, or that can be applied
1725 to psychological practice, where the licensee interacts with professional
1726 colleagues and participates in the social, interpersonal, professional, and
1727 scientific activities that are part of the environment of those gatherings.
1728 CPD credit can be accrued for "Conference/Convention Attendance" in
1729 addition to credit earned for completing sponsored CE coursework or
1730 sessions at the same conference/convention.

1731
1732 (5) "Examination Functions"

1733 "Examination Functions" means serving in any examination development-
1734 related function for the Board or for the development of the EPPP.

1735
1736 (6) "Expert Review/Consultation"

1737 "Expert Review/Consultation" means serving in any expert capacity for the
1738 Board.

1739
1740 (7) "Attendance at a California Board of Psychology Meeting"

1741 "Attendance at a California Board of Psychology Meeting" means physical
1742 attendance at a full day Board meeting or physical attendance at a
1743 separately noticed Committee meeting of the Board. This activity is

1744 designed to promote knowledge of current issues before the Board and
1745 encourages public participation in the regulatory process.

1746
1747 (b) Acceptable CPD learning activities under “Academic” include:

1748 (1) “Academic Coursework”

1749 “Academic Coursework” means completing and earning academic credit
1750 for a graduate-level course related to psychology from an institution whose
1751 degree meets the requirements of section 2914 of the Code.

1752
1753 (2) “Academic/Sponsor-Approved Continuing Education (CE) Instruction”

1754 (A) “Academic Instruction” means teaching a graduate-level course that is
1755 part of a degree program that related to psychology in an institution whose
1756 degree meets the requirements of section 2914(c) of the Code,

1757 (B) Sponsor-Approved CE Instruction” means teaching a sponsored CE
1758 course that relates to the practice of psychology.

1759
1760 (3) “Supervision”

1761 “Supervision” means overseeing the professional experience of a trainee
1762 who is accruing hours toward licensure as a Psychologist, Marriage and
1763 Family Therapist, Licensed Clinical Social Worker, Licensed Professional
1764 Clinical Counselor, Licensed Educational Psychologist, or Physician and
1765 Surgeon.

1766
1767 (4) “Publications”

1768 “Publications” means authoring or co-authoring peer-reviewed journal
1769 articles, book chapters, book(s), or editing or co-editing a book related to
1770 psychology or related discipline.

1771
1772 (5) “Self-Directed Learning”

1773 “Self-Directed Learning” means independent educational activities focused
1774 on maintaining, developing, or increasing conceptual and applied
1775 competencies that are relevant to psychological practice, education, or
1776 science, such as reading peer-review journal articles or books, watching
1777 videos or webcasts, or listening to podcasts.

1778
1779 (c) Acceptable CPD learning activities under “Sponsored Continuing Education” means

1780 Sponsor-Approved Continuing Education, which includes any approved structured,
1781 sequenced learning activity, whether conducted in-person or online. “Course” or
1782 “presentation” means a sponsor-approved systematic learning experience. “Provider”
1783 means an organization, institution, association, university, or other person or entity
1784 assuming full responsibility for the CE program offered, and whose courses are
1785 accepted for credit pursuant to section 1397.61(k).

1786

1787 (d) Acceptable CPD learning activities under “Board Certification” are defined as
1788 earning a specialty certification from the American Board of Professional Psychology
1789 (ABPP) in one of the following categories:

- 1790
1791 (1) ABPP Board Certification
1792 (2) “Senior Option” ABPP Board Certification
1793

1794 Note: Authority cited: Sections 2915(g) and 2930, Business and Professions Code.
1795 Reference: Sections 29 and 2915, Business and Professions Code.
1796

1797 CCR, Section 1397.61, Continuing Education Requirements. ([1:55:16](#)/3:59:13)
1798

1799 The Committee made changes to remain consistent with the changes made in the
1800 previous section.

1801
1802 Public Comment: Dr. Jo Linder-Crow, CPA, expressed her concern about the transition
1803 period for individuals who are caught between the new and old system.

1804
1805 The Committee discussed how staff will count the hours for those individuals who are
1806 caught between the new and old system.

1807
1808 The Committee agreed that during the year 2021, individuals can use either the new or
1809 old system.

1810
1811 The Committee’s changes were implemented in the proposed language below:

1812
1813 **§ 1397.61. Continuing Education Requirements. [Effective January 1, 2013 until**
1814 **December 31, 2020.]**
1815

1816 This section shall be applicable to a license that expires on or after, or is reinstated or
1817 issued on or after, January 1, 2013, and becomes inoperative on December 31, 2020.
1818

1819 (a) Except as provided in section 2915(e) of the Business and Professions Code and
1820 section 1397.62 of these regulations, each licensed psychologist shall certify on the
1821 application for license renewal that he or she has completed the continuing education
1822 requirements set forth in section 2915 of the Code. A licensee who renews his or her
1823 license for the first time after the initial issuance of the license is only required to accrue
1824 continuing education for the number of months that the license was in effect, including
1825 the month the license was issued, at the rate of 1.5 hours of approved continuing
1826 education per month. Continuing education earned via independent learning pursuant to
1827 section 1397.60(e) shall be accrued at no more than 75% of the continuing education
1828 required for the first time renewal. The required hours of continuing education may not
1829 be accrued prior to the effective date of the initial issuance of the license. A licensee
1830 who falsifies or makes a material misrepresentation of fact on a renewal application or

1831 who cannot verify completion of continuing education by producing verification of
1832 attendance certificates, whenever requested to do so by the Board, is subject to
1833 disciplinary action under section 2960 of the Code.

1834
1835 (b) Any person renewing or reactivating his or her license shall certify under penalty of
1836 perjury to the Board of Psychology as requested on the application for license renewal,
1837 that he or she has obtained training in the subject of laws and ethics as they apply to
1838 the practice of psychology in California. The training shall include recent
1839 changes/updates on the laws and regulations related to the practice of psychology;
1840 recent changes/updates in the Ethical Principles of Psychologists and Code of Conduct
1841 published by the American Psychological Association; accepted standards of practice;
1842 and other applications of laws and ethics as they affect the licensee's ability to practice
1843 psychology with safety to the public. Training pursuant to this section may be obtained
1844 in one or more of the following ways:

- 1845 (1) Formal coursework in laws and ethics taken from an accredited educational
1846 institution;
1847 (2) Approved continuing education course in laws and ethics;
1848 (3) Workshops in laws and ethics;
1849 (4) Other experience which provide direction and education in laws and ethics
1850 including, but not limited to, grand rounds or professional association
1851 presentation.

1852
1853 If the licensee chooses to apply a specific continuing education course on the topic of
1854 laws and ethics to meet the foregoing requirement, such a course must meet the
1855 content requirements named above, must comply with section 1397.60(c), and may be
1856 applied to the 36 hours of approved continuing education required in Business and
1857 Professions Code section 2915(a).

1858
1859 (c) The Board recognizes and accepts for continuing education credit courses pursuant
1860 to this section. A licensee will earn one hour continuing education credit for each hour of
1861 approved instruction.

- 1862 (1) Continuing education courses shall be:
1863 (A) provided by American Psychological Association (APA), or its
1864 approved sponsors;
1865 (B) Continuing Medical Education (CME) courses specifically applicable
1866 and pertinent to the practice of psychology and that are accredited by the
1867 California Medical Association (CMA) or the Accreditation Council for
1868 Continuing Medical Education (ACCME); or
1869 (C) provided by the California Psychological Association, or its approved
1870 sponsors.
1871 (D) approved by an accrediting agency for continuing education courses
1872 taken prior to January 1, 2013, pursuant to this section as it existed prior
1873 to January 1, 2013.

1874

1875 (2) Topics and subject matter for all continuing education shall be pertinent to the
1876 practice of psychology. Course or learning material must have a relevance or
1877 direct application to a consumer of psychological services.
1878

1879 (3) No course may be taken and claimed more than once during a renewal
1880 period, nor during any twelve (12) month period, for continuing education credit.
1881

1882 (4) An instructor may claim the course for his/her own credit only one time that
1883 he/she teaches the acceptable course during a renewal cycle, or during any
1884 twelve (12) month period, receiving the same credit hours as the participant.
1885

1886 (d) Examination Functions. A licensee who serves the Board as a selected participant in
1887 any examination development related function will receive one hour of continuing
1888 education credit for each hour served. Selected Board experts will receive one hour of
1889 continuing education credit for each hour attending Board sponsored Expert Training
1890 Seminars. A licensee who receives approved continuing education credit as set forth in
1891 this paragraph shall maintain a record of hours served for submission to the Board
1892 pursuant to section 1397.61(e).
1893

1894 (e) A licensee shall maintain documentation of completion of continuing education
1895 requirements for four (4) years following the renewal period, and shall submit
1896 verification of completion to the Board upon request. Documentation shall contain the
1897 minimum information for review by the Board: name of provider and evidence that
1898 provider meets the requirements of section 1397.61(c)(1); topic and subject matter;
1899 number of hours or units; and a syllabus or course description. The Board shall make
1900 the final determination as to whether the continuing education submitted for credit
1901 meets the requirements of this article.
1902

1903 (f) Failure to provide all of the information required by this section renders any
1904 application for renewal incomplete and not eligible for renewal.
1905

1906 Note: Authority cited: Sections 2915(g) and 2930, Business and Professions Code.
1907 Reference: Sections 29, 32, 2915 and 2915.7, Business and Professions Code.
1908

1909 **§ 1397.61. Continuing Professional Development Requirements. [Effective**
1910 **January 1, 2021.]**
1911

1912 This section shall be applicable to a license that expires on or after, or is reinstated or
1913 issued on or after, January 1, 2021.
1914

1915 (a) Except as provided in section 2915(e) of the Business and Professions Code and
1916 section 1397.62 of these regulations, a psychologist shall certify under penalty of
1917 perjury to the Board on the application for license renewal that he or she has completed
1918 the CPD requirements set forth in this Article and section 2915 of the Code. Falsifying

1919 or making a material misrepresentation of fact on a renewal application, or failing to
1920 provide documentation verifying the hours whenever requested to do so by the Board,
1921 shall be considered unprofessional conduct and subject the licensee to disciplinary
1922 action and render their license ineligible for renewal.

1923
1924 (b) A psychologist renewing or reactivating his or her license shall certify under penalty
1925 of perjury on the application for license renewal or reactivation that he or she has
1926 engaged in a minimum of four (4) hours of training in the subject of laws and ethics, for
1927 each renewal period, as they apply to the practice of psychology in California. This
1928 includes recent changes or updates on the laws and regulations related to the practice
1929 of psychology; recent changes or updates in the Ethical Principles of Psychologists and
1930 Code of Conduct published by the American Psychological Association; accepted
1931 standards of practice; and other applications of laws and ethics as they affect the
1932 licensee's ability to practice psychology safely. This requirement can be met using any
1933 combination of the four (4) CPD categories and the licensee shall indicate on his or her
1934 documentation which of their CPD activities are being used to fulfill this requirement.
1935 The four (4) hours shall be considered part of the 36 hour CPD requirement.

1936
1937 (c) A psychologist renewing or reactivating his or her license shall certify under penalty
1938 of perjury on the application for license renewal or reactivation that he or she has
1939 engaged in a minimum of four (4) hours of training, for each renewal period, pertinent to
1940 Cultural Diversity and/or Social Justice Issues as they apply to the practice of
1941 psychology in California. Cultural Diversity pertains to differences in age, race, culture,
1942 ethnicity, nationality, immigration status, gender, gender identity, sexual orientation,
1943 socioeconomic status, religion/spirituality, and physical ability. Social Justice pertains to
1944 the historical, social and political inequities in the treatment of people from non-
1945 dominant groups, while addressing the various injustices and different types of
1946 oppression that contribute to individual, family and community psychological concerns.
1947 This requirement can be met using any combination of the four (4) CPD categories and
1948 the licensee shall indicate on his or her documentation which of their CPD activities are
1949 being used to fulfill this requirement. The four (4) hours shall be considered part of the
1950 36 hour CPD requirement.

1951
1952 (d) Topics and subject matter for all CPD activities shall be pertinent to the practice of
1953 psychology.

1954
1955 (e) The Board recognizes and accepts CPD hours that meet the description of the
1956 activities set forth in section 1397.60. With the exception of 100% ABPP Board
1957 Certification, a licensee shall accrue hours during each renewal period from at least two
1958 (2) of the four (4) CPD activity categories: Professional Activities; Academic; Sponsored
1959 Continuing Education; and Board Certification. Unless otherwise specified, for any
1960 activity for which the licensee wishes to claim credit, no less than one (1) hour credit
1961 can be claimed and no more than the maximum number of allowable hours can be
1962 claimed for each renewal period.

- 1963
1964 (f) Acceptable CPD learning activities under “Professional Activities” include:
1965 (1) “Peer Consultation”
1966 (A) A maximum of 18 hours can be credited in “Peer Consultation”.
1967 (B) One (1) hour of activity in “Peer Consultation” equals one (1) hour of
1968 credit.
1969 (C) The licensee shall maintain a record of this activity. This record shall
1970 include: date(s), type of activity, and total number of hours.
1971
1972 (2) “Practice Outcome Monitoring” (POM)
1973 (A) A maximum of nine (9) hours can be credited in “POM”.
1974 (B) One (1) patient/client of “POM” equals one (1) hour credited.
1975 (C) The licensee shall maintain a record of this activity. This record shall
1976 include: date(s) of monitoring, client identifier, and how outcomes were
1977 measured.
1978
1979 (3) “Professional Service”
1980 (A) A minimum of 4.5 hours and a maximum of 12 hours can be credited
1981 in “Professional Service”.
1982 (B) One (1) year of “Professional Service” for a particular activity equals
1983 nine (9) hours credited and six (6) months equals 4.5 hours credited.
1984 (C) The licensee shall maintain a record this activity. This record shall
1985 include: board or program name, role of licensee, dates of service, and
1986 term of service (six months or one year).
1987
1988 (4) “Conference/Convention Attendance”
1989 (A) A maximum of six (6) hours can be credited in
1990 “Conference/Convention Attendance”.
1991 (B) One (1) full conference/convention day attendance equals one (1) hour
1992 credited.
1993 (C) The licensee shall maintain a record of this activity. This record shall
1994 include: name of conference/convention attended, proof of registration,
1995 and date(s) of conference/convention attended.
1996
1997 (5) “Examination Functions”
1998 (A) A maximum of 12 hours can be credited in “Examination Functions”.
1999 (B) One (1) hour of service equals one (1) hour of credit.
2000 (C) The licensee shall maintain a record of this activity. This record shall
2001 include: name of exam, dates of service, and number of hours.
2002
2003 (6) “Expert Review/Consultation”
2004 (A) A maximum of 12 hours can be credited in “Expert
2005 Review/Consultation”.

- 2006 (B) One (1) hour of service in an expert capacity equals one (1) hour of
2007 credit.
- 2008 (C) The licensee shall maintain a record of this activity. This record shall
2009 include: dates of service and number of hours.
- 2010
- 2011 (7) "Attendance at a California Board of Psychology Meeting"
- 2012 (A) A maximum of eight (8) hours can be credited in "Attendance at a
2013 California Board of Psychology Meeting".
- 2014 (B) Attendance for one (1) day Board or Committee meeting equals six (6)
2015 hours of credit. For Board or Committee meetings that are three (3) hours
2016 or less, one (1) hour of attendance equals one (1) hour of credit.
- 2017 (C) The licensee shall maintain a record of hours. This record shall
2018 include: date of meeting, name of meeting, and number of hours
2019 attended. A psychologist requesting CPD credit pursuant to this
2020 subdivision must sign in and out on an attendance sheet at the Board or
2021 Committee meeting that requires the individual to provide his or her first
2022 and last name, license number, time of arrival and time of departure from
2023 the meeting.
- 2024
- 2025 (g) Acceptable CPD learning activities under "Academic" include:
- 2026 (1) "Academic Coursework"
- 2027 (A) A maximum of 18 hours can be credited in "Academic Coursework".
- 2028 (B) Each course taken counts only once for each renewal period and may
2029 only be submitted for credit once the course is completed.
- 2030 (C) Each one (1) semester unit earned equals six (6) hours of credit and
2031 each one (1) quarter unit earned equals 4.5 hours of credit.
- 2032 (D) The licensee shall maintain a record of this activity. This record shall
2033 include a transcript with evidence of a passing grade (C or higher or
2034 "pass").
- 2035
- 2036 (2) "Academic/Sponsor-Approved CE Instruction"
- 2037 (A) "Academic Instruction"
- 2038 (i) A maximum of 18 hours can be credited in "Academic Instruction".
- 2039 (ii) Each course taught counts only once for each renewal period and may
2040 only be submitted for credit once the course is completed.
- 2041 (iii) A term-long (quarter or semester) academic course equals 18 hours of
2042 credit.
- 2043 (iv) The licensee shall maintain a record of this activity. This record shall
2044 include: course syllabus, title of course, name of institution, and dates of
2045 instruction.
- 2046
- 2047 (B) "Sponsored CE Instruction"
- 2048 (i) A maximum of 18 hours can be used in "Sponsored CE Instruction".

- 2049 (ii) Each course taught counts only once for each renewal period and may
2050 only be submitted for credit once the course is completed.
2051 (iii) One (1) hour of instruction equals 1.5 hours of credit.
2052 (iv) The licensee shall maintain a record of this activity. This record shall
2053 include: course syllabus, title of course, dates of instruction, name of
2054 sponsoring entity, and number of hours taught.
2055
2056 (3) "Supervision"
2057 (A) A maximum of 18 hours can be credited in "Supervision".
2058 (B) One (1) hour of supervision equals one (1) hour of credit.
2059 (C) The licensee shall maintain a record of this activity. This record shall
2060 include: dates of supervision and a trainee identifier.
2061
2062 (4) "Publications"
2063 (A) A maximum of nine (9) hours can be credited in "Publications".
2064 (B) One (1) publication equals nine (9) hours of credit.
2065 (C) A publication may only be counted once.
2066 (D) The licensee shall maintain a record of this activity. This record shall
2067 include: either a letter of acceptance for publication, or proof of publication
2068 with publication date in the renewal period for which it is being submitted.
2069
2070 (5) "Self-Directed Learning"
2071 (A) A maximum of six (6) hours can be credited in "Self-Directed
2072 Learning".
2073 (B) One (1) hour of activity in "Self-Directed Learning" equals one (1) hour
2074 of credit.
2075 (C) The licensee shall maintain a record of this activity. This record shall
2076 include: date(s), medium (e.g. webinar), topic or title, and total number of
2077 hours.
2078
2079 (h) Acceptable "Sponsored Continuing Education" includes:
2080 (1) A maximum of 27 hours can be credited in "Sponsored Continuing
2081 Education".
2082 (2) Credit may be granted only once during a renewal cycle for each course
2083 taken.
2084 (3) One (1) hour of sponsored continuing education equals one (1) hour of credit.
2085 (4) The licensee shall maintain proof of attendance provided by the sponsor of
2086 the continuing education.
2087
2088 (i) Acceptable CPD learning activities under "Board Certification" include:
2089 (1) ABPP Board Certification
2090 (A) ABPP Board Certification can count for 100% (36 hours) of required
2091 CPD in the renewal cycle in which the certification is awarded.
2092 (B) The licensee shall maintain proof of specialty certification.

- 2093
- 2094 (2) "Senior Option" ABPP Board Certification
- 2095 (A) "Senior Option" ABPP Board Certification can count for 50% (18
- 2096 hours) of required CPD in the renewal cycle in which the certification is
- 2097 awarded.
- 2098 (B) The licensee shall maintain proof of specialty certification.
- 2099
- 2100 (i) To satisfy the requirements of section 2915 of the Code, organizations seeking the
- 2101 authority to approve providers of continuing education shall meet the following
- 2102 requirements. Organizations authorized pursuant to this section may also provide
- 2103 continuing education. Organizations previously approved by the Board to approve
- 2104 providers of CE are deemed authorized under this section.
- 2105 (1) The approving organization must:
- 2106 (A) have a 10-year history of providing educational programming for
- 2107 psychologists,
- 2108 (B) have documented procedures for maintaining a continuing education
- 2109 approval program, including, but not limited to:
- 2110 (i) maintaining and managing records and data related to approved CE
- 2111 programs, and
- 2112 (ii) monitoring and approving CE providers and courses
- 2113 (C) have policies in place to avoid a conflict of interest between any provider
- 2114 and approval functions,
- 2115 (D) evaluate each CE provider seeking approval, including itself, according to
- 2116 current evidence as to what constitutes an appropriate program in terms of
- 2117 content and level of presentation, as set out in subsection (k)(2),
- 2118 (E) conduct periodic reviews of courses offered by providers approved by the
- 2119 organization, as well as its own courses, to determine compliance with the
- 2120 organization's requirements and the requirements of the Board,
- 2121 (F) establish a procedure for determining if an approved provider meets
- 2122 regulatory criteria as established in subsection (k), and
- 2123 (G) have a process to respond to complaints from the Board, providers, or
- 2124 from licensees concerning activities of any of its approved providers or their
- 2125 courses.
- 2126
- 2127 (2) The approving organization shall ensure that approved providers:
- 2128 (A) offer content at post-licensure level in psychology that is designed to
- 2129 maintain, develop, broaden and/or increase professional competencies,
- 2130 (B) demonstrate that the information and programs presented are intended to
- 2131 maintain, develop, and increase conceptual and applied competencies that
- 2132 are relevant to psychological practice, education, or science, and have a
- 2133 direct consumer application in at least one of the following ways:
- 2134 (i) programs include content related to well-established psychological
- 2135 principles,

- 2136 (ii) programs are based on content that extends current theory,
2137 methods or research, or informs current practice,
2138 (iii) programs provide information related to ethical, legal, statutory, or
2139 regulatory guidelines and standards that impact the practice of
2140 psychology, and/or
2141 (iv) programs whose content focuses on non-traditional or emerging
2142 practice or theory and can demonstrate relevance to practice.
2143 (C) Use a formal (written) evaluation tool to assess program effectiveness
2144 (what was learned) and assess how well each of the educational goals was
2145 achieved (this is separate from assessing attendee satisfaction with the CE
2146 program),
2147 (D) Use results of the evaluation process to improve and plan future
2148 programs,
2149 (E) Provide CE credit on the basis of one hour of credit will be earned for
2150 each hour of approved instruction,
2151 (F) Provide attendance verification to CE attendees that includes the name of
2152 the licensee, the name of the course, the date of the course, the number of
2153 credit hours earned, and the approving agency,
2154 (G) Provide services to all licensees without discrimination, and
2155 (H) Ensure that advertisements for CE courses include language that
2156 accurately reflects the approval status of the provider.
2157
2158 (3) Failure of the approving organization to meet the provisions of this section
2159 shall constitute cause for revocation of authorization by the Board. Authorization
2160 can be revoked only by a formal Board action, after notice and hearing, and for
2161 good cause.
2162
2163 (k) Each person who applies to renew or reinstate his or her license issued pursuant to
2164 this chapter shall certify under penalty of perjury that he or she is in compliance with this
2165 section and shall maintain proof of this compliance for four (4) years from the date of the
2166 renewal for which it has been submitted, and shall submit such proof to the Board upon
2167 request.
2168
2169 (l) No CPD activity may be claimed for credit more than once during a renewal period.
2170
2171 (m) No activity may be claimed for credit in more than one CPD category.
2172
2173 (n) For a license that renews or is reactivated between January 1, 2021, and December
2174 31, 2021, the hours accrued will qualify for renewal if they meet either the requirements
2175 of this section as it existed prior to January 1, 2021 or as it exists after January 1, 2021
2176
2177 Note: Authority cited: Sections 2915(g) and 2930, Business and Professions Code.
2178 Reference: Sections 29, 32, 2915 and 2915.7, Business and Professions Code.
2179

2180 CCR, Section 1397.62, Continuing Education Exemptions and Exceptions.

2181 (2:44:12/3:59:13)

2182

2183 The Committee discussed eliminating exemptions and exceptions for individuals with
2184 extraordinary circumstances. Prior discussions raised the issue of an individual not
2185 being able to provide safe psychological services and whether or not they could meet
2186 the continuing education requirement.

2187

2188 The Committee agreed that the CPD requirement provides greater flexibility on how to
2189 obtain the hours, so the exemption and exceptions would no longer be necessary.

2190

2191 There was no public comment.

2192

2193 The Committee's changes were implemented in the proposed language below:

2194

2195 **§ 1397.62. Continuing Education Exemptions and Exceptions. [Effective January**
2196 **1, 2013 until December 31, 2020.]**

2197

2198 This section shall be applicable to a license that expires on or after, or is reinstated or
2199 issued on or after, January 1, 2013, and becomes inoperative on December 31, 2017.

2200

2201 At the time of making application for renewal of a license, a psychologist may as
2202 provided in this section request an exemption or an exception from all or part of the
2203 continuing education requirements.

2204

2205 (a) The Board shall grant an exemption only if the psychologist verifies in writing that,
2206 during the two year period immediately prior to the expiration date of the license, he or
2207 she:

2208

(1) Has been engaged in active military service reasonably preventing
2209 completion of the continuing education requirements, except that a licensee
2210 granted an exemption pursuant to this section shall still be required to fulfill the
2211 laws and ethics requirement set forth in section 1397.61(b); or

2212

(2) Has been prevented from completing the continuing education requirements
2213 for reasons of health or other good cause which includes:

2214

(A) Total physical and/or mental disability of the psychologist for at least
2216 one year; or

2217

(B) Total physical and/or mental disability of an immediate family member
2218 for at least one year where the psychologist has total responsibility for the
2219 care of that family member.

2220

2221 Verification of a physical disability under subsection (a)(2) shall be by a licensed
2222 physician and surgeon or, in the case of a mental disability, by a licensed psychologist
2223 or a board certified or board eligible psychiatrist.

2224
2225 (b) An exception to the requirements of Business and Professions Code section 2915(d)
2226 may be granted to licensed psychologists who are not engaged in the direct delivery of
2227 mental health services for whom there is an absence of available continuing education
2228 courses relevant to their specific area of practice.

2229 (1) An exception granted pursuant to this subsection means that the Board will
2230 accept continuing education courses that are not acceptable pursuant to section
2231 1397.61(c) provided that they are directly related to the licensee's specific area of
2232 practice and offered by recognized professional organizations. The Board will
2233 review the licensee's area of practice, the subject matter of the course, and the
2234 provider on a case-by-case basis. This exception does not mean the licensee is
2235 exempt from completing the continuing education required by Business and
2236 Professions Code section 2915 and this article. (2) Licensees seeking this
2237 exception shall provide all necessary information to enable the Board to
2238 determine the lack of available approved continuing education and the relevance
2239 of each course to the continuing competence of the licensee.

2240
2241 Such a request shall be submitted in writing and must include a clear statement as to
2242 the relevance of the course to the practice of psychology and the following information:

2243 (A) Information describing, in detail, the depth and breadth of the content
2244 covered (e.g., a course syllabus and the goals and objectives of the
2245 course), particularly as it relates to the practice of psychology.

2246 (B) Information that shows the course instructor's qualifications to teach
2247 the content being taught (e.g., his or her education, training, experience,
2248 scope of practice, licenses held and length of experience and expertise in
2249 the relevant subject matter), particularly as it relates to the practice of
2250 psychology.

2251 (C) Information that shows the course provider's qualifications to offer the
2252 type of course being offered (e.g., the provider's background, history,
2253 experience and similar courses previously offered by the provider),
2254 particularly as it relates to the practice of psychology.

2255
2256 (3) This subsection does not apply to licensees engaged in the direct delivery of
2257 mental health services.

2258
2259 (c) Psychologists requiring reasonable accommodation according to the Americans with
2260 Disabilities Act may be granted an exemption from the on-site participation requirement
2261 and may substitute all or part of their continuing education requirement with an
2262 American Psychological Association or accreditation agency approved independent
2263 learning continuing education program. A qualified individual with a disability must apply
2264 to the Board to receive this exemption.

2265

2266 (d) Any licensee who submits a request for an exemption or exception that is denied by
2267 the Board shall complete any continuing education requirements within 120 days of the
2268 notification that the request was denied.

2269
2270 NOTE: Authority cited: Sections 2915(g) and 2930, Business and Professions Code.
2271 Reference: Section 2915, Business and Professions Code.

2272
2273 **§ 1397.62. Continuing Education Exemptions. [Effective January 1, 2021]**

2274
2275 This section shall be applicable to a license that expires on or after, or is reinstated or
2276 reissued on or after, January 1, 2021.

2277
2278 (a) ~~At the time of, or~~ To be granted an exemption from all or part of the CPD
2279 requirements a licensee must verify in writing that he or she has met the requirement of
2280 section 114.3 of the Code that during the two year period immediately preceding the
2281 expiration of the license, he or she was on active military duty. The request for
2282 exemption must be submitted no less than thirty (30) days prior to the submission of an
2283 application for the renewal of the license, ~~a psychologist must request the exemption,~~
2284 ~~as provided in this section, if he or she verifies in writing, under penalty of perjury. For~~
2285 the first renewal after discharge from active military service, he or she shall be exempt
2286 from the CPD renewal requirements, except that he or she must accrue, as a condition
2287 of renewal, 1.5 hours per month (or portion of month) remaining in the renewal cycle
2288 post-discharge, calculated 60 days after discharge date. The licensee shall, at a
2289 minimum, fulfill the Laws and Ethics requirement set out in section 1397.61(b), and the
2290 Cultural Diversity/Social Justice requirement set out in section 1397.61(c).

2291 (b) ~~Has been prevented from completing the CPD requirements for reasons of health or~~
2292 other good cause, which includes:

2293 (1) Total physical and/or mental disability of the psychologist for at least one
2294 year; or

2295 (2) Total physical and/or mental disability of an immediate family member for at
2296 least one year where the psychologist has total responsibility for the care of that
2297 family member.

2298 Verification of a physical disability under subsection (b)(1) and/or (b)(2) shall be by a
2299 licensed physician and surgeon or, in the case of a mental disability, by a licensed
2300 psychologist or a board certified or board eligible psychiatrist.

2301 (b) Any licensee who submits a request for an exemption that is denied, in whole or in
2302 part, by the Board shall complete any CPD requirements within 120 days of the
2303 notification that the request was denied.

2304 NOTE: Authority cited: Sections 2915(g) and 2930, Business and Professions Code.
2305 Reference: Section 2915, Business and Professions Code.

2306
2307 CCR, Section 1397.67, Renewal After Inactive or Expired Status. ([2:51:26](#)/3:59:13)

2308

2309 The Committee discussed whether this section in whole or in part should be moved to
2310 Section 1381.9, Renewal of Expired License.

2311
2312 The Committee agreed to retitle this section to Continued Professional Development
2313 Requirements for Reactivation and transfer the last paragraph to section 1381.9,
2314 Renewal of Expired License.

2315
2316 There was no public comment.

2317
2318 The Committee's changes were implemented in the proposed language below:

2319
2320 **§ 1397.67. Renewal After Inactive or ~~Delinquent~~ Expired Status. [Effective January**
2321 **1, 2013 until December 31, 2020.**

2322
2323 This section shall be applicable to a license that expires on or after, or is reinstated or
2324 issued on or after, January 1, 2013, and becomes inoperative on December 31, 2020.

2325
2326 (a) To activate a license which has been placed on inactive status pursuant to section
2327 2988 of the Code, the licensee must submit evidence of completion of the requisite 36
2328 hours of qualifying continuing education courses for the two-year period prior to
2329 establishing the license as active.

2330
2331 (b) For the renewal of a ~~delinquent-expired~~ psychologist license within three years of the
2332 date of expiration, the applicant for renewal shall provide evidence of completion of 36
2333 hours of qualifying continuing education courses for the two-year period prior to
2334 renewing the license.

2335
2336 After a license has been ~~delinquent-expired~~ for three years, the license is automatically
2337 cancelled and the applicant must submit a complete licensing application, meet all
2338 current licensing requirements, and successfully pass the licensing examination just as
2339 for the initial licensing application unless the board grants a waiver of the examination
2340 pursuant to section 2946 of the Code.

2341
2342 NOTE: Authority cited: Sections 2915(g) and 2930, Business and Professions Code.
2343 Reference: Section 2915, 2984, and 2988, Business and Professions Code.

2344
2345 **§ 1397.67. Continued Professional Development Requirements for Reactivation.**
2346 **[Effective January 1, 2021.]**

2347
2348 This section shall be applicable to a license that expires on or after, or is reinstated or
2349 issued on or after, January 1, 2021.

2350
2351 (a) To activate a license that has been placed on inactive status pursuant to section
2352 2988 of the Code, the licensee must submit evidence of completion of the requisite 36

2353 hours of qualifying CPD for the two-year period prior to establishing the license as
2354 active.

2355
2356 (b) For the renewal of an expired psychologist license within three years of the date of
2357 expiration, the applicant for renewal shall provide evidence of completion of 36 hours of
2358 qualifying CPD for the two-year period prior to renewing the license.

2359 ~~After a license has been expired for three years, the license is automatically cancelled~~
2360 ~~and the applicant must submit a complete licensing application, meet all current~~
2361 ~~licensing requirements, and successfully pass the licensing examination(s) just as for~~
2362 ~~the initial licensing application unless the Board grants a waiver of the examination~~
2363 ~~pursuant to section 2946 of the Code.~~

2364
2365 NOTE: Authority cited: Sections 2915(g) and 2930, Business and Professions Code.
2366 Reference: Section 2915, 2984, and 2988, Business and Professions Code.

2367
2368 CCR, Section 1397.69, License Fees. (3:01:01/3:59:13)

2369
2370 Dr. Horn stated this section should be removed from the package and included with the
2371 Section 100 changes.

2372
2373 Ms. Sorrick said this is already covered in statute which states the \$10 audit fee.

2374
2375 The Committee agreed that this section was not relevant to Continuing Professional
2376 Development and should be removed from the package.

2377
2378 Public Comment: Dr. Immoos, California Department of Corrections and Rehabilitation
2379 (CDCR), thanked the Committee personally and on behalf of CDCR for the diligence,
2380 intelligent, and insightful way this entire process was handled.

2381
2382 It was M(Phillips)/S(Jones) to accept all the modifications to Agenda Item 4, Continuing
2383 Professional Development and present it to the Board.

2384
2385 Vote: 2-0 (Aye: Horn, Phillips)

2386
2387 **Agenda Item #6: General Review and Consider Updating Website's Content:**
2388 **Supervision and Training**

2389
2390 a. Best Practices: Supervised Professional Experience (SPE) (3:15:10/3:59:13)

2391
2392 Ms. Cheung asked if there are any updates the Committee would like to make to the
2393 Best Practices and Training Guidelines webpage.

2394
2395 The Committee agreed the best practices as described is meant to serve as guidance
2396 and is not necessarily the standard of care the average professional would implement.

2397

2398 The Committee agreed to italicize the paragraph acknowledging the experts in the field
2399 that contributed to the best practices guidelines and move the last paragraph to the top
2400 of the webpage.

2401

2402 There was no public comment.

2403

2404 **b. Training Guidelines (3:33:26/3:59:13)**

2405

2406 Dr. Horn stated that the training guidelines are what psychologists need to know about
2407 psychopharmacology. Dr. Horn asked where the five core content areas originated
2408 from.

2409

2410 Mr. Thomas responded that the language was developed by the Board following the
2411 enactment of SB 983 in 1998.

2412

2413 The Committee discussed whether the core content areas were relevant to
2414 psychologists.

2415

2416 Dr. Phillips suggested the Committee begin with reviewing the APA guidelines.

2417

2418 Public Comment: Dr. Jo Linder-Crow, CPA, explained that in 1998, CPA proposed
2419 legislation for prescriptive authority for psychologists but was not successful. One of the
2420 outcomes was SB 983. Psychologists have a broad scope of practice and part of that
2421 scope is to discuss medications with patients and physicians. The genesis to the
2422 renewed attention to this is because CPA has a division of clinical pharmacology and
2423 the board of that division sent a letter asking the Board to develop guidelines as it was
2424 required to do based on the passing of SB 983.

2425

2426 The Committee agreed to put this topic on the June licensing committee meeting and
2427 remove the training guidelines webpage while it is in review.

2428

2429 **Agenda Item #8: Recommendations for Agenda Items for Future Board Meetings.**

2430

2431 Dr. Horn asked the public if there were any recommendations for agenda items for
2432 future board meetings.

2433

2434 There was no recommendation from the public.

2435

2436 **Agenda Item #10: Adjournment**

2437

2438 The Committee adjourned at 2:42 p.m.

2439

2440

2441

J. H. Helm, PhD

2442

Committee Chair

2/15/18

Date