

## **BOARD OF PSYCHOLOGY – Administration**

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## MEMORANDUM

DATE	May 7, 2015
то	Board of Psychology Members
FROM	Jonathan Burke Administrative Services Coordinator
SUBJECT	AB 2198 (Levine) – Suicide Prevention – Update

## **Background:**

AB 2198 (Levine, 2014) would have mandated a six hour one time continuing education requirement on the subject of suicide prevention, assessment, and training for licensees of the Board. The Board took an oppose position at its August, 2014 Meeting and staff provided committee testimony to the Legislature and wrote opposition letters to the author, committee members, and a veto request Governor Brown. The bill was vetoed, however in his veto message the Governor asked, "...licensing Boards to address the issues which this bill raises and take whatever actions are needed".

The Governor's Office (GO), the Department of Consumer Affairs (DCA), the Board of Behavioral Sciences (BBS), the Medical Board, and the Board of Psychology have been working on addressing the request in the veto message. Attached are the two surveys that the Board sent to graduate, internship, and clinical programs to determine what training our licensees receive in the areas of suicide prevention, assessment, and training.

The Board is working closely with DCA, the GO, and BBS to address the concerns in the Governor's veto message. The Board has completed its survey to clearly understand how psychologists are trained in suicide prevention, assessment, and risk management.

## **Action Requested:**

This item is informational and no action is requested.

**Attachment A** is Governor Brown's Veto Message.

**Attachment B** is the compilation of all the responses received by 4/10/15 (15)

**Attachment C** is a Memo dated March 5, 2015 from Antonette Sorrick, Executive Officer (EO), Board of Psychology to Justin Paddock, Assistant Deputy Director (ADD), DCA,

**Attachment D** is a Memo dated April 1, 2015 from Antonette Sorrick, EO, Board of Psychology to Justin Paddock, ADD, DCA.

Attachment E is the results of the second survey sent to graduate, internship, and clinical programs (70)