

**Licensing Committee Meeting Minutes Department of Consumer Affairs** 1747 N. Market Blvd., HQ2 Hearing Room #186 Sacramento, CA 95834 (916) 574-7720 Thursday, October 25, 2018 Agenda Item #1: Call to Order/Roll Call/Establishment of Quorum Jacqueline Horn, PhD, Committee Chairperson, called the meeting to order at 9:08 a.m. A quorum was present and due notice had been sent to all interested parties. **Members Present** Jacqueline Horn, PhD, Chairperson Stephen Phillips, JD, PsyD Seyron Foo, Public Member **Others Present** Antonette Sorrick, Executive Officer Norine Marks, DCA Legal Counsel Stephanie Cheung, Licensing Manager Sandra Monterrubio, Enforcement Program Manager Cherise Burns, Central Services Manager Mary Lynn Ferreira, Licensing Analyst Agenda Item #2: Public Comment(s) for Items not on the Agenda There was no public comment. Agenda Item #3: Approval of the Licensing Committee Meeting Minutes: April 24, Dr. Horn asked if there were any additions or corrections to the April 24, 2018, minutes. Dr. Phillips provided minor corrections to the minutes. It was M(Foo)/S(Phillips) to approve the minutes as amended. There was no public comment. Vote: 3-0 (Aye: Foo, Horn, Phillips) 

#### Agenda Item #4: Pathways to Licensure: Review Proposed Amendments

- a. Proposed Amendments to Evidence Code § 1010 and the following Business and Professions Code sections:
  - §§ 25, 28, 2915.5 (Training in Human Sexuality, Child, Elder, and Dependent Adult Abuse Assessment and Reporting, and Aging and Long-term Care);
  - § 27 (Disclosure of Information);
  - § 2903 (Licensure Requirements);
  - §§ 2909, 2909.5, 2910, & 2911, (Exemptions);
  - § 2913 (Psychological Assistant);
  - § 2914 (Applicant Requirements);
  - § 2915 (Continuing Professional Development):
  - §§ 29 & 2915.7 (Continuing Education: Chemical Dependency and Alcoholism and Aging and Long-term Care)
  - §§ 2940 & 2941 (Application and Examination Fees);
  - §§ 2942, 2943, & 2944 (Examination Time and Subjects);
  - § 2946 (Licensure in Another State);
  - § 2948 (Issuance of License); and
  - § 2960 (Grounds for Disciplinary Action)

Dr. Horn opened discussion of proposed changes to the following sections of the statutes.

<u>Proposed Amendments to Business and Professions (B&P) Code § 2946 (Licensure in Another State)</u>

The Committee discussed waiver of examination language in section 2946. Mr. Foo recommended that the language remain in the statute since it is discretionary as to whether the examination is waived. The Committee revisited this section after reviewing the proposed language in regulations. Dr. Horn recommended to clarify in language that the examinations are required, and all applicants are expected to take and pass the examinations.

The Committee's changes were implemented as follows:

# § 2946. Reciprocity licenses; Temporary practice by out-of-state licensees; Waiver of examination requirement

The board shall grant a license to any person who passes the board's supplemental licensing examination and, at the time of application, has been licensed for at least twofive years by a psychology licensing authority in another state or territory of the United States or Canadian province if the requirements for obtaining a certificate or license to practice psychology in that state, territory or province were substantially equivalent to the requirements of this chapter.

A psychologist certified or licensed in another state, <u>territory</u> or province and <del>who</del>-has <u>made applicationapplied</u> to the board for a license in this state may perform activities and services of a psychological nature without a valid <u>California</u> license for a period not to exceed 180 calendar days from the time of submitting his or her application or from the commencement of residency in this state, whichever first occurs.

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Applicants are expected to take and pass the required examinations. The board at its discretion may waive the examinations, when in the judgment of the board the applicant has already demonstrated competence in areas covered by the examinations. The board at its discretion may waive the examinations for diplomates of the American Board of Professional Psychology.

(Amended by Stats. 2005, Ch. 658, Sec. 11. Effective January 1, 2006.)

### Proposed Amendments to B&P Code §§ 2909, 2909.5, 2910, & 2911 (Exemptions)

Dr. Horn pointed out that the proposed language in section 2911 should be edited to separate pre-doctoral and post-doctoral trainees. Discussion ensued regarding the best language to accomplish this. The Committee agreed to further simply the language in section 2911 and their changes were implemented as follows:

# § 2911. Applicability of chapter to students and interns (students, interns and post-doctoral trainees)

Nothing in this chapter shall be construed as restricting the activities and services of a psychology graduate student or psychological intern in psychology pursuing a course of study leading to a graduate degree in psychology at an accredited or approved college or university and working in a training program, or a postdoctoral trainee working in a postdoctoral placement overseen by the American Psychological Association (APA), the Association of Psychology Postdoctoral and Internship Centers (APPIC), or the California Psychology Internship Council (CAPIC), provided that these activities and services constitute a part of his or her supervised course of study and that those persons are designated by the title "psychological or psychology intern," "psychological trainee," "postdoctoral intern," or another title clearly indicating the training status appropriate to his or her level of training. The aforementioned terms shall be reserved for persons enrolled in thea doctoral program leading to one of the degrees that qualifies for licensure listed in subdivision (b) of Section 2914(b) at an accredited or approved college or university or a trainee in a formal pre-doctoral internship post-doctoral placement-overseen approved by the American Psychological Association (APA), Association of Psychology Postdoctoral and Internship Centers (APPIC), or California Psychology Internship Council (CAPIC).

(Amended by Stats. 2005, Ch. 658, Sec. 3. Effective January 1, 2006.)

Dr. Winkelman of CPA and Angela Gilliard, Legislative Director for UC Health from the Office of the President of University of California, expressed concern regarding the proposed deletion of section 2910 and incorporation of some of its language into section 2909 because, as it would be worded, it would prohibit professors from using the term "psychologist" in their official titles. After discussion, Dr. Gilliard offered to draft language combining sections 2909 and 2910 and eliminating the problem for professors for the November 15-16, 2018 Board meeting. No changes to sections 2909 and 2910 were recommended by the Committee, and section 2909.5 was not discussed at the meeting.

## 147 Proposed Amendments to B&P Code § 2914 (Applicant Requirements)

Dr. Horn expressed concern that evaluations of foreign degrees performed by evaluation services approved by the National Association of Credential Evaluation Services (NACES) are not equivalent. She did not recommend amending section 2914 but suggested that the Board should consider specifying in regulation acceptable types of NACES approved agencies in future.

Drs. Horn and Phillips pointed out that a degree should either be referenced as "a doctorate" or "a doctoral degree". After discussion, the Committee agreed that "doctorate degree" be replaced with "doctoral degree" for clarity in this section.

The Committee's changes were implemented as follows:

# § 2914. Applicant's requirements

Each applicant for licensure shall-comply with all of the following requirements:

(a) <del>Is not be subject to denial of licensure under Division 1.5 (commencing with Section 475).</del>

(b) Ppossess an earned doctorate doctoral degree (1) in psychology, (2) in educational psychology with the field of specialization in clinical, counseling, school, consulting, forensic or industrial/organizational psychology, or (32) in education with the field of specialization in counseling psychology, or educational psychology, or school psychology, or (3) in a field of specialization designed to prepare graduates for the professional practice of psychology. Except as provided in subdivision (h), this degree or training shall be obtained from an accredited university, college, or professional school. The board shall make the final determination as to whether a degree meets the requirements of this section.

(c) (1) On or after January 1, 2020, possess an earned doctorate doctoral degree in psychology, in educational psychology with the field of specialization in clinical, counseling, school, consulting, forensic or industrial/organizational psychology, or in education with the field of specialization in counseling psychology, or educational psychology, or school psychology from a college or institution of higher education that is accredited by a regional accrediting agency recognized by the United States Department of Education. Until January 1, 2020, the board may accept an applicant who possesses a doctorate doctoral degree in psychology, educational psychology—with the field of specialization in clinical, counseling, school, consulting, forensic or industrial/organizational psychology, or in education with the field of specialization in counseling \_-or-educational psychology, or school psychology from an institution that is not accredited by an accrediting agency recognized by the United States Department of Education, but is approved to operate in this state by the Bureau for Private Postsecondary Education.

(2) Paragraph (1) does not apply to any student who was enrolled in a doctoral program in psychology, educational psychology with the field of specialization in clinical, counseling, school, consulting, forensic or industrial/organizational psychology, or in education with the field of specialization in counseling psychology, or educational

psychology, or school psychology at a nationally accredited or approved institution as of December 31, 2016.

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- (3) No educational institution shall be denied recognition as an accredited academic institution solely because its program is not accredited by any professional organization of psychologists, and nothing in this chapter or in the administration of this chapter shall require the registration with the board by educational institutions of their departments of psychology or their doctoral programs in psychology.
- (43) An applicant for licensure trained in an educational institution outside the United States or Canada shall demonstrate to the satisfaction of the board that he or she possesses a doctoratedoctoral degree in psychology or education pursuant to (c)(1) and (2) that is equivalent to a degree earned from a regionally accredited academic institutionuniversity in the United States or Canada. These applicants shall provide the board with a comprehensive evaluation of the degree performed by a foreign credential evaluation service that is a member of the National Association of Credential Evaluation Services (NACES), and any other documentation the board deems necessary.
- (d) (1) Hhave engaged for at least two years in supervised professional experience under the direction of a licensed psychologist, the specific requirements of which shall be defined by the board in its regulations, or under suitable alternative supervision as determined by the board in regulations duly adopted under this chapter, at least one year of which shall beoccur after being awarded the qualifying doctoral degreedoctorate in psychology. The supervisor shall submit verification of the experience required by this subdivision to the trainee in a manneras prescribed by the board. If the supervising licensed psychologist fails to provide verification to the trainee in a timely manner, the board may establish alternative procedures for obtaining the necessary documentation. Absent good cause, the failure of a supervising licensed psychologist to provide the verification to the board upon request shall constitute unprofessional conduct.
- (2) The board shall establish qualifications by regulation for supervising psychologists.
- (e)  $\mp$ take and pass the examination required by Section 2941 unless otherwise exempted by the board under this chapter.
- (f) Show by evidence satisfactory to the board that he or she has completed trainingComplete coursework or provide evidence of training in the detection and treatment of alcohol and other chemical substance dependency. This requirement applies only to applicants who matriculate on or after September 1, 1985 as prescribed by the board.
- (g) (1) Show by evidence satisfactory to the board that he or she has completed Complete coursework or provide evidence of training in spousal or partner abuse assessment, detection, and intervention. This requirement applies to applicants who began graduate training during the period commencing on January 1, 1995, and ending on December 31, 2003. as prescribed by the board.
- (2) An applicant who began graduate training on or after January 1, 2004, shall show by evidence satisfactory to the board that he or she has completed a minimum of 15 contact hours of coursework in spousal or partner abuse assessment, detection, and intervention strategies, including knowledge of community resources, cultural factors, and same

gender abuse dynamics. An applicant may request an exemption from this requirement if he or she intends to practice in an area that does not include the direct provision of mental health services.

(3) Coursework required under this subdivision may be satisfactory if taken either in fulfillment of other educational requirements for licensure or in a separate course. This requirement for coursework shall be satisfied by, and the board shall accept in satisfaction of the requirement, a certification from the chief academic officer of the educational institution from which the applicant graduated that the required coursework is included within the institution's required curriculum for graduation.

(h) Until January 1, 2020, an applicant holding a doctoral degree in psychology from an approved institution is deemed to meet the requirements of this section if both of the following are true:

(1) The approved institution offered a doctoral degree in psychology designed to prepare students for a license to practice psychology and was approved by the former Bureau for Private Postsecondary and Vocational Education on or before July 1, 1999.

(2) The approved institution has not, since July 1, 1999, had a new location, as described in Section 94823.5 of the Education Code.

(Amended by Stats. 2016, Ch. 484, Sec. 3. Effective January 1, 2017.)

Proposed Amendments to B&P Code §§ 25, 28, 2915.5 (Training in Human Sexuality, Child, Elder, and Dependent Adult Abuse Assessment and Reporting, and Aging and Long-term Care), § 2915 (Continuing Professional Development), and §§ 29 & 2915.7 (Continuing Education: Chemical Dependency and Alcoholism and Aging and Longterm Care)

Dr. Horn questioned whether to delete effective dates in section 2915.5. Dr. Elizabeth Winkelman of the California Psychological Association (CPA) added that since the modality to obtain and meet the pre-licensure course requirement is specified in the proposed amendments in section 2915.5(d), the dates may not be necessary. The Committee agreed.

Mr. Foo recommended deleting section 2915.7 and combining the requirements of that section into section 2915.5 to avoid creating an unintentional dichotomy for licensees in meeting this coursework requirement. Dr. Phillips also stated that since the potential licensees would be able to meet this requirement through specific ways, such as through a graduate training program or a continuing education course, he supported amending the language that provides a uniform standard.

After discussion and input from Drs. Elizabeth Winkelman and Jo Linder-Crow of the CPA, the Committee decided to delete dates in sections 2915 and 2915.5, delete subsection 2915(d)(1), delete section 2915.7 and combine requirements of that section into section 2915.5.

Sections 25, 28, and 29 were not discussed by the Committee.

The Committee's changes were implemented as follows:

# § 2915. Continuing education requirements; Practice outside fields of competence

(a) Except as provided in this section, the board shall issue a renewal license only to an applicant-licensed psychologist who has completed 36 hours of approved continuing professional development in the preceding two years.

(b) <u>AEach person licensed psychologist</u> who <u>applies to renews</u> or reinstates his or her license issued pursuant to this chapter shall certify <u>under penalty of perjury that he or she is in compliance</u> with this section <u>under penalty of perjury</u>, and shall retain proof of this compliance for submission to the board upon request. False statements submitted pursuant to this section shall be a violation of Section 2970.

(c) Continuing professional development means certain <del>continuing education learning</del> activities approved in four different categories:

(1) Professional Activities.

(2) Academic Activities.

(3) Sponsored <u>eContinuing</u> <u>eE</u>ducation <u>eC</u>oursework.

(4) Board eCertification from the American Board of Professional Psychology.

The board may develop regulations further defining acceptable continuing professional development activities.

(d) (1) The board shall require a licensed psychologist who began graduate study prior to January 1, 2004, to take a continuing education course during his or her first renewal period after the operative date of this section in spousal or partner abuse assessment, detection, and intervention strategies, including community resources, cultural factors, and same gender abuse dynamics. Equivalent courses in spousal or partner abuse assessment, detection, and intervention strategies taken prior to the operative date of this section or proof of equivalent teaching or practice experience may be submitted to the board and at its discretion, may be accepted in satisfaction of this requirement.

(2) Continuing education courses taken pursuant to this subdivision shall be applied to the 36 hours of approved continuing professional development required under subdivision (a).

(e) Continuing education courses approved to meet the requirements of this section shall be approved <u>for credit</u> by organizations approved by the board. An organization previously approved by the board to provide or approve continuing education is deemed approved under this section.

(f) The board may accept continuing education courses approved by an entity that has demonstrated to the board in writing that it has, at a minimum, a 10-year history of providing educational programming for psychologists and has documented procedures

for maintaining a continuing education approval program. The board shall adopt regulations necessary for implementing this section.

(g) The board may grant an exemption, or an extension of the time for compliance with, from the continuing professional development requirement of this section.

(gh) The administration of this section may be funded through professional license fees and continuing education provider and course approval fees, or both. The fees related to the administration of this section shall not exceed the costs of administering the corresponding provisions of this section.

(Amended by Stats. 2016, Ch. 484, Sec. 6. Effective January 1, 2017.)

§ 2915.5. Coursework in aging and long-term care required for licensure of new applicant; Instruction on assessment and reporting of, as well as treatment related to, elder and dependent adult abuse and neglect

(a) Any applicant for licensure as a psychologist-who began graduate study on or after January 1, 2004, shall complete, as a condition of licensure, a minimum of 10six (6) contact-hours of coursework or applied experience in aging and long-term care, which may include, but need not be limited to, the biological, social, and psychological aspects of aging. On and after January 1, 2012,tThis coursework shall include instruction on the assessment and reporting of, as well as treatment related to, elder and dependent adult abuse and neglect.

(b) Coursework taken in fulfillment of other educational requirements for licensure pursuant to this chapter, or in a separate course of study, may, at the discretion of the board, fulfill the requirements of this section.

(eb) In order to satisfy the coursework requirement of this section, the applicant shall submit to the board a <u>written</u> certification from the <u>registrar or training directorchief</u> academic officer of the educational institution <u>or program</u> from which the applicant graduated stating that the coursework required by this section is included within the institution's required curriculum for graduation at the time the applicant graduated, or within the coursework, that was completed by the applicant.

(c) If an applicant does not have coursework pursuant to this section, evidence of compliance can be obtained as part of his or her applied experience. Applied experience can be met in any of the following settings: practicum, internship, or formal postdoctoral placement that meets the requirement of Section 2911, or other qualifying supervised professional experience. To satisfy this requirement, the applicant shall submit to the board a written certification from the director of training for the program or primary supervisor where the qualifying experience has occurred stating that the training required by this section is included within the applied experience.

(d) If an applicant does not meet the curriculum or coursework requirement pursuant to this section, evidence of compliance can be obtained by taking a continuing education course that meets the requirements of subdivision (e) or (f) of Section 2915 and that qualifies as a continuing education learning activity category specified in paragraph (2) or (3) of subdivision (c) of Section 2915. To satisfy this requirement, the applicant shall

396 <u>submit to the board a certification of completion</u> The board shall not issue a license to the
 397 <u>applicant until the applicant has met the requirements of this section.</u>

(Amended by Stats. 2010, Ch. 552, Sec. 2. Effective January 1, 2011.)

§ 2915.7. Continuing education course in aging and long-term care required for first license renewal; Instruction on assessment and reporting of, as well as treatment related to, elder and dependent adult abuse and neglect

(a) A licensee who began graduate study prior to January 1, 2004, shall complete a three-hour continuing education course in aging and long-term care during his or her first renewal period after the operative date of this section, and shall submit to the board evidence acceptable to the board of the person's satisfactory completion of that course.

(b) The course should include, but is not limited to, the biological, social, and psychological aspects of aging. On and after January 1, 2012, this coursework shall include instruction on the assessment and reporting of, as well as treatment related to, elder and dependent adult abuse and neglect.

(c) Any person seeking to meet the requirements of subdivision (a) of this section may submit to the board a certificate evidencing completion of equivalent courses in aging and long-term care taken prior to the operative date of this section, or proof of equivalent teaching or practice experience. The board, in its discretion, may accept that certification as meeting the requirements of this section.

(d) The board may not renew an applicant's license until the applicant has met the requirements of this section.

(e) A licensee whose practice does not include the direct provision of mental health services may apply to the board for an exception to the requirements of this section.

(Amended by Stats. 2010, Ch. 552, Sec. 3. Effective January 1, 2011.)

Proposed Amendments to B&P Code § 27 (Disclosure of Information), § 2903 (Licensure Requirements), § 2913 (Psychological Assistant), §§ 2940 & 2941 (Application and Examination Fees), §§ 2942, 2943, & 2944 (Examination Time and Subjects), § 2948 (Issuance of License), and § 2960 (Grounds for Disciplinary Action)

These sections were not discussed by the Committee.

Dr. Winkelman questioned whether the time allowed for temporary practice by a licensee of another state or country is consecutive or total time as stated in B&P Code section 2912. The Committee could not discuss the specific section because it was not on the agenda. The Committee recommend including the section on the agenda for the next Licensing Committee meeting.

It was M(Foo)/S(Phillips) to approve the language as amended, move the Pathways statutory amendments for the full Board's consideration, and proceed to legislation.

There was no public comment.

447 Vote: 3-0 (Aye: Foo, Horn, Phillips)

- b. Proposed Amendments to Title 16 of the California Code of Regulations:
- § 1380.3 (Definitions);
  - §§ 1381, 1381.1, & 1381.2 (Applications);
  - § 1381.4 (Failure to Appear for an Examination);
  - § 1381.5 (Failure to Pay Initial License Fee);
  - § 1381.6 (Permit Processing Times);
  - §§ 1382, 1382.3, 1382.4, 1382.5, & 1382.6 (Pre-licensing Courses);
- § 1386 (Evaluation of Education);
  - § 1387 (Supervised Professional Experience);
    - §§ 1387.1 & 1387.2 (Qualifications of Primary and Delegated Supervisors);
    - § 1387.3 (Non-Mental Health Services);
    - § 1387.4 (Out-of-State Experience);
  - § 1387.5 (SPE Log);
    - §§ 1388, 1388.6, 1389, & 1389.1 (Examinations-Waiver/Reconsideration);
    - §§ 1387.7, 1390, 1390.1, 1390.2, & 1390.3 (Registered Psychologists);
    - §§ 1387.6, 1391, 1391.1, 1391.2, 1391.3, 1391.4, 1391.5, 1391.6, 1391.7, 1391.8, 1391.10, 1391.11, & 1391.12 (Psychological Assistants); and
    - § 1392.1 (Psychological Assistant Fees)

Dr. Horn opened discussion of proposed changes to the following sections of the regulations.

Proposed Amendments to Title 16 of the California Code of Regulations (CCR) § 1380.3 (Definitions)

 Mr. Foo expressed concern about the definition of "he or she" in section 1380.3(c) as it is not representative of the applicable community. After discussion, the Committee agreed that "he or she" in subsection (c) be replaced with "applicant," "licensee," "trainee" etc. as appropriate throughout the proposed regulation amendments and removed it from this section.

Dr. Winkelman suggested that the definition of General Applied Psychology be added to the section 1380.3 because she found that in reading through the changes to the supervision requirements and the introduction to the term General Applied Psychology, it was confusing, and it would be helpful to define it in this section. Dr. Horn agreed and suggested that the definition of Health Service Psychologist also be added to the definitions in section 1380.3. The Committee discussed definition language and their changes were implemented as follows:

#### § 1380.3. Definitions.

The following general definitions shall apply whenever the terms are used throughout Division 13.1, except where specifically noted otherwise. For the purpose of the regulations contained in this chapter, the term

(a) "bBoard" means the Board of Psychology., and the term

496	<u>(b)</u> "e <u>C</u> ode" means the Business and Professions Code.
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498	(c) "Client" means a client or patient of the licensee.
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500	(d) "Licensed" or "licensed psychologist" means a psychologist licensed by the Board.
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502	(e) "Trainee" means a psychology trainee working under supervision as specified in
503	section 1387.
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505	(f) "General Applied Psychologist" means a licensed psychologist whose training is in
506	forensic, consulting, industrial/organizational, or applied developmental psychology, or
507	applied psychological research.
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509	(g) "Health Service Psychologist" means a licensed psychologist whose training is in
510	clinical, counseling, or school psychology.
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512	Note: Authority and reference cited: Section 2930, Business and Professions Code.
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514	Proposed Amendments to Title 16 of the CCR §§ 1381, 1381.1, & 1381.2
515	(Applications), § 1381.4 (Failure to Appear for an Examination), and § 1381.5 (Failure to
516	Pay Initial License Fee)
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518	Dr. Phillips recommended the word, "deemed", should be used relating to application
519	withdrawal. Dr. Phillips also recommended that application should be withdrawn,
520	instead of being abandoned. The Committee agreed.
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522	Sections 1381 and 1381.2 were not discussed by the Committee.
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524	The Committee's changes were implemented as follows:
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526	§ 1381.1. <del>Abandonment</del> <u>Withdrawal</u> of Applications.
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528	An application shall be deemed withdrawn after thirty-six (36) months denied without
529	prejudice when, in the discretion of theboard, an applicant does not exercise due
530	diligence in the completion of his or her application, in furnishing additional information
531	or documents requested or in the payment of any required fees. An applicant who
532	subsequently decides to reapply shall be required to file a new application and pay the
533	current application fee.
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535	Note: Authority cited: Section 2930, Business and Professions Code. Reference: Section
536	2940, Business and Professions Code.
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538	§ 1381.4. Failure to Appear for Examination—Withdrawal of Application.
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540	The application shall be deemed withdrawn, for aAny applicant approved to take or
541	retake a bBoard licensing examination who fails to appear for such examination in any
542	twelve_month period-shall be deemed have his or her application withdrawn. An
543	applicant who subsequently decides to take the examination shall be required to file a
544	new application and pay the current application and examination fees.
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Note: Authority cited: Section 2930, Business and Professions Code. Reference: Sections 2914, 2931, 2940, 2941, and 2942, Business and Professions Code.

§ 1381.5. Failure to Pay Initial License Fee.

An application shall be deemed to have been abandoned withdrawn if an applicant fails to pay the initial license fee within three years thirty-six (36) months after notification by the bBoard that the fee for licensure is due. An applicant whose application has been deemed withdrawn abandoned may again be eligible for licensure upon the filing of a new application and meeting all current licensing licensure requirements, including payment of any fees. Such applicant shall not be required to take the Examination for Professional Practice in Psychology (EPPP) but shall take and pass the California Psychology Supplemental Laws and Ethics Examination (CPSLEE).

Note: Authority cited: Section 2930, Business and Professions Code. Reference: Sections 2940 and 2983, Business and Professions Code.

<u>Proposed Amendments to Title 16 of the CCR §§ 1382, 1382.3, 1382.4, 1382.5, & 1382.6 (Pre-licensing Courses)</u>

Per the discussion in section 1380.3, the Committee agreed that "he or she" should be replaced with "applicant," "licensee," "trainee" etc. as appropriate throughout the proposed regulation amendments.

Section 1382.6 was not discussed by the Committee.

The Committee's changes were implemented as follows:

# § 1382. Human Sexuality Training.

- (a) An applicant for licensure as a psychologist shall complete as a condition of licensure a minimum of six (6) hours of coursework or applied experience in human sexuality, which includes the study of physiological, psychological and sociocultural variables associated with sexual identity, sexual behavior or sexual disorders, major treatment approaches and the specific ethical and legal issues related to practice in this area.
- (b) This requirement shall be met in one of the following ways:
  - (1) Obtained as part of his or herthe applicant's qualifying graduate degree program. To satisfy this requirement, the applicant shall submit to the Board a written certification from the registrar or training director of the educational institution or program from which the applicant graduated stating that the coursework required by this section is included within the institution's curriculum required for graduation at the time the applicant graduated, or within the coursework that was completed by the applicant.
  - (2) Obtained as part of his or herthe applicant's applied experience. Applied experience can be met in any of the following settings: practicum, internship, or formal postdoctoral placement that meets the requirement of section 2911, or other qualifying supervised professional experience. To satisfy this requirement, the

596	applicant shall submit to the board a written certification from the director of training
597	for the program or primary supervisor where the qualifying experience has occurred
598	stating that the training required by this section is included within the applied
599	experience.
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601	(3) By taking a continuing education course that meets the requirements of
602	subdivision (e) or (f) of section 2915 and that qualifies as a continuing education
603	learning activity category specified in paragraph (2) or (3) of subdivision (c) of section
604	2915. To satisfy this requirement, the applicant shall submit to the board a
605	certification of completion.
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607	Unless otherwise exempted, all persons applying for a license as a psychologist shall, in
608	addition to all other requirements for licensure, have completed coursework or training in
609	human sexuality which meets the requirements of this section. Such training shall:
610	(a) Be completed after January 1, 1970.
611	(b) Be obtained
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613	(1) In an accredited or approved educational institution, as defined in section 2901 of
614	the Code, including extension courses offered by such institutions, or
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616	(2) In an educational institution approved by the Department of Education pursuant to
617	section 94310 of the Education Code, or
618	Scotlori 34010 of the Education Gode, or
619	(3) From a continuing education provider approved by a professional association, or
620	(a) I form a continuing cadeation provider approved by a professional association, or
621	(4) In a course sponsored or offered by a professional association, or
622	(4) III a course sponsored or offered by a professional association, or
623	(5) In a course sponsored, offered or approved by a local, county or state department
624	of health or mental health or by health agencies of the Federal Government.
625	or nealth of mental nealth or by nealth agencies of the rederal Government.
626	(c) Have a minimum length of ten (10) contact hours.
627	(o) Have a minimum length of ten (10) contact nours.
628	(d) Include the study of physiological-psychological and social-cultural variables
629	associated with sexual identity, sexual behavior or sexual disorders.
630 631	All applicants shall provide the heard with decumentation of completion of the required
	All applicants shall provide the board with documentation of completion of the required
632	human sexuality training. It is the intent of the board that all persons licensed to practice
633	psychology have minimal training in human sexuality. It is not intended that by complying
634	with the requirements of this section only, a practitioner is fully trained in the subject of
635	sex therapy.
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637	Note: Authority cited: Section 2930, Business and Professions Code. Reference: Section
638	25, Business and Professions Code.
639	C 4000 O Tuelala a la Alea Lellana (OL analas I D
640	§ 1382.3. Training in Alcoholism/Chemical Dependency Detection and Treatment.
641	
642	(a) An applicant for licensure as a psychologist shall complete as a condition of licensure
643	a minimum of six (6) hours of coursework or applied experience in alcoholism/chemical
644	dependency detection and treatment. Such coursework or training shall include

assessment and intervention of chemical dependency and alcoholism, the study of

physiological, psychological and sociocultural variables associated with chemical dependency and alcoholism, prevailing treatment models, and the specific ethical and legal issues related to practice in this area.

(b) This requirement shall be met in one of the following ways:

(1) Obtained as part of his or herthe applicant's qualifying graduate degree program. To satisfy this requirement, the applicant shall submit to the Board a written certification from the registrar or training director of the educational institution or program from which the applicant graduated stating that the coursework required by this section is included within the institution's curriculum required for graduation at the time the applicant graduated, or within the coursework that was completed by the applicant.

(2) Obtained as part of his or herthe applicant's applied experience. Applied experience can be met in any of the following settings: practicum, internship, or formal postdoctoral placement that meets the requirement of section 2911, or other qualifying supervised professional experience. To satisfy this requirement, the applicant shall submit to the board a written certification from the director of training for the program or primary supervisor where the qualifying experience has occurred stating that the training required by this section is included within the applied experience.

(3) By taking a continuing education course that meets the requirements of subdivision (e) or (f) of section 2915 and that qualifies as a continuing education learning activity category specified in paragraph (2) or (3) of subdivision (c) of Section 2915. To satisfy this requirement, the applicant shall submit to the board a certification of completion.

The requirements set forth in Section 2914 (e) of the code shall be satisfied by completion of a graduate level course which meets the following criteria:

(a) The course shall be devoted solely to the topic of alcoholism and chemical dependency detection and treatment and shall not be less than a; semester or a quarter term in length.

(b) The course must be obtained at an educational institution, or in an extension course offered by an institution, which is either credited under Education Code Section 94310.1, or approved under Education Code Section 94310.2, by the State Department of Education.

(c) An original transcript indicating successful completion of the course shall be deemed sufficient evidence for purposes of satisfying this requirement.

(d) The course shall include training in each of the following subjects as they relate to alcoholism and chemical dependency:

(1) The definition of alcoholism and other chemical dependency, and the evaluation of the user.

696 697	(2) Current theories of, and research on, the etiology of substance abuse.
698	(3) Physiological and medical aspects and effects of alcoholism and other chemical
699	<del>dependency.</del>
700	
701	(4) Psychopharmacology and the interaction of various classes of drugs, including
702	alcohol.
703	
704	(5) Diagnosing and differentiating alcoholism and substance abuse in patients
705	referred for' other clinical symptoms, such as depression, anxiety, psychosis, and
706	impotence.
707	
708	(6) Populations at risk with regard to substance abuse.
709	
710	(7) Cultural and ethnic considerations.
711	
712	(8) Prenatal effects.
713	
714	(9) Adolescent substance abuse.
715	
716	(10) Implications for the geriatric population.
717	
718	(11) latrogenic dependency.
719	
720	(12) Major treatment approaches to alcoholism and chemical dependency, including
721	research and application.
722	
723	(13) The role of persons and systems which support or compound abuse.
724	
725	(14) Family issues which include treatment approaches with families of alcoholics
726	ànd/or substance abusers.
727	
728	(15) The process of referring affected persons.
729	
730	(16) Community resources offering assessment, treatment and follow up for the
731	<del>abuser and family.</del>
732	
733	(17) Ethical and Legal issues for clinical practice.
734	·
735	(18) Prevention of substance abuse.
736	
737	Note: Authority cited: Section 2930, Business and Professions Code. Reference: Section
738	2914(e), Business and Professions Code.
739	
740	§ 1382.4. Child Abuse Assessment, Detection, Intervention, and Reporting
741	Training-Requirements.
742	- ·
743	(a) An applicant for licensure as a psychologist who began graduate study on or after
744	January 1, 1983, shall complete as a condition of licensure a minimum of seven (7)
745	hours of coursework or applied experience in child abuse and neglect assessment,

detection, intervention, and reporting. Such coursework or training shall include assessment, detection, intervention, and reporting of child abuse and neglect, the study of physiological, psychological, and sociocultural variables associated with child abuse and neglect, prevailing treatment models, and the specific ethical and legal issues related to practice in this area.

(b) This requirement shall be met in one of the following ways:

(1) Obtained as part of his or herthe applicant's qualifying graduate degree program. To satisfy this requirement, the applicant shall submit to the Board a written certification from the registrar or training director of the educational institution or program from which the applicant graduated stating that the coursework required by this section is included within the institution's curriculum required for graduation at the time the applicant graduated, or within the coursework that was completed by the applicant.

(2) Obtained as part of his or herthe applicant's applied experience. Applied experience can be met in any of the following settings: practicum, internship, or formal postdoctoral placement that meets the requirement of section 2911, or other qualifying supervised professional experience. To satisfy this requirement, the applicant shall submit to the board a written certification from the director of training for the program or primary supervisor where the qualifying experience has occurred stating that the training required by this section is included within the applied experience.

(3) By taking a continuing education course that meets the requirements of subdivision (e) or (f) of section 2915 and that qualifies as a continuing education learning activity category specified in paragraph (2) or (3) of subdivision (c) of Section 2915. To satisfy this requirement, the applicant shall submit to the board a certification of completion.

All persons applying for a license or renewal of a license as a psychologist shall in addition to all other requirements for licensure, have completed coursework or training in child abuse assessment and reporting and shall submit documentation thereof to the board. The coursework or training in child abuse assessment and reporting shall consist of not less than 7 instructional hours and shall include training in each of the subject areas described in section 28 of the Code. The coursework or training shall be:

(a) Obtained at an educational institution, or in an extension course offered by an institution which is accredited by the Western Association of Schools and Colleges, the Northwest Association of Secondary and Higher Schools, or an essentially equivalent accrediting agency as determined by the board or approved by the State Department of Education pursuant to section 94310.2 of the Education Code; or

(b) Obtained from a statewide professional association representing the professions of psychology, social work, or marriage, family and child counseling; or

(c) Obtained from or sponsored by a local county, state or federal governmental entity.

(d) Completed after January 1, 1983.

Note: Authority cited: Sections 28 and 2930, Business and Professions Code.

Reference: Section 28, Business and Professions Code.

 Strategies Training Requirements.

§ 1382.5. Spousal or Partner Abuse Assessment, Detection, and Intervention

(a) An applicant for licensure as a psychologist shall complete as a condition of licensure a minimum of six (6) hours of coursework or applied experience in spousal or partner abuse assessment, detection, and intervention strategies. Such coursework or training shall include assessment, detection, and intervention of spousal abuse, the study of physiological, psychological, and sociocultural variables associated with spousal abuse, prevailing treatment models, and the specific ethical and legal issues related to practice in this area.

(b) This requirement shall be met in one of the following ways:

(1) Obtained as part of his or herthe applicant's qualifying graduate degree program. To satisfy this requirement, the applicant shall submit to the Board a written certification from the registrar or training director of the educational institution or program from which the applicant graduated stating that the coursework required by this section is included within the institution's curriculum required for graduation at the time the applicant graduated, or within the coursework that was completed by the applicant.

(2) Obtained as part of his or herthe applicant's applied experience. Applied experience can be met in any of the following settings: practicum, internship, or formal postdoctoral placement that meets the requirement of section 2911, or other qualifying supervised professional experience. To satisfy this requirement, the applicant shall submit to the board a written certification from the director of training for the program or primary supervisor where the qualifying experience has occurred stating that the training required by this section is included within the applied experience.

(3) By taking a continuing education course that meets the requirements of subdivision (e) or (f) of section 2915 and that qualifies as a continuing education learning activity category specified in paragraph (2) or (3) of subdivision (c) of section 2915. To satisfy this requirement, the applicant shall submit to the board a certification of completion.

All persons applying for a license as a psychologist who began their graduate training on or after January 1, 1995 shall, in addition to all other requirements for licensure, have completed coursework in spousal or partner abuse assessment, detection, and intervention strategies and shall submit documentation thereof to the board. The coursework in spousal or partner abuse assessment, detection, and intervention strategies shall consist of not less than a combined total of two (2) hours focused on this topic. All persons applying for a license as a psychologist who began their graduate training on or after January 1, 2004 shall also meet the above requirement, however, such course shall consist of at least fifteen (15) contact hours.

846 847	The coursework shall be:
848 849	(a) taken in fulfillment of other educational requirements in the applicant's graduate and/or doctoral training, or
850 851	(b) taken in a separate course approved by the board's recognized continuing education
852 853	accrediting agency, or
854 855	(c) taken in a separate course provided by a sponsor approved by the American Psychological Association.
856 857	(d) completed after January 1, 1995.
858 859	An applicant may request an exemption from this requirement if he or she intends to
860 861	Practice in an area that does not include the direct provision of mental health services.
862 863 864	Note: Authority cited: Sections 2914(f) and 2930, Business and Professions Code. Reference: Section 2914(f), Business and Professions Code.
865 866	Proposed Amendments to Title 16 of the CCR § 1387 (Supervised Professional Experience)
867 868 869 870 871 872 873	The Committee, with input from Dr. Winkelman and Dr. Jo Linder-Crow, California Psychological Association and Dr. Berenice Gonzalez, Psychology License Applicant, discussed the proposed amendments to section 1387. It was suggested that staff work with Dr. Phillips to review and draft further necessary amendments to the Supervision Agreement and Verification of Experience forms.
874 875 876 877	Per the discussion in section 1380.3, the Committee agreed that "he or she" should be replaced with "applicant," "licensee," "trainee" etc. "He or she" was replaced as appropriate in this section.
878 879	The Committee's changes were implemented as follows:
880 881	§ 1387. Supervised Professional Experience (SPE).
882 883 884	This section applies to all trainees, pre- or post-doctoral, who intend accruing for hours of supervised professional experience (SPE) to count toward meeting the licensinglicensure requirements stated in section 2914(ed) of the Business and
885 886 887 888	Professions Code. This section also applies to all Those trainees accruing hours of SPEsupervised experience in areas of general applied psychology that do not include direct mental health services should refer to section 1387.3 for information on establishing an alternate plan for SPE.
889 890 891 892 893	(a) SPE is defined as an organized program that consists of a planned, structured and administered sequence of professionally supervised, comprehensive, elinical training experiences. SPE shall have a logical training sequence that builds upon the skills and competencies of trainees to prepare them for the independent practice of psychology
894	once-they become licensed. SPE shall include:

SPE shall include (1) socialization into the profession of psychology and shall be augmented by integrated modalities including mentoring, didactic exposure, role-modeling, enactment, observational/vicarious learning, and consultative guidance.

SPE shall include (2) activities which that address the integration of psychological concepts and current and evolving competencies, scientific knowledge, principles, and theories to the professional delivery of psychological services to the consumer public.

SPE shall include (3) only the time spent by the trainee engaged in psychological activities that directly serve to prepare the trainee for the independent practice of psychology once licensed. SPE shall not include custodial tasks such as filing, transcribing or other clerical duties.

The term "trainee" as used in these regulations means a psychology trainee working under one of the conditions listed in subsections (a)(1) and (a)(2) of this section. (ab) Pursuant to section 2914(ed) of the eCode, two years of qualifying SPE shall be completed and documented prior to licensure. One year of SPE shall be defined as 1500 hours. At least one year of SPE shall be completed post\_doctorally. Each year of SPE shall be completed within-a thirty (30) consecutive months period. If both years of SPE (3000 hours) are completed post\_doctorally, they shall be completed within-a sixty (60) consecutive months period. Upon showing of good cause as determined by the bBoard, these specified time limitations may be reasonably modified.

(1) Pre\_doctoral SPE: Up to 1500 hours of SPE may be accrued pre\_doctorally but only after completion of 48 semester/trimester or 72 quarter units of graduate coursework in psychology, not including thesis, internship or dissertation. Pre\_doctoral SPE <a href="mailto:shall-may">shall-may</a> be accrued <a href="mailto:shall-may">only-as follows:</a>

(A) In a formalan internship placement pursuant to section 2911 of the eCode., which is accredited by the American Psychological Association (APA), or which is a member of the Association of Psychology Postdoctoral and Internship Centers (APPIC) or the California Psychology Internship Council (CAPIC) and Registration with the Board is not required. A formal internship placement that actually began prior to January 1, 2007 that meets the membership requirements of, but is not a member of, APPIC or CAPIC will satisfy the requirements of this section; or

(B) As an employee of an exempt setting pursuant to section 2910 of the  $\underline{C}$ -code and  $\underline{R}$ -registration with the  $\underline{b}\underline{B}$ -oard is not required; or

(C) As a psychological assistantassociate pursuant to section 2913 of the Ceode and. Registration with the Beoard prior to commencing work is required.; or

(D) Pursuant to a Department of Mental Health Waiver (5751.2 Welfare and Institutions Code) for which registration with the board is not required.

(2) Post\_doctoral SPE: At least 1500 hours of SPE shall be accrued post\_doctorally. "Post\_doctorally" means after the date certified as "meeting all the requirements for the doctoral degree" by the Registrar or Dean of the educational institution, or by the Director of Training of the doctoral program. Post\_doctoral SPE <a href="mailto:shallmay">shallmay</a> be accrued <a href="mailto:enly-astroller: shallmay">enly-astroller: shallmay</a> be accrued <a href="mailto:enly-astroller: sh

946	
947	(A) For postdoctoral SPE accrued on or after January 1, 2006, in In a formal post-
948	doctoral trainingplacement program pursuant to section 2911 of the Ceode., which
949	is accredited by the American Psychological Association (APA), or which is a
950	member of the Association of Psychology Postdoctoral and Internship Centers
951	(APPIC) or the California Psychology Internship Council (CAPIC) and Rregistration
952	with the <u>B</u> board is not required; or
953	
954	(B) As a registered psychologist pursuant to section 2909(d) of the Code
955	andregistration with the board prior to commencing work is required; or
956	
957	(CB) As an employee of an exempt setting pursuant to section 2910 of the Ceode.
958	and Rregistration with the Bboard is not required; or
959	
960	( <del>DC</del> ) As a psychological <del>assistant</del> associate pursuant to section 2913 of the <u>Ceode</u> .
961	and Rregistration with the Bboard prior to commencing work is required; or.
962	
963	(E) Pursuant to a Department of Mental Health Waiver (5751.2 Welfare and
964	Institutions Code) for which registration with the board is not required.
965	
966	(bc) Supervision Requirements:
967	(4) All ODE
968	(1) All SPE must be overseen by a primary supervisor.
969	(A) All primary companies as accept to linear and managerate or because the
970	(A) All primary supervisors must be licensed psychologists who meet the
971	requirements of section 1387.1(a), except for SPE accrued in areas of general
972	applied psychology, including but not limited to applied psychological research,
973	industrial/organizational psychology, applied developmental psychology or
974 975	consulting psychology, in which case the primary supervisor may be unlicensed.
973 976	If the primary supervisor is unlicensed, the trainee must obtain a co-supervisor who
977 977	is a licensed psychologist that meets the requirements of section 1387.1(c).
978	is a licensed psychologist that meets the requirements of section 1907.1(c).
979	(B) The primary supervisor may delegate supervision to other licensed mental
980	health professionals who meet the requirements of section 1387.1(b).
981	The alter professionale who must also requirements of essent restricts.
982	Primary supervisors shall meet the requirements set forth in section 1387.1.
983	(2) Delegated supervisors shall meet the requirements set forth in section 1387.2.
984	(=) 2 stogatoù supervisere erian mest are requiremente est rerar in essaien restrici
985	(23) Trainees shall have no proprietary interest in the business of the primary or
986	delegated supervisor(s) and shall not serve in any capacity whichthat would hold
987	influence over the primary or delegated supervisor(s)' judgment in providing
988	supervision.
989	
990	(34) Trainees shall be provided with supervision for 10% of the total time. A
991	maximum of 40 hours per week can be credited toward SPE. Time spent in
992	supervision can be counted toward the trainee's SPE. worked each week. At least
993	eOne (1) hour per week shall be face-to-face, must be in real time, direct, individual
994	supervision with the primary supervisor. Additional supervision can be provided by

the primary, delegated, or co-supervisor(s). See table below for supervision requirements.

Hours Worked	Within the Hours Worked, Time Spent in Supervision
0-10	1
11-20	2
21-30	3
31-40	4
Total Countable SPE	40

(5) A maximum of forty-four (44) hours per week will be credited toward meeting the SPE requirement. This shall include the required 10% supervision.

(6) The primary supervisor shall be employed by the same work setting as the trainee and be available to the trainee 100% of the time the trainee is accruing SPE. This availability may be in-person, by telephone, by pager or by other appropriate technology.

(7) Primary supervisors shall ensure that a plan is in place to protect the patient/client in the event a patient/client crisis or emergency occurs during any time the supervisor is not physically present at the established site at which the trainee is working. The primary supervisor shall ensure that the trainee thoroughly understands the plan in the event of a crisis/emergency.

(<u>48</u>) SPE shall not be obtained from supervisors who have received payment, monetary or otherwise, from the trainee for the purpose of providing such supervision. No supervisor shall request, receive, or facilitate the receipt of payment, monetary or otherwise, from the trainee as a condition for the accrual of SPE.

(<u>59</u>) <u>SPEExperience</u> gained while the trainee is functioning under another mental health license shall not be credited toward meeting the <u>SPE</u> requirements for licensure. the psychologist's license.

(10) Prior to the start of the experience, the primary supervisor and the supervisee shall together prepare an agreement that outlines the structure and sequence of the planned program of supervision to accomplish the goals and objectives of the experience. Hours accrued prior to preparing such an agreement results in those hours not counting toward the licensure requirements. The original agreement shall accompany the application for registration, if any, and identify at least the following:

Name, license number and signature of primary supervisor;

Name and signature of supervisee;

• Statutory authority under which the supervisee will function;

Start date of the experience and the anticipated completion date;

 Duties to be performed in a sequential structured plan as defined in this section;

Address of the locations at which the duties will be performed;

- Goals and objectives of the plan for SPE, including how socialization into the profession will be achieved; and
  - How and when the supervisor will provide periodic assessments and feedback to the traineesupervisee as to whether or not he or she is performing as expected.

Additionally, the agreement shall reflect that both supervisor and supervisee have discussed and understand each term of SPE as required by the California Code of Regulations.

(611) Once the SPE outlined in the agreement has been completed, the primary supervisor shall submit to the trainee supervisee both the agreement, unless previously submitted to the Board pursuant to Section 1387(b)(10), and a verification of experience form VOE (Rev. XX/XX), which is hereby incorporated by reference, signed by the primary supervisor under penalty of perjury, in a sealed envelope, signed across the seal by the primary supervisor, for submission to the Board by the trainee supervisee along with his or herthe trainee's application for licensure. The verification shall certify to completion of the hours consistent with the terms of the agreement and contain the following information:

- Name and contact information of the trainee
- Name, license number and contact information of the supervisor
- Start and end date of the experience

- Total number of hours per week worked by the trainee
- Total number of supervised hours per week
- Total number of hours being verified

The supervisor must indicate, in his or herthe supervisor's best professional judgment, whether the traineesupervisee demonstrated an overall performance at or above the level of competence expected for the trainee's supervisee's level of education, training and experience. When SPE is accrued in a formal pre-doctoral internship or post-doctoral training program, the program's training director shall be authorized to perform the verification and rating duties of the primary supervisor provided that the internship training director is a licensed psychologist who possesses a valid, active license free of any disciplinary action.

If the SPE is not consistent with the terms of the agreement, or if the traineesupervisee did not demonstrate an overall performance at or above the level of competence expected for the trainee's supervisee's level of education, training and experience, then the SPE hours accrued shall will not count towards the licensure requirements.

- (7) The trainee shall maintain a written weekly log of all hours of SPE earned toward licensure, in accordance with section 1387.5.
- (8) Failure to comply with the requirements of this section shall be considered unprofessional conduct and may subject the supervisor to disciplinary action.
- (c) Delegated Supervision Requirements:
  - (1) Except as provided in section 1391.5, which regulates the supervision of psychological assistants, primary supervisors may delegate supervision to other

1086 qualified psychologists or to other qualified mental health professionals including 1087 licensed marriage and family therapists, licensed educational psychologists, 1088 licensed clinical social workers and board certified psychiatrists. 1089 1090 (2) The primary supervisor remains responsible for providing the minimum one hour 1091 per week of direct, individual face-to-face supervision. 1092 1093 (3) The primary supervisor remains responsible for ensuring compliance with this 1094 section. 1095 1096 Note: Authority cited: Section 2930, Business and Professions Code. Reference: 1097 Sections 2911 and 2914, Business and Professions Code. 1098 1099 Proposed Amendments to Title 16 of the CCR §§ 1387.1 & 1387.2 (Qualifications of 1100 Primary and Delegated Supervisors) 1101 1102 In response to the question posed by staff, the Committee confirmed that a trainee 1103 would be able to count the Supervised Professional Experience (SPE) earned during a 1104 supervision period provided by an interim supervisor. 1105 1106 The Committee also recommended clarifying the kind of disciplinary action imposed on 1107 the supervisor that requires immediate notification to the trainee. 1108 1109 Per the discussion in section 1380.3, the Committee agreed that "he or she" should be 1110 replaced with "applicant," "licensee," "trainee" etc. "He or she" was replaced as 1111 appropriate in this section. 1112 1113 The Committee's changes were implemented as follows: 1114 1115 § 1387.1. Qualifications and Responsibilities of Primary Supervisors. 1116 1117 All primary supervisors shall be licensed psychologists, except that board certified 1118 psychiatrists may be primary supervisors of their own registered psychological 1119 assistants. In this regard, a maximum of 750 hours of experience out of the required 1120 3000, can be supervised by a board certified psychiatrist and can be counted toward 1121 meeting the SPE licensing requirements. 1122 1123 (a) Primary supervisors shall comply with all of the following requirements: 1124 1125 (1) Prior to functioning as a primary supervisor and every two (2) years thereafter 1126 while acting as a primary supervisor, the supervisor shall complete six (6) hours of 1127 approved continuing professional development in supervision that meets the 1128 requirements in section 1397.61(c)(2). 1129 1130 (A) Primary supervisors shall certify under penalty of perjury to completion of the six 1131 (6) hour course, as required by this section, each time the supervisor completes a 1132 verification of the experience as referenced in section 1387(c)(7). 1133

1134 (B) Documentation of the course shall be maintained for six (6) years from the date 1135 of completion. Evidence of completion of the course shall be submitted to the Board upon request. 1136 1137 1138 (2) Primary supervisors shall pPossess and maintain a valid, active license free of 1139 any currentformal disciplinary action that disqualifies the supervisor from providing 1140 supervision, and shall immediately notify the traineesupervisee of any disciplinary 1141 action, including revocation, surrender, suspension, probation terms, or changes in 1142 licensure status including inactive license, delinguent license or any other license 1143 status change that affects the primary supervisor's ability or qualifications to 1144 supervise. 1145 1146 (b) Primary supervisors who are licensed by the Board shall complete a minimum of six 1147 (6) hours of supervision coursework every two years. 1148 1149 (1) Primary supervisors shall certify under penalty of perjury to completion of this 1150 coursework requirement each time the supervisor completes a verification form as 1151 referenced in section 1387(b)(10). 1152 1153 (3e) Primary supervisors shall be in compliance Ensure that all supervisors and 1154 trainees complyat all times with the provisions of the Psychology Licensing Law and regulations the Medical Practice Act, whichever is applicable, and the regulations 1155 1156 adopted pursuant to these laws. 1157 (d) Primary supervisors shall be responsible for ensuring compliance at all times by the 1158 1159 trainee with the provisions of the Psychology Licensing Law and the regulations adopted 1160 pursuant to these laws. 1161 1162 (4e) Primary supervisors shall bBe responsible for ensuring that all SPE including 1163 record keeping is conducted in compliance with the Ethical Principles of 1164 Psychologists and Code of Conduct of published by the American Psychological 1165 Association. 1166 1167 (5f) Primary supervisors shall bBe responsible for monitoring the welfare of the 1168 trainee's clients who receive psychological services rendered by the trainees. 1169 (6g) Primary supervisors shall eEnsure that each client or patient is informed, prior 1170 1171 to the rendering of services by the trainee (1) that: 1172 (A) ‡The trainee is unlicensed and is functioning under the direction and supervision 1173 1174 of the supervisor; (2) that 1175 1176 (B) tThe primary-supervisor shall have full access to the clienttreatment records; in 1177 order to perform supervision responsibilities and (3) that 1178 1179 (C) aAny fees associated with services provided by the trainee paid for the services 1180 of the trainee must shall be paid directly to the primary supervisor or employer. 1181 1182 (7h) Primary supervisors shall bBe responsible for monitoring the performance and 1183 professional development of the trainee, and including how and when the supervisor

1184 will provide periodic assessments and feedback to the trainee<del>supervisee</del> as to 1185 whether or not the traineehe or she is performing as expected. 1186 1187 (i) Primary supervisors shall ensure that they have the education, training, and 1188 experience in the area(s) of psychological practice they will supervise. 1189 1190 (8i) Primary supervisors shall helave no current or former financial, personal, or 1191 familial, intimate, business relationship with the trainee, or other relationship with the trainee which would that could compromise the supervisor's effectiveness. 1192 and/or which would that violates the Ethical Principles of Psychologists and Code of 1193 1194 Conduct of published by the American Psychological Association. 1195 1196 (k) Primary supervisors shall not supervise a trainee who is now or has ever been a 1197 psychotherapy client of the supervisor. 1198 1199 (1) Primary supervisors shall not exploit trainees or engage in sexual relationships or any 1200 other sexual contact with trainees. 1201 1202 (9m) Primary supervisors shall require Provide the trainees to review with the 1203 pamphlet "Professional Therapy Never Includes Sex." 1204 1205 (10n) Primary supervisors shall mMonitor the supervision performance of 1206 allprovided by delegated supervisors. 1207 1208 (11) Be employed or contracted by the same organization as the trainee and be 1209 available 100% of the time SPE is being accrued. This availability may be in-1210 person, by telephone, or by other appropriate technology. 1211 1212 (12) Ensure that a crisis plan is in place to protect the client in the event a crisis or 1213 emergency occurs during any time the supervisor is not physically present at the 1214 location the trainee is working. The primary supervisor shall ensure that the trainee 1215 thoroughly understands the crisis plan. 1216 1217 (13) Have the education, training and experience in the areas of psychological practice for which they will supervise, and shall be responsible for supervising the 1218 1219 psychological functions performed by the trainee and ensure compliance with the 1220 provisions of the Code, the Board's regulations, and the ethical standards 1221 established by the American Psychological Association. 1222 1223 Note: Authority cited: Section 2930, Business and Professions Code. Reference: Section 1224 2914, Business and Professions Code. 1225 1226 § 1387.2. Qualifications and Responsibilities of Delegated Supervisors. 1227 (b) A primary supervisor who is a licensed psychologist may delegate supervision to another psychologist, licensed marriage and family therapist, licensed educational 1228 psychologist, licensed clinical social worker, licensed professional clinical counselor or 1229 1230 board certified psychiatrist. Upon such delegation, the primary supervisor shall maintain 1231 responsibility for providing the minimum one (1) hour per week of direct, individual 1232 supervision to the trainee, and ensuring compliance with this section. 1233

1234 A Delegated supervisors shall be qualified psychologists or those other qualified mental 1235 health professionals listed in section 1387(c). comply with all of the following 1236 requirements: 1237 1238 (1) The delegated supervisor(s) shallbBe employed or contracted by in the same entitywork setting as the trainee. 1239 1240 1241 (2a) Delegated supervisors shall have Possess and shall maintain a valid, active license free of any currentformal disciplinary action that disqualifies the supervisor 1242 1243 from providing supervision, and shall immediately notify the trainee and the primary 1244 supervisor of any disciplinary action initiated by the Board from which they receive their license, including revocation, surrender, suspension, probation terms, or 1245 1246 changes in licensure status including inactive license, or any other license status 1247 change that affects the supervisor's ability or qualifications to supervise. 1248 1249 (3b) Delegated supervisors shall bBe in compliance at all times with the provisions 1250 of the Psychology Licensing Law, and other applicable State licensing laws and the 1251 regulations adopted pursuant to these laws. 1252 1253 (4) Ensure that they have education, training, and experience in the areas of 1254 psychological practice for which they will supervise. 1255 1256 (5e) Delegated supervisors shall bbe responsible for ensuring compliance by the 1257 trainee with the provisions of the Psychology Licensing Law and the regulations 1258 adopted pursuant to these laws. 1259 (6d) Delegated supervisors shall be responsible for eEnsureing that all SPE and 1260 1261 record keeping performed under their supervision delegated to them is conducted 1262 in compliance with the Ethical Principles of Psychologists and Code of Conduct of 1263 published by the American Psychological Association. 1264 1265 (7e) Delegated supervisors shall be responsible for mMonitoring the welfare of the 1266 trainees clients who receive psychological services rendered by the traineewhile 1267 under their delegated supervision. 1268 1269 (8f) Delegated supervisors shall be responsible for mMonitoring and report to the primary supervisor the performance and professional development of the 1270 1271 traineeand for reporting this performance and development to the primary 1272 supervisor. 1273 1274 (g) Delegated supervisors shall ensure that they have the education, training, and 1275 experience in the area(s) of psychological practice to be supervised. 1276 (9h) Delegated supervisors shall hHave no current or former financial, personal, or 1277 familial, intimate, business relationship with the trainee, or other relationship with the trainee which would that could compromise the supervisor's effectiveness. 1278 1279 and/or which would that violates the Ethical Principles of Psychologists and Code of 1280 Conduct of published by the American Psychological Association. 1281 1282 (i) Delegated supervisors shall not supervise a trainee who is now or has ever been a

psychotherapy client of the supervisor.

1284 1285 (i) Delegated supervisors shall not exploit trainees or engage in sexual relationships, or 1286 any other sexual contact with trainees 1287 1288 (c) If SPE is obtained in areas of general applied psychology, a licensed co-supervisor is required if a primary supervisor is not licensed. The co-supervisor shall comply with all of 1289 1290 the following requirements: 1291 (1) Possess and maintain a valid, active license issued by the Board free of any 1292 1293 formal disciplinary action that disqualifies the supervisor from providing supervision 1294 during the period of supervision: 1295 1296 (2) Notify the trainee of any current disciplinary action that disqualifies the co-1297 supervisor from providing supervision; 1298 1299 (3) Prior to functioning as a co-supervisor and every two (2) years thereafter, the 1300 co-supervisor shall complete six (6) hours of approved continuing education in 1301 supervision that meets the requirements in section 1397.61(c)(1); 1302 1303 (A) Co-supervisors shall certify under penalty of perjury to completion of the six (6) 1304 hour course, as required by this section, each time the co-supervisor completes a verification of the experience as referenced in section 1387(c)(7); and 1305 1306 1307 (B) Documentation of the course shall be maintained for six (6) years from the date of completion. Evidence of completion of the course shall be submitted to the Board 1308 1309 upon request. 1310 1311 (4) Monitor the performance and professional development of the trainee and report 1312 this to the primary supervisor; 1313 (5) Have no current or former financial, personal, or familial relationship with the 1314 1315 trainee, or other relationship that could compromise the co-supervisor's 1316 effectiveness, or that violates the Ethical Principles of Psychologists and Code of 1317 Conduct published by the American Psychological Association; 1318 1319 (6) Supervise no more than five (5) trainees at any given time; and 1320 (7) Ensure that all supervisors and trainees comply with the provisions of the 1321 1322 Psychology Licensing Law and regulations. 1323 (d) Interim supervision by a person other than the primary supervisor may be provided 1324 1325 by a person who meets the requirements of section 1387.1(a) for a period not to exceed 1326 thirty (30) consecutive calendar days in the event the primary supervisor is unavailable for reasons including, but not limited to, illness, injury or vacation. For psychological 1327 1328 associates, interim supervision that is expected to continue for more than thirty (30) 1329 consecutive calendar days requires the psychological associate to add or change the 1330 primary supervisor at that location. 1331 1332 Note: Authority cited: Section 2930, Business and Professions Code. Reference: Section 1333 2914, Business and Professions Code.

Proposed Amendments to Title 16 of the CCR § 1387.5 (SPE Log) Dr. Winkelman, CPA, and Dr. Marilyn Immoos, Department of Corrections and Rehabilitation, questioned whether the proposed language in section 1387.5(9), which was renumbered from (5) from the existing language, requires that the weekly log be signed by the supervisor each week. After discussion, the Committee decided to delete subsection (9). The Committee also agreed that in the future, the Board should draft a sample weekly log. The Committee's changes were implemented as follows: § 1387.5. SPE Log. (a)-The trainee shall maintain a written weekly log of all hours of SPE earned toward licensure. The log shall be made available to the Board upon request and contain an weekly accounting of the following information and shall be made available to the board upon request: (1) The specific work setting in which the SPE took place. (2) The specific dates for which the log is being completed. (3) The number of hours worked during the week. (4) The number of hours of supervision received during the week. (5) An indication of whether the supervision was direct, individual, face-to-face, group, or other (specifically listing each activity). (6) An indication of whether the SPE performed that week was satisfactory. A description of the psychological duties performed during the period of SPE. (b) This log must also contain the following information: (74) The trainee's legibly printed name, signature, and date signed. (2) The primary supervisor's legibly printed name, signature, license type and number, and date signed. (83) Any delegated supervisor's' legibly printed name, license type and number. (4) A description of the psychological duties performed during the period of supervised professional experience. (5) A statement signed by the primary supervisor attesting to the accuracy of the information. 

(9) The primary supervisor's printed name, signature, license type and number, and date signed.

- 1383 (c) When SPE is accrued as part of a formal <u>pre-doctoral</u> internship <u>or post-doctoral</u>
  1384 <u>placement</u>, the <u>internship</u> training director shall be authorized to provide all information
  1385 required in this section 1387.5(b).
- Note: Authority cited: Section 2930, Business and Professions Code. Reference: Section 2914, Business and Professions Code.
- 1390 Proposed Amendments to Title 16 of the CCR §§ 1387.6, 1391, 1391.1, 1391.2, 1391.3, 1391.4, 1391.5, 1391.6, 1391.7, 1391.8, 1391.10, 1391.11, & 1391.12 (Psychological Assistants)
- The Committee discussed the repeal of section 1391.10. Staff will review the application packet to ensure the psychological associate is informed of all statutory and regulatory requirements. This item will be brought back to a future Committee meeting.
- Dr. Winkelman questioned the wording "in same setting" in section 1391.5. The Committee discussed and revised the wording of the section.
- The Committee discussed section 1387.2(d) and agreed that the last sentence be deleted and require that a psychological assistant must add or change the primary supervisor if the interim supervision exceeds thirty days. For psychological associates, section 1391.5 will be amended to add this requirement by reference to section 1387.2(d).
- 1407 Sections 1387.6, 1391, 1391.1, 1391.2, 1391.3, 1391.4, 1391.6, 1391.7, and 1391.8 were not discussed by the Committee.
  - The Committee's changes were implemented as follows:

# § 1391.5. Statement of Purpose; Supervision Required.

- (a) A psychological assistant associate shall be under the direction and supervision of an individual licensed psychologist or board-certified psychiatrist who is employed licensed to practice psychology, as defined in Section 2903 of the Code. The supervisor must be employed by or contracted within the same setting in which the psychological assistant associate is employed performs psychological functions. A licensed psychologist Primary supervisors who are is supervising psychological assistant associates must comply with the supervision course requirements set forth in section 1387.1.
- (b) A psychological associate may receive delegated supervision pursuant to sections 1387.1(b) or (d) and must comply with the requirements set forth in section 1387.2.
- (<u>c</u>b) The <u>supervisor shall providepsychological associate shall receive</u> a minimum of one (1) hour per week of <u>real time</u>, <u>direct</u> individual supervision <u>from the primary supervisor</u> to the <u>psychological assistant</u>, unless more such supervision is required under Section 1387 or by the nature of the psychological functions performed by the psychological <u>assistant</u> associate.
  - (d) Requirements for interim supervision are defined in 1387.1(d).

1433 (c) A registered psychological assistant employed by one of the organizations specified
1434 in section 2913 of the code may receive delegated supervision pursuant to section
1435 1387(c) a qualified psychologist or a board certified psychiatrist other than the supervisor
1436 to whom he/she is registered if the delegated supervisor is also employed within the
1437 same organization. Otherwise, supervision may not be delegated under a psychological
1438 assistant registration.

Note: Authority cited: Section 2930, Business and Professions Code. Reference: Section 2913, Business and Professions Code.

#### § 1391.10. Annual Reports.

On or before the expiration of a registration, every supervisor of a psychological assistant shall submit to the Board on a form provided by the Board a report for the registration period showing:

(a) The nature of the psychological functions performed by the psychological assistant being supervised.

(b) Certification of employment.

(c) The locations at which the psychological assistant provided the psychological functions and the type, extent and amount of supervision.

(d) A certification that the psychological functions performed by the psychological assistant were performed at a level satisfactory to ensure safety to the public.

Note: Authority cited: Section 2930, Business and Professions Code. Reference: Section 2913, Business and Professions Code.

# § 1391.11. Notification of Termination. Change of Primary Supervisor or Location

(a) A psychological associate shall notify the Board in writing of any change or addition of a primary supervisor, on form PSB 101 (07/17). Board approval is required prior to rendering psychological services under the supervision of the new primary supervisor.

(b) Within thirty (30) days after the termination of the supervision between a primary supervisor and the employment of a psychological assistant associate, or any change or addition of the location where services are being rendered by a psychological associate with the same primary supervisor, the employer psychological associate shall notify the Board in writing of such termination or change, on form PSB 101 (07/17) setting forth the date thereof.

Note: Authority cited: Section 2930, Business and Professions Code. Reference: Section 2913, Business and Professions Code.

# § 1391.12. Psychological Assistant Associate Renewals.

(a) A new registration shall expire <u>annually</u>, <u>beginning</u> one year after issuance. The registration of a psychological <u>assistantassociate</u> shall be renewed <del>by the employer</del>

1483	annually, on or before its expiration on a form provided by the Board. Such form shall
1484	include the following:
1485	
1486	(1) Name and registration number of the psychological associate, registration
1487	expiration date, and renewal amount;
1488	
1489	(2) Disclosure of whether the psychological associate has been convicted or has
1490	had a license or registration disciplined since the associate's last renewal;
1491	
1492	(3) Disclosure of whether the psychological associate has complied with the
1493	fingerprint requirements and submitted a full set of electronic fingerprints to the
1494	Department of Justice;
1495	
1496	(4) Telephone number and electronic mail address (if any) of the psychological
1497	associate; and
1498	
1499	(5) A signed declaration under penalty of perjury that the information provided is
1500	true and correct.
1501	trao ana domoda
1502	(b) A registration renewed 30 days after its expiration must be accompanied by the
1502	delinquency fee required in section 1392.1 in order to be renewed.
1503	delinquency lee required in Section 1392.1 in order to be renewed.
1504	(a) A psychological assistantassociate who has been registered with the Poord but
	(c) A psychological assistantassociate who has been registered with the Board but
1506	whose registration has expired and has not been renewed by the employer shall not
1507	function as a psychological <del>assistant</del> associate.
1508	
1509	(d) A psychological assistant employed and registered by more than one employer shall
1510	have his or her registration renewed by each employer.
1511	
1512	(de) A registration not renewed by the psychological associate within 60 days after its
1513	expiration shall become void be cancelled and shall not be reinstated and a new
1514	application for registration shall be submitted by the employer.
1515	
1516	Note: Authority cited: Section 2930, Business and Professions Code. Reference: Section
1517	2913, Business and Professions Code.
1518	
1519	Proposed Amendments to Title 16 of the CCR § 1387.4 (Out-of-State Experience)
1520	
1521	With input from Dr. Winkelman, the Committee discussed section 1387.4(a) and (b) and
1522	agreed to amend subsection (a) to exclude training within any federal agency and to
1523	specify in subsection (a)(2) that the training must comply with all laws and regulations
1524	relating to the practice of psychology.
1525	relating to the practice of polyenology.
1526	§ 1387.4. Out-of-State Jurisdiction Experience Accrued Outside of California, or
1527	Within a Federal Agency.
1528	THE IT CACIAL ASCITOR
1529	(a) Except as described in subsection (b), aAll out-of-state SPE must be:
1530	(a) Except as described in subsection (b), atti out-or-state of E must be.
1220	

1531 (1) supervised by a primary supervisor who is a psychologist licensed at the doctoral level in the state, U.S. United States territory, or Canadian province in 1532 1533 which the SPE is taking place was accrued. 1534 1535 (2) in compliance with all laws and regulations related to the practice of psychology 1536 inof the jurisdiction wherein which the experience was accrued, and 1537 1538 (3) in substantial compliance with all the supervision requirements of section 1387. 1539 1540 Upon an applicant's showing of good cause as determined by the Board, these specified 1541 requirements may be modified. 1542 1543 (b) Supervised professional experience SPE can be accrued at a U.S. military 1544 Installation within any federal agency, so long as provided the experience is supervised 1545 by a qualified psychologist licensed at the doctoral level in the U.S. United States or its 1546 territories Canada. 1547 1548 (c) SPE can be accrued in countries outside the U.S. or Canada which regulate the 1549 profession of psychology pursuant to the same requirements as set forth in section 2914 1550 of the code. SPE accrued in countries outside the U.S., its Territories or Canada must 1551 comply with all the supervision requirements of section 1387. The burden shall be upon 1552 the applicant to provide the necessary documentation and translation that the board may 1553 require to verify the qualification of the SPE. 1554 1555 Note: Authority cited: Section 2930, Business and Professions Code. Reference: Section 1556 2914, Business and Professions Code. 1557 1558 Proposed Amendments to Title 16 of the CCR §§ 1388, 1388.6, 1389, & 1389.1 1559 (Examinations-Waiver/Reconsideration) 1560 1561 Per the discussion in section 1380.3, the Committee agreed that "he or she" to be 1562 replaced with "applicant," "licensee," "trainee" etc. "He or she" was replaced as 1563 appropriate in this section. 1564 1565 Section 1388.6, 1389, and 1389.1 were not discussed by the Committee. 1566 1567 The Committee's changes were implemented as follows: 1568 1569 § 1388. Examinations. 1570 1571 (a) The Bboard recognizes the expertise of the Department of Consumer Affairs' (DCA) 1572 Office of Professional Examination Services (OPES). The Bboard shall utilize the 1573 services of the OPES in licensing examination development and validation through an 1574 interagency agreement. 1575 1576 (b) An applicant shall successfully take and pass the licensing examinations prior to 1577 being licensed. The licensing examinations shall consist of the Association of State and Provincial Psychology Boards' (ASPPB) Examination for Professional Practice in 1578 1579 Psychology (EPPP), and the California Psychology Laws and Ethics Examination 1580 (CPLEE), except that the EPPP shall be waived for those applicants who meet the

criteria in section 1388.6 of this chapter. Such applicants shall be required to take and pass the CPLEE.

(c) An applicant is eligible to take the EPPP upon completion of a qualifying doctorate degree and 1500 hours of qualifying professional experience. An applicant shall pass the EPPP and complete all 3000 hours of supervised professional experience prior to being eligible for the CPLEE, whichever is applicable, pursuant to section 1388.6.

(d) Upon application, the <u>B</u>board will notify applicants of their eligibility to take the EPPP. Applicants are responsible for completing any administrative requirements for taking the EPPP established by ASPPB or its agent, including paying any fees. This subsection applies to those re-taking the EPPP as well as to those taking it for the first time.

(e) For forms of the EPPP taken prior to September 1, 2001, the passing score is the score that was recognized by the <u>B</u>board at that time. For computer administered forms of the EPPP, the <u>B</u>board shall <u>accept the passing score recommended by apply a scaled score as recommended by ASPPB.</u>

(f) Qualified applicants desiring to take the CPLEE shall submit to the <u>B</u>board the fee set forth in section 1392 of this chapter. Applicants shall comply with all instructions established by the DCA examination vendor for taking the CPLEE.

(g) The passing score on the CPLEE shall be determined for each form of the examination by a criterion referenced procedure performed by OPES.

(h) An applicant for whom English is his or herthe applicant's second language may be eligible for additional time when taking the EPPP and/or the CPLEE. The applicant must complete and submit a request for additional time that states under penalty of perjury that English is his or herthe applicant's second language. The Test of English as a Foreign Language (TOEFL) certification score of 85 or below must be sent by Educational Testing Service directly to the Beoard. The TOEFL must have been taken within the previous two years prior to application. The Board will only consider the highest score of any TOEFL taken within the previous two years. If approved, the applicant will be allotted time-and-a-half (1.5x) when taking the examination.

Note: Authority cited: Sections 2930 and 2942, Business and Professions Code. Reference: Sections 123, 496, 2941, 2942, 2943 and 2960, Business and Professions Code.

Proposed Amendments to Title 16 of the CCR § 1381.6 (Permit Processing Times), § 1386 (Evaluation of Education), § 1387.3 (Non-Mental Health Services), §§ 1387.7, 1390, 1390.1, 1390.2, & 1390.3 (Registered Psychologists), and § 1392.1 (Psychological Assistant Fees)

These sections were not discussed by the Committee.

It was M(Foo)/S(Phillips) to authorize staff to work with Dr. Phillips to review the Supervision Agreement and Verification of Experience forms and to move the proposed amendments to the regulations to the Board for consideration at the November Board meeting and proceed with the rulemaking process.

There was no public comment.

Vote: 3-0 (Aye: Foo, Horn, Phillips)

<u>Agenda Item #5: Psychological Assistant's Inactive Status: Review Proposed</u>
Amendments to Business and Professions Code Section 2987 and Title 16 of the <u>California Code of Regulations Sections 1391.11, 1391.12, 1391.13, 1391.14, and 1392.1.</u>

Ms. Cheung explained that, at the April 2018 Committee meeting, concern was raised regarding psychological assistants who are not able to practice or be active during the shortened maximum registration period which was changed from seventy-two to sixty months pursuant to the proposed regulatory amendments for Pathways to Licensure.

The Committee discussed establishing an "inactive" status for psychological assistants with input from Dr. Winkelman.

Proposed Amendments to Business and Professions Code Section 2987 as written:

#### § 2987. Fee schedule

The amount of the fees prescribed by this chapter shall be determined by the board, and shall be as follows:

(a) The application fee for a psychologist shall not be more than fifty dollars (\$50).

(b) The examination and reexamination fees for the examinations shall be the actual cost to the board of developing, purchasing, and grading of each examination, plus the actual cost to the board of administering each examination.

(c) The initial license fee is an amount equal to the renewal fee in effect on the last regular renewal date before the date on which the license is issued.

(d) The biennial renewal fee for a psychologist shall be four hundred dollars (\$400). The board may increase the renewal fee to an amount not to exceed five hundred dollars (\$500).

(e) The application fee for registration as a psychological assistant under Section 2913 shall not be more than seventy-five dollars (\$75).

(f) The annual renewal fee for registration of a psychological assistant shall not be more than seventy-five dollars (\$75).

(g) The duplicate license or registration fee is five dollars (\$5).

(h) The delinquency fee is 50 percent of the renewal fee for each license type, not to exceed one hundred fifty dollars (\$150).

(i) The endorsement fee is five dollars (\$5).

Notwithstanding any other provision of law, the board may reduce any fee prescribed by this section, when, in its discretion, the board deems it administratively appropriate.

(Amended by Stats. 2017, Ch. 429, Sec. 9. (SB 547) Effective January 1, 2018.)

Proposed Amendments to Title 16 of the California Code of Regulations Sections 1391.11, 1391.12, 1391.13, 1391.14, and 1392.1 as written:

# § 1391.11. Notification of Termination. Change of Primary Supervisor or Location

 (a) A psychological assistant shall submit to the Board in writing a request for any change of or addition of a primary supervisor, on form PSB 101 (07/17). Board approval of the request is required prior to permission to render psychological services under the supervision of the new primary supervisor. A new supervision agreement is required, pursuant to section 1387, if there has been a change of supervisor and the psychological assistant is accruing supervised professional experience.

 (b) Within thirty (30) days after the termination of the supervision between a primary supervisor and the employment of a psychological assistant, or any change or addition of the location where services are being rendered by a psychological assistant with the same primary supervisor, the employerpsychological assistant shall notify the Beoard in writing of such termination or change, on form PSB 101 (07/17) setting forth the date thereof.

Note: Authority cited: Section 2930, Business and Professions Code. Reference: Section 2913, Business and Professions Code.

# § 1391.12. Psychological Assistant Renewals.

(a) A new registration shall expire <u>annually</u>, <u>beginning</u> one year after issuance. The registration of a psychological assistant shall be renewed <del>by the employer annually, on or before its expiration on a form provided by the Board. Such form shall include the <u>following:</u></del>

(1) Name and registration number of the psychological assistant, registration expiration date, and renewal amount;

(2) Disclosure of whether the psychological assistant has been convicted or has had a license or registration disciplined since his or her last renewal;

(3) Disclosure of whether the psychological assistant has complied with the fingerprint requirements and submitted a full set of electronic fingerprints to the Department of Justice;

(4) Telephone number and electronic mail address (if any) of the psychological assistant; and

(5) A signed declaration under penalty of perjury that the information provided is true and correct.

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T	/	S	1

(b) A registration renewed 30 days after its expiration must be accompanied by the delinquency fee required in section 1392.1 in order to be renewed.

1735 (c) A psychological assistant who has been registered with the Board but whose registration has expired and has not been renewed by the employer shall not function as a psychological assistant.

(d) A psychological assistant employed and registered by more than one employer shall have his or her registration renewed by each employer.

(de) A registration not renewed by the psychological assistant within 60 days after its expiration shall become void be cancelled. and shall not be reinstated aA new application for registration shallmay be submitted by the employer.

Note: Authority cited: Section 2930, Business and Professions Code. Reference: Section 2913, Business and Professions Code.

# §1391.13. Inactive Psychological Assistant Registration.

(a) A psychological assistant may request the Board put their registration on inactive status. At the time the inactive status is requested, all primary supervisors associated will be removed from the psychological assistant registration. A psychological assistant registration shall also be placed on inactive status if the psychological assistant does not have a primary supervisor.

(b) A psychological assistant holding a registration in inactive status shall renew the registration annually as described in section 1391.12. Changing the status of the registration has no effect on the annual renewal date.

(c) The provision of psychological services by the psychological assistant while the registration is inactive is prohibited.

 (d) Any time during which the registration is inactive does not apply toward the limitation of registration period set forth in section 1391.1(b). The accrual of supervised professional experience shall still comply with the time limitations set forth in section 1387(a).

Note: Authority cited: Section 2930, Business and Professions Code. Reference: Section 2913, Business and Professions Code.

# §1391.14. Reactivating A Psychological Assistant Registration.

A psychological assistant registration which has been placed on inactive status pursuant to section 1391.13 will be reactivated upon approval by the Board of a notification to add a primary supervisor as described in section 1391.11 (a).

Note: Authority cited: Section 2930, Business and Professions Code. Reference: Section 2913, Business and Professions Code.

1781	§ 1392.1. Psychological Assistant Fees.
1782	(a) The application for for registration coef a payabolagical assistant which is payable by
1783	(a) The application fee for registration <u>as</u> of a psychological assistant-which is payable by
1784	the supervisor-is \$40.00.
1785	(b) The enguel renewal fee for registration of a nevel placified against in \$40.00
1786	(b) The annual renewal fee for registration of a psychological assistant is \$40.00.
1787	(a) The delinguous of the for a payabolagical assistant is \$20.00
1788	(c) The delinquency fee for a psychological assistant is \$20.00.
1789	Note: Authority sited: Castions 2020 and 2040. Business and Brofossians Code
1790	Note: Authority cited: Sections 2930 and 2940, Business and Professions Code.
1791	Reference: Sections 26882948 and 26892987, Business and Professions Code.
1792	It was M/Fee//C/Dhilling) to approve and recommend to the Deard to adopt the
1793	It was M(Foo)/S(Phillips) to approve and recommend to the Board to adopt the
1794	language as written and proceed with the regulatory process.
1795	There was no nublic comment
1796	There was no public comment.
1797	Vatar Q Q (Array Fac. Harray Dhilling)
1798	Vote: 3-0 (Aye: Foo, Horn, Phillips)
1799	Agenda Item #6: Licensing Report
1800	The Committee accepted the Licensian Depart
1801	The Committee accepted the Licensing Report.
1802	Annuals Itans #7: Continuing Education and Denousle Denout
1803	Agenda Item #7: Continuing Education and Renewals Report
1804	The Committee accounted the Continuing Education Depart Dr. Hamman accounted that the
1805	The Committee accepted the Continuing Education Report. Dr. Horn requested that the
1806	continuing education process be on the agenda for a future meeting.
1807	
1808	Agenda Item #8: Recommendations for Agenda Items for Future Licensing
1809	Committee Meetings.
1810	4. Nedersol Association of Oscillation English (See Oscillation (NIAOEO)) and office
1811	National Association of Credential Evaluation Services (NACES) evaluations
1812	2. Section 2912, Business and Professions Code
1813	Creation of supervisor informational video
1814	Continuing education audit process
1815	5. Enforcement actions in which supervisors are in violation of laws and rules
1816	
1817	<u>CLOSED SESSION</u>
1818	The Occupation and the least to the second of the Occupation and the O
1819	The Committee met in closed session pursuant to Government Code Section
1820	11126(c)(2) to discuss and consider an application for licensure at 4:20 p.m.
1821	DETURN TO OBEN OFFICIAL
1822	RETURN TO OPEN SESSION
1823	TI 0 10 10 10 10 10 10 10 10 10 10 10 10 1
1824	The Committee returned to open session at 4:49 p.m.
1825	

1827	ADJOURNMENT	
1828 1829	The Committee adjourned at 4:51 p.m.	
1830		
1831	OM al	
1832	XWHDU.	11-21-
1833	/ per which	1129/19
1834	Committee Chairperson	<sup>'</sup> Date