

1

#### **BOARD MEETING MINUTES**

2	
3	The DoubleTree by Hilton Hotel
4	San Diego - Mission Valley
5	7450 Hazard Center Drive,
6	San Diego, CA 92108
7	(619) 297-5466
8	
9	Thursday, November 16, 2017
10	
11	Stephen Phillips, JD, PsyD, Board President, called the open session meeting to order
12 13	at 9:06 a.m. A quorum was present and due notice had been sent to all interested
13 14	parties.
15	Members Present
16	Stephen Phillips, JD, PsyD, President
17	Nicole J. Jones, Vice-President
18	Lucille Acquaye-Baddoo
19	Alita Bernal
20	Sheryll Casuga, PsyD
21	Michael Erickson, PhD
22	Jacqueline Horn, PhD
23	
24	Others Present
25	Antonette Sorrick, Executive Officer
26	Stephanie Cheung, Licensing Unit Manager
27	Curtis Gardner, Probation Coordinator
28	Norine Marks, DCA Legal Counsel
29	Jason Glasspiegel, Central Services Coordinator
30 31	Liezel McCockran, Continuing Education and Renewals Coordinator
32	Agenda Item #2: President's Welcome
33	Agenda tem #2. President 3 Welcome
34	Dr. Phillips welcomed the attendees to the Board's quarterly meeting and read the
35	Board's mission statement. He explained that there are four petition hearings scheduled
36	for that day and that the following day would begin in closed session following the call to

- 37 order. Dr. Phillips stated that because of the Board's movement towards a paper light
- 38 system, the Board members will be viewing the meeting packets using their laptops
- 39 instead of paper copies.
- 40
- 41 Agenda Item #3: Public Comment for Items not on the Agenda. Note: The Board
- 42 May Not Discuss or Take Action on Any Matter Raised During this Public
- 43 <u>Comment Section, Except to Decide Whether to Place the Matter on the Agenda</u>
- 44 of a Future Meeting
- 45 [Government Code sections 11125 and 11125.7(a)]
- 46

- Dr. Phillips explained that public comment is the opportunity for members of the public
  to make comments on items not on the agenda. He reminded the Board that they could
  not discuss or take action on any of the comments received.
- 49 50

51 Ms. Jones stated that Agenda Item #25 Election of Officers will be postponed until the 52 February Board meeting. She also asked that Dr. Phillips provide the legislative report 53 in her absence. 54

- 55 Agenda Item #4: Approval of Board Meeting Minutes: September 14-15, 2017
- 57 Dr. Horn and Ms. Jones provided changes to staff.
- It was M(Horn)/S(Erickson)/C to approve the minutes as modified.
- Vote: 7 aye (Acquaye-Baddoo, Bernal, Casuga, Erickson, Horn, Jones, Phillips), 0 no
- 61 62

56

58

#### 63 Agenda Item #5: Budget Report

- 64
- 65 Mr. Glasspiegel provided an overview of the Board of Psychology's budget for
- 66 2017/2018. He explained that due to the recent changes of California's financial
- 67 operating systems, budgetary or spending reports were not available. Mr. Glasspiegel 68 stated he will provide the Board with the reports when he receives them.
- 69

#### 70 Agenda Item #6: Executive Officer's Report

- 71
- Dr. Phillips stated that the Director of the Department of Consumer Affairs (DCA) Dean
   Grafilo will be providing the report on agenda item #6 c) DCA Executive Update which
- 74 may be moved to the next day.
- 75
- 76 <u>a) Organizational Update</u>
- Ms. Sorrick stated the board has four staff vacancies: a limited term Office Technician in
- 79 Licensing, a Staff Services Analyst in Licensing, a Special Investigator in Enforcement,
- and a limited term Associate Governmental Program Analyst in Enforcement. Ms.
- 81 Sorrick stated the positions for the Licensing Unit have already been posted.
- 82

#### 83 b) DCA Annual Report

- 84
- Ms. Sorrick referred to the annual report that was provided in the meeting packets. She
- stated the report data is for fiscal year 2016/2017 and includes licensing and
   enforcement activity as well as cost recovery information.
- 87 88

## 89 Agenda Item #7: Petition for Early Reinstatement – Edward Murray, PhD

- 90
- 91 Administrative Law Judge Abraham Levy presided. Deputy Attorney General Martin
- Hagan was present and represented the People of the State of California. Edward
- 93 Murray, PhD was present and represented himself.

94

## 95 Agenda Item #8: Petition for Early Termination of Probation – Amy Reyes, PsyD

96

- 6 7 Administrative Law, Judge Abraham Levy, presided, Deputy Atterney, General LeAppa
- Administrative Law Judge Abraham Levy presided. Deputy Attorney General LeAnna
   Shields was present and represented the People of the State of California. Amy Reyes,

99 PsyD, was present and was represented by Lindsey Johnson, JD.

100 101

#### 1 Agenda Item #9: Petition for Early Termination of Probation – Steven Tess, PhD

102

103 Administrative Law Judge Abraham Levy presided. Deputy Attorney General Martin

Hagan was present and represented the People of the State of California. Steven Tess,
 PhD was present and was represented by David Leatherberry, JD.

105

# Agenda Item #10: Petition for Early Termination of Probation – Barbra McDowell, PhD

100 <u>1</u>

110 Administrative Law Judge Abraham Levy presided. Deputy Attorney General Rosemary

Luzon was present and represented the People of the State of California. Barbra

112 McDowell, PhD was present and represented herself.

113

#### 114 Agenda Item #11: Closed Session

115

The Board met in closed session pursuant to Government Code Section 11126(c)(3) to
 discuss disciplinary matters including the above petition, petitions for reconsideration,
 stipulations, and proposed decisions.

119

#### 120 Friday, November 17, 2017

121

122 Stephen Phillips, JD, PsyD, Board President, called the open session meeting to order

- at 9:10 a.m. A quorum was present and due notice had been sent to all interestedparties.
- 125

## 126 Members Present

- 127 Stephen Phillips, JD, PsyD, President
- 128 Nicole J. Jones, Vice-President
- 129 Lucille Acquaye-Baddoo
- 130 Alita Bernal
- 131 Sheryll Casuga, PsyD
- 132 Michael Erickson, PhD
- 133 Jacqueline Horn, PhD
- 134

#### 135 Others Present

- 136 Antonette Sorrick, Executive Officer
- 137 Stephanie Cheung, Licensing Unit Manager
- 138 Curtis Gardner, Probation Coordinator
- 139 Norine Marks, DCA Legal Counsel
- 140 Jason Glasspiegel, Central Services Coordinator

- 141 Liezel McCockran, Continuing Education and Renewals Coordinator
- 142

#### 143 Agenda Item #6: Executive Officer's Report

- 144 145 <u>c) DCA Executive Update</u>
- 146

147 Director Grafilo provided the Board with a summary of his work experience in the

148 legislature. He stated that during his eight months as the Director of DCA, he has been

- 149 learning about the 39 entities that DCA is comprised of. Director Grafilo introduced the
- 150 three new deputy directors and provided a brief background of each new deputy
- director. Director Grafilo also spoke about the quarterly meeting with all board Executive
- 152 Officers and stated that he is in the process of establishing an annual meeting with 153 board Presidents.
- 154

155 Christopher Castillo, Deputy Director for Board and Bureau Relations, provided the

- Board with a summary of his work experience. He spoke about the new positions within
- the Board and Bureau Relations team, the future leadership program and the pro-rata
- work group meetings. He explained that pro-rata is the process in which the Department
- distributes costs amongst the Boards and Bureaus. Deputy Director Castillo also spoke
- about required Board meeting trainings.
- 161

162 Dr. Horn asked Director Grafilo what he sees as one of the most pressing issues.

- 163 Director Grafilo answered stating that being able to recognize the best practices for all
- 164 39 different entities since they are all so unique. He also stated he hopes to strengthen
- the relationship between DCA and the legislature.
- 166

#### 167 Agenda Item #13: Enforcement Report

168

169 Mr. Gardner provided the Board with the Enforcement report. He spoke about

- 170 Performance Measure 4 (PM4) which reports timelines for cases that result in
- 171 disciplinary action against a licensee. PM4 was broken down into four distinct phases:
- 172 PM4a: Intake Only, PM4b: Investigation Only, PM4c: Pre-AG Transmittal and PM4d:
- 173 Post-AG Transmittal. Mr. Gardner stated the Enforcement Unit is looking to hire a 24-
- 174 month limited term Associate Governmental Program Analyst and to backfill the Special
- 175 Investigator position previously filled by Barbara Tanner. The Enforcement Program
- 176 Manager will be working with DCA's Office of Human Resources to try to get these
- 177 positions filled within the next four to six weeks. Mr. Gardner stated the expert training
- held on November 3, 2017 in Los Angeles had approximately 25 attendees and
- 179 received positive feedback. Ms. Sorrick pointed out that the expert reviewer criteria of
- 180 having at least 40 hours of direct patient care is going to be discussed in the
- 181 Enforcement Committee meeting for possible amendments. Mr. Gardner also provided
- 182 statistics on complaints, citations, discipline and probation.
- 183
- 184 Board discussion ensued regarding the lengthy processing times reported for PM4.
- Josh Templet, Deputy Attorney General (DAG), stated the main reason for delay is
- 186 enforcing subpoenas. He stated it takes time to get into superior court if a licensee

- 187 refuses to provide records. Board staff agreed to provide more information regarding 188 delays of PM4.
- 189
- 190 Ms. Bernal asked if there have been more complaints filed compared to last year. Dr.
- 191 Erickson confirmed that the volume of complaints has been increasing.
- 192
- 193 Dr. Erickson asked of the 50 probationers, approximately how many go off each year.
- 194 Mr. Gardner stated that in 2017 three individuals completed probation.
- 195

#### 196 Agenda Item #14: Enforcement Committee Report and Consideration of 197 **Committee Recommendations**

198

199 a) Amendments to 16 CCR Section 1395.2 – Disciplinary Guidelines 200

- 201 Mr. Gardner provided the Board with an update on the Enforcement Committee meeting
- 202 held this past October. He stated the Committee was unable to complete its review of
- 203 the Disciplinary Guidelines but plan to complete it during the December 2017
- 204 Enforcement Committee meeting. 205

#### 206 Agenda Item #15: Licensing Report

207

208 Ms. Cheung provided the Board with an overview of the licensing report provided in the 209 meeting packets. She provided statistics on processing timeframes, licensing 210 population, applications received and the monthly EPPP examination report.

- 211 Dr. Erickson inquired about the low pass rate of the EPPP for October. Ms. Cheuna 212 213 stated that it may be due to the 72-month registration limitation for psychological 214 assistants, and that some of the registrants wanted to get licensed and attempted to 215 take the EPPP for the first time.
- 216

#### 217 Agenda Item #16: Continuing Education and Renewals Report

- 218
- 219 Ms. McCockran provided the Board with statistics on the following: psychologist and 220 psychological assistant renewal applications processed, citations issued, online vs. 221 mailed-in renewals processed, audit pass and fail rates for 2014-2016, pass and fail 222 rate for second audits, continuing education (CE) audit for January 2016 – April 2016 223 and reasons for not passing the CE audit. Ms. McCockran stated that a plan is currently 224 in place to resolve the CE citation and audit backlog and resume monthly CE audits by 225 January 2018. She stated that the capability for licensees to load documents into 226 Breeze is anticipated to launch in March 2018. Ms. McCockran also stated that she will 227 be providing the Board with historical information regarding the MCEP Accrediting 228 Agency CE audits at the February Board meeting. Ms. McCockran stated that when a 229 licensee fails an audit, they will be audited again in their subsequent renewal. She also 230 stated that the main reason a licensee fails the second audit is the hours submitted 231 were previously used to remedy the deficiency in the prior audit.
- 232

- 233 Dr. Elizabeth Winkelman, Director of Professional Affairs at the California Psychological Association, asked if it is clearly conveyed to licensees who are remedying the 234 deficiency in a prior audit that they cannot use those same hours for the subsequent 235 renewal. Ms. McCockran confirmed that the licensee is informed of what hours were 236
- used to remedy the deficiency and is informed that those hours cannot be used for the 237 238 next renewal.
- 239

242

#### Agenda Item #17: Licensing Committee Report and Consideration of Committee 240 Recommendations 241

243	a) Pathways to Licensure
244	1) Proposed Amendments to Business and Professions Code:
245	§ 2909, 2909.5, & 2911, (Exemptions);
246	<ul> <li>§ 2913 (Psychological Assistant);</li> </ul>
247	<ul> <li>§ 2914 (Applicant's Requirement);</li> </ul>
248	<ul> <li>§ 2915 (Continuing Education);</li> </ul>
249	<ul> <li>§ 2915.5 (Coursework in Aging and Long-term Care)</li> </ul>
250	• §§ 2940 & 2941 (Application and Examination Fees);
251	<ul> <li>§§ 2942, 2943, &amp; 2944 (Examination Time and Subjects);</li> </ul>
252	• § 2946 (Reciprocity and Temporary Practice);
253	<ul> <li>§ 2947 (Appointment of Commissioners); and</li> </ul>
254	<ul> <li>§ 2948 (Issuance of License)</li> </ul>
255	<ol><li>Proposed Amendments to Title 16 of the California Code of Regulations:</li></ol>
256	• § 1380.3 (Definitions);
257	• §§ 1381, 1381.1, & 1381.2 (Applications);
258	• § 1381.4 (Failure to Appear for an Examination);
259	• § 1381.5 (Failure to Pay Initial License Fee);
260	• §§ 1382, 1382.3, 1382.4, 1382.5, & 1382.6 (Pre-licensing Courses);
261	<ul> <li>§ 1386 (Evaluation of Education);</li> </ul>
262	<ul> <li>§ 1387 (Supervised Professional Experience);</li> </ul>
263	<ul> <li>§§ 1387.1 &amp; 1387.2 (Qualifications of Primary and Delegated</li> </ul>
264	<u>Supervisors);</u>
265	• § 1387.3 (Non-Mental Health Services);
266	<ul> <li>§ 1387.4 (Out-of-State Experience);</li> </ul>
267	• <u>§ 1387.5 (SPE Log);</u>
268	• §§ 1388, 1388.6, 1389, & 1389.1 (Examinations-
269	<u>Waiver/Reconsideration);</u>
270	• §§ 1387.7, 1390, 1390.1, 1390.2, & 1390.3 (Registered Psychologists);
271	<ul> <li>§ 1392.1 (Psychological Assistant Fees)</li> </ul>
272	
273	Dr. Horn stated that the Licensing Committee is continuing to work through the
274	Pathways to Licensure. She stated that two stakeholder meetings have been conducted
275	and that the plan is to gather all feedback from the stakeholder meetings and review the
276	amendments again at the next Licensing Committee meeting.

277

278 b) Consideration of Licensing Committee Recommendations Regarding an Extension to 279 the 72-Month Registration Period Limitation for Registered Psychological Assistant 280 Pursuant to Section 1391.1(b) of Title 16 of the California Code of Regulations 281 282 Dr. Horn stated PSB #1 is requesting a two-year extension due to a permanent disability 283 and being involved with civil litigation regarding a wrongful foreclosure on their home. 284 Dr. Horn stated that the Committee's recommendation is to grant the request. Dr. 285 Casuga stated that she understands the situation and believes this is a reasonable 286 request. 287 288 It was M(Acquaye-Baddoo)/S(Bernal)/C to grant PSB #1's request for a two-year 289 extension of the 72-month limitation for the psychological assistant registration. 290 291 Vote: 6 aye (Acquaye-Baddoo, Bernal, Casuga, Erickson, Horn, Phillips), 0 no 292 293 Dr. Horn stated PSB #2 is requesting a three-year extension to keep working as a 294 psychological assistant until PSB #2 retires. Dr. Horn noted that PSB #2 has not taken 295 the licensing examination. Dr. Horn stated the Committee's recommendation is to deny 296 the request. 297 298 Discussion ensued regarding the person's work history. 299 300 It was M(Horn)/S(Erickson)/C to deny PSB #2's request for a three-year extension of 301 the 72-month limitation for the psychological assistant registration. 302 303 Vote: 4 aye (Casuga, Erickson, Horn, Phillips), 2 no (Acquaye-Baddoo, Bernal) 304 305 c) Consideration of Licensing Committee Recommendations Regarding an Extension to 306 the 30-consecutive Month Limitation to Accrue 1500 Hours of Post-Doctoral Supervised 307 Professional Experience Pursuant to Section 1387(a) of Title 16 of the California Code of Regulations 308 309 310 Dr. Horn stated that PSB #3 is requesting an extension until April 2018 to accrue post-311 doctoral SPE. She stated PSB #3 was enrolled in an internship that did not provide all of 312 the hours that were promised and that PSB #3 had difficulty finding experience. 313 314 It was M(Bernal)/S(Erickson)/C to grant the extension request to the 30-consecutive 315 month limitation to accrue post-doctoral SPE. 316 317 Vote: 6 aye (Acquaye-Baddoo, Bernal, Casuga, Erickson, Horn, Phillips), 0 no 318 319 d) Retired Psychologist License: Draft proposal to add language or amend 16 CCR Sections 1381.9, 1381.10, and 1392 related to the issuance of a License in Retired 320 321 Status 322 323 Ms. Cheung provided the Board with the revised draft language and forms regarding 324 retired status.

etired status.

325 326 Discussion ensued regarding the requirements and limitations of the retired status. A 327 licensee who decides to go into retired status has three years preceding to be able to go 328 back to active status. A licensee can go into active status two times while on the retired 329 status, if the licensee wants to become active a third time, they will need to apply for 330 licensure. 331 332 It was M(Erickson)/S(Acquaye-Baddoo)/C to approve sections 1381.9, 1381.10 and 333 1392 language as written for noticing for a hearing. 334 335 Vote: 6 aye (Acquaye-Baddoo, Bernal, Casuga, Erickson, Horn, Phillips), 0 no 336 337 Dr. Elizabeth Winkelman, Director of Professional Affairs at the California Psychological 338 Association, asked what the difference is between the retired license and a cancelled or 339 expired license. 340 341 Ms. Cheung stated the retired status is for licensees who have no current disciplinary 342 actions and the licensee can call themselves a retired psychologist while cancelled 343 status occurs after a license has been on expired status for three years. Ms. Sorrick 344 stated that no practice is allowed with either status. 345 346 It was M(Erickson)/S(Acgave-Baddoo)/C to delegate authority to the Executive Officer to proceed with the rulemaking process and to make any non-substantive changes. 347 348 349 Vote: 6 aye (Acquaye-Baddoo, Bernal, Casuga, Erickson, Horn, Phillips), 0 no 350 351 The proposed language reads as follows: 352 353 § 1381.10. Retired License 354 355 (a) A licensed psychologist who qualifies pursuant to Section 2988.5 of the Code, may apply for a license in retired status by submitting the Form PSY 900 (Rev. 10/20XX), 356 which is incorporated by reference. 357 358 359 (b) A psychologist holding a license in retired status is not subject to renewal and shall not engage in the practice of psychology in this State. 360 361 362 (c) If the license in retired status was issued less than three (3) years prior to applying to 363 restore the license to active status, the licensee shall: 364 365 (1) Submit Form PSY 905 (Rev. 10/20XX), which is incorporated by reference and pay the biennial renewal fee, as prescribed in Section 2987 of the Code, at the time 366 the request for activation is received; 367 368 369 (2) Furnish to the Department of Justice, as directed by the board, a full set of 370 fingerprints for the purpose of conducting a criminal history record check and to

371	undergo a state and federal level criminal offender record information search
372	conducted through the Department of Justice; and
373	
374	(3) Satisfy continuing professional development requirements within two (2) years
375	immediately prior to the date of application for restoring the license to an active
376	status.
377	
378	(d) If the license in retired status was issued three (3) or more years prior to applying to
379	restore the license to active status, the licensee shall meet the requirements as set forth
380	in Section 2988.5(d)(2) of the Code.
381	
382	(e) A licensee may not be permitted to change the license to a retired status more than
383	twice.
384	
385	Note: Authority cited: Section 2930, Business and Professions Code. Reference:
386	Section 2988.5, Business and Professions Code.
387	
388	
389	§ 1392. Psychologist Fees
390	
391	(a) The application fee for a psychologist is \$40.00.
392	(.,
393	(b) The fee for the California Psychology Laws and Ethics Examination (CPLEE) is
394	\$129.00.
395	ψ120.00.
396	(c) An applicant taking or repeating the licensing examination shall pay the full fee for
390 397	that examination.
398	(d) The initial lines are feel and the bigginial response feel for a neurobal sist are $(100,00)$
399	(d) The initial license fee and the biennial renewal fee for a psychologist are \$400.00,
400	except that if an initial license will expire less than one year after its issuance, then the
401	initial license fee is an amount equal to 50 percent of the renewal fee in effect on the
402	last regular renewal date before the date on which the license is issued.
403	
404	(e) The biennial renewal fee for an inactive license is \$40.00.
405	(f) The application fee for a retired license is \$75.00.
406	
407	Note: Authority cited: Sections 2930, 2987 and 2989, Business and Professions Code.
408	Reference: Sections 2987, 2988 and 2989, Business and Professions Code.
409	
410	Agenda Item #19: Legislative Update
411	
412	a) Board Sponsored Legislation
413	1) AB 89 (Levine) – Suicide Assessment and Intervention Coursework/Training
414	Requirements – Addition of Section to the Bus. & Prof. Code (Coursework/Training in
415	Suicide Assessment and Intervention)
416	

417 Mr. Glasspiegel provided an overview of AB 89, stating this bill, effective January 1, 418 2020, requires all applicants for licensure as a psychologist with the Board and all Board 419 licensees to have completed a minimum of six hours of coursework and/or applied 420 experience in suicide risk assessment and intervention. Mr. Glasspiegel stated the 421 advisory has been posted on the website. 422 423 Ms. McCockran explained that for licensees, this requirement can be met prior to 424 January 1, 2020. She stated that if a licensee takes a qualifying course now, it can be 425 applied towards the CE required for their current renewal cycle. 426 427 b) Review and Consideration of Board Recommendations on Legislation: 428 1) Bills on Which the Board Has Taken an Active Position 429 A) AB 244 (Cervantes) – Maternal Mental Health 430 431 Mr. Glasspiegel stated the Board previously took a Support if Amended position on the 432 bill. He stated board staff has sent the author an email with the requested changes on 433 October 1, 2017. He stated the author will begin to modify the bill next year. 434 435 B) AB 1456 (Low) – Professional Licensure 436 437 Mr. Glasspiegel stated this bill would extend exemption waivers to five years at 438 California Department of Public Health, Department of Health Care Services, 439 Department of State Hospitals and California Department of Corrections and 440 Rehabilitation. He stated the bill was signed July 31, 2017 and an advisory has been 441 posted. 442 443 C) AB 1188 (Nazarian) – Health Professionals Development: Loan Repayment 444 445 Mr. Glasspiegel stated this bill will increase the biennial fee collected at the time of renewal from \$10.00 to \$20.00. The bill will become effective July 1, 2018 and an 446 447 advisory has been posted. 448 449 D) SB 547 (Hill) – Professions and Vocations: Weights and Measures 450 451 Mr. Glasspiegel stated this bill will remove the specification in statute for who can pay 452 the psychological assistant registration fee to the Board and would specify that the 453 delinquency fee for licensees is 50 percent of the renewal fee for each license type, not 454 to exceed one hundred and fifty dollars (\$150). This bill will become effective January 1, 455 2018 and an advisory has been posted. 456 457 E) SB 572 (Stone) – Healing Arts Licensees: Violations: Grace Period 458 459 Mr. Glasspiegel stated this bill would prohibit healing arts boards under the Department 460 of Consumer Affairs from issuing a disciplinary action or otherwise penalizing a licensee 461 who commits a violation that does not cause irreparable harm to a consumer and is 462 remedied within 15 days. Staff was notified the author is no longer pursuing this bill for 463 the remainder of this year's legislative session.

464 465 2) Watch Bills 466 467 No Board or public comment. 468 c) Review Draft Omnibus Legislative Proposal to Amend Sections 337 and 728 of the 469 470 Bus. & Prof. Code Regarding the Brochure Addressing Sexual Contact between a 471 Psychotherapist and a Patient 472 473 Ms. Sorrick presented the draft Omnibus Proposal to the Board. She stated the 474 proposal is to amend sections 337 and 728 of the Business and Professions Code 475 regarding the brochure addressing sexual contact between a psychotherapist and a 476 patient. Ms. Sorrick stated the Outreach and Education Committee discussed a plan to 477 work with the Board of Behavioral Sciences and Medical Board of California to update 478 the brochure. 479 480 Discussion ensued regarding the term sexual behavior and the examples that were 481 included in the draft. It was determined that the examples would be removed and the 482 term sexual behavior would be changed to sexual misconduct. 483 484 It was M(Acquaye-Baddoo)/S(Erickson)C to move to adopt the language and work with 485 the Senate Business, Professions, and Economic Development Committee to include 486 the section changes in an Omnibus Bill. 487 488 Vote: 6 aye (Acquaye-Baddoo, Bernal, Casuga, Erickson, Horn, Phillips), 0 no 489 490 Dr. Elizabeth Winkelman, Director of Professional Affairs at the California Psychological 491 Association, asked the Board to consider the potential impacts of changing the 492 language. She also provided the board with the definition of sexual harassment as 493 defined in the Ethics Code. Discussion ensued regarding the brochure language. The 494 Board wanted the term sexual misconduct to be specified in its definition. 495 496 Dr. Melodie Shaeffer, California Psychological Association Division II and CAPIC, asked 497 if this was prompted by cases received by the Board that gave light to the need to 498 expand on current practices. Dr. Horn stated that the Board wanted to update the 499 brochure and cases have been presented to the Board where there was clearly sexual misconduct but were not found because of the way the current definition is written. 500 501 502 Ms. Sorrick stated that anytime a complaint is received, an expert will determine if it is 503 inappropriate. She also stated that there will be a meeting with experts from the Board 504 of Psychology, Board of Behavioral Sciences and Medical Board of California where 505 they will discuss the brochure. Ms. Sorrick stated that this is not the final language, but 506 needed to start the process of changing the brochure. 507 508 The proposed language, as amended, reads as follows: 509

510 BUSINESS AND PROFESSIONS CODE - BPC

511 512 513	DIVISION 1. DEPARTMENT OF CONSUMER AFFAIRS [100 - 472.5] ( Heading of Division 1 amended by Stats. 1973, Ch. 77. )
515 514 515 516	CHAPTER 4. Consumer Affairs [300 - 337] ( Chapter 4 added by Stats. 1970, Ch. 1394. )
517 518 519 520	ARTICLE 6. Information [337- 337.] ( Article 6 added by Stats. 1970, Ch. 1394. )
521 522 523 524 525 526 527	<b>337.</b> (a) The department shall prepare and disseminate an informational brochure for victims of psychotherapist-patient sexual <u>behavior and sexual</u> contact and <u>their</u> advocates <del>for those victims</del> . This brochure shall be developed by the department <del>in consultation with members of the Sexual Assault Program of the Office of Criminal Justice Planning and the office of the Attorney General</del> .
528	(b) The brochure shall include, but is not limited to, the following:
529 530	(1) A legal and an informal definition of psychotherapist-patient sexual <u>behavior and</u> <u>sexual</u> contact.
531 532	(2) A brief description of common personal reactions and histories of victims and victim's families.
533	(3) A patient's bill of rights.
534 535	(4) Options Instructions for reporting psychotherapist-patient sexual behavior and sexual contact relations and instructions for each reporting option.
536 537	(5) A full description of administrative, civil, and professional associations complaint procedures.
538	(6) A description of services available for support of victims.
539 540 541 542	(c) The brochure shall be provided to each individual contacting the Medical Board of California, the Board of Psychology, and affiliated health boards, or the Board of Behavioral Sciences regarding a complaint involving psychotherapist-patient sexual behavior and sexual contact relations.
543 544 545 546 547 548 549 550 551	<b>728.</b> (a) Any psychotherapist or employer of a psychotherapist who becomes aware through a patient that the patient had alleged sexual intercourse or alleged sexual <u>behavior or sexual</u> contact with a previous psychotherapist during the course of a prior treatment shall provide to the patient a brochure <u>developed</u> promulgated by the department that delineates the rights of, and remedies for, patients who have been involved sexually with their psychotherapists. Further, the psychotherapist or employer shall discuss with the patient the brochure prepared by the department.

552 (b) Failure to comply with this section constitutes unprofessional conduct.

553 (c) For the purpose of this section, the following definitions apply:

554 (1) "Psychotherapist" means a physician and surgeon specializing in the practice of

555 psychiatry or practicing psychotherapy, a psychologist, a psychological assistant, a

556 registered psychologist, a trainee under the supervision of a licensed psychologist, a

- clinical social worker, a marriage and family therapist, a licensed professional clinical
- 558 counselor, a psychological assistant, an associate marriage and family therapist
- 559 registered intern or marriage and family therapist trainee, an intern associate
- 560 <u>professional clinical counselor</u> or clinical counselor trainee, as specified in Chapter 16 561 (commencing with Section 4999.10), or an associate clinical social worker.
- 562 (2) "Sexual contact" means the touching of an intimate part of another person.
- 563 (3) "Sexual behavior" means inappropriate contact or communication of a sexual nature.
- 564 (<u>34</u>) "Intimate part" and "touching" have the same meaning as defined in subdivisions 565 (g) and (e), respectively, of Section 243.4 of the Penal Code.

566 (45) "The course of a prior treatment" means the period of time during which a patient

567 first commences treatment for services that a psychotherapist is authorized to provide

568 under his or her scope of practice, or that the psychotherapist represents to the patient

- as being within his or her scope of practice, until the psychotherapist-patient relationship
- 570 is terminated.
- 571

# 572Agenda Item #20: Legislative Items for Future Meeting. The Board May Discuss573Other Items of Legislation in Sufficient Detail to Determine Whether Such Items574Should be on a Future Board Meeting Agenda and/or Whether to Hold a Special575Meeting of the Board to Discuss Such Items Pursuant to Government Code576Section 11125.4

577

578 Dr. Elizabeth Winkelman, Director of Professional Affairs at the California Psychological 579 Association, stated that CPA plans to introduce a bill called Telemental Health 580 Expansion Bill. She gave a brief description of the bill stating it is regarding how 581 telehealth can be reimbursed. Dr. Winkelman asked the Board to add it on the next 582 agenda.

583

#### 584 Agenda Item #21: Overview Presentation of the Regulatory Process 585

- 586 Mr. Glasspiegel provided an overview of the regulatory process for the Department of 587 Consumer Affairs and the State of California.
- 588

## 589 <u>Agenda Item #22: Regulatory Update, Review, and Consideration of Additional</u> 590 <u>Changes</u>

- 591 a) 16 CCR Section 1396.8 Standards of Practice for Telehealth
- 592
- 593 Mr. Glasspiegel stated that the language for the Standards of Practice for Telehealth
- has been submitted to the Department of Consumer Affairs' Legal Affairs for review.
- 595

596 b) 16 CCR Sections 1381.9, 1397.60, 1397.61, 1397.62, 1397.67 - Continuing 597 **Professional Development** 598 599 Ms. McCockran stated that staff attended a training on regulations where the CPD 600 package was reviewed. During the review, staff modified the language. 601 602 It was M(Horn)/S(Erickson)/C to accept the language as written with delegated authority 603 to the Executive Officer to proceed with the rulemaking file and set for hearing. 604 605 Vote: 5 aye (Bernal, Casuga, Erickson, Horn, Phillips), 0 no 606 607 The proposed language, as amended, reads as follows: 608 609 § 1397.60. Definitions. [Effective January 1, 2013-until December 31, 2020.] 610 611 This section shall be applicable apply to a license that expires on or after, or is reinstated 612 or issued on or after, January 1, 2013, and becomes is repealed on January 1, 2021. 613 614 As used in this article: 615 (a) "Conference" means a course consisting of multiple concurrent or sequential free-616 617 standing presentations. Acceptable presentations must meet the requirements of 618 section 1397.61(c). 619 620 (b) "Continuing education" (CE) means the variety of forms of learning experiences, 621 including, but not limited to, lectures, conferences, seminars, workshops, grand rounds, 622 in-service training programs, video conferencing, and independent learning 623 technologies. 624 625 (c) "Course" or "presentation" means an approved systematic learning experience of at 626 least one hour in length. One hour shall consist of 60 minutes of actual instruction. 627 Courses or presentations less than one hour in duration shall not be acceptable. 628 629 (d) "Grand rounds" or "in-service training program" means a course consisting of 630 sequential, free-standing presentations designed to meet the internal educational needs 631 of the staff or members of an organization and is not marketed, advertised or promoted 632 to professionals outside of the organization. Acceptable presentations must meet the 633 requirements of section 1397.61(c). 634 635 (e) "Independent learning" means the variety of forms of organized and directed 636 learning experiences that occur when the instructor and the student are not in direct 637 visual or auditory contact. These include, but are not limited to, courses delivered via the Internet, CD-ROM, satellite downlink, correspondence and home study. Self-638 639 initiated, independent study programs that do not meet the requirements of section 640 1397.61(c) are not acceptable for continuing education. Except for qualified individuals 641 with a disability who apply to and are approved by the Board pursuant to section 642 1397.62(c), independent learning can be used to meet no more than 75% (27 hours) of

- 643 the continuing education required in each renewal cycle. Independent learning courses 644 must meet the requirements of section 1397.61(c).
- 645

(f) "Provider" means an organization, institution, association, university, or other person
or entity assuming full responsibility for the course offered, whose courses are accepted
for credit pursuant to section 1397.61(c)(1).

649

- Note: Authority cited: Sections 2915(g) and 2930, Business and Professions Code.
   Reference: Sections 29 and 2915, Business and Professions Code.
- 652

#### 653 § 1397.60. Definitions. [Effective January 1, 2021.]

654
655 <u>This section shall be applicable to a license that expires on or after, or is renewed,</u>
656 <u>reactivated, reinstated, or issued</u> on or after, January 1, 2021.

657

- 658 Continuing Professional Development (CPD) means required learning activities
- approved for the purpose of license renewal. CPD shall be met in the following four
- 660 <u>categories: Professional Activities; Academic; Sponsored Continuing Education; and</u>
   661 Board Certification.
- 661 <u>|</u> 662

677

678 679

680

681

682

- 663 (a) Acceptable CPD learning activities under "Professional Activities" include:
- 664 <u>(1) "Peer Consultation"</u>
- 665 (A) "Peer Consultation" means structured and organized interaction, in person or electronically mediated, with professional colleagues designed 666 667 to broaden professional knowledge and expertise, reduce professional 668 isolation and directly inform the work of the psychologist. CPD pursuant to this section may only be obtained through individual or group case 669 670 consultation, reading groups, or research groups. These activities must be 671 focused on maintaining, developing, or increasing conceptual and applied 672 competencies that are relevant to psychological practice, education, or 673 science. 674 (B) "Peer Consultation" does not include "Supervision" as defined in
- 675 <u>section (b)(3).</u> 676
  - (2) "Practice Outcome Monitoring" (POM)
  - "Practice Outcome Monitoring" (POM) means the application of outcome assessment protocols with clients/patients, in order to monitor one's own practice process and outcomes, with the goal of assessing effectiveness. All outcome measures must be sensitive to cultural and diversity issues.
- 683 (3) "Professional Services"
- 684"Professional Services" means ongoing participation in services related to685the field of psychology, or other related disciplines, including but not686limited to, serving on psychological association boards or committees,687editorial boards of peer reviewed journals related to psychology or other688related disciplines, scientific grant review teams, boards of regulatory689bodies, program development and/or evaluation activities separate and

690	apart from a fee for service arrangement. This role supports the public
691	service work of the profession, and reduces professional isolation.
692	
693	(4) "Conference/Convention Attendance"
694	"Conference/Convention Attendance" means attending a professional
695	gathering that consists of multiple concurrent or sequential free-standing
696	presentations related to the practice of psychology, or that canmay be
697	applied to psychological practice, where the licensee interacts with
698 699	professional colleagues and participates in the social, interpersonal,
699 700	professional, and scientific activities that are part of the environment of those gatherings. CPD credit commay be accrued for
700	<u>those gatherings. CPD credit canmay be accrued for</u> "Conference/Convention Attendance" in addition toseparate from credit
701	earned for completing sponsored CE coursework or sessions at the same
702	conference/convention.
704	
705	(5) "Examination Functions"
706	"Examination Functions" means serving in any examination development-
707	related function for the Board or for the development of the EPPP.
708	
709	(6) "Expert Review/Consultation"
710	"Expert Review/Consultation" means serving in any expert capacity for the
711	Board.
712	
713	(7) "Attendance at a California Board of Psychology Meeting"
714	<u>"Attendance at a California Board of Psychology Meeting" means physical</u>
715	attendance at a full day Board meeting or physical attendance at a
716	separately noticed Committee meeting of the Board. This activity is
717 718	designed to promote knowledge of current issues before the Board and encourages public participation in the regulatory process.
718	encourages public participation in the regulatory process.
720	(b) Acceptable CPD learning activities under "Academic" include:
721	(1) "Academic Coursework"
722	"Academic Coursework" means completing and earning academic credit
723	for a graduate-level course related to psychology from an institution whose
724	degree meets the requirements of section 2914 of the Code.
725	
726	(2) "Academic/Sponsor-Approved Continuing Education (CE) Instruction"
727	(A) "Academic Instruction" means teaching a graduate-level course that is
728	part of a degree program that meets the requirements of section 2914(c)
729	of the Code,
730	(B) "Sponsor-Approved CE Instruction" means teaching a sponsored CE
731	course that relates to the practice of psychology as defined in 1397.60(c).
732	(2) "Our empirican"
733	(3) "Supervision"
734 725	"Supervision" means overseeing the professional experience of a trainee
735 736	who is accruing hours toward licensure as a Psychologist, Marriage and Family Therapist, Licensed Clinical Social Worker, Licensed Professional
100	ramily merapist, Licensed Clinical Social Worker, Licensed Professional

737	Clinical Counselor, Licensed Educational Psychologist, or Physician and
738	Surgeon.
739	(A) "Dublications"
740 741	(4) "Publications" "Bublications" means outboring or an outboring paor reviewed journal
741 742	<u>"Publications" means authoring or co-authoring peer-reviewed journal</u> articles, book chapters, book(s), or editing or co-editing a book, related to
742	psychology or related discipline.
744	psychology of related discipline.
745	(5) "Self-Directed Learning"
746	"Self-Directed Learning" means independent educational activities focused
747	on maintaining, developing, or increasing conceptual and applied
748	competencies that are relevant to psychological practice, education, or
749	science, such as reading peer-review journal articles or books, watching
750	videos or webcasts, or listening to podcasts.
751	
752	
753	(c) Acceptable CPD learning activities under "Sponsored Continuing Education" means
754 755	Sponsor-Approved Continuing Education, which includes any approved structured,
755 756	sequenced learning activity, whether conducted in-person or online. "Course" or "Provider"
750	<u>"presentation" means a sponsor-approved systematic learning experience. "Provider"</u> means an organization, institution, association, university, or other person or entity
758	assuming full responsibility for the CE program offered, and whose courses are
759	accepted for credit pursuant to section 1397.61(k).
760	
761	(d) Acceptable CPD learning activities under "Board Certification" are defined as
762	earning a specialty certification from the American Board of Professional Psychology
763	(ABPP) in one of the following categories:
764	(1) ABPP Board Certification
765	(2) "Senior Option" ABPP Board Certification
766 767	Note: Authority cited: Sections 2915(g) and 2930, Business and Professions Code.
768	Reference: Sections 29 and 2915, Business and Professions Code.
769	
770	§ 1397.61. Continuing Education Requirements. [Effective January 1, 2013 until
771	December 31, 2020.]
772	
773	This section shall be applicable apply to a license that expires on or after, or is reinstated
774	or issued on or after, January 1, 2013 <u>, and <del>becomes</del>is repealed on January 1, 2021</u> .
775	
776	(a) Except as provided in section 2915(e) of the Business and Professions Code and
777	section 1397.62 of these regulations, each licensed psychologist shall certify on the
778 779	application for license renewal that he or she has completed the continuing education requirements set forth in section 2915 of the Code. A licensee who renews his or her
780	license for the first time after the initial issuance of the license is only required to accrue
781	continuing education for the number of months that the license was in effect, including
782	the month the license was issued, at the rate of 1.5 hours of approved continuing
783	education per month. Continuing education earned via independent learning pursuant to

784 section 1397.60(e) shall be accrued at no more than 75% of the continuing education 785 required for the first time renewal. The required hours of continuing education may not 786 be accrued prior to the effective date of the initial issuance of the license. A licensee 787 who falsifies or makes a material misrepresentation of fact on a renewal application or who cannot verify completion of continuing education by producing verification of 788 789 attendance certificates, whenever requested to do so by the Board, is subject to 790 disciplinary action under section 2960 of the Code. 791 792 (b) Any person renewing or reactivating his or her license shall certify under penalty of 793 perjury to the Board of Psychology as requested on the application for license renewal, 794 that he or she has obtained training in the subject of laws and ethics as they apply to 795 the practice of psychology in California. The training shall include recent 796 changes/updates on the laws and regulations related to the practice of psychology; 797 recent changes/updates in the Ethical Principles of Psychologists and Code of Conduct 798 published by the American Psychological Association; accepted standards of practice; 799 and other applications of laws and ethics as they affect the licensee's ability to practice 800 psychology with safety to the public. Training pursuant to this section may be obtained in one or more of the following ways: 801 802 (1) Formal coursework in laws and ethics taken from an accredited educational 803 institution; 804 (2) Approved continuing education course in laws and ethics; 805 (3) Workshops in laws and ethics: 806 (4) Other experience which provide direction and education in laws and ethics 807 including, but not limited to, grand rounds or professional association 808 presentation. 809 810 If the licensee chooses to apply a specific continuing education course on the topic of 811 laws and ethics to meet the foregoing requirement, such a course must meet the 812 content requirements named above, must comply with section 1397.60(c), and may be 813 applied to the 36 hours of approved continuing education required in Business and 814 Professions Code section 2915(a). 815 816 (c) The Board recognizes and accepts for continuing education credit courses pursuant 817 to this section. A licensee will earn one hour continuing education credit for each hour of 818 approved instruction. 819 (1) Continuing education courses shall be: 820 (A) provided by American Psychological Association (APA), or its 821 approved sponsors; (B) Continuing Medical Education (CME) courses specifically applicable 822 823 and pertinent to the practice of psychology and that are accredited by the California Medical Association (CMA) or the Accreditation Council for 824 Continuing Medical Education (ACCME); or 825 826 (C) provided by the California Psychological Association, or its approved 827 sponsors. 828 (D) approved by an accrediting agency for continuing education courses 829 taken prior to January 1, 2013, pursuant to this section as it existed prior to January 1, 2013. 830

831 832 (2) Topics and subject matter for all continuing education shall be pertinent to the 833 practice of psychology. Course or learning material must have a relevance or 834 direct application to a consumer of psychological services. 835 (3) No course may be taken and claimed more than once during a renewal 836 period, nor during any twelve (12) month period, for continuing education credit. 837 (4) An instructor may claim the course for his/her own credit only one time that 838 he/she teaches the acceptable course during a renewal cycle, or during any 839 twelve (12) month period, receiving the same credit hours as the participant. 840 841 (d) Examination Functions. A licensee who serves the Board as a selected participant in 842 any examination development related function will receive one hour of continuing 843 education credit for each hour served. Selected Board experts will receive one hour of 844 continuing education credit for each hour attending Board sponsored Expert Training 845 Seminars. A licensee who receives approved continuing education credit as set forth in 846 this paragraph shall maintain a record of hours served for submission to the Board 847 pursuant to section 1397.61(e). 848 849 (e) A licensee shall maintain documentation of completion of continuing education 850 requirements for four (4) years following the renewal period, and shall submit verification of completion to the Board upon request. Documentation shall contain the 851 852 minimum information for review by the Board: name of provider and evidence that 853 provider meets the requirements of section 1397.61(c)(1); topic and subject matter; 854 number of hours or units; and a syllabus or course description. The Board shall make 855 the final determination as to whether the continuing education submitted for credit 856 meets the requirements of this article. 857 858 (f) Failure to provide all of the information required by this section renders any 859 application for renewal incomplete and not eligible for renewal. 860 861 Note: Authority cited: Sections 2915(g) and 2930, Business and Professions Code. Reference: Sections 29, 32, 2915 and 2915.7, Business and Professions Code. 862 863 864 § 1397.61. Continuing Professional Development Requirements. [Effective January 1, 2021.] 865 866 867 This section shall be applicable to a license that expires on or after, or is renewed, 868 reactivated, reinstated, or issued on or after, January 1, 2021. 869 870 (a) Except as provided in section 2915(e) of the Business and Professions Code and 871 section 1397.62 of these regulations, a psychologist shall certify under penalty of perjury to the Board on the application for license renewal that he or she has completed 872 the CPD requirements set forth in this Article and section 2915 of the Code. Falsifying 873 874 or making a material misrepresentation of fact on a renewal application, or failing to 875 provide documentation verifying the hours compliance whenever requested to do so by 876 the Board, shall be considered unprofessional conduct and subject the licensee to 877 disciplinary action and render his or her license ineligible for renewal.

878	
879	(b) A psychologist renewing or reactivating his or her license shall certify under penalty
880	of perjury on the application for license renewal or reactivation that he or she has
881	engaged in a minimum of four (4) hours of training in the subject of laws and ethics, for
882	each renewal period, as they apply to the practice of psychology in California for each
883	renewal period. This includes recent changes or updates on the laws and regulations
884	related to the practice of psychology; recent changes or updates in the Ethical
885	Principles of Psychologists and Code of Conduct published by the American
886	Psychological Association; accepted standards of practice; and other applications of
887	laws and ethics as they affect the licensee's ability to practice psychology safely. This
888	requirement canshall be met using any combination of the four (4) CPD categories and
889	the licensee shall indicate on his or her documentation which of the CPD activities are
890	being used to fulfill this requirement. The four (4) hours shall be considered part of the
891	36 hour CPD requirement.
892	
893	(c) A psychologist renewing or reactivating his or her license shall certify under penalty
894	of perjury on the application for license renewal or reactivation that he or she has
895	engaged in a minimum of four (4) hours of training for each renewal period, pertinent to
896	Cultural Diversity and/or Social Justice Issues as they apply to the practice of
897	psychology in California for each renewal period. Cultural Diversity pertains to
898	differences in age, race, culture, ethnicity, nationality, immigration status, gender,
899	gender identity, sexual orientation, socioeconomic status, religion/spirituality, and
900	physical ability. Social Justice pertains to the historical, social and political inequities in
901	the treatment of people from non-dominant groups, while addressing the various
902	injustices and different types of oppression that contribute to individual, family and
903	community psychological concerns. This requirement canshall be met using any
904	combination of the four (4) CPD categories and the licensee shall indicate on his or her
905	documentation which of the CPD activities are being used to fulfill this requirement. The
906	four (4) hours shall be considered part of the 36 hour CPD requirement.
907 908	(d) Topics and subject matter for all CPD activities shall be pertinent to the practice of
908	psychology.
910	<u>psychology.</u>
911	(e) The Board recognizes and accepts CPD hours that meet the description of the
912	activities set forth in section 1397.60. With the exception of 100% ABPP Board
913	Certification, a licensee shall accrue hours during each renewal period from at least two
914	(2) of the four (4) CPD activity categories: Professional Activities; Academic; Sponsored
915	Continuing Education; and Board Certification. Unless otherwise specified, for any
916	activity for which the licensee wishes to claim credit, no less than one (1) hour credit
917	canmay be claimed and no more than the maximum number of allowable hours, as set
918	forth in subsection (f), canmay be claimed for each renewal period.
919	
920	(f) Acceptable CPD learning activities under "Professional Activities" include:
921	(1) "Peer Consultation"
922	(A) A maximum of 18 hours canshall be credited in "Peer Consultation".
923	(B) One (1) hour of activity in "Peer Consultation" equals one (1) hour of
924	<u>credit.</u>

925 926	(C) The licensee shall maintain a record of this activity. This record shall include: date(s), type of activity, and total number of hours.
927 928 929 930 931 932	<ul> <li>(2) "Practice Outcome Monitoring" (POM)</li> <li>(A) A maximum of nine (9) hours canshall be credited in "POM".</li> <li>(B) "POM" for one (1) patient/client equals one (1) hour credited.</li> <li>(C) The licensee shall maintain a record of this activity. This record shall include: date(s) of monitoring, client identifier, and how outcomes were</li> </ul>
933 934	measured.
935 936 937 938 939 940 941 942	<ul> <li>(3) "Professional Service"</li> <li>(A) A minimum of 4.5 hours and a maximum of 12 hours canshall be credited in "Professional Service".</li> <li>(B) One (1) year of "Professional Service" for a particular activity equals nine (9) hours credited and six (6) months equals 4.5 hours credited.</li> <li>(C) The licensee shall maintain a record of this activity. This record shall include: board or program name, role of licensee, dates of service, and term of service (six months or one year).</li> </ul>
943 944	(4) "Conference/Convention Attendance"
945 946	<u>(A) A maximum of six (6) hours <del>can</del>shall be credited in <u>"Conference/Convention Attendance".</u></u>
947 948	(B) One (1) full conference/convention day attendance equals one (1) hour credited.
949	(C) The licensee shall maintain a record of this activity. This record shall
950 951 952	include: name of conference/convention attended, proof of registration, and date(s) of conference/convention attended.
953	(5) "Examination Functions"
954 955	(A) A maximum of 12 hours canshall be credited in "Examination Functions".
956 957	(B) One (1) hour of service equals one (1) hour of credit. (C) The licensee shall maintain a record of this activity. This record shall
958 959	include: name of exam, dates of service, and number of hours.
960	(6) "Expert Review/Consultation"
961 962	(A) A maximum of 12 hours canshall be credited in "Expert Review/Consultation".
963 964	(B) One (1) hour of service in an expert capacity equals one (1) hour of credit.
965 966 967	(C) The licensee shall maintain a record of this activity. This record shall include: dates of service and number of hours.
968 969 970	(7) "Attendance at a California Board of Psychology Meeting" (A) A maximum of eight (8) hours canshall be credited in "Attendance at a California Board of Psychology Meeting".

~ - 4	
971	(B) Attendance for one (1) day Board or Committee meeting equals six (6)
972	hours of credit. For Board or Committee meetings that are three (3) hours
973	or less, one (1) hour of attendance equals one (1) hour of credit.
974	(C) The licensee shall maintain a record of hours. This record shall
975	include: date of meeting, name of meeting, and number of hours
976	attended. A psychologist requesting CPD credit pursuant to this
977	<u>subdivision must signshall have signed in and out on an attendance sheet</u>
978	at the Board or Committee meeting that requires the individual to
979	provide providing his or her first and last name, license number, time of
980	arrival and time of departure from the meeting.
981	
982	(g) Acceptable CPD learning activities under "Academic" include:
983	(1) "Academic Coursework"
984	(A) A maximum of 18 hours <del>can</del> shall be credited in "Academic
985	Coursework".
986	(B) Each course taken counts only once for each renewal period and may
987	only be submitted for credit once the course is completed.
988	(C) Each one (1) semester unit earned equals six (6) hours of credit and
989	each one (1) quarter unit earned equals 4.5 hours of credit.
990	(D) The licensee shall maintain a record of this activity. This record shall
991	include a transcript with evidence of a passing grade (C or higher or
992	"pass").
993	
994	(2) "Academic/Sponsor-Approved CE Instruction"
995	(A) "Academic Instruction"
996	(i) A maximum of 18 hours <del>can</del> shall be credited in "Academic Instruction".
997	(ii) Each course taught counts only once for each renewal period and may
998	only be submitted for credit once the course is completed.
999	(iii) A term-long (quarter or semester) academic course equals 18 hours of
1000	credit.
1000	(iv) The licensee shall maintain a record of this activity. This record shall
1001	include: course syllabus, title of course, name of institution, and dates of
1002	instruction.
1003	
1004	(B) "Sponsored CE Instruction"
1005	(i) A maximum of 18 hours <del>can</del> shall be used in "Sponsored CE
1000	Instruction".
1007	(ii) Each course taught counts only once for each renewal period and may
1008	only be submitted for credit once the course is completed.
1009	(iii) One (1) hour of instruction equals 1.5 hours of credit.
1010	(iv) The licensee shall maintain a record of this activity. This record shall
1011	
	include: course syllabus, title of course, dates of instruction, name of
1013	sponsoring entity, and number of hours taught.
1014 1015	(2) "Supervision"
1015	(3) "Supervision" (A) A maximum of 18 hours canoball be credited in "Supervision"
1016	(A) A maximum of 18 hours canshall be credited in "Supervision".
1017	(B) One (1) hour of supervision equals one (1) hour of credit.

1018 1019	(C) The licensee shall maintain a record of this activity. This record shall include: dates of supervision and a trainee identifier.
1020	
1021	(4) "Publications"
1022	(A) A maximum of nine (9) hours canshall be credited in "Publications".
1023	(B) One (1) publication equals nine (9) hours of credit.
1024	(C) A publication may only be counted once.
1025	(D) The licensee shall maintain a record of this activity. This record shall
1026	include: either a letter of acceptance for publication, or proof of publication
1027	with publication date in the renewal period for which it is being submitted.
1028	
1029	(5) "Self-Directed Learning"
1030	(A) A maximum of six (6) hours canshall be credited in "Self-Directed
1031	Learning".
1032	(B) One (1) hour of activity in "Self-Directed Learning" equals one (1) hour
1033	of credit.
1034	(C) The licensee shall maintain a record of this activity. This record shall
1035	include: date(s), medium (e.g. webinar), topic or title, and total number of
1036	hours.
1037	
1038	
1039	(h) Acceptable "Sponsored Continuing Education" includes:
1040	(1) A maximum of 27 hours can shall be credited in "Sponsored Continuing
1041	Education".
1042	(2) Credit may be granted only once during a renewal cycle for each course
1043	taken.
1044	(3) One (1) hour of sponsored continuing education equals one (1) hour of credit.
1045	(4) The licensee shall maintain proof of attendance provided by the sponsor of
1046	the continuing education.
1047	
1048	
1049	(i) Acceptable CPD learning activities under "Board Certification" include:
1050	(1) ABPP Board Certification
1051	(A) ABPP Board Certification canmay count for 100% (36 hours) of
1052	required CPD in the renewal cycle in which the certification is awarded.
1053	(B) The licensee shall maintain proof of specialty certification.
1054	
1055	(2) "Senior Option" ABPP Board Certification
1056	(A) "Senior Option" ABPP Board Certification canmay count for 50% (18
1057	hours) of required CPD in the renewal cycle in which the certification is
1058	awarded.
1059	(B) The licensee shall maintain proof of specialty certification.
1060	
1061	(j) To satisfy the requirements of section 2915 of the Code, an organizations seeking
1062	the authority to approve a providers of continuing education shall meet the following
1063	requirements. An oOrganizations authorized pursuant to this section may also provide

providers of CE are deemed authorized under this section.           1066         (1) The approving organization must:           1067         (A) have a 10-year history of providing educational programming for approval program, including, but not limited to:           1070         approval program, including, but not limited to:           1071         (i) maintaining and managing records and data related to approved CE programs, and           1073         (ii) monitoring and approving CE providers and courses           1074         (C) have policies in place to avoid a conflict of interest between anyits provider and approval functions,           1076         (D) evaluate each CE provider seeking approval, including itself, according to content and level of presentation, as set out in subsection (k)(2),           1077         current evidence as to what constitutes an appropriate program proved by the organization, as well as its own courses, offered by providers approved by the organization, as well as its own courses, to determine compliance with the organization's requirements and the requirements of the Board,           1082         (F) establish a procedure for determining if an approved providers, or from licensees concerning activities of any of its approved providers, or them licensees concerning activities of any of its approved providers, or them licensees concerning activities of any of its designed to maintain, develop, broaden and/or increase professional competencies, (B) define content at post-licensure level in psychology that is designed to maintain, develop, and increase conceptual and applied competencies that are relevant to psychological practice, education, o	1064	continuing education. An Oorganizations previously approved by the Board to approve
1067       (A) have a 10-year history of providing educational programming for         1068       psychologists.         1069       (B) have documented procedures for maintaining a continuing education         1070       approval program, including, but not limited to:         1071       (I) maintaining and managing records and data related to approved CE         1073       (ii) monitoring and approving CE providers and courses         1074       (C) have policies in place to avoid a conflict of interest between anyits         1076       (D) evaluate each CE provider seeking approval, including itself, according to         1077       current evidence as to what constitutes an appropriate program in terms of         1078       content and level of presentation, as set out in subsection (kl/2).         1079       (E) conduct periodic reviews of courses offered by providers approved by the         1080       organization's requirements and the requirements of the Board,         1082       (F) establish a procedure for determining if an approved provider meets         1083       reguirements and the requirements of the Board,         1084       (G) have a process to respond to complaints from the Board, providers, or         1085       from licensees concerning activities of any of its approved providers:         1086       (A) fifer content at post-licensure level in psychology that is designed to	1065	providers of CE are deemed authorized under this section.
1068       psychologists.         1069       (B) have documented procedures for maintaining a continuing education approval program, including, but not limited to;         1071       (i) maintaining and managing records and data related to approved CE programs, and         1073       (ii) monitoring and approving CE providers and courses         1074       (C) have policies in place to avoid a conflict of interest between anvits provider and approval functions.         1075       provaluate each CE provider seeking approval, including itself, according to current evidence as to what constitutes an appropriate program in terms of content and level of presentation, as set out in subsection (k)(2).         1078       conduct periodic reviews of courses offered by providers approved by the organization's requirements and the requirements of the Board.         1080       organization's requirements and the requirements of the Board.         1081       organization set setablished in subsection (k), and         1082       (F) establish a procedure for determining if an approved providers, or from licensees concerning activities of any of its approved providers;         1086       courses.         1087       (2) The approving organization shall ensure that approved providers;         1088       (2) The approving organization and/or increase professional competencies, hat are relevant to psychological practice, education, or science, and have a         1088       (2) The approving organization in at least one of the following ways; </td <td>1066</td> <td>(1) The approving organization must:</td>	1066	(1) The approving organization must:
1069       (B) have documented procedures for maintaining a continuing education approval program, including, but not limited to:         1071       (i) maintaining and managing records and data related to approved CE programs, and         1073       (ii) monitoring and approving CE providers and courses         1074       (C) have policies in place to avoid a conflict of interest between anyits         1075       provider and approval functions,         1076       (D) evaluate each CE provider seeking approval, including itself, according to content and level of presentation, as set out in subsection (k)(2).         1079       (E) conduct periodic reviews of courses offered by providers approved by the organization's requirements and the requirements of the Board,         1081       organization's requirements and the requirements of the Board,         1082       (F) establish a procedure for determining if an approved provider meets requilatory criteria as established in subsection (k), and         1084       (G) have a process to respond to complaints from the Board, providers, or from licensees concerning activities of any of its approved providers:         1086       (2) The approving organization shall ensure that approved providers:         1087       (A) offer content at post-licensure level in psychology that is designed to maintain, develop, broaden and/or increase professional competencies, that are relevant to psychological practice, education, or science, and have a direct consumer application in at least one of the following ways:         1093	1067	(A) have a 10-year history of providing educational programming for
1070       approval program, including, but not limited to:         1071       (i) maintaining and managing records and data related to approved CE programs, and         1073       (ii) monitoring and approving CE providers and courses         1074       (C) have policies in place to avoid a conflict of interest between anyits         1075       provider and approval functions,         1076       (D) evaluate each CE provider seeking approval, including itself, according to         1077       current evidence as to what constitutes an appropriate program in terms of         1078       conduct periodic reviews of courses, to determine compliance with the         1080       organization's requirements and the requirements of the Board,         1081       organization's requirements and the requirements of the Board, providers, or         1082       (F) establish a procedure for determining if an approved providers, or         1083       regulatory criteria as established in subsection (k), and         1084       (G) have a process to respond to complaints from the Board, providers, or         1086       courses.         1087       (A) offer content at post-licensure level in psychology that is designed to         1086       courses.         1087       (B) demonstrate that the information and programs presented are intended to         1089       (A) offer content at post-licensure level in p	1068	psychologists,
1071       (i) maintaining and managing records and data related to approved CE programs, and         1072       programs, and         1073       (ii) monitoring and approving CE providers and courses         1074       (C) have policies in place to avoid a conflict of interest between anyits         1075       provider and approval functions.         1076       (D) evaluate each CE provider seeking approval, including itself, according to         1077       current evidence as to what constitutes an appropriate program in terms of         1078       content and level of presentation, as set out in subsection (k)(2).         1079       (E) conduct periodic reviews of courses, to determine compliance with the         1080       organization, as well as its own courses, to determine compliance with the         1081       organization, as well as its own courses, to determine compliance with the         1082       (F) establish a procedure for determining if an approved provider meets         1083       regulatory criteria as established in subsection (k), and         1084       (G) have a process to respond to complaints from the Board, providers, or         1085       from licensees concerning activities of any of its approved providers:         1086       (2) The approving organization shall ensure that approved providers:         1087       (B) demonstrate that the information and programs presented are intended to	1069	(B) have documented procedures for maintaining a continuing education
1072       ii) monitoring and approving CE providers and courses         1073       (ii) monitoring and approving CE providers and courses         1074       (C) have policies in place to avoid a conflict of interest between anyits         1076       (D) evaluate each CE provider seeking approval, including itself, according to         1077       current evidence as to what constitutes an appropriate program in terms of         1078       content and level of presentation, as set out in subsection (k)(2),         1079       (E) conduct periodic reviews of courses offered by providers approved by the         1080       organization's requirements and the requirements of the Board,         1082       (F) establish a procedure for determining if an approved provider meets         1083       regulatory criteria as established in subsection (k), and         1084       (G) have a process to respond to complaints from the Board, providers, or         1085       from licensees concerning activities of any of its approved providers.         1086       courses.         1087       (A) offer content at post-licensure level in psychology that is designed to         1089       (A) offer content at post-licensure level in psychology that is designed to         1090       maintain, develop, and increase conceptual and applied competencies, that         1091       (B) demonstrate that the information and programs presented are intended to<	1070	approval program, including, but not limited to:
1073       (ii) monitoring and approving CE providers and courses         1074       (C) have policies in place to avoid a conflict of interest between anyits         1075       provider and approval functions.         1076       (D) evaluate each CE provider seeking approval, including itself, according to         1077       current evidence as to what constitutes an appropriate program in terms of         1078       content and level of presentation, as set out in subsection (k)(2),         1079       (E) conduct periodic reviews of courses offered by providers approved by the         1080       organization, as well as its own courses of the board,         1081       organization's requirements and the requirements of the Board,         1082       (F) establish a procedure for determining if an approved provider meets         1083       regulatory criteria as established in subsection (k), and         1084       (G) have a process to respond to complaints from the Board, providers, or         1085       from licensees concerning activities of any of its approved providers:         1086       courses.         1087       (A) offer content at post-licensure level in psychology that is designed to         1088       (2) The approving organization shall ensure that approved providers:         1089       (A) offer content at post-licens use professional competencies,         1090       maint	1071	(i) maintaining and managing records and data related to approved CE
1074       (C) have policies in place to avoid a conflict of interest between anyits         1075       provider and approval functions.         1076       (D) evaluate each CE provider seeking approval, including itself, according to         1077       current evidence as to what constitutes an appropriate program in terms of         1078       content and level of presentation, as set out in subsection (k)(2),         1079       (E) conduct periodic reviews of courses, to determine compliance with the         1080       organization, as well as its own courses, to determine compliance with the         1081       organization, as well as its own courses, to determine compliance with the         1082       (F) establish a procedure for determining if an approved provider meets         1083       regulatory criteria as established in subsection (k), and         1084       (G) have a process to respond to complaints from the Board, providers, or         1085       from licensees concerning activities of any of its approved providers:         1086       courses.         1087       (A) offer content at post-licensure level in psychology that is designed to         1088       (2) The approving organization shall ensure that approved providers:         1090       maintain, develop, and increase conceptual and applied competencies, that         1091       (B) demonstrate that the information and programs presented are intended to	1072	programs, and
1075       provider and approval functions,         1076       (D) evaluate each CE provider seeking approval, including itself, according to         1077       current evidence as to what constitutes an appropriate program in terms of         1078       content and level of presentation, as set out in subsection (k)(2),         1079       (E) conduct periodic reviews of courses offered by providers approved by the         1080       organization, as well as its own courses, to determine compliance with the         1081       organization's requirements and the requirements of the Board,         1082       (F) establish a procedure for determining if an approved provider meets         1083       regulatory criteria as established in subsection (k), and         1084       (G) have a process to respond to complaints from the Board, providers, or         1086       courses.         1087       (2) The approving organization shall ensure that approved providers:         1088       (2) The approving organization shall ensure that approved providers:         1089       (A) offer content at post-licensure level in psychology that is designed to         1090       maintain, develop, broaden and/or increase professional competencies, and have a         1091       (B) demonstrate that the information and programs presented are intended to         1092       maintain, develop, and increase conceptual and applied competencies, that <td>1073</td> <td>(ii) monitoring and approving CE providers and courses</td>	1073	(ii) monitoring and approving CE providers and courses
1076       (D) evaluate each CE provider seeking approval, including itself, according to         1077       current evidence as to what constitutes an appropriate program in terms of         1078       content and level of presentation, as set out in subsection (k)(2),         1079       (E) conduct periodic reviews of courses offered by providers approved by the         1080       organization, as well as its own courses, to determine compliance with the         1081       organization's requirements and the requirements of the Board,         1082       (F) establish a procedure for determining if an approved provider meets         1083       requilatory criteria as established in subsection (k), and         1084       (G) have a process to respond to complaints from the Board, providers, or         1085       from licensees concerning activities of any of its approved providers:         1086       courses.         1087       (2) The approving organization shall ensure that approved providers:         1089       (A) offer content at post-licensure level in psychology that is designed to         1090       maintain, develop, and increase conceptual and applied competencies, that         1091       (B) demonstrate that the information and programs presented are intended to         1092       maintain, develop, and increase conceptual and applied competencies that         1093       are relevant to psychological practice, e	1074	(C) have policies in place to avoid a conflict of interest between anyits
1077       current evidence as to what constitutes an appropriate program in terms of         1078       content and level of presentation, as set out in subsection (k)(2),         1079       (E) conduct periodic reviews of courses offered by providers approved by the         1080       organization, as well as its own courses, to determine compliance with the         1081       organization's requirements and the requirements of the Board,         1082       (F) establish a procedure for determining if an approved provider meets         1083       regulatory criteria as established in subsection (k), and         1084       (G) have a process to respond to complaints from the Board, providers, or         1085       from licensees concerning activities of any of its approved providers.         1086       courses.         1087       (A) offer content at post-licensure level in psychology that is designed to         1090       maintain, develop, broaden and/or increase professional competencies,         1091       (B) demonstrate that the information and programs presented are intended to         1093       are relevant to psychological practice, education, or science, and have a         1094       direct consumer application in at least one of the following ways:         1095       (i) programs include content related to well-established psychological         1097       (ii) programs are based on content that extends current	1075	provider and approval functions,
1078       content and level of presentation, as set out in subsection (k)(2),         1079       (E) conduct periodic reviews of courses offered by providers approved by the         1080       organization, as well as its own courses, to determine compliance with the         1081       organization's requirements and the requirements of the Board,         1082       (F) establish a procedure for determining if an approved provider meets         1083       regulatory criteria as established in subsection (k), and         1084       (G) have a process to respond to complaints from the Board, providers, or         1085       from licensees concerning activities of any of its approved providers or their         1086       courses.         1087       (2) The approving organization shall ensure that approved providers:         1088       (2) The approving organization shall ensure that approved providers:         1089       (A) offer content at post-licensure level in psychology that is designed to         1090       maintain, develop, broaden and/or increase professional competencies,         1091       (B) demonstrate that the information and programs presented are intended to         1092       maintain, develop, and increase conceptual and applied competencies that         1093       are relevant to psychological practice, education, or science, and have a         1094       direct consumer application in at least one of th	1076	(D) evaluate each CE provider seeking approval, including itself, according to
1079(E) conduct periodic reviews of courses offered by providers approved by the organization, as well as its own courses, to determine compliance with the organization's requirements and the requirements of the Board,1081organization's requirements and the requirements of the Board, (E) establish a procedure for determining if an approved provider meets regulatory criteria as established in subsection (k), and1084(G) have a process to respond to complaints from the Board, providers, or from licensees concerning activities of any of its approved providers or their courses.1085from licensees concerning activities of any of its approved providers: (A) offer content at post-licensure level in psychology that is designed to maintain, develop, broaden and/or increase professional competencies, (B) demonstrate that the information and programs presented are intended to maintain, develop, and increase conceptual and applied competencies that are relevant to psychological practice, education, or science, and have a direct consumer application in at least one of the following ways: (f) programs are based on content that extends current theory, methods or research, or informs current practice, (ii) programs provide information related to ethical, legal, statutory, or regulatory guidelines and standards that impact the practice of psychology, and/or (iv) program's whese content focuses on non-traditional or emerging practice or theory and can demonstrate relevance to practice.1094(C) Use a formal (written) evaluation tool to assess program effectiveness (what was learned) and assess how well each of the educational goals was achieved (this is separate from assessing attendee satisfaction with the CE program), (D) Use results of the evaluation process to improve and plan future	1077	current evidence as to what constitutes an appropriate program in terms of
1080       organization, as well as its own courses, to determine compliance with the         1081       organization's requirements and the requirements of the Board,         1082       (F) establish a procedure for determining if an approved provider meets         1083       regulatory criteria as established in subsection (k), and         1084       (G) have a process to respond to complaints from the Board, providers, or         1085       from licensees concerning activities of any of its approved providers or their         1086       courses.         1087       (A) offer content at post-licensure level in psychology that is designed to         1089       (A) offer content at post-licensure level in psychology that is designed to         1090       maintain, develop, broaden and/or increase professional competencies,         1091       (B) demonstrate that the information and programs presented are intended to         1092       maintain, develop, and increase conceptual and applied competencies that         1093       are relevant to psychological practice, education, or science, and have a         1094       direct consumer application in at least one of the following ways:         1095       (i) programs include content related to well-established psychological         1096       principles,         1097       (ii) programs provide information related to ethical, legal, statutory, or         <	1078	content and level of presentation, as set out in subsection (k)(2),
1081       organization's requirements and the requirements of the Board,         1082       (F) establish a procedure for determining if an approved provider meets         1083       requilatory criteria as established in subsection (k), and         1084       (G) have a process to respond to complaints from the Board, providers, or         1085       from licensees concerning activities of any of its approved providers or their         1086       courses.         1087       (2) The approving organization shall ensure that approved providers:         1089       (A) offer content at post-licensure level in psychology that is designed to         1090       maintain, develop, broaden and/or increase professional competencies,         1091       (B) demonstrate that the information and programs presented are intended to         1092       maintain, develop, and increase conceptual and applied competencies that         1093       are relevant to psychological practice, education, or science, and have a         1094       direct consumer application in at least one of the following ways:         1095       (i) programs are based on content that extends current theory,         1098       methods or research, or informs current practice,         1099       (iii) programs provide information related to ethical, legal, statutory, or         1096       reluatory quidelines and standards that impact the practice of	1079	(E) conduct periodic reviews of courses offered by providers approved by the
1082(F) establish a procedure for determining if an approved provider meets1083regulatory criteria as established in subsection (k), and1084(G) have a process to respond to complaints from the Board, providers, or1085from licensees concerning activities of any of its approved providers or their1086courses.1087(2) The approving organization shall ensure that approved providers:1088(2) The approving organization shall ensure that approved providers:1089(A) offer content at post-licensure level in psychology that is designed to1090maintain, develop, broaden and/or increase professional competencies,1091(B) demonstrate that the information and programs presented are intended to1092maintain, develop, and increase conceptual and applied competencies that1093are relevant to psychological practice, education, or science, and have a1094direct consumer application in at least one of the following ways:1095(i) programs include content related to well-established psychological1096principles,1097(ii) programs grovide information related to ethical, legal, statutory, or108regulatory guidelines and standards that impact the practice of1099(iii) program's whose content focuses on non-traditional or emerging1010psychology, and/or102(iv) program's whose content focuses on non-traditional or emerging103practice or theory and can demonstrate relevance to practice.104(C) Use a formal (written) evaluation tool to assess program effectiveneess	1080	organization, as well as its own courses, to determine compliance with the
1083       requiatory criteria as established in subsection (k), and         1084       (G) have a process to respond to complaints from the Board, providers, or         1085       from licensees concerning activities of any of its approved providers or their         1086       courses.         1087       (A) offer content at post-licensure level in psychology that is designed to         1089       (A) offer content at post-licensure level in psychology that is designed to         1090       maintain, develop, broaden and/or increase professional competencies.         1091       (B) demonstrate that the information and programs presented are intended to         1092       maintain, develop, and increase conceptual and applied competencies that         1093       are relevant to psychological practice, education, or science, and have a         1094       direct consumer application in at least one of the following ways:         1095       (i) programs are based on content that extends current theory,         1098       methods or research, or informs current practice,         1099       (iii) programs provide information related to ethical legal, statutory, or         1098       methods or research, or informs current practice,         1099       (iii) program's whose content focuses on non-traditional or emerging         1091       psychology, and/or         1102       (iv) program's whos	1081	organization's requirements and the requirements of the Board,
1084       (G) have a process to respond to complaints from the Board, providers, or         1085       from licensees concerning activities of any of its approved providers or their         1086       courses.         1087       (2) The approving organization shall ensure that approved providers:         1088       (2) The approving organization shall ensure that approved providers:         1089       (A) offer content at post-licensure level in psychology that is designed to         1090       maintain, develop, broaden and/or increase professional competencies,         1091       (B) demonstrate that the information and programs presented are intended to         1092       maintain, develop, and increase conceptual and applied competencies that         1093       are relevant to psychological practice, education, or science, and have a         1094       direct consumer application in at least one of the following ways:         1095       (i) programs include content related to well-established psychological         1096       principles,         1097       (ii) programs are based on content that extends current theory,         1098       methods or research, or informs current practice,         1099       (iii) program's whose content focuses on non-traditional or emerging         1101       psychology, and/or         1102       (iv) program's whose content focuses program effectivene	1082	(F) establish a procedure for determining if an approved provider meets
1085       from licensees concerning activities of any of its approved providers or their         1086       courses.         1087       (2) The approving organization shall ensure that approved providers:         1088       (2) The approving organization shall ensure that approved providers:         1089       (A) offer content at post-licensure level in psychology that is designed to         1090       maintain, develop, broaden and/or increase professional competencies,         1091       (B) demonstrate that the information and programs presented are intended to         1092       maintain, develop, and increase conceptual and applied competencies that         1093       are relevant to psychological practice, education, or science, and have a         1094       direct consumer application in at least one of the following ways:         1095       (i) programs include content related to well-established psychological         1096       principles,         1097       (ii) programs are based on content that extends current theory,         1098       methods or research, or informs current practice,         1099       (iii) programs provide information related to ethical, legal, statutory, or         1100       regulatory guidelines and standards that impact the practice of         1101       psychology, and/or         (iv) program's whose content focuses on non-traditional or emerging </td <td>1083</td> <td>regulatory criteria as established in subsection (k), and</td>	1083	regulatory criteria as established in subsection (k), and
1086       courses.         1087         1088       (2) The approving organization shall ensure that approved providers:         1089       (A) offer content at post-licensure level in psychology that is designed to         1090       maintain, develop, broaden and/or increase professional competencies,         1091       (B) demonstrate that the information and programs presented are intended to         1092       maintain, develop, and increase conceptual and applied competencies that         1093       are relevant to psychological practice, education, or science, and have a         1094       direct consumer application in at least one of the following ways:         (i) programs include content related to well-established psychological         1096       principles,         (ii) programs are based on content that extends current theory,         1098       methods or research, or informs current practice,         1099       (iii) programs provide information related to ethical, legal, statutory, or         1100       regulatory guidelines and standards that impact the practice of         1101       psychology, and/or         1102       (iv) program's whese content focuses on non-traditional or emerging         1103       practice or theory and can demonstrate relevance to practice.         1104       (C) Use a formal (written) evaluation tool to assess program effectiveness <td>1084</td> <td>(G) have a process to respond to complaints from the Board, providers, or</td>	1084	(G) have a process to respond to complaints from the Board, providers, or
1087         1088       (2) The approving organization shall ensure that approved providers:         1089       (A) offer content at post-licensure level in psychology that is designed to         1090       maintain, develop, broaden and/or increase professional competencies,         1091       (B) demonstrate that the information and programs presented are intended to         1092       maintain, develop, and increase conceptual and applied competencies that         1093       are relevant to psychological practice, education, or science, and have a         1094       direct consumer application in at least one of the following ways:         1095       (i) programs include content related to well-established psychological         1096       principles,         1097       (ii) programs are based on content that extends current theory,         1098       methods or research, or informs current practice,         1099       (iii) programs provide information related to ethical, legal, statutory, or         1100       regulatory guidelines and standards that impact the practice of         1101       psychology, and/or         1102       (iv) program's whese content focuses on non-traditional or emerging         1103       practice or theory and can demonstrate relevance to practice.         1104       (C) Use a formal (written) evaluation tool to assess program effectiveness	1085	from licensees concerning activities of any of its approved providers or their
1088(2) The approving organization shall ensure that approved providers:1089(A) offer content at post-licensure level in psychology that is designed to1090maintain, develop, broaden and/or increase professional competencies,1091(B) demonstrate that the information and programs presented are intended to1092maintain, develop, and increase conceptual and applied competencies that1093are relevant to psychological practice, education, or science, and have a1094direct consumer application in at least one of the following ways:1095(i) programs include content related to well-established psychological1096principles,1097(ii) programs are based on content that extends current theory,1098methods or research, or informs current practice,1099(iii) programs provide information related to ethical, legal, statutory, or1100regulatory guidelines and standards that impact the practice of1101psychology, and/or1102(iv) program's whese content focuses on non-traditional or emerging1103practice or theory and can demonstrate relevance to practice.1104(C) Use a formal (written) evaluation tool to assess program effectiveness1106achieved (this is separate from assessing attendee satisfaction with the CE1107program),1108(D) Use results of the evaluation process to improve and plan future	1086	courses.
1089(A) offer content at post-licensure level in psychology that is designed to1090maintain, develop, broaden and/or increase professional competencies,1091(B) demonstrate that the information and programs presented are intended to1092maintain, develop, and increase conceptual and applied competencies that1093are relevant to psychological practice, education, or science, and have a1094direct consumer application in at least one of the following ways:1095(i) programs include content related to well-established psychological1096principles,1097(ii) programs are based on content that extends current theory,1098methods or research, or informs current practice,1099(iii) programs provide information related to ethical, legal, statutory, or1100regulatory guidelines and standards that impact the practice of1101psychology, and/or1102(iv) program's whese content focuses on non-traditional or emerging1103practice or theory and can demonstrate relevance to practice.1104(C) Use a formal (written) evaluation tool to assess program effectiveness1106achieved (this is separate from assessing attendee satisfaction with the CE1107program),1108(D) Use results of the evaluation process to improve and plan future	1087	
1090maintain, develop, broaden and/or increase professional competencies,1091(B) demonstrate that the information and programs presented are intended to1092maintain, develop, and increase conceptual and applied competencies that1093are relevant to psychological practice, education, or science, and have a1094direct consumer application in at least one of the following ways:1095(i) programs include content related to well-established psychological1096principles,1097(ii) programs are based on content that extends current theory,1098methods or research, or informs current practice,1099(iii) programs provide information related to ethical, legal, statutory, or1100regulatory guidelines and standards that impact the practice of1101psychology, and/or1102(iv) program's whese content focuses on non-traditional or emerging1103practice or theory and can demonstrate relevance to practice.1104(C) Use a formal (written) evaluation tool to assess program effectiveness1106achieved (this is separate from assessing attendee satisfaction with the CE1107program),1108(D) Use results of the evaluation process to improve and plan future	1088	(2) The approving organization shall ensure that approved providers:
1091(B) demonstrate that the information and programs presented are intended to1092maintain, develop, and increase conceptual and applied competencies that1093are relevant to psychological practice, education, or science, and have a1094direct consumer application in at least one of the following ways:1095(i) programs include content related to well-established psychological1096principles,1097(ii) programs are based on content that extends current theory,1098methods or research, or informs current practice,1099(iii) programs provide information related to ethical, legal, statutory, or1100regulatory guidelines and standards that impact the practice of1101psychology, and/or1102(iv) program's whese content focuses on non-traditional or emerging1103practice or theory and can demonstrate relevance to practice.1104(C) Use a formal (written) evaluation tool to assess program effectiveness1106achieved (this is separate from assessing attendee satisfaction with the CE1107program),1108(D) Use results of the evaluation process to improve and plan future	1089	(A) offer content at post-licensure level in psychology that is designed to
1092maintain, develop, and increase conceptual and applied competencies that1093are relevant to psychological practice, education, or science, and have a1094direct consumer application in at least one of the following ways:1095(i) programs include content related to well-established psychological1096principles,1097(ii) programs are based on content that extends current theory,1098methods or research, or informs current practice,1099(iii) programs provide information related to ethical, legal, statutory, or1100regulatory guidelines and standards that impact the practice of1101psychology, and/or1102(iv) program's whese content focuses on non-traditional or emerging1103practice or theory and can demonstrate relevance to practice.1104(C) Use a formal (written) evaluation tool to assess program effectiveness1106achieved (this is separate from assessing attendee satisfaction with the CE1107program),1108(D) Use results of the evaluation process to improve and plan future	1090	maintain, develop, broaden and/or increase professional competencies,
1093are relevant to psychological practice, education, or science, and have a1094direct consumer application in at least one of the following ways:1095(i) programs include content related to well-established psychological1096principles,1097(ii) programs are based on content that extends current theory,1098methods or research, or informs current practice,1099(iii) programs provide information related to ethical, legal, statutory, or1100regulatory guidelines and standards that impact the practice of1101psychology, and/or1102(iv) program's whese content focuses on non-traditional or emerging1103practice or theory and can demonstrate relevance to practice.1104(C) Use a formal (written) evaluation tool to assess program effectiveness1106achieved (this is separate from assessing attendee satisfaction with the CE1107program),1108(D) Use results of the evaluation process to improve and plan future	1091	(B) demonstrate that the information and programs presented are intended to
1094direct consumer application in at least one of the following ways:1095(i) programs include content related to well-established psychological1096principles,1097(ii) programs are based on content that extends current theory,1098methods or research, or informs current practice,1099(iii) programs provide information related to ethical, legal, statutory, or1100regulatory guidelines and standards that impact the practice of1101psychology, and/or1102(iv) program's whose content focuses on non-traditional or emerging1103practice or theory and can demonstrate relevance to practice.1104(C) Use a formal (written) evaluation tool to assess program effectiveness1105(what was learned) and assess how well each of the educational goals was1107program),1108(D) Use results of the evaluation process to improve and plan future	1092	maintain, develop, and increase conceptual and applied competencies that
1095(i) programs include content related to well-established psychological1096principles,1097(ii) programs are based on content that extends current theory,1098methods or research, or informs current practice,1099(iii) programs provide information related to ethical, legal, statutory, or1100regulatory guidelines and standards that impact the practice of1101psychology, and/or1102(iv) program's whose content focuses on non-traditional or emerging1103practice or theory and can demonstrate relevance to practice.1104(C) Use a formal (written) evaluation tool to assess program effectiveness1106achieved (this is separate from assessing attendee satisfaction with the CE1107program),1108(D) Use results of the evaluation process to improve and plan future	1093	are relevant to psychological practice, education, or science, and have a
1096principles,1097(ii) programs are based on content that extends current theory,1098methods or research, or informs current practice,1099(iii) programs provide information related to ethical, legal, statutory, or1100regulatory guidelines and standards that impact the practice of1101psychology, and/or1102(iv) program's whose content focuses on non-traditional or emerging1103practice or theory and can demonstrate relevance to practice.1104(C) Use a formal (written) evaluation tool to assess program effectiveness1105(what was learned) and assess how well each of the educational goals was1106achieved (this is separate from assessing attendee satisfaction with the CE1107program),1108(D) Use results of the evaluation process to improve and plan future	1094	direct consumer application in at least one of the following ways:
1097(ii) programs are based on content that extends current theory, methods or research, or informs current practice, (iii) programs provide information related to ethical, legal, statutory, or regulatory guidelines and standards that impact the practice of psychology, and/or (iv) program's whose content focuses on non-traditional or emerging practice or theory and can demonstrate relevance to practice.104(C) Use a formal (written) evaluation tool to assess program effectiveness (what was learned) and assess how well each of the educational goals was achieved (this is separate from assessing attendee satisfaction with the CE program), (D) Use results of the evaluation process to improve and plan future	1095	(i) programs include content related to well-established psychological
1098methods or research, or informs current practice,1099(iii) programs provide information related to ethical, legal, statutory, or1100regulatory guidelines and standards that impact the practice of1101psychology, and/or1102(iv) program's whose content focuses on non-traditional or emerging1103practice or theory and can demonstrate relevance to practice.1104(C) Use a formal (written) evaluation tool to assess program effectiveness1105(what was learned) and assess how well each of the educational goals was1106achieved (this is separate from assessing attendee satisfaction with the CE1107program),1108(D) Use results of the evaluation process to improve and plan future	1096	principles,
1099(iii) programs provide information related to ethical, legal, statutory, or1100regulatory guidelines and standards that impact the practice of1101psychology, and/or1102(iv) program's whose content focuses on non-traditional or emerging1103practice or theory and can demonstrate relevance to practice.1104(C) Use a formal (written) evaluation tool to assess program effectiveness1105(what was learned) and assess how well each of the educational goals was1106achieved (this is separate from assessing attendee satisfaction with the CE1107program),1108(D) Use results of the evaluation process to improve and plan future	1097	(ii) programs are based on content that extends current theory,
1100regulatory guidelines and standards that impact the practice of1101psychology, and/or1102(iv) program's whose content focuses on non-traditional or emerging1103practice or theory and can demonstrate relevance to practice.1104(C) Use a formal (written) evaluation tool to assess program effectiveness1105(what was learned) and assess how well each of the educational goals was1106achieved (this is separate from assessing attendee satisfaction with the CE1107program),1108(D) Use results of the evaluation process to improve and plan future	1098	
1101psychology, and/or1102(iv) program's whose content focuses on non-traditional or emerging1103practice or theory and can demonstrate relevance to practice.1104(C) Use a formal (written) evaluation tool to assess program effectiveness1105(what was learned) and assess how well each of the educational goals was1106achieved (this is separate from assessing attendee satisfaction with the CE1107program),1108(D) Use results of the evaluation process to improve and plan future	1099	(iii) programs provide information related to ethical, legal, statutory, or
1102(iv) program's whose content focuses on non-traditional or emerging1103practice or theory and can demonstrate relevance to practice.1104(C) Use a formal (written) evaluation tool to assess program effectiveness1105(what was learned) and assess how well each of the educational goals was1106achieved (this is separate from assessing attendee satisfaction with the CE1107program),1108(D) Use results of the evaluation process to improve and plan future	1100	regulatory guidelines and standards that impact the practice of
1103practice or theory and can demonstrate relevance to practice.1104(C) Use a formal (written) evaluation tool to assess program effectiveness1105(what was learned) and assess how well each of the educational goals was1106achieved (this is separate from assessing attendee satisfaction with the CE1107program),1108(D) Use results of the evaluation process to improve and plan future	1101	psychology, and/or
1104(C) Use a formal (written) evaluation tool to assess program effectiveness1105(what was learned) and assess how well each of the educational goals was1106achieved (this is separate from assessing attendee satisfaction with the CE1107program),1108(D) Use results of the evaluation process to improve and plan future	1102	(iv) program's whose content focuses on non-traditional or emerging
1105(what was learned) and assess how well each of the educational goals was1106achieved (this is separate from assessing attendee satisfaction with the CE1107program),1108(D) Use results of the evaluation process to improve and plan future	1103	practice or theory and can demonstrate relevance to practice.
1106achieved (this is separate from assessing attendee satisfaction with the CE1107program),1108(D) Use results of the evaluation process to improve and plan future		(C) Use a formal (written) evaluation tool to assess program effectiveness
1107program),1108(D) Use results of the evaluation process to improve and plan future	1105	(what was learned) and assess how well each of the educational goals was
1108 (D) Use results of the evaluation process to improve and plan future		achieved (this is separate from assessing attendee satisfaction with the CE
····		
1109 programs,		(D) Use results of the evaluation process to improve and plan future
	1109	programs,

1110	(E) Provide CE credit on the basis of one hour of credit will be earned for
1111	each hour of approved instruction,
1112	(F) Provide attendance verification to CE attendees that includes the name of
1113	the licensee, the name of the course, the date of the course, the number of
1114	credit hours earned, and the approving agency,
1115	(G) Provide services to all licensees without discrimination, and
1116	(H) Ensure that advertisements for CE courses include language that
1117	accurately reflects the approval status of the provider.
1118	
1119	(3) Failure of the approving organization to meet the provisions of this section
1120	shall constitute cause for revocation of authorization by the Board. Authorization
1121	canshall be revoked only by a formal Board action, after notice and hearing, and
1122 1123	for good cause.
1123	(k)Each person who applies to renew or reinstate his or her license issued <del>pursuant to</del>
1125	this chapter shall certify under penalty of perjury that he or she is in compliance with this
1126	section and shall maintain proof of this compliance for four (4) years from the date of the
1127	renewal for which it has been submitted, and shall submit such proof to the Board upon
1128	request.
1129 1130	(I) No CPD activity may be claimed for credit more than once during a renewal period.
1131	$\chi_{j}$
1132 1133	(m) No activity may be claimed for credit in more than one CPD category.
1134	(n) For a license that renews or is reactivated between January 1, 2021, and December
1135	31, 2021, the hours accrued will qualify for renewal if they meet either the requirements
1136 1137	of this section as it existed prior to January 1, 2021 or as it exists after January 1, 2021.
1137	Note: Authority cited: Sections 2915(g) and 2930, Business and Professions Code.
1139	Reference: Sections 29, 32, 2915 and 2915.7, Business and Professions Code.
1140 1141	§ 1397.62. Continuing Education Exemptions and Exceptions. [Effective January
1142 1143	<del>1, 2013</del> <u>until December 31, 2020.]</u>
1144	This section shall be applicable to a license that expires on or after, or is reinstated or
1145	issued on or after, January 1, 2013, and becomes is inoperative repealed on December
1146	<del>31, 2017</del> January 1, 2021.
1147	
1148	At the time of making application for renewal of a license, a psychologist may as
1149	provided in this section request an exemption or an exception from all or part of the
1150	continuing education requirements.
1151	
1152	(a) The Board shall grant an exemption only if the psychologist verifies in writing that,
1153	during the two year period immediately prior to the expiration date of the license, he or
1154	she:
1155	(1) Has been engaged in active military service reasonably preventing
1156	completion of the continuing education requirements, except that a licensee

1157 granted an exemption pursuant to this section shall still be required to fulfill the 1158 laws and ethics requirement set forth in section 1397.61(b); or 1159 1160 (2) Has been prevented from completing the continuing education requirements for reasons of health or other good cause which includes: 1161 (A) Total physical and/or mental disability of the psychologist for at least 1162 1163 one year; or 1164 (B) Total physical and/or mental disability of an immediate family member for at least one year where the psychologist has total responsibility for the 1165 1166 care of that family member. 1167 Verification of a physical disability under subsection (a)(2) shall be by a licensed 1168 physician and surgeon or, in the case of a mental disability, by a licensed psychologist 1169 1170 or a board certified or board eligible psychiatrist. 1171 1172 (b) An exception to the requirements of Business and Professions Code section 2915(d) may be granted to licensed psychologists who are not engaged in the direct delivery of 1173 mental health services for whom there is an absence of available continuing education 1174 1175 courses relevant to their specific area of practice. (1) An exception granted pursuant to this subsection means that the Board will 1176 accept continuing education courses that are not acceptable pursuant to section 1177 1178 1397.61(c) provided that they are directly related to the licensee's specific area of 1179 practice and offered by recognized professional organizations. The Board will review the licensee's area of practice, the subject matter of the course, and the 1180 1181 provider on a case-by-case basis. This exception does not mean the licensee is exempt from completing the continuing education required by Business and 1182 Professions Code section 2915 and this article. (2) Licensees seeking this 1183 exception shall provide all necessary information to enable the Board to 1184 determine the lack of available approved continuing education and the relevance 1185 of each course to the continuing competence of the licensee. 1186 1187 1188 Such a request shall be submitted in writing and must include a clear statement as to the relevance of the course to the practice of psychology and the following information: 1189 1190 (A) Information describing, in detail, the depth and breadth of the content 1191 covered (e.g., a course syllabus and the goals and objectives of the course), particularly as it relates to the practice of psychology. 1192 (B) Information that shows the course instructor's qualifications to teach 1193 1194 the content being taught (e.g., his or her education, training, experience, scope of practice, licenses held and length of experience and expertise in 1195 the relevant subject matter), particularly as it relates to the practice of 1196 1197 psychology. 1198 (C) Information that shows the course provider's qualifications to offer the type of course being offered (e.g., the provider's background, history, 1199 experience and similar courses previously offered by the provider), 1200 particularly as it relates to the practice of psychology. 1201 1202

1204 mental health services. 1205 1206 (c) Psychologists requiring reasonable accommodation according to the Americans with Disabilities Act may be granted an exemption from the on-site participation requirement 1207 1208 and may substitute all or part of their continuing education requirement with an American Psychological Association or accreditation agency approved independent 1209 1210 learning continuing education program. A gualified individual with a disability must apply 1211 to the Board to receive this exemption. 1212 1213 (d) Any licensee who submits a request for an exemption or exception that is denied by 1214 the Board shall complete any continuing education requirements within 120 days of the 1215 notification that the request was denied. 1216 1217 NOTE: Authority cited: Sections 2915(g) and 2930, Business and Professions Code. 1218 Reference: Section 2915, Business and Professions Code. 1219 1220 § 1397.62. Continuing Education Exemptions. [Effective January 1, 2021] 1221 1222 This section shall be applicable to a license that expires on or after, or is renewed, 1223 reactivated, reinstated, or issued on or after, January 1, 2021. 1224 1225 (a) To be granted an exemption from all or part of the CPD requirements a licensee must verify certify in writing that he or she has met the requirement of section 114.3 of 1226 1227 the Code that during the two year period immediately preceding the expiration of the license, he or she was on active military duty. The request for exemption must be 1228 1229 submitted no less than thirty (30) days prior to the submission of an application for the renewal of the license. For the first renewal after discharge from active military service, 1230 1231 he or she shall be exempt from the CPD renewal requirements, except that he or she 1232 must accrue, as a condition of renewal, 1.5 hours per month (or portion of month) remaining in the renewal cycle post-discharge, calculated 60 days after discharge date. 1233 The licensee shall, at a minimum, fulfill the Laws and Ethics requirement set out in 1234 section 1397.61(b), and the Cultural Diversity/Social Justice requirement set out in 1235 1236 section 1397.61(c). 1237 1238 (b) Any licensee who submits a request for an exemption that is denied, in whole or in part, by the Board shall complete any CPD requirements within 120 days of the 1239 1240 notification that the request was denied. 1241 1242 NOTE: Authority cited: Sections 2915(g) and 2930, Business and Professions Code. 1243 Reference: Section 2915, Business and Professions Code. 1244 § 1397.67. Renewal After Inactive or Delinquent Expired Status. [Effective January 1245 1246 1, 2013 until December 31, 2020.] 1247 1248 This section shall be applicable apply to a license that expires on or after, or is reinstated 1249 or issued on or after, January 1, 2013, and becomes is repealed on January 1, 2021.

(3) This subsection does not apply to licensees engaged in the direct delivery of

1203

1251 (a) To activate a license which has been placed on inactive status pursuant to section 1252 2988 of the Code, the licensee must submit evidence of completion of the requisite 36 1253 hours of qualifying continuing education courses for the two-year period prior to establishing the license as active. 1254 1255 1256 (b) For the renewal of a delinquent psychologist license within three years of the date of 1257 expiration, the applicant for renewal shall provide evidence of completion of 36 hours of 1258 qualifying continuing education courses for the two-year period prior to renewing the 1259 license. 1260 1261 After a license has been delinquent for three years, the license is automatically 1262 cancelled and the applicant must submit a complete licensing application, meet all 1263 current licensing requirements, and successfully pass the licensing examination just as 1264 for the initial licensing application unless the board grants a waiver of the examination 1265 pursuant to section 2946 of the Code. 1266 1267 NOTE: Authority cited: Sections 2915(g) and 2930, Business and Professions Code. Reference: Section 2915, 2984, and 2988, Business and Professions Code. 1268 1269 1270 § 1397.67. Continued Professional Development Requirements for Reactivation. 1271 [Effective January 1, 2021.] 1272 1273 This section shall be applicable to a license that expires on or after, or is renewed, reactivated, reinstated, or issued on or after, January 1, 2021. 1274 1275 1276 (a) To activate a license that has been placed on inactive status pursuant to section 2988 of the Code, the licensee mustshall submit evidence of completion of the requisite 1277 1278 36 hours of qualifying CPD for the two-year period prior to establishing reactivating the 1279 licenseas active. 1280 1281 (b) For the renewal of an expired psychologist license within three years of the date of expiration, the applicant for renewal shall provide evidence of completion of 36 hours of 1282 1283 qualifying CPD for the two-year period prior to renewing the license. 1284 1285 After a license has been expired for three years, the license is automatically cancelled and the applicant must submit a complete licensing application, meet all current 1286 1287 licensing requirements, and successfully pass the licensing examination(s) just as for the initial licensing application unless the Board grants a waiver of the examination 1288 1289 pursuant to section 2946 of the Code. 1290 1291 NOTE: Authority cited: Sections 2915(g) and 2930, Business and Professions Code. 1292 Reference: Section 2915, 2984, and 2988, Business and Professions Code. 1293 1294 1295

1250

1296 § 1381.9. Renewal of Expired License<u>: Reissuance of Cancelled License</u>.

1297 (a) In the event a licensee does not renew his or her license as provided in section 2982 1298 of the Code, the license expires. In addition to any other requirements, a licensee 1299 renewing pursuant to section 2984 of the Code shall furnish a full set of fingerprints as 1300 required by and set out in section 1381.7(b) as a condition of renewal. 1301 (b) After a license has been expired for three years, if it has not been revoked, the 1302 1303 license is automatically cancelled and may not be renewed. The license may be 1304 obtained if the applicant A person whose license has been cancelled pursuant to 1305 section 2984 of the Code for failure to renew for three years may obtain a new license if 1306 the person: 1307 (1) submits a complete licensing application; 1308 (2) meets all current licensing requirements; 1309 (3) successfully passes the examination pursuant to section 1388.6; 1310 (4) provides evidence of continuing education taken pursuant to section 1397.67(b), 1311 and no fact, circumstance, or condition exists that would justify be grounds for denial of 1312 licensure under Section 480. 1313 1314 NOTE: Authority cited: Sections 2930 and 2982, Business and Professions Code. Reference: Sections 118, 480, 2984 and 2986, Business and Professions Code; and 1315 Section 11105(b)(10), Penal Code. 1316 1317 1318 c) 16 CCR Sections 1391.1, 1391.2, 1391.5, 1391.6, 1391.8, 1391.10, 1391.11, <u>1391.12, 1392.1 – Psychological Assistants</u> 1319 1320 1321 Mr. Glasspiegel stated the regulation package has been submitted to the Department of 1322 Consumer Affairs' Legal Affairs for review. 1323 1324 Agenda Item #23: Outreach Update 1325 1326 a) Strategic Plan 1327 1328 Ms. Bernal stated no additional items have been added since the last Board Meeting. 1329 1330 Ms. Sorrick stated that board staff will be working with the SOLID unit to work on the 1331 Strategic Plan meeting in 2018. The place is yet to be determined. 1332 1333 b) Communications Plan 1334 1335 Ms. Bernal stated no additional items have been added since the last Board meeting. 1336 1337 <u>c) Website</u> 1338 1339 Mr. Glasspiegel provided the website update. 1340 1341 d) Social Media 1342

- 1343 Mr. Glasspiegel stated that the most popular post was the AB 89 requirement and the 1344 supervision experience regulation package came in second.
- 1345
- 1346 Dr. Erickson asked if there was an explanation as to why there was an increase in views 1347 of the February 9, 2017 Board meeting webcast.
- 1348
- 1349 Mr. Glasspiegel stated that the February 2017 meeting was the meeting where there 1350 were many public comments regarding child custody evaluations.
- 1351
- 1352 <u>e) Newsletter</u> 1353

Ms. Sorrick stated the Fall journal is currently under legal review. Once approval is received from Legal, it will be submitted to Publications. She stated the Fall Journal is anticipated to be published in December.

- 1357 1358 <u>f) Outreach Activities</u>
- 1359

Ms. Bernal stated that Jeffrey Thomas, the Board's Assistant Executive Officer, will be
attending the California Psychology Internship Council board meeting on December 8,
2017.

1364 She stated that Dr. Horn and Dr. Phillips attended the Future Leadership development 1365 group. Dr. Horn spoke about the experience.

- 1366
  1367 Ms. Bernal stated that the Augustus High School will be having a Mental Health Day on
  1368 December 1, 2017 and Dr. Melodie Shaeffer volunteered to speak.
- 1369
- 1370 Dr. Horn spoke about her experience at the ASPPB meeting. She stated that the topic
- 1371 of the meeting was health service psychology vs. general applied psychology.
- 1372 Discussion between the Board members ensued regarding the licensing and discipline1373 of both types of specialties.
- 13741375 g) Efforts on Updating the DCA Brochure "Professional Therapy Never Includes Sex"
- 1376
  1377 Ms. Sorrick stated that a meeting with experts from the Board of Psychology, Board of
  1378 Behavioral Sciences and Medical Board of California will occur on December 7, 2017.
  1379 The experts will discuss the brochure and provide additional input and feedback
  1380 regarding the draft.
- 1380

## 1382 Agenda Item #24: President's Report

- 1383
- 1384 <u>a) 2018 Meeting Calendar and Locations</u> 1385

1386 Dr. Phillips stated staff is in the process of scheduling an Enforcement Committee 1387 meeting before the end of December 2017.

- 1388
- 1389 b) Committee Updates

1390	
1391	Dr. Phillips stated an Ad Hoc committee comprised of at least one board member and
1392 1393	professional organizations will be formed regarding the issue of EPPP 2.
1393	Agenda Item #25: Election of Officers
1395	
1396	Dr. Phillips stated that due to Board member absences the election will be held at the
1397	February 2018 Board meeting.
1398	
1399	It was M(Erickson)/S(Casuga)/C to extend the current term of current officers until the
$\begin{array}{c} 1400 \\ 1401 \end{array}$	next election of officers.
1401	Vote: 5 aye (Bernal, Casuga, Erickson, Horn, Phillips), 0 no
1403	
1404	Agenda Item #26: Recommendations for Agenda Items for Future Board
1405	<u>Meetings. Note: The Board May Not Discuss or Take Action on Any Matter Raised</u>
1406	During This Public Comment Section, Except to Decide Whether to Place the
1407	Matter on the Agenda of a Future Meeting [Government Code Sections 11125 and
1408	<u>11125.7(a)]</u>
1409 1410	No Board or public comments were made.
1410	No board of public comments were made.
1412	It was M(Bernal)/S(Horn)/C to adjourn.
1413	
1414	Vote: 5 aye (Bernal, Casuga, Erickson, Horn, Phillips), 0 no
1415	
1416	Meeting adjourned at 2:54 p.m.
1417	
1418 1419	
1419	
1421	President Date
1422	Date
1423	