


## MEMORANDUM

<b>DATE</b>	April 5, 2018
<b>TO</b>	EPPP2 Task Force
<b>FROM</b>	 Lavinia Snyder Examination Coordinator
<b>SUBJECT</b>	Agenda Item #5(a-c): Task Force Discussion

### Background:

Beginning January 1, 2020, the Association of State and Provincial Psychology Board (ASPPB) will be implementing a new Examination for Professional Practice in Psychology (EPPP) which will consist of two parts:

- EPPP Part 1 - Assessment of Required Knowledge
- EPPP Part 2 - Assessment of Required Professional Skills

EPPP Part 1 will be available to candidates prior to their degree completion, once all academic coursework, excluding practicum, research or internship credit has been completed. The EPPP Part 2 will be available to candidates after completion of their degree and ASPPB recommends that candidates complete all required supervised professional experience prior to taking this part of the exam.

### Issues for Discussion:

The creation of an additional part to the EPPP examination creates a longer pathway to licensure and increases the cost of the examination from \$600.00 to \$1200.00. Additionally, the creation of an additional part of the EPPP examination and changes to the criteria for eligibility of such an examination raise important policy considerations and questions that must be addressed.

#### **a) Is Implementation of a New National Licensing Examination in the Best Interests of California Consumers of Psychological Services and Prospective Licensees?**

Currently in psychology, there is not a standardized skill-based examination to assess and establish competence to practice independently as a psychologist. In 2016, ASPPB approved the development of a skills-based examination that is intended to enhance the knowledge-based examination that is currently administered as part of the licensure process. By creating a test to assess skills in

addition to the current test to assess knowledge, ASPPB intended this examination to provide licensing boards the option of an enhanced EPPP that offered a standardized, reliable and valid method of assessing competence. The EPPP2 examination is the skills examination that ASPPB developed. More information on ASPPB's rationale for creating the EPPP2 and the process they used to develop the EPPP2 are provided in Attachment A.

**b) Should the Board Allow ASPPB to Determine Eligibility for Taking the National Examination for California Applicants? Should There Be Different Eligibility Criteria?**

For purposes of comparison, the table below demonstrates how the Board of Psychology and three other California healing arts boards determine or cede determination for eligibility for the respective national examination.

Board	Examination Requirement
Board of Psychology	To become a licensed psychologist, individual must apply to the Board, take and pass the National Exam (Examination for Professional Practice in Psychology (EPPP)) and State exam (California Psychology Laws and Ethics Examination (CPLEE)) and pay all applicable fees. To qualify for the EPPP individual must have a qualifying doctorate degree in psychology and at least 1500 hours of supervised professional experience (SPE). To qualify for the CPLEE one must pass the EPPP, complete a total of 3000 hours of SPE.
Dental Board of California	To become a Dentist, the Board has four (4) license pathways, they are as follows: <ul style="list-style-type: none"> <li>• Requires no examination of any kind. Licensure is by credential.</li> <li>• Require the Western Regional Examining Board (WREB) examination (clinical, not administered by the Board) and jurisprudence examination (not administered by Board),</li> <li>• Require a competency portfolio "exam" (administered by the dental school) and jurisprudence examination (not administered by the Board),</li> <li>• Require completion of a post-degree residency program and the completion of a jurisprudence examination (again, not administered by the Board).</li> </ul>
Board of Behavioral Science (BBS)	LCSW's (Licensed Clinical Social Worker) and LPCC's (Licensed Professional Clinical Counselor) apply directly with the Association of Social Work Boards (ASWB) or the National Board of Certified Counselors (NBCC) to take the national exam after BBS has approved them to do so.
Medical Board of California	Physicians must take and pass all three steps of the USMLE (United States Medical Licensing Examination) to qualify for a license. There are a couple of other options for examinations that candidates could have taken in the past, as well as other pathways that they can use to obtain a license, but the USMLE is the main one.  Applicants apply for the examination directly through USMLE and the Medical Board has no part in that process. Medical Board

	<p>requires the results be provided directly to the Medical Board from USMLE when an applicant applies.</p> <p>No state exam.</p>
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**c) How Would California Licensing Requirements Be Impacted if ASPPB Allows Candidates to Directly Register for and Take the EPPP (Part 1) Prior to Graduation and Completion of 1,500 Hours of SPE?**

According to ASPPB not all academic programs, internships or post-doctoral residencies are APA or CPA accredited. Students from a non-APA or CPA program consistently underperform on the EPPP when compared to the average student from an accredited doctoral program. ASPPB values graduating students from an APA or CPA accredited program and feel the accreditation should be the minimum requirement for doctoral level licensure.

With the enhanced EPPP, applicants who are in a APA/CPA doctoral program will have the ability to apply directly to ASPPB to take the EPPP Part 1 once all academic coursework, excluding practicum, research or internship credit has been completed. The EPPP Part 2 will be made available to candidates after completion of their degree and ASPPB recommends that candidates complete all required supervised professional experience prior to taking this part of the exam.

Section 2914 of the Business and Professions Code, requires an applicant to complete a doctoral degree in Psychology or Educational Psychology or in Education with a field of specialization in Counseling or Educational Psychology from a school that is accredited by a national or regional accrediting agency. To qualify to take the EPPP, students must apply to the Board; complete an acceptable doctoral degree as defined in Section 2914 of the B&P code and 1500 hours of Supervised Professional Experience.

Currently the Board's laws and regulations do not prevent applicants from applying directly to ASPPB and taking the exam before meeting California's requirements or seeking Board approval. The regulation is also not clear if we can accept two exam scores for the EPPP. Regulation section 1388 only specifies the applicant must take and pass the EPPP. Typically, the EPPP only reports one score. With the enhanced EPPP, the Board would be receiving two exam scores. Can the Board accept both scores based on regulations or does the regulation need to be amended to account for both parts of the EPPP exam.

Allowing students who are in an APA/CPA doctoral program to apply directly to ASPBB to take the EPPP creates an unfair disadvantage for students who attend schools that do not hold APA/CPA accreditation. Our statute only requires a degree from a regional accreditation or national accreditation. By creating this incentive students in CA may decide to choose an APA approved school as opposed to just a WASC accredited (regionally accredited) school because ASPPB would allow them to apply for the EPPP1. Attached is the Board's School Exam Statistics for the past three years for your reference.

**Action Requested:**

Discuss the above policy considerations and issues, and provide a recommendation to the Board.

**Attachment A:** The EPPP Part 2 The Assessment of Skills needed for the Independent Practice of Psychology

**Attachment B:** School Exam Results Data

**Attachment A**

The EPPP Part 2 The Assessment of Skills needed for the Independent  
Practice of Psychology

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# The EPPP Part 2

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## The Assessment of Skills needed for the Independent Practice of Psychology

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October 2017

# The EPPP Part 2: The Assessment of Skills needed for the Independent Practice of Psychology

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## An Overview of the Rationale for the EPPP Part 2

Assessing competence to practice independently is a critical function of psychology licensing boards and colleges throughout the United States and Canada. Competence is the integrated and habitual use of knowledge, skills, attitudes, and values in psychology. The evaluation and establishment of competence is necessary to ensure the protection of the public.

Establishing competence is the key to ensuring that a professional is capable of practicing as part of the profession safely and effectively (Rodolfa et al., 2005).

A current component of the profession's assessment of readiness for independent practice is a test of knowledge, the Examination for Professional Practice in Psychology (EPPP). The EPPP has served the profession well for over 50 years, but as the profession has moved toward embracing a culture of competence it has become clear that a standardized method to assess the skills needed to practice independently is also required. Other professions that embrace a culture of competence utilize knowledge-based and skills-based exams to determine readiness to practice independently.

Currently there are a number of educational models used to train students in the field of psychology, many of which are accredited by the American Psychological Association (APA) and the Canadian Psychological Association (CPA). The APA and CPA accreditation systems do not require a prescribed course of education and training. Rather the focus of both accreditation systems is on ensuring that the core competencies for the profession are covered as opposed to prescribing the means by which they are covered. Thus, there is diversity in how students are trained, resulting in sometimes vastly different levels of knowledge and skills in students. ASPPB values these accreditation systems, and in fact has endorsed the position that "... graduation from an APA or CPA accredited program should be a minimum requirement for doctoral level licensure for health service providers".

It should be noted that accreditation systems accredit training programs, *not* individuals. As licensing boards license individuals, it is their duty to assure the public that each individual who is licensed is competent to practice independently.

Evidence of a lack of standardization in training can be seen in the range of EPPP pass rates for APA/CPA-accredited programs, which ranges from 13% to 100% (ASPPB, 2016). Additionally, as can be seen from summary data on the APPIC Application for Psychology Internship, there is great variability in the type and quantity of practicum experiences that are required by accredited programs (APPIC, 2015, 2016). This variability in training models and experiences results in students accruing anywhere from a few hundred hours, to several thousand hours of practicum experience.

Not all academic programs, internships or post-doctoral residencies are APA/CPA accredited; thus, some individuals who become licensed have received training from programs that have not been reviewed by an external agency. Students from these academic programs



consistently underperform on the EPPP when compared to the average student from an accredited doctoral program (Lightfoot, Rodolfa & Webb, 2016). This raises questions about the effectiveness of the training provided by these programs, and suggests the importance of programs being reviewed by an external agency.

Concern regarding the reliability and validity of supervisor written assessments of trainees has been raised for years, and it has been demonstrated that supervisors tend to overestimate their supervisees' competence (e.g., Gonsalvez, 2007; Miller, Rodney, Van Rybrock & Gregory, 1988). This tendency is perhaps the result of the inherent conflict of being in gatekeeper and mentor roles simultaneously. The problem of supervisors overvaluing the competence of their supervisees led APPIC to change its format for intern letters of evaluation to encourage a more accurate evaluation of competence. APPIC requires supervisor letters to address the strengths and weaknesses of their trainees as opposed to a general statement of their performance. The issues of variability in ratings, a lack of standardization in the evaluative process, and the questionable validity of supervisor ratings make it difficult for licensing boards to attest to the competence of the psychologists they license. The EPPP Part 2 will provide an independent, standardized, reliable, and valid assessment of the skills necessary for independent practice.

Critically, the profession of psychology's move towards a "culture of competence" has resulted in essential agreement among key stakeholder groups (e.g., APA's CoA, CPA's AP, ACPRO and ASPPB) regarding the necessary competencies for independent practice. This essential agreement was a necessary precondition to developing a skills examination. Lastly, the technology is now available to assess skills via a computer based examination, rather than the costlier and time-consuming examination using either real or standardized patients. Thus, ASPPB concluded that it is the optimal time to develop a **standardized** examination to assess the functional skills necessary for independent practice.

In January 2016, the Board of Directors (BOD) of the Association of State and Provincial Psychology Boards (ASPPB) approved the development of a skills-based exam. The skills exam will enhance the knowledge-based examination that is currently administered as part of the licensure process. The first part of the new and enhanced EPPP will be the knowledge-based exam, the current EPPP, and the second part will be the skills-based (functional skills) exam, the EPPP Part 2. With a test to assess skills in addition to the current test to assess knowledge, licensing boards will have available to them an *enhanced EPPP* that will offer a standardized, reliable and valid method of assessing competence.

This document provides an overview of the development of the EPPP Part 2.

## Developing an Empirical Base for a Competency Model

The historical efforts of the competency movement propelled the profession of psychology forward in its development of a conceptual basis for a competencies framework. ASPPB's initial attempt to use empirical evidence to inform the development of a competency model occurred in 2009 with the work of the ASPPB Practice Analysis Task Force (PATF). In addition to the task of revalidating the knowledge domains of the EPPP, the PATF was charged with: 1) identifying and validating underlying professional competencies in psychology, and 2) identifying assessment methods that would best measure these competencies. The goal of the EPPP practice analysis is to ensure that the exam reflects the knowledge necessary for competent practice, and in doing so the public interest is protected.

A competency model was proposed by the PATF based on the data obtained from the practice analysis. The PATF then developed a survey regarding the practice competencies identified in the model, and randomly sampled 4732 licensed psychologists from across Canada and the United States. Psychologists were asked to rate and comment on the relevance to the practice of psychology, of 37 competency statements and 276 behavioral exemplars in the following clusters:

- Scientific Knowledge
- Foundational competencies
  - Evidence-based decision making/critical reasoning cluster
  - Interpersonal and cultural competence cluster
  - Professionalism/ethics cluster
- Functional competencies
  - Assessment cluster
  - Intervention/supervision/consultation cluster

Survey respondents were asked to indicate the frequency with which they performed each competency in their practice during the previous year, the degree to which each competency was critical for optimizing outcomes for clients, and the importance of each competency to their psychology practice during the previous year. Respondents were also asked to comment on the point in their development at which a psychologist should be able to demonstrate each behavioral exemplar.

The ASPPB Competency Model and results of the survey were described in the Practice Analysis Report (ASPPB, 2010) and in an article written by members of the PATF (Rodolfa et al., 2013). The full report of the Practice Analysis is available on the ASPPB web site.

In 2010, the ASPPB Board of Directors appointed a task force to investigate the possibility of developing a method to assess functional skills. The Competency Assessment Task Force (CATF) used the PATF competency model as the basis of its continued development of an ASPPB Competency Model for Licensure. It reviewed the competency model, carefully exploring the data generated in the PAFT survey and comparing the model with other competency models, including the competency model utilized in Canada that is part of the Mutual Recognition Agreement (MRA).

The CATF developed criteria to focus the model to include only those competencies and behavioral exemplars that are the most relevant and needed at the point of initial licensure. The criteria chosen were based on empirical results from the PATF study. The CATF then conducted an in-depth examination of each competency and its related behavioral exemplars, eliminating redundancies and rewording for clarity when necessary. This process resulted in a model with 6 competency clusters, 32 competencies and 97 behavioral exemplars.

Once this was completed, the CATF sought the opinions stakeholders, conducting two surveys of the revised model of competency:

**CATF Regulator Survey:** The CATF surveyed the ASPPB membership to determine regulators' opinions regarding whether entry-level licensees/registrants should be able to demonstrate the 97 behaviors that defined in the model, and whether these behaviors are critical to public protection.

**CATF Training Director Survey:** The CATF subsequently surveyed the Association of Psychology Postdoctoral and Internship Centers (APPIC) membership (internship and postdoctoral residency training directors) and APPIC subscribers (academic program directors) regarding the competency model. Helpful ratings were received about which behavioral exemplars they felt trainees were expected to demonstrate at three different developmental levels (end of internship, end of postdoctoral residency, and post-licensure).

## Results of the Surveys and 2014 Competency Model

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Seventy regulators from 42 jurisdictions in the United States (81%) and 6 jurisdictions in Canadian (60%) provided empirical support for the majority of the model. The data from the training director survey (N=216) substantially mirrored the results of the regulator survey, and also provided empirical support for the model. As a result of the survey feedback, the CATF made further modifications to the proposed ASPPB Competency Model and eliminated the Supervision competency. The model, *ASPPB Competencies Expected at the Point of Licensure*, was approved by the ASPPB BOD in 2014.



## 2016 Job Task Analysis

Another job task analysis (also known as a practice analysis) was initiated in 2016 to revalidate the knowledge base for the EPPP Part 1 and to validate the current form of the competencies model to be used to provide the blueprint for the new exam, the EPPP Part 2. The Job Task Analysis Advisory Committee with the assistance of the exam vendor (Pearson Vue) analyzed the results of survey responses received from 2736 licensed psychologists from across Canada and the USA. The responses were used to formulate the *2017 version of the ASPPB Competencies Expected at the Point of Licensure*. The respondents, all of whom were practicing psychologists rated the competencies in the model according to whether or not they are needed at the point of licensure, as well as on the criticality and utility of each. The results validate the original competency model, with the addition of a Supervision competency. Changes were made to the structure of the original competency domains based on the data received and the feedback of the expert panel advising the job task analysis. Thus, there are different names for some of the domains in this latest iteration of the model (e.g., Professional Practice is focused on two major areas of practice - Assessment and Intervention; Systems Thinking has been broadened to include Collaboration, Consultation and Supervision). While most of the language of the competencies and behavioral exemplars was retained, some of the actual competencies and behavioral exemplars were refined, moved, clarified and updated, or deleted based on the data received. The comments below provide an overview, and Appendix A contains the updated ASPPB competency model which was empirically based on the input from these various sources. This model was approved by the ASPPB BOD in February, 2017. A full report of the 2016 Job Task Analysis is available on the ASPPB website.

## **2017 ASPPB Competencies Expected of Psychologists at the Point of Licensure**

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The 2017 version of the competency model contains the following competency domains:

1. **Scientific orientation:** This competency domain involves an orientation to the knowledge developed through the science of psychology, including evidence-based practice, as well as a scientific method of looking at and responding to psychological problems. This general competency also involves the knowledge of the core areas of psychology, which will not be assessed by the new competency part of the EPPP as they are currently well assessed by the Part 1 of the Examination for Professional Practice in Psychology.
2. **Assessment and Intervention:** This competency domain involves the provision of psychological assessment and intervention services to the public.
3. **Relational competence:** This competency domain includes the ability to engage in meaningful and helpful professional relationships, as well as to understand and interact appropriately in a variety of diverse cultural and social contexts. It includes the two sub-categories of diversity and relationships.
4. **Professionalism:** This competency domain includes personal competence, the ability to identify and observe the boundaries of competence and reflective practice, the ability to be self-reflective and to receive feedback from others in relationship to one's psychological activities.
5. **Ethical practice:** This competency domain involves the ability to apply both the ethical codes of the profession and the laws and regulations that govern the practice of psychology.
6. **Collaboration, Consultation, and Supervision:** This competency domain involves the ability to understand and work with individuals within broader systems and includes the skills to operate effectively and ethically within organizational structures, to collaborate with others in a cooperative, multidisciplinary manner and to effectively and ethically provide supervision to students, trainees and other professionals.

Appendix A contains a complete list of competencies and the behavioral exemplars that were identified within each competency cluster.



## Comparison of Competency Models

A comparison of the competency clusters articulated in the current ASPPB Competency Model (2017), the competencies articulated in the Canadian Mutual Recognition Agreement (MRA, 2004), and the competency model contained in the APA Commission on Accreditation's (CoA) *Standards of Accreditation* (2015) is presented in Appendix B. In comparing these three models, it is clear that there is substantial overlap at the domain or cluster level of the models, as well as at the competency level. The comparison suggests that there is agreement among educators, practitioners, and regulators regarding the competencies required for the independent practice of psychology.

## Assessment of Competence

Miller's Pyramid (1990) is an assessment framework that was designed for use in the assessment of practitioner clinical skills, and was developed for use by the profession of medicine. This framework was adapted by the CATF to describe the developmental process that psychologists go through as they establish the competence necessary for independent practice. The CATF's adaptation of the Pyramid provides a simple representation of the manner in which the practice competencies develop, and provides a useful rubric for their assessment. As displayed in Figure 1, the first and foundational stage in the pyramid is "KNOWS", the second is "KNOWS HOW", the third is "SHOWS HOW", and the fourth and final level is "DOES".

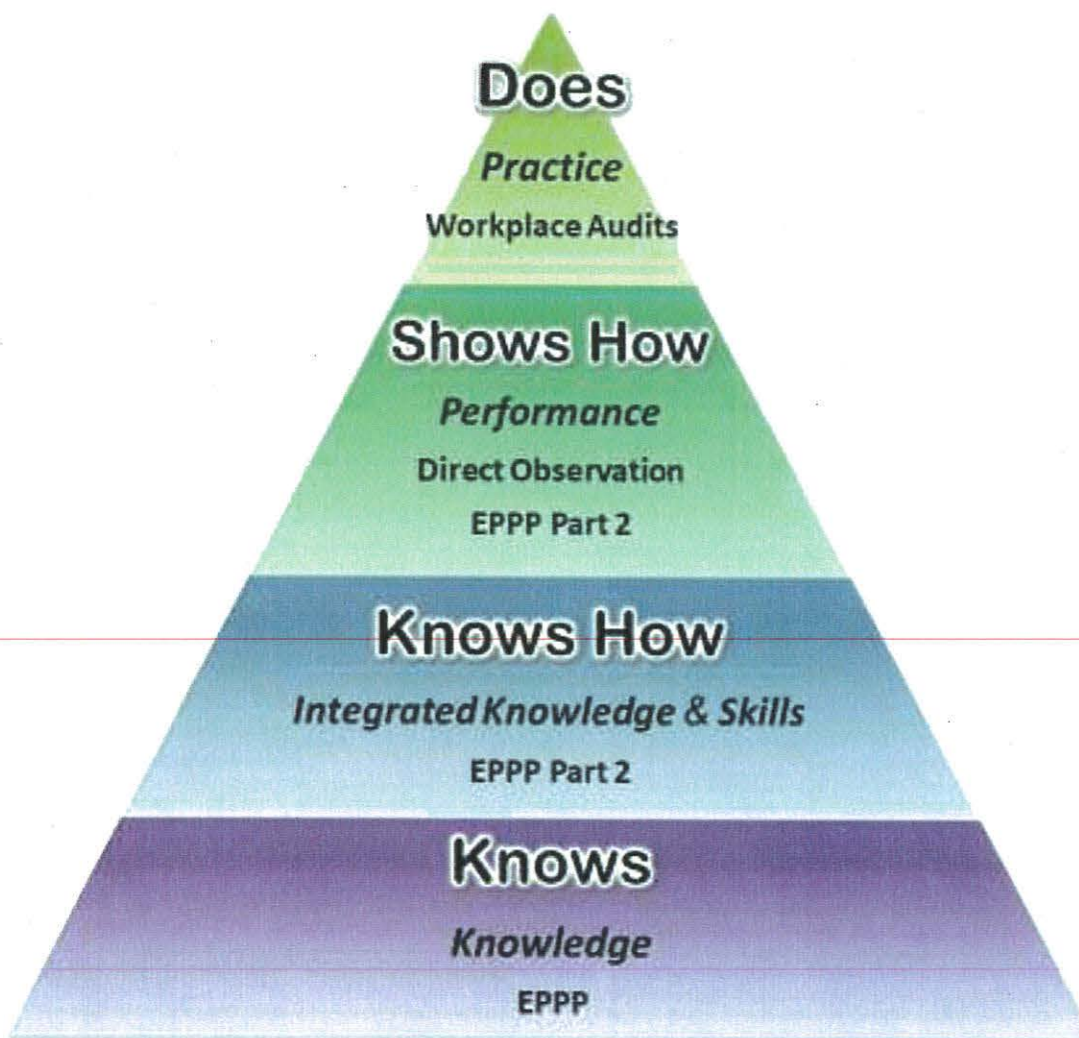
The EPPP Part 1 is a test of core knowledge in the profession, and in essence forms the base of the pyramid – "KNOWS." In this stage of competency development, the candidate knows information (e.g., the tenets that are part of a well-known theory of personality development), and can demonstrate this knowledge on the test. The next stage of competency development reveals that the candidate "KNOWS HOW" to do something (e.g., can state the basic procedure for administering common intelligence tests and "apply" such information to an assessment situation). The EPPP Part 2 will be able to assess many of the competencies related to the "KNOWS HOW" stage of competency development and a number of the competencies in the third stage, "SHOWS HOW", (e.g., correctly using a standard score table). Other competencies in the "SHOWS HOW" stage will need to be assessed through direct observation, either with an Objective Structured Clinical Examination (OSCE) or similar type of assessment tool, or by enhanced supervisor assessments.

It is important to stress that no single method can measure all of the competencies needed to practice psychology. Thus, the CATF discussed a number of other methods to assess a candidate's skills at each of the levels of the Pyramid. The CATF encouraged the development of enhanced competency-based supervisory evaluation forms and processes to be included in the information provided to psychology licensing boards/colleges that demonstrates the candidate's competency in terms of the "SHOWS HOW" stage.

The “DOES” stage reflects the actual practice of psychology that may be assessed in an ongoing way through practice or workplace audits. Epstein and Hundert’s (2002) often quoted definition of competency sums up ‘DOES” as the “habitual and judicious use of communication, knowledge, technical skills, clinical reasoning, emotions, values, and reflection in daily practice for the benefit of the individual and community being served (p. 226). ... Competence depends on habits of mind including attentiveness, critical curiosity, self-awareness, and presence (p.228).” In the world of psychology licensing, however, assessment of the “DOES” stage remains a future endeavor.

The CATF’s adapted version of Miller’s Pyramid for assessing competency for licensure in psychology is shown below.

ASPPB Pyramid for the Assessment of Competence





## Reviewing Methodologies to Assess Competency

Based on a review of the literature and consideration of testing methods in other professions, the two general methodologies that appeared to be the most appropriate for a skills examination were computer-based testing and in-person testing. The CATF reviewed each of the ASPPB competencies to determine how a skill might best be tested and determined that the majority of competencies could be sufficiently assessed by a computer-based, written examination. When the ASPPB Competency Model changed as a result of the 2016 Job Task Analysis, the members of the EPPP Part-2 Implementation Task Force and the ASPPB Job Task Analysis Advisory Committee reviewed each of the competencies of the revised model. Based on this review, it was again determined that the majority of the competencies could be sufficiently assessed through computer-based testing.

## Computer-Based Testing Procedures

There is extensive information available in the literature about the use of innovative item types that can be administered to candidates via computer to assess competence (Parshall & Harmes, 2007, Parshall & Harmes, 2008). These innovative item types can be used to pose the “KNOWS HOW” questions and basic “SHOWS HOW” items as identified within the proposed assessment framework.

The current EPPP (now known as the EPPP Part 1) uses a multiple-choice examination format, but there are many other item type options for computer-based examinations. Such innovative item types include expanding the multiple-choice format to include a larger number of distractors or multiple correct responses, including sequencing questions (e.g., the best next steps to be taken in a series of actions). Other possibilities include fill-in-the-blank, short answer completion, or questions requiring the candidate to circle or highlight the most important information presented in a table, figure, or paragraph. Graphics and images (audio or video) and stimuli including short video vignettes with multiple serial questions can also be used. Although most commonly used as a summative evaluation of examinee’s mastery of the knowledge base (as the current EPPP does), carefully developed examinations can also evaluate a number of foundational and functional competencies.

## Review of Competency Assessment Procedures Used by Other Professions

A review of how other human service professions evaluate the competency of applicants for licensure revealed that typically skills examinations are utilized. Most other professions require both a test of knowledge and a test of skills in their assessment of candidate competence to practice independently. The number of examinations utilized in assessing competence varies between professions, and can be two or three separate examinations.

The first examination is most commonly a test of what the candidate “KNOWS”; the second is a “KNOWS HOW” skills test; and when there is a third examination, it is a “SHOWS HOW” examination that requires the application of “KNOWS HOW” skills when interacting with another human being, typically a standardized patient. The intent is that the EPPP Part 2 will allow for assessment at both the “KNOWS HOW” and the “SHOWS HOW” stages of competency development.

Other professions’ competency examinations are consistently based on their competency models. These competency models used to assess practice readiness typically include assessment, intervention, ethics, professional behavior and interpersonal behavior, and interprofessional consultations.

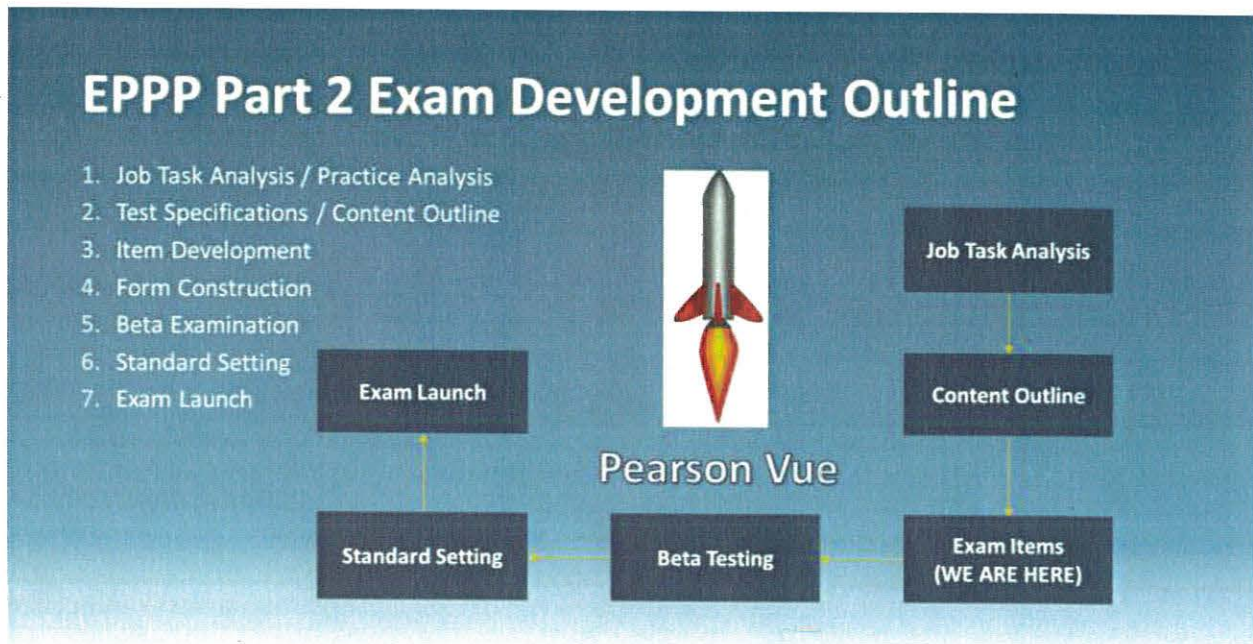
There were many different models for item development described by the professions. The CATF found that the most relevant model with the most utility for the development of a Knows How/Shows How Examination is used by the Medical Council of Canada. Their documents can be obtained at [http://meds.queensu.ca/assets/CDM\\_Guidelines\\_e.pdf](http://meds.queensu.ca/assets/CDM_Guidelines_e.pdf).

## **The Timeline for Skills Assessment in Psychology**

As one might imagine, there are many tasks involved with the development of a skills examination. The time line below outlines the exam development tasks accomplished to this point, what remains to be done, and when it will be done. From 2010-2014, ASPPB developed a competency model with significant input from psychology member boards. In 2015 ASPPB determined that developing the EPPP Part 2 was feasible, both conceptually and financially. In 2016, the competency model was tested and validated through the 2016 job task analysis project that resulted in the blueprint that will form the basis for the structure of the EPPP Part 2. Over the next several years ASPPB will be training licensed psychologists to write items for the new exam. Both traditional item types like multiple choice questions, and innovative item types such as the use of avatars to demonstrate a targeted skill, presentation of a section of a test manual or a test protocol to use in answering questions, written vignettes with cascading questions, or questions that require ordering of information will be utilized in the new exam. During the coming years, ASPPB will develop a robust item bank, will create exam policies and procedures, and will develop multiple exam forms. ASPPB will then conduct beta testing for the new exam, and use the results of that testing to help create the final forms of the EPPP Part 2. The target date for launching the exam is January 2020.



## EPPP Part 2 Exam Development Outline





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# APPENDIX A: 2017 ASPPB Competencies Expected of Psychologists at the Point of Licensure

For ease of reading and understanding the model, the competencies are identified by the letter “C” and a number and the behavioral exemplars are identified by the letter “B” and a number.

## Domain 1: Scientific Orientation

- C1. Select relevant research literature and critically review its assumptions, conceptualization, methodology, interpretation, and generalizability
  - B1. Critically evaluate and apply research findings to practice, with attention to its applicability and generalizability
  - B2. Interpret and communicate empirical research results in a manner that is easily understood by non-scientific audiences
- C2. Acquire and disseminate knowledge in accord with scientific and ethical principles
  - B3. Critically evaluate the literature relevant to professional practice
  - B4. Share psychological knowledge with diverse groups (e.g., students, colleagues, clients, other professionals, the public) within professional settings in an unbiased manner

## Domain 2: Assessment and Intervention

- C3. Apply knowledge of individual and diversity characteristics in assessment and diagnosis
  - B5. Integrate knowledge of client characteristics in formulating assessment questions and understanding the reason for assessment
  - B6. Select assessment methods and instruments based on psychometric properties, available normed data and/or criterion-referenced standards, and address any limitations in that selection
  - B7. Ensure that professional opinions, recommendations, and case formulations adequately reflect consideration of client characteristics
- C4. Demonstrate effective interviewing skills
  - B8. Adapt interview questions and behaviors in light of the characteristics of the interviewer and interviewee

- B9. Demonstrate flexible, empathic, and appropriate use of a broad range of interview techniques
- B10. Consider contextual information (e.g., reason for assessment, possible legal or forensic considerations) in conducting an interview
- C5. Administer and score instruments following current guidelines and research
  - B11. Administer, score, and interpret a range of commonly used standardized assessment instruments
  - B12. Adapt relevant guidelines in situations requiring non-standard administration, scoring, interpretation, or communication of assessment results
- C6. Interpret and synthesize results from multiple sources (e.g., multiple methods of assessment, written documentation, interviewees, collateral sources of information) following current guidelines and research
  - B13. Interpret and integrate results from standardized tests and interviews following established guidelines and, as appropriate, multiple applicable norm sets
  - B14. Identify the strengths and limitations of various types of assessment data
  - B15. Reconcile or explain discrepancies between various sources of data and suggest alternative interpretations or explanations in light of any limitations of assessment instruments
  - B16. Synthesize client-specific and scientific data with contextual factors to refine working hypotheses and develop conclusions and recommendations across a range of problems
- C7. Formulate and communicate diagnoses, recommendations, and/or professional opinions using relevant criteria and considering all assessment data
  - B17. Formulate diagnoses using current taxonomies
  - B18. Provide recommendations that incorporate client and contextual factors, including diagnoses
  - B19. Communicate assessment results to clients, referral sources, and other professionals in an integrative manner
- C8. Select interventions for clients based on ongoing assessment and research evidence as well as contextual and diversity factors
  - B20. Conceptualize intervention or treatment on the basis of evidenced-based literature

- B21. Integrate client or stakeholder opinions, preferences, readiness for change, and potential for improvement into intervention plan
- C9. Apply and modify interventions based on ongoing assessment, research, contextual factors, client characteristics, and situational and environmental variables
  - B22. Articulate evidence-based rationale for decisions, recommendations, and opinions to clients and others as indicated
  - B23. Continually evaluate, modify, and assess the effectiveness of interventions, considering all relevant variables including biases and heuristics
  - B24. Consult with qualified peers when facing the need to modify interventions in unfamiliar situations

### Domain 3: Relational Competence

- C10. Integrate and apply theory, research, professional guidelines, and personal understanding about social contexts to work effectively with diverse clients
  - B25. Recognize, understand, and monitor the impact of one's own identities in professional situations
  - B26. Engage in respectful interactions with an awareness of individual, community, and organizational differences
  - B27. Modify one's own behavior based on self-reflection and an understanding of the impact of social, cultural, and organizational contexts
  - B28. Follow professional guidelines and the scientific literature, when available, for providing professional services to diverse populations
  - B29. Apply culturally appropriate skills, techniques, and behaviors with an appreciation of individual differences
- C11. Work effectively with individuals, families, groups, communities, and/or organizations
  - B30. Use relational skills to engage, establish, and maintain working relationships with arrange of clients
  - B31. Communicate respectfully, showing empathy for others
  - B32. Collaborate effectively in professional interactions
- C12. Demonstrate respect for others in all areas of professional practice



- B33. Consider differing viewpoints held by clients and others
- B34. Respond to differing viewpoints by seeking clarification to increase understanding before taking action
- C13. Identify and manage interpersonal conflict between self and others
  - B35. Manage difficult and complex interpersonal relationships between self and other
  - B36. Consult with peers to examine and address one's own reactions and behavior when managing interpersonal conflict

#### Domain 4: Professionalism

- C14. Identify and observe boundaries of competence in all areas of professional practice
  - B37. Identify limits of professional competence
  - B38. Use knowledge of professional competence to guide scope of practice
  - B39. Seek appropriate consultation when unsure about one's competence and additional needs for training and professional development
  - B40. Seek additional knowledge, training, and supervision when expanding scope of practice
  - B41. Update knowledge and skills relevant to psychological practice on an ongoing basis
- C15. Critically evaluate one's own professional practice through self-reflection and feedback from others
  - B42. Engage in systematic and ongoing self-assessment and skill development
  - B43. Accept responsibility for one's own professional work and take appropriate corrective action if needed
  - B44. Maintain awareness of personal factors that may impact professional functioning

#### Domain 5: Ethical Practice

- C16. Demonstrate and promote values and behaviors commensurate with standards of practice, including ethics codes, laws, and regulations
  - B45. Demonstrate integration and application of ethics codes and laws in all professional interactions

- B46. Communicate ethical and legal standards in professional interactions as necessary
- B47. Seek professional consultation on ethical or legal issues when needed
- B48. Discuss with peers or collaborators any ethical concerns with their behavior
- B49. Take appropriate Parts to resolve conflicts between laws or rules and codes of ethics in one's professional practice
- C17. Accurately represent and document work performed in professional practice and scholarship
  - B50. Maintain complete and accurate records
  - B51. Report research results accurately, avoiding personal biases
  - B52. Ensure adequate and appropriate credit is given to trainees and collaborators in scholarship
- C18. Implement ethical practice management
  - B53. Practice in a manner commensurate with laws, ethical standards, practice guidelines, and organizational constraints
  - B54. Manage billing practices in an ethical manner
- C19. Establish and maintain a process that promotes ethical decision-making
  - B55. Systematically identify the ethical and legal issues and conflicts that occur in professional practice
  - B56. Consult with peers to aid in ethical decision-making when needed
  - B57. Proactively address identified ethical issue

## **Domain 6: Collaboration, Consultation, and Supervision**

- 
- C20. Work effectively within organizations and systems
    - B58. Recognize the organizational and systemic factors that affect delivery of psychological services
    - B59. Utilize knowledge of organizations and systems to optimize delivery of psychological services
  - C21. Demonstrate interdisciplinary collaborations
    - B60. Collaborate with various professionals to meet client goals
  - C22. Consult and collaborate within and across professions

- B61. Tailor consultation requests and provision of information based on knowledge of others' professional needs and viewpoints
  - B62. Use evidence-based psychological theories, decision-making strategies, and interventions when consulting
  - B63. Continually evaluate, modify, and assess the effectiveness of consultation, considering all relevant variables
  - C23. Evaluate service or program effectiveness across a variety of contexts
    - B64. Develop plans for evaluating service or program effectiveness
    - B65. Assess outcome effectiveness in an ongoing way
  - C24. Ensure supervisee compliance with policies and procedures of the setting, the profession, and the jurisdiction
    - B66. Provide a supervision plan that details the supervisory relationship and the policies and procedures of supervision, including procedures to manage high-risk situations
    - B67. Identify responsibilities of supervisees towards clients, including informed consent and supervisory status
  - C25. Monitor, evaluate, and accurately and sensitively communicate supervisee performance to the supervisee, the organization, and the jurisdiction as needed
    - B68. Regularly provide behaviorally anchored feedback about supervisee strengths and areas that need further development
    - B69. Assure that supervisees who are trainees practice within the scope of supervisor's competence and license
  - C26. Create and maintain a supportive environment in which effective supervision occurs for trainees and other professionals being supervised
    - B70. Attend to the interpersonal process between supervisor and supervisee
    - B71. Monitor possible multiple roles or conflicts of interest, and work toward resolution, if needed
-

## 2017 Comparison of Competency Models

ASPPB	MRA (Canadian)	CoA (US)
<b>Scientific Orientation</b> <ul style="list-style-type: none"> <li>• Core Knowledge Domains</li> </ul>	<b>Research</b> <ul style="list-style-type: none"> <li>• Core Content Areas</li> </ul>	<b>Research</b> <ul style="list-style-type: none"> <li>• Discipline- Specific Knowledge (DSK)</li> </ul>
<b>Assessment and Intervention</b>	<b>Assessment and Evaluation Intervention</b>	<b>Assessment Intervention</b>
<b>Relational Competence</b>	<b>Interpersonal Relationships</b> <ul style="list-style-type: none"> <li>• Knowledge of Others</li> </ul>	<b>Individual &amp; Cultural Diversity Communications &amp; Interpersonal Skills</b>
<b>Professionalism</b>	<b>Interpersonal Relationships</b> <ul style="list-style-type: none"> <li>• Knowledge of Self</li> </ul>	<b>Professional Values, Attitudes &amp; Behaviors</b>
<b>Ethical Practice</b>	<b>Ethics and Standards</b>	<b>Ethical and Legal Standards</b>
<b>Collaboration, Consultation and Supervision</b>	<b>Supervision Consultation Interpersonal Relationships</b> <ul style="list-style-type: none"> <li>• Macro-environment</li> </ul>	<b>Consultation &amp; Interprofessional/Interdisciplinary Skills Supervision</b>

**Attachment B**  
School Exam Results Data

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CALIFORNIA DEPARTMENT OF CONSUMER AFFAIRS  
 BREEZE SYSTEM  
 600 - Board of Psychology  
 SCHOOL EXAM RESULTS  
 EXAM DATES: Jul 1, 2014 THROUGH Jun 30, 2017



LICENSE TYPE: PSY  
 EXAM CODE: CPLEE

SCHOOL		APPLICANTS					FIRST TIMER				
SCHOOL NAME	SCHOOL CODE	TAKING EXAM	PASSED	PASS PERCENT	FAILED	FAILED PERCENT	FIRST TAKING EXAM	FIRST PASSED	FIRST PASSED PERCENT	FIRST FAILED	FIRST FAILED PERCENT
A&M University	AMUNIV	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
ADELPHI UNIVERSITY	ADELU	5	4	80.00%	1	20.00%	5	4	80.00%	1	20.00%
ADLER SCHOOL OF PROFESSIONAL PSYCHOLOGY	ASPP	13	10	76.92%	3	23.08%	11	9	81.82%	2	18.18%
ALLIANT INTERNATIONAL UNIVERSITY ALHAMBRA	AIUA	95	75	78.95%	20	21.05%	82	64	78.05%	18	21.95%
Alliant International University Irvine	AIUIR	5	3	60.00%	2	40.00%	3	2	66.67%	1	33.33%
ALLIANT UNIVERSITY, FRESNO	AUF	64	48	75.00%	16	25.00%	51	42	82.35%	9	17.65%
ALLIANT UNIVERSITY, LOS ANGELES	AUL	63	51	80.95%	12	19.05%	56	46	82.14%	10	17.86%
Alliant University, Sacramento	ASAC	30	23	76.67%	7	23.33%	23	17	73.91%	6	26.09%
ALLIANT UNIVERSITY, SAN DIEGO	AUSD	195	155	79.49%	40	20.51%	164	132	80.49%	32	19.51%
ALLIANT UNIVERSITY, SAN FRANCISCO	AUS	105	96	91.43%	9	8.57%	100	92	92.00%	8	8.00%
AMERICAN BEHAVIORAL STUDIES INSTITUTE	ABSI	1	0	0.00%	1	100.00%	1	0	0.00%	1	100.00%
AMERICAN SCHOOL OF PROFESSIONAL PSYCHOLOGY	ASOPP	7	6	85.71%	1	14.29%	7	6	85.71%	1	14.29%
AMERICAN UNIVERSITY, WASHINGTON DC	AMER	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
AMERICAN UNIVERSITY, WASHINGTON, DC	AUWAS	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
ANTIOCH NEW ENGLAND GRADUATE SCHOOL	ANEGS	6	5	83.33%	1	16.67%	5	4	80.00%	1	20.00%
ANTIOCH UNIVERSITY, LOS ANGELES	AULA	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
ANTIOCH UNIVERSITY, SAN FRANCISCO	AUSF	4	4	100.00%	0	0.00%	4	4	100.00%	0	0.00%
ANTIOCH UNIVERSITY, SANTA BARBARA	AUSB	9	8	88.89%	1	11.11%	8	7	87.50%	1	12.50%
Antioch University, Seattle	AUSE	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
ARGOSY UNIVERSITY	ARGOS	134	101	75.37%	33	24.63%	105	83	79.05%	22	20.95%
ARIZONA STATE UNIVERSITY	ASU	11	8	72.73%	3	27.27%	8	6	75.00%	2	25.00%
AUBURN UNIVERSITY	AUBURN	4	3	75.00%	1	25.00%	3	2	66.67%	1	33.33%
AZUSA PACIFIC UNIVERSITY, AZUSA	APUA	46	36	78.26%	10	21.74%	36	27	75.00%	9	25.00%
BALL STATE UNIVERSITY	BSU	4	2	50.00%	2	50.00%	3	1	33.33%	2	66.67%
BIOLA UNIVERSITY, LA MIRADA	BIOLA	20	20	100.00%	0	0.00%	20	20	100.00%	0	0.00%
BOSTON COLLEGE	BOSTC	2	2	100.00%	0	0.00%	2	2	100.00%	0	0.00%
BOSTON UNIVERSITY	BOSTU	4	4	100.00%	0	0.00%	4	4	100.00%	0	0.00%
BOWLING GREEN STATE UNIVERSITY OHIO	BOWL	3	1	33.33%	2	66.67%	1	1	100.00%	0	0.00%
BRIGHAM YOUNG UNIVERSITY	BYU	9	4	44.44%	5	55.56%	4	1	25.00%	3	75.00%
BRYN MAWR COLLEGE	BMC	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
CALIFORNIA COAST UNIVERSITY	CCU	3	0	0.00%	3	100.00%	1	0	0.00%	1	100.00%
CALIFORNIA GRADUATE INSTITUTE, WEST LOS ANGELES	CGI	15	12	80.00%	3	20.00%	12	11	91.67%	1	8.33%
CALIFORNIA INSTITUTE FOR HUMAN SCIENCE	CIFHS	4	3	75.00%	1	25.00%	3	2	66.67%	1	33.33%
CALIFORNIA INSTITUTE OF INTEGRAL STUDIES, SAN FRANCISCO	CIIS	51	39	76.47%	12	23.53%	40	31	77.50%	9	22.50%
CALIFORNIA LUTHERAN COLLEGE, THOUSAND OAKS	CLCTO	7	4	57.14%	3	42.86%	5	2	40.00%	3	60.00%
CALIFORNIA SCHOOL OF PROFESSIONAL PSYCHOLOGY, BERKELEY	CSPPB	5	2	40.00%	3	60.00%	4	1	25.00%	3	75.00%
CALIFORNIA SCHOOL OF PROFESSIONAL PSYCHOLOGY, LOS ANGELES	CSPLL	6	3	50.00%	3	50.00%	4	1	25.00%	3	75.00%
CALIFORNIA SCHOOL OF PROFESSIONAL PSYCHOLOGY, SAN DIEGO	CSPPS	7	6	85.71%	1	14.29%	6	5	83.33%	1	16.67%
CALIFORNIA SOUTHERN UNIVERSITY	CSU	13	9	69.23%	4	30.77%	9	6	66.67%	3	33.33%
CAPELLA UNIVERSITY, MINNEAPOLIS	CAPLA	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
CARLOS ALBIZU UNIVERSITY	CAU	7	5	71.43%	2	28.57%	5	3	60.00%	2	40.00%
CASE WESTERN RESERVE UNIVERTISY	CWRU	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
CENTRAL MICHIGAN UNIVERSITY	CMICU	2	2	100.00%	0	0.00%	2	2	100.00%	0	0.00%
CHICAGO SCHOOL OF PROFESSIONAL PSYCHOLOGY	CSPPC	132	99	75.00%	33	25.00%	106	80	75.47%	26	24.53%
CITY UNIVERSITY OF NEW YORK	CUNY	9	7	77.78%	2	22.22%	7	5	71.43%	2	28.57%
CLAREMONT GRADUATE SCHOOL, CLAREMONT	CLARE	4	2	50.00%	2	50.00%	2	0	0.00%	2	100.00%
CLARK UNIVERSITY	CLARK	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
COLORADO SCHOOL OF PROF PSYCHOLOGY	CSOPP	3	0	0.00%	3	100.00%	1	0	0.00%	1	100.00%
COLORADO STATE UNIVERSITY	CCLSU	2	2	100.00%	0	0.00%	2	2	100.00%	0	0.00%
COLUMBIA UNIVERSITY, NEW YORK	COUNY	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
CORNELL UNIVERSITY	CORNL	2	1	50.00%	1	50.00%	1	0	0.00%	1	100.00%
DEPAUL UNIVERSITY	DPU	4	4	100.00%	0	0.00%	4	4	100.00%	0	0.00%
DREXEL UNIVERSITY	DREX	6	4	66.67%	2	33.33%	6	4	66.67%	2	33.33%
DUKE UNIVERSITY	DUKE	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%

DUQUESNE UNIVERSITY	DUQUE	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
East Tennessee State University	ETSU	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
EMORY UNIVERSITY, GEORGIA	EMORY	2	2	100.00%	0	0.00%	2	2	100.00%	0	0.00%
FAIRLEIGH DICKINSON UNIVERSITY, NEW JERSEY	FDU	2	2	100.00%	0	0.00%	1	1	100.00%	0	0.00%
FIELDING INSTITUTE, SANTA BARBARA	FIELD	21	17	80.95%	4	19.05%	18	16	88.89%	2	11.11%
FLORIDA INSTITUTE OF TECHNOLOGY	FIOT	3	2	66.67%	1	33.33%	3	2	66.67%	1	33.33%
FLORIDA STATE UNIVERSITY	FSU	5	2	40.00%	3	60.00%	4	1	25.00%	3	75.00%
FORDHAM UNIVERSITY, NEW YORK	FORD	8	7	87.50%	1	12.50%	7	6	85.71%	1	14.29%
FORREST INSTITUTE OF PROFESSIONAL PSYCHOLOGY	FORRE	7	5	71.43%	2	28.57%	7	5	71.43%	2	28.57%
FULLER THEOLOGICAL SEMINARY, PASADENA*	FULLE	55	46	83.64%	9	16.36%	48	40	83.33%	8	16.67%
GEORGE FOX UNIVERSITY	GFU	5	4	80.00%	1	20.00%	4	3	75.00%	1	25.00%
GEORGE MASON UNIVERSITY IN FAIRFAX, VIRGINIA	GMU	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
GEORGE WASHINGTON UNIVERSITY	GWU	16	15	93.75%	1	6.25%	15	14	93.33%	1	6.67%
GEORGIA STATE UNIVERSITY	GSU	3	2	66.67%	1	33.33%	3	2	66.67%	1	33.33%
GRADUATE CENTER FOR CHILD DEVELOPMENT & PSYCHOTHERAPY	GCCDP	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
GRADUATE SCHOOL & UNIVERSITY CTR	GSUC	4	3	75.00%	1	25.00%	3	2	66.67%	1	33.33%
HARVARD UNIVERSITY	HARV	4	1	25.00%	3	75.00%	2	0	0.00%	2	100.00%
HOFSTRA UNIVERSITY, HEMPSTEAD, N.Y.	HOFST	3	3	100.00%	0	0.00%	3	3	100.00%	0	0.00%
HOWARD UNIVERSITY, WASHINGTON, D.C.	HOWAR	4	2	50.00%	2	50.00%	2	1	50.00%	1	50.00%
Idaho State University	DSU	1	0	0.00%	1	100.00%	1	0	0.00%	1	100.00%
ILLINOIS SCHOOL OF PROFESSIONAL PSYCHOLOGY	SPP	12	7	58.33%	5	41.67%	5	3	60.00%	2	40.00%
ILLINOIS INSTITUTE OF TECHNOLOGY	IIT	4	2	50.00%	2	50.00%	2	1	50.00%	1	50.00%
IMMACULATA UNIVERSITY	IMMU	3	2	66.67%	1	33.33%	2	1	50.00%	1	50.00%
INDIANA STATE UNIVERSITY	ISU	5	4	80.00%	1	20.00%	4	3	75.00%	1	25.00%
INDIANA UNIVERSITY	USB	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
INDIANA UNIVERSITY OF PENNSYLVANIA	IUPEN	3	2	66.67%	1	33.33%	2	1	50.00%	1	50.00%
INDIANA UNIVERSITY, BLOOMINGTON	UBL	2	2	100.00%	0	0.00%	2	2	100.00%	0	0.00%
INSTITUTE OF TRANSPERSONAL PSYCHOLOGY, MENLO PARK	ITP	14	9	64.29%	5	35.71%	9	5	55.56%	4	44.44%
Jackson State University	JSU	2	1	50.00%	1	50.00%	1	0	0.00%	1	100.00%
JAMES MADISON UNIVERSITY	JMU	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
JOHN F. KENNEDY UNIVERSITY, ORINDA	JFKU	33	24	72.73%	9	27.27%	27	19	70.37%	8	29.63%
KENT STATE UNIVERSITY	KENT	7	5	71.43%	2	28.57%	5	3	60.00%	2	40.00%
LA SALLE UNIVERSITY	LASAL	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
LA SALLE UNIVERSITY	LASALE	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
LOMA LINDA UNIVERSITY, ORINDA	LLUO	32	25	78.13%	7	21.88%	27	21	77.78%	6	22.22%
LONG ISLAND UNIVERSITY	LONG	4	4	100.00%	0	0.00%	4	4	100.00%	0	0.00%
LOUISIANA STATE UNIVERSITY & A&M COLLEGE, BATON ROUGE	LSU	2	2	100.00%	0	0.00%	2	2	100.00%	0	0.00%
LOYOLA UNIVERSITY OF CHICAGO	LUCI	3	3	100.00%	0	0.00%	3	3	100.00%	0	0.00%
MARQUETTE UNIVERSITY	MARQUINIV	9	5	55.56%	4	44.44%	5	2	40.00%	3	60.00%
MASSACHUSETTS SCHOOL OF PROFESSIONAL PSYCHOLOGY	MSPP	12	9	75.00%	3	25.00%	9	6	66.67%	3	33.33%
MCGILL UNIVERSITY, QUEBEC	MCGIL	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
MERIDIAN UNIVERSITY	MU	7	7	100.00%	0	0.00%	7	7	100.00%	0	0.00%
MIAMI UNIVERSITY, OHIO	MUOO	2	2	100.00%	0	0.00%	2	2	100.00%	0	0.00%
MICHIGAN SCHOOL OF PROFESSIONAL PSYCHOLOGY	MPP	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
MICHIGAN STATE UNIVERSITY	MICHS	4	3	75.00%	1	25.00%	3	2	66.67%	1	33.33%
MIDWESTERN UNIVERSITY	MUNI	2	2	100.00%	0	0.00%	2	2	100.00%	0	0.00%
NEW MEXICO STATE UNIVERSITY	NMSU	6	3	50.00%	3	50.00%	4	2	50.00%	2	50.00%
NEW SCHOOL FOR SOCIAL RESEARCH	NSSR	4	3	75.00%	1	25.00%	3	2	66.67%	1	33.33%
NEW SCHOOL UNIVERSITY	NSUN	2	1	50.00%	1	50.00%	2	1	50.00%	1	50.00%
NEW SCHOOL UNIVERSITY, NEW YORK	NSUNY	3	1	33.33%	2	66.67%	1	0	0.00%	1	100.00%
NEW YORK UNIVERSITY	NYU	6	4	66.67%	2	33.33%	3	1	33.33%	2	66.67%
NEWPORT UNIVERSITY, NEWPORT BEACH	NU	1	0	0.00%	1	100.00%	1	0	0.00%	1	100.00%
NORTHEASTERN UNIVERSITY	NEU	3	2	66.67%	1	33.33%	2	1	50.00%	1	50.00%
NORTHERN ILLINOIS UNIVERSITY	NIU	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
NORTHWESTERN UNIVERSITY	NWU	7	5	71.43%	2	28.57%	5	4	80.00%	1	20.00%
NOVA SOUTHEASTERN UNIVERSITY	NOVA	13	9	69.23%	4	30.77%	12	8	66.67%	4	33.33%
OHIO STATE UNIVERSITY	OHIO	4	4	100.00%	0	0.00%	4	4	100.00%	0	0.00%
OKLAHOMA STATE UNIVERSITY	OSU	2	2	100.00%	0	0.00%	2	2	100.00%	0	0.00%
Our Lady of the Lake University	OLLU	2	1	50.00%	1	50.00%	1	0	0.00%	1	100.00%
OUT-OF-COUNTRY	OO	11	9	81.82%	2	18.18%	9	8	88.89%	1	11.11%
Out-of-State	OO	4	4	100.00%	0	0.00%	4	4	100.00%	0	0.00%
PACE UNIVERSITY	PACE	6	6	100.00%	0	0.00%	6	6	100.00%	0	0.00%
PACIFIC GRADUATE SCHOOL OF PSYCHOLOGY, PALO ALTO	PGPS	31	22	70.97%	9	29.03%	22	17	77.27%	5	22.73%
PACIFIC GRADUATE SCHOOL OF PSYCHOLOGY, SAN DIEGO	PGSP	21	18	85.71%	3	14.29%	19	16	84.21%	3	15.79%
PACIFIC UNIVERSITY FOREST GROVE OREGON	PUGO	15	14	93.33%	1	6.67%	14	13	92.86%	1	7.14%
PACIFICA GRADUATE INSTITUTE, CARPINTERIA	PGI	51	40	78.43%	11	21.57%	42	33	78.57%	9	21.43%
PALO ALTO SCHOOL OF PROFESSIONAL PSYCHOLOGY	PALO	10	4	40.00%	6	60.00%	4	1	25.00%	3	75.00%

PALO ALTO UNIVERSITY	PAU	87	71	81.81%	16	18.39%	78	64	82.05%	14	17.95%
PENNSYLVANIA STATE UNIVERSITY	PSU	7	5	71.43%	2	28.57%	6	4	66.67%	2	33.33%
PEPPERDINE UNIVERSITY - CULVER CITY	PUC	13	13	100.00%	0	0.00%	13	13	100.00%	0	0.00%
PEPPERDINE UNIVERSITY - MALIBU	PUM	24	22	91.67%	2	8.33%	22	20	90.91%	2	9.09%
PHILADELPHIA COLLEGE OF OSTEOPATHIC MEDICINE	PCOM	4	2	50.00%	2	50.00%	3	1	33.33%	2	66.67%
PHILLIPS GRADUATE INSTITUTE	PHIL	11	10	90.91%	1	9.09%	10	9	90.00%	1	10.00%
Ponce School of Medicine Puerto Rico	PSMP	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
PROFESSIONAL SCHOOL OF PSYCHOLOGY	PSPSA	4	1	25.00%	3	75.00%	1	0	0.00%	1	100.00%
PROFESSIONAL SCHOOL OF PSYCHOLOGY, SAN FRANCISCO	PSP	2	1	50.00%	1	50.00%	1	0	0.00%	1	100.00%
PURDUE UNIVERSITY, WEST LAFAYETTE	PWIL	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
REGENT UNIVERSITY	REGU	8	3	37.50%	5	62.50%	3	2	66.67%	1	33.33%
ROOSEVELT UNIVERSITY, CHICAGO	ROOU	6	5	83.33%	1	16.67%	5	4	80.00%	1	20.00%
ROSEMEAD SCHOOL OF PSYCHOLOGY, LA MIRADA	ROSEM	3	3	100.00%	0	0.00%	3	3	100.00%	0	0.00%
RUTGERS	RUTGS	5	4	80.00%	1	20.00%	5	4	80.00%	1	20.00%
RYOKAN COLLEGE, LOS ANGELES	RYOKA	8	8	100.00%	0	0.00%	8	8	100.00%	0	0.00%
Sam Houston State University	SHSU	5	5	100.00%	0	0.00%	5	5	100.00%	0	0.00%
SAN DIEGO STATE UNIVERSITY	SANDI	5	4	80.00%	1	20.00%	4	3	75.00%	1	25.00%
SAYBROOK GRADUATE SCHOOL, SAN FRANCISCO	SAYSF	7	3	42.86%	4	57.14%	5	3	60.00%	2	40.00%
SEATTLE PACIFIC UNIVERSITY	SPU	9	7	77.78%	2	22.22%	7	5	71.43%	2	28.57%
SETON HALL UNIVERSITY, NEW JERSEY	SETON	1	0	0.00%	1	100.00%	1	0	0.00%	1	100.00%
SIERRA UNIVERSITY: A UNIVERSITY WITHOUT WALLS	SIERA	2	1	50.00%	1	50.00%	1	0	0.00%	1	100.00%
Sofia University	SOU	14	13	92.86%	1	7.14%	13	12	92.31%	1	7.69%
SOUTHERN CALIFORNIA SCHOOL OF THEOLOGY: THEOLOGICAL STUDIES	SCST	3	1	33.33%	2	66.67%	1	0	0.00%	1	100.00%
SOUTHERN CALIFORNIA SEMINARY	SCSC	2	1	50.00%	1	50.00%	1	0	0.00%	1	100.00%
SOUTHERN CALIFORNIA UNIVERSITY FOR PROFESSIONAL STUDIES	SCUPS	3	1	33.33%	2	66.67%	1	0	0.00%	1	100.00%
SOUTHERN ILLINOIS UNIVERSITY	SOUL	6	6	100.00%	0	0.00%	6	6	100.00%	0	0.00%
ST. JOHNS UNIVERSITY, QUEENS, N.Y	SJU	4	4	100.00%	0	0.00%	4	4	100.00%	0	0.00%
STATE UNIVERSITY OF NEW YORK AT ALBANY	SUNYA	3	3	100.00%	0	0.00%	3	3	100.00%	0	0.00%
STATE UNIVERSITY OF NEW YORK AT BUFFALO	SUNYO	2	1	50.00%	1	50.00%	2	1	50.00%	1	50.00%
STATE UNIVERSITY OF NEW YORK AT STONY BROOK	SUNYS	3	1	33.33%	2	66.67%	2	0	0.00%	2	100.00%
Suffolk University	SUBM	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
SYRACUSE UNIVERSITY, NEW YORK	SYRAU	3	3	100.00%	0	0.00%	3	3	100.00%	0	0.00%
TEACHERS COLLEGE, COLUMBIA UNIVERSITY	TEACH	5	4	80.00%	1	20.00%	4	3	75.00%	1	25.00%
TEMPLE UNIVERSITY	TEMPL	12	8	66.67%	4	33.33%	8	5	62.50%	3	37.50%
TEXAS A & M	TEXAM	7	5	71.43%	2	28.57%	5	3	60.00%	2	40.00%
TEXAS TECH UNIVERSITY	TEXTU	4	3	75.00%	1	25.00%	4	3	75.00%	1	25.00%
TEXAS WOMAN'S UNIVERSITY	TWU	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
THE CATHOLIC UNIVERSITY OF AMERICA	CATH	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
UNION INSTITUTE	UNICOH	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
UNITED STATES INTERNATIONAL UNIVERSITY, SAN DIEGO	USIU	7	3	42.86%	4	57.14%	3	1	33.33%	2	66.67%
UNIVERSITY OF MINNESOTA, TWIN CITIES	UMTC	4	3	75.00%	1	25.00%	3	2	66.67%	1	33.33%
UNIVERSITY AT ALBANY	JAA	2	2	100.00%	0	0.00%	2	2	100.00%	0	0.00%
UNIVERSITY NEVADA-RENO	UNEVR	3	3	100.00%	0	0.00%	3	3	100.00%	0	0.00%
UNIVERSITY OF AKRON, OHIO	UAO	2	2	100.00%	0	0.00%	2	2	100.00%	0	0.00%
UNIVERSITY OF ALABAMA	UAT	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
UNIVERSITY OF ARIZONA, TUSCON	UARIZ	9	8	88.89%	1	11.11%	8	8	88.89%	1	11.11%
UNIVERSITY OF CALIFORNIA, BERKELEY	UCBER	7	7	100.00%	0	0.00%	7	7	100.00%	0	0.00%
UNIVERSITY OF CALIFORNIA, LOS ANGELES	UCLA	30	26	86.67%	4	13.33%	27	23	85.19%	4	14.81%
UNIVERSITY OF CALIFORNIA, RIVERSIDE	UCRIV	2	1	50.00%	1	50.00%	2	1	50.00%	1	50.00%
UNIVERSITY OF CALIFORNIA, SAN DIEGO	UCSD	18	16	88.89%	2	11.11%	16	14	87.50%	2	12.50%
UNIVERSITY OF CALIFORNIA, SANTA BARBARA	UCSB	24	20	83.33%	4	16.67%	20	16	80.00%	4	20.00%
University of Central Florida	UCF	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
UNIVERSITY OF CINCINNATI	UCIN	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
UNIVERSITY OF COLORADO	UCOLO	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
UNIVERSITY OF DENVER	UDENV	8	7	87.50%	1	12.50%	7	6	85.71%	1	14.29%
UNIVERSITY OF DETROIT	UOD	6	2	33.33%	4	66.67%	3	1	33.33%	2	66.67%
UNIVERSITY OF FLORIDA, GAINESVILLE	UOFFG	5	5	100.00%	0	0.00%	5	5	100.00%	0	0.00%
UNIVERSITY OF GEORGIA, ATHENS	UGEOR	3	2	66.67%	1	33.33%	3	2	66.67%	1	33.33%
UNIVERSITY OF HARTFORD	UHART	2	2	100.00%	0	0.00%	2	2	100.00%	0	0.00%
UNIVERSITY OF HAWAII	UHAW	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
UNIVERSITY OF HOUSTON	UHOU	3	3	100.00%	0	0.00%	3	3	100.00%	0	0.00%
UNIVERSITY OF ILLINOIS, CHICAGO	UILC	7	5	71.43%	2	28.57%	5	3	60.00%	2	40.00%
UNIVERSITY OF ILLINOIS, URBANA-CHAMPAIGN	UIUC	4	4	100.00%	0	0.00%	4	4	100.00%	0	0.00%
UNIVERSITY OF INDIANAPOLIS, INDIANA	UIOFI	5	4	80.00%	1	20.00%	4	3	75.00%	1	25.00%
UNIVERSITY OF IOWA	UIOWA	6	6	100.00%	0	0.00%	6	6	100.00%	0	0.00%
UNIVERSITY OF KANSAS	UKANS	6	6	100.00%	0	0.00%	6	6	100.00%	0	0.00%
UNIVERSITY OF LA VERNE, LA VERNE	ULA	35	29	82.86%	6	17.14%	30	24	80.00%	6	20.00%

UNIVERSITY OF LOUISVILLE	UOL	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
UNIVERSITY OF MAINE	UMAINE	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
UNIVERSITY OF MARYLAND, COLLEGE PARK	UMARY	2	2	100.00%	0	0.00%	2	2	100.00%	0	0.00%
UNIVERSITY OF MARYLAND, COLLEGE PARK	UMPC	3	2	66.67%	1	33.33%	3	2	66.67%	1	33.33%
UNIVERSITY OF MASSACHUSETTS, AMHERST	UMA	10	7	70.00%	3	30.00%	7	5	71.43%	2	28.57%
UNIVERSITY OF MASSACHUSETTS, BOSTON	UMBOS	9	6	66.67%	3	33.33%	6	3	50.00%	3	50.00%
UNIVERSITY OF MEMPHIS, TN	UMMT	5	5	100.00%	0	0.00%	5	5	100.00%	0	0.00%
UNIVERSITY OF MIAMI	UMIAM	12	9	75.00%	3	25.00%	9	6	66.67%	3	33.33%
UNIVERSITY OF MICHIGAN	UMICH	8	4	50.00%	4	50.00%	4	2	50.00%	2	50.00%
UNIVERSITY OF MINNESOTA - MINNEAPOLIS	UNIMM	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
UNIVERSITY OF MISSISSIPPI	UMISS	3	3	100.00%	0	0.00%	3	3	100.00%	0	0.00%
UNIVERSITY OF MISSOURI	UMSL	6	6	100.00%	0	0.00%	6	6	100.00%	0	0.00%
UNIVERSITY OF MISSOURI, COLUMBIA	UMISC	4	3	75.00%	1	25.00%	4	3	75.00%	1	25.00%
UNIVERSITY OF MISSOURI, KANSAS CITY	UMKC	4	3	75.00%	1	25.00%	4	3	75.00%	1	25.00%
UNIVERSITY OF MISSOURI, KANSAS CITY, MO	UM002	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
UNIVERSITY OF MONTANA, MISSOULA	UNIM	3	3	100.00%	0	0.00%	3	3	100.00%	0	0.00%
UNIVERSITY OF NEBRASKA, LINCOLN	UNL	11	7	63.64%	4	36.36%	8	5	62.50%	3	37.50%
UNIVERSITY OF NEVADA - LAS VEGAS	UNLV	5	5	100.00%	0	0.00%	5	5	100.00%	0	0.00%
UNIVERSITY OF NEW MEXICO	UNM	3	3	100.00%	0	0.00%	3	3	100.00%	0	0.00%
UNIVERSITY OF NORTH CAROLINA, CHAPEL HILL	UNCCH	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
UNIVERSITY OF NORTH CAROLINA, GREENSBORO	UNCGR	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
UNIVERSITY OF NORTH DAKOTA, GRAND FORKS	UNDGR	3	1	33.33%	2	66.67%	1	0	0.00%	1	100.00%
UNIVERSITY OF NORTH TEXAS, DENTON	UNTX	5	4	80.00%	1	20.00%	4	3	75.00%	1	25.00%
UNIVERSITY OF NORTHERN COLORADO	UNC	4	4	100.00%	0	0.00%	4	4	100.00%	0	0.00%
UNIVERSITY OF NOTRE DAME	UNIVOFND	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
UNIVERSITY OF OKLAHOMA	UOKLA	2	1	50.00%	1	50.00%	0	0	0.00%	0	0.00%
UNIVERSITY OF OREGON, EUGENE	UORE	8	8	100.00%	0	0.00%	8	8	100.00%	0	0.00%
UNIVERSITY OF PITTSBURGH	UPITT	5	4	80.00%	1	20.00%	5	4	80.00%	1	20.00%
UNIVERSITY OF REGINA	UREG	3	1	33.33%	2	66.67%	1	0	0.00%	1	100.00%
UNIVERSITY OF RHODE ISLAND, KINGSTON	URI	4	2	50.00%	2	50.00%	2	0	0.00%	2	100.00%
UNIVERSITY OF ROCHESTER	UNOR	1	1	100.00%	0	0.00%	0	0	0.00%	0	0.00%
UNIVERSITY OF SAN FRANCISCO, SAN FRANCISCO	USF	2	1	50.00%	1	50.00%	1	0	0.00%	1	100.00%
UNIVERSITY OF SOUTH CAROLINA, COLUMBIA	USCCL	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
UNIVERSITY OF SOUTH DAKOTA, VERMILLION	USOD	3	2	66.67%	1	33.33%	2	1	50.00%	1	50.00%
UNIVERSITY OF SOUTH FLORIDA, TAMPA	USFL	2	2	100.00%	0	0.00%	2	2	100.00%	0	0.00%
UNIVERSITY OF SOUTHERN CALIFORNIA, LOS ANGELES	USC	20	20	100.00%	0	0.00%	19	19	100.00%	0	0.00%
UNIVERSITY OF ST. THOMAS	UST	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
UNIVERSITY OF TENNESSEE, KNOXVILLE	UTENK	2	2	100.00%	0	0.00%	2	2	100.00%	0	0.00%
UNIVERSITY OF TEXAS, AUSTIN	UTXA	8	8	100.00%	0	0.00%	8	8	100.00%	0	0.00%
UNIVERSITY OF UTAH	UTAH	9	7	77.78%	2	22.22%	8	6	75.00%	2	25.00%
UNIVERSITY OF VERMONT	UVERM	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
UNIVERSITY OF VICTORIA, BC	UVC	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
UNIVERSITY OF VIRGINIA	UVRG	3	3	100.00%	0	0.00%	3	3	100.00%	0	0.00%
UNIVERSITY OF WASHINGTON	UWASH	7	7	100.00%	0	0.00%	7	7	100.00%	0	0.00%
UNIVERSITY OF WISCONSIN	UNMIL	2	1	50.00%	1	50.00%	1	0	0.00%	1	100.00%
UNIVERSITY OF WISCONSIN - MADISON	UNMAD	2	2	100.00%	0	0.00%	2	2	100.00%	0	0.00%
UNIVERSITY OF WISCONSIN, MILWAUKEE	UNMIL	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
UNIVERSITY OF WYOMING, LARAMIE	UOW	2	1	50.00%	1	50.00%	2	1	50.00%	1	50.00%
VANDERBILT UNIVERSITY	VAND	2	0	0.00%	2	100.00%	1	0	0.00%	1	100.00%
WALDEN UNIVERSITY	WALDU	8	4	50.00%	4	50.00%	5	2	40.00%	3	60.00%
WASHINGTON STATE UNIVERSITY	WASH	4	3	75.00%	1	25.00%	3	2	66.67%	1	33.33%
WASHINGTON UNIVERSITY IN ST. LOUIS	WUST	5	4	80.00%	1	20.00%	5	4	80.00%	1	20.00%
WAYNE STATE UNIVERSITY, MICHIGAN	WAYNE	4	4	100.00%	0	0.00%	4	4	100.00%	0	0.00%
WEST VIRGINIA UNIVERSITY	WVU	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
WESTERN MICHIGAN UNIVERSITY	WMU	1	1	100.00%	0	0.00%	0	0	0.00%	0	0.00%
WHEATON COLLEGE, ILLINOIS	WHEATON	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
WHEATON COLLEGE, ILLINOIS	WCIL	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
WIDENER UNIVERSITY	WIDEN	3	2	66.67%	1	33.33%	2	1	50.00%	1	50.00%
William James College, MA	WJJC	2	1	50.00%	1	50.00%	1	0	0.00%	1	100.00%
WRIGHT INSTITUTE, BERKELEY	WBER	100	85	85.00%	15	15.00%	86	73	84.88%	13	15.12%
WRIGHT STATE UNIVERSITY, DAYTON, OH	WSU	6	3	50.00%	3	50.00%	4	2	50.00%	2	50.00%
WRIGHT STATE UNIVERSITY, OHIO	WSUCH	2	2	100.00%	0	0.00%	2	2	100.00%	0	0.00%
YALE UNIVERSITY - NEW HAVEN	YALE	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
YESHIVA UNIVERSITY - BRONX, NY	YESHI	18	16	88.89%	2	11.11%	17	15	88.24%	2	11.76%
YORK UNIVERSITY, ONTARIO	YORK	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%

EXAM CODE: CPSE

SCHOOL

APPLICANTS

FIRST TIMER

SCHOOL NAME	SCHOOL CODE	TAKING EXAM	PASSED	PASS PERCENT	FAILED	FAILED PERCENT	FIRST TAKING EXAM	FIRST PASSED	FIRST PASSED PERCENT	FIRST FAILED	FIRST FAILED PERCENT
ADELPHI UNIVERSITY	ADELU	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
ADLER SCHOOL OF PROFESSIONAL PSYCHOLOGY	ASPP	4	4	100.00%	0	0.00%	4	4	100.00%	0	0.00%
ALLIANT INTERNATIONAL UNIVERSITY ALHAMBRA	AIUA	116	75	64.66%	41	35.34%	61	36	59.02%	25	40.98%
Alliant International University, Irvine	AIUIR	1	0	0.00%	1	100.00%	0	0		0	
ALLIANT UNIVERSITY, FRESNO	AUF	31	15	48.39%	16	51.61%	21	9	42.86%	12	57.14%
ALLIANT UNIVERSITY, LOS ANGELES	AUL	22	11	50.00%	11	50.00%	13	5	38.46%	8	61.54%
Alliant University, Sacramento	ASAC	19	10	52.63%	9	47.37%	11	5	45.45%	6	54.55%
ALLIANT UNIVERSITY, SAN DIEGO	ASUD	131	85	64.89%	46	35.11%	87	54	62.07%	33	37.93%
ALLIANT UNIVERSITY, SAN FRANCISCO	AUS	91	63	69.23%	28	30.77%	56	37	66.07%	19	33.93%
AMERICAN BEHAVIORAL STUDIES INSTITUTE	ABSI	1	0	0.00%	1	100.00%	0	0		0	
AMERICAN SCHOOL OF PROFESSIONAL PSYCHOLOGY	ASOPP	2	1	50.00%	1	50.00%	1	0	0.00%	1	100.00%
ANTIOCH UNIVERSITY, LOS ANGELES	AULA	1	1	100.00%	0	0.00%	0	0		0	
ANTIOCH UNIVERSITY, SAN FRANCISCO	AUSF	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
ANTIOCH UNIVERSITY, SANTA BARBARA	AUSB	8	3	37.50%	5	62.50%	4	2	50.00%	2	50.00%
ARGOSY UNIVERSITY	ARGOS	114	67	58.77%	47	41.23%	68	43	63.24%	25	36.76%
ARIZONA STATE UNIVERSITY	ASU	4	4	100.00%	0	0.00%	4	4	100.00%	0	0.00%
AZUSA PACIFIC UNIVERSITY, AZUSA	APUA	16	11	68.75%	5	31.25%	12	8	66.67%	4	33.33%
BAYLOR UNIVERSITY	BAYL	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
BAYLOR UNIVERSITY	BAYU	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
BIOLA UNIVERSITY, LA MIRADA	BIOLA	16	13	81.25%	3	18.75%	11	11	100.00%	0	0.00%
BOSTON UNIVERSITY	BOSTU	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
BRYN MAWR COLLEGE	BMC	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
CALIFORNIA GRADUATE INSTITUTE, WEST LOS ANGELES	CGI	7	2	28.57%	5	71.43%	1	0	0.00%	1	100.00%
CALIFORNIA GRADUATE SCHOOL OF PSYCHOLOGY	CGSP	2	1	50.00%	1	50.00%	1	0	0.00%	1	100.00%
CALIFORNIA INSTITUTE FOR HUMAN SCIENCE	CIFHS	4	0	0.00%	4	100.00%	1	0	0.00%	1	100.00%
CALIFORNIA INSTITUTE OF INTEGRAL STUDIES, SAN FRANCISCO	CIIS	27	21	77.78%	6	22.22%	17	15	88.24%	2	11.76%
CALIFORNIA SCHOOL OF PROFESSIONAL PSYCHOLOGY, LOS ANGELES	CSPP	5	2	40.00%	3	60.00%	1	0	0.00%	1	100.00%
CALIFORNIA SOUTHERN UNIVERSITY	CSU	6	3	50.00%	3	50.00%	4	2	50.00%	2	50.00%
CAPELLA UNIVERSITY, MINNEAPOLIS	CAPLA	2	2	100.00%	0	0.00%	1	1	100.00%	0	0.00%
CARLOS ALBIZU UNIVERSITY	CAU	4	1	25.00%	3	75.00%	2	0	0.00%	2	100.00%
CHICAGO SCHOOL OF PROFESSIONAL PSYCHOLOGY	CSPPC	34	18	52.94%	16	47.06%	19	10	52.63%	9	47.37%
CITY UNIVERSITY OF NEW YORK	CUNY	4	3	75.00%	1	25.00%	1	0	0.00%	1	100.00%
CLAREMONT GRADUATE SCHOOL, CLAREMONT	CLARE	1	0	0.00%	1	100.00%	1	0	0.00%	1	100.00%
CLARK UNIVERSITY	CLARK	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
COLUMBIA UNIVERSITY, NEW YORK	COUNY	1	0	0.00%	1	100.00%	1	0	0.00%	1	100.00%
DÉPAUL UNIVERSITY	DPU	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
DREXEL UNIVERSITY	DREX	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
DUKE UNIVERSITY	DUKE	2	1	50.00%	1	50.00%	1	0	0.00%	1	100.00%
FIELDING INSTITUTE, SANTA BARBARA	FIELD	14	8	57.14%	6	42.86%	10	5	50.00%	5	50.00%
FLORIDA INSTITUTE OF TECHNOLOGY	FIOT	3	2	66.67%	1	33.33%	3	2	66.67%	1	33.33%
FORDHAM UNIVERSITY, NEW YORK	FORD	3	3	100.00%	0	0.00%	2	2	100.00%	0	0.00%
FULLER THEOLOGICAL SEMINARY, PASADENA	FULLE	27	17	62.96%	10	37.04%	18	11	61.11%	7	38.89%
GEORGE FOX UNIVERSITY	GFU	6	2	33.33%	4	66.67%	4	1	25.00%	3	75.00%
GEORGE MASON UNIVERSITY IN FAIRFAX, VIRGINIA	GMU	2	2	100.00%	0	0.00%	2	2	100.00%	0	0.00%
GEORGE WASHINGTON UNIVERSITY	GWU	5	3	60.00%	2	40.00%	3	1	33.33%	2	66.67%
GEORGIA STATE UNIVERSITY	GSU	3	1	33.33%	2	66.67%	1	0	0.00%	1	100.00%
GRADUATE CENTER FOR CHILD DEVELOPMENT & PSYCHOTHERAPY	GCDDP	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
GRADUATE SCHOOL & UNIVERSITY CTR	GSUC	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
HARVARD UNIVERSITY	HARV	4	2	50.00%	2	50.00%	1	1	100.00%	0	0.00%
HOFSTRA UNIVERSITY, HEMPSTEAD, N.Y.	HOFST	3	1	33.33%	2	66.67%	3	1	33.33%	2	66.67%
HOWARD UNIVERSITY, WASHINGTON, D.C.	HOWAR	1	0	0.00%	1	100.00%	0	0		0	
ILLIOIS INSTITUTE OF TECHNOLOGY	IOT	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
IMMACULATA UNIVERSITY	IMMU	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
INDIANA STATE UNIVERSITY	ISU	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
INDIANA UNIVERSITY	IUSB	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
INDIANA UNIVERSITY, BLOOMINGTON	IUBL	1	0	0.00%	1	100.00%	1	0	0.00%	1	100.00%
INSTITUTE OF TRANSPERSONAL PSYCHOLOGY, MENLO PARK	ITP	13	10	76.92%	3	23.08%	9	7	77.78%	2	22.22%
INTERNATIONAL COLLEGE, LOS ANGELES	INTER	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
JOHN F. KENNEDY UNIVERSITY, ORINDA	JFKU	26	16	61.54%	10	38.46%	17	11	64.71%	6	35.29%
Kean University in New Jersey	KJNU	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
KENT STATE UNIVERSITY	KENT	6	4	66.67%	2	33.33%	5	3	60.00%	2	40.00%
LA SALLE UNIVERSITY	LASALE	1	1	100.00%	0	0.00%	0	0		0	
LOMA LINDA UNIVERSITY, ORINDA	LLUO	21	18	85.71%	3	14.29%	14	11	78.57%	3	21.43%
LONG ISLAND UNIVERSITY	LONG	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
LOUISIANA STATE UNIVERSITY & A&M COLLEGE, BATON ROUGE	LSU	2	1	50.00%	1	50.00%	2	1	50.00%	1	50.00%
LOUISIANA TECH UNIVERSITY	LTU	2	1	50.00%	1	50.00%	1	0	0.00%	1	100.00%



MASSACHUSETTS SCHOOL OF PROFESSIONAL PSYCHOLOGY	MSPP	1	1	100.00%	0	0.00%	0	0	0	0	0
MERIDIAN UNIVERSITY	MU	5	5	100.00%	0	0.00%	4	4	100.00%	0	0.00%
MIAMI UNIVERSITY, OHIO	MUJO	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
MICHIGAN SCHOOL OF PROFESSIONAL PSYCHOLOGY	MPP	4	2	50.00%	2	50.00%	1	0	0.00%	1	100.00%
NATIONAL UNIVERSITY	NATU	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
NEW MEXICO STATE UNIVERSITY	NMSU	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
NORTHCENTRAL UNIVERSITY	NCUN	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
NORTHWESTERN UNIVERSITY	NWU	3	3	100.00%	0	0.00%	3	3	100.00%	0	0.00%
NOVA SOUTHEASTERN UNIVERSITY	NOVA	5	5	100.00%	0	0.00%	3	3	100.00%	0	0.00%
OHIO STATE UNIVERSITY	OHIO	4	3	75.00%	1	25.00%	4	3	75.00%	1	25.00%
OHIO UNIVERSITY, ATHENS OHIO	OHIOU	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
OKLAHOMA STATE UNIVERSITY	OSU	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
Our Lady of the Lake University	DLLU	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
OUT-OF-COUNTRY	OO	4	0	0.00%	4	100.00%	1	0	0.00%	1	100.00%
PACÉ UNIVERSITY	PACE	1	0	0.00%	1	100.00%	1	0	0.00%	1	100.00%
PACIFIC GRADUATE SCHOOL OF PSYCHOLOGY, PALO ALTO	PGRDS	28	20	71.43%	8	28.57%	19	13	68.42%	6	31.58%
PACIFIC GRADUATE SCHOOL OF PSYCHOLOGY, SAN DIEGO	PGSP	6	5	83.33%	1	16.67%	5	4	80.00%	1	20.00%
PACIFIC UNIVERSITY FOREST GROVE OREGON	PUGO	5	4	80.00%	1	20.00%	4	3	75.00%	1	25.00%
PACIFICA GRADUATE INSTITUTE, CARPINTERIA	PGI	33	18	54.55%	15	45.45%	20	9	45.00%	11	55.00%
PALO ALTO SCHOOL OF PROFESSIONAL PSYCHOLOGY	PALO	10	3	30.00%	7	70.00%	4	0	0.00%	4	100.00%
PALO ALTO UNIVERSITY	PAU	39	29	74.38%	10	25.64%	31	26	83.87%	5	16.13%
PENNSYLVANIA STATE UNIVERSITY	PSU	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
PEPPERDINE UNIVERSITY - CULVER CITY	PUCC	14	10	71.43%	4	28.57%	11	7	63.64%	4	36.36%
PEPPERDINE UNIVERSITY - MALIBU	PUM	20	15	75.00%	5	25.00%	16	12	75.00%	4	25.00%
PHILADELPHIA COLLEGE OF OSTEOPATHIC MEDICINE	PCOM	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
PHILLIPS GRADUATE INSTITUTE	PHIL	11	5	45.45%	6	54.55%	8	4	50.00%	4	50.00%
QUEEN'S UNIVERSITY, KINGSTON, CANADA	QUEEN	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
REGENT UNIVERSITY	REGU	3	0	0.00%	3	100.00%	2	0	0.00%	2	100.00%
ROOSEVELT UNIVERSITY, CHICAGO	ROOU	2	1	50.00%	1	50.00%	1	0	0.00%	1	100.00%
RUTGERS	RUTGS	4	4	100.00%	0	0.00%	3	3	100.00%	0	0.00%
RYOKAN COLLEGE, LOS ANGELES	RYOKA	11	9	81.82%	2	18.18%	9	8	88.89%	1	11.11%
Sam Houston State University	SHSU	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
SAN DIEGO STATE UNIVERSITY	SANDI	4	4	100.00%	0	0.00%	4	4	100.00%	0	0.00%
SAN DIEGO UNIVERSITY FOR INTEGRATED STUDIES	SDUIS	2	1	50.00%	1	50.00%	1	0	0.00%	1	100.00%
SAYBROOK GRADUATE SCHOOL, SAN FRANCISCO	SAYSF	5	3	60.00%	2	40.00%	2	2	100.00%	0	0.00%
SIMON FRASER UNIVERSITY	SFRAS	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
SOUTHERN CALIFORNIA SEMINARY	SCSC	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
SOUTHERN ILLINOIS UNIVERSITY,	SOIL	3	1	33.33%	2	66.67%	2	1	50.00%	1	50.00%
Southern Methodist University	SMUNI	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
ST. LOUIS UNIVERSITY	SLU	2	2	100.00%	0	0.00%	2	2	100.00%	0	0.00%
STANFORD UNIVERSITY	STANF	2	1	50.00%	1	50.00%	1	0	0.00%	1	100.00%
STATE UNIVERSITY OF NEW YORK AT ALBANY	SUNYA	1	0	0.00%	1	100.00%	1	0	0.00%	1	100.00%
STATE UNIVERSITY OF NEW YORK AT STONY BROOK	SUNYS	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
Suffolk University	SUBM	3	3	100.00%	0	0.00%	3	3	100.00%	0	0.00%
TEACHERS COLLEGE, COLUMBIA UNIVERSITY	TEACH	3	2	66.67%	1	33.33%	2	1	50.00%	1	50.00%
TEMPLE UNIVERSITY	TEMPL	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
TENNESSEE STATE UNIVERSITY, NASHVILLE	TNSU	2	2	100.00%	0	0.00%	1	1	100.00%	0	0.00%
TEXAS A & M	TEXAM	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
TEXAS TECH UNIVERSITY	TEXTU	2	2	100.00%	0	0.00%	2	2	100.00%	0	0.00%
TRINITY COLLEGE OF GRADUATE STUDIES, ORANGE	TCGS	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
UNITED STATES INTERNATIONAL UNIVERSITY, SAN DIEGO	USIU	2	0	0.00%	2	100.00%	0	0	0.00%	0	0.00%
UNIVERSITY OF MINNESOTA, TWIN CITIES	UMTC	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
UNIVERSITY AT ALBANY	UAA	2	0	0.00%	2	100.00%	1	0	0.00%	1	100.00%
UNIVERSITY NEVADA RENO	UNEVN	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
UNIVERSITY OF AKRON, OHIO	UAD	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
UNIVERSITY OF ALABAMA	UAT	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
UNIVERSITY OF ARIZONA, TUSCON	UARIZ	4	2	50.00%	2	50.00%	3	2	66.67%	1	33.33%
UNIVERSITY OF CALIFORNIA AT IRVINE	UCIRV	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
UNIVERSITY OF CALIFORNIA, BERKELEY	UCBER	14	11	78.57%	3	21.43%	12	9	75.00%	3	25.00%
UNIVERSITY OF CALIFORNIA, LOS ANGELES	UCLA	8	6	75.00%	2	25.00%	7	5	71.43%	2	28.57%
UNIVERSITY OF CALIFORNIA, SAN DIEGO	UCSD	10	6	60.00%	4	40.00%	7	5	71.43%	2	28.57%
UNIVERSITY OF CALIFORNIA, SANTA BARBARA	UCSBS	7	5	71.43%	2	28.57%	4	3	75.00%	1	25.00%
UNIVERSITY OF CINCINNATI	UCIN	4	2	50.00%	2	50.00%	2	0	0.00%	2	100.00%
UNIVERSITY OF COLORADO	UCOLO	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
UNIVERSITY OF DENVER	UDENV	15	10	66.67%	5	33.33%	12	8	66.67%	4	33.33%
UNIVERSITY OF DETROIT	UOD	1	0	0.00%	1	100.00%	1	0	0.00%	1	100.00%
UNIVERSITY OF FLORIDA, GAINESVILLE	UOFFG	3	1	33.33%	2	66.67%	2	1	50.00%	1	50.00%

UNIVERSITY OF HARTFORD	UHART	2	2	100.00%	0	0.00%	2	2	100.00%	0	0.00%
UNIVERSITY OF HAWAII	UHAW	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
UNIVERSITY OF HOUSTON	UHOUS	3	3	100.00%	0	0.00%	3	3	100.00%	0	0.00%
UNIVERSITY OF ILLINOIS, CHICAGO	ULC	3	1	33.33%	2	66.67%	2	1	50.00%	1	50.00%
UNIVERSITY OF ILLINOIS, URBANA-CHAMPAIGN	UIUC	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
UNIVERSITY OF INDIANAPOLIS, INDIANA	UIOFL	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
UNIVERSITY OF IOWA	UIOWA	1	0	0.00%	1	100.00%	1	0	0.00%	1	100.00%
UNIVERSITY OF LA VERNE, LA VERNE	ULA	22	9	40.91%	13	59.09%	8	3	37.50%	5	62.50%
UNIVERSITY OF LOUISVILLE	UOL	2	1	50.00%	1	50.00%	2	1	50.00%	1	50.00%
UNIVERSITY OF MARYLAND, COLLEGE PARK	UMARY	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
UNIVERSITY OF MASSACHUSETTS, AMHERST	UMA	3	2	66.67%	1	33.33%	2	1	50.00%	1	50.00%
UNIVERSITY OF MASSACHUSETTS, BOSTON	UMBOS	2	1	50.00%	1	50.00%	1	0	0.00%	1	100.00%
UNIVERSITY OF MEMPHIS, TN	UMMT	3	3	100.00%	0	0.00%	2	2	100.00%	0	0.00%
UNIVERSITY OF MIAMI	UMIAM	5	2	40.00%	3	60.00%	2	0	0.00%	2	100.00%
UNIVERSITY OF MICHIGAN	UMICH	4	4	100.00%	0	0.00%	3	3	100.00%	0	0.00%
UNIVERSITY OF MISSOURI, COLOMBIA	UMISC	1	0	0.00%	1	100.00%	1	0	0.00%	1	100.00%
UNIVERSITY OF MISSOURI, KANSAS CITY	UMKC	3	2	66.67%	1	33.33%	2	1	50.00%	1	50.00%
UNIVERSITY OF MONTANA, MISSOULA	UMIN	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
UNIVERSITY OF NEBRASKA, LINCOLN	UNL	5	3	60.00%	2	40.00%	3	2	66.67%	1	33.33%
UNIVERSITY OF NEVADA - LAS VEGAS	UNLV	5	3	60.00%	2	40.00%	4	2	50.00%	2	50.00%
UNIVERSITY OF NEW MEXICO	UNM	2	1	50.00%	1	50.00%	2	1	50.00%	1	50.00%
UNIVERSITY OF NORTH CAROLINA, GREENSBORO	UNGR	3	3	100.00%	0	0.00%	3	3	100.00%	0	0.00%
UNIVERSITY OF NORTH TEXAS, DENTON	UNTX	2	1	50.00%	1	50.00%	1	0	0.00%	1	100.00%
UNIVERSITY OF NOTRE DAME	UNDAME	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
UNIVERSITY OF OKLAHOMA	UOKLA	1	1	100.00%	0	0.00%	0	0	0.00%	0	0.00%
UNIVERSITY OF OREGON, EUGENE	UORE	5	2	40.00%	3	60.00%	3	1	33.33%	2	66.67%
UNIVERSITY OF PITTSBURGH	UPITT	1	0	0.00%	1	100.00%	1	0	0.00%	1	100.00%
UNIVERSITY OF RHODE ISLAND, KINGSTON	URI	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
UNIVERSITY OF ROCHESTER	UNOR	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
UNIVERSITY OF SAN DIEGO, SAN DIEGO	USD	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
UNIVERSITY OF SOUTH DAKOTA, VERMILLION	USOD	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
UNIVERSITY OF SOUTH FLORIDA, TAMPA	USFL	2	1	50.00%	1	50.00%	1	0	0.00%	1	100.00%
UNIVERSITY OF SOUTHERN CALIFORNIA, LOS ANGELES	USC	6	4	66.67%	2	33.33%	4	3	75.00%	1	25.00%
UNIVERSITY OF SOUTHERN MISSISSIPPI	USM	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
UNIVERSITY OF ST. THOMAS	UST	2	1	50.00%	1	50.00%	1	0	0.00%	1	100.00%
UNIVERSITY OF TENNESSEE, KNOXVILLE	UTENK	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
UNIVERSITY OF TEXAS, AUSTIN	UTXA	8	7	87.50%	1	12.50%	6	5	83.33%	1	16.67%
UNIVERSITY OF TEXAS, DALLAS	UTXDL	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
UNIVERSITY OF THE PACIFIC, STOCKTON	UOP	2	2	100.00%	0	0.00%	2	2	100.00%	0	0.00%
UNIVERSITY OF TULSA	UFTU	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
UNIVERSITY OF VIRGINIA	UVIRG	2	0	0.00%	2	100.00%	1	0	0.00%	1	100.00%
UNIVERSITY OF WASHINGTON	UWASH	2	1	50.00%	1	50.00%	1	0	0.00%	1	100.00%
UNIVERSITY OF WINDSOR	UWIN	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
UNIVERSITY OF WISCONSIN	UNMIL	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
UNIVERSITY OF WISCONSIN, MILWAUKEE	UWMIL	3	2	66.67%	1	33.33%	1	0	0.00%	1	100.00%
VIRGINIA COMMONWEALTH UNIVERSITY	VMCU	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
VIRGINIA CONSORTIUM PROGRAM IN CLINICAL PSYCHOLOGY	VPCP	3	2	66.67%	1	33.33%	2	1	50.00%	1	50.00%
WALDEN UNIVERSITY	WALDU	4	2	50.00%	2	50.00%	2	2	100.00%	0	0.00%
WASHINGTON STATE UNIVERSITY	WASH	3	3	100.00%	0	0.00%	3	3	100.00%	0	0.00%
WASHINGTON UNIVERSITY IN ST. LOUIS	WUST	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
WAYNE STATE UNIVERSITY, MICHIGAN	WAYNE	2	0	0.00%	2	100.00%	2	0	0.00%	2	100.00%
WEST VIRGINIA UNIVERSITY	WVU	1	0	0.00%	1	100.00%	1	0	0.00%	1	100.00%
WHEATON COLLEGE, ILLINOIS	WHEATON	1	0	0.00%	1	100.00%	1	0	0.00%	1	100.00%
WIDENER UNIVERSITY	WIDEN	3	2	66.67%	1	33.33%	2	1	50.00%	1	50.00%
WRIGHT INSTITUTE, BERKELEY	WIBER	79	54	68.35%	25	31.65%	50	35	70.00%	15	30.00%
WRIGHT STATE UNIVERSITY, DAYTON, OH	WSU	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
YESHIVA UNIVERSITY - BRONX, NY	YESHI	3	3	100.00%	0	0.00%	3	3	100.00%	0	0.00%

EXAM CODE: EPPP

SCHOOL		APPLICANTS					FIRST TIMER				
SCHOOL NAME	SCHOOL CODE	TAKING EXAM	PASSED	PASS PERCENT	FAILED	FAILED PERCENT	FIRST TAKING EXAM	FIRST PASSED	FIRST PASSED PERCENT	FIRST FAILED	FIRST FAILED PERCENT
A&M University	AMUNIV	2	1	50.00%	1	50.00%	1	0	0.00%	1	100.00%
ADELPHI UNIVERSITY	ADELU	2	2	100.00%	0	0.00%	2	2	100.00%	0	0.00%
ADLER SCHOOL OF PROFESSIONAL PSYCHOLOGY	ASPP	16	16	100.00%	0	0.00%	15	15	100.00%	0	0.00%
ALBANY STATE UNIVERSITY	ALANY	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
ALLIANT INTERNATIONAL UNIVERSITY ALHAMBRA	AIAU	224	98	43.75%	126	56.25%	119	67	56.30%	52	43.70%
Alliant International University, Irvine	AUIR	4	2	50.00%	2	50.00%	3	1	33.33%	2	66.67%
ALLIANT UNIVERSITY, FRESNO	AUF	159	58	36.48%	101	63.52%	71	31	43.68%	40	56.34%

ALLIANT UNIVERSITY, LOS ANGELES	AUL	108	64	60.38%	42	38.62%	69	47	68.12%	22	31.88%
Alliant University, Sacramento	ASAC	60	30	50.00%	30	50.00%	35	21	60.00%	14	40.00%
ALLIANT UNIVERSITY, SAN DIEGO	AUSD	422	217	51.42%	205	48.58%	256	152	59.38%	104	40.63%
ALLIANT UNIVERSITY, SAN FRANCISCO	AUS	241	138	57.26%	103	42.74%	156	107	68.59%	49	31.41%
AMERICAN BEHAVIORAL STUDIES INSTITUTE	ABSI	5	0	0.00%	5	100.00%	0	0	0	0	0
AMERICAN SCHOOL OF PROFESSIONAL PSYCHOLOGY	ASOPP	27	12	44.44%	15	55.56%	19	10	52.63%	9	47.37%
AMERICAN UNIVERSITY, WASHINGTON DC	AMER	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
ANTIOCH NEW ENGLAND GRADUATE SCHOOL	ANEGS	2	2	100.00%	0	0.00%	2	2	100.00%	0	0.00%
ANTIOCH UNIVERSITY, LOS ANGELES	AULA	3	1	33.33%	2	66.67%	2	1	50.00%	1	50.00%
ANTIOCH UNIVERSITY, SAN FRANCISCO	AUSF	15	3	20.00%	12	80.00%	7	2	28.57%	5	71.43%
ANTIOCH UNIVERSITY, SANTA BARBARA	AUSB	17	7	41.18%	10	58.82%	8	3	37.50%	5	62.50%
Antioch University, Seattle	AUSE	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
ARGOSY UNIVERSITY	ARGOS	268	121	45.15%	147	54.85%	145	76	52.41%	69	47.59%
ARIZONA STATE UNIVERSITY	ASU	12	12	100.00%	0	0.00%	12	12	100.00%	0	0.00%
AUBURN UNIVERSITY	AUBURN	2	2	100.00%	0	0.00%	2	2	100.00%	0	0.00%
AZUSA PACIFIC UNIVERSITY, AZUSA	APUA	58	42	72.41%	16	27.59%	43	34	79.07%	9	20.93%
BALL STATE UNIVERSITY	BSU	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
BAYLOR UNIVERSITY	BAYL	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
BIOLA UNIVERSITY, LA MIRADA	BICLA	31	28	90.32%	3	9.68%	28	27	96.43%	1	3.57%
BOSTON COLLEGE	BOSTC	2	2	100.00%	0	0.00%	2	2	100.00%	0	0.00%
BOSTON UNIVERSITY	BOSTU	4	4	100.00%	0	0.00%	4	4	100.00%	0	0.00%
BOWLING GREEN STATE UNIVERSITY OHIO	BOWL	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
BRIGHAM YOUNG UNIVERSITY	BYU	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
BRYN MAWR COLLEGE	BMC	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
CALIFORNIA COAST UNIVERSITY	CCU	2	1	50.00%	1	50.00%	1	1	100.00%	0	0.00%
CALIFORNIA GRADUATE INSTITUTE, WEST LOS ANGELES	CGI	36	8	22.22%	28	77.78%	9	3	33.33%	6	66.67%
CALIFORNIA GRADUATE SCHOOL OF PSYCHOLOGY	CGSP	6	1	16.67%	5	83.33%	0	0	0	0	0
CALIFORNIA INSTITUTE FOR HUMAN SCIENCE	CIFHS	4	2	50.00%	2	50.00%	2	1	50.00%	1	50.00%
CALIFORNIA INSTITUTE OF INTEGRAL STUDIES, SAN FRANCISCO	CIIIS	90	55	61.11%	35	38.89%	56	41	73.21%	15	26.79%
CALIFORNIA LUTHERAN COLLEGE, THOUSAND OAKS	CLCTO	11	7	63.64%	4	36.36%	8	5	62.50%	3	37.50%
CALIFORNIA SCHOOL OF PROFESSIONAL PSYCHOLOGY, BERKELEY	CSPPB	1	1	100.00%	0	0.00%	0	0	0	0	0
CALIFORNIA SCHOOL OF PROFESSIONAL PSYCHOLOGY, LOS ANGELES	CSPLL	13	2	15.38%	11	84.62%	5	2	40.00%	3	60.00%
CALIFORNIA SCHOOL OF PROFESSIONAL PSYCHOLOGY, SAN DIEGO	CSPPS	4	3	75.00%	1	25.00%	4	3	75.00%	1	25.00%
CALIFORNIA SCHOOL OF PROFESSIONAL PSYCHOLOGY, SAN FRANCISCO	CSPSF	3	1	33.33%	2	66.67%	3	1	33.33%	2	66.67%
CALIFORNIA SOUTHERN UNIVERSITY	CSU	43	14	32.56%	29	67.44%	16	5	31.25%	11	68.75%
CAMBRIDGE GRADUATE SCHOOL OF PSYCHOLOGY, LOS ANGELES	CAMBR	3	0	0.00%	3	100.00%	0	0	0	0	0
CAPELLA UNIVERSITY, MINNEAPOLIS	CAPLA	12	1	8.33%	11	91.67%	5	0	0.00%	5	100.00%
CARLOS ALBIZU UNIVERSITY	CAU	7	6	85.71%	1	14.29%	6	5	83.33%	1	16.67%
CENTRAL MICHIGAN UNIVERSITY	CMICO	2	2	100.00%	0	0.00%	2	2	100.00%	0	0.00%
CENTRAL MICHIGAN UNIVERSITY	CMICU	2	2	100.00%	0	0.00%	2	2	100.00%	0	0.00%
CHICAGO SCHOOL OF PROFESSIONAL PSYCHOLOGY	CSPPC	339	125	36.87%	214	63.13%	181	91	50.28%	90	49.72%
CITY UNIVERSITY OF NEW YORK	CUNY	3	3	100.00%	0	0.00%	3	3	100.00%	0	0.00%
CLAREMONT GRADUATE SCHOOL, CLAREMONT	CLARE	4	3	75.00%	1	25.00%	2	2	100.00%	0	0.00%
CLARK UNIVERSITY	CLARK	2	2	100.00%	0	0.00%	2	2	100.00%	0	0.00%
COLORADO STATE UNIVERSITY	COLSU	3	3	100.00%	0	0.00%	3	3	100.00%	0	0.00%
COLUMBIA UNIVERSITY, NEW YORK	COUNY	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
CORNELL UNIVERSITY	CORNL	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
DEPAUL UNIVERSITY	DFU	4	4	100.00%	0	0.00%	4	4	100.00%	0	0.00%
DREXEL UNIVERSITY	DREX	6	6	100.00%	0	0.00%	6	6	100.00%	0	0.00%
DUKE UNIVERSITY	DUKE	3	3	100.00%	0	0.00%	3	3	100.00%	0	0.00%
DUQUESNE UNIVERSITY	DUQUE	2	2	100.00%	0	0.00%	2	2	100.00%	0	0.00%
East Tennessee State University	ETSU	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
EMORY UNIVERSITY, GEORGIA	EMORY	2	2	100.00%	0	0.00%	2	2	100.00%	0	0.00%
FIELDING INSTITUTE, SANTA BARBARA	FIELD	39	21	53.85%	18	46.15%	22	14	63.64%	8	36.36%
FLORIDA INSTITUTE OF TECHNOLOGY	FIOT	7	5	71.43%	2	28.57%	5	3	60.00%	2	40.00%
FLORIDA STATE UNIVERSITY	FSU	3	2	66.67%	1	33.33%	2	1	50.00%	1	50.00%
FORDHAM UNIVERSITY, NEW YORK	FORD	10	10	100.00%	0	0.00%	10	10	100.00%	0	0.00%
FORREST INSTITUTE OF PROFESSIONAL PSYCHOLOGY	FORRE	7	5	71.43%	2	28.57%	5	5	100.00%	0	0.00%
FULLER THEOLOGICAL SEMINARY, PASADENA	FULLF	70	55	78.57%	15	21.43%	54	48	88.89%	6	11.11%
GEORGE FOX UNIVERSITY	GFU	5	5	100.00%	0	0.00%	5	5	100.00%	0	0.00%
GEORGE MASON UNIVERSITY IN FAIRFAX, VIRGINIA	GMU	2	2	100.00%	0	0.00%	2	2	100.00%	0	0.00%
GEORGE WASHINGTON UNIVERSITY	GWU	16	13	81.25%	3	18.75%	11	10	90.91%	1	9.09%
GEORGIA STATE UNIVERSITY	GSU	5	4	80.00%	1	20.00%	4	3	75.00%	1	25.00%
GRADUATE CENTER FOR CHILD DEVELOPMENT & PSYCHOTHERAPY	GCCDP	4	2	50.00%	2	50.00%	3	1	33.33%	2	66.67%
GRADUATE SCHOOL & UNIVERSITY CTR	GSUC	2	2	100.00%	0	0.00%	2	2	100.00%	0	0.00%
HARVARD UNIVERSITY	HARV	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
HOFSTRA UNIVERSITY, HEMPSTEAD, N.Y.	HOFST	3	3	100.00%	0	0.00%	3	3	100.00%	0	0.00%

HOWARD UNIVERSITY, WASHINGTON, D.C.	HOWAR	2	1	50.00%	1	50.00%	1	0	0.00%	1	100.00%
Idaho State University	ISBU	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
ILLINOIS SCHOOL OF PROFESSIONAL PSYCHOLOGY	ISPP	7	5	71.43%	2	28.57%	5	4	80.00%	1	20.00%
ILLINOIS INSTITUTE OF TECHNOLOGY	IIT	2	2	100.00%	0	0.00%	2	2	100.00%	0	0.00%
IMMACULATA UNIVERSITY	IMMU	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
INDIANA STATE UNIVERSITY	ISU	4	4	100.00%	0	0.00%	4	4	100.00%	0	0.00%
INDIANA UNIVERSITY OF PENNSYLVANIA	IUPEN	2	1	50.00%	1	50.00%	1	1	100.00%	0	0.00%
INDIANA UNIVERSITY, BLOOMINGTON	IUBL	2	2	100.00%	0	0.00%	2	2	100.00%	0	0.00%
INSTITUTE OF TRANSPERSONAL PSYCHOLOGY, MENLO PARK	ITP	22	14	63.64%	8	36.36%	12	9	75.00%	3	25.00%
INTERNATIONAL COLLEGE, LOS ANGELES	INTER	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
JAMES MADISON UNIVERSITY	JMU	2	2	100.00%	0	0.00%	2	2	100.00%	0	0.00%
JOHN F. KENNEDY UNIVERSITY, ORINDA	JFKU	73	39	53.42%	34	46.58%	47	29	61.70%	18	38.30%
Kean University in New Jersey	KUNJ	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
KENT STATE UNIVERSITY	KENT	4	4	100.00%	0	0.00%	4	4	100.00%	0	0.00%
LA SALLE UNIVERSITY	LASALE	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
LA SALLE UNIVERSITY	LASAL	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
LOMA LINDA UNIVERSITY	LLULL	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
LOMA LINDA UNIVERSITY, ORINDA	LLUO	39	30	76.92%	9	23.08%	31	25	80.65%	6	19.35%
LONG ISLAND UNIVERSITY	LONG	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
Loyola University Maryland	LUM	2	2	100.00%	0	0.00%	2	2	100.00%	0	0.00%
LOYOLA UNIVERSITY OF CHICAGO	LUCHI	6	6	100.00%	0	0.00%	6	6	100.00%	0	0.00%
MARQUETTE UNIVERSITY	MARQUINIV	7	7	100.00%	0	0.00%	7	7	100.00%	0	0.00%
MASSACHUSETTS SCHOOL OF PROFESSIONAL PSYCHOLOGY	MSPP	6	6	100.00%	0	0.00%	6	6	100.00%	0	0.00%
MCGILL UNIVERSITY, QUEBEC	MCGIL	2	1	50.00%	1	50.00%	1	0	0.00%	1	100.00%
MERIDIAN UNIVERSITY	MU	13	10	76.92%	3	23.08%	9	7	77.78%	2	22.22%
MIAMI UNIVERSITY, OHIO	MUOO	3	3	100.00%	0	0.00%	3	3	100.00%	0	0.00%
MICHIGAN SCHOOL OF PROFESSIONAL PSYCHOLOGY	MPP	2	2	100.00%	0	0.00%	1	1	100.00%	0	0.00%
MICHIGAN STATE UNIVERSITY	MICHS	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
MIDWESTERN UNIVERSITY	MUNI	2	2	100.00%	0	0.00%	2	2	100.00%	0	0.00%
NEW MEXICO STATE UNIVERSITY	NMSU	9	4	44.44%	5	55.56%	5	3	60.00%	2	40.00%
NEW SCHOOL FOR SOCIAL RESEARCH	NSSR	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
NEW YORK UNIVERSITY	NYU	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
NORTHCENTRAL UNIVERSITY	NCUN	2	0	0.00%	2	100.00%	1	0	0.00%	1	100.00%
NORTHEASTERN UNIVERSITY	NEU	2	2	100.00%	0	0.00%	2	2	100.00%	0	0.00%
NORTHERN ILLINOIS UNIVERSITY	NIU	6	5	83.33%	1	16.67%	5	4	80.00%	1	20.00%
NORTHWESTERN UNIVERSITY	NWU	5	5	100.00%	0	0.00%	5	5	100.00%	0	0.00%
NOVA SOUTHEASTERN UNIVERSITY	NOVA	14	11	78.57%	3	21.43%	12	10	83.33%	2	16.67%
OHIO STATE UNIVERSITY	OHIOS	6	6	100.00%	0	0.00%	6	6	100.00%	0	0.00%
OKLAHOMA STATE UNIVERSITY	OSU	8	3	37.50%	5	62.50%	3	1	33.33%	2	66.67%
Our Lady of the Lake University	OLLU	3	3	100.00%	0	0.00%	2	2	100.00%	0	0.00%
OUT-OF-COUNTRY	OO	15	7	46.67%	8	53.33%	11	6	54.55%	5	45.45%
Out-of-State	OO	10	5	50.00%	5	50.00%	6	4	66.67%	2	33.33%
PACE UNIVERSITY	PACE	3	3	100.00%	0	0.00%	3	3	100.00%	0	0.00%
PACIFIC GRADUATE SCHOOL OF PSYCHOLOGY, PALO ALTO	PGRDS	39	29	74.36%	10	25.64%	29	26	89.66%	3	10.34%
PACIFIC GRADUATE SCHOOL OF PSYCHOLOGY, SAN DIEGO	PGSP	26	20	100.00%	0	0.00%	20	20	100.00%	0	0.00%
PACIFIC UNIVERSITY FOREST GROVE OREGON	PUGO	12	11	91.67%	1	8.33%	12	11	91.67%	1	8.33%
PACIFICA GRADUATE INSTITUTE, CARPINTERIA	PGI	137	59	43.07%	78	56.93%	65	36	55.38%	29	44.62%
PALO ALTO SCHOOL OF PROFESSIONAL PSYCHOLOGY	PALO	3	2	66.67%	1	33.33%	2	1	50.00%	1	50.00%
PALO ALTO UNIVERSITY	PAU	164	114	69.51%	50	30.49%	121	97	80.17%	24	19.83%
PENNSYLVANIA STATE UNIVERSITY	PSU	7	6	85.71%	1	14.29%	7	6	85.71%	1	14.29%
PEPPERDINE UNIVERSITY - CULVER CITY	PUCC	36	24	66.67%	11	31.43%	22	18	81.82%	4	18.18%
PEPPERDINE UNIVERSITY - MALIBU	PUM	32	31	96.88%	1	3.13%	31	30	96.77%	1	3.23%
PHILADELPHIA COLLEGE OF OSTEOPATHIC MEDICINE	PCOM	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
PHILLIPS GRADUATE INSTITUTE	PHIL	30	9	30.00%	21	70.00%	10	3	30.00%	7	70.00%
PONCE SCHOOL OF MEDICINE	PSOM	1	0	0.00%	1	100.00%	1	0	0.00%	1	100.00%
Ponce School of Medicine Puerto Rico	PSMP	2	1	50.00%	1	50.00%	1	1	100.00%	0	0.00%
PROFESSIONAL SCHOOL OF PSYCHOLOGY	PSPSA	4	1	25.00%	3	75.00%	2	0	0.00%	2	100.00%
PROFESSIONAL SCHOOL OF PSYCHOLOGY, SAN FRANCISCO	PSP	2	1	50.00%	1	50.00%	0	0	0.00%	2	100.00%
REGENT UNIVERSITY	REGU	3	2	66.67%	1	33.33%	2	1	50.00%	1	50.00%
ROOSEVELT UNIVERSITY, CHICAGO	ROOU	5	5	100.00%	0	0.00%	5	5	100.00%	0	0.00%
ROSALIND FRANKLIN UNIVERSITY OF MEDICINE AND SCIENCE	RFLUM	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
ROSEMEOAD SCHOOL OF PSYCHOLOGY, LA MIRADA	ROSEM	3	3	100.00%	0	0.00%	3	3	100.00%	0	0.00%
RUTGERS	RUTGS	5	5	100.00%	0	0.00%	5	5	100.00%	0	0.00%
RYOKAN COLLEGE, LOS ANGELES	RYOKA	61	14	22.65%	47	77.05%	26	4	15.38%	22	84.62%
Sam Houston State University	SHSU	5	5	100.00%	0	0.00%	5	5	100.00%	0	0.00%
SAN DIEGO STATE UNIVERSITY	SANDI	6	6	100.00%	0	0.00%	6	6	100.00%	0	0.00%
SAN DIEGO UNIVERSITY FOR INTEGRATED STUDIES	SDUIS	6	2	33.33%	4	66.67%	2	0	0.00%	2	100.00%

SAYBROOK GRADUATE SCHOOL, SAN FRANCISCO	SAYSF	11	5	45.45%	6	54.55%	5	3	60.00%	2	40.00%
SEATTLE PACIFIC UNIVERSITY	SPU	8	7	87.50%	1	12.50%	8	7	87.50%	1	12.50%
SETON HALL UNIVERSITY, NEW JERSEY	SETON	3	0	0.00%	3	100.00%	1	0	0.00%	1	100.00%
SIERRA UNIVERSITY, A UNIVERSITY WITHOUT WALLS	SIERA	1	0	0.00%	1	100.00%	1	0	0.00%	1	100.00%
SIMON FRASER UNIVERSITY	SFRAS	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
Sofia University	SOU	19	13	68.42%	6	31.58%	14	8	57.14%	6	42.86%
SOUTHERN CALIFORNIA SCHOOL OF THEOLOGY: THEOLOGICAL STUDIES	SCST	3	1	33.33%	2	66.67%	0	0	0.00%	0	0.00%
SOUTHERN CALIFORNIA SEMINARY	SCSC	5	1	20.00%	4	80.00%	2	0	0.00%	2	100.00%
SOUTHERN CALIFORNIA UNIVERSITY FOR PROFESSIONAL STUDIES	SCUPS	13	1	7.69%	12	92.31%	1	0	0.00%	1	100.00%
SOUTHERN ILLINOIS UNIVERSITY	SOJIL	5	4	80.00%	1	20.00%	3	2	66.67%	1	33.33%
Southern Methodist University	SMUNI	2	2	100.00%	0	0.00%	2	2	100.00%	0	0.00%
SOUTHWESTERN MEDICAL CENTER, UNIVERSITY OF TEXAS	SOMCT	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
ST. JOHNS UNIVERSITY, QUEENS, N.Y.	SJU	4	4	100.00%	0	0.00%	4	4	100.00%	0	0.00%
ST. LOUIS UNIVERSITY	SLU	2	2	100.00%	0	0.00%	2	2	100.00%	0	0.00%
STANFORD UNIVERSITY	STANF	1	1	100.00%	0	0.00%	0	0	0.00%	0	0.00%
STATE UNIVERSITY OF NEW YORK AT ALBANY	SUNYA	2	2	100.00%	0	0.00%	2	2	100.00%	0	0.00%
STATE UNIVERSITY OF NEW YORK AT BINGHAMTON	SUNYB	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
STATE UNIVERSITY OF NEW YORK AT BUFFALO	SUNYO	1	0	0.00%	1	100.00%	1	0	0.00%	1	100.00%
STATE UNIVERSITY OF NEW YORK AT STONY BROOK	SUNYS	3	3	100.00%	0	0.00%	3	3	100.00%	0	0.00%
Suffolk University	SUBM	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
SYRACUSE UNIVERSITY, NEW YORK	SYRAU	2	2	100.00%	0	0.00%	2	2	100.00%	0	0.00%
TEACHERS COLLEGE, COLUMBIA UNIVERSITY	TEACH	4	4	100.00%	0	0.00%	4	4	100.00%	0	0.00%
TEMPLE UNIVERSITY	TEMPL	8	8	100.00%	0	0.00%	7	7	100.00%	0	0.00%
TEXAS A & M	TEXAM	4	4	100.00%	0	0.00%	4	4	100.00%	0	0.00%
TEXAS TECH UNIVERSITY	TEXTU	3	2	66.67%	1	33.33%	2	1	50.00%	1	50.00%
TEXAS WOMAN'S UNIVERSITY	TWU	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
TRINITY COLLEGE OF GRADUATE STUDIES, ORANGE	TCGS	7	2	28.57%	5	71.43%	2	2	100.00%	0	0.00%
UNION GRADUATE SCHOOL	UGSCH	2	0	0.00%	2	100.00%	0	0	0.00%	0	0.00%
UNION INSTITUTE	UICOH	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
UNIVERSITY OF MINNESOTA, TWIN CITIES	UMTC	4	2	50.00%	2	50.00%	3	1	33.33%	2	66.67%
UNIVERSITE DU QUEBEC A MONTREAL	UDQM	2	0	0.00%	2	100.00%	1	0	0.00%	1	100.00%
UNIVERSITY AT ALBANY	UAA	4	2	50.00%	2	50.00%	1	1	100.00%	0	0.00%
UNIVERSITY NEVADA-RENO	UNEVR	2	2	100.00%	0	0.00%	2	2	100.00%	0	0.00%
UNIVERSITY OF AKRON, OHIO	UAO	2	2	100.00%	0	0.00%	2	2	100.00%	0	0.00%
UNIVERSITY OF ALABAMA	UAT	2	2	100.00%	0	0.00%	2	2	100.00%	0	0.00%
UNIVERSITY OF ALABAMA, BIRMINGHAM	UAB	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
UNIVERSITY OF ARIZONA, TUSCON	UARIZ	10	10	100.00%	0	0.00%	10	10	100.00%	0	0.00%
UNIVERSITY OF ARKANSAS, MONTICELLO	UARKM	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
UNIVERSITY OF CALIFORNIA AT IRVINE	UCIRV	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
UNIVERSITY OF CALIFORNIA, BERKELEY	UCBER	11	10	90.91%	1	9.09%	10	9	90.00%	1	10.00%
UNIVERSITY OF CALIFORNIA, LOS ANGELES	UCLA	36	36	100.00%	0	0.00%	35	35	100.00%	0	0.00%
UNIVERSITY OF CALIFORNIA, RIVERSIDE	UCRIV	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
UNIVERSITY OF CALIFORNIA, SAN DIEGO	UCSD	20	20	100.00%	0	0.00%	20	20	100.00%	0	0.00%
UNIVERSITY OF CALIFORNIA, SAN FRANCISCO	UCSF	1	0	0.00%	1	100.00%	1	0	0.00%	1	100.00%
UNIVERSITY OF CALIFORNIA, SANTA BARBARA	UCSB	19	18	94.74%	1	5.26%	18	17	94.44%	1	5.56%
UNIVERSITY OF CINCINNATI	UCIN	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
UNIVERSITY OF COLORADO	UCOLO	4	3	75.00%	1	25.00%	3	2	66.67%	1	33.33%
UNIVERSITY OF CONNECTICUT	UCONN	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
UNIVERSITY OF DELAWARE	UDELA	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
UNIVERSITY OF DENVER	UDENV	17	16	94.12%	1	5.88%	16	15	93.75%	1	6.25%
UNIVERSITY OF DETROIT	UD	4	3	75.00%	1	25.00%	3	2	66.67%	1	33.33%
University of Detroit Mercy	UDM	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
UNIVERSITY OF FLORIDA, GAINESVILLE	UDFFG	6	6	100.00%	0	0.00%	6	6	100.00%	0	0.00%
UNIVERSITY OF GEORGIA, ATHENS	UGEOR	4	2	50.00%	2	50.00%	2	0	0.00%	2	100.00%
UNIVERSITY OF HARTFORD	UHART	3	3	100.00%	0	0.00%	3	3	100.00%	0	0.00%
UNIVERSITY OF HAWAII	UHAW	2	2	100.00%	0	0.00%	2	2	100.00%	0	0.00%
UNIVERSITY OF HOUSTON	UHOUS	3	3	100.00%	0	0.00%	3	3	100.00%	0	0.00%
UNIVERSITY OF ILLINOIS, CHICAGO	UIC	4	4	100.00%	0	0.00%	4	4	100.00%	0	0.00%
UNIVERSITY OF ILLINOIS, URBANA-CHAMPAIGN	UIUC	10	4	40.00%	6	60.00%	4	3	75.00%	1	25.00%
UNIVERSITY OF INDIANAPOLIS, INDIANA	UIO-L	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
UNIVERSITY OF INDIANAPOLIS, INDIANA	UCOFI	4	4	100.00%	0	0.00%	4	4	100.00%	0	0.00%
UNIVERSITY OF IOWA	UIOWA	3	3	100.00%	0	0.00%	3	3	100.00%	0	0.00%
UNIVERSITY OF KANSAS	UKANS	3	2	66.67%	1	33.33%	2	1	50.00%	1	50.00%
UNIVERSITY OF KENTUCKY	UKENT	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
UNIVERSITY OF LA VERNE, LA VERNE	ULA	56	31	55.36%	25	44.64%	34	25	73.53%	9	26.47%
UNIVERSITY OF LOUISVILLE	UJOL	2	2	100.00%	0	0.00%	2	2	100.00%	0	0.00%
UNIVERSITY OF MAINE	UMAINE	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%



UNIVERSITY OF MARYLAND, COLLEGE PARK	UMPC	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
UNIVERSITY OF MARYLAND, COLLEGE PARK	UMARY	9	7	77.78%	2	22.22%	7	6	85.71%	1	14.29%
UNIVERSITY OF MASSACHUSETTS, AMHERST	UMA	6	6	100.00%	0	0.00%	6	6	100.00%	0	0.00%
UNIVERSITY OF MASSACHUSETTS, BOSTON	UMBOS	7	7	100.00%	0	0.00%	7	7	100.00%	0	0.00%
UNIVERSITY OF MEMPHIS, TN	UMMT	4	4	100.00%	0	0.00%	4	4	100.00%	0	0.00%
UNIVERSITY OF MIAMI	UMIAM	9	9	100.00%	0	0.00%	9	9	100.00%	0	0.00%
UNIVERSITY OF MICHIGAN	UMICH	5	5	100.00%	0	0.00%	4	4	100.00%	0	0.00%
UNIVERSITY OF MINNESOTA - MINNEAPOLIS	UMINM	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
UNIVERSITY OF MISSISSIPPI	UMISS	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
UNIVERSITY OF MISSOURI	UMSL	3	3	100.00%	0	0.00%	3	3	100.00%	0	0.00%
UNIVERSITY OF MISSOURI, COLUMBIA	UMISC	5	3	60.00%	2	40.00%	3	2	66.67%	1	33.33%
UNIVERSITY OF MISSOURI, KANSAS CITY	UMKC	6	6	100.00%	0	0.00%	6	6	100.00%	0	0.00%
UNIVERSITY OF MONTANA, MISSOULA	UMN	3	3	100.00%	0	0.00%	3	3	100.00%	0	0.00%
UNIVERSITY OF NEBRASKA, LINCOLN	UNLN	9	8	88.89%	1	11.11%	8	7	87.50%	1	12.50%
UNIVERSITY OF NEVADA - LAS VEGAS	UNLV	8	8	100.00%	0	0.00%	8	8	100.00%	0	0.00%
UNIVERSITY OF NEW MEXICO	UNM	2	2	100.00%	0	0.00%	2	2	100.00%	0	0.00%
UNIVERSITY OF NORTH CAROLINA, CHAPEL HILL	UNCCH	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
UNIVERSITY OF NORTH CAROLINA, GREENSBORO	UNCGR	3	3	100.00%	0	0.00%	3	3	100.00%	0	0.00%
UNIVERSITY OF NORTH DAKOTA, GRAND FORKS	UNDGR	2	2	100.00%	0	0.00%	2	2	100.00%	0	0.00%
UNIVERSITY OF NORTH TEXAS, DENTON	UNTX	3	3	100.00%	0	0.00%	3	3	100.00%	0	0.00%
UNIVERSITY OF NORTHERN COLORADO	UNC	4	4	100.00%	0	0.00%	4	4	100.00%	0	0.00%
UNIVERSITY OF NOTRE DAME	UNDAME	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
UNIVERSITY OF OREGON, EUGENE	UORE	11	9	81.82%	2	18.18%	9	8	88.89%	1	11.11%
UNIVERSITY OF PITTSBURGH	UPITT	3	3	100.00%	0	0.00%	3	3	100.00%	0	0.00%
UNIVERSITY OF RHODE ISLAND, KINGSTON	URI	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
UNIVERSITY OF SAN DIEGO, SAN DIEGO	USD	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
UNIVERSITY OF SAN FRANCISCO, SAN FRANCISCO	USF	1	0	0.00%	1	100.00%	1	0	0.00%	1	100.00%
UNIVERSITY OF SOUTH DAKOTA, VERMILION	UOSD	2	2	100.00%	0	0.00%	2	2	100.00%	0	0.00%
UNIVERSITY OF SOUTH FLORIDA, TAMPA	USFL	5	5	100.00%	0	0.00%	4	4	100.00%	0	0.00%
UNIVERSITY OF SOUTHERN CALIFORNIA, LOS ANGELES	USC	16	16	100.00%	0	0.00%	15	15	100.00%	0	0.00%
UNIVERSITY OF ST. THOMAS	UST	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
UNIVERSITY OF TENNESSEE, KNOXVILLE	UTENK	4	2	50.00%	2	50.00%	3	2	66.67%	1	33.33%
UNIVERSITY OF TEXAS, AUSTIN	UTXA	8	8	100.00%	0	0.00%	8	8	100.00%	0	0.00%
UNIVERSITY OF TEXAS, DALLAS	UTXDL	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
UNIVERSITY OF THE PACIFIC, STOCKTON	UOP	2	1	50.00%	1	50.00%	2	1	50.00%	1	50.00%
University of the Rockies	URTC	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
UNIVERSITY OF TOLEDO	UOTO	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
UNIVERSITY OF UTAH	UTAH	4	4	100.00%	0	0.00%	4	4	100.00%	0	0.00%
UNIVERSITY OF VERMONT	UVERM	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
UNIVERSITY OF VICTORIA, BC	UVBC	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
UNIVERSITY OF VIRGINIA	UVIRG	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
UNIVERSITY OF WASHINGTON	UWASH	11	8	72.73%	3	27.27%	9	8	88.89%	1	11.11%
UNIVERSITY OF WISCONSIN	UNMIL	2	2	100.00%	0	0.00%	2	2	100.00%	0	0.00%
UNIVERSITY OF WISCONSIN - MADISON	UWMAD	4	2	50.00%	2	50.00%	3	2	66.67%	1	33.33%
UNIVERSITY OF WISCONSIN, MILWAUKEE	UWMIL	3	3	100.00%	0	0.00%	2	2	100.00%	0	0.00%
UNIVERSITY OF WYOMING, LARAMIE	UOW	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
VANDERBILT UNIVERSITY	VAND	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
VIRGINIA COMMONWEALTH UNIVERSITY	VIRCU	2	2	100.00%	0	0.00%	2	2	100.00%	0	0.00%
VIRGINIA CONSORTIUM PROGRAM IN CLINICAL PSYCHOLOGY	VCPCP	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
Virginia Tech	VT	2	2	100.00%	0	0.00%	2	2	100.00%	0	0.00%
WALDEN UNIVERSITY	WALDU	30	8	26.67%	22	73.33%	12	5	41.67%	7	58.33%
WASHINGTON STATE UNIVERSITY	WASH	8	3	37.50%	5	62.50%	3	2	66.67%	1	33.33%
WASHINGTON UNIVERSITY IN ST. LOUIS	WUST	5	4	80.00%	1	20.00%	4	3	75.00%	1	25.00%
WAYNE STATE UNIVERSITY, MICHIGAN	WAYNE	3	3	100.00%	0	0.00%	3	3	100.00%	0	0.00%
WHEATON COLLEGE, ILLINOIS	WHEATON	4	3	75.00%	1	25.00%	2	1	50.00%	1	50.00%
WHEATON COLLEGE, ILLINOIS	WCIL	2	2	100.00%	0	0.00%	2	2	100.00%	0	0.00%
WIDENER UNIVERSITY	WIDEN	3	3	100.00%	0	0.00%	3	3	100.00%	0	0.00%
William James College, MA	WJC	3	1	33.33%	2	66.67%	3	1	33.33%	2	66.67%
WRIGHT INSTITUTE, BERKELEY	WIBER	172	135	78.49%	37	21.51%	131	112	85.50%	19	14.50%
WRIGHT STATE UNIVERSITY, DAYTON, OH	WSU	4	1	25.00%	3	75.00%	1	1	100.00%	0	0.00%
WRIGHT STATE UNIVERSITY, OHIO	WSUOH	2	2	100.00%	0	0.00%	2	2	100.00%	0	0.00%
YALE UNIVERSITY - NEW HAVEN	YALE	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
YESHIVA UNIVERSITY - BRONX, NY	YESHI	18	18	100.00%	0	0.00%	18	18	100.00%	0	0.00%
YORK UNIVERSITY, ONTARIO	YORK	1	1	100.00%	0	0.00%	1	1	100.00%	0	0.00%
<b>CPLLEE TOTAL:</b>		<b>2,498</b>	<b>1,971</b>	<b>78.90%</b>	<b>527</b>	<b>21.10%</b>	<b>2,076</b>	<b>1,661</b>	<b>80.01%</b>	<b>415</b>	<b>19.99%</b>
<b>CPSE TOTAL:</b>		<b>1,396</b>	<b>904</b>	<b>64.76%</b>	<b>492</b>	<b>35.24%</b>	<b>914</b>	<b>598</b>	<b>65.43%</b>	<b>316</b>	<b>34.57%</b>
<b>EPPP TOTAL:</b>		<b>4,165</b>	<b>2,455</b>	<b>58.94%</b>	<b>1,710</b>	<b>41.06%</b>	<b>2,708</b>	<b>1,941</b>	<b>71.68%</b>	<b>767</b>	<b>28.32%</b>

