California Board of PSYCHOLOGY

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# MEMORANDUM

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| **DATE** | June 15, 2016 |
| **TO** | Licensing Committee Members |
| **FROM** | Jacquelin Everhart<br>Jacquelin Everhart<br>CE/Renewals Coordinator |
| **SUBJECT** | **Agenda Item 3**<br>*Approval of Licensing Committee Meeting Minutes: May 2 2016* |

## Approval of Licensing Committee Meeting Minutes: May 2, 2016

Attached are the draft minutes for the May 2, 2016 Licensing Committee meeting.

**Action Requested:**

To approve the attached minutes for the May 2, 2016 Licensing Committee meeting.

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**Licensing Committee Meeting**
**Minutes**

Department of Consumer Affairs
1625 N. Market Blvd., HQ Hearing Room
Sacramento, CA 95834
(916) 574-8400

**Monday, May 2, 2016**

Jacqueline Horn, PhD, Committee Chairperson, called the open session meeting to order at 9:05 a.m. A quorum was present and due notice had been sent to all interested parties. Dr. Stephen Phillips was recorded absent, but was in attendance later.

**Members Present**

Jacqueline Horn, PhD, Chairperson
Stephen Phillips, JD, PsyD
Nicole J. Jones, Public Member
Andrew Harlem, PhD

**Others Present**

Antonette Sorrick, Executive Officer
Jeffrey Thomas, Assistant Executive Officer
Jason Glasspiegel, Central Services Coordinator
Karen Johnson, Licensing Coordinator
Jacquelin Everhart, CE/Renewals Coordinator
Chris Siepert, Licensing Analyst
Norine Marks, DCA Legal Counsel
Jo Linder-Crow, PhD, CEO, California Psychological Association
Jonathan Burke, Board and Bureau Relations Manager
Marilyn Immoos, PhD, California Department of Corrections and Rehabilitation
Gordon Doughty, American Foundation for Suicide Prevention
Robert Canning, PhD, Department of Corrections and Rehabilitation
Vic Ojakian, American Foundation for Suicide Prevention
Mary Ojakian, American Foundation for Suicide Prevention
Bruce Ebert, PhD, JD

**Agenda Item #2: Public Comment(s) on Items Not on the Agenda**

Dr. Jo Linder-Crow from the California Psychological Association (CPA) asked the Committee if the Board could discuss the End of Life Options Act. She said it will go into effect next month and CPA is looking to develop guidelines for psychologists. Dr. Horn said this should be discussed at the Board meeting.

**Agenda Item #3: Approval of the Licensing Committee Minutes: February 7-8, 2016**

It was M(Harlem)/S(Jones)/C to approve the February 7-8, 2016 Licensing Committee Meeting minutes with non-substantive changes.

Vote: 3 yes (Harlem, Jones, Horn) 0 no

**Agenda Item #4: Consider Previously Proposed Statutory Language Regarding Coursework in Suicide Risk Assessment and Intervention**

Dr. Harlem provided a brief history on this agenda item. He said that AB 2198 was introduced to the Legislature in 2014 and the Board took an "Oppose" position. This bill was vetoed by the Governor because he wanted licensing boards to re-evaluate the issues raised in this bill and take action where needed.

The Board surveyed graduate programs to see if they offered training in suicide risk assessment and intervention and created a task force to determine what actions needed to be taken in order to address the Governor's concerns. Dr. Harlem indicated that a report was produced in the early 2000s, by a Commission formed under then governor Arnold Schwarzenegger that suggested that all licensing boards require training in this area.

a) Review of Governor's Veto Message to AB 2198 (Levine)

The Committee members reviewed the Governor's Veto message.

b) Diagram of the Legislative Mandated Coursework

The Committee members reviewed the diagram of the legislative mandated coursework.

c) Survey Results Showing Which Graduate Programs Include Suicide Risk Assessment Training

The Committee members reviewed the survey results.

d) Review Proposed Draft Statutory Coursework Requirement

Dr. Harlem presented the language he drafted to require training in suicide assessment.

Ms. Nicole J. Jones suggested that this be required in the proposed Continuing Professional Development (CPD) model as a one-time renewal requirement and the Committee agreed.

Vic Ojakian stated that California's suicide numbers keep increasing and thanked the Committee for its comments. He said that the California Commission on Teacher Credentialing has already passed a requirement for all administrators to obtain training in mental health concerning suicide.

Dr. Robert Canning from the Department of Corrections and Rehabilitation submitted a written statement that said that he teaches 14 hours in suicide training. He discovered through audits that people are unprepared in the area of suicide risk assessment. He thanked the Committee for its consideration.

Gordon Doughty from the American Foundation of Suicide Prevention said he is very pleased with the direction the Committee is taking. He said this bill was patterned after one that passed in Washington and appreciates that the Committee is willing to talk about this issue.

It was M(Jones)/S(Harlem)/C to accept the proposed language with the addition of language to be drafted by staff and legal counsel to require this training in the CPD model as a one-time renewal requirement.

Vote: 3 yes (Harlem, Jones, Horn) 0 no

**Agenda Item #5: Consideration of Draft Guidelines to Delegate to Board Staff**

Dr. Horn said there are some requests for extensions of the 72-month registration period for psychological assistant registrations and for the 30 consecutive month limit to accrue 1,500 hours of pre or postdoctoral supervised experience that can be addressed at the staff level because the reasons are very straightforward.

a) Requests for Extensions of the 72-Month Registration for Psychological Assistant Registrations, and

Ms. Johnson presented a table that included various circumstances where staff could grant extensions, such as a disability documented by a doctor or for maternity leave.

b) 30 Consecutive Month Limit to Accrue 1,500 Hours of Pre or Post-Doctoral Supervised Experience

Ms. Johnson presented a table that included various circumstances where staff could grant extensions, such as a disability documented by a doctor or for maternity leave.

Discussion ensued among the Committee members.

The Committee agreed to delete the "Can't or Won't Complete the Licensing Requirements" and "Unable to Locate Placement" categories and to change the "Deny" column to "Bring to the Board".

The Committee also established that an extension could not exceed one year.

Dr. Horn said staff would need to create guidelines that require specific documentation from the applicant in order to receive an extension.

It was M(Phillips)/S(Harlem)/C to grant authority to staff to approve extensions of the 72-month registration period for psychological assistant registrations and for the 30 consecutive month limit to accrue 1,500 hours of pre or postdoctoral supervised experience not to exceed one year if they fall within the following categories: Disability under the ADA, Care for Elderly Parent or Grandparent, Care for Disabled Child, Injury or Accident to Self, and Maternity Leave. Ms. Jones amended the motion to change "Care for Elderly Parent or Grandparent" to "Care of Family Member" and to change "Maternity Leave" to "Parental Leave".

Vote: 4 yes (Harlem, Jones, Phillips Horn) 0 no

**Agenda Item #6: Pathways to Licensure: Review and Assess Current Licensing Requirements and Recommendations for Possible Amendment:**

a) Review of Proposed Amendments to Sections of the Business and Professions Code: 2909, 2909.5, & 2911 (Exemptions); 2913 (Psychological Assistant), 2914 (Licensed Psychologist), 2915 (Continuing Education); 2940 & 2941 (Application and Examination Fees); 2942, 2943, & 2944 (Examination Time and Subjects); 2946 (Reciprocity and Temporary Practice); 2947 (Appointment of Commissioners); 2948 (Issuance of License)

The Committee previously discussed its concerns with using the term "community" when describing a "registered community psychologist" in Section 2909.5.

Dr. Linder-Crow suggested the term "registered supervised psychologist".

The Committee agreed to bring this issue to the stakeholders.

Dr. Harlem suggested pulling "post-doctoral" from Section 2911 and adding it somewhere else in order to clarify its meaning. He suggested that the Committee make a recommendation to the full Board to review post-doctoral internships as a whole.

Dr. Linder-Crow asked if the Committee was going to host a stakeholders meeting and how this is going to be organized.

Ms. Sorrick said the Committee is meeting in July to go over the CPD regulations and then there will be a separate stakeholders/Licensing Committee meeting facilitated by DCA's Solid Training unit.

Dr. Horn said the Committee previously had questions about including "a licensed physician and surgeon who is board certified in psychiatry" in Section 2913. Dr. Harlem said this was something the Committee wants to bring to stakeholders.

Discussion ensued about doctoral degrees in the applied areas of psychology.

Dr. Harlem said the Board needs a procedure to review degrees to determine, if unclear, if a degree is in applied psychology.

The Committee reviewed Section 2914 and discussion ensued about the required coursework.

Dr. Linder-Crow asked if Section 2914 is only going to require training in the areas of detection and treatment of alcohol and other chemical substance dependency and spousal or partner abuse assessment. She asked why the other required courses in statue are not being included in this statute.

Mr. Jeffrey Thomas said that the Legislature piecemealed these coursework requirements.

Dr. Linder-Crow said it would be helpful if the required coursework were included in one statute. She said that the Board is allowing psychologists to choose their own education through the introduction of the Continuing Professional Development (CPD) model, but is still mandating additional training.

Dr. Harlem said that the pre-licensure coursework is for those who want to become licensed and the CPD model is for those who already are licensed.

Dr. Marilyn Immoos said that California Department of Corrections and Rehabilitation provides some of these pre-licensure courses to their interns and said it would help their training coordinators if the pre-licensure coursework were located in the same statute. She thanked the Committee for its consideration.

The Committee reviewed the following statutes:

**§2909. Applicability to school and public employees**

This chapter shall not be construed as restricting or preventing activities of a psychological nature or the use of the official title of the position for which they were

employed on the part of the following persons, provided those persons are performing those activities as part of the duties for which they were employed, are performing those activities solely within the confines of or under the jurisdiction of the organization in which they are employed, and do not offer to render or render psychological services as defined in section 2903:

(a) Persons who hold a valid and current credential as a school psychologist issued by the Commission on Teacher Credentialing.

(b) Persons who are employed in positions as psychologists or psychological assistants by accredited or approved colleges, ~~junior~~ community colleges, or universities, or by federal, state, county, or municipal governmental organizations that are not primarily involved in the provision of direct health or mental health services, may conduct research and disseminate their research findings and scientific information.

**§2909.5.**

(a)This chapter shall not be construed as restricting or preventing activities of a psychological nature ~~or the use of the official title of the position for which persons were employed~~ on the part of persons who are: (1) employed by nonprofit community agencies that receive a minimum of 25 percent of their financial support from any federal, state, county, or municipal governmental organizations for the purpose of training and providing services; (2) performing those activities as part of the duties for which they were employed; (3) performing those activities solely within the confines of or under the jurisdiction of the agency in which they are employed.

(b) Such persons must meet the educational requirements of ~~subdivision (b) of~~ section 2914(b) and ~~who~~ have one year or more of the supervised professional experience referenced in ~~subdivision (c) of~~ section 2914(c)~~, if they are employed by nonprofit community agencies that receive a minimum of 25 percent of their financial support from any federal, state, county, or municipal governmental organizations for the purpose of training and providing services, provided those persons are performing those activities as part of the duties for which they were employed, are performing those activities solely within the confines of or under the jurisdiction of the organization in which they are employed and do not offer to render or render psychological services as defined in Section 2903.~~ (c) Those persons shall be registered by the agency with the board at the time of employment and shall be identified in the setting and may be referred to only as a "registered ~~community~~ psychologist."

(d) Those persons shall be exempt from this chapter for a maximum period of 30 months from the date of registration.

**§2911.**

**Comment [D1]:** Find a term that better reflects what they are. "Registered nonprofit psychologist"? Bring to stakeholders.

**Comment [D2]:** Parallel psychological assistant language "60 month cumulative limit"

Nothing in this chapter shall be construed as restricting the activities and services of a psychology graduate student ~~or psychological intern in psychology pursuing a course of study leading to a graduate degree in psychology at an accredited or approved college or university and working in a training program, or a postdoctoral trainee working in a postdoctoral placement overseen by the American Psychological Association (APA), the Association of Psychology Postdoctoral and Internship Centers (APPIC), or the California Psychology Internship Council (CAPIC), provided that these activities and services constitute a part of his or her supervised course of study and that those persons are designated by the title "psychological~~ psychology intern~~," "~~or psychological psychology trainee~~," "postdoctoral intern," or another title clearly indicating the training status appropriate to his or her level of training. The aforementioned terms shall be reserved for persons~~ enrolled in ~~the~~ a doctoral program leading to one of the degrees listed in ~~subdivision (b) of~~ section 2914(b) at an accredited or ~~state~~ approved college or university, in a formal pre-doctoral internship ~~or or in a formal postdoctoral internship All must be overseen~~ approved by the American Psychological Association (APA), Association of Psychology Postdoctoral and Internship Centers (APPIC), or ~~California~~ Psychology Internship Council (CAPIC).

**§2913.**

a) A person other than a licensed psychologist may be registered as a psychological assistant by the board in order to prepare for licensure as a psychologist. The psychological assistant shall be ~~employed~~ supervised, in accordance with the board's regulations,
by a licensed Psychologist or~~,~~ by a licensed physician and surgeon who is board certified in psychiatry by the American Board of Psychiatry and Neurology, ~~by a clinic which provides mental h~~
~~health services under contract pursuant to Section 5614 of the Welfare and Institutions Code, by a psychological corporation, by a licensed psychology clinic as defined in Section 1204.1 of the Health and Safety Code, or by a medical corporation~~ to perform ~~limited~~ psychological functions provided that all of the following apply:
(1~~a~~) The person is termed a "psychological assistant."
(~~b~~)2 The person (A~~1~~) has completed a master's degree in psychology or in education with the field of specialization in educational psychology ~~or~~, counseling psychology, or school psychology, or (B~~2~~) has been admitted to candidacy for a doctoral degree in (1) an applied area of psychology, with the field of specialization in clinical, counseling, school, consulting, forensic or industrial/organizational psychology, or (2) education, with the field of specialization in educational psychology ~~or~~, counseling psychology, or school psychology or (3) a field of specialization designed to prepare graduates for the professional practice of psychology after having satisfactorily completed three or more years of postgraduate education in psychology or in education and having passed preliminary doctoral examinations, or (C~~3~~) has completed a doctoral degree ~~which~~ that qualifies for licensure under section 2914~~,~~. The Board shall make the final determination as to whether a degree meets the requirements of this section. ~~in an accredited or approved university, college, or professional school located in the United States or Canada.~~

**Comment [D3]:** Develop flow chart of where people are in their training and what categories they can fall under.

**Comment [D4]:** What are the parameters of this section, what does it mean, what is it trying to do, who is it referring to. Is there a limitation on the time frame. If post doc, how are we conceptualizing?

**Comment [D5]:** Remove postdoc from this section and clarify separately.

**Comment [D6]:** Remove? Not able to regulate the profession or ensure that they have taken a 4hour supervision course. Stakeholder opinion? **We (LC) had suggested removing this for reasons above, and for the fact that a psychiatrist cannot socialize psychologist into the profession as a psychologist. So, cannot serve as primary supervisors for pa's.**

**Comment [JH7]:** Take to stakeholders. What would be the ramifications to remove MD's as an option.

**Comment [KJ8]:** The following language in 2914. possess an earned doctorate degree in (1) an applied area of ~~in~~ psychology or (2) ~~in~~ education with the field of specialization in counseling psychology, educational psychology or school psychology. Except as provided in subdivision (g), this degree or training shall be obtained from an accredited university, college, or professional school. A doctorate degree in an applied area of psychology is one that integrates training to apply psychological principles, research, and theory with the delivery of services to individuals, groups, or organizations. The Board shall make the final determination whether a degree meets the requirements of this section

**Comment [D9]:** Review schools to see what type of degrees are offered. Applied areas?

**Comment [JH10]:** Did we decide to keep this in here? Or was I to come up with a definition of "applied" psychology?

**Comment [JH11]:** We could take this out and phrase it like we do the 'education' one

~~(c~~3~~)~~ The psychological assistant's supervisor ~~The person is at all times under the immediate supervision, as defined in regulations adopted by the board, of a licensed psychologist, or board certified psychiatrist, who supervisor~~ shall be responsible for ~~e~~insuring that the extent, kind, and quality of the psychological services ~~he or she~~ the psychological assistant performs are consistent with his or her training and experience and shall be responsible for ~~his or her~~ the compliance with this chapter and regulations duly adopted hereunder~~, including those provisions set forth in Section 2960~~.

(3~~d~~) The psychological assistant ~~licensed psychologist, board certified psychiatrist, contract clinic, psychological corporation, or medical corporation,~~ has shall registered ~~the psychological assistant~~ with the board and renew t~~T~~he registration ~~shall be renewed~~ annually in accordance with regulations adopted by the board.

~~No licensed psychologist may register, employ, or supervise more than three psychological assistants at any given time unless specifically authorized to do so by the board. No board certified psychiatrist may register, employ, or supervise more than one psychological assistant at any given time. No contract clinic, psychological corporation, or medical corporation may employ more than 10 assistants at any one time. No contract clinic may register, employ, or provide supervision for more than one psychological assistant for each designated full-time staff psychiatrist who is qualified and supervises the psychological assistants.~~ (b~~e~~) ~~No psychological assistant~~ Psychological assistants ~~may~~ shall not:

(1) independently provide psychological services

(2) receive payments, monetary or otherwise, directly from clients or patients ~~to the public for a fee, monetary or otherwise, except as an employee of a licensed psychologist, licensed physician, contract clinic, psychological corporation, or medical corporation.~~

~~(e) The psychological assistant shall comply with regulations that the board may, from time to time, duly adopt relating to the fulfillment of requirements in continuing education~~

(c~~f~~) No person shall be registered to practice as a psychological assistant who is found by the board to be in violation of section 2960 and the rules and regulations duly adopted thereunder.

**§2914.**

Each applicant for licensure shall ~~comply with all of the following requirements~~:

(a) ~~Is~~ not be subject to denial of licensure under Division 1.5 (commencing with section 475).

(b) ~~(1) P~~possess an earned doctorate degree in (1)~~(A) in an applied area of~~ psychology, or (2) ~~(B) in educational psychology, or (C) in~~ education with the field of specialization in counseling psychology, ~~or~~ educational psychology or school psychology. Except as provided in subdivision (g), this degree or training shall be obtained from an accredited university, college, or professional school. ~~A doctorate degree in an applied area of psychology is one that integrates training to apply psychological principles, research, and theory with the delivery of services to individuals, groups, or organizations.~~ The board shall make the final determination ~~as to~~ whether a degree meets the requirements of this section.

**Comment [JH12]:** Otherwise unclear if we're referring to the supervisor or to the pa

**Comment [D13]:** What constitutes practicing independent

**Comment [JH14]:** Do we want to say instead "provide psychological services without supervision" or something like that?

**Comment [JH15]:** see suggestion I made earlier

**Comment [D16]:** Develop a list of areas, and remove applied.

**Comment [D17]:** Remove? Or change? Define and operationalize applied.

**Comment [D18]:** A doctorate degree in an applied area of psychology is one that integrates training to apply psychological principles, research, and theory with the delivery of services to individuals, groups, or organizations. ?

**Comment [D19]:** Mirror language from 2913

(2) No educational institution shall be denied recognition as an accredited academic institution solely because its program is not accredited by any professional organization of psychologists, and nothing in this chapter or in the administration of this chapter shall require the registration with the board by educational institutions of their departments of psychology or their doctoral programs in psychology.

(3) An applicant for licensure trained in an educational institution outside the United States or Canada shall demonstrate to the satisfaction of the board that he or she possesses a doctorate degree in psychology or education that is equivalent to a degree earned from a regionally accredited academic ~~university~~ institution in the United States or Canada. These applicants shall provide the board with a comprehensive evaluation of the degree performed by a foreign credential evaluation service that is a member of the National Association of Credential Evaluation Services (NACES), and any other documentation the board deems necessary.

(c) ~~(1) H~~have engaged for at least two years in supervised professional experience (SPE) under the direction of a licensed psychologist, the specific requirements of which shall be defined by the board in its regulations, or under suitable alternative supervision as determined by the board in regulations duly adopted under this chapter, at least one year of which shall occur~~be~~ after being awarded the qualifying doctorate ~~in psychology~~. The supervisor shall submit verification of the experience ~~required by this subdivision~~ to the trainee ~~in a manner~~ as prescribed by the board. If the supervising licensed psychologist fails to provide verification to the trainee in a timely manner, the board may establish alternative procedures for obtaining the necessary documentation. Absent good cause, the failure of a supervising licensed psychologist to provide the verification to the board upon request shall constitute unprofessional conduct.

~~(2)~~ The board shall establish qualifications by regulation for supervising psychologists.

(d) ~~T~~take and pass the examination required by section 2941 unless otherwise exempted by the board under this chapter.

(e) ~~Show by evidence satisfactory to the board that he or she has completed training~~ complete coursework in the detection and treatment of alcohol and other chemical substance dependency~~. This requirement applies only to applicants who matriculate on or after September 1, 1985~~ as prescribed by the Board.

(f) ~~(1) Show by evidence satisfactory to the board that he or she has completed~~ complete coursework in spousal or partner abuse assessment, detection, and intervention~~. This requirement applies to applicants who began graduate training during the period commencing on January 1, 1995, and ending on December 31, 2003~~ as prescribed by the board.

~~(2) An applicant who began graduate training on or after January 1, 2004, shall show by evidence satisfactory to the board that he or she has completed a minimum of 15 contact hours of coursework in spousal or partner abuse assessment, detection, and intervention strategies, including knowledge of community resources, cultural factors, and same-gender abuse dynamics. An applicant may request an exemption from this requirement if he or she intends to practice in an area that does not include the direct provision of mental health services.~~

**Comment [D20]:** Applied area? Or listing of degrees.

**Comment [JH21]:** Make this consistent with what has come before

**Comment [JH22]:** This is the 1st time we've used "regionally accredited university" – do we want to change this earlier as well? Currently, awe allow people to come from regionally and nationally accredited institutions in CA

**Comment [JH23]:** Isn't this for foreign degrees? Do we have any jurisdiction over supervisors in other countries? Or in any other jurisdiction other than CA?

**Comment [D24]:** What was the legal requirement at that time? Do we have to include it?

**Comment [D25]:** This sentence would move up to previous section if we decide to keep it.

~~(3) Coursework required under this subdivision may be satisfactory if taken either in fulfillment of other educational requirements for licensure or in a separate course. This requirement for coursework shall be satisfied by, and the board shall accept in satisfaction of the requirement, a certification from the chief academic officer of the educational institution from which the applicant graduated that the required coursework is included within the institution's required curriculum for graduation.~~

(g) An applicant holding a doctoral degree in psychology from an approved institution is deemed to meet the requirements of this section if both of the following are true:

(1) The approved institution offered a doctoral degree in psychology designed to prepare students for a license to practice psychology and was approved by the former Bureau for Private Postsecondary and Vocational Education on or before July 1, 1999.

(2) The approved institution has not, since July 1, 1999, had a new location, as described in section 94823.5 of the Education Code.

*(Amended by Stats. 2015, Ch. 529, Sec. 3. Effective January 1, 2016.)*

**Comment [D26]:** Keep the text for the "applied" or in lieu of.

**Comment [JH27]:** Keep this in here for now?

**§2915.**

(a) Except as provided in this section, ~~on or after January 1, 1996, the board shall not issue any renewal license unless the applicant submits proof that he or she has completed no less than 18 hours of approved continuing education in the preceding year. On or after January 1, 1997, except as provided in this section,~~ the board shall issue renewal licenses only to those applicants who have completed 36 hours of approved continuing ~~education~~ professional development in the preceding two years.

(b) Each person ~~renewing~~ applying for renewal or reinstatement of his or her license issued pursuant to this chapter shall ~~submit~~ certify under penalty of perjury that he or she is in compliance with this section and shall retain proof of compliance with this section for submission to the board upon request. False statements submitted pursuant to this section shall be a violation of section 2970.

~~(c) A person applying for re-licensure or for reinstatement to an active license status shall certify under penalty of perjury that he or she is in compliance with this section.~~

~~(d) (1) The continuing education requirement shall include, but shall not be limited to, courses required pursuant to Sections 25 and 28. The requirement may include courses pursuant to Sections 32 and 2914.1.~~

(12) (A) The board shall require a licensed psychologist who began graduate study prior to January 1, 2004, to take a continuing education course during his or her first renewal period after the operative date of this section in spousal or partner abuse assessment, detection, and intervention strategies, including community resources, cultural factors, and same gender abuse dynamics. Equivalent courses in spousal or partner abuse assessment, detection, and intervention strategies taken prior to the operative date of this section or proof of equivalent teaching or practice experience may be submitted to the board and at its discretion, may be accepted in satisfaction of this requirement.

(B) Continuing education courses taken pursuant to this paragraph shall be applied to the 36 hours of approved continuing ~~education~~ professional development required under subdivision (a).

~~(C) A licensed psychologist whose practice does not include the direct provision of mental health services may apply to the board for an exemption from the requirements of this paragraph.~~

(2~~3~~) Continuing education ~~instruction~~ courses approved to meet the requirements of this section ~~shall be completed within the State of California, or~~ shall be approved for ~~continuing education~~ credit by ~~the American Psychological Association or its equivalent as~~ organizations approved by the board.

(c~~e~~) The board may ~~establish a policy for exceptions~~ grant exemptions or extensions from the continuing ~~education~~ professional development requirement of this section.

~~(f) The board may recognize continuing education courses that have been approved by one or more private nonprofit organizations that have at least 10 years' experience managing continuing education programs for psychologists on a statewide basis, including, but not limited to:~~

~~(1) Maintaining and managing related records and data.~~

~~(2) Monitoring and approving courses.~~

(d~~g~~) The board shall adopt regulations as necessary for implementation of this section.

~~(h) A licensed psychologist shall choose continuing education instruction that is related to the assessment, diagnosis, and intervention for the client population being served or to the fields of psychology in which the psychologist intends to provide services, that may include new theoretical approaches, research, and applied techniques. Continuing education instruction shall include required courses specified in subdivision (d).~~

~~(i) A psychologist shall not practice outside his or her particular field or fields of competence as established by his or her education, training, continuing education, and experience.~~

(e~~j~~) The administration of this section may be funded through professional license fees and continuing education provider and course approval fees, or both. The fees related to the administration of this section shall not exceed the costs of administering the corresponding provisions of this section.

(f~~k~~) Continuing ~~education~~ professional development credit may be approved for those licensees who serve as ~~commissioners on any examination pursuant to Section 2947, subject to limitations established by the board~~ selected participants in any examination development or enforcement-related function for the board.

~~(l) This section shall become operative on January 1, 2004.~~

**§ 2940. Application and fee**

Each person desiring to obtain a license from the board shall make application to the board. The application shall be ~~made upon a form and shall be made~~ submitted in a manner prescribed by ~~as~~ the board ~~prescribes~~ in regulations duly adopted under this chapter.

The application shall be accompanied by the application fee prescribed by section 298749. This fee shall not be refunded by the board.

**§ 2941. Examination and fee**

Each applicant for a psychology license shall be examined by the board, and shall pay ~~to the board, at least 30 days prior to the date of examination,~~ the examination fee prescribed by section 2987, which ~~fee~~ shall not be refunded by the board.

**§ 2942. Time for examinations; Passing grades**

The board may examine by written or computer-assisted examination or by both. All aspects of the examination shall be in compliance with section 139. The examination shall be available for administration at least twice a year at the time and place and under supervision as the board may determine. The passing grades for the examinations shall be established by the board in regulations and shall be based on psychometrically sound principles of establishing minimum qualifications and levels of competency.

Examinations for a psychologist's license may be ~~conducted~~ utilized by the board under a uniform examination system, and for that purpose the board may make arrangements with organizations to supply and administer ~~furnishing~~ examination materials ~~as may in its discretion be desirable~~.

**§ 2943. Examination subjects**

The board may examine for knowledge in whatever theoretical or applied fields in psychology as it deems appropriate. It may examine the candidate with regard to his or her professional skills and his or her judgment in the utilization of psychological techniques and methods.

~~**§ 2944. Written examinations**~~

~~The board shall grade the written examination and keep the written examination papers for at least one year, unless a uniform examination is conducted pursuant to Section 2942.~~

**§ 2946. ~~Reciprocity licenses;~~ Temporary practice by out-of-state licensees; Waiver of examination requirement**

The board shall grant a license to any person who passes the board's supplemental licensing examination and, at the time of application, has been licensed for at least five years by a psychology licensing authority in another state or territory of the United States or Canadian province if the requirements for obtaining a certificate or license to practice psychology in that state, territory or province were substantially equivalent to the requirements of this chapter. A psychologist certified or licensed in another state,

territory or province and who has made application to the board for a license in this state may perform activities and services of a psychological nature without a valid California license for a period not to exceed 180 calendar days from the time of submitting his or her application or from the commencement of residency in this state, whichever first occurs.

The board at its discretion may waive the examinations, when in the judgment of the board the applicant has already demonstrated competence in areas covered by the examinations. The board at its discretion may waive the examinations for diplomates of the American Board of Professional Psychology.

~~Public commissioners may examine and evaluate candidates in areas of knowledge such as the law, ethics, and awareness of community resources.~~

**§ 2948. Issuance of license**

The board shall issue a license to all applicants who meet the requirements of this chapter and who pay to the board the initial license fee provided in section 2987.

~~**§ 2947. Appointment of commissioners on examination; Qualifications**~~

~~The board may appoint qualified persons to give the whole or any portion of any examination provided for in this chapter, who shall be designated as commissioners on examination. A commissioner on examination need not be a member of the board but he or she shall have the same qualifications as a member of the board, including those set forth in Chapter 6 (commencing with Section 450) of Division 1. The board may also appoint occasional professional commissioners for short-term specified periods to assist in its nonpolicy workload.~~
~~Public commissioners may examine and evaluate candidates in areas of knowledge such as the law, ethics, and awareness of community resources.~~

It was M(Harlem)/S(Jones)/C to move the language forward to the next Committee/stakeholder meeting.

Vote: 3 yes (Harlem, Jones, Horn), 1 abstain (Phillips), 0 no

b) Review of Proposed Amendments to Sections of Title 16, California Code of Regulations: 1381, 1381.1, & 1381.2 (Applications); 1381.4 (Failure to Appear for an Examination); 1381.5 (Failure to Pay Initial License Fee); 1387 (Supervised Professional Experience); 1387.1 & 1387.2 (Qualifications of Primary and Delegated Supervisors); 1387.3 (Non-Mental Health Services); 1387.4 (Out-of-State Experience); 1387.5 (SPE Log); 1388, 1388.6, 1389 & 1389.1 (Examinations-Waiver/Reconsideration); 1387.7, 1390, 1390.1, 1390.2, & 1390.3 (Registered Psychologists); 1387.6, 1391, 1391.1, 1391.2, 1391.3, 1391.4, 1391.5, 1391.6, 1391.7, 1391.8, 1391.10, 1391.11, & 1391.12 (Psychological Assistants)

The Committee reviewed Section 1381.2 and discussion ensued.

Dr. Linder-Crow asked what option an applicant would have if staff does not accept his or her credentials because they did not meet the criteria, but the applicant believes that they do.

Dr. Horn said it would need to go to the Board for a decision.

The Committee reviewed Section 1381.5 and agreed to change the three years an applicant has to pay the initial license fee before the application is abandoned to two years.

The Committee reviewed the following regulations:

§1381.2. ~~Petition for~~ Review~~Hearing~~ of Educational Credentials.

An applicant for examination or licensure whose educational credentials indicate ineligibility for licensure shall be so notified ~~of the deficiency~~. The applicant may provide additional information or documentation ~~correct the any deficiency indicated~~ and/~~or, in the alternative, file a~~ request ~~for hearing~~ a review ~~before~~ by the Board~~appropriate committee~~.

**§1381.5. Failure to Pay Initial License Fee.**

An application shall be deemed abandoned if an applicant fails to pay the initial license fee within ~~three~~ two years after notification by the Board. An applicant whose application has been deemed abandoned may again be eligible for licensure upon the filing of a new application and meeting all current licensing requirements, including payment of any fees. Such applicant shall not be required to take the Examination for Professional Practice in Psychology (EPPP) but shall take and pass the California Psychology Laws and Ethics Examination (CPLEE).

The Committee will continue its review at its next meeting.

**Agenda Item #7: Closed Session**

The Licensing Committee met in closed session pursuant to Government Code Section 11126(c)(2) to consider applicants' qualifications for licensure and to make recommendations to the Board.

**RETURN TO OPEN SESSION – FULL LICENSING COMMITTEE MEETING**

**Agenda Item #8: Public Comments on Items Not on the Agenda and Recommendations for Agenda Items**

Ms. Everhart presented the items to be discussed at future meetings that were requested throughout the Committee meeting.

**Agenda Item #9: Adjournment**

The Committee adjourned at 4:37pm.

Committee Chair Date