

Journal

***** The California Department of Consumer Affairs, Board of Psychology Newsletter *****

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President's Message



Lea Tate, Psy.D., President, Board of Psychology

I hope that everyone welcomed in the New Year with optimism and renewed vigor!

Even as the new strain of the coronavirus reduces its grip on the United States, the California Board of Psychology is adhering to all recommended guidelines and applicable government mandates.

As such, the Board met remotely in February, complying with county health orders. We will continue to update you with changes that affect our profession as soon as possible.

I would like to say a thank-you to our esteemed outgoing president, Mr. Seyron Foo. He has provided decisive, clear leadership to the California Board of Psychology during the past two years as president. I am extremely grateful that he is going to continue in a leadership role as vice president for 2022. Mr. Foo's expertise and competence will be an invaluable resource during this upcoming year. Many thanks for his willingness to continue to serve the Board of Psychology!

I would like to include a brief update regarding the Pathways to Licensure policy changes. The first step was making statutory changes through legislation. The Board was able to complete this through our sunset bill (Senate Bill 801) last year. The next step is the regulatory process. The ultimate goal of these policy changes is to streamline the licensing process and remove unnecessary barriers for applicants and the supervisors who support their training. The regulatory changes were discussed at the January 7, 2021 Licensure Committee meeting.

I know we will move forward this year in a positive direction. All of us have gone through many unparalleled changes during the past two years. The Board of Psychology will continue to be available to answer questions, help navigate the licensing process, support licensees, and protect consumers. Let's continue to support each other professionally and personally through these unprecedented times!

Thank you for your continued support while I serve the Board of Psychology during this upcoming year!

Lea

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CALM—A Medicine to Treat Chaos

By Shacunda Rodgers, Ph.D., Board Member, Board of Psychology



My dear licensees,

I hope this day finds you well in spirit despite the relentless challenges in which we find ourselves continually mired.

Although you will be reading this article sometime in the spring, I am actually penning this message

on January 6, the one-year anniversary of one of the darkest days in our recent political history. While I'm sure that there is a vast range of emotions around what took place that day, my intention here is not to belabor what has already been said and continues to be said about it. Rather, my hope is to help us find some common ground beneath us all, which is the need for healing.

I've been thinking deeply about the words "healing" and "medicine" in light of all that we've endured since the onset of the pandemic, and what I've come to understand is that, no matter your stance on any of the existential crises we are facing, the only way to get through this intact instead of further divided is **together**. In her book *being black: Zen and the Art of Living with Fearlessness and Grace*, Rev. Angel Kyodo Williams offers these words of wisdom about the importance of compassion in healing our illusions of separateness:

"In the very heart of our most 'negative' feelings, there lies an overflowing source of openness, acceptance, and generosity to ourselves and others. Developing our skills of compassion teaches us to be open so that we can resolve differences in a balanced and meaningful way...."

"The expression of lovingkindness and compassion resonates deeply for all of us and encourages us to open our hearts. Our compassion embraces the humanity of all beings and our lovingkindness accepts what comes, without the harsh glare of judgment. We need them both to speak the language that every human needs in order to grow. When we live with compassion, we step beyond our limited selves into the wide-open spaciousness that is love."

Let that sink in for a minute. What if we were mindful, deliberate, and intentional about speaking the language that every human needs to grow, as the quote says? Are we speaking life into our clients we serve, trainees we're supervising, our neighbors, the clerk at the grocery store, the homeless person on the corner, our family members—especially those with whom we differ, or even "those people" in "that group" "over there?" As licensees, it is literally our job to use words in just about every facet of our work. And, in our work, we encounter people whose views may differ drastically from our own. What do the words you say, and the quality of those words reflect about your emotional interior? I have a sign in my office that reads, "Words are the voice of the heart." There's also another phrase that says, "Words create worlds." What kind of world are we creating around us with the words we use? Perhaps a gentle inquiry into the nature of our words, and the extent to which they are life-affirming, rooted in compassion and love, could be a neutral enough place to begin getting curious about what's present.

In thinking about the nature of the language we use, I am reminded of a beautiful poem by Hafiz entitled "With That Moon Language," which reads:



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“Admit something:

Everyone you see, you say to them, ‘Love me.’
Of course you do not do this out loud,
otherwise someone would call the cops.
Still, though, think about this, this great pull in us
to connect. Why not become the one who lives
with a full moon in each eye that is always saying,
with that sweet moon language, what every other
eye in this world is dying to hear?”

Could we be the ones who speak this “sweet moon language” to others as an offering of healing and a gesture of care? What might this look or sound like in our day-to-day interpersonal exchanges? How would it feel in your body to be an instrument of harmony and peace? We’ve had two years of worldwide cacophony, made up of dissonant chords and clanging cymbals. We’re all in desperate need of a sweet melody, even if we have to be the ones who sing it.

If you have ever been moved to tears by hearing a piece of beautiful music that touches your soul, then we can take that same wisdom, and use ourselves to be that same sweet music for our respective worlds. And, as we touch those in our lives with that gentle quality of lovingkindness, it creates a ripple effect that can reverberate far beyond our immediate reach. In *Wherever You Go There You Are*, Jon Kabat-Zinn notes:

“We resonate with one another’s sorrows because we are interpersonally connected. Being whole and simultaneously part of a larger whole, we can change the world simply by changing ourselves. If I become a center of love and kindness in this moment, then in a perhaps small but hardly insignificant way, the world now has a nucleus of love and kindness it lacked the moment before. This benefits me and it benefits others.”

If we are willing to bring our defenses down low enough for long enough, and engage in the deeply vulnerable work of extending ourselves to others in the spirit of love, tenderness, and generosity of heart, it can be profoundly transformative, reparative, and healing in both directions.

So, back to my original questions—what is medicine for our aching hearts, and what is healing in these divisive times? In this article, I’ve shared with you some of the medicine I’ve been offering my heart with during these last two years, seeming to need to increase my dose as needed. In no particular order, here’s what my deepest knowing tells me:

Mindfulness is medicine,
Meditation is medicine,
The present moment is medicine,
Poetry is medicine,
Music is medicine,
Togetherness is medicine,

Embodying love and receiving love is medicine, a healing nectar that can nourish the body, regulate the mind, restore broken hearts, and soothe the most weary of souls.

So, the next time you feel pulled into the chaos of our world, or if you’re feeling banged up from what you’ve experienced thus far, remember you have medicine for that, which is **CALM**. By engaging in the practice of **Centering Awareness Lovingly (& Mindfully)**, we bridge the gap between heart and mind, while also building a bridge of compassion that connects us to one another.

I am sending each and every one of you love and light, hoping that both will illuminate your path with every single step. I also send along my deepest hope that you find the best medicine available to heal your own hearts.



Department of Health Care Access and Information

*By Ross Lallian, Healthcare Workforce Development Division Research and Evaluation Section Chief,
Department of Health Care Access and Information (HCAI)*

The Department of Health Care Access and Information (HCAI), formerly known as the Office of Statewide Health Planning and Development, is partnering with the Board of Psychology and Department of Consumer Affairs (DCA) to collect important health workforce data. HCAI is the leader in collecting data and disseminating information about California's health care infrastructure. HCAI promotes an equitably distributed health workforce and publishes valuable information about health care outcomes.

With the passage of Assembly Bill 133 (Chapter 143, Statutes of 2021), HCAI is launching the California Health Workforce Research Data Center. The Center will serve as the state's central repository for health workforce data, and will collect, analyze, and distribute information on educational and employment trends for health care occupations in the state. The Center will also produce an annual report, discussing:

- Supply and demand of the health workforce.
- Geographical distribution of the health workforce.
- Diversity of the health workforce, by specialty (including, but not limited to, data on race, ethnicity, and languages spoken).

- Current and forecasted demand for health care workers, by specialty.
- Educational capacity to produce trained, certified, and licensed health care workers, by specialty and by geographical distribution.

HCAI will also use these health workforce data to recommend state policies needed to address issues of workforce shortage, distribution, and equity.

The Board of Psychology, HCAI, and DCA are asking for your help on this important data collection effort. In partnership with the Board of Psychology and DCA, HCAI has developed a workforce survey for you to complete during your electronic licensure renewal process. It is critical that you complete this survey at time of licensure renewal, as these data will help shape the future of health workforce policy in California. The workforce survey will be available beginning July 1, 2022. HCAI plans to present data and findings from the Center at future Board of Psychology meetings. HCAI will also work with the Board of Psychology to report findings to you in future newsletters, social media posts, and other outlets.

We thank you for your time and consideration on this important effort.

ASPPB Centre for Data and Analysis on Psychology Licensure

By Stacey Camp, Assistant Director, Association of State and Provincial Psychology Boards (ASPPB)

With funding provided by the Health Resources and Services Administration of the U.S. Department of Health and Human Services, the Association of State and Provincial Psychology Boards (ASPPB) has established the [Centre for Data and Analysis on Psychology Licensure](#). The primary purpose of the

Centre is to support psychology licensing boards in making informed decisions through consistent data gathering, analysis, and reporting. As part of the Centre's primary initiatives, ASPPB presented the first edition of [ASPPB InFocus 2020](#), an annual report providing information on trending data

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regarding the number of licensees, jurisdictional licensure requirements, licensure portability and the interjurisdictional utilization of telepsychology.

A critical component of the InFocus report is obtaining participation from our member boards by completing the annual PSY|Book survey. Data from the completed survey is made available immediately on our online reporting tool at www.psybook.asppb.org and featured in the InFocus report and Centre webpage. PSY|Book was created as an online reporting tool dedicated to understanding each jurisdiction's licensure requirements. PSY|Book includes information regarding education, supervised experience,

examination, fees, renewal, and continuing education/continuing professional development requirements as well as information about temporary practice, special situations not requiring a license, prescriptive authority, exceptions, and endorsement/reciprocity options.

ASPPB is currently working to prepare InFocus 2021 and expects it to be available this spring. Each jurisdiction's information will be featured in aggregate data as well as individual jurisdictional snapshot pages and data summary pages. We look forward to sharing this information and hope you find the Centre useful for licensure advisement.

Questions? Email Stacey Camp at scamp@asppb.org.

Licensed Mental Health Services Provider Education Program (LMHSPEP) Recipient Profile



Hola!

My name is Dulce Jasmin Lopez, Psy.D. Spanish-speaking licensed psychologist originally from Southern California, proud daughter of immigrant parents from Mexico, now living and serving in the Bay Area.

I was a 2019 LMHSPEP awardee.

When people ask me how I chose to work in the mental health field, I often say that this profession chose me. Ever since I can remember, I have been the “go-to” person for guidance, advice, and laughter. As a young adult, I wanted to be a pediatrician or child psychologist to assist children and youth on their life journey. I have been working in the nonprofit and county sector for over 16 years and my hope is to continue being of service to my community.

While working in both Southern and Northern California, I have noticed that most people face a multitude of challenges including language barriers, financial struggles, and emotional/physical ailments and often carry complex trauma. The barriers that these communities face are ongoing. In particular, I have seen that the pandemic has exacerbated their symptoms. My hope is that we are moving in the direction of making mental health services accessible to all people, not just some.

Being awarded the LMHSPEP has helped me substantially, as it will count toward the Loan Forgiveness Program. Trust me, I have plenty to be “forgiven!”

You can find more information on my work and passion online @dracrzn.

Thank you for taking the time to read this. Wishing YOU well today and always,

Dra. Dulce Lopez, Psy.D.



Explanation of Disciplinary Language and Actions

Gross negligence: An extreme departure from the standard of care.

Incompetence: Lack of knowledge or skills in discharging professional obligations.

Public letter of reproof: Formal discipline that consists of a reprimand of a licensee that is a matter of public record for conduct in violation of the law.

Accusation: A formal, written statement of charges.

Stipulated settlement of decision: The case is formally negotiated and settled prior to hearing.

Surrender: To resolve a disciplinary action, the licensee has given up his or her license, subject to acceptance by the Board of Psychology.

Suspension from practice: The licensee is prohibited from practicing or offering to provide psychological services during the term of suspension.

Revoked: The right to practice has ended due to disciplinary action.

Revocation stayed, probation with terms and conditions: “Stayed” means the revocation is postponed. Professional practice may continue so long as the licensee complies with specific probationary terms and conditions. Violation of any term of probation may result in the revocation that was postponed.

Administrative Citations:

October 1, 2021 to December 31, 2021

Henny Kupferstein

Unlicensed, San Diego

On October 4, 2021, the Board issued a citation containing an order of abatement and fine in the amount of \$2,500 to Henny Kupferstein for engaging in the unlicensed practice of psychology when she represented herself as a psychologist across several websites and advertising as having knowledge in mental health disorders such as Autism Spectrum Disorder and Post Traumatic Stress Disorder, of which both diagnoses would involve the application of psychological principles and procedures.

Lacy Johnson-Bathurst

Unlicensed, Spring Field, VA

On October 21, 2021, the Board issued a citation containing an order of abatement and fine in the amount of \$2,000 to Lacy Johnson-Bathurst for engaging in the unlicensed practice of psychology when she provided services such as psychological assessments, individual/group psychotherapy, and/or counseling.

Disciplinary Actions:

October 1, 2021 to December 31, 2021

REVOCATION

Robert P. Cooper, Ph.D.

Psychologist License No. PSY 11145, Pleasanton

The Board revoked Dr. Cooper’s license when a default decision was entered following the filing of an Accusation, which alleged he failed to undergo a mental examination as ordered by the Board. The Default Decision took effect October 2, 2021, after Dr. Cooper failed to file a notice of defense.

PROBATION

Staci R. Emerson, Ph.D.

Psychologist License No. PSY 16661, Los Angeles

Dr. Emerson stipulated to placing her license on probation for three (3) years, subject to its revocation if she fails to comply with the terms and conditions of probation, after the Board filed an Accusation, which alleged she engaged in gross negligence in her supervision of an Associate Marriage and Family Therapist (AMFT) when she failed to adequately supervise the AMFT, failed to have a policy regarding the AMFT’s record keeping, failed to have a policy regarding regular supervision meetings with the AMFT, and failed to keep herself apprised of the AMFT’s registration with the Board of Behavioral Sciences. The Decision and Order took effect November 4, 2021.

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Robert A. Geffner, Ph.D.

Psychologist License No. PSY 16109, San Diego

The Board placed Dr. Geffner's license on probation for five (5) years, subject to its revocation if he fails to comply with the terms and conditions of probation, after the Board filed an Accusation, which alleged he engaged in unprofessional conduct, gross negligence, repeated negligent acts, and violated the rules of professional conduct when he failed to obtain consent from a parent prior to performing assessments on minor children, failed to consult with existing treatment providers, prepared a report that exceeded the scope of an emergency evaluation, issued reports without having clinical contact with the clients, and failed to warn the clients' father about homicidal ideation. The Decision and Order took effect December 24, 2021.

Juhayna Ajami, Psy.D.

Psychologist License No. PSY 27518, Concord

The Board placed Dr. Ajami's license on probation for five (5) years, subject to its revocation if she fails to comply with the terms and conditions of probation, after the Board filed an Accusation, which alleged she engaged in unprofessional conduct, gross negligence, repeated negligent acts, and violated the rules of professional conduct when she provided services beyond the scope of her education and training, failed to obtain consent from a parent prior to performing assessments on minor children, failed to consult with existing treatment providers, prepared a report without obtaining input from a parent, prepared a report that exceeded the scope of an emergency evaluation, and failed to warn the clients' father about homicidal ideation. The Decision and Order took effect December 24, 2021.

PUBLIC REPROVAL

Deborah L. White, Ph.D.

Psychologist License No. PSY 12480, Oregon City, OR

Dr. White stipulated to the issuance of a public letter of reproof against her license, with cost recovery and coursework terms, after the Board filed an Accusation, which alleged she engaged in gross negligence and unprofessional conduct when she was disciplined by the Oregon Board of Psychology for authoring a letter which offered opinions regarding an individual's psychological characteristics and/or behavior, despite not having conducted an appropriate professional assessment of the individual, and failed to report the discipline imposed by the Oregon Board within thirty days of the effective date. The Decision and Order took effect October 28, 2021.

Gerald Mark Drucker, Ph.D.

Psychologist License No. PSY 10805, Eureka

The Board issued a public letter of reproof against Dr. Drucker's license after the Board filed an Accusation, which alleged he failed to ensure that his psychological assistant's registration was timely renewed and that the assistant did not practice on an expired registration. The Decision and Order took effect November 25, 2021.



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Regulatory Update

Below are the Board's pending regulatory changes and their status in the formal rulemaking process.

Title 16, CCR Section 1391.1, 1391.2, 1391.5, 1391.6, 1391.8, 1391.10, 1391.11, 1391.12, 1392.1—Psychological Associates

Status: This package was provided to the Department of Consumer Affairs (DCA) on November 12, 2019 and is now in the Initial Departmental Review Stage. This stage involves a review by DCA's legal, budget, and executive offices, and the State's Business Consumer Services and Housing Agency (Agency). Upon approval by DCA and Agency, staff will notice this package for a 45-day comment period and subsequent hearing.

This regulatory package does the following:

Conforms the California Code of Regulations to statutory changes made in SB 1193 (Hill) (Chapter 484, Statutes of 2016) and SB 801 (Archuleta, 647, Statutes of 2021). SB 1193 requires psychological assistants to obtain a single registration with the Board of Psychology, to be renewed annually. This registration will be independent from their supervisor(s) or employer(s) but does not remove the requirement that psychological assistants practice only under supervision. Additionally, the proposed regulatory language is to avoid duplication as to who pays the psychological assistant registration fee, as this is already specified in statute. SB 801 removes the title "psychological assistant" and replaces it with "registered psychological associate."

Title 16, CCR Sections 1391.13 and 1391.14—Inactive Psychological Associate Registration and Reactivating a Psychological Associate Registration

Status: This package is in the Initial Review Stage. Staff received feedback from Legal Counsel on September 17, 2019 and have incorporated the recommended changes. Staff is waiting to submit the package back to Counsel until the Sunset Psychological Associate regulatory package is farther through the regulatory process. The package will be submitted for the Initial Departmental Review which involves reviews by DCA's legal, budget, and executive offices, and the State's Business Consumer Services and Housing Agency (Agency).

This regulatory package does the following:

Allows a psychological associate to request that the Board place his or her active registration in an inactive status. In addition, the proposed regulations would allow the Board to place the registration in an inactive status when the registrant has no primary supervisor. An inactive status of the registration puts a pause to the six-year registration limitation period until it is being reactivated. The Board is also proposing the adoption of the process for reactivating an inactive psychological associate registration.

Title 16 CCR Sections 1381.9, 1397.60, 1397.61, 1397.62, 1397.67—Continuing Professional Development

Status: This package was submitted to OAL and the Department of Finance for their final review on October 1, 2021. Due to the extensions granted control agencies to review under the Governor's Executive Order, the effective dates of this package may be adjusted and modified text may be circulated.

This regulatory package does the following:

Changes the continuing education guidelines and requirements that must be completed by licensed psychologists from the Continuing Education (CE) model to the broader Continuing Professional Development (CPD) model.

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Title 16 CCR Sections 1381.9, 1381.10, 1392—Retired License, Renewal of Expired License, Psychologist Fees

Status: This package was approved by DCA and Agency on September 30, 2021, and was published in the OAL notice register. The comment period ended on November 30, 2021. The hearing was held on December 1, 2021 and no one called to provide testimony. This package will be on the Board agenda for adoption for the February Board meeting.

This regulatory package does the following:

This proposal would allow a licensee to apply to have their license placed in a retired status.

Title 16 CCR Section 1392—Psychologist Fees—California Psychology Law and Ethics Examination (CPLEE) and Initial License and Biennial Renewal Fee for a Psychologist

Status: Submitted to OAL on December 7, 2021 (Z-2021-1207-01) for publication on December 17, 2021. Public Comment ended January 31, 2022 and the public hearing took place on February 17, 2022.

This regulatory package does the following:

Raises the fees for the California Psychology Law and Ethics Examination to cover the Board's costs to create and administer the exam.

Title 16 CCR Section 1395.2—Disciplinary Guidelines and Uniform Standards Related to Substance-Abusing Licensees

Status: Drafting Phase. This phase includes preparation of the regulatory package and collaborative reviews by Board staff and legal counsel.

This regulatory package does the following:

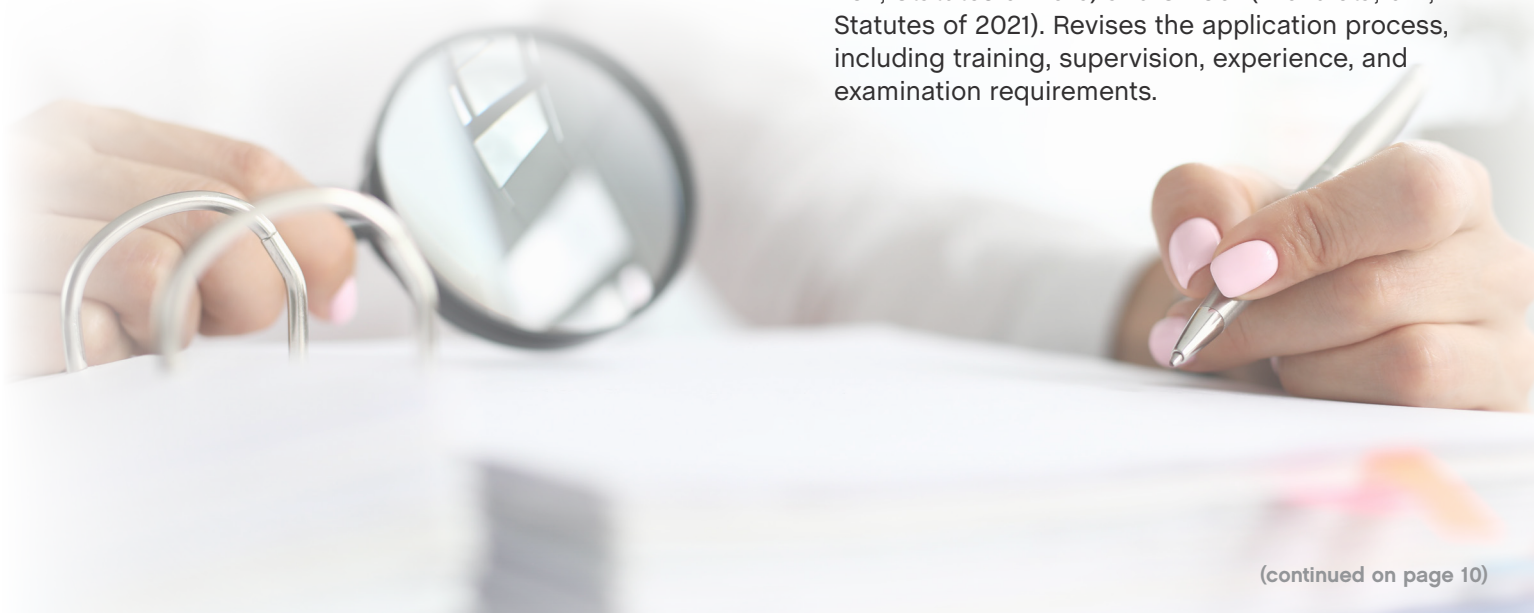
Makes substantive changes to the Board's disciplinary guidelines including conforming changes pursuant to AB 2138, conviction and substantial relationship criteria, and uniform standards for substance abusing licensees.

Title 16, CCR Sections 1380.3, 1381, 1381.1, 1381.2, 1381.4, 1381.5, 1382, 1382.3, 1382.4, 1382.5, 1386, 1387, 1387.10, 1387.1, 1387.2, 1387.3, 1387.4, 1387.5, 1387.6, 1388, 1388.6, 1389, 1389.1, 1391, 1391.1, 1391.3, 1391.4, 1391.5, 1391.6, 1391.8, 1391.11, 1391.12—Pathways to Licensure

Status: This package is being presented to the Board for the first time at the February 2022 meeting.

This regulatory package does the following:

Conforms the California Code of Regulations to statutory changes made in SB 1193 (Hill) (Chapter 484, Statutes of 2016) and SB 801 (Archuleta, 647, Statutes of 2021). Revises the application process, including training, supervision, experience, and examination requirements.



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2022 Legislative Advisories

AB 107 (SALAS) CHAPTER 693, STATUTES OF 2021 – LICENSURE: VETERANS AND MILITARY SPOUSES.

OPERATIVE DATE OF LEGISLATION: JANUARY 1, 2022

Assembly Bill (AB) 107 (Salas, Chapter 693, Statutes of 2021) was signed by Governor Gavin Newsom on October 8, 2021, and became effective January 1, 2022.

This bill divides current language of section 2946 of the California Business and Professions Code into subsections, and adds subsection (c), which states:

A psychologist certified or licensed in another state or province who is married to, or in a domestic partnership or other legal union with, an active duty member of the Armed Forces of the United States and who has made application to the board for a license in this state may perform activities and services of a psychological nature without a valid license for a period not to exceed twelve months from the time of submitting their application or from the commencement of residency in this state, whichever first occurs.

This change allows military spouses who are licensed in another state, and who have applied for licensure as a psychologist in California, to continue to practice psychology under the other state's license for a year from the time they applied with the Board, or established residency in California, whichever occurs first.

IMPLEMENTATION

The Board does not have any implementation activities associated with AB 107.

AB 468 (FRIEDMAN), CHAPTER 168, STATUTES OF 2021, EMOTIONAL SUPPORT ANIMALS.

OPERATIVE DATE OF LEGISLATION: JANUARY 1, 2022

AB 468 (Friedman, Chapter 168, Statutes of 2021) was signed by Governor Gavin Newsom and became effective on January 1, 2022. This bill requires all health care practitioners (including Board licensees and registrants) to comply with all of the following if they are providing documentation relating to an individual's need for an emotional support dog. The health care practitioner must:

1. Have a valid, active license, and include their license effective date, license number, jurisdiction, and type of professional license in the documentation.
2. Be licensed in the jurisdiction where the documentation is provided (i.e., where the client is located).
3. Establish a client-provider relationship with the individual for at least 30 days prior to providing the documentation.
4. Complete a clinical evaluation of the individual regarding the need for an emotional support dog.
5. Provide a verbal or written notice to the individual that knowingly or fraudulently representing oneself as the owner or trainer of any dog licensed, qualified, or identified as a guide, signal, or service dog is a misdemeanor violation of Penal Code section 365.7.

Any lack compliance with those requirements is a violation and subjects a health care practitioner to discipline from their licensing board.

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What is an emotional support dog?

The bill defines an “emotional support dog” as a dog that provides emotional, cognitive, or other similar support to an individual with a disability, and that does not need to be trained or certified.

Are associates also permitted to issue this documentation?

Yes. Here, “health care practitioner” means a person who is licensed pursuant to Division 2 of the Business and Professions Code (BPC), and BPC section 23.8 states that “licensee” includes registrants (associates). Therefore, the law as stated above applies to associates as well.

How many times must I meet with my client before issuing the documentation?

The new law states that the health care practitioner must not provide the documentation until a client-provider relationship has been established for at least 30 days. It does not prescribe a specific number of meetings.

IMPLEMENTATION

The Board does not have any implementation activities associated with AB 468.

LEGISLATIVE ADVISORY: SB 801 (ARCHULETA), CHAPTER 647, STATUTES OF 2021—HEALING ARTS.

OPERATIVE DATE OF LEGISLATION: JANUARY 1, 2022

Senate Bill (SB) 801 (Archuleta) Chapter 647, Statutes of 2021, was signed by Governor Gavin Newsom and became effective January 1, 2022. The legislation amends Business and Professions Code (BPC) Sections 27, 2911, 2913, 2914, 2915, 2915.5, 2942, 2946, 2960, repeals 2909, 2909.5, 2915.7 and 2944 and adds 2910. It also amends Evidence Code section 1010.

SUMMARY OF CHANGES:

Sunset Extension:

This law extends the statutory authority of the Board of Psychology (Board) until January 1, 2026.

Registered Psychologist Registration:

This law eliminates the registered psychologist registration category. The Board will cancel all current registered psychologist registrations on January 1, 2022. Current registrants should make plans early and consider alternate available pathways for accruing supervised professional experience (BPC section 2909.5, Repealed).

Exempted Individuals and Settings:

This law amends Business and Professions Code (BPC) section 2910 to include the exemptions for individuals (formerly in BPC section 2909) in addition to the exemptions for settings (BPC section 2910).



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Expanded Pathways for Accruing Pre-Doctoral Supervised Professional Experience:

- This law allows graduate students or psychology interns enrolled in a doctoral program leading to one of the degrees listed in BPC section 2914(b) to accrue predoctoral supervised professional experience and to be exempt from registering with the Board.
- This law allows trainees in a post-doctoral placement approved by APA, APPIC, or CAPIC to accrue post-doctoral supervised professional experience and to be exempt from registering with the Board (BPC section 2911).

Psychological Assistant Registration:

- This law amends the title from “registered psychological assistant” to “registered psychological associate.”
- This law modifies the qualifying degrees and specializations that can be used toward meeting the educational requirements to become a registered psychological associate. It authorizes the Board to determine whether any degrees not listed meet the educational requirements for a registration, consistent with BPC section 2914.
- Board-certified psychiatrists will no longer qualify as a primary supervisor for registered psychological associates. **Current registrants who are under the supervision of a board-certified psychiatrist should seek the supervision of a psychologist licensed by the Board** (BPC section 2913).

Psychologist Licensure Requirements:

- This law modifies the qualifying degrees and specializations that can be used to meet the educational requirements for licensure as a psychologist. (BPC section 2914)
- Relating to foreign degree evaluation, this law authorizes the Board to accept an evaluation either by a foreign credential evaluation service that is a member of the National Association of Credential Evaluation Services (NACES) or by the National Register of Health Services Psychologists (NRHSP) along with any other necessary documentation; it also specifies the information and documents that must be submitted to the Board by the foreign credential evaluation service (BPC section 2914).
- Relating to prelicensure coursework requirements, training in the detection and treatment of alcohol and other substance dependency is required for all applicants. (BPC section 2914) This law reduces the number of hours required for training in aging and long-term care from ten (10) hours to six (6) hours and allows applicants to comply with this requirement through applied experience and/or coursework as specified. (BPC section 2915.5) This change creates consistency with the prelicensure requirements for training in suicide risk assessment and intervention (BPC section 4996.17.2).
- Relating to examination requirements, existing statute provides applicants who have been licensed in another state, Canadian province, or U.S. territory for at least five (5) years do not need to submit a score transfer for their EPPP results, as specified in the relevant regulations. This law lowers the required years of licensure from five (5) years to two (2) years (BPC section 2946).

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Continuing Professional Development:

This law removes the Board's authority to provide extensions or exemptions from meeting the continuing professional development (CPD) requirements for renewal of a psychologist license (BPC section 2915).

File Transfer Fee:

This law allows the Board to charge a \$10 fee to complete a file transfer. A licensee or registrant of the Board might need a file transfer when seeking licensure/registration in another state or jurisdiction (BPC section 2987).

Voluntary Surrender:

This law allows the Board, in its discretion, to accept the offer of a surrender of a license. The Board's acceptance of the offer of a surrender shall be in writing. A person whose license has been surrendered may petition the Board for reinstatement after a period of not less than one year after the effective date of the acceptance (BPC section 2988.7).

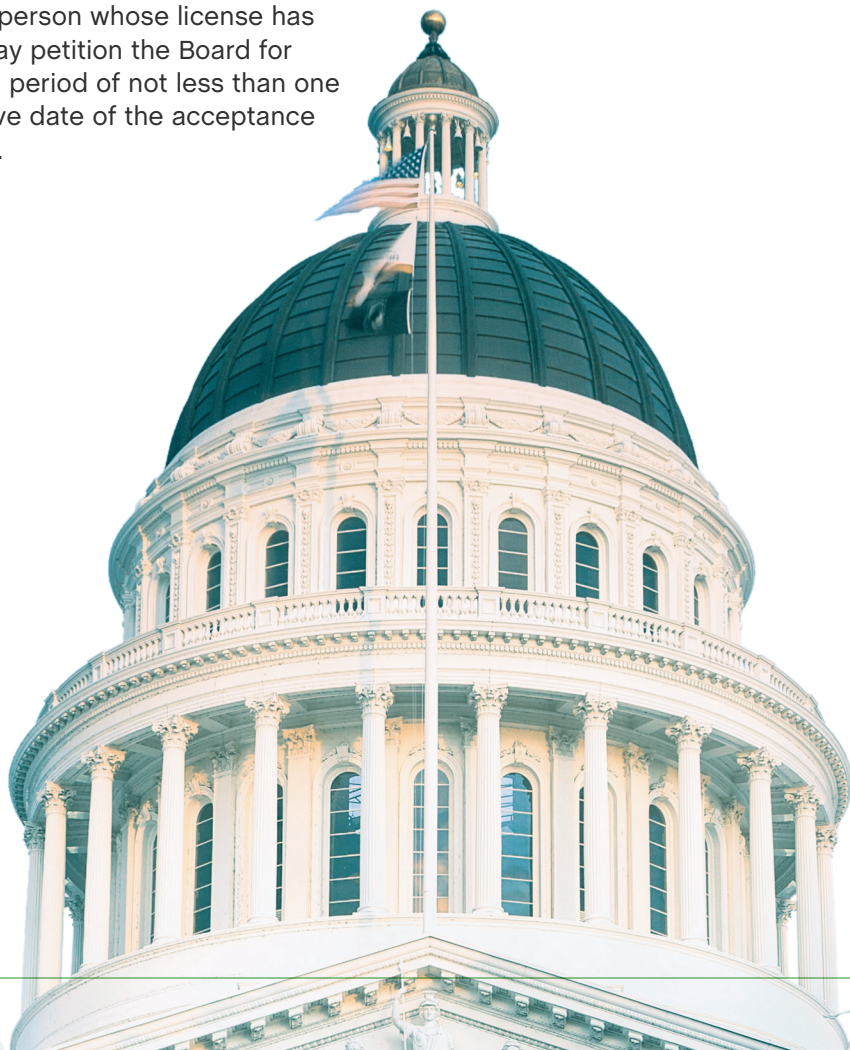
Delegated Authority to the Licensure Committee:

This law allows the Board's Licensure Committee to consider and decide petitions for both extensions of time to gain supervised professional experience and extensions of time to hold a psychological associate registration, in closed session (BPC section 2949).

Addendum:

This chart clarifies whether a person needs to register with the Board to accrue supervised professional experience (SPE) based on which pathway the person uses to accrue the SPE.

A person does not need to register with the Board when enrolling in a practicum as part of the requirement of a graduate degree because that is not a pathway to accrue SPE towards licensure.



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PATHWAYS TO ACCRUE SUPERVISED PROFESSIONAL EXPERIENCE (SPE)	AUTHORIZING STATUTE	DOES THAT PATHWAY REQUIRE REGISTRATION WITH THE BOARD TO ACCRUE THE SPE?	
		PRIOR TO JANUARY 1, 2022	BEGINNING ON JANUARY 1, 2022
1. Graduate student or psychology intern enrolled in a doctoral program leading to one of the degrees listed in BPC § 2914	Business and Professions Code (BPC) § 2911	Yes	No, as long as the internship is part of the requirement of a doctoral degree listed in BPC § 2914(b). Provide 1) proof of internship enrollment on official transcript, and 2) a copy of the official internship placement contract with the start and end date along with an application for licensure. Without such proof of registration-exempt status, it is considered unlicensed practice.
2. Formal internship placement overseen by the American Psychological Association (APA), the Association of Psychology Postdoctoral and Internship Centers (APPIC), or the California Psychology Internship Council (CAPIC)	BPC § 2911	No Provide proof of formal internship placement (e.g., a copy of the placement contract with the start and end date), along with an application for licensure. Without such proof of registration-exempt status, it is considered unlicensed practice.	No Provide proof of formal internship placement (e.g., a copy of the placement contract with the start and end date), along with an application for licensure. Without such proof of registration-exempt status, it is considered unlicensed practice.
3. Formal post-doctoral placement approved by APA, APPIC, or CAPIC	BPC § 2911	No Provide proof of formal post-doctoral placement (e.g., a copy of the placement contract with the start and end date), along with an application for licensure. Without such proof of registration-exempt status, it is considered unlicensed practice.	No Provide proof of formal post-doctoral placement (e.g., a copy of the placement contract with the start and end date), along with an application for licensure. Without such proof of registration-exempt status, it is considered unlicensed practice.
4. Exempt Settings	BPC § 2910(a)-(b)	No	No

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(continued from page 14)

PATHWAYS TO ACCRUE SUPERVISED PROFESSIONAL EXPERIENCE (SPE)	AUTHORIZING STATUTE	DOES THAT PATHWAY REQUIRE REGISTRATION WITH THE BOARD TO ACCRUE THE SPE?	
		PRIOR TO JANUARY 1, 2022	BEGINNING ON JANUARY 1, 2022
5. Waiver	Welfare and Institutions Code (WIC) § 5751.2	No Provide a copy of the approved waiver along with an application for licensure. Without such proof of registration-exempt status, it is considered unlicensed practice.	No Provide a copy of the approved waiver along with an application for licensure. Without such proof of registration-exempt status, it is considered unlicensed practice.
6. Registered Psychological Associate (title effective on January 1, 2022, formerly “Psychological Assistant”)	BPC § 2913	Yes	Yes
7. Registered Psychologist	BPC § 2909.5	Yes	This is not a valid pathway. Individuals should consider other available pathways to accrue SPE.
8. Enrollment in a practicum as required for a graduate degree does NOT accrue SPE		Registration not required because this is not a valid pathway to accrue SPE.	This is not a valid pathway. Individuals should consider other available pathways to accrue SPE.

IMPLEMENTATION

The Board will have implementation activities associated with SB 801, which will include regulatory packages.

Legislative Update

Sponsored Legislation

SB 401 (PAN) —PSYCHOLOGY: UNPROFESSIONAL CONDUCT: DISCIPLINARY ACTION: SEXUAL ACTS.

This bill would add sexual behavior (inappropriate actions and communications of a sexual nature for the purpose of sexual arousal, gratification,

exploitation, or abuse) with a client or former client to the list of what is considered unprofessional conduct that would give the ALJ the statutory authority in a proposed decision to include an order of revocation.

The bill would also add clear definitions to the following sexual acts: sexual abuse, sexual behavior, sexual contact, and sexual misconduct. Note: This would not change or diminish the Board’s adjudicatory discretion as to the final discipline.

This bill is a two-year bill and will resume the legislative process in 2022.

Board Members

Lea Tate, Psy.D. (President)
Seyron Foo (Vice President)
Sheryll Casuga, Psy.D.
Marisela Cervantes, Ed.D., MPA
Mary Harb Sheets, Ph.D.
Julie Nystrom
Stephen Phillips, J.D., Psy.D.
Ana Rescate
Shacunda Rodgers, Ph.D.

2022 Meeting Calendar

BOARD MEETINGS

April 29, 2022
August 19, 2022
November 17-18, 2022

COMMITTEES

Legislative and Regulatory Affairs Committee

March 25, 2022
June 10, 2022

Licensure Committee

July 22, 2022

Outreach and Communications Committee

September 23, 2022

