EXAMINATION
STRATEGIC PLAN PROGRESS REPORT

X-1 Monitor examination pass rates monthly.
Evaluate and report to the Board any trends or issues regarding the administration and statistical interpretations concerning EPPP, CPSE, and CPLEE passing rates and passing scores.
September 2009: Ongoing
November 2009: Ongoing
February 2010: Ongoing
May 2010: Ongoing
August 2010: In the process of updating the 2010 Examination Statistics for the EPPP, CPSE and
December 2010: Examination Statistical Reports on the BOP's website are updated.
February 2011: Janaury, February, March and April, 2011 Examination Statistics are up to date and posted on the BOP's website
May 2011: May and June 2011 Examination Statistics are up to date and posted on the BOP's website.
X-2 Utlize advances in computer technology for administering exams.
Work with examination vendors to administer and secure the Board's examination.
September 2009: Ongoing
November 2009: Ongoing
February 2010: Working with PSI, Inc. to notify candidates of their eligibility of the CPSE or CPLEE via email.
May 2010: Ongoing
August 2010: Continue to work with the Department's Information Technology in automating eligibility notification for the CPSE and CPLEE
December 2010: CPSE and CPLEE candidates are notified of their eligibility via email since December 2010
February 2011: No current updates
May 2011: No current updates
X-3 Develop and maintain up-to-date California Psychology Examinations.
Consult with the Office of Professional Examination Services (OPES) using their knowledge of testing to update examinations.
May 2011: No report
Coordinate with (OPES) to review content areas of the California Examinations, as they relate to or overlap similar content areas of the EPPP
May 2011: OPES will be conducting an audit and occupational analysis of the CPSE for FY 2011/2012. The first workshop is scheduled for August 3&4, 2011. For more information on the workshops please contact Lavinia Snyder, Licensing and Registration Coordinator.
X-4 Update current examinations with content that is relevant to the practice of psychology.
Work with the Office of Professional Examination Services (OPES) to contribute to examination databases for the broad range of psychological disciplines and services.

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