

MEMORANDUM

DATE	December 29, 2017
TO	Licensing Committee Members
FROM	 Natasha Lim Licensing and BreEZe Coordinator
SUBJECT	Agenda Item 3 Approval of Minutes: October 13, 2017

Attachments:

Draft minutes of the October 13, 2017 Licensing Committee meeting.

Action Requested:

Review and approve the attached October 13, 2017 Licensing Committee Meeting minutes.

1 **Licensing Committee Meeting Minutes**

2
3 **Department of Consumer Affairs**
4 **1747 N. Market Blvd., Hearing Room #186**
5 **Sacramento, CA 95834**
6 **(916) 574-7720**

7
8 **Friday, October 13, 2017**

9
10 **Agenda Item #1: Call to Order/Roll Call/Establishment of Quorum**

11 Jacqueline Horn, PhD, Committee Chairperson, called the meeting to order at 9:03 a.m.

12
13
14 A quorum was present and due notice had been sent to all interested parties.

15
16 **Members Present**

17 Jacqueline Horn, PhD, Chairperson
18 Stephen Phillips, JD, PsyD
19 Seyron Foo, Public Member

20
21 **Others Present**

22 Antonette Sorrick, Executive Officer
23 Norine Marks, DCA Legal Counsel
24 Stephanie Cheung, Licensing Manager
25 Sandra Monterrubio, Enforcement Program Manager
26 Natasha Lim, Licensing Coordinator
27 Jason Glasspiegel, Central Services Coordinator
28 Lavina Snyder, Renewals Coordinator

29
30 **Agenda Item #2: Public Comment(s) on Items Not on the Agenda**

31
32 There was no public comment.

33
34 **Agenda Item #3: Approval of the Licensing Committee Minutes: March 16-17,**
35 **2017, May 4, 2017, and August 22, 2017 (2:09/3:53:51)**

36
37 Dr. Horn asked if there were any additions or corrections to the March 16-17 minutes.

38
39 Dr. Horn had some non-substantive amendments and would send them to staff.

40
41 It was M(Foo)/S(Phillips)/C to approve the minutes as amended.

42
43 There was no public comment.

44
45 Vote: 3-0 (Aye: Foo, Horn, Phillips)

46

47 The Committee moved onto the May 4, 2017 minutes. Dr. Horn asked if there were any
48 additions or corrections to the May 4, 2017 minutes.

49
50 Dr. Phillips and Dr. Horn agreed that procedurally, the Committee could only comment
51 on the first page and not the SOLID notes which were attached to the Board's minutes.

52
53 There was no public comment.

54
55 It was M(Phillips)/S(Foo)/C to approve the minutes.

56
57 Vote: 3-0 (Aye: Foo, Horn, Phillips)

58
59 The Committee moved onto the August 22, 2017 minutes. Dr. Horn asked if there were
60 any additions or corrections to the August 22, 2017 minutes.

61
62 It was M(Phillips)/S(Foo)/C to approve the minutes.

63
64 There was no public comment.

65
66 Vote: 3-0 (Aye: Foo, Horn, Phillips)

67
68 **Agenda Item #7: Examination Subject Matter Experts (SME) Qualifications**
69 **Presentation (22:17/3:53:51)**

70
71 Ms. Snyder, the Examination Coordinator for the Board, presented a brief overview of
72 the examination development process for the California Psychology Laws and Ethics
73 Examinations (CPLEE).

74
75 Ms. Snyder's presentation covered examination development, purpose of the CPLEE,
76 types of workshops conducted, Subject Matter Expert qualifications, selection process,
77 and benefits the Subject Matter Experts (SMEs) would receive for participating.

78
79 Dr. Phillips clarified that the Board does not use experts in law and ethics such as
80 professors who teach law and ethics courses to construct examination questions
81 because it would be a conflict for them to prepare their students for an examination
82 which they helped construct. Dr. Phillips asked if the Board conducts a secondary
83 review of the items constructed by selected SMEs to ensure that they are an accurate
84 representation of law and ethics.

85
86 Ms. Snyder explained that Item Writing Workshops are conducted for the SMEs to
87 create and develop new items and Item Review Workshops are conducted for a second
88 group of SMEs to review the items for relevance, clarity and accuracy.

89
90 Dr. Phillips was concerned if the wrong group of individuals were selected to develop
91 the new items and conduct the secondary review for the developed items, there may be
92 items that are an incorrect reflection of either the law or the ethical code.

93
94 Dr. Horn responded to Dr. Phillips and explained that every test question must
95 reference the ethics code, which would prevent a question and answer that was in
96 conflict.

97
98 At the request of the Committee, Ms. Snyder will include the different content areas for
99 a presentation at the February 2018 Board Meeting.

100
101 Mr. Foo asked for clarification regarding the randomly selected list versus the interested
102 parties list.

103
104 Ms. Snyder responded that she does not receive many responses from the randomly
105 selected list in comparison to the interested parties list.

106
107 Dr. Philips suggested to increase the number of randomly selected individuals.

108
109 Dr. Horn explained that every question is pretested before it is scored as part of the
110 examination, and if the question doesn't have good statistics, it will not be included on
111 the examination.

112
113 Ms. Snyder stated that the CPLEE consists of 100 questions, 75 of which are scored
114 and 25 of which are pretest questions. If the pretest questions do not perform as
115 expected, these questions will be revisited and reviewed by the SMEs at a future
116 workshop.

117
118 Ms. Sorrick stated that the Board can invite the Office of Professional Examination
119 Services (OPES) to the Licensing Committee meeting in January 2018 for questions. If
120 the Committee required additional information, staff could provide additional information
121 for the February 2018 Board meeting.

122
123 Staff will provide a copy of the Subject Matter Expert application and the Candidate
124 Information Bulletin for the Licensing Committee meeting in January 2018.

125
126 **Agenda Item #4: Retired Psychologist License: Review and Discuss Draft**
127 **Proposal to Add Language to Title 16 of the California Code of Regulations**

128 (45:14/3:53:51)

129
130 Ms. Cheung explained that staff drafted language to implement part of the Board's
131 Sunset Bill which, in part, created the authority for a Retired status for currently licensed
132 psychologists. Staff is asking the Committee to review the language for any necessary
133 changes.

134
135 The Committee discussed whether the phrase "retired status" was more suitable as a
136 title instead of "retired license" since the Board would be only changing the status and
137 not issuing a new license.

138

139 The Committee agreed that having a retired status option for licensees who are ending
140 their career without any disciplinary actions is a better alternative to a license being
141 expired or cancelled.
142

143 Ms. Marks suggested incorporating forms PSY 900 (Application for Psychologist
144 Requesting Retired Status) and PSY 905 (Application for Psychologist to Restore to
145 Active Status) by reference, removing duplicate language from the statutory language,
146 and being specific regarding electronic fingerprint submissions. Staff was tasked to
147 consult with Ms. Marks in drafting language regarding electronic fingerprint submission
148 and providing the language to the full Board for review at the Board Meeting in
149 November.
150

151 It was M(Foo)/S(Phillips)/C to approve the draft language as amended, incorporating
152 the comments made by Ms. Marks, and recommend that the Board adopt the language
153 and proceed with the rulemaking process.
154

155 There was no public comment.
156

157 Vote: 3-0 (Aye: Foo, Horn, Phillips)
158

159 The Committee's changes were implemented in the proposed language below:
160

161 **§ 1381.10. Retired License**
162

163 (a) A licensed psychologist who qualifies pursuant to Section 2988.5 of the Code, may
164 apply for a license in retired status by submitting the Form PSY 900 (Rev. 7/20XX),
165 which is incorporated by reference.
166

167 (b) A psychologist holding a license in retired status is not subject to renewal and shall
168 not engage in the practice of psychology in this State.
169

170 (c) If the license in retired status was issued less than three (3) years prior to applying to
171 restore the license to active status, the licensee shall:
172

173 (1) Submit Form PSY 905 (Rev. 7/20XX), which is incorporated by reference and
174 pay the biennial renewal fee, as prescribed in Section 2987 of the Code, at the time
175 the request for activation is received;
176

177 (2) Furnish a full set of electronic fingerprints to the Board pursuant to Section 144 of
178 the Code; and
179

180 (3) Satisfy continuing professional development requirements within two (2) years
181 immediately prior to the date of application for restoring the license to an active
182 status.
183

184 (d) If the license in retired status was issued three (3) or more years prior to applying to
185 restore the license to active status, the licensee shall meet the requirements as set forth
186 in Section 2988.5(d)(2) of the Code.

187
188 (e) A licensee may not be permitted to change the license to a retired status more than
189 twice.

190
191 Note: Authority cited: Section 2930, Business and Professions Code. Reference:
192 Section 2988.5, Business and Professions Code.

193
194 **§ 1392. Psychologist Fees**

195
196 (a) The application fee for a psychologist is \$40.00.

197
198 (b) The fee for the California Psychology Laws and Ethics Examination (CPLEE) is
199 \$129.00.

200
201 (c) An applicant taking or repeating the licensing examination shall pay the full fee for
202 that examination.

203
204 (d) The initial license fee and the biennial renewal fee for a psychologist are \$400.00,
205 except that if an initial license will expire less than one year after its issuance, then the
206 initial license fee is an amount equal to 50 percent of the renewal fee in effect on the
207 last regular renewal date before the date on which the license is issued.

208
209 (e) The biennial renewal fee for an inactive license is \$40.00.

210
211 (f) The application fee for a retired license is \$75.00.

212
213 Note: Authority cited: Sections 2930, 2987 and 2989, Business and Professions Code.
214 Reference: Sections 2987, 2988 and 2989, Business and Professions Code.

215
216 **Agenda Item #5: Inactive Status for Psychological Assistant: Review and Discuss**
217 **Draft Proposal to Add Language to Title 16 of the California Code (1:01:04/3:53:51)**

218
219 The Committee discussed how long an individual would be able to remain on inactive
220 status.

221
222 Dr. Phillips stated his concern regarding a psychological assistant potentially being on
223 inactive status for 10 years and still be within the 72-month time limit, and whether or
224 not that individual had retained the knowledge of the application of psychology from
225 previous experience. He suggested making a cumulative total.

226
227 Ms. Marks replied that it might depend on when the psychological assistant was on
228 inactive status. If the psychological assistant was on inactive status early on in his or

229 her registration and remained on active status and practicing closer to the time of
230 applying for licensure, it might indicate the psychological assistant retained the
231 knowledge of the application of psychology.
232

233 Dr. Phillips suggested limiting inactive status to three years total cumulatively, which
234 would give psychological assistants sufficient time to attend to personal matters while
235 still not be so far removed from their graduate training that it would be problematic from
236 the point of view of the consumer.
237

238 Ms. Marks asked how many 72-month extension requests the Board receives.
239

240 Ms. Cheung responded that the Licensing Unit received roughly 12-18 extension
241 requests since May 2017 and that she anticipates receiving more extension requests
242 since the 72-month limitation has started impacting psychological assistants.
243

244 Ms. Marks stated that inactive status creates a solution for a problem that does not
245 exist. It might be more work for staff to have psychological assistants come in and out of
246 inactive status versus requesting an extension.
247

248 Ms. Cheung explained that if a psychological assistant does not have a supervisor, the
249 status of the registration is still shown as current even though the psychological
250 assistant cannot see patients. Having an inactive status for psychological assistants
251 makes clear to the psychological assistant and to the public that the psychological
252 assistant cannot practice.
253

254 The Committee agreed that they were not ready to move forward with regulations, but
255 will revisit this at the next Licensing Committee meeting. The Committee asked staff to
256 provide extension request statistics.
257

258 Public Comment: Dr. Immoos from the California Department of Corrections and
259 Rehabilitation (CDCR) stated that within her organization, there are many individuals
260 with a psychological assistant registration on "inactive status" even though they are
261 working in an exempt setting. She asked if these individuals choose to return to a
262 supervisor outside an exempt setting, would they be subject to the time limitation even
263 though they did not have a disability or did not have a supervisor?
264

265 The Committee explained that these individuals should have cancelled their registration
266 if they are going to be working in an exempt setting. If they choose to return to a
267 supervisor outside an exempt setting to complete the required 3,000 hours and have
268 exhausted the 72-month registration limit, they would have to find another setting to
269 obtain hours that did not involve a psychological assistant registration.
270

271 Dr. Phillips clarified that currently, there is not an inactive status for psychological
272 assistants.
273

274 **Agenda Item #6: Discussion – Weekly “Face-to-Face” Clinical Supervision: Would**
275 **Supervision Provided by Secure Video Conferencing Be Acceptable?**
276 **(1:20:48/3:53:51)**
277

278 Dr. Horn explained that Agenda Item #6 was a request from a psychologist asking the
279 Committee to bring this issue before the full Board for discussion.
280

281 Dr. Phillips stated that there has been discussion about incorporating more options for
282 electronic communication, such as video conferencing or telephone, but he had the
283 understanding that licensing staff treated face-to-face as being in the same room. He
284 added that this is something we should think about, because he doesn't think this
285 reflects the realities of the workplace in terms of supervision. However, he explained
286 that he was not fully comfortable if someone was doing all supervision via video
287 conferencing because that would not be the same experience as having face-to-face
288 supervision.
289

290 Mr. Foo stated that while this question focuses on supervision, this same question could
291 be asked in a practice monitoring scenario for someone who is on probation.
292

293 Ms. Sorrick reminded the Committee that the direction of the Pathways amendments is
294 to remove “face-to-face” and replace it with “direct supervision” which does not specify
295 what supervision would look like.
296

297 The Committee asked if Pathways would address this question.
298

299 Ms. Sorrick responded that historically, with many boards, there has been a debate on
300 what is direct supervision.
301

302 The Committee agreed that this question is best addressed within the greater
303 framework of Pathways and that the current interpretation of face-to-face is physically
304 being in the same room.
305

306 Public Comment: Michael Kellen stated that this question came from his colleague in
307 Florida who is licensed in both California and Florida and wants to know if supervision
308 can be provided by video conferencing.
309

310 Dr. Horn responded that currently, supervision must be face-to-face and that video
311 conferencing was not acceptable.
312

313 Public Comment: Dr. Immoos from CDCR stated that her organization would find it
314 helpful if video conferencing was allowed for supervision.
315

316 Public Comment: Rene Puliatti, Executive Director of the California Psychology
317 Internship Council (CAPIC), encouraged the Board to allow video conferencing for
318 supervision, but with proper safeguards in place.
319

320 **Agenda Item #8a: Pathways to Licensure: Review Stakeholder’s Input to**
321 **Proposed Amendments to Business and Professions Code**

322
323 Business and Professions Code (B&P Code), Section 2903, Licensure Requirements.

324
325 The Committee did not discuss this section.

326
327 Business and Professions Code, Section 2909, Applicability of chapter to credentialed
328 school psychologists, and psychologists and psychological assistants employed by
329 colleges, universities, or governmental organizations. (1:39:43/3:53:51)

330
331 The Committee discussed if there should be an exempt setting, who it should apply to
332 and what they would be doing. Based on the feedback from the Northern and Southern
333 California stakeholder’s meetings, stakeholders thought that there should be
334 exemptions for individuals who were not doing things that required a license such as
335 research, teaching courses (except for teaching applied courses), and consulting. If they
336 are providing mental health services, they would be in a setting for a limited amount of
337 time and working towards licensure.

338
339 The Committee suggested combining Sections 2909 and 2010.

340
341 Staff was tasked with researching the legislative intent for Sections 2909 and 2910 and
342 report the findings, along with updated draft language for the next Licensing Committee
343 meeting.

344
345 Public Comment: Rene Puliatti, Executive Director of CAPIC, agreed that it was
346 important to look at why Section 2910 was added and was followed by adding Section
347 2909.

348
349 The Committee’s changes were implemented in the proposed language below:

350
351 **§ 2909. Applicability of chapter to credentialed school psychologists, and**
352 **psychologists and psychological assistants employed by colleges, universities,**
353 **or governmental organizations**

354
355 This chapter shall not be construed as restricting or preventing activities of a
356 psychological nature or the use of the official title of the position for which they were
357 employed on the part of the following persons, provided those persons are performing
358 those activities as part of the duties for which they were employed, are performing those
359 activities solely within the confines of or under the jurisdiction of the organization in
360 which they are employed, and do not render or offer to render psychological services,
361 as defined in Section 2903 outside of those settings:

362
363 (a) Persons who hold a valid and current credential as a school psychologist issued by
364 the Commission on Teacher Credentialing.

365

366 (b) Persons who are employed in positions as psychologists or psychological assistants
367 by accredited or approved colleges, junior colleges, or universities, or by federal, state,
368 county, or municipal governmental organizations that are not primarily involved in the
369 provision of direct health or mental health services, may conduct research and
370 disseminate their research findings and scientific information.

371
372 *(Amended by Stats. 2015, Ch. 218, Sec. 1. Effective January 1, 2016.)*

373
374 B&P Code, Section 2909.5, Applicability of chapter to registered psychologist employed
375 by nonprofit community agencies supported by governmental organizations.
376 [\(1:59:28/3:53:51\)](#)

377
378 Dr. Horn began the discussion by stating that Registered Psychologists are not
379 psychologists and asked what would be an alternate term for them.

380
381 Stakeholders in Southern California preferred term “Pre-Licensed Psychologist” and
382 those in Northern California suggested to identify them as “Psychological Assistants.”

383
384 Dr. Phillips favored “Psychological Associate” which would parallel “Psychological
385 Assistant.”

386
387 The Committee agreed that the term Registered Psychologist was confusing and
388 misleading to the public and proposed to adopt the term “Psychological Associate.”

389
390 Ms. Sorrick stated non-profit organizations might rely on the term “Registered
391 Psychologist” for reimbursement purposes.

392
393 Mr. Foo asked if any non-profit organizations have reached out regarding this change.

394
395 Ms. Sorrick stated that the Board has not received any feedback from any non-profit
396 organizations.

397
398 Ms. Lim explained that non-profit organizations were invited to the Northern and
399 Southern California stakeholder meetings but would have to check and see if any
400 actually attended.

401
402 Public Comment: Rene Puliatti, Executive Director of CAPIC, suggested to include
403 language that would define a “Psychological Associate” as equivalent to whatever term
404 is used by the Federal government or by insurance companies for reimbursement or
405 grant purposes.

406
407 The Committee’s changes were implemented in the proposed language below:

408
409 **§ 2909.5. Applicability of chapter to registered psychologist psychology associate**
410 **employed by nonprofit community agencies supported by governmental**
411 **organizations**

412
413 (a) This chapter shall not be construed as restricting or preventing activities of a
414 psychological nature or the use of the official title of the position for which persons were
415 employed on the part of persons who are: (1) employed by nonprofit community
416 agencies that receive a minimum of 25 percent of their financial support from any
417 federal, state, county, or municipal governmental organizations for the purpose of
418 training and providing services; (2) performing those activities as part of the duties for
419 which they were employed; (3) performing those activities solely within the confines of
420 or under the jurisdiction of the agency in which they are employed.

421
422 (b) Such persons must meet the educational requirements of subdivision (b) of Sections
423 2914(b) and (c) and who have one year or more of the supervised professional
424 experience referenced in subdivision (c) of Section 2914(d) if they are employed by
425 nonprofit community agencies that receive a minimum of 25 percent of their financial
426 support from any federal, state, county, or municipal governmental organizations for the
427 purpose of training and providing services, provided those persons are performing those
428 activities as part of the duties for which they were employed, are performing those
429 activities solely within the confines of or under the jurisdiction of the organization in
430 which they are employed and do not render or offer to render psychological services to
431 the public, as defined in Section 2903.

432
433 (c) Those persons shall be registered by the agency with the board at the time of
434 employment and shall be identified in the setting and may be referred to only as a
435 “registered psychologist/psychological associate.”

436
437 (d) Those persons shall be exempt from this chapter for a maximum period of 30
438 months from the date of registration.

439
440 *(Amended by Stats. 2016, Ch. 484, Sec. 1. Effective January 1, 2017.)*

441
442 B&P Code, Section 2911, Exemptions.

443
444 The Committee did not discuss this section.

445
446 B&P Code, Section 2913, Services by psychological assistants. (2:09:48/3:53:51)

447
448 The Committee discussed whether board-certified psychiatrists should be allowed to be
449 primary supervisors for psychological assistants since they are not required to complete
450 the six-hour supervision course, are not subject to any of the other psychology
451 regulations, and they do not promote the kind of socialization into the field of psychology
452 that might be more applicable to psychologists.

453
454 The Committee agreed that board-certified psychiatrists should not be allowed to be
455 primary supervisors and will recommend this to the full Board.

456
457 There was no public comment.

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The Committee moved on to discuss whether a psychological assistant should be allowed to advertise considering they are not allowed to practice independently.

Dr. Phillips was in favor of allowing psychological assistants to advertise, but stated that it needed to be outlined in a way where consumers understood that the psychological assistant is providing services under someone else’s license. He also recommended that this issue be deferred to the Enforcement Committee, since they might be better informed on how to approach this issue from a consumer protection perspective.

Ms. Monterrubio agreed that this topic was more of an enforcement issue and stated that staff has already drafted language that will be discussed at the next Enforcement Committee meeting and that she will include the May and August stakeholder feedback for discussion.

There was no public comment.

The Committee’s changes were implemented in the proposed language below:

§ 2913. Services by psychological assistants

A person other than a licensed psychologist may perform psychological functions in preparation for licensure as a psychologist only if all of the following conditions are met:

(a) The person shall register himself or herself with the board as a “psychological assistant.” This registration shall be renewed annually in accordance with regulations adopted by the board.

(b) The person ~~(A4)~~ has completed a master’s degree in psychology or in education with the field of specialization in educational psychology ~~or~~ counseling psychology, or school psychology, or (B2) has been admitted to candidacy for a doctoral degree in (1) psychology or education with the field of specialization in clinical, counseling, school, consulting, forensic or industrial/organizational psychology, or (2) education, with the field of specialization in educational psychology, counseling psychology, or school psychology, or (3) a field of specialization designed to prepare graduates for the professional practice of psychology after having satisfactorily completed three or more years of postgraduate education in psychology and having passed preliminary doctoral examinations, or ~~(C3)~~ has completed a doctoral degree that qualifies for licensure under Section 2914. The Board shall make the final determination as to whether a degree meets the requirements of this section.

(c) (1) The psychological assistant shall be supervised by a primary supervisor who is a licensed psychologist, as prescribed by the board’s regulations. ~~The psychological assistant’s supervisor is at all times under the immediate supervision, as defined in regulations adopted by the board, of a licensed psychologist, or a licensed physician and surgeon who is certified in psychiatry by the American Board of Psychiatry and~~

504 ~~Neurology or the American College of Osteopathic Board of Neurology and Psychiatry,~~
505 ~~who shall be responsible for ensuring that the extent, kind, and quality of the~~
506 ~~psychological services that the psychological assistant performs are consistent with his~~
507 ~~or her training and experience and shall be responsible for the psychological assistant's~~
508 ~~compliance with this chapter and regulations. Primary supervisors may delegate~~
509 ~~supervision as prescribed by the board's regulations.~~

510
511 (2) A licensed psychologist ~~or board-certified psychiatrist~~ shall not supervise more than
512 three (3) psychological assistants at any given time. ~~No psychological assistant may~~
513 ~~provide psychological services to the public except as a supervisee pursuant to this~~
514 ~~section.~~

515
516 (d) ~~The A ppsychological assistant shall not comply with regulations that the board may,~~
517 ~~from time to time, duly adopt relating to the fulfillment of requirements in continuing~~
518 ~~education.~~

519
520 (1) provide psychological services to the public except as a trainee pursuant to this
521 section.

522
523 (2) receive payments, monetary or otherwise, directly from clients or patients.

524
525 (e) No person shall be registered to practice as a psychological assistant who is found
526 by the board to be in violation of Section 2960 and the rules and regulations duly
527 adopted thereunder.

528
529 *(Amended by Stats. 2016, Ch. 484, Sec. 2. Effective January 1, 2017.)*

530
531 B&P Code, Section 2914, Applicant's Requirements. (2:19:50/3:53:51)

532
533 The Committee discussed whether in listing the fields of specialization, would potential
534 applicants would be excluded for licensure? What qualifying degrees would be left out?
535 And, how listing the fields of specialization might impact the field?

536
537 Ms. Sorrick stated that it is best to have language that is easy to understand for staff to
538 follow when reviewing the qualifications.

539
540 The Committee agreed that if the qualifications reviewed by staff are unclear, this would
541 be referred to the Licensing Committee and ultimately to the full Board for review to
542 make a determination.

543
544 Dr. Phillips stated the Board wants individuals enrolled in programs with curricula that
545 are designed to prepare them to be licensed psychologists, and not just to accumulate
546 the 3,000 hours of supervised professional experience to qualify for licensure.

547

548 The Committee agreed to keep the current language, since it identifies the most
549 prominent applied areas of psychology as well as applied areas of psychology in
550 education.

551
552 Public Comment: Rene Puliatti, Executive Director of CAPIC, asked for clarification
553 regarding which degrees would qualify.

554
555 Dr. Horn explained that the Committee has identified that doctoral degrees in clinical,
556 counseling, school, consulting, forensic, and industrial/organizational psychology, or
557 doctorate degrees in education with the field of specialization in counseling,
558 educational, or school psychology would qualify.

559
560 Dr. Phillips clarified that the goal of this regulatory change is to make sure applicants
561 are getting an education in applied psychology would be eligible for licensure.

562
563 Dr. Horn added that the curriculum is designed to prepare students for practice.

564
565 Dr. Horn thanked everyone who attended the Stakeholder meetings.

566
567 There was no further public comment.

568
569 The Committee's changes were implemented in the proposed language below:

570
571 **§ 2914. Applicant's requirements**

572
573 Each applicant for licensure shall ~~comply with all of the following requirements:~~

574
575 (a) ~~Is not~~ be subject to denial of licensure under Division 1.5 (commencing with Section
576 475).

577
578 (b) ~~Possess~~ possess an earned doctorate degree ~~(1) in psychology, (2) in educational~~
579 psychology with the field of specialization in clinical, counseling, school, consulting,
580 forensic or industrial/organizational psychology, or (3) in education with the field of
581 specialization in counseling psychology, or educational psychology, or school
582 psychology, or (3) a field of specialization designed to prepare graduates for the
583 professional practice of psychology. Except as provided in subdivision (h), this degree
584 or training shall be obtained from an accredited university, college, or professional
585 school. The board shall make the final determination as to whether a degree meets the
586 requirements of this section.

587
588 (c) (1) On or after January 1, 2020, possess an earned doctorate degree ~~in psychology,~~
589 in educational psychology with the field of specialization in clinical, counseling, school,
590 consulting, forensic or industrial/organizational psychology, or in education with the field
591 of specialization in counseling psychology, ~~or educational psychology, or school~~
592 psychology from a college or institution of higher education that is accredited by a
593 regional accrediting agency recognized by the United States Department of Education.

594 Until January 1, 2020, the board may accept an applicant who possesses a doctorate
595 degree in psychology, educational psychology with the field of specialization in clinical,
596 counseling, school, consulting, forensic or industrial/organizational psychology, or in
597 education with the field of specialization in counseling ~~or educational psychology,~~ or
598 school psychology from an institution that is not accredited by an accrediting agency
599 recognized by the United States Department of Education, but is approved to operate in
600 this state by the Bureau for Private Postsecondary Education.

601
602 (2) Paragraph (1) does not apply to any student who was enrolled in a doctoral program
603 in psychology, educational psychology with the field of specialization in clinical,
604 counseling, school, consulting, forensic or industrial/organizational psychology, or in
605 education with the field of specialization in counseling psychology, ~~or educational~~
606 psychology, or school psychology at a nationally accredited or approved institution as of
607 December 31, 2016.

608
609 ~~(3) No educational institution shall be denied recognition as an accredited academic~~
610 ~~institution solely because its program is not accredited by any professional organization~~
611 ~~of psychologists, and nothing in this chapter or in the administration of this chapter shall~~
612 ~~require the registration with the board by educational institutions of their departments of~~
613 ~~psychology or their doctoral programs in psychology.~~

614
615 (43) An applicant for licensure trained in an educational institution outside the United
616 States or Canada shall demonstrate to the satisfaction of the board that he or she
617 possesses a doctorate degree in psychology or education pursuant to (c)(1) and (2) that
618 is equivalent to a degree earned from a regionally accredited academic
619 institution university in the United States or Canada. These applicants shall provide the
620 board with a comprehensive evaluation of the degree performed by a foreign credential
621 evaluation service that is a member of the National Association of Credential Evaluation
622 Services (NACES), and any other documentation the board deems necessary.

623
624 (d) (1) ~~H~~have engaged for at least two years in supervised professional experience
625 under the direction of a licensed psychologist, the specific requirements of which shall
626 be defined by the board in its regulations, or under suitable alternative supervision as
627 determined by the board in regulations duly adopted under this chapter, at least one
628 year of which shall be occur after being awarded the qualifying doctorate in psychology.
629 The supervisor shall submit verification of the experience ~~required by this subdivision to~~
630 ~~the trainee in a manner~~ as prescribed by the board. If the supervising licensed
631 psychologist fails to provide verification to the trainee in a timely manner, the board may
632 establish alternative procedures for obtaining the necessary documentation. Absent
633 good cause, the failure of a supervising licensed psychologist to provide the verification
634 to the board upon request shall constitute unprofessional conduct.

635
636 (2) The board shall establish qualifications by regulation for supervising psychologists.

637
638 (e) ~~F~~take and pass the examination required by Section 2941 unless otherwise
639 exempted by the board under this chapter.

640
641 (f) ~~Show by evidence satisfactory to the board that he or she has completed~~
642 ~~training~~Complete coursework or provide evidence of training in the detection and
643 treatment of alcohol and other chemical substance dependency. ~~This requirement~~
644 ~~applies only to applicants who matriculate on or after September 1, 1985~~ as prescribed
645 by the board.

646
647 (g) (1) ~~Show by evidence satisfactory to the board that he or she has~~
648 ~~completed~~Complete coursework or provide evidence of training in spousal or partner
649 abuse assessment, detection, and intervention. ~~This requirement applies to applicants~~
650 ~~who began graduate training during the period commencing on January 1, 1995, and~~
651 ~~ending on December 31, 2003.~~ as prescribed by the board.

652
653 (2) ~~An applicant who began graduate training on or after January 1, 2004, shall show by~~
654 ~~evidence satisfactory to the board that he or she has completed a minimum of 15~~
655 ~~contact hours of coursework in spousal or partner abuse assessment, detection, and~~
656 ~~intervention strategies, including knowledge of community resources, cultural factors,~~
657 ~~and same gender abuse dynamics. An applicant may request an exemption from this~~
658 ~~requirement if he or she intends to practice in an area that does not include the direct~~
659 ~~provision of mental health services.~~

660
661 (3) ~~Coursework required under this subdivision may be satisfactory if taken either in~~
662 ~~fulfillment of other educational requirements for licensure or in a separate course. This~~
663 ~~requirement for coursework shall be satisfied by, and the board shall accept in~~
664 ~~satisfaction of the requirement, a certification from the chief academic officer of the~~
665 ~~educational institution from which the applicant graduated that the required coursework~~
666 ~~is included within the institution's required curriculum for graduation.~~

667
668 (h) Until January 1, 2020, an applicant holding a doctoral degree in psychology from an
669 approved institution is deemed to meet the requirements of this section if both of the
670 following are true:

671
672 (1) The approved institution offered a doctoral degree in psychology designed to
673 prepare students for a license to practice psychology and was approved by the former
674 Bureau for Private Postsecondary and Vocational Education on or before July 1, 1999.

675
676 (2) The approved institution has not, since July 1, 1999, had a new location, as
677 described in Section 94823.5 of the Education Code.

678
679 *(Amended by Stats. 2016, Ch. 484, Sec. 3. Effective January 1, 2017.)*

680
681 B&P Code, Section 2915, (Continuing Education).

682
683 The Committee did not discuss this section.

684
685 B&P Code, Section 2915.5 (Coursework in Aging and Long-term Care).

686
687 The Committee did not discuss this section.
688
689 B&P Code, Sections 2940 & 2941 (Application and Examination Fees)
690 The Committee did not discuss these sections.
691
692 B&P Code, Sections 2942, 2943, & 2944 (Examination Time and Subjects).
693
694 The Committee did not discuss these sections.
695
696 B&P Code, Section 2946, (Reciprocity and Temporary Practice).
697
698 The Committee did not discuss this section.
699
700 B&P Code, Section 2947, (Appointment of Commissioners).
701
702 The Committee did not discuss this section.
703
704 B&P Code, Section 2948, (Issuance of License).
705
706 The Committee did not discuss this section.
707
708 **Agenda Item #8b: Pathways to Licensure: Review Stakeholder’s Input to**
709 **Proposed Amendments to Title 16 of the California Code of Regulations**
710
711 California Code of Regulations (CCR), Section 1380.3 (Definitions).
712
713 The Committee did not discuss this section.
714
715 CCR, Sections 1381, 1381.1, & 1381.2 (Applications).
716
717 The Committee did not discuss these sections.
718
719 CCR, Section 1381.4, (Failure to Appear for an Examination).
720
721 The Committee did not discuss this section.
722
723 CCR, Section 1381.5 (Failure to Pay Initial License Fee).
724
725 The Committee did not discuss this section.
726
727 CCR, Sections 1382, 1382.3, 1382.4, 1382.5, & 1382.6, Pre-licensing Courses.
728 [\(2:39:54/3:53:51\)](#)
729
730 The Committee discussed if the current pre-licensure coursework was still necessary
731 and if six hours is adequate for exposure to each of these issues.

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Dr. Phillips stated that the most impactful action by the Board is to establish a uniform system that is easy to understand by listing the requirements and the required number of hours for each coursework requirement. He added that the pre-licensure coursework requirements are driven by the legislature and not by the Board.

Dr. Horn and Dr. Phillips agreed that the reasoning for requiring six hours of training is because it is equivalent to a day-long course, and that would be sufficient for exposure purposes.

The Committee agreed that these courses are still necessary. Each coursework requirement would be six (6) hours long and an applicant can fulfill the requirements in one of the following three ways: by taking a continuing education (CE) course, by obtaining it as part of the qualifying graduate degree program, or by obtaining it as part of supervised professional experience.

Ms. Sorrick stated that staff will add Business and Professions Code, Section 2915.7, Aging and Long-Term Care to the next Licensing Committee meeting.

There was no public comment.

The Committee's changes were implemented in the proposed language below:

§ 1382. Human Sexuality Training.

(a) An applicant for licensure as a psychologist shall complete as a condition of licensure a minimum of six (6) hours of coursework or applied experience in human sexuality, which includes the study of physiological, psychological and sociocultural variables associated with sexual identity, sexual behavior or sexual disorders, major treatment approaches and the specific ethical and legal issues related to practice in this area.

(b) This requirement shall be met in one of the following ways:

(1) Obtained as part of his or her qualifying graduate degree program. To satisfy this requirement, the applicant shall submit to the Board a written certification from the registrar or training director of the educational institution or program from which the applicant graduated stating that the coursework required by this section is included within the institution's curriculum required for graduation at the time the applicant graduated, or within the coursework that was completed by the applicant.

(2) Obtained as part of his or her applied experience. Applied experience can be met in any of the following settings: practicum, internship, or formal postdoctoral placement that meets the requirement of section 2911, or other qualifying supervised professional experience. To satisfy this requirement, the applicant shall submit to the board a written certification from the director of training for the program

778 or primary supervisor where the qualifying experience has occurred stating that the
779 training required by this section is included within the applied experience.

780
781 (3) By taking a continuing education course that meets the requirements of
782 subdivision (e) or (f) of section 2915 and that qualifies as a continuing education
783 learning activity category specified in paragraph (2) or (3) of subdivision (c) of
784 section 2915. To satisfy this requirement, the applicant shall submit to the board a
785 certification of completion.

786
787 ~~Unless otherwise exempted, all persons applying for a license as a psychologist shall, in~~
788 ~~addition to all other requirements for licensure, have completed coursework or training~~
789 ~~in human sexuality which meets the requirements of this section. Such training shall:~~

790 ~~(a) Be completed after January 1, 1970.~~

791 ~~(b) Be obtained~~

792
793 ~~(1) In an accredited or approved educational institution, as defined in section~~
794 ~~2901 of the Code, including extension courses offered by such institutions, or~~

795
796 ~~(2) In an educational institution approved by the Department of Education~~
797 ~~pursuant to section 94310 of the Education Code, or~~

798
799 ~~(3) From a continuing education provider approved by a professional association, or~~

800
801 ~~(4) In a course sponsored or offered by a professional association, or~~

802
803 ~~(5) In a course sponsored, offered or approved by a local, county or state~~
804 ~~department of health or mental health or by health agencies of the Federal~~
805 ~~Government.~~

806
807 ~~(c) Have a minimum length of ten (10) contact hours.~~

808
809 ~~(d) Include the study of physiological psychological and social-cultural variables~~
810 ~~associated with sexual identity, sexual behavior or sexual disorders.~~

811
812 ~~All applicants shall provide the board with documentation of completion of the required~~
813 ~~human sexuality training. It is the intent of the board that all persons licensed to practice~~
814 ~~psychology have minimal training in human sexuality. It is not intended that by~~
815 ~~complying with the requirements of this section only, a practitioner is fully trained in the~~
816 ~~subject of sex therapy.~~

817
818 **Note: Authority cited:** Section 2930, Business and Professions Code. Reference:
819 Section 25, Business and Professions Code.

820
821 **§ 1382.3. Training in Alcoholism/Chemical Dependency Detection and Treatment.**
822

823 (a) An applicant for licensure as a psychologist shall complete as a condition of
824 licensure a minimum of six (6) hours of coursework or applied experience in
825 alcoholism/chemical dependency detection and treatment. Such coursework or training
826 shall include assessment and intervention of chemical dependency and alcoholism, the
827 study of physiological, psychological and sociocultural variables associated with
828 chemical dependency and alcoholism, prevailing treatment models, and the specific
829 ethical and legal issues related to practice in this area.

830
831 (b) This requirement shall be met in one of the following ways:

832
833 (1) Obtained as part of his or her qualifying graduate degree program. To satisfy this
834 requirement, the applicant shall submit to the Board a written certification from the
835 registrar or training director of the educational institution or program from which the
836 applicant graduated stating that the coursework required by this section is included
837 within the institution's curriculum required for graduation at the time the applicant
838 graduated, or within the coursework that was completed by the applicant.

839
840 (2) Obtained as part of his or her applied experience. Applied experience can be met
841 in any of the following settings: practicum, internship, or formal postdoctoral
842 placement that meets the requirement of section 2911, or other qualifying
843 supervised professional experience. To satisfy this requirement, the applicant shall
844 submit to the board a written certification from the director of training for the program
845 or primary supervisor where the qualifying experience has occurred stating that the
846 training required by this section is included within the applied experience.

847
848 (3) By taking a continuing education course that meets the requirements of
849 subdivision (e) or (f) of section 2915 and that qualifies as a continuing education
850 learning activity category specified in paragraph (2) or (3) of subdivision (c) of
851 Section 2915. To satisfy this requirement, the applicant shall submit to the board a
852 certification of completion.

853
854 ~~The requirements set forth in Section 2914 (e) of the code shall be satisfied by~~
855 ~~completion of a graduate level course which meets the following criteria:~~

856
857 ~~(a) The course shall be devoted solely to the topic of alcoholism and chemical~~
858 ~~dependency detection and treatment and shall not be less than a; semester or a quarter~~
859 ~~term in length.~~

860
861 ~~(b) The course must be obtained at an educational institution, or in an extension course~~
862 ~~offered by an institution, which is either credited under Education Code Section~~
863 ~~94310.1, or approved under Education Code Section 94310.2, by the State Department~~
864 ~~of Education.~~

865
866 ~~(c) An original transcript indicating successful completion of the course shall be deemed~~
867 ~~sufficient evidence for purposes of satisfying this requirement.~~

868

- 869 ~~(d) The course shall include training in each of the following subjects as they relate to~~
870 ~~alcoholism and chemical dependency:~~
871
872 ~~(1) The definition of alcoholism and other chemical dependency, and the evaluation~~
873 ~~of the user.~~
874
875 ~~(2) Current theories of, and research on, the etiology of substance abuse.~~
876
877 ~~(3) Physiological and medical aspects and effects of alcoholism and other chemical~~
878 ~~dependency.~~
879
880 ~~(4) Psychopharmacology and the interaction of various classes of drugs, including~~
881 ~~alcohol.~~
882
883 ~~(5) Diagnosing and differentiating alcoholism and substance abuse in patients~~
884 ~~referred for other clinical symptoms, such as depression, anxiety, psychosis, and~~
885 ~~impotence.~~
886
887 ~~(6) Populations at risk with regard to substance abuse.~~
888
889 ~~(7) Cultural and ethnic considerations.~~
890
891 ~~(8) Prenatal effects.~~
892
893 ~~(9) Adolescent substance abuse.~~
894
895 ~~(10) Implications for the geriatric population.~~
896
897 ~~(11) Iatrogenic dependency.~~
898
899 ~~(12) Major treatment approaches to alcoholism and chemical dependency, including~~
900 ~~research and application.~~
901
902 ~~(13) The role of persons and systems which support or compound abuse.~~
903
904 ~~(14) Family issues which include treatment approaches with families of alcoholics~~
905 ~~and/or substance abusers.~~
906
907 ~~(15) The process of referring affected persons.~~
908
909 ~~(16) Community resources offering assessment, treatment and follow up for the~~
910 ~~abuser and family.~~
911
912 ~~(17) Ethical and Legal issues for clinical practice.~~
913
914 ~~(18) Prevention of substance abuse.~~

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Note: Authority cited: Section 2930, Business and Professions Code. Reference: Section 2914(e), Business and Professions Code.

§ 1382.4. Child Abuse Assessment, Detection, Intervention, and Reporting Training Requirements.

(a) An applicant for licensure as a psychologist who began graduate study on or after January 1, 1983, shall complete as a condition of licensure a minimum of seven (7) hours of coursework or applied experience in child abuse and neglect assessment, detection, intervention, and reporting. Such coursework or training shall include assessment, detection, intervention, and reporting of child abuse and neglect, the study of physiological, psychological, and sociocultural variables associated with child abuse and neglect, prevailing treatment models, and the specific ethical and legal issues related to practice in this area.

(b) This requirement shall be met in one of the following ways:

(1) Obtained as part of his or her qualifying graduate degree program. To satisfy this requirement, the applicant shall submit to the Board a written certification from the registrar or training director of the educational institution or program from which the applicant graduated stating that the coursework required by this section is included within the institution’s curriculum required for graduation at the time the applicant graduated, or within the coursework that was completed by the applicant.

(2) Obtained as part of his or her applied experience. Applied experience can be met in any of the following settings: practicum, internship, or formal postdoctoral placement that meets the requirement of section 2911, or other qualifying supervised professional experience. To satisfy this requirement, the applicant shall submit to the board a written certification from the director of training for the program or primary supervisor where the qualifying experience has occurred stating that the training required by this section is included within the applied experience.

(3) By taking a continuing education course that meets the requirements of subdivision (e) or (f) of section 2915 and that qualifies as a continuing education learning activity category specified in paragraph (2) or (3) of subdivision (c) of Section 2915. To satisfy this requirement, the applicant shall submit to the board a certification of completion.

~~All persons applying for a license or renewal of a license as a psychologist shall in addition to all other requirements for licensure, have completed coursework or training in child abuse assessment and reporting and shall submit documentation thereof to the board. The coursework or training in child abuse assessment and reporting shall consist of not less than 7 instructional hours and shall include training in each of the subject areas described in section 28 of the Code. The coursework or training shall be:~~

961 ~~(a) Obtained at an educational institution, or in an extension course offered by an~~
962 ~~institution which is accredited by the Western Association of Schools and Colleges, the~~
963 ~~Northwest Association of Secondary and Higher Schools, or an essentially equivalent~~
964 ~~accrediting agency as determined by the board or approved by the State Department of~~
965 ~~Education pursuant to section 94310.2 of the Education Code; or~~

966
967 ~~(b) Obtained from a statewide professional association representing the professions of~~
968 ~~psychology, social work, or marriage, family and child counseling; or~~

969
970 ~~(c) Obtained from or sponsored by a local county, state or federal governmental entity.~~

971
972 ~~(d) Completed after January 1, 1983.~~

973
974 **Note: Authority cited:** Sections 28 and 2930, Business and Professions Code.

975 **Reference:** Section 28, Business and Professions Code.

976

977 **§ 1382.5. Spousal or Partner Abuse Assessment, Detection, and Intervention**
978 **Strategies Training Requirements.**

979

980 (a) An applicant for licensure as a psychologist shall complete as a condition of
981 licensure a minimum of six (6) hours of coursework or applied experience in spousal or
982 partner abuse assessment, detection, and intervention strategies. Such coursework or
983 training shall include assessment, detection, and intervention of spousal abuse, the
984 study of physiological, psychological, and sociocultural variables associated with
985 spousal abuse, prevailing treatment models, and the specific ethical and legal issues
986 related to practice in this area.

987

988 (b) This requirement shall be met in one of the following ways:

989

990 (1) Obtained as part of his or her qualifying graduate degree program. To satisfy this
991 requirement, the applicant shall submit to the Board a written certification from the
992 registrar or training director of the educational institution or program from which the
993 applicant graduated stating that the coursework required by this section is included
994 within the institution's curriculum required for graduation at the time the applicant
995 graduated, or within the coursework that was completed by the applicant.

996

997 (2) Obtained as part of his or her applied experience. Applied experience can be met
998 in any of the following settings: practicum, internship, or formal postdoctoral
999 placement that meets the requirement of section 2911, or other qualifying
1000 supervised professional experience. To satisfy this requirement, the applicant shall
1001 submit to the board a written certification from the director of training for the program
1002 or primary supervisor where the qualifying experience has occurred stating that the
1003 training required by this section is included within the applied experience.

1004

1005 (3) By taking a continuing education course that meets the requirements of
1006 subdivision (e) or (f) of section 2915 and that qualifies as a continuing education

1007 learning activity category specified in paragraph (2) or (3) of subdivision (c) of
1008 section 2915. To satisfy this requirement, the applicant shall submit to the board a
1009 certification of completion.
1010

1011 ~~All persons applying for a license as a psychologist who began their graduate training~~
1012 ~~on or after January 1, 1995 shall, in addition to all other requirements for licensure, have~~
1013 ~~completed coursework in spousal or partner abuse assessment, detection, and~~
1014 ~~intervention strategies and shall submit documentation thereof to the board. The~~
1015 ~~coursework in spousal or partner abuse assessment, detection, and intervention~~
1016 ~~strategies shall consist of not less than a combined total of two (2) hours focused on this~~
1017 ~~topic. All persons applying for a license as a psychologist who began their graduate~~
1018 ~~training on or after January 1, 2004 shall also meet the above requirement, however,~~
1019 ~~such course shall consist of at least fifteen (15) contact hours.~~
1020

1021 The coursework shall be:

1022
1023 ~~(a) taken in fulfillment of other educational requirements in the applicant's graduate~~
1024 ~~and/or doctoral training, or~~
1025

1026 ~~(b) taken in a separate course approved by the board's recognized continuing education~~
1027 ~~accrediting agency, or~~
1028

1029 ~~(c) taken in a separate course provided by a sponsor approved by the American~~
1030 ~~Psychological Association.~~
1031

1032 ~~(d) completed after January 1, 1995.~~
1033

1034 ~~An applicant may request an exemption from this requirement if he or she intends to~~
1035 ~~practice in an area that does not include the direct provision of mental health services.~~
1036

1037 ***Note: Authority cited: Sections 2914(f) and 2930, Business and Professions Code.***

1038 ***Reference: Section 2914(f), Business and Professions Code.***
1039

1040 **§ 1382.6. Aging and Long-Term Care Training Requirements.**

1041
1042 ~~All persons applying for a license as a psychologist who began their graduate training~~
1043 ~~on or after January 1, 2004, shall, in addition to all other requirements for licensure,~~
1044 ~~have completed coursework in aging and long-term care which shall include but not be~~
1045 ~~limited to the biological, social, and psychological aspects of aging, and shall submit~~
1046 ~~documentation thereof of the board. The coursework in aging and long-term care shall~~
1047 ~~consist of not less than a combined total of ten (10) contact hours focused on this topic.~~
1048

1049 The coursework shall be:

1050
1051 ~~(a) taken in fulfillment of other educational requirements in the applicant's graduate~~
1052 ~~and/or doctoral training, or~~

1053
1054 ~~(b) taken in a separate course approved by the board's recognized continuing education~~
1055 ~~accrediting agency, or~~

1056
1057 ~~(c) taken in a separate course provided by a sponsor approved by the American~~
1058 ~~Psychological Association.~~

1059
1060 ~~(d) completed after January 1, 2004.~~

1061
1062 ~~**Note: Authority cited:** Section 2915.5 and 2930, Business and Professions Code.~~

1063 ~~Reference:~~
1064 ~~Section 2915.5, Business and Professions Code.~~

1065
1066 CCR, Section 1386, (Evaluation of Education).

1067
1068 The Committee did not discuss this section.

1069
1070 CCR, Section 1387, Supervised Professional Experience (SPE) (2:52:04/3:53:51)

1071
1072 The Committee discussed if the hours of supervision is in addition to the number
1073 counted towards SPE.

1074
1075 Dr. Horn stated that based on the feedback from the Stakeholders' Meetings, there was
1076 a lot of confusion regarding how the 10% is counted. Some individuals are interpreting it
1077 as 40 hours of work plus 4 hours of supervision which would total to a maximum of 44
1078 hours.

1079
1080 The Committee agreed that supervision should be counted toward SPE and the hours
1081 should be capped.

1082
1083 Ms. Cheung stated that, if the hours are stated in increments, it is tricky for staff to
1084 differentiate the number of hours of supervision and the number of hours of direct
1085 service.

1086
1087 The Committee discussed what would be the best way to calculate hours of supervision
1088 and the total number of hours and decided on making a table which would show a range
1089 on the number of hours worked and the number of hours of supervision required for
1090 each range.

1091
1092 Public Comment: Dr. Immoos from CDCR expressed her satisfaction with the table
1093 because it makes it clear.

1094
1095 Ms. Marks asked if removing "face-to-face" would change the quality of supervision. Ms.
1096 Marks' concern was the amount of attention given when using technology versus being
1097 face-to-face.

1098

1099 Dr. Horn and Dr. Phillips agreed that if they are primarily post-doctoral hours, face-to-
1100 face would not be as important since this would be much later in their training and they
1101 have had all their practicum experience and pre-doctoral supervision.
1102

1103 Staff will provide the Committee with how many psychological assistants are working on
1104 their pre- and post-doctoral hours.
1105

1106 The Committee's changes were implemented in the proposed language below:
1107

1108 **§ 1387. Supervised Professional Experience (SPE).**
1109

1110 This section applies to all trainees, ~~pre- or post-doctoral, who intend~~ accruing for hours
1111 of supervised professional experience (SPE) to count toward meeting the
1112 licensing licensure requirements stated in section 2914(ed) of the Business and
1113 Professions Code. ~~These~~All trainees accruing hours of SPE supervised experience in
1114 areas of general applied psychology that do not include direct mental health services
1115 must also should refer to section 1387 subdivision (d) .3 for information on establishing
1116 an alternate plan for SPE.
1117

1118 (a) SPE is defined as an organized program that consists of a planned, structured and
1119 administered sequence of professionally supervised, comprehensive, clinical applied
1120 training experiences. SPE shall have a logical training sequence that builds upon the
1121 skills and competencies of trainees to prepare them for the independent practice of
1122 psychology once they become licensed. SPE shall include:
1123

1124 ~~SPE shall include~~ (1) socialization into the profession of psychology and shall be
1125 augmented by integrated modalities including mentoring, didactic exposure, role-
1126 modeling, enactment, observational/vicarious learning, and consultative guidance.
1127

1128 ~~SPE shall include~~ (2) activities which that address the integration of psychological
1129 concepts and current and evolving competencies, scientific knowledge, principles, and
1130 theories to the professional delivery of psychological services to the ~~consumer~~ public.
1131

1132 ~~SPE shall include~~ (3) only the time spent by the trainee engaged in psychological
1133 activities that directly serve to prepare the trainee for the independent practice of
1134 psychology once licensed. SPE shall not include custodial tasks such as filing,
1135 transcribing or other clerical duties.
1136

1137 ~~The term "trainee" as used in these regulations means a psychology trainee working~~
1138 ~~under one of the conditions listed in subsections (a)(1) and (a)(2) of this section.~~

1139 ~~(ab)~~ Pursuant to section 2914(ed) of the Code, two years of qualifying SPE shall be
1140 completed and documented prior to licensure. One year of SPE shall be defined as
1141 1500 hours. At least one year of SPE shall be completed post-doctorally. Each year of
1142 SPE shall be completed within a thirty (30) consecutive months ~~period~~. If both years of
1143 SPE (3000 hours) are completed post-doctorally, they shall be completed within a sixty

1144 (60) consecutive months period. Upon showing of good cause as determined by the
1145 Board, these specified time limitations may be reasonably modified.

1146

1147 (1) Pre-doctoral SPE: Up to 1500 hours of SPE may be accrued pre-doctorally but
1148 only after completion of 48 semester/trimester or 72 quarter units of graduate
1149 coursework in psychology, not including thesis, internship or dissertation. Pre-
1150 doctoral SPE shall may be accrued only as follows:

1151

1152 (A) ~~In a formal an internship placement pursuant to section 2911 of the Code,;~~
1153 ~~which is accredited by the American Psychological Association (APA), or which is~~
1154 ~~a member of the Association of Psychology Postdoctoral and Internship Centers~~
1155 ~~(APPIC) or the California Psychology Internship Council (CAPIC) and R~~egistration
1156 with the Board is not required. ~~A formal internship placement that actually began~~
1157 ~~prior to January 1, 2007 that meets the membership requirements of, but is not a~~
1158 ~~member of, APPIC or CAPIC will satisfy the requirements of this section; or~~

1159 (B) As an employee of an exempt setting pursuant to section 2910 of the Code
1160 and Registration with the Board is not required; or

1161

1162 (C) As a psychological assistant pursuant to section 2913 of the Code and
1163 Registration with the Board prior to commencing work is required; ~~or~~

1164

1165 ~~(D) Pursuant to a Department of Mental Health Waiver (5751.2 Welfare and~~
1166 ~~Institutions Code) for which registration with the board is not required.~~

1167

1168 (2) Post-doctoral SPE: At least 1500 hours of SPE shall be accrued post-
1169 doctorally. "Post-doctorally" means after the date certified as "meeting all the
1170 requirements for the doctoral degree" by the Registrar or Dean of the educational
1171 institution, ~~or by the Director of Training of the doctoral program.~~ Post-doctoral
1172 SPE shall may be accrued only as follows:

1173

1174 (A) ~~For postdoctoral SPE accrued on or after January 1, 2006, in In a formal post-~~
1175 ~~doctoral training placement program pursuant to section 2911 of the Code,; which~~
1176 ~~is accredited by the American Psychological Association (APA), or which is a~~
1177 ~~member of the Association of Psychology Postdoctoral and Internship Centers~~
1178 ~~(APPIC) or the California Psychology Internship Council (CAPIC) and R~~egistration
1179 with the Board is not required; or

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1181 (B) As a ~~registered psychologist~~ psychology associate pursuant to section
1182 2909.5(d) of the Code and Registration with the Board prior to commencing
1183 work is required; or

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1185 (C) As an employee of an exempt setting pursuant to section 2910 of the Code,
1186 and Registration with the Board is not required; or

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1188 (D) As a psychological assistant pursuant to section 2913 of the Code, and
1189 Registration with the Board prior to commencing work is required; ~~or~~

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~~(E) Pursuant to a Department of Mental Health Waiver (5751.2 Welfare and Institutions Code) for which registration with the board is not required.~~

(bc) Supervision Requirements:

(1) All SPE must be overseen by a primary supervisor.

(A) All primary supervisors must be licensed psychologists who meet the requirements of section 1387.1(a), except for SPE accrued in areas of general applied psychology, including but not limited to applied psychological research, industrial-organizational psychology, applied developmental psychology or consulting psychology, in which case the primary supervisor may be unlicensed.

If the primary supervisor is unlicensed, the trainee must obtain a co-supervisor who is a licensed psychologist that meets the requirements of section 1387.1(c).

(B) With the exception of psychological assistants who are accruing SPE in private practice settings, the primary supervisor may delegate supervision to other licensed mental health professionals who meet the requirements of section 1387.1(b). If the trainee is accruing SPE as a psychological assistant in a private practice setting, the primary supervisor may not delegate any supervisory responsibilities.

~~Primary supervisors shall meet the requirements set forth in section 1387.1.~~

~~(2) Delegated supervisors shall meet the requirements set forth in section 1387.2.~~

(23) Trainees shall have no proprietary interest in the business of the primary or delegated supervisor(s) and shall not serve in any capacity which that would hold influence over the primary or delegated supervisor(s)' judgment in providing supervision.

(34) Trainees shall be provided with supervision for 10% of the total time. A maximum of 40 hours per week can be credited toward SPE. Time spent in supervision can be counted toward the trainee's SPE. worked each week. At least one (1) hour per week shall be face-to-face, must be in direct, individual supervision with the primary supervisor. Additional supervision can be provided by the primary, delegated, or co-supervisor(s). See table below for supervision requirements.

Hours Worked	Within the Hours Worked, Time Spent in Supervision
0-10	1
11-20	2
21-30	3
31-40	4
Total Countable SPE	40

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~~(5) A maximum of forty-four (44) hours per week will be credited toward meeting the SPE requirement. This shall include the required 10% supervision.~~

~~(6) The primary supervisor shall be employed by the same work setting as the trainee and be available to the trainee 100% of the time the trainee is accruing SPE. This availability may be in-person, by telephone, by pager or by other appropriate technology.~~

~~(7) Primary supervisors shall ensure that a plan is in place to protect the patient/client in the event a patient/client crisis or emergency occurs during any time the supervisor is not physically present at the established site at which the trainee is working. The primary supervisor shall ensure that the trainee thoroughly understands the plan in the event of a crisis/emergency.~~

~~(48) SPE shall not be obtained from supervisors who have received payment, monetary or otherwise, from the trainee for the purpose of providing such supervision. No supervisor shall request, receive, or facilitate the receipt of payment, monetary or otherwise, from the trainee as a condition for the accrual of SPE.~~

~~(59) SPE Experience gained while the trainee is functioning under another mental health license shall not be credited toward meeting the SPE requirements for licensure. the psychologist's license.~~

~~(610) Prior to the start of the experience, the primary supervisor and the traineesupervisee shall together prepare an agreement ("Agreement") that outlines the structure and sequence of the planned program of supervision to accomplish the goals and objectives of the experience. The original agreement shall accompany the application for registration, if any, and identify and shall include at least the following:~~

- Name, license number and signature of primary supervisor;
- Name and signature of traineesupervisee;
- Statutory authority under which the traineesupervisee will function;
- Start date of the experience and the anticipated completion date;
- Duties to be performed in a sequential structured plan as defined in this

- 1272 section;
- 1273 • Address of the locations at which the duties will be performed;
- 1274 • Goals and objectives of the plan for SPE, including how socialization into the
- 1275 profession will be achieved; and
- 1276 • How and when the supervisor will provide periodic assessments and feedback
- 1277 to the ~~traineesupervisee~~ as to whether or not he or she is performing as
- 1278 expected; ~~and~~
- 1279 • Attestation that both the supervisor and trainee have discussed and
- 1280 understand each term of SPE as required in sections 1387, 1387.1, 1387.4,
- 1281 1387.5 of the Business and Professions Code.

1282

1283 Hours accrued prior to preparing such an agreement result in those hours not

1284 counting toward the licensure requirements. Additionally, the agreement shall

1285 reflect that both supervisor and supervisee have discussed and understand each

1286 term of SPE as required by the California Code of Regulations.

1287

1288 (744) Once the SPE outlined in the ~~a~~Agreement has been completed, the primary

1289 supervisor shall submit to the ~~traineesupervisee~~ both the ~~Agreement~~agreement,

1290 unless previously submitted to the Board pursuant to Section 1387(b)(10)(c)(6),

1291 and a verification of the experience form signed by the primary supervisor under

1292 penalty of perjury, in a sealed envelope, signed across the seal by the primary

1293 supervisor, for submission to the Board by the ~~traineesupervisee~~ along with his or

1294 her application for licensure or registration. The verification shall certify to

1295 completion of the hours consistent with the terms of the ~~a~~Agreement: and contain

1296 the following information:

- 1297 • Name and contact information of the trainee
- 1298 • Name, license number and contact information of the supervisor
- 1299 • Start and end date of the experience
- 1300 • Total number of hours per week worked by the trainee
- 1301 • Total number of supervised hours per week
- 1302 • Total number of hours being verified
- 1303

1304 The supervisor must indicate, in his or her best professional judgment, whether the

1305 ~~traineesupervisee~~ demonstrated an overall performance at or above the level of

1306 competence expected for the ~~trainee'ssupervisee's~~ level of education, training and

1307 experience. When SPE is accrued in a formal pre-doctoral internship or post-

1308 doctoral training program, the program's training director shall be authorized to

1309 perform the verification and rating duties of the primary supervisor provided that

1310 the internship training director is a licensed psychologist who possesses a valid,

1311 active license free of any disciplinary action.

1312

1313 If the SPE is not consistent with the terms of the agreement, or if the

1314 ~~traineesupervisee~~ did not demonstrate an overall performance at or above the

1315 level of competence expected for the supervisee's level of education, training and

1316 experience, then the SPE hours accrued ~~shall~~ will not count towards the licensure
1317 requirements.

1318
1319 (8) The trainee shall maintain a written weekly log of all hours of SPE earned
1320 toward licensure, in accordance with section 1387.5.

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1322 (9) Failure to comply with the requirements of this section shall be considered
1323 unprofessional conduct and may subject the supervisor to disciplinary action.

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1325 ~~(c) Delegated Supervision Requirements:~~

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1327 ~~(1) Except as provided in section 1391.5, which regulates the supervision of~~
1328 ~~psychological assistants, primary supervisors may delegate supervision to other~~
1329 ~~qualified psychologists or to other qualified mental health professionals including~~
1330 ~~licensed marriage and family therapists, licensed educational psychologists,~~
1331 ~~licensed clinical social workers and board-certified psychiatrists.~~

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1333 ~~(2) The primary supervisor remains responsible for providing the minimum one~~
1334 ~~hour per week of direct, individual face-to-face supervision.~~

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1336 ~~(3) The primary supervisor remains responsible for ensuring compliance with this~~
1337 ~~section.~~

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1339 CCR, Sections 1387.1 & 1387.2, (Qualifications of Primary and Delegated Supervisors).

1340
1341 The Committee did not discuss these sections.

1342
1343 CCR, Section 1387.3, (Non-Mental Health Services).

1344
1345 The Committee did not discuss this section.

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1347 CCR, Section 1387.4, (Out-of-State Experience).

1348
1349 The Committee did not discuss this section.

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1351 CCR, Section 1387.5, (SPE Log).

1352
1353 The Committee did not discuss this section.

1354
1355 CCR, Sections 1388, 1388.6, 1389, & 1389.1, (Examinations-Waiver/Reconsideration).

1356
1357 The Committee did not discuss these sections.

1358
1359 CCR, Sections 1387.7, 1390, 1390.1, 1390.2, & 1390.3 (Registered Psychologists).

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1361 The Committee did not discuss these sections.

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1363 CCR, Sections 1387.6, 1391, 1391.1, 1391.2, 1391.3, 1391.4, 1391.5, 1391.6, 1391.7,
1364 1391.8, 1391.10, 1391.11, & 1391.12 (Psychological Assistants).
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1366 The Committee did not discuss these sections.

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1368 CCR, Section 1392.1, (Psychological Assistant Fees).

1369
1370 The Committee did not discuss this section.

1371
1372 **Agenda Item #9: Recommendations for Agenda Items for Future Licensing**
1373 **Committee Meetings**

1374
1375 Dr. Horn asked the public if there were any recommendations for agenda items for
1376 future board meetings.

1377
1378 There were no recommendations from the public.

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1380 **Agenda Item #10: Closed Session**

1381
1382 The Committee met in closed session pursuant to Government Code Section
1383 11126(c)(2) to discuss and consider qualifications for licensure.

1384
1385 **Meeting adjourned at 2:30 p.m.**

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1388 **ADJOURNMENT**

1389
1390 The Committee adjourned at 4:00 p.m.

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1394 Committee Chair Date