

**Licensing Committee Meeting** 1 2 Minutes 3 4 Department of Consumer Affairs 5 1625 N. Market Blvd., HQ Hearing Room Sacramento, CA 95834 6 7 (916) 574-8400 8 9 Monday, May 2, 2016 10 11 Jacqueline Horn, PhD, Committee Chairperson, called the open session meeting to 12 order at 9:05 a.m. A quorum was present and due notice had been sent to all interested 13 parties. Dr. Stephen Phillips was recorded absent, but was in attendance later. 14 15 **Members Present** 16 Jacqueline Horn, PhD, Chairperson 17 Stephen Phillips, JD, PsyD 18 Nicole J. Jones, Public Member 19 20 Andrew Harlem, PhD 21 22 **Others Present** 23 Antonette Sorrick, Executive Officer Jeffrey Thomas, Assistant Executive Officer 24 Jason Glasspiegel, Central Services Coordinator 25 Karen Johnson, Licensing Coordinator 26 27 Jacquelin Everhart, CE/Renewals Coordinator Chris Siepert, Licensing Analyst 28 Norine Marks, DCA Legal Counsel 29 Jo Linder-Crow, PhD, CEO, California Psychological Association 30 Jonathan Burke, Board and Bureau Relations Manager 31 Marilyn Immoos, PhD, California Department of Corrections and Rehabilitation 32 Gordon Doughty, American Foundation for Suicide Prevention 33 Robert Canning, PhD, Department of Corrections and Rehabilitation 34 Vic Ojakian, American Foundation for Suicide Prevention 35 Mary Ojakian, American Foundation for Suicide Prevention 36 Bruce Ebert, PhD, JD 37 38 39 Agenda Item #2: Public Comment(s) on Items Not on the Agenda 40

Dr. Jo Linder-Crow from the California Psychological Association (CPA) asked the Committee if the Board could discuss the End of Life Options Act. She said it will go into effect next month and CPA is looking to develop guidelines for psychologists. Dr. Horn said this should be discussed at the Board meeting.

## Agenda Item #3: Approval of the Licensing Committee Minutes: February 7-8, 2016

It was M(Harlem)/S(Jones)/C to approve the February 7-8, 2016 Licensing Committee Meeting minutes with non-substantive changes.

Vote: 3 yes (Harlem, Jones, Horn) 0 no

## Agenda Item #4: Consider Previously Proposed Statutory Language Regarding Coursework in Suicide Risk Assessment and Intervention

Dr. Harlem provided a brief history on this agenda item. He said that AB 2198 was introduced to the Legislature in 2014 and the Board took an "Oppose" position. This bill was vetoed by the Governor because he wanted licensing boards to re-evaluate the issues raised in this bill and take action where needed.

The Board surveyed graduate programs to see if they offered training in suicide risk assessment and intervention and created a task force to determine what actions needed to be taken in order to address the Governor's concerns. Dr. Harlem indicated that a report was produced in the early 2000s, by a Commission formed under then governor Arnold Schwarzenegger that suggested that all licensing boards require training in this area.

a) Review of Governor's Veto Message to AB 2198 (Levine)

The Committee members reviewed the Governor's Veto message.

## b) Diagram of the Legislative Mandated Coursework

The Committee members reviewed the diagram of the legislative mandated coursework.

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## c) Survey Results Showing Which Graduate Programs Include Suicide Risk Assessment Training

The Committee members reviewed the survey results.

## d) Review Proposed Draft Statutory Coursework Requirement

Dr. Harlem presented the language he drafted to require training in suicide assessment.

Ms. Nicole J. Jones suggested that this be required in the proposed Continuing
Professional Development (CPD) model as a one-time renewal requirement and the
Committee agreed.

Vic Ojakian stated that California's suicide numbers keep increasing and thanked the Committee for its comments. He said that the California Commission on Teacher Credentialing has already passed a requirement for all administrators to obtain training in mental health concerning suicide.

Dr. Robert Canning from the Department of Corrections and Rehabilitation submitted a written statement that said that he teaches 14 hours in suicide training. He discovered through audits that people are unprepared in the area of suicide risk assessment. He thanked the Committee for its consideration.

 Gordon Doughty from the American Foundation of Suicide Prevention said he is very pleased with the direction the Committee is taking. He said this bill was patterned after one that passed in Washington and appreciates that the Committee is willing to talk about this issue.

It was M(Jones)/S(Harlem)/C to accept the proposed language with the addition of language to be drafted by staff and legal counsel to require this training in the CPD model as a one-time renewal requirement.

Vote: 3 yes (Harlem, Jones, Horn) 0 no

### Agenda Item #5: Consideration of Draft Guidelines to Delegate to Board Staff

Dr. Horn said there are some requests for extensions of the 72-month registration period for psychological assistant registrations and for the 30 consecutive month limit to accrue 1,500 hours of pre or postdoctoral supervised experience that can be addressed at the staff level because the reasons are very straightforward.

- a) Requests for Extensions of the 72-Month Registration for Psychological Assistant
- 119 Registrations, and
- Ms. Johnson presented a table that included various circumstances where staff could grant extensions, such as a disability documented by a doctor or for maternity leave.

b) 30 Consecutive Month Limit to Accrue 1,500 Hours of Pre or Post-Doctoral
Supervised Experience

Ms. Johnson presented a table that included various circumstances where staff could grant extensions, such as a disability documented by a doctor or for maternity leave.

Discussion ensued among the Committee members.

- The Committee agreed to delete the "Can't or Won't Complete the Licensing
  Requirements" and "Unable to Locate Placement" categories and to change the "Deny"
  column to "Bring to the Board".

  The Committee also established that an extension could not exceed one year.

  Dr. Horn said staff would need to create guidelines that require specific documentation
  from the applicant in order to receive an extension.
- It was M(Phillips)/S(Harlem)/C to grant authority to staff to approve extensions of the 140 72-month registration period for psychological assistant registrations and for the 30 141 consecutive month limit to accrue 1,500 hours of pre or postdoctoral supervised 142 experience not to exceed one year if they fall within the following categories: Disability 143 under the ADA, Care for Elderly Parent or Grandparent, Care for Disabled Child, Injury 144 or Accident to Self, and Maternity Leave. Ms. Jones amended the motion to change 145 "Care for Elderly Parent or Grandparent" to "Care of Family Member" and to change 146 "Maternity Leave" to "Parental Leave". 147 148
- Vote: 4 yes (Harlem, Jones, Phillips Horn) 0 no

# Agenda Item #6: Pathways to Licensure: Review and Assess Current Licensing Requirements and Recommendations for Possible Amendment:

- 152 Requirements and Recommendations for Possible Amendment:
- a) Review of Proposed Amendments to Sections of the Business and Professions
- 154 Code: 2909, 2909.5, & 2911 (Exemptions); 2913 (Psychological Assistant), 2914
- (Licensed Psychologist), 2915 (Continuing Education); 2940 & 2941 (Application and
- Examination Fees); 2942, 2943, & 2944 (Examination Time and Subjects); 2946
- 157 (Reciprocity and Temporary Practice); 2947 (Appointment of Commissioners); 2948
- 158 (Issuance of License)

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- The Committee previously discussed its concerns with using the term "community" when describing a "registered community psychologist" in Section 2909.5.
- Dr. Linder-Crow suggested the term "registered supervised psychologist".
- The Committee agreed to bring the changes made to the statues and regulations as a part of the Pathways to Licensure review to the stakeholders meeting.
- Dr. Harlem suggested pulling "post-doctoral" from Section 2911 and adding it somewhere else in order to clarify its meaning. He suggested that the Committee make a recommendation to the full Board to review post-doctoral internships as a whole.
- Dr. Linder-Crow asked if the Committee was going to host a stakeholders meeting and how this is going to be organized.

- Ms. Sorrick said the Committee is meeting in July to go over the CPD regulations and then there will be a separate stakeholders/Licensing Committee meeting facilitated by DCA's Solid Training unit. Dr. Horn said the Committee previously had questions about including "a licensed physician and surgeon who is board certified in psychiatry" in Section 2913. Dr. Harlem said this was something the Committee wants to bring to stakeholders. Discussion ensued about doctoral degrees in the applied areas of psychology.
- Dr. Harlem said the Board needs a procedure to review degrees to determine, if unclear, if a degree is in applied psychology.

- The Committee reviewed Section 2914 and discussion ensued about the required coursework.
- Dr. Linder-Crow asked if Section 2914 is only going to require training in the areas of detection and treatment of alcohol and other chemical substance dependency and spousal or partner abuse assessment. She asked why the other required courses in statue are not being included in this statute.
- Mr. Jeffrey Thomas said that various Legislative actions over time have resulted in a piecemealed effort.
  - Dr. Linder-Crow said it would be helpful if the required coursework were included in one statute. She said that the Board is allowing psychologists to choose their own education through the introduction of the Continuing Professional Development (CPD) model, but is still mandating additional training.
  - Dr. Harlem said that the pre-licensure coursework is for those who want to become licensed and the CPD model is for those who already are licensed.
  - Dr. Marilyn Immoos said that California Department of Corrections and Rehabilitation provides some of these pre-licensure courses to their interns and said it would help their training coordinators if the pre-licensure coursework were located in the same statute. She thanked the Committee for its consideration.
  - The Committee reviewed the following statutes and suggested the changes below:
- §2909. Applicability to school and public employees
- This chapter shall not be construed as restricting or preventing activities of a psychological nature or the use of the official title of the position for which they were

employed on the part of the following persons, provided those persons are performing those activities as part of the duties for which they were employed, are performing those activities solely within the confines of or under the jurisdiction of the organization in which they are employed, and do not offer to render or render psychological services as defined in section 2903:

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(a) Persons who hold a valid and current credential as a school psychologist issued by the Commission on Teacher Credentialing.

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(b) Persons who are employed in positions as psychologists or psychological assistants by accredited or approved colleges, junior community colleges, or universities, or by federal, state, county, or municipal governmental organizations that are not primarily involved in the provision of direct health or mental health services, may conduct research and disseminate their research findings and scientific information.

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#### §2909.5.

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(a) This chapter shall not be construed as restricting or preventing activities of a psychological nature or the use of the official title of the position for which persons were employed on the part of persons who are: (1) employed by nonprofit community agencies that receive a minimum of 25 percent of their financial support from any federal, state, county, or municipal governmental organizations for the purpose of training and providing services; (2) performing those activities as part of the duties for which they were employed; (3) performing those activities solely within the confines of or under the jurisdiction of the agency in which they are employed.

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section 2914(b) and who-have one year or more of the supervised professional experience referenced in subdivision (c) of section 2914(c).if they are employed

(b) Such persons must meet the educational requirements of subdivision (b) of

- experience referenced in subdivision (c) of section 2914(c). If they are employed by nonprofit community agencies that receive a minimum of 25 percent of their
- financial support from any federal, state, county, or municipal governmental
- organizations for the purpose of training and providing services, provided those
- persons are performing those activities as part of the duties for which they were employed, are performing those activities solely within the confines of or under
- the jurisdiction of the organization in which they are employed and do not offer to
- render or render psychological services as defined in Section 2903. (c) Those persons shall be registered by the agency with the board at the time of
- employment and shall be identified in the setting and may be referred to only as

254 a "registered community psychologist."

(d) Those persons shall be exempt from this chapter for a maximum period of 30 months from the date of registration.

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### §2911.

Nothing in this chapter shall be construed as restricting the activities and services of a psychology graduate student-or psychological intern in psychology pursuing a course of study leading to a graduate degree in psychology at an accredited or approved college or university and working in a training program, or a postdoctoral trainee working in a postdoctoral placement overseen by the American Psychological Association (APA), the Association of Psychology Postdoctoral and Internship Centers (APPIC), or the California Psychology Internship Council (CAPIC), provided that these activities and services constitute a part of his or her supervised course of study and that those persons are designated by the title "psychological psychology intern," "or psychological psychology trainee," "postdoctoral intern," or another title clearly indicating the training status appropriate to his or her level of training. The aforementioned terms shall be reserved for persons enrolled in the a doctoral program leading to one of the degrees listed in subdivision (b) of section 2914(b) at an accredited or state-approved college or university, in a formal pre-doctoral internship or in a formal postdoctoral internship All must be overseen approved by the American Psychological Association (APA). Association of Psychology Postdoctoral and Internship Centers (APPIC), or -California Psychology Internship Council (CAPIC). 

#### §2913.

a) A person other than a licensed psychologist <u>may be registered as a psychological assistant by the board in order to prepare for licensure as a psychologist. The psychological assistant shall be employed supervised, in accordance with the board's regulations,</u>

by a licensed Psychologist <u>or</u>, by a licensed physician and surgeon who is board certified in psychiatry by the American Board of Psychiatry and Neurology, <del>by a clinic which provides mental h</del>

health services under contract pursuant to Section 5614 of the Welfare and Institutions Code, by a psychological corporation, by a licensed psychology clinic as defined in Section 1204.1 of the Health and Safety Code, or by a medical corporation to perform limited psychological functions provided that all of the following apply:

(1a) The person is termed a "psychological assistant."

(b)2 The person (A1) has completed a master's degree in psychology or in education with the field of specialization in educational psychology-or, counseling psychology, or school psychology, or (B2) has been admitted to candidacy for a doctoral degree in (1) an applied area of psychology, with the field of specialization in clinical, counseling, school, consulting, forensic or industrial/organizational psychology, or (2) education, with the field of specialization in educational psychology-or, counseling psychology, or school psychology or (3) a field of specialization designed to prepare graduates for the professional practice of psychology after having satisfactorily completed three or more years of postgraduate education in psychology or in education and having passed preliminary doctoral examinations, or (C3) has completed a doctoral degree which that qualifies for licensure under section 29147. The Board shall make the final determination as to whether a degree meets the requirements of this section. in an accredited or approved university, college, or professional school located in the United States or

Canada.

- (e3) The psychological assistant's supervisor The person is at all times under the 306 immediate supervision, as defined in regulations 307
- adopted by the board, of a licensed psychologist, or board certified psychiatrist, who 308 supervisor shall be responsible for einsuring that the extent, kind, and quality of the 309
- psychological services he or she the psychological assistant performs are consistent 310
- with his or her training and experience and shall be responsible for his or her the 311
- compliance with this chapter and regulations duly adopted hereunder, including those 312 provisions set forth in Section 2960. 313
- (3d) The psychological assistant licensed psychologist, board-certified psychiatrist, 314
- contract clinic, psychological corporation, or medical corporation, has shall registered 315
- the psychological assistant with the board and renew the registration shall be renewed 316 annually in accordance with regulations adopted by the board. 317
- 318 No-licensed psychologist may register, employ, or supervise
- more than three psychological assistants at any given time unless specifically 319
- authorized to do so by the board. No board-certified psychiatrist may register, employ, 320
- or supervise more than one psychological assistant at any given time. No contract clinic, 321
- psychological corporation, or medical corporation may employ more than 10 assistants 322
- at any one-time. No-contract clinic may register, employ, or provide supervision for more 323
- than one psychological assistant for each designated full-time staff-psychiatrist who is 324
- qualified and supervises the psychological assistants. (be) No psychological assistant 325
- Psychological assistants may shall not: 326
- (1) independently provide psychological services 327
- (2) receive payments, monetary or otherwise, directly from clients or patients to the 328
- public for a fee, monetary or otherwise, except as 329
- an employee of a licensed psychologist, licensed physician, contract clinic, 330
- psychological corporation, or medical corporation. 331
- (e) The psychological assistant shall comply with regulations that the board may, from 332
- time to time, duly adopt relating to the fulfillment of requirements in continuing education 333
- (cf) No person shall be registered to practice as a psychological assistant who is found 334
- by the board to 335
- be in violation of section 2960 and the rules and regulations duly adopted thereunder. 336 337

§2914. 338

- 339 Each applicant for licensure shall comply with all of the following requirements: 340
- (a) Is not be subject to denial of licensure under Division 1.5 (commencing with 341 section 475). 342
- (b) (1) Possess an earned doctorate degree in (1)(A) in an applied area of 343
- psychology, or (2) (B) in educational psychology, or (C) in education with the field of 344
- specialization in counseling psychology, or educational psychology or school 345
- psychology. Except as provided in subdivision (g), this degree or training shall be 346
- obtained from an accredited university, college, or professional school. A doctorate 347
- degree in an applied area of psychology is one that integrates training to apply 348
- psychological principles, research, and theory with the delivery of services to 349
- individuals, groups, or organizations. The board shall make the final determination as 350
- to whether a degree meets the requirements of this section. 351

(2) No educational institution shall be denied recognition as an accredited academic 352

353 institution solely because its program is not accredited by any professional

354 organization of psychologists, and nothing in this chapter or in the administration of

this chapter shall require the registration with the board by educational institutions of 355

356 their departments of psychology or their doctoral programs in psychology.

(3) An applicant for licensure trained in an educational institution outside the United 357 States or Canada shall demonstrate to the satisfaction of the board that he or she 358

359 possesses a doctorate degree in psychology or education that is equivalent to a

degree earned from a regionally accredited academic university institution in the 360

United States or Canada. These applicants shall provide the board with a

comprehensive evaluation of the degree performed by a foreign credential evaluation 362

363 service that is a member of the National Association of Credential Evaluation 364

Services (NACES), and any other documentation the board deems necessary.

(c) (1) Hhave engaged for at least two years in supervised professional experience 365 366

(SPE) under the direction of a licensed psychologist, the specific requirements of which shall be defined by the board in its regulations, or under suitable alternative

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supervision as determined by the board in regulations duly adopted under this 368

369 chapter, at least one year of which shall occurbe after being awarded the qualifying 370

doctorate in psychology. The supervisor shall submit verification of the experience required by this subdivision to the trainee in a manner as prescribed by the board. If 371

the supervising licensed psychologist fails to provide verification to the trainee in a 372

373 timely manner, the board may establish alternative procedures for obtaining the

374 necessary documentation. Absent good cause, the failure of a supervising licensed

psychologist to provide the verification to the board upon request shall constitute 375

unprofessional conduct. 376

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(2) The board shall establish qualifications by regulation for supervising 377 psychologists. 378

379 (d) Itake and pass the examination required by section 2941 unless otherwise

exempted by the board under this chapter. 380 (e) Show-by-evidence satisfactory to the board that he or she has completed training 381 382

complete coursework in the detection and treatment of alcohol and other chemical substance dependency. This requirement applies only to applicants who matriculate

on or after September 1, 1985 as prescribed by the Board. 384

(f) (1) Show-by evidence satisfactory to the board that he or she has completed 385 386 complete coursework in spousal or partner abuse assessment, detection, and intervention. This requirement applies to applicants who began graduate training 387 during the period-commencing on January 1, 1995, and ending on December 31, 388

389 2003 as prescribed by the board.

(2) An applicant who began graduate training on or after January 1, 2004, shall show 390

by evidence satisfactory to the board that he or she has completed a minimum of 15 391

contact hours of coursework in spousal or partner abuse assessment, detection, and 392

393 intervention strategies, including knowledge of community resources, cultural factors,

394 and same gender abuse dynamics. An applicant may request an exemption from this requirement if he or she intends to practice in an area that does not include the direct 395

396 provision of mental-health-services.

- 397 (3) Coursework required under this subdivision may be satisfactory if taken either in
- 398 fulfillment of other educational requirements for licensure or in a separate course.
- 399 This requirement for coursework shall be satisfied by, and the board shall accept in
- 400 satisfaction of the requirement, a certification from the chief academic officer of the
- 401 educational institution from which the applicant graduated that the required
- 402 coursework is included within the institution's required curriculum for graduation.
- 403 (g) An applicant holding a doctoral degree in psychology from an approved institution
- is deemed to meet the requirements of this section if both of the following are true:
- 405 (1) The approved institution offered a doctoral degree in psychology designed to
- 406 prepare students for a license to practice psychology and was approved by the
- former Bureau for Private Postsecondary and Vocational Education on or before July 1, 1999.
- 409 (2) The approved institution has not, since July 1, 1999, had a new location, as described in section 94823.5 of the Education Code.
- 411 (Amended by Stats. 2015, Ch. 529, Sec. 3. Effective January 1, 2016.)

#### §2915.

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- (a) Except as provided in this section, <del>on or after January 1, 1996, the board shall not issue any renewal license unless the applicant submits proof that he or she</del>
- has completed no less than 18 hours of approved continuing education in the preceding year. On or after January 1, 1997, except as provided in this section,
- the board shall issue renewal licenses only to those applicants who have
- completed 36 hours of approved continuing education professional development in the preceding two years.
- 422 (b) Each person renewing applying for renewal or reinstatement of his or her
- license issued pursuant to this chapter shall submit certify under penalty of perjury
- 424 that he or she is in compliance with this section and shall retain proof of
- compliance with this section for submission to the board upon request. False
- statements submitted pursuant to this section shall be a violation of section 2970.
- 427 (c) A person applying for re-licensure or for reinstatement to an active-license
- status shall certify under penalty of perjury that he or she is in compliance with this section.
- 430 (d) (1) The continuing education requirement shall include, but shall not be limited
- 431 to, courses required pursuant to Sections 25 and 28. The requirement may
- 432 include courses pursuant to Sections 32 and 2914.1.
- 433 (12) (A) The board shall require a licensed psychologist who began graduate
- study prior to January 1, 2004, to take a continuing education course during his or
- her first renewal period after the operative date of this section in spousal or
- partner abuse assessment, detection, and intervention strategies, including
- community resources, cultural factors, and same gender abuse dynamics.
- 438 Equivalent courses in spousal or partner abuse assessment, detection, and
- intervention strategies taken prior to the operative date of this section or proof of
- equivalent teaching or practice experience may be submitted to the board and at
- its discretion, may be accepted in satisfaction of this requirement.

- (B) Continuing education courses taken pursuant to this paragraph shall be
- applied to the 36 hours of approved continuing education professional
- 444 development required under subdivision (a).
- 445 (C) A licensed psychologist whose practice does not include the direct provision of
- 446 mental health services may apply to the board for an exemption from the
- 447 requirements of this paragraph.
- 448 (<u>23</u>) Continuing education instruction courses approved to meet the requirements
- of this section shall be completed within the State of California, or shall be
- 450 approved for continuing education credit by the American Psychological
- 451 Association or its equivalent as organizations approved by the board.
- 452 (ce) The board may establish a policy for exceptions grant exemptions or
- extensions from the continuing education professional development requirement
   of this section.
- 455 (f) The board may recognize continuing education courses that have been
- 456 approved by one or more private nonprofit organizations that have at least 10
- years' experience-managing continuing education programs for psychologists on a statewide basis, including, but not limited to:
- 459 (1) Maintaining and managing related records and data.
  - (2) Monitoring and approving courses.
  - (dg) The board shall adopt regulations as necessary for implementation of this section.
- 463 (h) A licensed psychologist-shall-choose continuing education instruction that is
- related to the assessment, diagnosis, and intervention for the client population
- 465 being served or to the fields
- 466 of psychology in which the psychologist intends to provide services, that may
- 467 include new theoretical approaches, research, and applied techniques. Continuing
- 468 education instruction shall include required courses specified in subdivision (d).
- 469 (i) A psychologist shall not practice outside his or her particular field or fields of
- competence as established by his or her education, training, continuing education,
- 471 and experience.

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- (ei) The administration of this section may be funded through professional license
- fees and continuing education provider and course approval fees, or both. The
- 474 fees related to the administration of this section shall not exceed the costs of
- administering the corresponding provisions of this section.
- 476 (fk) Continuing education professional development credit may be approved for
- 477 those licensees who serve as commissioners on any examination pursuant to
- 478 Section 2947, subject to limitations established by the board selected participants
- in any examination development or enforcement-related function for the board.
- 480 (I) This section shall become operative on January 1, 2004.

### § 2940. Application and fee

Each person desiring to obtain a license from the board shall make application to the board. The application shall be made upon a form and shall be made submitted in a manner prescribed by as the board prescribes in regulations duly adopted under this chapter.

The application shall be accompanied by the application fee prescribed by section 298749. This fee shall not be refunded by the board.

#### § 2941. Examination and fee

Each applicant for a psychology license shall be examined by the board, and shall pay to the board, at least 30 days prior to the date of examination, the examination fee prescribed by section 2987, which fee-shall not be refunded by the board.

#### § 2942. Time for examinations; Passing grades

The board may examine by written or computer-assisted examination or by both. All aspects of the examination shall be in compliance with section 139. The examination shall be available for administration at least twice a year at the time and place and under supervision as the board may determine. The passing grades for the examinations shall be established by the board in regulations and shall be based on psychometrically sound principles of establishing minimum qualifications and levels of competency.

Examinations for a psychologist's license may be conducted utilized by the board under a uniform examination system, and for that purpose the board may make arrangements with organizations to supply and administer furnishing examination materials as may in its discretion be desirable.

#### § 2943. Examination subjects

The board may examine for knowledge in whatever theoretical or applied fields in psychology as it deems appropriate. It may examine the candidate with regard to his or her professional skills and his or her judgment in the utilization of psychological techniques and methods.

#### § 2944. Written examinations

The board shall grade the written examination and keep the written examination papers for at least one year, unless a uniform examination is conducted pursuant to Section 2942.

# § 2946. Reciprocity licenses; Temporary practice by out-of-state licensees; Waiver of examination requirement

The board shall grant a license to any person who passes the board's supplemental licensing examination and, at the time of application, has been licensed for at least five years by a psychology licensing authority in another state or territory of the United States or Canadian province if the requirements for obtaining a certificate or license to practice psychology in that state, territory or province were substantially equivalent to the requirements of this chapter. A psychologist certified or licensed in another state,

territory or province and who has made application to the board for a license in this state may perform activities and services of a psychological nature without a valid California license for a period not to exceed 180 calendar days from the time of submitting his or her application or from the commencement of residency in this state, whichever first occurs.

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The board at its discretion may waive the examinations, when in the judgment of the board the applicant has already demonstrated competence in areas covered by the examinations. The board at its discretion may waive the examinations for diplomates of the American Board of Professional Psychology.

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Public commissioners may examine and evaluate candidates in areas of knowledge such as the law, ethics, and awareness of community resources.

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#### § 2948. Issuance of license

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The board shall issue a license to all applicants who meet the requirements of this chapter and who pay to the board the initial license fee provided in section 2987.

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#### § 2947. Appointment of commissioners on examination; Qualifications

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The board may appoint qualified persons to give the whole or any portion of any examination provided for in this chapter, who shall be designated as commissioners on examination. A commissioner on examination need not be a member of the board but he or she shall have the same qualifications as a member of the board, including those set forth in Chapter 6 (commencing with Section 450) of Division 1. The board may also appoint occasional professional commissioners for short-term specified periods to assist in its nonpolicy workload.

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Public commissioners may examine and evaluate candidates in areas of knowledge such as the law, ethics, and awareness of community resources.

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It was M(Harlem)/S(Jones)/C to move the language forward to the next Committee/stakeholder meeting.

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Vote: 3 yes (Harlem, Jones, Horn), 1 abstain (Phillips), 0 no

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b) Review of Proposed Amendments to Sections of Title 16, California Code of

571 Regulations: 1381, 1381.1, & amp; 1381.2 (Applications); 1381.4 (Failure to Appear for

an Examination); 1381.5 (Failure to Pay Initial License Fee); 1387 (Supervised

Professional Experience); 1387.1 & 1387.2 (Qualifications of Primary and Delegated

574 Supervisors); 1387.3 (Non-Mental Health Services); 1387.4 (Out-of-State Experience);

575 <u>1387.5 (SPE Log); 1388, 1388.6, 1389 & 1389.1 (Examinations-</u>

576 Waiver/Reconsideration); 1387.7, 1390, 1390.1, 1390.2, & 1390.3 (Registered

577 <u>Psychologists)</u>; 1387.6, 1391, 1391.1, 1391.2, 1391.3, 1391.4, 1391.5, 1391.6, 1391.7,

578 <u>1391.8, 1391.10, 1391.11, & 1391.12 (Psychological Assistants)</u>

The Committee reviewed section 1381.2 and discussion ensued.

Dr. Linder-Crow asked what option an applicant would have if staff does not accept his or her credentials because they did not meet the criteria, but the applicant believes that they do.

Dr. Horn said it would need to go to the Board for a decision.

The Committee reviewed section 1381.5 and agreed to change the three years an applicant has to pay the initial license fee before the application is abandoned to two years.

The Committee reviewed the following regulations and suggested the changes below:

§1381.2. Petition for ReviewHearing of Educational Credentials.

An applicant for examination or licensure whose <u>educational</u> credentials indicate ineligibility <u>for licensure</u> shall be <u>so notified of the deficiency</u>. The applicant may <u>provide additional information or documentation correct the any deficiency indicated and/or, in the alternative, file a request for hearing a review before <u>by</u> the <u>Boardappropriate</u> committee.</u>

#### §1381.5. Failure to Pay Initial License Fee.

An application shall be deemed abandoned if an applicant fails to pay the initial license fee within three two years after notification by the Board. An applicant whose application has been deemed abandoned may again be eligible for licensure upon the filing of a new application and meeting all current licensing requirements, including payment of any fees. Such applicant shall not be required to take the Examination for Professional Practice in Psychology (EPPP) but shall take and pass the California Psychology Laws and Ethics Examination (CPLEE).

The Committee will continue its review at its next meeting.

## Agenda Item #7: Closed Session

The Licensing Committee met in closed session pursuant to Government Code Section 11126(c)(2) to consider applicants' qualifications for licensure and to make recommendations to the Board.

#### RETURN TO OPEN SESSION - FULL LICENSING COMMITTEE MEETING

## Agenda Item #8: Public Comments on Items Not on the Agenda and Recommendations for Agenda Items

625 Ms. Everhart presented the following items that were requested throughout the 626 Committee meeting to be discussed at future meetings:

Staff to provide a synopsis of the suicide risk assessment discussion held at the May 2 Licensing Committee meeting and to draft and present new language with the inclusion of a one-time CPD requirement at the next Licensing Committee meeting • Staff to draft new language for section 1387.1 • Staff to define the term "substantial" in section 1387.4(a)(3) • Staff to draft and present guidelines to allow for CE extensions at the next Licensing Committee meeting Staff to review and revise section 1387 Agenda Item #9: Adjournment The Committee adjourned at 4:37pm. 

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