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NOTE: Pursuant to the provisions of Governor Gavin Newsom's Executive Order N-29-20, dated March 17, 2020, neither Board member locations nor a public meeting location were provided.

LICENSURE COMMITTEE MEETING WEBEX

Friday, July 16, 2021

California Board of

**Members Present** Mary Harb Sheets, PhD, Chairperson

Julie Nystrom Lea Tate, PsyD

## **Legal Counsel** Will Maguire

**Board Staff Present** 

Antonette Sorrick, Executive Officer

Jonathan Burke, Assistant Executive Officer

Stephanie Cheung, Licensing Manager

Jason Glasspiegel, Central Services Manager

Mai Xiong, Licensing/BreEZe Coordinator

Liezel McCockran, Continuing Education and Renewals Coordinator

Evan Gage, Special Projects Analyst

Friday, July 16, 2021

## Agenda Item #1: Call to Order/Roll Call/Establishment of a Quorum

Mary Harb Sheets, PhD, Chairperson, called the open session meeting to order at 10:00 a.m. A guorum was present and due notice had been sent to all interested parties.

Agenda Item #2: Public Comment for Items Not on the Agenda. Note: The Board May Not Discuss or Take Action on Any Matter Raised During this Public Comment Section, Except to Decide Whether to Place the Matter on the Agenda of a Future Meeting [Government Code sections 11125 and 11125.7(a)].

Dr. Harb Sheets called for public comment. No public comment offered. Agenda Item #3: Chairperson's Welcome and Opening Remarks Dr. Harb Sheets delivered the opening remarks. Agenda Item #4: Approval of Licensure Committee Meeting Minutes: January 7, It was (M)Tate/(S)Nystrom/C to adopt the January 7, 2021 Licensure Committee meeting minutes. Dr. Harb Sheets called for Committee discussion and public comment. No Committee or public comment offered. Votes: 3 ayes (Harb Sheets, Nystrom, Tate), 0 noes Agenda Item #5: Update on Waivers Ms. Cheung provided the update on this item. Ms. Cheung commented that waivers were of two types: those issued by the Department of Consumer Affairs (DCA) and those issued by the Board of Psychology (Board). A list of the waivers and a brief description of each were provided both verbally and in the memo. Additionally, two changes were noted since the memo was written. Waiver DCA 21-170 was issued extending the timeframe of DCA 21-149 to August 31, 2021. Due to the COVID-19 pandemic and the changing nature of local indoor guidelines. beginning on July 1, 2021, the Board is providing a 6-month period to allow the required one hour, face-to-face, direct, individual supervision to be conducted via HIPPA-compliant video until January 1, 2022. The trainee should indicate the face-to-face supervision was completed using HIPAA compliant technology during the COVID-19 pandemic in the weekly log. Waiver DCA-20-91 was also extended and replaced by DCA-21-165 that a psychologist license reactivated or restored pursuant to this waiver is now valid until September 1, 2021. Dr. Harb Sheets opened this item up for public comment.

86 No public comment offered. 87 88 Agenda Item #6: Licensing Report 89 90 Ms. Xiong provided this report. 91 92 Ms. Xiong commented that there has been an increase in the total number of the 93 licensed population. Furthermore, there is a reduction in the number of change of 94 supervisor requests for Psychological Assistants. 95 96 Ms. Cheung commented on recent enhancements to the BreEZe system that would 97 allow applicants to view their application statuses and deficiencies by logging into their 98 BreEZe profile once their applications have gone through an initial review. 99 100 Ms. Cheung remarked that the Projects on Hold listed in the memo for this agenda item 101 would remain on hold. Once the Board's structural imbalance with the budget is 102 addressed, we will ask for authorization to add positions to help with our processing 103 time and the projects that are on hold. 104 105 Dr. Harb Sheets asked Ms. Cheung whether Senate Bill (SB) 801 (Archuleta) would be 106 related to the projects being held up. 107 108 Ms. Cheung replied that SB 801 includes amendments to make specific the name(s) of 109 qualifying degree(s) for a registration or license. It would provide new information for 110 contribution to the projects on hold. For example, school psychology is not a degree 111 listed as a qualifying degree currently, but it would change should SB 801 be enacted. 112 113 Discussion ensued as to the types and volume of calls Board staff received regarding 114 licensing. 115 116 Ms. Cheung added that provided on the Board's website is an estimate on processing 117 timeframes which is updated monthly. The public may find information on application 118 processing. 119 120 Staff asked the Committee members to evaluate the licensing report and provide 121 feedback on necessary changes. Discussion continued as to what statistical information 122 might be instructive to the full Board. Dr. Harb Sheets suggested to break out the 123 population for revoked licenses in Attachment A. Dr. Tate suggested to provide 124 information regarding our average application processing timeframes.

Dr. Harb Sheets called for public comment.

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Public comment was offered regarding difficulty in reaching staff and receiving timely responses to inquiries, noting that the website does not always reflect current status timeframes.

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Further comment was offered requesting further demographic information be captured showing how California's passing rate for the EPPP compared to national pass rates. Dr. Jacqueline Horn commented that national pass rates are available through ASPPB and are presented at ASPPB Board meetings. Dr. Horn commented further that ASPPB gathers only overall pass rates, and the data is not broken out specifically by groups, such that specific demographic information is not available.

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Discussion ensued following public comment that the public might have difficulty perceiving what types of license would cover educational psychology. Ms. Sorrick commented that the Board would make the final determination whether a doctoral degree would qualify for licensure.

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## Agenda Item #7: Continuing Education and Renewals Report

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Ms. McCockran provided this report.

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148 Dr. Harb Sheets called for Committee discussion.

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No Committee discussion followed.

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Dr. Harb Sheets asked whether all licensees currently in the Enforcement process are regularly audited and asked what happens when the audit is failed.

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155 Ms. McCockran replied that probationers are audited as part of probation and those who 156 had a Continuing Education (CE) citation are audited in their renewal cycle. A shortage 157 of CE hours is the most common reason audits are failed.

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Dr. Harb Sheets called for public comment.

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Public comment was offered to the effect that it would be helpful if the Board would update its rules for violations of CE and Continuing Professional Development (CPD) to clarify the consequences of failing an audit.

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165 Ms. Sorrick commented that the Board's disciplinary guidelines do not set the standard 166 for violations of CE or CPD requirements, but that the Board has been very fair when 167 considering extenuating circumstances. Mr. Maguire supported Ms. Sorrick's statement 168 with a reference to 16 CCR 1397.5, which describes the amounts of fines and the 169 situations to be considered when setting the amount of the fine.

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1/1	Public discussion continued regarding the remedy for CE deficiencies occurring either
172	within or following the end of an auditee's renewal.
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174	No further public or Committee comment was offered.
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176	Agenda Item #8: Draft Feedback Requested by ASPPB regarding Examination for
177	Professional Practice in Psychology (EPPP) Part 2 - Skills Survey to Provide to
178	the Full Board for Consideration
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180	Dr. Harb Sheets introduced this item.
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182	In response to the survey questions, the Committee agreed that though they were not
183	concerned about authorizing candidates to take the EPPP (Part 2-Skills) at the
184	candidate's request, the Board does not have the authority to provide such authorization
185	to candidate to optionally take the EPPP (Part 2 Skills).
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187	The Committee's recommended responses were as follows:
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189	EPPP (Part 2 - Skills) Request for Information
190 191	Please take a few minutes to complete the following survey to help the ASPPB Board of
191	Directors (BOD) understand the impact to your jurisdiction should the policy be changed
193	to allow you to authorize candidates that wish to have optional access to the EPPP
194	(Part 2-Skills).
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196	Thank you in advance for your time and valuable feedback.
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198	Survey Questions
199	4 Miles Control of the Control of th
200	1. What jurisdiction do you represent?
201	California
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203	2. What is your role with the jurisdiction?
204	☐ Board Administrator/Staff
205	□ Board Member
206	⊠ Board Chairperson
207	☐ Board Legal Representative
208	☐ Other (please specify)
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210 211 212 213 214 215	3. If not required for licensure in your jurisdiction, would your jurisdiction be interested in optionally authorizing candidates to take the EPPP (Part 2-Skills) at the candidate's request.  ☑ Yes □ No
216 217 218 219 220 221	<ul> <li>4. If you answered yes to question three, does your jurisdiction have the authority to authorize a candidate for licensure to take an examination which is not a requirement for licensure in your jurisdiction?</li> <li>☐ Yes</li> <li>☒ No</li> </ul>
222 223 224 225 226 227 228	<ul> <li>5. If it is not required for licensure in your jurisdiction, would your jurisdiction require a change in your Act or Regulations before you could authorize candidates to take the EPPP (Part 2 − Skills)?</li> <li>☑ Yes</li> <li>☐ No</li> </ul>
229 230 231 232 233	6. If it is not a requirement for licensure in your jurisdiction, would you be able to include EPPP (Part-2 Skills) results in the candidate's file?  ☐ Yes ☐ No
234 235 236 237 238 239	7. If the candidate met the requirements for licensure in your jurisdiction and was issued a license but failed the EPPP2 (Part-2 Skills), would that impact the candidate's licensure or future disciplinary action?  ☐ Yes ☐ No
240 241	8. If you answered yes to question seven, please explain.
242 243 244 245 246	9. Would you be concerned if another jurisdiction optionally authorizes candidates to take the EPPP (Part 2 - Skills)?  ☐ Yes ☑ No
247 248 249	10. Please provide a rationale as to why this is or is not a concern. It's not a requirement for licensure in California; thus, there's no reason for it to be a concern.

250 11. Does your jurisdiction have any polices or rules about the EPPP that ASPPB should 251 consider when making a decision about allowing candidates to optionally take the EPPP 252 (Part 2 Skills)? 253 254 □ No 255 256 12. If you answered yes to question eleven, please explain. 257 It would be a matter of the final language on how ASSPB would refer to the EPPP 258 (Part 2 Skills) and how the language would fit with our regulations. 259 13. Please feel free to share any additional comments on this issue. 260 No additional comments. 261 262 Dr. Harb Sheets called for public comment. 263 264 Public comment ensued that questioned why the Board would even be in a position to 265 consider these survey questions since the Board lacks the authority to consider EPPP2 examination results. Concern was expressed that a failing EPPP2 score could be a 266 liability if the Board somehow took it into consideration when reviewing a candidate's 267 268 licensure application. 269 270 No further public comment offered. 271 272 It was (M)Nystrom/(S)Tate/C to approve the responses to the survey questions. 273 274 Votes: 3 ayes (Harb Sheets, Nystrom, Tate), 0 noes 275 276 277 Agenda Item #9: Recommendations for Agenda Items for Future Licensure 278 Committee Meetings. Note: The Committee may not discuss or take action on any matter raised during this public comment section, except to decide whether to 279 280 place the matter on the agenda of a future meeting [Government Code Sections 281 11125 and 11125.7(a)] 282 283 Dr. Harb Sheets called for Committee recommendations. 284 285 No Committee recommendations offered. 286 287 Dr. Harb Sheets called for Public comment. 288 289 Public comment was offered suggesting that the Board revisit the public posting of 290 citations and fines, especially where the violations are very minor and largely administrative. 291

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293	No further public comment offered.
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295	CLOSED SESSION
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297	Agenda Item #10: Closed Session - The Licensure Committee will Meet in Closed
298	Session Pursuant to Government Code Section 11126(c)(2) to Discuss and
299	Consider Qualifications for Licensure.
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301	The Committee entered closed session at 12:49 p.m.
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303	OPEN SESSION
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305	<u>ADJOURNMENT</u>
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307	The meeting adjourned at 1:56 p.m.
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